THE UNIVERSITY OF MICHIGAN

Regents Communication

ACTION REQUEST

Subject: Report of Faculty Retirement
Action Requested: Adoption of Retirement Memoir

Elise K. Hodges, Ph.D., clinical associate professor of psychiatry in the Medical School, retired from active faculty status on August 31, 2024.

Dr. Hodges received her B.A. degree in psychology from the University of Michigan in 1993, followed by an M.A. degree in clinical psychology from Wayne State University in 2001, and a Ph.D. degree in clinical psychology (with a neuropsychology specialty) from Wayne State University in 2002. Dr. Hodges completed an APA approved internship at the VA Ann Arbor Healthcare System in Ann Arbor Michigan in 2001, then completed her postdoctoral fellowship at Michigan Medicine in the Neuropsychology Program-Department of Psychiatry in 2004. She joined the faculty in 2005. In 2009, Dr. Hodges was promoted to clinical assistant professor, and in 2019 was promoted to clinical associate professor, a position she has held since that time.

Dr. Hodges is a clinician research-scholar who served as the associate medical director for the neuropsychology clinic for over 10 years. In that role, she oversaw and helped with the implementation of MiChart, developed and implemented several practice models to improve patient throughput, and a method to facilitate the production of clinical reports. During the pandemic, Dr. Hodges helped to develop a virtual service model for patients. In addition to administrative duties, Dr. Hodges has a passion for teaching, supervising and mentoring psychology fellows, psychiatry fellows, social work fellows, undergraduate students through UROP, and VA psychology interns. Dr. Hodges scholarly contributions to the areas of pediatric sleep disordered breathing has led to a better understanding of the impact that disordered sleep may have in children. Dr. Hodges’ work also has focused on the impact of ECT on cognition in adolescents with treatment refractory depression. Currently, Dr. Hodges is a core investigator on a multi-site study examining pre- and post-surgical outcomes in children who undergo surgery for focal epilepsy. In addition, Dr. Hodges’s research also has focused on how to promote independence in adolescents with Autism via driver’s training models. The culmination of this body of work has impacted treatment approaches for SDB in children, demonstrated the lack of impact on memory from ECT treatment for severe depression in teens, and shown that teens and young adults with high functioning ASD can successfully drive and achieve greater independence. Her work has been disseminated via presentations, peer-reviewed journal publications, book chapters, and an edited book.

The Regents now salute this distinguished faculty member by naming Elise K. Hodges, clinical associate professor emerita of psychiatry.

Requested by:

Jon Kinsey
Vice President and Secretary of the University  July 2024