ANN ARBOR CAMPUS – Recommendations for approval

1. New appointments and promotions for regular associate and full professor ranks, with tenure.

   (1) Ceballo, Rosario E., dean, effective August 15, 2024 through August 14, 2029, professor of psychology, with tenure, and professor of women’s and gender studies, without tenure, College of Literature, Science, and the Arts, effective August 15, 2024.
Recommendations for approval of new appointments and promotions for regular associate and full professor ranks, with tenure
I am pleased to recommend the appointment of Rosario E. Ceballo as dean, for a five-year renewable term, effective August 15, 2024 through August 14, 2029, professor of psychology, with tenure, and professor of women’s and gender studies, without tenure, College of Literature, Science, and the Arts, effective August 15, 2024. This recommendation follows a national search conducted by a search advisory committee.

Rosario Ceballo received her B.A. in psychology in 1987 from Yale University. She attended the University of Michigan where she earned her M.A. in clinical and developmental psychology in 1992, a graduate certificate in women’s studies in 1993, and her Ph.D. in clinical and developmental psychology in 1995. In 1997, Professor Ceballo began her academic career as an assistant professor in the Departments of Psychology and Women’s and Gender Studies at the University of Michigan. She remained on the faculty at the University of Michigan for 26 years. In 2004, she was promoted to associate professor, with tenure, and to professor in 2014, where she served until 2021. During that time, Professor Ceballo also served as the chair of the Department of Women’s Studies from 2015-2018, and as the associate dean for social sciences from 2018-2021. In 2022, Professor Ceballo joined Georgetown University as the dean of the College of Arts & Sciences and professor of psychology, where she currently serves.

Professor Ceballo is a nationally recognized, interdisciplinary scholar who has published widely across clinical, community, developmental, and feminist psychology journals; her work has received funding from NSF and NIH. Using quantitative as well as qualitative methods, Professor Ceballo’s research investigates factors that promote resilience in adolescents who navigate contextual risks associated with living in poverty, specifically the effects of exposure to community violence. In a second line of research, she investigates the experience of infertility and the impact of race- as well as class-based stereotypes about reproduction on women of color.

In 2022, Professor Ceballo received funding in the amount of $474,997 from the National Science Foundation (NSF): Development and Learning Sciences for a project titled: “After-School Activities: Identifying Risk and Protective Factors for Community Violence Exposure.” She has written numerous scholarly pieces published in high impact journals, such as American Journal of
Community Psychology, Developmental Psychology, Journal of Adolescence, Journal of Youth and Adolescence, Psychology of Women Quarterly, and Psychology of Violence. Professor Ceballo is co-editing a book with Professor Deborah Rivas-Drake entitled, Growing up Latinx in the land of liberty: Drawing on Community and Culture to Face Contextual Challenges, currently under review by Oxford University Press.

Professor Ceballo has been recognized with multiple honors and awards, including the Women in Psychology Leadership Award from the American Psychological Association in 2010. In 2014, she received the John Dewey Award for outstanding undergraduate instruction and the Harold R. Johnson Diversity Service Award in 2020. In 2021, she received the “El Primero” Award, presented by La Casa students at the University of Michigan, for Latinx scholars who are often the first to center Latinx, voices/perspectives in their work and whose presence in the academy defy narratives that contribute to the erasure of the Latinx community.

Professor Ceballo served in many leadership and service activities over her tenure in higher education with a continued commitment to diversity, equity, and inclusion. She was a member of the American Psychological Association’s Committee on Socioeconomic Status from 2015-2018, chairing the committee in her final year. At Georgetown, she launched the CAS First Fellows Program to support first-generation students in the College of Arts & Sciences, co-chaired a university-wide taskforce on Main-Med Sciences, and served on the search committee for the university’s chief financial officer. During her time at the University of Michigan, she served on dozens of committees and advisory boards, including the Advisory Board for Poverty Solutions at the Ford School of Public Policy, the Institute for Social Research (ISR) Executive Committee, the LSA Strategic Planning Steering Committee, the PLUMA Directive Board, and the Rackham Graduate School Executive Board.

I am confident that Professor Ceballo’s extensive background in academic leadership, strong scholarly record, and deep Michigan ties position her to lead the College of Literature, Science, and the Arts through its next exciting chapter.

I enthusiastically recommend this appointment, effective August 15, 2024.

Respectfully submitted,

Laurie K. McCauley  
Provost and Executive Vice President for Academic Affairs

June 2024