ANN ARBOR CAMPUS - Recommendations for approval

- 1. New appointments and promotions for regular associate and full professor ranks, with tenure.
 - (1) Brown, Michael, associate professor of education, with tenure, Marsal Family School of Education, effective August 26, 2024.
 - (2) Conroy, David E., professor of kinesiology, with tenure, School of Kinesiology, effective August 26, 2024.
 - (3) Cruz, Cesi, associate professor of political science, with tenure, and associate professor of economics, without tenure, College of Literature, Science, and the Arts, effective August 26, 2024.
 - (4) Grohar, Patrick J., M.D., Ph.D., professor of pediatrics, with tenure, effective July 1, 2024, and Russel G. Adderley Professor of Pediatric Oncology, effective July 1, 2024, through August 31, 2028.
 - (5) Herd, Pamela, professor of public policy, with tenure, effective August 26, 2024, and Carol Kakalec Kohn Professor of Social Policy, Gerald R. Ford School of Public Policy, effective August 26, 2024 through August 25, 2029.
 - (6) Hunter, Sandra K., professor of kinesiology, with tenure, School of Kinesiology, effective August 26, 2024.
 - (7) Iwata, Junichi, professor of dentistry, with tenure, School of Dentistry, effective July 1, 2024.
 - (8) Kemp, Stephen W.P., associate professor of surgery, with tenure, Medical School, effective July 1, 2024.
 - (9) Morgan, Demetri L., associate professor of education, with tenure, Marsal Family School of Education, effective August 26, 2024.
 - (10) Moynihan, Donald P., professor of public policy, with tenure, Gerald R. Ford School of Public Policy, effective August 26, 2024.
 - (11) Odell, David D., M.D., professor of surgery, with tenure, effective June 1, 2024, and John Alexander Distinguished Professor of Thoracic Surgery, effective June 1, 2024 through August 31, 2028.
 - (12) Otamendi, Ana Maria, associate professor of music, with tenure, School of Music, Theatre & Dance, effective August 26, 2024.

ANN ARBOR CAMPUS - Recommendations for approval

- 1. New appointments and promotions for regular associate and full professor ranks, with tenure.
 - (13) Peluse, Sarah, promotion to associate professor of mathematics, with tenure, College of Literature, Science, and the Arts, effective September 1, 2024 (currently assistant professor of mathematics).
 - (14) Steinmuller, Antje K., professor of architecture, with tenure, A. Alfred Taubman College of Architecture, effective August 26, 2024.
 - (15) Williams, Martin J., associate professor of organizational studies, with tenure, and associate professor of political science, without tenure, College of Literature, Science, and the Arts, effective August 26, 2024.

2. Reappointments of regular instructional staff and selected academic and administrative staff.

- (1) Adams, Fred C., Ta-You Wu Collegiate Professor of Physics, College of Literature, Science, and the Arts, effective September 1, 2024 through August 31, 2029 (also professor of physics, with tenure, and professor of astronomy, without tenure).
- (2) Albin, Roger L., M.D., Anne B. Young Collegiate Professor of Neurology, Medical School, effective September 1, 2024 through August 31, 2029 (also professor of neurology, with tenure).
- (3) Anderson, Barbara A., Ronald Freedman Collegiate Professor of Sociology and Population Studies, College of Literature, Science, and the Arts, effective September 1, 2024 through August 31, 2029 (also professor of sociology, with tenure).
- (4) Antonellis, Anthony, James V. Neel Collegiate Professor of Human Genetics, Medical School, effective July 1, 2024 through June 30, 2029 (also chair, Department of Human Genetics, professor of human genetics, with tenure, and professor of neurology, without tenure).
- (5) Antonucci, Toni C., Elizabeth M. Douvan Collegiate Professor of Psychology, College of Literature, Science, and the Arts, effective September 1, 2024 through August 31, 2029 (also professor of psychology, with tenure).

ANN ARBOR CAMPUS - Recommendations for approval

- 2. Reappointments of regular instructional staff and selected academic and administrative staff.
 - (6) Armstrong, Elizabeth A., Sherry B. Ortner Collegiate Professor of Sociology, College of Literature, Science, and the Arts, effective September 1, 2024 through August 31, 2029 (also chair, Department of Sociology, professor of sociology, with tenure, professor of organizational studies, without tenure, and professor of women's and gender studies, without tenure).
 - (7) Austin, Todd M., S. Jack Hu Collegiate Professor of Computer Science and Engineering, College of Engineering, effective September 1, 2024 through August 31, 2029 (also professor of electrical engineering and computer science, with tenure).
 - (8) Ayanian, John Z., M.D., Alice Hamilton Collegiate Professor of Medicine, Medical School, effective September 1, 2024 through August 31, 2029 (also Alice Hamilton Distinguished University Professor of Medicine and Healthcare Policy, professor of internal medicine, with tenure, Medical School, professor of health management and policy, without tenure, School of Public Health, and professor of public policy, without tenure, Gerald R. Ford School of Public Policy).
 - (9) Babiak, Katherine M., associate dean for faculty affairs, School of Kinesiology, effective July 1, 2024 through June 30, 2027 (professor of kinesiology, with tenure).
 - (10) Bardwell, James, Rowena G. Matthews Collegiate Professor of Molecular, Cellular, and Developmental Biology, College of Literature, Science, and the Arts, effective September 1, 2024 through August 31, 2029 (also professor of molecular, cellular, and developmental biology, with tenure, College of Literature, Science, and the Arts, and professor of biological chemistry, without tenure, Medical School).
 - (11) Batra, Rajeev, Sebastian S. Kresge Professor of Marketing, Stephen M. Ross School of Business, effective June 1, 2024 through December 31, 2025 (also professor of marketing, with tenure).
 - (12) Becker, Jill B., Patricia Y. Gurin Collegiate Professor of Psychology, College of Literature, Science, and the Arts, effective September 1, 2024 through August 31, 2029 (also professor of psychology, with tenure).
 - (13) Belot, Gordon, Lawrence Sklar Collegiate Professor of Philosophy, College of Literature, Science, and the Arts, effective September 1, 2024 through August 31, 2029 (also professor of philosophy, with tenure).

ANN ARBOR CAMPUS – Recommendations for approval

- 2. Reappointments of regular instructional staff and selected academic and administrative staff.
 - (14) Bodary, Peter F., associate dean for undergraduate education, School of Kinesiology, effective July 1, 2024 through June 30, 2026 (also clinical associate professor).
 - (15) Bregman, Joel N., Heber D. Curtis Collegiate Professor of Astronomy, College of Literature, Science, and the Arts, effective September 1, 2024 through August 31, 2029 (also professor of astronomy, with tenure).
 - (16) Cadigan, Kenneth M., chair, Department of Molecular, Cellular, and Developmental Biology, College of Literature, Science, and the Arts, effective July 1, 2024 through June 30, 2027 (also professor of molecular, cellular, and developmental biology, with tenure).
 - (17) Castro, Christi-Anne, associate dean for faculty development, School of Music, Theatre & Dance, effective July 1, 2024 through June 30, 2027 (also associate professor of music, with tenure).
 - (18) Charpie, John R., M.D., Ph.D., Amnon Rosenthal Collegiate Professor of Pediatric Cardiology, Medical School, effective September 1, 2024 through August 31, 2029 (also clinical professor, Department of Pediatrics).
 - (19) Fitzpatrick, Kate R., associate dean for undergraduate academic affairs, School of Music, Theatre & Dance, effective July 1, 2024 through June 30, 2027 (also associate professor of music, with tenure).
 - (20) Glotzer, Sharon C., Stuart W. Churchill Collegiate Professor of Chemical Engineering, College of Engineering, effective September 1, 2024 through August 31, 2029 (also Anthony C. Lembke Department Chair of Chemical Engineering, John Werner Cahn Distinguished University Professor of Engineering, professor of chemical engineering, with tenure, professor of materials science and engineering, without tenure, professor of macromolecular science and engineering, without tenure, College of Engineering, and professor of physics, without tenure, College of Literature, Science, and the Arts).
 - (21) Goldman, Daniel J., Ph.D., Bernard W. Agranoff Collegiate Professor of Neuroscience, Medical School, effective September 1, 2024 through August 31, 2029 (also professor of biological chemistry, with tenure).

ANN ARBOR CAMPUS - Recommendations for approval

- 2. Reappointments of regular instructional staff and selected academic and administrative staff.
 - (22) Hoffman, Andrew J., Holcim (US), Inc. Professor of Sustainable Enterprise, Stephen M. Ross School of Business, effective September 1, 2024 through August 31, 2029 (also professor of management and organizations, with tenure, Stephen M. Ross School of Business, and professor of environment and sustainability, with tenure, School for Environment and Sustainability).
 - (23) Hsing, Tailen, Michael B. Woodroofe Collegiate Professor of Statistics, College of Literature, Science, and the Arts, effective September 1, 2024 through August 31, 2029 (also professor of statistics, with tenure).
 - (24) Jakob, Ursula H., Patricia S. Yaeger Collegiate Professor of Molecular, Cellular, and Developmental Biology, College of Literature, Science, and the Arts, effective September 1, 2024 through August 31, 2029 (also professor of molecular, cellular, and developmental biology, with tenure, College of Literature, Science, and the Arts, and professor of biological chemistry, without tenure, Medical School).
 - (25) Jonides, John, Edward E. Smith Collegiate Professor of Psychology and Neuroscience, College of Literature, Science, and the Arts, effective September 1, 2024 through August 31, 2029 (also professor of psychology, with tenure).
 - (26) Kapuscinski, Roman, John Psarouthakis Research Professor of Manufacturing Management, Stephen M. Ross School of Business, effective July 1, 2024 through June 30, 2029 (also senior associate dean for faculty and research, professor of technology and operations, with tenure, Stephen M. Ross School of Business, and professor of integrative systems and design, without tenure, College of Engineering).
 - (27) King, Aaron A., Nelson G. Hairston Collegiate Professor of Ecology and Evolutionary Biology and Complex Systems, College of Literature, Science, and the Arts, effective September 1, 2024 through August 31, 2029 (also professor of ecology and evolutionary biology, with tenure, professor of complex systems, with tenure, and Professor of Mathematics, without tenure).
 - (28) Kuzmich, Alex, Martin L. Perl Collegiate Professor of Physics, College of Literature, Science, and the Arts, effective September 1, 2024 through August 31, 2029 (also professor of physics, with tenure).

ANN ARBOR CAMPUS – Recommendations for approval

- 2. Reappointments of regular instructional staff and selected academic and administrative staff.
 - (29) Lehnert, Nicolai, professor of biophysics, without tenure, College of Literature, Science, and the Arts, effective August 26, 2024 (also professor of chemistry, with tenure, and professor of biophysics, without tenure).
 - (30) Low, Lisa K., associate dean for professional graduate studies, School of Nursing, effective July 1, 2024 through June 30, 2027 (also professor of nursing, with tenure, School of Nursing, professor of women's and gender studies, without tenure, College of Literature, Science, and the Arts, and professor of obstetrics and gynecology, without tenure, Medical School).
 - (31) Lyon, Thomas P., Dow Professor of Sustainable Science, Technology and Commerce, Stephen M. Ross School of Business, effective September 1, 2024 through August 31, 2029 (also professor of business economics and public policy, with tenure, Stephen M. Ross School of Business, and professor of environment and sustainability, without tenure, School for Environment and Sustainability).
 - (32) McInnis, Melvin G., M.D., Thomas B. and Nancy Upjohn Woodworth Professor of Bipolar Disorder and Depression, Medical School, effective September 1, 2024 through August 31, 2029 (also professor of psychiatry, with tenure, and professor learning health sciences, without tenure).
 - (33) Merlin, Roberto D., Peter A. Franken Collegiate Professor of Physics, College of Literature, Science, and the Arts, effective September 1, 2024 through December 31, 2025 (also professor of physics, with tenure).
 - (34) Miller, Gregory S., Ernst and Young Professor of Accounting, Stephen M. Ross School of Business, for a five-year renewable term, effective September 1, 2024 through August 31, 2029 (also professor of accounting, with tenure).
 - (35) Mizruchi, Mark S., Robert Cooley Angell Collegiate Professor of Sociology, College of Literature, Science, and the Arts, effective September 1, 2024 through August 31, 2029 (also professor of sociology, with tenure, College of Literature, Science, and the Arts, and professor of business administration, without tenure, Stephen M. Ross School of Business).
 - (36) Mueggler, Erik A., Katherine Verdery Collegiate Professor of Anthropology, College of Literature, Science, and the Arts, effective September 1, 2024 through August 31, 2029 (also professor of anthropology, with tenure).

ANN ARBOR CAMPUS – Recommendations for approval

- 2. Reappointments of regular instructional staff and selected academic and administrative staff.
 - (37) Osawa, Yoichi, Ph.D., Warner-Lambert/Parke-Davis Professor of Medicine, Medical School, effective September 1, 2024 through August 31, 2029 (also professor of pharmacology, with tenure).
 - (38) Page, Scott E., Williamson Family Professor of Business Administration, Stephen M. Ross School of Business, effective July 1, 2024 through June 30, 2029 (also John Seely Brown Distinguished University Professor of Complexity, Social Science and Management, professor of management and organizations, with tenure, Stephen M. Ross School of Business, professor of complex systems, without tenure, and professor of economics, without tenure, College of Literature, Science, and the Arts).
 - (39) Palapattu, Ganesh, M.D., George F. and Sandra Valassis Professor of Urology, Medical School, effective July 1, 2024 through June 30, 2029 (also chair, Department of Urology, and professor of urology, with tenure).
 - (40) Penner-Hahn, James E., George A. Lindsay Collegiate Professor of Chemistry and Biophysics, College of Literature, Science, and the Arts, effective September 1, 2024 through August 31, 2029 (also professor of chemistry, with tenure, and professor of biophysics, with tenure).
 - (41) Ragsdale, Stephen W., Ph.D., David Ballou Collegiate Professor, Medical School, effective September 1, 2024 through August 31, 2029 (also professor of biological chemistry, with tenure).
 - (42) Steinmetz, George P., Charles H. Tilly Collegiate Professor of Sociology and Germanic Languages and Literatures, College of Literature, Science, and the Arts, effective September 1, 2024 through August 31, 2029 (also professor of sociology, with tenure).
 - (43) Waljee, Jennifer F., M.D., George D. Zuidema Professor of Surgery, Medical School, effective September 1, 2024 through August 31, 2029 (also professor of surgery, with tenure, and professor of orthopaedic surgery, without tenure).
 - (44) Walsh, James P., Gerald and Esther Carey Professor of Business Administration, Stephen M. Ross School of Business, effective June 1, 2024 through May 31, 2025 (also Arthur F. Thurnau Professor, and professor of organizational behavior, human resource management, corporate strategy and international business, with tenure).

ANN ARBOR CAMPUS - Recommendations for approval

- 3. Joint or additional appointments or transfers of regular associate or full professors and selected academic and administrative staff.
 - (1) Ahn, Hyun-Soo, Robert P. Thome Professor of Business Administration, Stephen M. Ross School of Business, effective September 1, 2024 through August 31, 2029 (also Ford Motor Company Co-Director of the Joel Tauber Institute for Global Operations, and professor of business administration, with tenure).
 - (2) Ali, Samer M., associate professor of comparative literature, without tenure, College of Literature, Science, and the Arts, effective August 26, 2024 (also associate professor of Middle East studies, with tenure, and associate professor in the Residential College, without tenure).
 - (3) Awad, Germine H., professor of women's and gender studies, without tenure, College of Literature, Science, and the Arts, effective August 26, 2024 (also University Diversity and Social Transformation Professor, and professor of psychology, with tenure).
 - (4) Baladandayuthapani, Veerabhadran, chair, Department of Biostatistics, School of Public Health, effective July 1, 2024 through June 30, 2028 (also professor of biostatistics, with tenure, School of Public Health, and professor of computational Medicine and Bioinformatics, without tenure, Medical School).
 - (5) Colabianchi, Natalie, associate dean for research, School of Kinesiology, effective July 1, 2024 through June 30, 2026 (also professor of kinesiology, with tenure).
 - (6) Dominguez, Kathryn M., associate dean for academic affairs, Gerald R. Ford School of Public Policy, effective June 1, 2024 through July 31, 2026 (also professor of public policy, with tenure, Gerald R. Ford School of Public Policy, and professor of economics, with tenure, College of Literature, Science, and the Arts).
 - (7) Eliason, Jonathan L., M.D., Frankel Professor of Cardiovascular Surgery, Medical School, effective June 1, 2024 through August 31, 2028 (also professor of surgery, with tenure).
 - (8) Knoerl, Robert J., Suzanne Bellinger Feetham Professor of Nursing, School of Nursing, effective September 1, 2024 through May 31, 2028 (also assistant professor of nursing).
 - (9) Mahajan, Prashant, M.D., M.P.H., M.B.A., interim chair, Department of Emergency Medicine, Medical School, effective July 1, 2024 (also professor of emergency medicine, with tenure, and professor of pediatrics, without tenure).

ANN ARBOR CAMPUS – Recommendations for approval

- 3. Joint or additional appointments or transfers of regular associate or full professors and selected academic and administrative staff.
 - (10) Maixner, Susan M., M.D., Willard C. Blackney Jr. and Geraldine LaTendresse Blackney Clinician-Educator Professor of Geriatric Psychiatry, Medical School, effective June 1, 2024 through August 31, 2028 (also clinical associate professor, Department of Psychiatry).
 - (11) Mei, Qiaozhu, associate dean for research and innovation, School of Information, effective July 1, 2024 through June 30, 2029 (also professor of information, with tenure, School of Information, and professor of electrical engineering and computer science, without tenure).
 - (12) Merrill, Christi A., chair, Department of Comparative Literature, College of Literature, Science, and the Arts, effective July 1, 2024 through June 30, 2027 (also professor of comparative literature, with tenure, and professor of Asian Languages and cultures, with tenure).
 - (13) Prakash, Atul, Richard H. Orenstein Division Chair of Computer Science and Engineering, College of Engineering, effective July 1, 2024 through May 31, 2029 (also professor of electrical engineering and computer science, with tenure).
 - (14) Schwendeman, Anna A.S., chair, Department of Pharmaceutical Sciences, and Larry and Ann Hsu Professor, College of Pharmacy, effective September 1, 2024 through August 31, 2027 (also H.W. Vahlteich Professor, and professor of pharmaceutical sciences, with tenure).
 - (15) Uichanco, Joline, Ford Motor Company Co-Director of the Joel Tauber Institute for Global Operations, Stephen M. Ross School of Business for a three-year renewable term, effective September 1, 2024 through August 31, 2027 (also associate professor of technology and operations, with tenure).
 - (16) von Moltke, Johannes E., interim director, International Institute, College of Literature, Science, and the Arts, effective July 1, 2024 through June 30, 2025 (also professor of Germanic languages and literatures, with tenure, and professor of film, television, and media, with tenure).
 - Yang, Xi, associate professor of robotics, without tenure, College of Engineering, effective August 26, 2024 (also associate professor of industrial and operations engineering, with tenure, College of Engineering, and associate professor of information, without tenure, School of Information).

ANN ARBOR CAMPUS - Recommendations for approval

- 3. Joint or additional appointments or transfers of regular associate or full professors and selected academic and administrative staff.
 - (18) Zubrzycki, Geneviève, Weiser Family Professor of European and Eurasian Studies, College of Literature, Science, and the Arts, effective July 1, 2024 through June 30, 2027 (also professor of sociology, with tenure).
- 4. Establishing and renaming professorships and selected academic and administrative positions.
 - (1) Naming of an existing unendowed collegiate professorship the Carol J. Boyd Collegiate Professorship in Nursing, School of Nursing, effective June 1, 2024.
 - (2) Establishment of a career development professorship as the Samuel H. Fuller Early Career Professorship in Electrical and Computer Engineering, College of Engineering, effective June 1, 2024.
 - (3) Naming of an existing unendowed collegiate professorship the Francie Kraker Goodridge Collegiate Professorship in Kinesiology, School of Kinesiology, effective July 1, 2024.
 - (4) Establishment of an early career professorship as the Cheryl Huey, M.D. Early Career Professorship, Medical School, effective June 1, 2024.
 - (5) Establishment of an endowed professorship as the Bernard J. Lucci Professorship in Chemical Engineering, College of Engineering, effective June 1, 2024.
 - (6) Establishment of a legacy professorship as the Toews Family Legacy Professorship in Pulmonary and Critical Care, Medical School, effective June 1, 2024.
 - (7) Establishment of an endowed directorship as the Leslie D. Yamada and Tachi Yamada, M.D. Directorship, Medical School, effective June 1, 2024.

ANN ARBOR CAMPUS - Recommendations for approval

- 5. Other personnel transactions for regular instructional staff and selected academic and administrative staff.
 - (1) Baker, Shalanda H., vice provost for sustainability and climate action, Office of the Provost and Executive Vice President for Academic Affairs, effective September 1, 2024 through August 31, 2029.

ANN ARBOR CAMPUS - Recommendations for approval

- 5. Other personnel transactions for regular instructional staff and selected academic and administrative staff.
 - (2) Burkel, James T., change in title to associate vice provost for academic and faculty affairs, Office of the Provost and Executive Vice President for Academic Affairs, effective July 1, 2024 (currently assistant vice provost for academic and faculty affairs).
 - (3) Griffin, F. Hollis, transfer of tenure to associate professor of communication and media, with tenure, and associate professor of film, television, and media, without tenure, College of Literature, Science, and the Arts, effective August 26, 2024 (currently associate professor of communication and media, with tenure, and associate professor of film, television, and media, with tenure).
 - (4) Yacoubou, Tajudeen M., Journal of Language Learning Visiting Research Assistant Professor of Linguistics, College of Literature, Science, and the Arts, effective July 1, 2024 through June 30, 2025.

DEARBORN CAMPUS – Recommendations for approval

- 6. Joint or additional appointments or transfers of regular associate or full professors and selected academic and administrative staff.
 - (1) Freeman, Lee A., associate dean, College of Business, effective July 1, 2024 through June 30, 2027 (also associate professor of management information systems, with tenure).
 - (2) Kobelsky, Kevin, chair, Department of Accounting and Finance, College of Business, effective July 1, 2024 through June 30, 2027 (also associate professor of accounting and finance, with tenure).
 - (3) Kocher, Claudia S., associate dean, College of Business, effective July 1, 2024 through June 30, 2027 (also associate professor of finance, with tenure).
 - (4) Ro, Young K., chair, Department of Information and Operations Management, College of Business, effective July 1, 2024 through June 30, 2027 (also professor of operations management, with tenure).
 - (5) Scott, Crystal J., chair, Department of Management and Marketing, College of Business, effective July 1, 2024 through June 30, 2027 (also associate professor of marketing, with tenure).

FLINT CAMPUS – Recommendations for approval

- 7. New appointments and promotions for regular associate and full professor ranks, with tenure.
 - (1) Alexander, Laurence B., professor of communication, with tenure, College of Arts, Sciences and Education, effective August 26, 2024
- 8. Joint or additional appointments or transfers of regular associate or full professors and selected academic and administrative staff.
 - (1) Liu, Zhenfeng, acting chair, Department of Accounting, Finance, and International Business, School of Management, effective July 1, 2024 through December 31, 2024 (also assistant professor of accounting).

COMMITTEE APPOINTMENTS

THE UNIVERSITY OF MICHIGAN

Regents Communication

1

Recommendations for approval of new appointments and promotions for regular associate and full professor ranks, with tenure

THE UNIVERSITY OF MICHIGAN REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment Approval

NAME: Michael Brown

TITLE: Associate Professor of Education, Marsal Family School of

Education

TENURE STATUS: With Tenure

EFFECTIVE DATE: August 26, 2024

APPOINTMENT PERIOD: University Year

On the recommendation of the executive committee of the Marsal Family School of Education, we are pleased to recommend the appointment of Michael Brown as associate professor of education, with tenure, Marsal Family School of Education, effective August 26, 2024.

ACADEMIC DEGREES

Michael Brown earned a B.S. in business administration from New York University in 2005, an M.Ed. in student affairs from Iowa State University in 2007, and an M.A. (2015) and a Ph.D. (2017) in higher education from the University of Michigan.

PROFESSIONAL RECORD

Upon receiving his M.Ed., Professor Brown held university staff roles as coordinator of LGBT student involvement and leadership at Washington University in St. Louis (2007-2009) and as associate director of the K.C. Potter Center for LGBTQIA+ Life at Vanderbilt University. Upon receiving his Ph.D., he was appointed as an assistant professor of higher education in the School of Education at Iowa State University. He was promoted to associate professor in 2023.

SUMMARY OF EVALUATION

Professor Brown is a scholar of curriculum development, pedagogy, and instructional technology in undergraduate education. He integrates specific attention to the influence of students' socioacademic and peer learning networks by studying students' learning interactions and their use of socio-academic space and time in classrooms and in their broader learning communities. Impressively, he both studies and has experience co-designing digital learning technologies. His research integrates theories of learning, socio-technical systems, and higher education organizations. He leverages qualitative and quantitative methods and research partnerships to understand influences on students' academic performance and persistence.

Professor Brown's scholarly productivity is largely evidenced by his authorship of 21 peer-reviewed journal articles in competitive journals, including the top-tier *Review of Higher Education* and the

Journal of Higher Education. Additionally, he has two peer reviewed articles in press and has published two invited book chapters and numerous pieces in public scholarship outlets. He has successfully secured more than \$1M to date, including large grants from the National Science Foundation.

Professor Brown is also an exceptional teacher. He has taught courses at the master's and doctoral levels focused on research methods, learning and organizational theories, and cultural approaches to the study of higher education. He received the Excellence in Teaching Innovation Using Open Education Resources Award from the Iowa State University Student Government in 2020. He is also a dedicated advisor and mentor. He has chaired five dissertation committees and has served as a member of 20 additional dissertation committees. He has also supervised more than 30 master's level students.

PUBLICATIONS

- Brown, M. (2019). The push and pull of social gravity: How peer relationships form around an undergraduate science lecture. *Review of Higher Education*. 43(2); 603-632.
- Brown, M. & Klein, C. (2020). Whose data? Which rights? Whose power? A policy discourse analysis of student privacy policy documents. *Journal of Higher Education*. 91(7), 1149-1178
- Smith, R. & Brown, M., Grady, K., Sowl, S. & Schulz, J. (2021) Patterns of Undergraduate Student Interpersonal Interaction Network Change Due to COVID-19. *AERA OPEN*, 8.
- Brown, M., Smith, R., Reason, R., Sowl, S., and Grady, K. (2022). How constructions of interpersonal responsibility shape undergraduate student networks in a time of social distancing. *American Behavioral Scientist*. 67(13).
- Brown, M., Sowl, S. and Steigelder, K. (2023). "May I Contribute Some Data to the Discussion?" Negotiating Data Politics Through General Education Reform, *Journal of Higher Education*, 94(7), 851-895.
- Brown, M. and Smith, R. (2024) Campus Ecological Networks: Understanding Patterns of Relationships in Learning, Identity, and Equity in College. *Journal of College Student Development*. 65(2).

EXCERPTS FROM EXTERNAL LETTERS

Reviewer A: "Based on my review of Dr. Brown's scholarly achievements, and in consideration of others at a similar career stage, I believe he is among the top scholars who are at the point of consideration for tenure and rank as associate professor. When considering the quality, quantity, focus, and impact of his scholarly work, I am very comfortable using the word 'excellent.' I feel confident that his record of accomplishment portends a very productive, impactful, and promising career going forward."

Reviewer B: "Dr. Brown displays the quantitative markers of a productive and respected scholar. He has dozens of publications in high impact journals (including review of Higher Education and the Journal of Higher Education, two of the three flagship higher education journals and Computers in Education and the Internet and Higher Education, two highly respected journals related to online education in higher education) and an impressive track record receiving grant support for his work. Importantly, Dr. Brown also displays the markers of a scholar who is dedicated to public discourse and to wide dissemination, including blog posts, presentations at practitioner-focused conferences, extensive coverage, and authoring with practitioners."

Reviewer C: "Dr. Brown has begun to develop a national reputation in the field of higher education. He has used unusual methods and chosen topics of importance. He has been well recognized as a contributor in the top tier journals in the field of higher education (as a member of editorial board, as a published author) and has been asked to serve in important scholarly reviewing capacity in the main scholarly body of the field (serving as an ASHE conference section co-chair). Based on the guidelines I received, I recommend tenure and appointment of Dr. Michael Brown to Associate Professor at University of Michigan without hesitation."

Reviewer D: "Dr. Brown has engaged in a steady and well-defined research agenda on areas that have not been exhausted. For example, the intersection of information technology and undergraduate pedagogy is still a fairly nascent area of study for higher education researchers. Dr. Brown shows promise in this area and its outgrowths (e.g. STEM, workforce development and pedagogy). His external funding success is indicative of his expertise and the timeliness of his scholarship. I anticipate that Dr. Brown's scholarly career will continue to progress and expand, but remain focused on int [sic] intersections of undergraduate student learning, teaching and technology."

Reviewer E: "You ask if Dr. Brown's work would meet the requirements of appointment as a tenured associate professor at my institution. My response to this question is yes, I am very certain that he would meet such requirements, and that he would be welcomed, with excitement, by colleagues throughout the institution. You also ask if I support the recommendation to appoint Dr. Brown as an associate professor, with tenure, in the Marsal Family School of Education at UM. My response is a strong and clear 'yes.' I believe that. Brown can and will contribute in significant ways to the research, teaching, and service missions of UM's higher education program, its college of education, and the university. He seems to be the kind of colleague – serious about his research, teaching, student mentoring, and service—I'd enjoy working with."

SUMMARY

Professor Brown's scholarship has been recognized as innovative and influential. He will be a valued colleague, an effective instructor, and a productive scholar. We are pleased to recommend the appointment of Michael Brown as associate professor of education, with tenure, Marsal Family School of Education, effective August 26, 2024.

RECOMMENDED BY:

Elizabeth Birr Moje, Dean

George Herbert Mead Collegiate Professor of Education, and Arthur F. Thurnau Professor

Marsal Family School of Education

RECOMMENDATION ENDORSED BY:

Suk. Mc Cal

Laurie K. McCauley

Provost and Executive Vice
President for Academic Affairs

THE UNIVERSITY OF MICHIGAN REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment Approval

NAME: David E. Conroy

TITLE: Professor of Kinesiology, School of Kinesiology

TENURE STATUS: With Tenure

EFFECTIVE DATE: August 26, 2024

APPOINTMENT PERIOD: University Year

On the recommendation and endorsement of the Executive Committee of the School of Kinesiology, we are pleased to recommend the appointment of David E. Conroy as professor of kinesiology, with tenure, School of Kinesiology, effective August 26, 2024.

Academic Degrees:

David E. Conroy completed his undergraduate degree in psychology and physical education, exercise and sports science in 1994, and a master's degree in physical education, exercise, and sports science in 1996 at the University of North Carolina. He completed his Ph.D. degree in exercise and sport science from the University of Utah in 2000.

Professional Record:

Professor Conroy was appointed as an assistant professor in kinesiology at Pennsylvania State University from 1999-2005 and was promoted to associate professor, with tenure, in 2005. He was promoted to professor, with tenure, from 2011-2014 with a courtesy appointment in the Department of Human Development and Family Studies also at that institution. Professor Conroy was appointed as the deputy director of behavioral medicine in the Center for Behavior and Health of the Institute for Public Health and Medicine from 2014-2015. He returned to Pennsylvania State as a professor, with tenure, in kinesiology, with courtesy appointments in the Departments of Human Development and Family Studies in 2015 and Public Health Sciences in 2021. He concurrently held an appointment as a professor and subsequently an adjunct professor of preventive medicine at Northwestern University from 2015-2022.

Summary of Evaluation:

<u>Teaching:</u> Professor Conroy's extensive teaching consists of classroom instruction, lab instruction, and mentoring. He has taught 11 undergraduate and graduate courses, five of which he has developed, including Developmental Sport and Exercise Psychology, Motion and Emotion in Movement, Psychology of Sport Performance, Health Enhancing Physical Activity, and Interpersonal Aspects of Movement. He has mentored six post-doctoral candidates and cosponsored seven post-doctoral fellows and one pre-doctoral fellow. Professor Conroy has also

been the primary advisor of 12 graduate students and has served on an impressive 39 graduate committees. He has supervised numerous undergraduate student independent studies and student research projects. Professor Conroy's success as an educator is evidenced by more than 100 publications by his trainees, graduate students, and post-doctoral scholars receiving placement in academic and industry positions and many former trainees established as independently funded researchers.

Research: Professor Conroy's research focuses on developing behavioral interventions that engage motivational targets to promote health behavioral change. He is developing tools that help people adapt ordinary behaviors that will have an extraordinary impact on their lives. This goal is obtained through Precision AIM, a just-in-time adaptive intervention that leverages contextual information by delivering motivational prompts in text messaging. Messages are personalized based on data about the recipient's recent behavior, contextual conditions, and historical responses to message types in different contexts using artificial intelligence. Professor Conroy and his team also developed sipIT, another just-in-time adaptive intervention that is more medically based for fluid intake intervention to prevent the recurrence of kidney stones. This research is currently in clinical trials.

Professor Conroy's research has been funded continuously through the National Institutes of Health (NIH), National Science Foundation (NSF), Patient-Centered Outcomes Research Institute (PCORI), American Institute for Cancer Research, and numerous institutional grants. He is currently the principal investigator of an NIH R01 grant, NIH R61 grant, and NIH R33 grant. He is a co-investigator of two NIH R01 grants, one NIH R13 grant, and one NIH P01 grant. He is also a co-principal investigator of one NSF grant and is a contact principal investigator of one NIH R01 grant. Professor Conroy is working toward the development of two additional but related lines of research; the first, is evidence-based dosing of behavior change techniques in physical activity intervention, while the second will focus on developing methods to engage psychosocial targets that regulate adherence to physical activity after the end of active intervention supports. This endeavor has led to an application for the creation of a new National Institute on Aging Roybal Center dedicated to enhancing adherence to behavior change and preventing Alzheimer's disease. Professor Conroy has published more than 200 peer-reviewed publications, 20 book chapters, and has given 128 national and international presentations.

Service: Professor Conroy has a strong service commitment at the institutional, national, and international levels. At Pennsylvania State University, he has served on eight committees, including as the professor-in-charge of the graduate program and the department's executive committee. He was elected as a faculty senator for a three-year term on the Senate Committee on Curricular Affairs and Faculty Affairs. Nationally, Professor Conroy was the president-elect of the Society of Behavioral Medicine. He was also the chair of the program review committees for the American Psychological Association, Division of Exercise and Sports Psychology. On a federal level, he has served as a consultant for the Brain Health Subcommittee for the 2018 Physical Activities Guideline Advisory Committee and is a current appointee for the Health Behavior Theory Project and the Science Board for the President's Council for Sports Fitness and Nutrition for the U.S. Department of Health and Human Services. Professor Conroy has been an editorial board member for nine journals, including the *International Review for Sport and*

Exercise Psychology and Translational Behavioral Medicine. He has been an ad hoc reviewer for more than 90 journals in his field.

Recent and Significant Publications:

- Hojjatinia, Sar., Hojjatinia, Sah., Lagoa, C.M., Brunke-Reese, D., and Conroy, D.E. (2021). Person-specific Dose-finding for a Digital Messaging Intervention to Promote Physical Activity. *Health Psychology*, 40:502-512.
- Conroy, D.E., and Kim, I. (2021). HeartPhone: Mobile Evaluative Conditioning to Enhance Affective Processes and Promote Physical Activity. *Health Psychology*, 40:988-997.
- Conroy, D.E., Lagoa, C.M., Hekler, E.B. and Rivera, D.E. (2020). Engineering Person-specific Behavioral Interventions to Promote Physical activity. *Exercise and Sport Science Reviews*, 48:170-179.
- Conroy, D.E., West, A.B., Brunke-Reese, D., Thomaz, E., and Streeper, N.M. (2020). Just-in-time Adaptive Intervention to Promote Fluid Consumption in Patients with Kidney Stones. *Health Psychology*, 39:1062-1969.
- Conroy, D.E., Yang, C.H., and Maher, J.P. (2014). Behavior Change Techniques in Top-ranked Mobile Apps for Physical Activity. *American Journal of Preventive Medicine*, 46:649-652.

External Reviewers:

Reviewer A: "I would place his work on *Just-in-Time-Adaptive-Interventions* (JITAIs) right at the forefront of work in our field, and which I consider particularly innovative... However, it is the exceptional quality of his research that really shines through. His work is well cited (over 17,000 citations) and while citation metrics provide a somewhat crude indication of scholarly impact the fact that he has an h-index of 70 suggests that many of his publications are being used to inform other's scholarly work."

<u>Reviewer B:</u> "I am entirely confident that, if Prof. Conroy's application came in front of Promotion and Tenure committees at my institution, the application would receive a unanimous (and enthusiastic) positive vote...By any measure, as his record attests, Prof. Conroy is a scholar of the highest caliber, who merits appointment at the rank of Professor with tenure. He will be a tremendous asset to the School of Kinesiology at the University of Michigan."

<u>Reviewer C:</u> "Dr. Conroy also has an extraordinary history of extramural funding, from a large variety of funding agencies, including the NIH, NSF and PCORI...This level of funding is nothing but extraordinary and displays an unusual ability to obtain extramural funding for his work. This is also a testament to his ability to foster (and lead) collaborative work with several other teams."

Reviewer D: "Dr. Conroy is a very productive scholar. His work has been published in leading journals in the field including the American Journal of Preventive Medicine, Developmental Psychology, Medicine and Science in Sports and Exercise, Exercise and Sport Sciences Reviews, and Annals of Behavioral Medicine... In my opinion, Dr. Conroy is a highly productive faculty member. He has made strong contributions to his area of expertise and every indication is that he will continue to do so."

<u>Reviewer E:</u> "Dr. Conroy's service record is remarkable - consistent with his outstanding scholarly reputation. His leadership as President of the *Society of Behavioral Medicine* (SBM) during the

pandemic exemplifies his dedication... Importantly, Dr. Conroy's scientific expertise has also influenced the agendas of various federal agencies... Needless to say, his expertise is in high demand, and he has dutifully served as grant reviewer, study section member, editor in chief, and other important editorial roles."

Reviewer F: "Dr. Conroy has demonstrated a commitment to excellence in teaching and training the next generation of scientists... I am most struck by his own 'quality improvement' approach to his teaching which from a past dean's perspective is hard to calculate in value to an institution – that you have a leading researcher with such dedication to teaching and training...Given his reputation as a leader, outstanding scholar, contributions in research, and citizenship in regional and national service, I offer my strongest support for his award of tenure at the University of Michigan."

Reviewer G: "I would say that Dr. Conroy's standing exceeds that of his peers in kinesiology particularly with the strength of support in the grants and contracts area that he lists and explains as supporting his scholarship, and the quality and quantity of his published works. I would further cite his status as an acknowledged leader held in high esteem by virtue of being elected President of the Society of Behavioral Medicine... I highly admire Dr. Conroy's documented investments in all areas of the faculty role, providing evidence supporting his outstanding scholarship and productivity, versatility in and commitment to teaching and mentoring, and diverse service and leadership to both institution and profession."

Summary of Recommendations:

Professor Conroy is a well-respected researcher and instructor with commendable service in his field. He is well-funded and a leader in innovative measures and practices that affect behavioral change in health. I am pleased to recommend the appointment of David E. Conroy for as professor of kinesiology, with tenure, School of Kinesiology, effective August 26, 2024.

Recommended by:

Lori Ploutz-Snyder

Dean, School of Kinesiology

Recommendation endorsed by:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

June 2024

THE UNIVERSITY OF MICHIGAN REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment Approval

NAME: Cesi Cruz

TITLES: Associate Professor of Political Science, and Associate Professor

of Economics, College of Literature, Science, and the Arts

TENURE STATUS: With Tenure (Political Science)

Without Tenure (Economics)

EFFECTIVE DATE: August 26, 2024

APPOINTMENT PERIOD: University Year

On the recommendation of the Executive Committees of the Department of Political Science, the Department of Economics, and the College of Literature, Science, and the Arts, we are pleased to recommend the appointment of Cesi Cruz as associate professor of political science, with tenure, and associate professor of economics, without tenure, College of Literature, Science, and the Arts, effective August 26, 2024.

Academic Degrees:

Cesi Cruz earned her B.A. in 2003 and her M.A. in 2006 from McGill University in Quebec. She then earned her Ph.D. from the University of California, San Diego in 2014.

Professional Record:

Professor Cruz began her career as an assistant professor at the University of British Columbia in 2014. She joined the faculty at the University of California, Los Angeles as an assistant professor in 2021 and was promoted to associate professor, with tenure, in 2022.

Summary of Evaluation:

Teaching: Professor Cruz's teaching experience spans multiple disciplines and programs, including economics, political science, and professional policy, giving her a broad portfolio of courses she can offer. She has taught courses on policy analysis, applied methodology, political economy, development economics, and related topics at both undergraduate and graduate levels. She prioritizes inclusion in the classroom and her presence will expand the department's research and teaching in gender politics with her recent work exploring topics at the intersection of gender and political economy. We also anticipate that she will help teach on the comparative politics of developing countries. Professor Cruz is currently serving on nine dissertation committees and previously supervised three others as well as two master's theses. In addition to her advising, a notable share of her supervision involves mentoring and training student research assistants, many of whom are co-authors on her publications and go on to prestigious opportunities following graduation.

<u>Research:</u> Professor Cruz is one of the field's leading scholars in the areas of clientelism, experiments, social network analyses, and the political economy of South Asia. Her research centers

on two main areas: 1) the social and political networks that drive politics in the developing world, and 2) the role of information and institutions in promoting effective policy reforms. She is among the first to bring the tools of social network analysis to the study of clientelism, and one of the few scholars to publish work in the top journals of two different disciplines: political science and economics. Her research has appeared in the *American Political Science Review*, *American Journal of Political Science*, and *American Economic Review*. Professor Cruz was awarded Best Conference Paper in the Political Networks Section by the American Political Science Association and was invited to co-author the chapter on social networks for The Oxford Handbook of Electoral Persuasion (2019). Her current book project, Social Networks and Politics in Developing Democracies, is under review with Oxford University Press. Her recent work on gender politics suggests that she will continue to produce high-impact scholarship into the future.

Recent and Significant Publications:

- Cesi Cruz, Philip Keefer, and Julien Labonne. "Buying Informed Voters: New Effects of Information on Voters and Candidates." *The Economic Journal* (2021), 131(635): 1105-1134.
- Cesi Cruz and Benjamin A.T. Graham. "Social Ties and the Political Participation of Firms." *The Review of International Organizations* (2021).
- Cesi Cruz, Julien Labonne, and Pablo Querubín. "Social Structures, Electoral Competition, and Public Goods Provision." *American Political Science Review* (2020): 1-16.
- Cesi Cruz. "Social Networks and the Targeting of Vote Buying." *Comparative Political Studies* (2019), 52(3): 382-411.
- Cesi Cruz, Julien Labonne, and Pablo Querubín. "Politician Family Networks and Electoral Outcomes: Evidence from the Philippines." *American Economic Review* (2017), 107(10): 3006-37.

Service: Professor Cruz's standing in the field is reflected by an impressive number of leadership roles in her department and her service to the profession. At the University of California, Los Angeles, she served as the vice chair of graduate studies from 2022-2024 and was a member of numerous working groups and committees, including the department's executive committee. Professor Cruz is currently on the executive boards of Experiments in Governance and Politics, Empirical Studies of Conflict, Women Also Know Stuff, and the Southeast Asia Research Group, and is a co-PI on the Database of Political Institutions Project. She also serves as a consultant for the U.S. Agency for International Development and several world banks, and is the advisor for gender policy at the Cambodia Development Research Institute.

External Reviewers:

<u>Reviewer A:</u> "[Professor Cruz] is quite productive and impactful, in terms of the number and quality of her publications, and the frequency with which they are cited by other scholars in the field."

Reviewer B: "Not surprisingly, I cannot say enough good things about the contribution [Professor Cruz's] work has made to the study of comparative politics and political economy and the promise she holds for making continued, profound contributions to the field."

Reviewer C: "...Dr. Cruz is a leading figure in the study of networks in politics."

<u>Reviewer D:</u> "[Professor Cruz] is clearly above the bar. She has established herself as a top scholar of the political economy of clientelism, the influence of social networks on political behavior, and electoral politics in Southeast Asia."

<u>Reviewer E:</u> "In short, I believe Professor Cruz has produced some of the most important work published over the last decade examining social influence in political behavior."

Reviewer F: "Dr. Cruz is an excellent researcher both in economics and in political science. She doesn't shy away from new areas of study and new techniques. She seems to have unflagging energy to conduct top-notch research on difficult topics..."

Summary of Recommendations:

Professor Cruz has built a well-deserved reputation as one of the field's leading scholars. We are pleased to recommend the appointment of Cesi Cruz as associate professor of political science, with tenure, and associate professor of economics, without tenure, College of Literature, Science, and the Arts, effective August 26, 2024.

RECOMMENDED BY:

Anne Curzan, Dean

Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

sul. Mc Cank

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

June 2024

THE UNIVERSITY OF MICHIGAN REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment Approval

NAME: Patrick J. Grohar, M.D., Ph.D.

TITLES: Russel G. Adderley Professor of Pediatric Oncology, and

Professor of Pediatrics, Medical School

TENURE STATUS: With Tenure

EFFECTIVE DATE: July 1, 2024

APPOINTMENT PERIOD: 12 Months

On the recommendation of the chair of the Department of Pediatrics, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the appointment of Patrick J. Grohar, M.D., Ph.D. as professor of pediatrics, with tenure, effective July 1, 2024, and as the Russel G. Adderley Professor of Pediatric Oncology, effective July 1, 2024, through August 31, 2028.

Academic Degrees:

Dr. Grohar obtained his B.S. in chemistry from Villanova University in 1995, his Ph.D. in Chemistry (1995-2001), and his M.D. (1999-2003), both from Wayne State University.

Professional Record:

Dr. Grohar was appointed as an instructor in 2010, and in 2011, as assistant clinical investigator at the National Cancer Institute. In 2012, he was appointed an assistant professor of pediatrics and cancer biology and was additionally appointed as an assistant professor of pharmacology in 2014 at Vanderbilt University. Dr. Grohar was then appointed as an associate professor of cancer and cell biology, without tenure, from 2015-2019 at the Van Andel Institute in Grand Rapids, and as an associate professor of pediatrics at Michigan State University from 2015-2019. In 2019, he was appointed as an associate professor of pediatrics, with tenure, at the University of Pennsylvania, and as a senior research scientist in the Division of Oncology at Children's Hospital of Philadelphia.

Summary of Evaluation:

<u>Teaching:</u> Dr. Grohar's teaching includes both didactic courses and the mentorship of faculty, clinical fellows, post-doctoral fellows, medical students, graduate students, post-baccalaureate students, undergraduate students, research staff, and has served or is currently serving on numerous dissertation committees. His didactic teaching has focused on translational research, where he was the course director of Translational Research at Van Andel Institute and a faculty lecturer of a cellular and molecular biology first year seminar course for graduate students at the University of

Pennsylvania. Letters of support from past mentees were overwhelmingly positive. Dr. Grohar considers the mentorship of trainees among his most important teaching contributions.

Research: The focus of Dr. Grohar's research is on the development and clinical translation of targeted therapies for sarcoma, including drug discovery, molecular pharmacology/genomics, and clinical trial design and implementation. Dr. Grohar's primary focus is on the therapeutic targeting of EWS-FLI1 for Ewing sarcoma. Currently, he is listed on 14 funded grants, with 12 as the principal investigator. These include large multi-site trials and funding that comes from the National Institutes of Health (NIH), private foundations, and industry. Dr. Grohar also has a strong track record of previous funding from equally diverse sources. He has published 32 peer-reviewed manuscripts. His publications are reflective of large, complex clinical trials in impactful journals such as Cell Reports, Journal of Clinical Oncology, and Molecular Cancer Therapeutics. He is also the author of two book chapters in the definitive Pediatric Oncology textbook. He has been an invited keynote speaker on eight occasions, as a session moderator 21 times, and he has given 51 invited external presentations nationally and internationally including in Spain, Ireland, Germany, Austria, France, and Italy. In 2022, he was awarded the Distinguished Alumnus Award from Wayne State University, Department of Chemistry, and in 2023 was awarded the Kelly and Chand Punchard Endowed Chair of Translational Sarcoma Research from the Children's Hospital of Philadelphia.

Service: Dr. Grohar has an excellent service record institutionally, nationally, and internationally. Internationally, he has been a member of the Scientific Programme Advisory Working Group of the International Society of Pediatric Oncology, and an external advisor for Inter-Ewing-1 Trial, EuroEwing Consortium (EEC). He currently serves on international study sections for the Bone Cancer Research Trust and the Worldwide Cancer Research Foundation, both in the United Kingdom. Nationally, he has been on 12 national committees, including several affiliated with the Children's Oncology Group. Nationally and regionally, he has served in an ad hoc role on several study sections, some of which were at the National Cancer Institute. He is an ad hoc reviewer for numerous scientific journals. Dr. Grohar has served on admissions committees at all of the institutions he has been affiliated with, in large part because he values the opportunity to see candidates who would benefit from a champion on the committee. Dr. Grohar will provide clinical care to pediatric hematology/oncology sarcoma patients.

Recent and SignificantPublications:

- Jess, J, Sorensen K.M., Boguslawski E.A., Stout, M, C., Madaj Z.B., Caiello, B. P., Pomaville, M., Wilson, E.R., Kinn-Gurzo, S. S., Parker, C. C., Veluvolu, S. M., Brygsel, T. V., Kaufman, R., Kitchen-Goosen S.M., Gedminas J.M., Grohar P.J., "Cell context is the third axis of synergy for ATR inhibitors and cisplatin in Ewing sarcoma," *Clin Cancer Res.* 2024 Mar 20. doi: 10.1158/1078-0432.CCR-23-3063. Epub ahead of print. PMID: 38506712.
- Cash, T., Krailo, M. D., Buxton, A. B., Pawel, B. R., Healey, J. H., Binitie, O., Marcus, K. J., Grier, H. E., Grohar, P. J., Reed, D. R., Weiss, A. R., Gorlick, R., Janeway, K. A., DuBois, S. G., Womer, R. B., "Long-term outcomes in patients with localized Ewing sarcoma treated with interval-compressed chemotherapy on Children's Oncology Group study AEWS0031," *J Clin. Oncol.* (2023) Oct 20; 41(30): 4724-4728. PMID: 37651654.
- Gedminas, J. M., Kaufman, R., Boguslawski, E., Gross, A., Adams, M., Beddows I, Kitchen-Goosen, S.M., Roberts, R., Grohar, P. J., "Lurbinectedin inhibits the EWS-WT1 transcription

- factor in Desmoplastic small round cell tumor," *Mol Cancer Ther*. 2022 Aug 2;21(8):1296-1305. doi: 10.1158/1535-7163.MCT-21-1003. PMID: 35657345.
- Chasse, M. H., Johnson, B. K., Boguslawski, E. A., Sorensen, K. M., Rosien, J. F., Kang, M. H., Reynolds, C. P., Heo, L., Madaj, Z. B., Beddows, I., Foxa, G. E., Kitchen-Goosen, S. M., Williams, B. O., Triche, T. J., Grohar, P. J., "Mithramycin induces promoter reprogramming and differentiation of rhabdoid tumor," *EMBO Mol Med.* 2021 Feb 5;13(2):e12640. Epub 2020 Dec 17. PMID: 33332735; PMCID: PMC7863405.
- Harlow M.L., Chasse M.H., Boguslawski E.A., Sorensen K.M., Gedminas J.M., Kitchen-Goosen S.M., Rothbart S.B.5., Taslim C., Lessnick S.L., Peck A.S., Madaj Z.B., Bowman M.J., Grohar P.J., "Trabectedin inhibits EWS-FLI1 and evicts SWI/SNF from chromatin in a schedule dependent manner," *Clin Cancer Res*. 2019 Jun 1;25(11):3417-3429. Epub 2019 Feb 5. PMID: 30723142; PMCID: PMC6594545.

External Reviewers:

Reviewer A: "As a physician-scientist, he is changing how we practice medicine and improving patient's lives. His publications and presentations have always been clear and logical, and he is an excellent communicator. His most impactful publication to me was PMID: 30723142 in which he described the novel mechanism by which a relatively unknown chemotherapeutic selectively targets Ewing sarcoma cells. Furthermore, through this insight, he was able to identify why the [drug] failed in a clinical trial and pivot to a different administration regimen. At recent meetings, he is now reporting excellent responses."

Reviewer B: "Dr. Grohar's research contributions are extensive, and his research program aims to enhance outcomes for patients with sarcoma, focusing on preclinical drug discovery, molecular pharmacology, genomics, and clinical and translational science...His team has contributed significantly to the understanding of molecular biomarkers in Ewing sarcoma, advocating for molecular stratification and risk-adapted therapy in clinical trials. This work is recognized internationally and has influenced treatment approaches."

Reviewer C: "Dr. Grohar is an internationally recognized leader in the field of Ewing sarcoma...His total funding currently is substantial and the projects he is engaged in are of outstanding and innovative quality exploring the fundamental mechanisms of Ewing sarcoma biology, epigenetic modification, early detection (through circulating tumor DNA) and characterization of molecular targets for novel therapy...Dr. Grohar's commitment to student training is evident and some of his publications do also include these and past trainees reflecting their contributions to his academic productivity."

Reviewer D: "Dr. Grohar is a physician-scientist in the truest sense of the term with high motivation and enthusiasm for his research, caring for his patients and their families, and teaching and mentoring trainee[s]. His CV exhibits all of the usual aspects of a successful academic career, including a history of extensive research funding including NIH funding, numerous high-quality manuscripts in high quality journals (such as those referenced above), and keynote and other presentations given at a large variety of national and international conferences and meetings. He has served on a large number of useful committees both at his academic institutions and for collaborative research and clinical trial groups such as COG, served as a reviewer for relevant

journals, funding agencies, and foundations, and has successfully mentored trainees at all academic levels."

Reviewer E: "Dr. Grohar is recognized as a foremost authority in pediatric oncology, with a specific focus in the AYA sarcomas. His contributions are evident in all aspects of medicine (research, clinical, teaching) as pertaining to translational research, drug development, and patient care....It is evident that he has structured his career in academic medicine to meet the clinical and scientific needs inherent to this diverse patient population...Overall, it is Patrick's [sic] commitment to innovative basic science and translational research that makes him stand out amongst his colleagues."

Summary of Recommendations:

Dr. Grohar is an internationally renowned pediatric oncologist with expertise in sarcoma. He has achieved an outstanding career in research, teaching, and patient care. He is highly esteemed by his peers, trainees, and patients. Therefore, I am pleased to recommend the appointment of Patrick J. Grohar, M.D., Ph.D. as professor of pediatrics, with tenure, effective July 1, 2024, and as the Russel G. Adderley Professor of Pediatric Oncology, effective July 1, 2024 through August 31, 2028.

Recommended by:

Marschall S. Runge, M.D, Ph.D.

Executive Vice President for Medical Affairs

anutel S. Hurge

Dean, Medical School

Recommendation endorsed by:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

June 2024

THE UNIVERSITY OF MICHIGAN REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment Approval

NAME: Pamela Herd

TITLES: Carol Kakalec Kohn Professor of Social Policy, and Professor of

Public Policy, Gerald R. Ford School of Public Policy

TENURE STATUS: With Tenure

EFFECTIVE DATE: August 26, 2024

APPOINTMENT PERIOD: University Year

On the recommendation of the Executive Committee and governing faculty of the Gerald R. Ford School of Public Policy, we are pleased to recommend the appointment of Pamela Herd as professor of public policy, with tenure, effective August 26, 2024, and as the Carol Kakalec Kohn Professor of Social Policy, Gerald R. Ford School of Public Policy, effective August 26, 2024 through August 25, 2029.

ACADEMIC DEGREES

Pamela Herd received her BA in sociology from Colby College (1997), and her PhD (2002) in Sociology from Syracuse University.

PROFESSIONAL RECORD

Professor Herd has been a Distinguished Professor of Public Policy at Georgetown University since 2018. She was previously a professor of public affairs at the University of Madison-Wisconsin from 2014-2018. She first joined University of Wisconsin-Madison as an assistant professor of public affairs and sociology in 2005, was promoted to associate professor in 2009, and to professor in 2014. She also served as the director of the University of Wisconsin-Madison Center for Demography of Health and Aging from 2016-2018. Professor Herd was an assistant professor at the University of Texas, Lydon B. Johnson School of Public Affairs from 2004-2005.

SUMMARY OF EVALUATION

<u>Teaching:</u> In her 20 years of teaching, Professor Herd has taught a variety of courses to both undergraduates and graduates. Professor Herd has taught at three institutions: the University of Texas at Austin, the University of Wisconsin-Madison and Georgetown University. At all the institutions, she was in their school of public policy or public affairs, so she is familiar with teaching public policy students. The course she teaches most frequently is Policy Analysis, but she has also taught courses on family policy, race and social welfare policy, health policy, the sociology of medicine, the sociology of gender and the politics of poverty and inequality. Professor Herd's teaching style actively engages students in the learning process, by posing open ended questions and pushing students to come to their own conclusions.

Research: Professor Herd has published over 100 articles in peer-reviewed journals including top journals such as *Nature*, *Journal of Public Administration and Theory*, *American Sociological Review*, *Public Administration Review*, *Journal of Health and Social Behavior*, *Gerontologist*, *International Journal of Epidemiology*, and *American Journal of Public Health*. She has two award winning books, both published by the Russell Sage Foundation. Much of Professor Herd's empirical research employs the analysis of population-based longitudinal survey data to understand social patterns in health and aging over the life course. Her research is extremely well regarded, having been cited more than 9,700 times. Her work is regularly used in classes at the Ford School. Professor Herd is a principal investigator or co-investigator on over \$50 million in grant awards including from the National Institutes for Health, the National Science Foundation, and other non-government funders such as Schmidt Futures. In addition to numerous book awards, she has received the Outstanding Public Engagement in Health Policy Award from APSA Health Politics and Policy Section, the Kohl Award, the AARP Innovation Award, and the Wilder School Award for Scholarship in Social Equity in Public Policy Analysis, given by the National Academy of Public Administration.

Service: Professor Herd has served as a co-principal investigator of the General Social Survey and the chair of the NIH Data Advisory Board for the National Study of Adolescent Health. She has published commentaries and op/eds regarding administrative burden and other social policy issues in the *New York Times, Washington Post, Atlantic, New Republic, Slate, Vox* and other media outlets. Professor Herd is sharing research with and advising the Biden Administration in its efforts to address and reduce administrative burden, including the Executive Order on Transforming Federal Customer Experience and Service Delivery to Rebuild Trust in Government and the Executive Order on Advancing Racial Equity and Support for Underserved Communities through the Federal Government. She is working with collaborators to establish partnerships with non-profit organizations that are engaged in administrative burden reduction efforts, including Code for America which is a civic tech firm that works directly with state governments to find ways to use technology to reduce burdens. Professor Herd advises state-level data scientists with rigorous evaluations of interventions to reduce administrative burden in several states (California, Colorado, Louisiana, and Minnesota) with the goal of producing high-quality research on the effectiveness and level of impact of efforts to reduce administrative burden in state safety-net programs.

PUBLICATIONS

- Herd, Pamela, Hilary Hoynes, Jamila Michener and Donald Moynihan. 2023. "Introduction: Administrative Burden as a Mechanism of Inequality in Policy Implementation." RSF: *The Russell Sage Foundation Journal of the Social Sciences* 9(4) 1-31 DOI: 10/7758/RSF.2023.9/4/01.
- Ray, Victor, Pamela Herd and Donald P. Moynihan. "Racialized Burdens: Applying Racialized Organization Theory to the Administrative State." 2023. *Journal of Public Administration Research and Theory* 33(1):139-152.
- Herd, Pamela, Thomas DeLeire, Hope Harvey and Donald Moynihan. 2013. "Administrative Burden Matters to Program Take-Up: A Case Study of Medicaid Application and Enrollment Procedures." *Public Administration Review* 73(S1): 68-81.

EXCERPTS FROM EXTERNAL LETTERS

Reviewer A: "Professor Herd is an extremely productive, unique, and generous scholar with agendasetting work in several fields of study. She is well-networked and deeply admired in numerous professional associations and communities. Her work has been featured in high-profile national media outlets and has shaped policymaking activity. It is difficult to think of peers in aging and social policy who would match her record and path to date, let alone who would have surpassed it. She exceeds any expectations that top-rated public policy schools have for scholarship, productivity, and service – as is reflected in her current title as a Distinguished Professor of Public Policy at Georgetown University."

Reviewer B: "She is a prolific and multi-award-winning researcher, a highly effective public scholar whose work has had a direct impact on social policy, an outstanding teacher and mentor, and an active citizen and leader in her profession. Further, she has demonstrated exemplary and creative leadership at the helm of the long-running Wisconsin Longitudinal Study (WLS), one of the crown jewels of social science and life course research, and more recently as a driving force on the long-running General Social Survey (GSS). Dr. Herd has precisely the talents that any institution would want in their senior scholars: an exemplary record of research, teaching, national service, and external grant receipt; international visibility; and superb leadership skills in which she engages and inspires those with whom she works."

Reviewer C: "Dr. Herd's rate of publication in her various fields is phenomenal, and in terms of Dr. Herd's impact by traditional academic metrics, she is unquestionably a superstar... She is on an incredibly steep trajectory in terms of her impact on her scholarly fields, and this is also reflected in the high levels of external funding."

Reviewer D: "Herd is an unusually well-rounded scholar, conversant in policy and politics, sociological and demographic research, in the US and in other rich democracies. Her core area of expertise regards the impact of ageing, health, and poverty policies on the well-being of Americans, which she studies using primarily quantitative techniques. But she has a breadth of interests and training that makes her unusually able to converse and fertilize ideas across disciplinary and regional boundaries."

Reviewer E: "My overall assessment is that Professor Herd is a nationally and internationally recognized expert in the areas of policy and social inequality and social environment and health. Throughout her career, she has led and collaborated on timely, policy-relevant, and rigorous research that has made contributions to an impressively broad array of disciplines, including sociology, population health, public health, health services research, political science, public administration, and gerontology; data infrastructure that has benefited the broader scientific community in countless ways; and policy."

Reviewer F: "I am struck by the sheer number of her academic and scholarly leadership roles noted on pp. 12-13 of her CV. She has led, as PI or MPI, on major NIA- and NSF-funded efforts that have produced important contributions related to Alzheimer's disease and other challenges explored through the Wisconsin Longitudinal Study (WLS), the General Social Survey, and other resources. She chaired the NIH Data Advisory Board for the National Study of Adolescent Health. She had held many leadership roles at ASA, PAA, and other organizations, and served on a key NAS committee on the future of NSF-funded surveys. These capabilities and scholarly collaborations provide valuable points of intersection between the Ford School, ISR, UM-SPH, and Michigan's other survey research resources."

Reviewer G: "Honestly, Dr. Herd's scholarly work is consistently outstanding. Both her first book and her most recent one were deservedly award-winning, the first because of its attention to gender and other disparities and the second because of its contributions to the study of policy implementation. Her scholarly articles are also high-quality – they have appeared in the top journals

in her field and are at the cutting edge (e.g., her recent work on genetics and aging). She is also remarkably productive, with an impressive H-index of 39, and a rapidly accelerating number of citations over the past 5-10 years. We sometimes characterize scholars' work as being high in quality or quantity but in the case of Dr. Herd, it is both."

Reviewer H: "One extraordinary feature of Dr. Herd's record of publication is that it spans so many topics and engages so many social science fields and subfields. It is not too often, I suspect, that a scholar is able to develop major research streams in sociogenomics, gerontology, health, gender, the welfare state, political sociology, and inequality, nor that a scholar receives awards from so many different scholarly associations. Dr. Herd is an intellectual powerhouse, and she is also very skilled at coordinating effective teams of scholars from parts of the social sciences and with different expertise."

SUMMARY

Professor Herd is an outstanding researcher and educator. We are very pleased to recommend the appointment of Pamela Herd as professor of public policy, with tenure, effective August 26, 2024, and as the Carol Kakalec Kohn Professor of Social Policy, Gerald R. Ford School of Public Policy, effective August 26, 2024 through August 25, 2029.

Recommended by:

Celeste M. Watkins-Hayes

Joan and Sanford Weill Dean of Public Policy University Diversity and Social Transformation

Professor

Jean E. Fairfax Collegiate Professor of Public Policy

leste Waters Hages

Professor of Sociology

Gerald R. Ford School of Public Policy

Recommendation endorsed by:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

June 2024

THE UNIVERSITY OF MICHIGAN REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment Approval

NAME: Sandra K. Hunter

TITLE: Professor of Kinesiology, School of Kinesiology

TENURE STATUS: With Tenure

EFFECTIVE DATE: August 26, 2024

APPOINTMENT PERIOD: University Year

On the recommendation and endorsement of the Executive Committee of the School of Kinesiology, we are pleased to recommend the appointment of Sandra K. Hunter as professor of kinesiology, with tenure, School of Kinesiology, effective August 26, 2024.

Academic Degrees:

Sandra K. Hunter received her bachelor's degree in physical education and health from the University of Sydney, Australia in 1985. She completed a graduate diploma in human movement science at the University of Wollongong, Australia in 1992 and her Ph.D. in exercise and sport science at the University of Sydney in 1998. Professor Hunter subsequently completed a post-doctoral fellowship in the Neural Control of Movement Laboratory at the University of Colorado from 1999-2003.

Professional Record:

Professor Hunter was appointed as an assistant professor in the Department of Physical Therapy at Marquette University from 2003-2009. She was promoted to an associate professor, with tenure, in 2009 and to professor in 2014.

Summary of Evaluation:

<u>Teaching:</u> Professor Hunter's teaching experience is extensive and includes all levels of learners, from high school students to doctoral candidates. She has served as a course director for three graduate and three undergraduate courses, including Applied and Rehabilitative Systems Physiology, Fatigue in Health and Disease, Techniques in the Neural Control of Movement, Advanced Exercise Physiology Laboratories, Advanced Exercise Physiology, Honors: Mission to Mars and Readings and Research in Clinical and Translational Rehabilitation Health/Exercise and Rehabilitation Science. She has directed 11 laboratory-based independent study classes and has mentored four faculty. She has served on nine dissertation committees and been an advisor to seven post-doctoral candidates and seven doctoral candidates. Professor Hunter has also served as a member of 14 doctoral committees and as an external examiner for four doctoral candidates. She has been a master's level primary advisor for seven students as well as an advisor and committee member for six students. At the undergraduate level, she has been the primary mentor for an impressive 68 students. Additionally, Professor Hunter has served as a mentor and supervisor for nine local high school students. Her impact on former mentees is visible by the continued success they have achieved, including academic positions at the Mayo Clinic, Georgia State University, California State Polytechnic University, and internationally, at the University of

Lyon, France, Tehran University, and Kangwon National University, South Korea. She organized and administered a research faculty mentoring program from 2018-2019 and continues to coach senior faculty. A former student commented, "Dr. Hunter was a great teacher. She challenged us to be independent and grow our skills through practice. She helped us to apply what we have learned and think on how this will apply to real work experience."

Research: Professor Hunter is a successful researcher who investigates sex and age differences in exercise and athletic performance, neuromuscular function, exercise-related muscle fatigue, and resistance training in healthy and clinical populations. She is the director of the Neuromuscular Physiology of Movement Laboratory at Marquette University, and in that role, she researches the mechanisms for acute responses and chronic adaptations of the neuromuscular and cardiovascular systems in healthy men and women and several clinical populations. Professor Hunter also serves as the director of the Athletic and Human Performance Research Center (AHPRC), whose objective is to optimize the athletic and human performance of people of all ages and abilities. At AHPRC, she created the vision, mission, and strategic plan and supervision for the center and was responsible for establishing funding for one-year grants to researchers across campus to collect pilot data as feeder grants to external funding entities. She has published more than 150 peer-reviewed articles in top-tier journals and was recently commissioned to provide a review for the American Physiological Society, which will be published in the *Journal of Applied Physiology*.

Professor Hunter has a strong history of external grant funding, as evidenced through two current NIH R01 grants titled Mechanisms of Fatigability and the Protective Effects of Exercise in People with Diabetes, and Fatigability of Limb Muscle in Older Adults: Protective Effects of Exercise, in which she is a co-principal investigator. She is also a co-investigator of two NIH R01 grants and one NIH R21 grant. Additionally, she is a primary mentor for an American Heart Association postdoctoral award and is a co-sponsor of an NIH F99 grant. Professor Hunter has, throughout her academic career, served as the principal or co-principal investigator for 16 external grants and numerous institutional grants. Her research mirrors the funding she has received, resulting in a clinical trial on the effects of blood-flow restriction training in senior adults and a study assessing resistance training in senior adults. She is also involved in a clinical trial on the effects of blood flow restriction training in people with prediabetes and Type 2 diabetes. Professor Hunter utilizes real-world data to assess the limits of the performance of males and females and the effects of aging. She has recently led a research team with the goal of understanding the long-term effects of COVID-19 in both genders and in the Hispanic population. She is highly collaborative in her studies with other academic institutions, which include the Medical College of Wisconsin, Mayo Clinic, and the University of Illinois, as well as international outreach with institutions in England, France, and Australia.

Service: Professor Hunter is involved with the greater international scientific community through her presentations and committee work. She has presented her research on 20 occasions in France, England, Hungary, Canada, Australia, Austria, the Netherlands, and Wales. Nationally, she has been an invited speaker on 31 occasions and has presented her research on 54 occasions institutionally. Her service is exemplary, as she is currently the editor-in-chief for Exercise and Sport Sciences Reviews and the associate editor for Medicine and Science in Sports and Exercise. Professor Hunter served as a session chair for the American College of Sports Medicine National Annual Meeting in 2000, 2002, 2004, 2006, 2016, and 2021, as well as for the European Congress of Sports Science in 2014 and the International Society for Electromyography and Kinesiology in 2012. At an institutional level, she has been a member of the Equity and Gender Committee to assess pay disparities and childcare support among racially diverse staff and genders which resulted in the review and design of a modern and

expanded childcare facility. She has also been a member of the search committee for an associate dean in the College of Health Sciences and advocated for recruiting a diverse group of applicants.

Recent and Significant Publications:

- Hunter, SK, Angadi SS, Bhargava A, Harper J, Hirshberg AL, Levine BD, Moreau K, Nokoff N, Stachenfeld N, Bermon S. (2023) The Biological Basis of Sex Differences in Athletic Performance: Consensus Statement for the American College of Sports Medicine. *Translational Journal of the American College of Sports Medicine* 8(4), 1-33.
- James JJ*, Klevenow EA*, Atkinson MA, Vosters EE, Bueckers EP, Quinn ME, Kindy SL, Mason AP, Nelson SK, Rainwater KAH, Taylor PV, Zippel EP, and Hunter SK. (2023) Underrepresentation of Women Participants in Exercise Science and Physiology Research is Associated with Authorship. *Journal of Applied Physiology* 135: 932–942.
- Hunter, SK, Pereira HM, Keenan KG. (2016). The Aging Neuromuscular System and Motor Performance, *Journal of Applied Physiology*, Oct 1:121(4):982-995.

External Reviewers:

Reviewer A: "I can without a doubt say that her contributions at all levels are exceptional. Dr. Hunter has outstanding scientific contributions in the areas of aging and mechanisms of fatigue, and in a niche area of sex differences in human performance. I have observed her high ethical standards and can attest to her international reputation. Throughout these interactions, I have consistently been impressed by Dr. Hunter's intellect, dedication to her trainees, and passion for physiology both in the research and education realms. She possesses the combination of exceptional skills and qualities that make her an exemplary candidate for this this [sic] position at the rank of Full Professor with immediate tenure."

Reviewer B: "Dr. Hunter's research is on the cutting edge of science and has 'pushed back the frontiers' regarding women and exercise performance, specifically as related to fatigue development. She is first author of the ACSM Consensus Statement (2023) regarding the biological basis of sex differences in athletic performance. In recent years, she has engaged more undergraduates in research in her laboratory – these groups have conducted analyses of the literature regarding athletic performance and also the participation of women in research studies. Sandra is also an engaging speaker and has given talks all over the world for both scientific and layperson audiences about her research."

Reviewer C: "Dr. Hunter has a record of engaging in internal service across the levels of the program/department, college, and university. The service roles have been balanced across the levels of the university, consistent across the years, and appropriate for the rank at the time of appointment. The high regard for Dr. Hunter's leadership on the...campus is evident by numerous university service appointment...In summary, collectively, Dr. Hunter has a quality service record across all domains suggesting a sustained commitment to her institution and the field of Kinesiology."

<u>Reviewer D:</u> "Dr. Hunter is internationally recognized for her work on neuromuscular fatigue and performance, including aging effects and potential sex differences. She is also particularly noted for her studies related to motor control aspects of fatigue...By my calculations (based on the Stanford worldwide Influential Scholars data), she ranks in the Top 75 Exercise Physiologists in the entire world; Top 50 among those who are still active! So, she stands at the top of her field."

Reviewer E: "Dr. Hunter has made significant research and scholarly contributions over her career in the broad area of investigation including the mechanisms that contribute to acute and chronic neuromuscular adaptation to exercise with human aging and disease that is of significant clinical and

biomedical importance...Dr. Hunter's impactful research over the past 20 years has yielded high impact publications in top journals of the field of kinesiology and exercise science..."

Reviewer F: "Additionally, Dr. Hunter's service to her discipline is extensive and influential. She has served as Editor-in-Chief and Associate Editor for key journals and as a reviewer for over 30 others. Her involvement in committees and mentorship has enriched the scientific community, helping to nurture the next generation of researchers. Her leadership in establishing programs such as the Athletic and Human Performance Research Center at Marquette University, her grant review work for the NIH, and her contributions to World Aquatics and World Athletics underline her expertise and global influence."

<u>Reviewer G:</u> "[Professor] Hunter is an excellent scholar. Her C.V. reveals a continuous history of accomplishment in her area of study as evidenced by her publication, grant, and presentation record. Since her promotion to Professor at [her current institution] in 2014, Hunter has a continued record of achievement in publication, presentations, and external and internal funding. She directs two laboratories with excellent missions and great productivity."

Summary of Recommendations:

Professor Hunter has established herself as an independent researcher through her continuous funding and publications. She is a highly respected researcher and successful educator with a strong presence through her service institutionally, nationally, and internationally. In addition, Professor Hunter is a conscientious contributor to diverse practices in her research. I am pleased to recommend the appointment of Sandra K. Hunter as professor of kinesiology, with tenure, School of Kinesiology, effective August 26, 2024.

Recommended by:

ton Plan

Lori Ploutz-Snyder

Dean, School of Kinesiology

Recommendation endorsed by:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

Suk. Mc Caly

June 2024

THE UNIVERSITY OF MICHIGAN REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment Approval

NAME: Junichi Iwata

TITLE: Professor of Dentistry, School of Dentistry

TENURE STATUS: With Tenure

APPOINTMENT PERIOD: 12 Months

EFFECTIVE DATE: July 1, 2024

On the recommendation of the executive committee of the School of Dentistry, we are pleased to recommend the appointment of Junichi Iwata as professor of dentistry, with tenure, School of Dentistry, effective July 1, 2024.

ACADEMIC DEGREES

Junichi Iwata earned his DDS in 2000 from Kyushu University School of Dentistry, Japan, and his PhD in dental science from Kyushu University Graduate School of Dental Science, Japan.

PROFESSIONAL RECORD

Professor Iwata was a post-doctoral research fellow at Kyushu University Graduate School of Dental Science, Department of Pharmacology from April 2004 – August 2004, an assistant professor at Juntendo University School of Medicine, Department of Biochemistry from 2004 – 2007, a post-doctoral research associate at the University of Southern California, School of Dentistry, Center for Craniofacial Molecular Biology from 2007 – 2009, a research associate from University of Southern California School of Dentistry, Center for Craniofacial Molecular Biology from 2009-2010, and a senior research associate from University of Southern California School of Dentistry, Center for Craniofacial Molecular Biology from 2010 – 2013. In 2013, Professor Iwata became an assistant professor at The University of Texas Health Science Center at Houston School of Dentistry, Department of Diagnostic and Biomedical Sciences. In 2018, he was promoted to associate professor, and to professor, with tenure, in 2021. Professor Iwata has held adjunct-level appointments in the Craniofacial Research Center and in the Pediatric Research Center at The University of Texas Health Science Center at Houston School since 2013. In 2014, he was appointed as an assistant professor (regular member) at The University of Texas Graduate School of Biomedical Sciences at Huston. He was promoted in 2018 to associate professor (regular member) and in 2021, to professor (regular member).

Professor Iwata is a clinician scientist combining basic science with translational research to investigate molecular mechanisms underlying various craniofacial birth defects and diseases, with emphasis on membrane trafficking, cholesterol and cellular metabolism. He has been continually funded by the National Institutes for Health for ten-years and currently holds three R01grants relating to cellular metabolism and palate development, and Deep Learning Artificial Intelligence to decode genetic regulation and cellular maps in craniofacial development. He has 74 peer-reviewed publications in top tier journals such as *Bone Research*, *Journal of Dental Research*, *Cellular and Molecular Life Sciences*, *Development*, *Human Molecular Genetics*, and *Frontiers in Cell and Developmental Biology*. His publications have over 12,500 citations. He has received numerous awards for his research and he serves on various editorial boards and a reviewer for over 60 internationally recognized journals.

Professor Iwata is passionate about teaching and mentorship. His courses center on clinical applications, oral biology, diagnosis and treatment, scientific writing and neurosciences.

SUMMARY OF EVALUATION

Professor Iwata is exemplary in his teaching, research and service. His philosophies and productivity in all categories parallel the University of Michigan School of Dentistry's core values of compassion, leadership, excellence, responsibility, trust, creativity and inclusion. He is at the national and international forefront, paving the way for other researchers and clinicians in the area of craniofacial research.

PUBLICATIONS

- Iwaya C, Suzuki A, Shim J, Ambrose CG, Iwata, J. Autophagy Plays a Crucial Role in Ameloblast Differentiation, *Journal of Dental Research* (2023) 102(9) 1047-1057.
- Yoshioka, H, Suzuki, A, Iwaya, C, Iwata, J. Suppression of microRNA 124-3p and microRNA 340-5p ameliorates retinoic acid-induced cleft palate in mine, *Development* (2022) 149 dev200476. Doi:10.1242/dev.200476.
- Suzuki, A, Iwaya, C, Ogata, K, Yoshioka, H, Shim, J, Tanida, I, Komatsu, M, Tada, N, Iwata, J. Impaired GATE16-mediated exocytosis in exocrine tissues causes Sjögren's syndrome-like exocrinopathy, *Cellular and Molecular Life Sciences* (2022) 79-307.
- Suzuki, A, Ogata K, Yoshioka H, Shim J, Wassif, C, Porter, F, Iwata, J. Disruption of *Dhcr7* and *Insig1/2* in cholesterol metabolism causes defects in bone formation and homeostasis through primary cilium formation, *Bone Research* (2020)8:1.
- Suzuki, A, Minamide R, Iwata J. WNT/β-catenin signaling plays a crucial role in myoblast fusion through regulation of nephrin expression during development. *Development* (2018) 145, dev168351. Doi:10.1242/dev.168351.

EXCERPTS FROM EXTERNAL REVIEWERS

Reviewer A: "Dr. Iwata is in the excellent category in research and scholarly activities,... Dr. Iwata's scientific publications are of high quality. He publishes detailed and rigorous analyses of different aspects of development. He should be accepted as a Professor with tenure without hesitation."

Reviewer B: "In the area of scholarly activity, Dr. Iwata has maintained a high level of success. Dr. Iwata is clearly being productive in grant writing in the past and present. It is envious that he has four pending applications. When comparing Dr. Iwata's grant success and research productivity to that of individuals I view as peers, Dr. Iwata is in the top 5% of researchers in the field. As someone who trains DDS students and understands that they generally arrive eager but without significant lab experience or skill, 48 is an almost unfathomable number. This level of dedication to teaching and mentoring is very unusual and easily reaches excellence."

Reviewer C: "Dr. Iwata is certainly on the rise in his career as he zipped through the climbing of academic ladders at UT Houston. He has demonstrated to be a successful PI in the past ten years. His scholarly achievement has surpassed many craniofacial scientists at a similar career status. Dr. Iwata's work has been well recognized in the field of craniofacial research. He has been successful in securing research funding since 2015. I am confident about his future success as Dr. Iwata has always been taking a proactive approach to applying for extramural funding. With the rising status of his career, I would expect his research accomplishments to be broadly appreciated in the future."

Reviewer D: "Dr. Iwata's scholarly eminence is substantive. His track record of publications is outstanding as highlighted by his number of citations (over 12,000) and his h-index (30). The volume of his work is remarkable having published a staggering 26 manuscripts over the last five years, with five additional manuscripts under review. Beyond the voluminous publication record, it is the quality of his work that is so remarkable. His scientific articles are rich in data and the images are beautifully illustrated, which speaks to the high standard of his scientific work."

Reviewer E: "Dr. Iwata has a sustained record of scholarly research in oral and craniofacial biology, and is recognized nationally and internationally for his expertise, contributions to the field and leadership. Dr. Iwata has a consistent track record of excellence in teaching, including the training of advanced students, and of substantive contributions in academic, professional, and University service. I fully expect Dr. Iwata's upward trajectory to continue. Dr. Iwata is performing at a high standard, which compares favorably to his peers at the same career stage and level. I therefore have no hesitation in recommending Dr. Iwata for appointment as Professor, with tenure in the Department of Orthodontics and Pediatric Dentistry at the University of Michigan."

Reviewer F: "Dr. Iwata is a dedicated educator who is passionate about mentoring students and dental residents. He has a strong track record of teaching, as evidenced by his commitment and involvement in mentoring both faculty and students at different levels"

Reviewer G: "In sum, Dr. Iwata has demonstrated excellent achievements, creativity, and leadership. His group pioneered the impactful research on mechanisms of craniofacial development. He demonstrated excellent collaborations and collegiality. He has outstanding mentoring and service records. Without any reservation, I fully support Dr. Iwata's appointment to Professor with tenure at University of Michigan. ... His research is truly outstanding"

SUMMARY

Professor Iwata is an exemplary scholar with a history of achievements in research, teaching and service. He is an expert in the field in craniofacial research. He has established a continuous record of national level funding and continues to produce research articles in top tier journals. His extensive experience in teaching will enhance the School of Dentistry's teaching mission and his diverse range of past service activities will enable him to provide service in multiple arenas, which will further increase his visibility and leadership both within the university and beyond. We are confident that Professor Iwata will make significant contributions to the University of Michigan, School of Dentistry as well as at state, national and international levels. I am pleased to recommend the appointment of Junichi Iwata as professor of dentistry, with tenure, School of Dentistry, effective July 1, 2024.

Recommended by:

Jacques E. Nör

Dean, School of Dentistry

Recommendation endorsed by:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

smk. Mc Cal

June 2024

ACTION REQUEST: Faculty Appointment Approval

NAME: Stephen W.P. Kemp, Ph.D.

TITLE: Associate Professor of Surgery, Medical School

TENURE STATUS: With Tenure

EFFECTIVE DATE: July 1, 2024

APPOINTMENT PERIOD: 12 Months

On the recommendation of the chair of the Department of Surgery, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the appointment of Stephen W.P. Kemp, Ph.D. as associate professor of surgery, with tenure, Medical School, effective July 1, 2024.

Academic Degrees:

Stephen Kemp received his B.Sc. from the University of Toronto, Toronto, Canada, in 1998, his M.A. from Wilfrid Laurier University, Waterloo, Ontario in 2001, and his Ph.D. from the University of Calgary, Calgary, Alberta in 2010.

Professional Record:

Dr. Kemp was appointed as a research assistant professor in the Department of Surgery at the University of Michigan in 2016 and was promoted to research associate professor in 2020.

Summary of Evaluation:

Teaching: Dr. Kemp has instructed learners both through didactic teaching as well as director mentorship. He was actively involved in developing part of the curriculum for a second-year Medical School course (SpoM, neuroprosthetics section), and is a frequent lecturer for BME 599 and Neuroscience 700. His teaching evaluations are good to excellent. Dr. Kemp has mentored post-doctoral fellows, medical students, graduate students, undergraduate students, and visiting scholars. His trainees have received multiple awards at national and international meetings and received externally funded grants. They have also won the award for Best Undergraduate Thesis in both the biology and neuroscience departments. He is a core member of the Neuroscience Graduate Program and PIBS and has been a member of many dissertation committees.

<u>Research:</u> Dr. Kemp has a research program focused on understanding and investigating the mechanisms of peripheral nerve regeneration following nerve injury and repair. His laboratory focuses on functional restoration following limb loss or severe debilitating injuries, as well as developing interventions to reduce pain. Currently, he is the principal investigator of two Department of Defense grants and is a co-investigator on an R01. He has been a principal investigator on grants from the NIH, the DOD, and multiple foundations. He has published 58 peer-reviewed manuscripts in high impact journals such as *Neurosurgery, Plastic and Reconstructive Surgery*, and the *Journal of Neural*

Engineering. He has been invited to present her work on five occasions locally and nationally, including a keynote lecture at the World Stem Cell Summit. He was the senior author for abstracts that received the John F. Crikelair Research Award from the Plastic Surgery Research Council in 2022 as well as abstract and best short paper awards.

<u>Service</u>: Dr. Kemp has an excellent service record institutionally and nationally. Nationally, he is a member of committees for the American Society for Peripheral Nerve and the Plastic Surgery Research Council including the membership, nominating, and program committees. He is an ad hoc reviewer for over 25 scientific journals and is an associate editor for *Muscle and Nerve*. He has served on nine study sections for the NIH and DOD. Institutionally, he serves as the director of the Neuromuscular Lab at UM. He serves on the Junior Faculty Advisory Committee and is the Department of Surgery representative on the CTSU.

Recent and Significant Publications:

- Kubiak CA, Lee JC, Hamill JB, Kim HM, Roth RS, Cederna PS, Geisser ME, Kung TA, Kemp SWP, "Agreement between patient-reported pain medication use & electronic medical record data in patients with major lower extremity amputations," *Plast Reconstr Surg Glob Open.* 11(11): e5415, 11/2023. PM38025619
- Dehdashtian A, Timek JH, Svientek SR, Risch MJ, Bratley JV, Riegger AE, Kung TA, Cederna PS, Kemp SWP, "Sexually dimorphic pattern of pain mitigation following prophylactic Regenerative Peripheral Nerve Interface (RPNI) in a rat neuroma model," *Neurosurgery*. 93(5): 1192-1201, 11/2023. PM37227138
- Kubiak CA, Svientek SR, Dehdashtian A, Bratley JV, Kung TA, Cederna PS, and Kemp SWP, "Physiologic Signaling and Viability of the Muscle Cuff Regenerative Peripheral Nerve Interface (MC-RPNI)," *J Neural Eng.* 18(4)08/2021. PM34359056
- Lee S, Hwang C, Marini S, Tower RJ, Pagani CA, Stepien DM, Qin Q, Negri S, Sorkin M, Kubiak CA, Visser ND, Meyers CA, Wang Y, Rasheed HA, Xu J, Miller S, Huber AK, Minichello L, Cederna PS, Kemp SWP, Clemens TL, James AW, Levi B, "NGF-TrkA signaling dictates neural ingrowth and aberrant osteochondral differentiation after soft tissue trauma," *Nat Commun.* 12(1): 4939, 08/2021. PM34400627
- Vu PP, Irwin ZT, Vaskov AK, Henning PT, Lueders D, Laidlaw AT, Nu CS, Gates DH, Gillespie RB, Kemp SWP, Kung TA, Chestek CA, Cederna PS, "A regenerative peripheral nerve interface allows real-time control of an artificial hand in upper limb amputees," *Sci Transl Med.* 12(533)03/2020. PM32132217

External Reviewers:

Reviewer A: "Dr. Kemp has been well known for his scholarly work in peripheral nerve biology and translational investigations in regenerative peripheral nerve interfaces (RPNI) within our professional community for many years, receiving recognition both nationally and internationally. His expertise is evidenced by his publication record, which includes 57 peer-reviewed manuscripts and 3 book chapters."

Reviewer B: "Dr. Kemp's robust works are funded by numerous prestigious grant sources, including the Department of Defense, the National Institute[s] of Health, and Plastic Surgery Education Foundation. The number of current grants, the dollar amount of current grants, as well as, previous funding are impressive for Associate Professors, yet alone an Assistant Professor in our field. Dr. Kemp demonstrates evidence of sustained funding and independent funding..."

Reviewer C: "...Dr. Kemp has performed at an extraordinarily high level and has contributed across the spectrum of service work and mentorship at levels consistent with an Associate Professor with Tenure. He [sic] sits on multiple committees at the university and national level, he serves as Associate Editor of Muscle & Nerve, and he has an impressive record of scientific review both for the primary literature and on grant study sections. He is a lauded mentor (with a national reputation) having worked with students at all levels including post-docs, graduate students, medical students, residents, and undergraduates."

Reviewer D: "Dr. Kemp's abilities and his broad scientific training in the environments of neuroscience, plastic surgery, neurosurgery, biomedical engineering, and education provide him with a relatively unique ability to interact at many levels with both basic scientists and clinicians of widely differing backgrounds. He is an extremely well prepared, thoughtful, and careful researcher. In addition to this, he is an extremely mature, courteous, and conscientious individual."

<u>Reviewer E</u>: "From his many endeavors, Dr. Kemp is a productive academic scientist and already has garnered tremendous national and international respect for his work. The fields of Plastic Surgery, Neuroprosthetics, and Neurology have and will continue to benefit from his talent and tenacity. He is innovative and has expanded our specialty of Plastic Surgery via his research, and his team is the only group in the world studying RPNIs at a basic level. He is knowledgeable, honest, and collaborative."

Summary of Recommendations:

Dr. Kemp has made a tremendous impact in the field of peripheral nerve biology through scientific advances in his basic science laboratory. He is an outstanding researcher, highly regarded mentor, and teacher, and will continue to make outstanding contributions to the Department of Surgery, Section of Plastic Surgery at the University of Michigan. Therefore, I am pleased to recommend the appointment of Stephen W.P. Kemp, Ph.D. as associate professor of surgery, with tenure, Medical School, effective July 1, 2024.

Recommended by:

Marschall S. Runge, M.D, Ph.D.

Executive Vice President for Medical Affairs

ruled S. Kunge

Dean, Medical School

Recommendation endorsed by:

ank. Mc Can

Laurie K. McCauley

Provost and Executive Vice

President for Academic Affairs

ACTION REQUEST: Faculty Appointment Approval

NAME: Demetri L. Morgan

TITLE: Associate Professor of Education, Marsal Family School of

Education

TENURE STATUS: With Tenure

EFFECTIVE DATE: August 26, 2024

APPOINTMENT PERIOD: University Year

On the recommendation of the executive committee of the Marsal Family School of Education, we are pleased to recommend the appointment of Demetri L. Morgan as associate professor of education, with tenure, Marsal Family School of Education, effective August 26, 2024.

ACADEMIC DEGREES

Demetri Morgan earned a B.A. in political science from the University of Florida in 2011, a M.S.Ed. in higher education and student affairs from Indiana University in 2013, and a Ph.D. in higher education from the University of Pennsylvania in 2016.

PROFESSIONAL RECORD

Upon receiving his Ph.D., Professor Morgan was appointed as an assistant professor of higher education in the School of Education at Loyola University. He was promoted to associate professor in 2022.

SUMMARY OF EVALUATION

Professor Morgan's scholarship explores the role that higher education institutions can and should play in a diverse democracy. He seeks to illuminate, in anti-deficit ways, how people navigate, resist, and transform socio-political systems, policies, and organizational cultures. His lines of inquiry include: (a) how student political engagement and activism (re)shape institutions, (b) the impact of collective decision-making and culturally sustaining governance on institutional transformation, and (c) the identification of more organizationally sustainable approaches to science, technology, engineering, and math (STEM) education.

Professor Morgan has published 23 peer-reviewed articles, of which he is the lead or sole author on 10. Many of his peer reviewed manuscripts have been published in top-tier journals such as *Research in Higher Education*, *The Journal of Higher Education*, *The Review of Higher Education*, and *Journal of Diversity in Higher Education*. Additionally, he has published one co-edited book and numerous book chapters and technical reports. He has been awarded nearly \$1.5M in grants by

the National Science Foundation, Dana Foundation, Spencer Foundation, and Lumina Foundation. He is a highly sought out scholar who has been asked to provide training for university leaders and to offer commentary in local, regional, and national news outlets. His contributions have also been publicly recognized by being named a 2021-2023 ACPA-College Student Educators International Emerging Scholar Designee and the winner of the 2018 NASPA Technology Knowledge Community Innovation Award.

Professor Morgan is also an exceptional teacher. He has taught a wide range of courses at the graduate and undergraduate levels focused on higher education budgeting and finance, organization and governance, multiculturalism and social justice, and contemporary political issues. In 2018, he was named a finalist for the Faculty of the Year Award at Loyola University. He is also a dedicated advisor and mentor. He has chaired/co-chaired nine dissertation committees and has served as a member of four additional dissertation committees.

PUBLICATIONS

- Morgan, D. L., Davis, K. B., & López, N. (2020). Engineering political fluency: Identifying tensions in the political identity development of engineering majors. *Journal of Engineering Education*, 109(1), 107–124.
- Morgan, D. L., Rall, R. M., Commodore, F., Fischer, R. A., & Bernstein, S. (2020). Hiding in plain sight: The potential of state-level governing boards in postsecondary education policy agenda-setting. *The Journal of Higher Education*, 1–26.
- Morgan, D. L. (2021). Nuancing political identity formation in higher education: A phenomenological examination of precollege socialization, identity, and context. *Journal of Diversity in Higher Education*. 14(1), 12-24.
- Morgan, D. L. (2022). "I don't like to put labels on it:" Activism, political identity development, and the cultivation of student political fluency. *Peabody Journal of Education*. 97(5), 533-552.
- Morgan, D. L., LePeau, L. A., & Commodore, F. Observable evidence and partnership possibilities for governing board involvement in diversity, equity, and inclusion: A content analysis. *Research in Higher Education*, 63, 189-221.
- Morgan, D. L., Rall, R. M., & Commodore, F. (2023). "Getting to where we need to be:" (Re)Envisioning postsecondary education through the Equity X Governance paradigm. <u>Higher Education: Handbook of Theory and Research</u> (38), 1–62. Springer Nature.

EXCERPTS FROM EXTERNAL LETTERS

Reviewer A: "Dr. Morgan stands out relative to others within higher education in his peer group in terms of the quality of his work, as outlined above, but also in the degree to which he is sought out as an expert within the field by those within academia and by practitioners. Within the academic realm, he has been invited to participate in ASHE presidential sessions in 2020 and 2021, he has also received the ACPA Emerging Scholar Designee and additional awards from ASHE and NASPA. However, Dr. Morgan stands out particularly in the extent to which he is sought after as an expert by practitioner organizations. For example, he has been an invited panelist for the Association of Governing Boards (AGB) in 2022 and 2023 and prior to that he provided training, in various forms, in 2019 and 2021."

Reviewer B: "What is perhaps most impressive about Dr. Morgan's body of work is how he has explored these themes across a variety of domains and amongst different stakeholder groups (e.g., students, faculty, governing boards) while remaining tightly focused on the possibility that higher

education can be a democratizing force. For me, such conceptual continuity signals that a scholar is interested in perennially meaningful rather than trendy debates, meaning that they can deeply rather than shallowly explore ideas and phenomena. Moreover, as I discuss below, while Morgan is exploring perennial questions, he is doing so in novel ways. As a result, his work is not only focused but it is high quality—introducing new vocabulary and conceptions for understanding that governance and leadership are not mere operational processes but highly racialized relations that require serious cultural consideration and intervention."

Reviewer C: "Professor Morgan has chosen research areas that address key theoretical, empirical, practical, and policy concerns in our field. In particular, he is an increasingly visible and acknowledged authority on issues relating to the political aspects of higher-education institutions, including the nature of political discourse on campuses, the larger political contexts of campuses and their governing bodies, and the socialization and engagement of students in varied fields and with different identities. He has remained tightly focused on these primary concerns and has cumulatively built a substantial, theoretically based body of interconnected empirical research."

Reviewer D: "Using primarily qualitative research methods, his work provides original analyses of significant issues within higher education policy and practice. His scholarship is analytically very strong, which allows him to make warranted conclusions about how inequalities and exclusions in higher education historically have been and currently are institutionalized, often by the very people and organizations that claim to value diversity and inclusion. This is noteworthy for a scholar at his stage of career. Few other scholars in our field are thinking about and discussing these issues in quite the same way as Professor Morgan."

Reviewer E: "Dr. Morgan has become a 'go-to scholar' on diversity, equity, democracy, and university governance. The invited chapters and articles, as well as several peer-reviewed conference sessions and many invited talks highlight how he is being seen in the field as an expert. I view these engagements as clear evidence of the level national regard that I view as a sign of quality. Additional evidence of his growing national reputation comes from the media mentions of his work."

SUMMARY

Professor Morgan's scholarship has been recognized as original and influential. He will be a valued colleague, an effective instructor, and a productive scholar. We are pleased to recommend the appointment of Demetri L. Morgan as associate professor of education, with tenure, Marsal Family School of Education, effective August 26, 2024.

RECOMMENDED BY:

Elizabeth Birr Moje, Dean

Mybeth & More

George Herbert Mead Collegiate Professor of Education, and Arthur F. Thurnau Professor Marsal Family School of Education

RECOMMENDATION ENDORSED BY:

Sank. Mc Carly Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Faculty Appointment Approval

NAME: Donald P. Moynihan

TITLE: Professor of Public Policy, Gerald R. Ford School of Public

Policy

TENURE STATUS: With Tenure

EFFECTIVE DATE: August 26, 2024

APPOINTMENT PERIOD: University Year

On the recommendation of the Executive Committee and governing faculty of the Gerald R. Ford School of Public Policy, we are pleased to recommend the appointment of Donald P. Moynihan as professor of public policy, with tenure, Gerald R. Ford School of Public Policy, effective August 26, 2024.

ACADEMIC DEGREES

Donald Moynihan received his BA in public administration, from University of Limerick, and his MPA (1998) and PhD (2002) in public administration from Syracuse University.

PROFESSIONAL RECORD

Professor Moynihan has been the McCourt Chair and professor of public policy at the McCourt School at Georgetown University since 2018. He was the Epstein & Kellett Professor of Public Affairs, Robert M. La Follette School of Public Affairs, University of Madison-Wisconsin, 2011-2018. He first joined University of Wisconsin-Madison as an assistant professor in 2005, was promoted to associate professor in 2007, and to professor in 2011. He also served as the director of the School of Public Affairs from 2016-2018. Professor Moynihan was an assistant professor at the Bush School of Government and Public Service, Texas A&M University from 2003-2005. Professor Moynihan is the current president of the Association for Public Policy and Management (APPAM). He won the APPAM Kershaw award for most distinguished work under 40 in 2014. He had two papers listed among the 75 most influential ever published in 75 years by Public Administration Review. According to Google scholar, he has been cited over 24,500 times, and his highest year was in 2023 with over 2,300 citations.

SUMMARY OF EVALUATION

<u>Teaching</u>: Professor Moynihan has considerable teaching expertise in the area of public management, reflected in both required and elective courses offered during his years at the McCourt School. This builds on teaching he pursued in previous appointments and reflects considerable breadth of scholarly and practitioner expertise in public management instruction.

Professor Moynihan defines his core teaching mission as helping students better understand the challenges of policy implementation and the relationships between politics and administrative practice.

Research: Professor Moynihan's research seeks to improve how government works. He studies the administrative burdens people encounter in their interactions with government, with the goal of making those interactions simple, accessible and respectful. Professor Moynihan's work has shown that administrative burdens often impact those who have the lowest income and least human capital needed to navigate barriers. His research has highlighted the way administrative burdens exacerbate inequalities and in particular, how administrative burdens serve to create racialized burdens, where administrative practices can reinforce racial inequalities in access to public services.

Service: Professor Moynihan has advised and informed the work of numerous policy institutions and policymakers, including at the U.S. Office of Management and Budget and the Government Accountability Office, the World Bank, the World Health Organization, and the United Nations, among many others. Through the Better Government Lab at Georgetown (which he founded), Professor Moynihan is bringing together civic technology firms and local governments to collaborate on interventions to improve access to the social safety net. These collaborations are generating evidence about what works and what does not in terms of government service delivery--while also improving this delivery directly. He also has a high-level of social media engagement (72k Twitter followers and a widely read newsletter).

PUBLICATIONS

- Porumbescu, Gregory, Donald Moynihan, Jason Anastasopoulos, and Asmus Olsen. 2023. "When Blame Avoidance Backfires: Responses to Performance Framing and Outgroup Scapegoating during the COVID-19 Pandemic." *Governance*. 36(3): 779-803. https://doi.org/10.1111/gove.12701 [Featured in *The Atlantic, Washington Post, MSN*]
- Moynihan, Donald P. 2022. Delegitimization, Deconstruction and Control: Undermining the US Public Service. *Annals of the American Academy of Political and Social Science* 699(1): 36-49. [Featured in the *New York Times*]
- Olsen, Asmus Leth, Jonas Høgh Jeppesen, and Donald P. Moynihan. 2022. "The Unequal Distribution of Opportunity: A National Audit Study of Bureaucratic Discrimination in Primary School Access." *American Journal of Political Science*. 66(3): 587-603. [Featured in *The Weeds* and various Danish media.]
- Moynihan, Donald P. and Alasdair Roberts. 2021. "Dysfunction by Design: Trumpism as Administrative Doctrine." *Public Administration Review.* 81(2): 152-156.

EXCERPTS FROM EXTERNAL LETTERS

Reviewer A: "There is not a public management scholar of his generation that has received more accolades and recognition for excellence, or made more contributions to his professional spaces."

Reviewer B: "...has been enormously influential in my opinion and that of others, winning numerous awards. He points out the role of not only learning costs but also compliance and psychological costs in participating in programs. Some parts of these costs are tied to concepts in economics, but economics has not done much to think about why these costs are present while Don and his coauthors do."

Reviewer C: "Dr. Moynihan's work is of uniformly high quality. The quantity is quite impressive – indeed, rather amazing. The foci on performance measurement and management, administrative burden, and political system/administration system interconnections are all very important. His voluminous work on performance information use, performance management, and administrative burden has been particularly impactful. I would also cite his extensive stream of op-ed publications in important outlets as extremely valuable – and unusual – for an academic. I recall several times thanking him for op-eds in the New York Times and elsewhere."

Reviewer D: "I would evaluate Don as in the top 5% of service contributions to the field. When I was editor for ... and as a program officer at the NSF, Don accepted all requests to review and submitted expert reviews in a timely manner. ... Dr Moynihan is a prolific scholar who has produced a large quantity of high quality, high impact work."

Reviewer E: "The quality, quantity, focus and scholarly impact of Professor Moynihan's research are first-rate. His foremost strengths lie in asking and formulating important questions both theoretically and of pressing policy concern and in probing deeply into the empirical data required to shed light on those questions."

Reviewer F: "...is no surprise to me that his most cited work to date is his award-winning 2008 book, The Dynamics of Performance Management: Constructing Information and Reform. This book—along with his related articles on performance management in the Journal of Public Administration Research and Theory (2005; 2010) and Public Administration Review (2005; 2006) are now considered classic readings in the field of public management. ... Dr. Moynihan is one of the very top scholars in the field of public affairs and is likely the top scholar in the field of public management in the U.S. His research contributions and service to the field are extraordinary."

Reviewer G: "Dr. Moynihan's research distinguishes him as the leading public administration/public policy scholar of his generation. His research is distinguished for its quality and quantity. He has serially carved out several foci of high quality research—on public service motivation, performance management, and administrative burden—that have contributed to significant scholarly impact. His scholarly impact is obvious from other scholars' citations of his research."

Reviewer H: "Among many publications on this topic in recent years, this book provides the most insightful discussion of ways to achieve effective performance management. ...[a]mong researchers in public administration and public affairs, and especially among those who publish research and theory on a topic that many now call 'public management,' Moynihan clearly leads his generation in the productivity, quality, and impact of his work."

SUMMARY

Professor Moynihan is an outstanding administrator, researcher and educator. We are very pleased to recommend the appointment of Donald P. Moynihan as professor of public policy, with tenure, Gerald R. Ford School of Public Policy, effective August 26, 2024.

Recommended by:

Celeste M. Watkins-Hayes

Joan and Sanford Weill Dean of Public Policy University Diversity and Social Transformation Professor

Celeste Walking Hoges

Jean E. Fairfax Collegiate Professor of Public Policy Professor of Sociology

Protessor Jean F. Fairfay Collegiate Professor of Public Poli

Gerald R. Ford School of Public Policy

Recommendation endorsed by:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

Sunk. Mc Cal

June 2024

ACTION REQUEST: Faculty Appointment Approval

NAME: David D. Odell, M.D.

TITLES: John Alexander Distinguished Professor of Thoracic

Surgery, and Professor of Surgery, Medical School

TENURE STATUS: With Tenure

EFFECTIVE DATE: June 1, 2024

APPOINTMENT PERIOD: 12 Months

On the recommendation of the chair of the Department of Surgery, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the appointment of David D. Odell, M.D. as professor of surgery, with tenure, effective June 1, 2024, and as the John Alexander Distinguished Professor of Thoracic Surgery, effective June 1, 2024 through August 31, 2028.

Academic Degrees:

David Odell received his B.S. in 2000 from the University of Puget Sound, his M.D. in 2004 from the University of Washington School of Medicine, Seattle, WA, and an M.M.Sc. from Harvard University in 2011.

Professional Record:

Dr. Odell was appointed as a clinical instructor in 2012, then as an assistant professor of cardiothoracic surgery in 2013 at the University of Pittsburgh. In 2015, he was appointed as an assistant professor of surgery at the Institute for Public Health and Medicine, and the Surgical Outcomes and Quality Improvement Center (SOQIC), and in 2019, was promoted to associate professor, without tenure, in all three departments/institutes. In 2022, he was appointed as an adjunct associate professor of surgery at Indiana University School of Medicine. In 2023, he was appointed as a clinical instructor of surgery at the University of Michigan, and as an adjunct associate professor of surgery at Northwestern University.

Summary of Evaluation:

<u>Teaching:</u> Dr. Odell teaches learners at all levels. He was core clinical faculty for both thoracic surgery and general surgery residency programs at Northwestern. He has also held leadership positions in education, including director of the core clerkship in surgery through 2022 for the Medical School at Northwestern. He founded the Thoracic Education Cooperative Group, which has since merged with the Thoracic Surgery Directors Association (TSDA). He has published

articles related to surgical education in *Academic Medicine* and *JAMA Surgery*. Dr. Odell has mentored post-doctoral fellows who have been funded by T32 grants, as well as some residents and medical students, many of whom have published papers and given national presentations. Dr. O'Dell's teaching evaluations at Northwestern from clinical fellows and residents were very good to excellent. As a testament to his teaching prowess, he was inducted into the Feinberg Academy of Medical Educators in 2017, and was a finalist for the McGoon Award, recognizing excellence in faculty educational and career mentorship by the Thoracic Surgery Residents Association in 2020. Institutionally, he has received teaching (2020, 2023) and mentorship (2020-2023) awards annually. At the University of Michigan, he will be a member of the teaching faculty for the residency programs and contribute to medical education.

Research: Dr. Odell is a surgically-focused health services researcher who examines cancer care delivery, healthcare quality, patient safety, and process improvement in thoracic oncology. Early in his career, he received a K07. Currently, he is the principal investigator of an R01 from the Agency for Healthcare Research and Quality (AHRQ) and is also the principal investigator of two small grants: a National Cancer Care Network (NCCN) grant and an American Association for Thoracic Surgery (AATS) Foundation grant. He is the site principal investigator for two U54 grants. He has published 118 peer-reviewed manuscripts, 64 of which are since 2019, with 21 as senior author and seven as first author. His publications are in high impact journals including Academic Medicine and JAMA Surgery. He has given 29 national extramural invited presentations including at the American College of Surgeons Clinical Congress, the Thoracic Surgery Directors Association Annual Meeting, and the STS Annual Meeting, as well as other conferences and fora. In 2021, he received the Surgeon Scientist Research Award from the AATS.

Service: Dr. Odell is a general thoracic surgeon who has expertise in minimally invasive techniques. He has advanced fellowship training in minimally invasive thoracic oncology and lung transplantation. Institutionally, he has served on many committees and in leadership positions, including as the past director of quality for the Canning Thoracic Institute and the previous director of the Esophageal and Foregut Surgery Program. He was a faculty chair for the DEI Committee of the Surgical Outcomes and Quality Improvement Center at Northwestern. He directed the Department of Surgery New Faculty Development Program at Northwestern from 2020-23. He has been the vice chair for Quality in the Department of Surgery at UM. Regionally he was the associate director and then director for the Illinois Cancer Collaborative, as well as director of Lung Cancer Programs, and director of Evaluation. Nationally, he has been chairing the Mentorship Taskforce for the Society of Thoracic Surgeons since 2015. He is a member of the Commission on Cancer Quality Improvement Committee and is chair of the Looking to the Future Scholarship Program for STS, and a member of the Thoracic Surgery Directors' Association Executive Committee. Dr. O'Dell is a fellow of the American College of Surgeons. He has been a member of multiple study sections for the NIH as well as the NCCN and the STS. He has served in leadership positions for the Thoracic Outcomes Research Network, including as president from 2022-24. Dr. Odell is an ad hoc reviewer for 13 journals including JAMA Surgery, and a member of 14 professional societies including the Society of University Surgeons, the Association for Academic Surgery, and the International Society for Heart and Lung Transplantation.

Recent and Significant Publications:

- Logan CD, Jacobs RC, Feinglass J, Lung K, Kim S, Bharat A, Odell DD, "National trends in the quality of segmentectomy for lung cancer," *J Thorac Cardiovasc Surg*.165(1): 351-363.e20,01/2023. PM36088143
- Engelhardt KE, Bilimoria KY, Johnson JK, Hewitt DB, Ellis RJ, Hu YY, Chung JW, Kreutzer L, Love R, Blay E Jr, Odell DD, "A National Mixed-Methods Evaluation of Preparedness for General Surgery Residency and the Association With Resident Burnout," *JAMA Surg.* 2020 Sep 1;155(9):851-859. PMID: 32804992
- Barnum T, Tatebe LC, Halverson AL, Helenowski IB, Yang AD, Odell DD, "Outcomes Associated With Insertion of Indwelling Urinary Catheters by Medical Students in the Operating Room Following Implementation of a Simulation-Based Curriculum," *Acad Med.* 2020 Mar;95(3):435-441. PMID: 31651436
- Odell DD, Quinn CM, Matulewicz RS, Johnson J, Engelhardt KE, Stulberg JJ, Yang AD, Holl JL, Bilimoria KY, "Association Between Hospital Safety Culture and Surgical Outcomes in a Statewide Surgical Quality Improvement Collaborative," *J Am Coll Surg.* 2019 Aug;229(2):175-183. Epub 2019 Mar 9. PMID: 30862538
- Odell DD, Feinglass J, Engelhardt K, Papastefan S, Meyerson SL, Bharat A, DeCamp MM, Bilimoria KY, "Evaluation of adherence to the Commission on Cancer lung cancer quality measures," *J Thorac Cardiovasc Surg.* 2019 Mar;157(3):1219-1235. PMID: 31343410

External Reviewers:

Reviewer A: "Dr. Odell has developed a strong national reputation as a thoracic surgical outcomes researcher...He is clearly a nationwide leader in this space. Heading both state-wide and national quality collaborative efforts. His bibliography is robust with nearly 100 peer-reviewed publications heavily focused on surgical quality. He sits on NIH study sections along with numerous scientific research boards."

Reviewer B: "He serves with me on the Commission on Cancer and has been an active and productive committee member... He has been thoughtful and deliberate in his discussion...His CV and my experience with him demonstrate consistent and increasing efforts to add knowledge and leadership in the field of thoracic surgery."

Reviewer C: "Dr. Odell is passionate and articulate about meeting the needs of his specialty. He has successfully established himself as an independent investigator as validated by past and current peer-reviewed federally-funded grants in support of his work. I have found him to be unfailingly professional at all times and deeply appreciative of his relationships with his university and community physician colleagues, and nursing colleagues. From my review, Dr. Odell has worked collegially and collaboratively in his clinical care and investigative efforts leading to his success and recognition as an expert at a national and international level in Thoracic Surgery."

<u>Reviewer D:</u> "Considering his focus on quality and education, two areas where grant opportunities are limited, I would say that Dr Odell's productivity has been simply amazing. The number of peer reviewed funding, the quality of the publications and the volume of work are all exceptional. His NEJM article on duty hours is one example. This was the first true effort to scientifically assess the issue of duty hours and the impact they have on trainees...In addition to his focus on

education[,] his publication volume in clinical care has also been exceptional with a steady production of impactful work relevant to practicing multi-disciplinary thoracic surgeons."

Reviewer E: "I would estimate Dr. Odell's standing in relation to others in his peer group who are working in the same field as outstanding. The number, breadth, and impact of his publications in combination with his success in obtaining extramural funding places him on a very short list of successful individuals in academic thoracic surgery. This is a rare combination in the context of someone who is excellent clinically and also an outstanding educator. He is one of the few notable individuals within thoracic surgery that have obtained R01 funding on the foundation of a prior K award."

Summary of Recommendations:

Dr. Odell is an outstanding surgically-focused health services researcher. He is a nationally and internationally recognized thoracic surgeon and thought leader in healthcare quality research. He has achieved an outstanding career in research, teaching, and patient care. He is highly esteemed by his peers, trainees, and patients. Therefore, I am pleased to recommend the appointment of David D. Odell, M.D. as professor of surgery, with tenure, effective June 1, 2024, and as the John Alexander Distinguished Professor of Thoracic Surgery, effective June 1, 2024 through August 31, 2028.

Recommended by:

Marschall S. Runge, M.D, Ph.D.

Wareheld. Runge

Executive Vice President for Medical Affairs

Dean, Medical School

Recommendation endorsed by:

ank. Mc Can

Laurie K. McCauley

Provost and Executive Vice

President for Academic Affairs

June 2024

ACTION REQUEST: Faculty Appointment Approval

NAME: Ana Maria Otamendi

TITLE: Associate Professor of Music, School of Music, Theatre & Dance

TENURE STATUS: With Tenure

EFFECTIVE DATE: August 26, 2024

APPOINTMENT PERIOD: University Year

With the endorsement of the School of Music, Theatre & Dance Executive Committee, I am pleased to recommend the appointment of Ana Maria Otamendi as associate professor of music, with tenure, School of Music, Theatre & Dance, effective August 26, 2024.

Academic Degrees

Ana Maria Otamendi received her Bachelor of Engineering in geophysics from Simón Bolívar University, Caracas, Venezuela in 2003, her Master of Music in piano performance from the University of Wisconsin—Milwaukee in 2005, a Graduate Certificate in piano performance from the University of South Carolina in 2007, and her Doctor of Musical Arts in collaborative piano from the University of Michigan in 2011.

Professional Record

Professor Otamendi has held multiple professional positions spanning over a 20-year period, both in the academy, and with cultural institutions. She has held appointments as a pianist and vocal coach with the Houston Grand Opera, and as a principal keyboard with Orquesta Sinfónica de Venezuela, and served as a head vocal coach at the Moores Opera Center, University of Houston (2013-2017) before joining the faculty at Louisiana State University (LSU) as an assistant professor of collaborative piano in 2017. In 2022, she was promoted and appointed as the Janice Harvey Pellar Associate Professor of Collaborative Piano, and director of collaborative piano.

Professor Otamendi sustains an active international profile as a performer, and is a founding member (2017) of the Reverón Piano Trio (https://www.reverontrio.org), an ensemble devoted to introducing audiences to little-known works from Latin America alongside contemporary and standard repertoire. Since 2016, she has served as the artistic director of The Collaborative Piano Institute (CPI) (https://www.collaborativepianoinstitute.org), which was created to, "put the spotlight on the needs of the next generation of inspiring collaborative pianists. The goal of the program is to further encourage the passion for partnership by providing guidance, rare insider's information, and the support of distinguished, as well as emerging artists in the field." CPI has evolved into one of the most important summer programs for collaborative pianists in the US.

Summary of Evaluation:

<u>Teaching:</u> Professor Otamendi is an experienced and effective teacher, with a strong track record of success at both the undergraduate and graduate levels. Since her arrival at LSU in 2017, Professor Otamendi grew the number of collaborative piano majors from one student to a full studio (12), and significantly strengthened the graduate program through a revision of the MM curriculum, and the creation of a DMA

program. She created an entire suite of new courses for her program, including those focused on effective learning, the art of orchestral reduction, vocal coaching, lyric diction, and career preparation. Her LSU students have gone on to notable success in the profession, including attaining positions with Lindemann Program of the Metropolitan Opera, Utah Opera, Houston Grand Opera, Santa Fe Opera, and Interlochen Center for the Arts, for example. Her former students have also attained faculty and staff coaching positions in the academy (Yale University, West Florida University, Belmont University), and gained admission to top graduate schools (Guildhall School, Indiana) and prestigious summer programs (Aspen Music Festival, Glimmerglass, Music Academy of the West). Professor Otamendi was twice honored for her teaching at LSU, having received the LSU Tiger Athletic Foundation Undergraduate Teaching Award in 2019, and the LSU Distinguished Faculty Teaching Award in 2024. She is already recognized as one of the most important teachers of collaborative piano in the U.S., and we anticipate will reach even greater heights and influence at Michigan.

<u>Professional Activity</u>: Professor Otamendi sustains an extraordinarily high level of activity as a collaborative pianist and chamber musician; her work includes performances, presentations, recordings, and musical editions. Since 2017, she has presented more than 50 performances at important venues throughout the United States, Europe and South America (Spain, Italy, Austria, Brazil, Columbia, Peru and Venezuela). Professor Otamendi is perhaps most recognized for work with the Reverón Piano Trio (violin, cello, piano), a chamber ensemble devoted to performing, editing, and recording little known Latin American repertoire, alongside contemporary and standard repertoire for the instrumentation.

Professor Otamendi can be heard on a number of internationally distributed recordings, all featuring little-known repertoire: these include *The Reverón Piano Trio: Iberoamérica* (IBS Classical, 2023), *Cantos y Cuentos: Songs from Latin America* (Centaur, 2022) with soprano Jennifer Olson, and *Global Tapestry: Modern Works for Clarinet and Piano* (Equilibrium Records, 2018), with Cecilia Kang. In addition to her work as a performer, Professor Otamendi is a frequently invited presenter, particularly on the topics of "learning and the brain," and Latin American chamber music and song repertoire. Since 2017, she has presented 49 times at major universities and conservatories worldwide.

Finally, an important part of her professional work has been founding the Collaborative Piano Institute (CPI), which has risen to national prominence during the past eight years, attracting a significant number of the leading collaborative piano faculty to the event, including Professor Otamendi's mentor Martin Katz, and other luminaries from Juilliard, Cincinnati College-Conservatory of Music, the Metropolitan Opera, the Manhattan School of Music, among others. Since its inception, CPI has served over 300 musicians from more than 20 countries and 40 US states. The Institute secured a Challenge America grant from the National Endowment for the Arts in 2023.

Professor Otamendi has been recognized for her artistic and creative achievement as the recipient of the University of Michigan School of Music, Theatre & Dance Emerging Artist Award, and the Rising Faculty Research Award at LSU, both in 2021. In summary, she has established herself as a highly productive performing artist who is making distinctive contributions as a champion of Latin American chamber music and art song repertoire, particularly through her performances with the Reverón Piano Trio. She has a strong upward trajectory with an impressive track record of productivity and a growing national and international reputation.

Service: Professor Otamendi has a strong record of service. While at LSU, she served on the Curriculum and Promotion and Tenure committees, as well as a number of search committees, and also provided extensive service to the department in her role as a coordinator of collaborative piano, including supporting piano needs for auditions and guest artist recitals and master classes. She served on the university-wide LatinX Faculty, and Staff Caucus committees, as well. For the profession, Professor Otamendi has been Diversity, Equity, and Inclusion team advisor for the International Keyboard Collaborative Arts Society,

and has served as an adjudicator for Music Teachers National Association and National Federation of Music Clubs awards and competitions. Her commitment to service has been notable and consistent, and every indication is that she will be an exceptional citizen of SMTD, the university, and her professional communities.

Excerpts from External Reviewers:

Reviewer A: "I can think of no better person to lead the Collaborative Piano program into the 2nd quarter of the 21st century than Dr. Otamendi...Dr. Otamendi has an outstanding reputation amongst collaborative pianists and is recognized as a leader in our field. It would be difficult to find a professional collaborative pianist inside academia or in the field who does not know of Dr. Otamendi and her fine work as musician, pedagogue and researcher...Dr. Otamendi has demonstrated a robust and sustained portfolio of research and creative activities, a substantial and impactful amount of service, and has a distinguished reputation as a pedagogue."

Reviewer B: "In my view there is no question that Dr. Otamendi will bring a superior level of professional activity to your institution. The quality, quantity, focus and professional impact of her work are evident in the three areas of teaching, creative/research activity, and service. Her lived experience serves to enhance these elements of her professional profile, providing insight that informs her advocacy for an inclusive work and study environment. Dr. Otamendi's teaching abilities are exemplary. She seems at ease in all modes of delivery: studio teaching, master class instruction, lecture, and presentation formats...Dr. Otamendi is among the leaders in our discipline of collaborative piano, as both pedagogue and performer, and that she offers an impressive constellation of activity and expertise, especially for her age and stage."

Reviewer C: "The Collaborative Piano Institute is a welcome addition to our field. It engages very prominent collaborative pianists annually and expands the repertoire and scope of the industry. Dr. Otamendi's connections across the academic world have made her an excellent recruiter, and a convincing lecturer on entrepreneurship and the cognitive science informing the performing arts world. Her creation and/or restructuring of many courses, the establishment of the doctoral program and the growth of the collaborative piano studio at Louisiana State University over her time there attest to her thoughtful work as a teacher, mentor, and leader at LSU and throughout the international community that the Collaborative Piano Institute has identified and nurtured."

Reviewer D: "Dr. Otamendi's career represents a profile of excellence and fearlessness. The scope of her performance experience encompasses the full breadth of collaborative piano expertise, including regular performances with vocalists, instrumental soloists, and instrumental chamber ensembles...The field of collaborative piano is one of the fastest growing areas of dedicated study in classical music. Despite an ever-increasing number of highly trained colleagues, Dr. Ana Maria Otamendi stands at the top of the profession in terms of the quality and expansiveness of her experience, the breadth and excellence of her creative activities, the vigor of her entrepreneurial successes, the depth of her scholarship, the expertise and commitment of her teaching, and the personal engagement she brings to service."

Reviewer E: "I have known her name and her reputation as one of the leading collaborative pianists of the younger generation for several years... The quality and quantity of Dr. Otamendi's work as a collaborative pianist and an educator are truly excellent. After the pandemic, she has been giving about ten major performances per year, nationally and internationally. She has six recordings to be published this year, which is unimaginable for a fulltime university professor... As the Co-General Director and Co-Creator of Collaborative Piano Institute, Dr. Otamendi's contributions to the collaborative piano world are tremendous."

Reviewer F: "Dr. Ana Maria Otamendi is becoming a true leader in the field of Collaborative Piano as a successful international performing artist, faculty member of top-tiered institutions and entrepreneur...She possesses the exact personality and talent that the University of Michigan expects. I know it will be a privilege to have her amongst your already extraordinary faculty... Her work, up to this point in her career, is outstanding, and, as her materials prove, the requirements for this type of academic post at the University of Michigan are more than met-they have exceeded. I have reviewed peers at [my institution] over the past 15 years, and I can confidently say that her expertise and experience are extraordinarily compliant with the level at our institution...I consider the University of Michigan lucky to have her on board as a faculty member. If I were a student starting my higher educational journey, I would put University of Michigan at the top of my list by the very fact that Dr. Otamendi resides on its faculty."

Reviewer G: "I believe that Dr. Otamendi is an outstanding candidate for Tenure at the Rank of Associate Professor at the University of Michigan. Based on the materials in the file, I also believe she would earn tenure at my current institution, or within any other leading collaborative piano program in the United States. The breadth and quality of her record of teaching, performance, creative activity and service render her an outstanding faculty member for the University of Michigan, who will continue the reputation of the leading collaborative piano program and serve the university with distinction on a national and international basis."

Summary of Recommendations:

Professor Otamendi is ideally and uniquely qualified to join the faculty at SMTD as a tenured associate professor and assume leadership of the collaborative piano program, one of SMTD's distinctive areas of excellence. Professor Otamendi is a proven teacher who is committed to student success, and innovative approaches to teaching and learning. She is a dynamic and prolific collaborative pianist and chamber musician, with a particular distinction in Latin American repertoire. She has a strong record of committed and effective service to her academic and professional communities. On behalf of the School of Music, Theatre & Dance, I am pleased to recommend the appointment to Ana Maria Otamendi as associate professor of music, with tenure, School of Music, Theatre & Dance, effective August 26, 2024.

Recommended By:

David Gier

Paul Boylan Collegiate Professor of Music and Dean, School of Music, Theatre & Dance

Recommendation Endorsed By:

gurk. Mc Canh

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

June 2024

ACTION REQUEST: Faculty Promotion Approval

NAME: Sarah Peluse

CURRENT TITLE: Assistant Professor of Mathematics, College of Literature, Science,

and the Arts

RECOMMENDED TITLE: Associate Professor of Mathematics, with tenure, College of

Literature, Science, and the Arts

EFFECTIVE DATE: September 1, 2024

It is recommended that Sarah Peluse, assistant professor of mathematics, College of Literature, Science, and the Arts, be promoted to associate professor of mathematics, with tenure, College of Literature, Science, and the Arts, effective September 1, 2024.

Academic Degrees:

Ph.D. 2019 Stanford UniversityA.B. 2014 University of Chicago

Professional Record:

2023 – present
 2020 – 2023
 2019 – 2020
 Assistant Professor, Department of Mathematics, University of Michigan
 Veblen Research Instructor, Institute for Advanced Study, Princeton University
 NSF Post-doctoral Fellow, Mathematical Institute, University of Oxford

Summary of Evaluations:

Teaching: Professor Peluse is a clear and precise lecturer with excellent work at the chalkboard, providing complete details of mathematical definitions and proofs, as well as a thoughtful approach to student engagement. She has experience teaching a spectrum of courses, including large introductory courses (e.g., Introductory Calculus), core courses for majors (e.g., Linear Algebra), and advanced topics courses for Ph.D. students and honors undergraduate majors (e.g., Analytic Theory of Numbers). She has experience with conventional lecturing as well as curriculum development and the type of student-centered active learning promoted by Michigan Math's Inquiry-Based Learning program. Professor Peluse is an instructor who recognizes challenges that students often have with course material and develops supplemental resources to ensure they have the foundational knowledge necessary for success. She is also a committed research mentor for students at a variety of career stages. For example, she began advising a Ph.D. student even before arriving at UM and is inspiring post-doctoral scholars to come to UM to work with her. Although it can be challenging to engage early career students with original research in mathematics, she has already mentored undergraduate and high school students in such research.

<u>Research</u>: Professor Peluse is an exceptionally broad mathematician: her training is in number theory, but she has also made highly impactful contributions to other branches of mathematics. For example, she settled a vexing one-hundred-year-old problem known as the "Quantitative Szemeredi Problem" in which she proved precise estimates on the size needed for an arbitrary set of whole numbers to be guaranteed to contain certain specified patterns of numbers called polynomial progressions. Building on this work, she

also applied her brilliant new techniques to solve seemingly intractable and unrelated problems about solutions of polynomial equations over finite fields. She demonstrated independence at an earlier stage than her peers and has already published nine refereed papers (seven as the sole author) and has published another four pre-prints currently undergoing peer review. These publications include discoveries that have been recognized with multiple international awards, including the Breakthrough Foundation's Maryam Mirzakhani New Frontiers Prize, the Society for Industrial and Applied Mathematics's Dénes König Prize, and the Institute for Advanced Study's Salem Prize. Earning any of these awards is a significant accomplishment, but to be recognized by all three is truly remarkable. Professor Peluse has also recently been recognized with a prestigious Alfred P. Sloan Fellowship. She is widely respected as a world expert in her research area and is regularly invited to present her work, including twenty invited presentations in the last year alone.

Service: Professor Peluse has served on the Department of Mathematics Ph.D. Admissions and Fellowships committee. In addition, she has co-organized the department's Group, Lie, and Number Theory (GLNT) seminar. Beyond the University of Michigan, Professor Peluse has an impressive record of service to her field, including as a long-term member of the Institute for Advanced Study's Women in Mathematics program committee. In this capacity, she helps plan an annual national event for women in math at all levels, from undergraduate to post-doctoral to senior mathematicians, in a different specific research field each year, to come together at IAS for a week of learning from each other. Professor Peluse has also organized several major international and local conferences, for which she first secured grants from major foundations such as the National Science Foundation and the Simons Foundation. In addition, she is co-organizer of an international webinar in additive combinatorics that has the goal of making the area more widely accessible to those at institutions without resident experts.

Recent and Significant Publications:

Peluse, S. (2024). Subsets of $F_p^n|xF_p^n$ without L-shaped configurations. *Compositio Mathematica*, 160(1), 176-236.

Peluse, S. and Soundararajan, K. (2022). Almost all entries in the character table of the symmetric group are multiples of any given prime. *Journal fur die Reine Angewandte Mathematik*, 2022(786), 45-53.

Peluse, S. (2020). Bounds for sets with no polynomial progressions. *Forum Mathematicum*, *Pi*, 8 e16. Peluse, S. (2019). On the polynomial Szemerédi theorem in finite fields. *Duke Mathematical Journal*, *168* (5), 749-774

External Reviewers

Reviewer (A): "Sarah Peluse is an emerging world leader in the field of additive combinatorics. Her impressive portfolio includes many groundbreaking and influential papers on the most elusive problems in additive combinatorics and combinatorial geometry."

Reviewer (B): "...she has become the world expert in one important corner of additive combinatorics, but she is an extremely talented mathematician in general who is destined to be a major player in additive (and arithmetic) combinatorics more generally...I see her as a rising star who has very good achievements already and will undoubtedly be even more of a leading mathematician in the future. She is widely regarded as one of the very best additive combinatorialists of her age group in the world..."

Reviewer (C): "[Professor Peluse] has broad research interests across additive combinatorics and analytic number theory, and her research programme touches upon ergodic theory, representation theory and discrete geometry. She is one of the very strongest and most independent researchers I have come across in my career. Deservedly, she has garnered some significant awards such as the Mirzakhani Prize in 2021, and the Salem Prize in 2023."

Reviewer (D): "Her series of papers on the polynomial Szemeredi theorem highlight Peluse's superb technical strength. The papers that I describe next demonstrate a freshness and originality that goes with her technical brilliance...Again her insight to look at this problem and to see how tackle it via elementary number theoretic tools together with known variants for asymptotics of the partition function demonstrates a mathematical sophistication that is rare among mathematicians, and especially ones so young...She is producing striking results on a regular basis and is already a star."

Reviewer (E): "[Professor Peluse] has an outstanding mathematical background, is hard-working, extremely capable, original and bright. I think she has a [sic] great qualifications and prospects for future research and we will certainly continue to hear a lot more about her scientific achievements."

Reviewer (F): "It is truly remarkable how much Peluse has accomplished in such a short span of time, and she continues to be enormously prolific, creative, and original...In summary, Peluse is one of the strongest [junior] mathematicians in the fields I am active in... She is already a leader in the field of additive combinatorics..."

Summary of Recommendation:

Professor Peluse has solved some of the world's most difficult problems in number theory and additive combinatorics, a very actively studied topic in modern mathematics. She has won several internationally recognized prizes for her groundbreaking work on quantitative solutions to Szemeredi's famous question about polynomial progressions in sets of integers. She is deeply committed to teaching, mentoring, and DEI work. The Executive Committee of the College of Literature, Science, and the Arts and I recommend that Assistant Professor Sarah Peluse be promoted to the rank of associate professor of mathematics, with tenure, College of Literature, Science, and the Arts.

Recommended by:

Anne Curzan, Dean

Professor of History and Statistics Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics,

and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

Recommendation endorsed by:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

June 2024

ACTION REQUEST: Faculty Appointment Approval

NAME: Antje K. Steinmuller

TITLE: Professor of Architecture, A. Alfred Taubman College of

Architecture and Urban Planning

TENURE STATUS: With Tenure

EFFECTIVE DATE: August 26, 2024

APPOINTMENT PERIOD: University Year

With the endorsement of the Executive Committee of the A. Alfred Taubman College of Architecture, I am pleased to recommend the appointment of Antje K. Steinmuller as professor of architecture, with tenure, A. Alfred Taubman College of Architecture, effective August 26, 2024.

ACADEMIC DEGREES

Antje K. Steinmuller received her Diplom-Ingenieur from Hochschule für Technik Stuttgart in 1995; her Vordiplom from Technische Universität Berlin in 1998; and her Master of Architecture from the University of California, Berkeley in 2002.

PROFESSIONAL RECORD

Professor Steinmuller joined the faculty at California College of the Arts as a lecturer in 2006 and was promoted to faculty positions of adjunct professor in 2008, assistant professor in 2011, and associate professor in 2017. Her academic leadership positions at California College of the Arts include the chair of the Bachelor of Architecture program since 2017 and the interim chair of Interior Design from 2011 to 2012.

SUMMARY OF EVALUATION

Professor Steinmuller is a leading scholar in architecture known for her multifaceted roles as an educator, practitioner, and researcher. Her research explores the transformative potential of small-scale interventions in effecting broader societal change. Central to her work is a deep inquiry into the intersection of grassroots initiatives with institutional decision-making processes, particularly concerning issues of housing inequality and the privatization of urban spaces. Within her pedagogical sphere, Professor Steinmuller delves into innovative urban typologies and the evolving role of architecture amidst contemporary housing challenges, exemplifying her commitment to shaping the next generation of urban thinkers and practitioners. Professor

Steinmuller's contributions to teaching and service reverberate across academia, practice, and public engagement. Notably, as the co-director of the Urban Works Agency and founding partner of Ideal X Design, she spearheads collaborative ventures that bridge academia, governmental agencies, and international partners, marking her as a pivotal figure in the ongoing dialogue surrounding urbanism, housing, and social justice. The significance of her work comes to the fore in its impact as her collaborative research was the basis of the new Group Housing Legislation in San Francisco, CA.

PUBLICATIONS

- Antje Steinmuller, Christopher Falliers, "Co-drawing: A Design Methodology for Collective Action," in <u>Streetspace An Anthology of Everyday Streets</u>, Martire, Agustina a.o. (eds) (London: UCL Press, 2023)
- Antje Steinmuller, "Fabricating Act(ivat)ion," in Stonorov, Tolya (ed.) <u>Fabric[ated]</u> (New York: Routledge, 2023)
- Antje Steinmuller, Neeraj Bhatia, "Learning from Collective Living: An Overview of How We Live Together," 2022, Policy White Paper submitted to the San Francisco Planning Commission as the basis for new Group Housing Legislation (passed in April 2022)
- Antje Steinmuller, Neeraj Bhatia, "Protocols for Commoning" in *Disc Journal*, Issue 1.0 "Protocols," Harvard Graduate School of Design, 2022
- Antje Steinmuller, Neeraj Bhatia, "Communes, Co-living and Cooperatives: Spatial Models for the Domestic Commons," in Kubey, Karen ed. <u>AD: Housing as Intervention</u> (New York: Wiley, 2018) p. 120-127

EXCERPTS FROM EXTERNAL LETTERS

Reviewer (A): "I believe Steinmuller has completed a significant body of work...In the area of research/creative practice, ...Professor Steinmuller's contributions have taken several forms, including peer-reviewed publications, such as book chapters and journal articles, and exhibitions, most notably the Commoning Domestic Space exhibition at the Venice Biennale (2021)."

Reviewer (B): "Steinmuller co-directs the Urban Works Agency, an urban research lab that has gained international recognition for its contribution to critical dialog about sustainable urbanism and community engagement. The impact her work on collective housing has had on local planning policy is deserving of accolades. I consider this an outstanding achievement that demonstrates the political power of architectural research, and the depth of Steinmuller's (and Bhatia's) engagement with issues of housing accessibility that affect not only San Francisco, but have significant relevance for cities across the globe."

Reviewer (C): "In her research, teaching, and service, Antje demonstrates originality, rigor, relevance, collaboration skills, and leadership—I am particularly impressed by her development, with her Ideal X partner, of 'Co-Drawing' as a public engagement strategy; the further development of the 'suitcase-based kit' stands as exceptionally impactful in the fraught landscape of public engagement."

Reviewer (D): "Professor Steinmuller's quality, range, and consistency of scholarship is laudable. The whitepaper delivered to the San Francisco Planning Department, 'Learning from Collective Living: An Overview of How to Live Together,' is an important achievement, signaling not only Steinmuller's productivity but also her impacts on policy and practice."

Reviewer (E): "It is evident that Steinmuller...has been an impactful educator and academic leader through her considerable contributions to teaching, research, and academic leadership...In particular, the collaborative research on collective housing and 'commoning,' with Neeraj Bhatia, has had a wide reach through notable exhibitions, essays, and other forms of knowledge dissemination...the scholarship findings of this work are clear, consistent, and thorough conceptually, intellectually, and visually."

Reviewer (F): "Antje Steinmuller's collaborative work as a co-director with Urban Works Agency (UWA) and Ideal X Design is nationally and internationally recognized and disseminated. The research work is extensive and includes numerous peer-reviewed papers in conference proceedings, four invited completed book chapters with two forthcoming, she co-directed six exhibitions and she has delivered numerous lectures and presentations at conferences...The overall quality and productivity of her publications and creative practice is extremely strong."

SUMMARY

Professor Steinmuller is an innovative architect, diligent researcher, and dedicated educator with a robust capacity for leadership. I am very pleased to recommend the appointment of Antje K. Steinmuller as professor of architecture, with tenure, A. Alfred College of Architecture and Urban Planning, effective August 26, 2024.

RECOMMENDED BY:

Jonathan Massey Dean and Professor A. Alfred Taubman College of

Architecture and Urban Planning

Laurie McCauley

Provost and Executive Vice President for Academic Affairs

RECOMMENDATION ENDORSED BY:

June 2024

ACTION REQUEST: Faculty Appointment Approval

NAME: Martin J. Williams

TITLES: Associate Professor of Organizational Studies, and Associate

Professor of Political Science, College of Literature, Science, and

the Arts

TENURE STATUS: With Tenure (Organizational Studies)

Without Tenure (Political Science)

EFFECTIVE DATE: August 26, 2024

APPOINTMENT PERIOD: University Year

On the recommendation of the Executive Committees of the Department of Organizational Studies, the Department of Political Science, and the College of Literature, Science, and the Arts, we are pleased to recommend the appointment of Martin J. Williams as associate professor of organizational studies, with tenure, and associate professor of political science, without tenure, College of Literature, Science, and the Arts, effective August 26, 2024.

Academic Degrees:

Martin Williams received his B.A. from Williams College in 2007. He earned his M.Sc. in African studies in 2008 and his M.Sc. in economics in 2009 from the University of Oxford. He then earned his Ph.D. from the London School of Economics and Political Science in 2015.

Professional Record:

Following a post-doctoral fellowship at the University College London (2015-2016), Professor Williams began his career as an assistant professor at the University of Oxford Blavatnik School of Government in 2016. He was promoted to associate professor, with tenure, in 2020.

Summary of Evaluation:

<u>Teaching:</u> Professor Williams is a thoughtful teacher with a demonstrated commitment to student success. He strategically designs courses to prioritize active learning and inclusivity, ensuring his diverse group of students have access to a wide variety of materials in different languages. As a faculty member at a professional school, Professor Williams's primary teaching obligation has been co-teaching a master's level course, Evidence and Public Policy, which he has taught annually since 2016. He also regularly teaches executive education modules for global policymakers on topics including organizational effectiveness, performance management, and building organizations with integrity. He has supervised six Ph.D. students, served on nineteen dissertation committees, and has supervised several master's dissertations.

<u>Research:</u> Professor Williams is a leading scholar in the areas of the political economy of development, government, and comparative politics. His analyses and partnerships provide

meaningful policy implications and pathways toward reforming the public sector in Africa and beyond. His most significant contribution has been to provide new evidence on why most civil service reforms fail, and when they can succeed. Specifically, he convincingly demonstrates that reforms that try to change formal organizational structures through one-off interventions—the most common approach—are generally unsuccessful. Reforms that succeed, by contrast, are those that can catalyze employees in an ongoing process of reflection, resulting in continuous improvement in day-to-day organizational practices. Professor Williams's work has contributed to a resurgence of academic interest in public administration in developing countries. He has published eleven papers, some of which have appeared in flagship journals such as the *American Political Science Review* and the *Journal of Public Administration Research and Theory*. His manuscript, Reform as Process: Implementing Civil Service Reform in Africa, is under contract with Columbia University Press, and he has eight working papers in progress.

Recent and Significant Publications:

- Mansoor, Zahra, and Martin J. Williams. (Forthcoming 2024). "Systems Approaches to Public Service Delivery: Methods and Frameworks." Accepted, *Journal of Public Policy*.
- Ali, Aisha, Javier Fuenzalida, Margarita Gomez, and Martin J. Williams. (2021). "Four Lenses on People Management in the Public Sector: An Evidence Review and Synthesis." *Oxford Review of Economic Policy* Volume 37, Issue 2, Pages 335–366, https://doi.org/10.1093/oxrep/grab003.
- Williams, Martin J. (2021). "Beyond State Capacity: Bureaucratic Effectiveness, Policy Implementation, and Reform." *Journal of Institutional Economics* Volume 17, Issue 2, pp. 339 357.
- Rasul, Imran, Daniel Rogger, and Martin J. Williams. (2021). "Management, Organizational Performance, and Task Clarity: Evidence from Ghana's Civil Service." *Journal of Public Administration Research and Theory* Volume 31, Issue 2, pp. 259–277, https://doi.org/10.1093/jopart/muaa034.
- Williams, Martin J. (2017). "The Political Economy of Unfinished Development Projects: Corruption, Clientelism, or Collective Choice?" *American Political Science Review* Volume 111, Issue 4, November 2017, pp. 705-723.

Service: Professor Williams has a strong record of service at the professional level and within his institution. At Oxford, he has served across several standing committees including the executive education committee, index of civil service effectiveness advisory committee, departmental research ethics committee, and the departmental equality and diversity working group, to name a few. He took an active role in helping to create a community of practice on diversity and inclusion for faculty members by researching and drafting the department's first policy on improving equality, diversity, and inclusion in the faculty hiring process. In addition to his involvement in several working groups and committees related to the Master's of Public Policy (MPP) program, Professor Williams has also had leadership responsibilities for two major institutional research programs, serving as co-academic director of the People in Government Lab and as co-research director of the Delivering Education Reforms project. Professionally, he reviews widely for political science, public administration/policy, and economics journals and serves on the editorial board of the *Journal of Public Policy*.

External Reviewers:

<u>Reviewer A:</u> "Combined with [Professor Williams's] profile in research leadership and teaching...the overall profile is one of a creative, thoughtful, and productive scholar who cares

deeply about actually making a positive difference to real-world actors in the government bureaucracies that he studies."

Reviewer B: "I am convinced that [Professor Williams] will shape the field of public management, developmental studies, and bureaucratic politics in the coming decades. Simply put, he is an excellent scholar with a growing reputation."

<u>Reviewer C:</u> "...I have a very high opinion of [Professor Williams], as a person, as a colleague, and as a scholar...I think Martin could create huge value in the Organizational Studies community..."

<u>Reviewer D:</u> "[Professor Williams's] work is innovative and ambitious, engaging with a cohort of emerging scholars who focus on development, governance and bureaucratic performance."

<u>Reviewer E:</u> "Professor Martin Williams is a leading scholar in public administration and public policy in Africa, and his work has relevance that extends beyond that one continent."

<u>Reviewer F:</u> "I think very highly of Dr. Williams' work. He has built an exciting research program studying reforms of the public sector. Throughout, I see clear and important contributions to the study of bureaucracies."

Summary of Recommendations:

Professor Williams is an outstanding scholar of government organizations. We are pleased to recommend the appointment of Martin J. Williams as associate professor of organizational studies, with tenure, and associate professor of political science, without tenure, College of Literature, Science, and the Arts, effective August 26, 2024.

RECOMMENDED BY:

Anne Curzan, Dean

Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Suk. Mc Cal

Laurie K. McCauley

Provost and Executive Vice

President for Academic Affairs

THE UNIVERSITY OF MICHIGAN

Regents Communication

2

Recommendations for approval of reappointments of regular instructional staff and selected academic and administrative staff

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: Fred C. Adams

CURRENT TITLES: Ta-You Wu Collegiate Professor of Physics, Professor of

Physics, with tenure, and Professor of Astronomy, without

tenure, College of Literature, Science, and the Arts

TITLE BEING RENEWED: Ta-You Wu Collegiate Professor of Physics, College of

Literature, Science, and the Arts

TERM: Five Years, Renewable

EFFECTIVE DATES: September 1, 2024 through August 31, 2029

With the endorsement of the Executive Committee of the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Fred C. Adams as the Ta-You Wu Collegiate Professor of Physics, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

This professorship was established in the Provost Office and was named the Ta-You Wu Collegiate Professorship in Physics in July 2014. A stipend funded from college resources accompanies this professorship. Appointments to this professorship may be up to five years and may be renewed.

Fred Adams earned his B.S. from Iowa State University in 1983 and his Ph.D. from the University of California, Berkeley in 1988. Following a post-doctoral fellowship at the Harvard-Smithsonian Center for Astrophysics, Professor Adams joined our faculty as an assistant professor in 1991. He was promoted to associate professor, with tenure, in 1996, and to professor in 2001.

Professor Adams is a broad and eclectic scholar who continues to make fundamental contributions to our knowledge of exoplanetary systems and our own outer solar system. He engages with overarching philosophical issues in science, such as the role that the values of fundamental constants (e.g. the speed of light, Planck's constant, etc.) play in determining the nature of the physical structures (stars, galaxies, living organisms, etc.) that we observe in our universe. He contributed to the discovery of the first Earth-mass exoplanet that orbits in the so-called habitable zone of its host star—the region where water could exist in liquid form. This discovery, led by his former graduate student, Elisa Quintana, received widespread media attention. Professor Adams is also the "resident theorist" on a NSF and NASA-funded survey of the outer solar system called the DECam Ecliptic Exploration Project (DEEP).

In the last five years, he has published numerous journal articles, book chapters, white papers, and book reviews, and he continues to receive significant external funding from NASA, the NSF, and other foundations. He was named a fellow of the American Astronomical Society in 2024 for "the development of innovative and enduring advancements to theoretical models of the formation of stellar and planetary systems, insightful investigations into the genesis and evolution of cosmological structures, and dedicated service to the dynamical astronomy community."

Professor Adams is a respected and highly rated teacher and mentor. He excels at explaining science to non-specialists, and developed a course entitled "The Physical Universe" for non-majors that has been offered successfully many times. He has an outstanding track record of supervising undergraduate and graduate students, including nine women who have gone on to top tenure-track positions. He has served on sixteen dissertation committees in the last five years and, in 2023, co-supervised a Ph.D. thesis of a student who received the ProQuest Dissertation Award and is now a Schmidt AI in science fellow with MIDAS.

Professor Adams is a service-minded colleague. He organized the department's popular Saturday Morning Physics series of public lectures for several years. In the last five years, he has served his department and the university as a member of several committees, including graduate admissions and graduate qualifying exam committees. He has been the director of the Leinweber Center for Theoretical Physics (LCTP) since 2020 and has served as a faculty mentor to assistant professor colleagues. Professor Adams also chaired the scientific organizing committee for both the Michigan Institute for Research in Astrophysics and the LCTP.

We are very pleased to recommend the reappointment of Fred C. Adams as the Ta-You Wu Collegiate Professor of Physics, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

RECOMMENDED BY:

Anne Curzan, Dean

Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Reappointment to a Collegiate Professorship

NAME: Roger L. Albin, M.D.

CURRENT TITLES: Anne B. Young Collegiate Professor of Neurology, and

Professor of Neurology, with tenure, Medical School

TITLE BEING RENEWED: Anne B. Young Collegiate Professor of Neurology, Medical

School

EFFECTIVE DATES: September 1, 2024 through August 31, 2029

On the recommendation of Dawn Kleindorfer, M.D., the Robert W. Brear Professor and chair of the Department of Neurology, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the reappointment of Roger L. Albin, M.D. as the Anne B. Young Collegiate Professor of Neurology, Medical School, effective September 1, 2024 through August 31, 2029.

The Anne B. Young Collegiate Professorship in Neurology was established in May 2009 through a generous gift from the Leslie Fund, Inc., and is intended to support the activities of a tenured faculty member in the Department of Neurology. Dr. Anne Young served on the faculty of the University of Michigan Medical School during 1978-1985, and currently is a professor of neurology at Harvard Medical School. The appointment period is five years and may be renewed.

Roger Albin received his M.D. degree from the University of Pittsburgh in 1982, and undertook residency training in neurology at the University of Michigan during 1983-1986. He completed a movement disorders fellowship in 1988, also at this institution, under the mentorship of Drs. Anne Young and John Penney. That same year, Dr. Albin joined the faculty at the University of Michigan as an instructor in neurology. He advanced to associate professor of neurology, with tenure, in 1994, and was promoted to professor in 2000.

Dr. Albin is an internationally known expert in movement disorders who completed his movement disorders fellowship under the guidance of Dr. Anne Young at the University of Michigan from 1986-1988. He serves as the co-chief of the Division of Parkinson's and Movement Disorders and has worked in this role to recruit a diverse group of faculty into the division and to promote a safe and inclusive working environment. The Division of Parkinson's and Movement Disorders recently conducted a strategic planning retreat and listed collegiality and mentorship among the division's biggest strengths. Dr. Albin's research interests include the neurobiologic causes of the non-dopamine responsive features of Parkinson's disease and improving the diagnosis of mild cognitive impairment and dementias. He has published 275 peer-reviewed articles, with 42 alone published over his current term as the Anne B. Young Professor of Neurology. He is a current

editorial board member for three of the leading journals in the field, including *Neurology*, *Annals of Neurology* and *Neurobiology of Disease*. A respected collaborator, Dr. Albin is currently the principal investigator of the University of Michigan Morris K. Udall Center of Excellence in Parkinson's Disease Research, one of only five Udall Centers nationwide. The Udall Center of Excellence is a five-year grant from the National Institute of Neurological Disease and Stroke (NINDS) awarded to applicants with team based, scientifically rigorous and innovative translational research proposals. For the Udall Center of Excellence, Dr. Albin assembled a diverse group of scientists from around the UM community, including Neurology, Nuclear Medicine, Psychology and Biostatistics. Through his leadership, the center was not only able to get an initial Udall designation, we were also successfully awarded a second five-year term.

Dr. Albin's clinical and research interests include the underlying neurobiologic causes of the clinical features of movement disorders, basal ganglia structure and function, Parkinson's disease, Tourette syndrome, dementias, dystonias, and Huntington's disease. His laboratory is pursuing work on basic mechanisms of neurodegeneration in Huntington disease using mouse genetic models. The present focus of research is uncovering the basis for non-motor problems in Parkinson's disease including sleep disorders, depression, dementia, and autonomic dysfunction. Dr. Albin is working toward applying positron emission tomography imaging methods to improve diagnosis of dementing disorders like Alzheimer's disease, with the hope that understanding how specific brain alterations cause specific clinical features will lead to improved treatments.

Dr. Albin continues to showcase his clinical excellence, innovation, continued productivity and commitment to teamwork, diversity and inclusivity through his career. I am very pleased, therefore, to recommend the reappointment of Roger L. Albin, M.D. as the Anne B. Young Collegiate Professor of Neurology, Medical School, effective September 1, 2024 through August 31, 2029.

Recommended by:

Marschall S. Runge, M.D., Ph.D.

Executive Vice President for Medical Affairs

Warehal S. Runge

Dean, Medical School

Recommendation endorsed by:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

June 2024

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: Barbara A. Anderson

CURRENT TITLES: Ronald Freedman Collegiate Professor of Sociology and Population

Studies, and Professor of Sociology, with tenure, College of

Literature, Science, and the Arts

TITLE BEING RENEWED: Ronald Freedman Collegiate Professor of Sociology and Population

Studies, College of Literature, Science, and the Arts

TERM: Five Years, Renewable

EFFECTIVE DATES: September 1, 2024 through August 31, 2029

With the endorsement of the Executive Committee of the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Barbara A. Anderson as the Ronald Freedman Collegiate Professor of Sociology and Population Studies, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

This professorship was established in the Provost Office and was named the Ronald Freedman Collegiate Professorship in Sociology and Population Studies in August 2009. A stipend funded from college resources accompanies this professorship. Appointments to this professorship may be up to five years and may be renewed.

Barbara Anderson earned her A.B. from the University of Chicago in 1970 and her Ph.D. from Princeton University in 1974. She was appointed as a research associate at Princeton University from 1973-1975 and a research associate at Yale University from 1974-1975. Professor Anderson began her instructional career as an assistant professor at Yale University in 1975. She joined the faculty at Brown University as an associate professor, with tenure, in 1976, and joined our faculty as a professor in 1984.

Professor Anderson's research focuses on the relation between social and economic change and demographic change. She presents and comments extensively on the U.S. Census. She delivered the keynote address at the 2019 meeting of the Midwest Association of Public Opinion Research entitled, "Politics, Privacy and Data for Policy in U.S. Censuses." In April 2020, at an Institute for Social Research Panel on Census 2020, she presented "Opportunities and Challenges", and gave a presentation on "Politics and the U.S. Census." In April of 2020, at the annual meeting of the Population Association of America, she presented a paper, "The Importance of Historical and International Examples." This paper discussed the importance of a diversity of examples in demographic research and teaching. In the fall of 2023, Professor Anderson and two other scholars reviewed and commented on all the papers submitted for the Russell Sage Foundation conference titled "U.S. Census 2020: Continuity and Change." Her recent work has been published in *IEEE Annals of the History of Computing, Women and Health*, and *Critical Public Health*.

Professor Anderson continues to be a very generous teacher who is dedicated to the success of undergraduates and graduates alike. She regularly teaches Sociology 430: World Population Dynamics, Sociology 530: Social Demography, and Sociology 630: Demographic Methods. She repeatedly teaches Sociology 899: Responsible Conduct of Research, a required course that reviews the federal guidelines related to responsible research, for all Rackham graduate students, not only for her home department but also for graduate students in the Department of Economics. She co-chaired a dissertation committee in the School of Public Health and chaired a dissertation committee in the Department of Sociology.

Professor Anderson has a strong service record to the university and profession. She served as the Department of Sociology's graduate director from 2021-2022 and as the associate chair of the department from 2022-2023. In the last five years, she also was an elected member of the executive committee of the Center for Russian, East European, and Eurasian Studies, a member of the African Studies Center's executive committee and their committee on social science, and an elected member of the advisory committee of the Population Studies Center. Professor Anderson has been a member of the CEW+ Leadership Council since 2019 and has been very involved in initiatives to improve the situation for students who are parents. On behalf of the university, she attended the Aspen Post-secondary Success for Parents Strategy Session in January 2020 in Washington DC, which led to her establishing the Faculty and Staff Allies for Student Parents group. This collaborative group was formed to enable staff and faculty to connect in support of the academic endeavors of students who are parents across campus. She has also been a member of the editorial board of *Southern African Journal of Demography* since 2009.

We are very pleased to recommend the reappointment of Barbara A. Anderson as the Ronald Freedman Collegiate Professor of Sociology and Population Studies, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

RECOMMENDED BY:

Anne Curzan, Dean

Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics,

and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Reappointment to a Collegiate Professorship

NAME: Anthony Antonellis, Ph.D.

CURRENT TITLES: Chair, Department of Human Genetics, James V. Neel

Collegiate Professor of Human Genetics, Professor of Human Genetics, with tenure, and Professor of Neurology, without

tenure, Medical School

TITLE BEING RENEWED: James V. Neel Collegiate Professor of Human Genetics,

Medical School

EFFECTIVE DATES: July 1, 2024 through June 30, 2029

With the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the reappointment of Anthony Antonellis, Ph.D. as the James V. Neel Collegiate Professor of Human Genetics, Medical School, effective July 1, 2024 through June 30, 2029.

The James V. Neel Collegiate Professorship in Human Genetics was established in March 2005 to support the activities of the chair of the Department of Human Genetics. In 1956, Dr. Neel established the Department of Human Genetics at the University of Michigan and served as the department chair until 1981. The appointment period is up to five years and may be renewed.

Anthony Antonellis received his Ph.D. degree in 2004 from George Washington University and the National Institutes of Health Joint Program in Genetics. He completed a research fellowship with the Genome Technology Branch at the National Human Genome Research Institute, National Institutes of Health. Dr. Antonellis was appointed as an assistant professor at the University of Michigan in 2008. He was promoted to associate professor, with tenure, in 2014, and to professor in 2018. Dr. Antonellis was appointed as the James V. Neel Collegiate Professor of Human Genetics and department chair in 2019.

Dr. Antonellis is a valued member of the Medical School and is widely recognized for his contributions to education. In 2012, he was awarded the Basic Sciences Teaching Award by the University of Michigan Medical School. Dr. Antonellis has served as the associate director of the T-32 genetics training grant for five years as well as the associate chair for education for the Department of Human Genetics. He has served as the department chair for the past five years. Dr. Antonellis is also a productive and talented researcher with a focus on how human genetic variation affects gene and genome function. In 2017, Dr. Antonellis was the recipient of the Dean's Award for Basic Science Research.

Dr. Antonellis has a record of success as an educator, researcher, and administrator. He has demonstrated these leadership abilities as the department chair. I believe he will continue to lead this academic department and is an appropriate candidate for this professorship. I am pleased, therefore, to recommend the reappointment of Anthony Antonellis, Ph.D. as the James V. Neel Collegiate Professor of Human Genetics, Medical School, effective July 1, 2024 through June 30, 2029.

Recommended by:

Marschall S. Runge, M.D., Ph.D.

Executive Vice President for Medical Affairs

Warehal S. Runge

Dean, Medical School

Recommendation endorsed by:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: Toni C. Antonucci

CURRENT TITLES: Elizabeth M. Douvan Collegiate Professor of Psychology, and

Professor of Psychology, with tenure, College of Literature,

Science, and the Arts

TITLE BEING RENEWED: Elizabeth M. Douvan Collegiate Professor of Psychology, College

of Literature, Science, and the Arts

TERM: Five Years, Renewable

EFFECTIVE DATES: September 1, 2024 through August 31, 2029

With the endorsement of the Executive Committee of the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Toni C. Antonucci as the Elizabeth M. Douvan Collegiate Professor of Psychology, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

This professorship was established in the Provost Office and was originally named the Elizabeth M. Douvan Collegiate Professorship in August 1999. In July 2014, the name was corrected and now is the Elizabeth M. Douvan Collegiate Professorship in Psychology. Elizabeth M. Douvan was a distinguished faculty member at the University of Michigan from 1958 until 1995. A stipend funded from college resources accompanies this professorship. Appointments to this professorship may be up to five years and may be renewed.

Toni Antonucci attended Wayne State University where she earned her B.A. in 1969, her M.A. in 1972, and her Ph.D. in 1973. Professor Antonucci began her instructional career as an assistant professor at Syracuse University in 1973 and was a post-doctoral fellow at the UM Institute for Social Research from 1977-1979. She subsequently joined the faculty at the UM Medical School as an assistant professor, was promoted to associate professor, with tenure, in 1988, and to professor of psychology in 1992.

Professor Antonucci's research focuses on social relations and health and involves multigenerational relations, adult development and aging, and comparative studies across the world. Her work has been devoted to improving the quality of data available to us and applying those data to important and practical challenges facing our aging population as well as their families, communities, and societies who care for and about them. Professor Antonucci is particularly interested in how social relations optimize or jeopardize an individual's ability to face life's challenges and her work is aimed at improving measurement and samples in the study of social relations in diverse populations. More recently, she has expanded her research interests to include how social relations influence the risk of Alzheimer's Disease and emerging data implies that social relations may be a protective factor for the disease. Her recent work has been published in *Developmental Psychology*, *Neuropsychology*,

and *Ethnicity & Disease*. In 2020, Professor Antonucci was honored with the Baltes Distinguished Research Achievement Award from the American Psychological Association, and in 2023, she was honored with the Lifetime Research Career Award from the Society of Human Development.

Professor Antonucci continues to teach the developmental area graduate seminar and life course development seminar each year. She also teaches a special topics seminar for students who are fellows in the International Max Planck Research School on the Life Course (LIFE) program. In the last five years, she has mentored four graduate students, three Undergraduate Research Opportunity Program (UROP) students, and one honors student. She received the 2020 Association for Psychological Science Mentoring Award which "recognizes the lifetime achievement of psychology researchers and educators who have shaped the future directions of science by fostering the careers of students and colleagues."

Professor Antonucci has an impressive service record to the university and profession. She has served as the director of the Life Course Development Program in the Institute for Social Research since 1990 and the director of the Life Course: Evolutionary and Ontogenetic Dynamics Program since 2018, where she previously was the co-director from 2006-2018. She also chaired the committee to redesign and update the preliminary list. Externally, Professor Antonucci served as the president of the International Society for the Study of Behavioral Development from 2018-2022 and as the secretary general for the International Association of Gerontology and Geriatrics from 2017-2022. She also serves as an ad hoc reviewer for several journals including *Developmental Psychology*, *Ageing and Society*, and the *Journal of Gerontology*.

We are very pleased to recommend the reappointment of Toni C. Antonucci as the Elizabeth M. Douvan Collegiate Professor of Psychology, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

RECOMMENDED BY:

Anne Curzan, Dean

Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: Elizabeth A. Armstrong

CURRENT TITLES: Chair, Department of Sociology, Sherry B. Ortner Collegiate Professor

of Sociology, Professor of Sociology, with tenure, Professor of

Organizational Studies, without tenure, and Professor of Women's and Gender Studies, without tenure, College of Literature, Science, and the

Arts

TITLE BEING RENEWED: Sherry B. Ortner Collegiate Professor of Sociology, College of

Literature, Science, and the Arts

TERM: Five Years, Renewable

EFFECTIVE DATES: September 1, 2024 through August 31, 2029

With the endorsement of the Executive Committee of the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Elizabeth A. Armstrong as the Sherry B. Ortner Collegiate Professor of Sociology, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

This professorship was established in the Provost Office and was originally named the Philip E. Converse Collegiate Professorship in Political Science in July 1996. It was renamed as the Sherry B. Ortner Collegiate Professorship in Sociology in June 2019. Sherry B. Ortner was a professor in the Department of Anthropology (1977–1994). Appointments to this professorship may be up to five years and may be renewed. A stipend funded from college resources accompanies this professorship.

Elizabeth A. Armstrong received her B.A. from the University of Michigan in 1988. She attended the University of California, Berkeley where she earned her M.A. in 1990 and her Ph.D. in 1998. Professor Armstrong began her instructional career as an assistant professor at Indiana University in 2000 and was promoted to associate professor, with tenure, in 2007. Professor Armstrong returned to the University of Michigan as an associate professor, with tenure, in 2009 and was promoted to professor in 2014.

Professor Armstrong is one of the most influential sociologists of her generation. Her innovative research has pioneered multiple new lines of inquiry and impacted diverse research areas including gender and sexuality, social movements, cultural sociology, organizational studies, higher education, and social inequality. In the last five years, she has co-authored eight articles, some of which appeared in her discipline's most prestigious publications, such as the *American Journal of Sociology* and *Annual Review of Sociology*. Her most recent publications developed from two separate and highly ambitious projects. The first is the outcome of a longitudinal study that continues her award-winning book <u>Paying for the Party: How College Maintains Inequality</u> (Harvard University Press, 2013); she and her co-author Laura Hamilton have continually interviewed college students they studied some twenty years ago, following how their life decisions, identities, and social dispositions have affected their long-term social and economic mobility. This project is a cornerstone contribution to the sociology of inequality and selections from this work are assigned regularly in introduction to sociology classes. The second project is a NSF-funded collaboration with UM sociology professor Sandra Levitsky on higher education institutions' responses to title IX regulation. They have engaged the institutions they study in active and

reflexive conversations, offering training, lectures, advice on sexual misconduct and on the antinomies of trying to address it in different organizational contexts. Professor Armstrong co-organized a large two-day conference on gender-based violence and sexual harassment, and she and Professor Levitsky held a book workshop in 2023 on several papers and a book proposal.

Professor Armstrong holds the department's most impressive records in mentoring students, and she has attracted outstanding doctoral candidates to her department. She is currently serving as the chair or cochair of seven dissertation committees and is member of two other dissertation committees and three publishable paper committees. Her dissertation writing group is known throughout the department as a supportive and rigorous forum, which is evident in her students' high achievements. She continues a strong record of research collaboration with past and present students, many of which have been formative to these students' careers. Professor Armstrong's classroom teaching load has been lower than usual given her extensive service to the college and the department, yet she taught two essential graduate practicums on qualitative methods that fulfill a major need in the curriculum. She has also taught the department's honors thesis seminar and served as the faculty co-facilitator for the Ethnographic Methods workshop and the Gender & Sexuality workshop.

Professor Armstrong is an exceptional citizen. She served on the college executive committee in 2022-2023 and ended her term when she stepped in to serve as the chair of the Department of Sociology in July 2023. She is an advocate for rebuilding a sense of community following the pandemic and regularly holds conversations with the graduate student body on topics such as DEI, the state of the graduate program, and climate on campus. She has also put immense effort into mentoring junior faculty and collegiate post-doctoral fellows. In addition to numerous other committees, Professor Armstrong is a member of the UM Coordinated Committee Response Team and, throughout the pandemic, served on the university's Culture Educational Advisory Group on Faculty and Staff Sexual Misconduct Prevention which overhauled the university's responses to sexual misconduct following the Wilmer-Hale report. She is an active member of the American Sociological Association, an advisory board member of the University of California-Irvine's "Next Generation Undergraduate Success Measurement Project," editorial board member of Stanford University Press's Social Inequality Book Series and was deputy editor of the *American Sociological Review* from 2021-2022.

We are very pleased to recommend the reappointment of Elizabeth A. Armstrong as the Sherry B. Ortner Collegiate Professor of Sociology, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029

RECOMMENDED BY:

Anne Curzan, Dean

Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Reappointment to a Collegiate Professorship

NAME: Todd M. Austin

CURRENT TITLES: S. Jack Hu Collegiate Professor of Computer Science and

Engineering, and Professor of Electrical Engineering and Computer Science, with tenure, College of Engineering

TITLE BEING RENEWED: S. Jack Hu Collegiate Professor of Computer Science and

Engineering, College of Engineering

EFFECTIVE DATES: September 1, 2024 through August 31, 2029

We are pleased to recommend the reappointment of Todd M. Austin as the S. Jack Hu Collegiate Professor of Computer Science and Engineering, College of Engineering, effective September 1, 2024 through August 31, 2029.

The S. Jack Hu Collegiate Professorship in Computer Science and Engineering was established in July 2019 to honor S. Jack Hu, a former faculty member in the College of Engineering. The professorship is funded by the College of Engineering. Appointments to this professorship may be up to five years and may be renewed.

Prior to joining the University of Michigan faculty in 1999, Todd Austin earned his B.S. (1987) from the University of Wisconsin-Madison, his M.S. (1990) from the Rochester Institute of Technology, and his Ph.D. (1996) from the University of Wisconsin-Madison. He also worked at the Intel Corporation, Portland, OR and the Oregon Graduate Institute in Beaverton. He was promoted to associate professor in 2003, and to professor in 2009.

Professor Austin, an early proponent of run-time verification, developed the highly influential DIVA architecture, which has features that allow it to tolerate its own design bugs. His work won best paper honors at the 1999 Institute of Electrical and Electronics Engineers (IEEE) MICRO conference and then the MICRO Most Influential Paper Award 17 years later. He also contributed to Razor, which allows digital designs to set the minimal energy state necessary to compute. In 2007, he won the Association for Computing Machinery Maurice Wilkes Award for SimpleScalar, DIVA, and Razor, among other contributions. He has published more than 140 articles and conference papers, holds 29 patents, and co-authored the textbook Structured Computer Architecture (sixth edition, 2012).

Recently, Professor Austin has turned his efforts toward building a more secure and private world of computing. To this end, he is drawing from the field of human immunology to find groundbreaking new ways to protect computers from electronic viruses. His Morpheus project, which has been widely featured in the press, mimics the adaptive immune system of the human body to give computing devices the ability to stop security attacks they have never before encountered. To deploy this technology, Professor Austin is working with Michigan Computer Science and Engineering

graduates in Agita Labs, a UM startup that is building a commercial version of the Morpheus technology. In 2022, Agita Labs released their first product TrustForge, which allows cloud developers to build privacy-oriented applications with cryptographically strong security defenses.

Known for superb lectures that promote robust discussions, Professor Austin has taught multitudes of students about the joy of building computer software and hardware, and he has served on 47 dissertation committees and graduated 14 Ph.D. students. Since 2009, he has worked with the Addis Ababa Institute of Technology (AAiT) in Ethiopia to develop Computer Science courses, programs, and labs, including one devoted to robotics to support Ethiopia's growing manufacturing sector. He also co-created two Ethiopian student exchange programs: the MAY program that sends senior UM doctoral students to Ethiopia to mentor AAiT students and the AURA program that brings Ethiopian undergrads to UM in the summer to work on faculty-sponsored research projects. This summer, Professor Austin is welcoming the 6th cohort of AURA students to the Michigan campus.

Professor Austin is a member of the College of Engineering Center for Entrepreneurship Advisory Committee and has served on the Horace H. Rackham School of Graduate Studies executive board, as well as a referee and reviewer for multiple journals and the National Science Foundation (NSF). He is an IEEE fellow and has been recognized with a NSF Faculty Early Career Development Program Award, UM's Henry Russel Award, and the College of Engineering Education Excellence Award, Research Excellence Award, as well as the Ruth and Joel Spira Outstanding Teacher Award.

Professor Austin's outstanding scholarly achievements fully merit his reappointment. We are pleased to recommend the reappointment of Todd M. Austin as the S. Jack Hu Collegiate Professor of Computer Science and Engineering, College of Engineering, effective September 1, 2024 through August 31, 2029.

RECOMMENDED BY:

Steven L. Ceccio, Ph.D.

Interim Dean

Vincent T. and Gloria M. Gorguze Professor

of Engineering

College of Engineering

RECOMMENDATION ENDORSED BY:

gunk. Mc Cal

Laurie K. McCauley

Provost and Executive Vice

President for Academic Affairs

ACTION REQUEST: Reappointment to a Collegiate Professorship

NAME: John Z. Ayanian, M.D.

CURRENT TITLES: Alice Hamilton Distinguished University Professor of

Medicine and Healthcare Policy, Alice Hamilton Collegiate Professor of Medicine, Professor of Internal Medicine, with tenure, Medical School, Professor of Health Management and Policy, without tenure, School of Public Health, and Professor of Public Policy, without tenure, Gerald R. Ford School of

Public Policy

TITLE BEING RENEWED: Alice Hamilton Collegiate Professor of Medicine, Medical

School

EFFECTIVE DATES: September 1, 2024 through August 31, 2029

On the recommendation of Timothy Blackwell, M.D., the John G. Searle Professor and chair of the Department of Internal Medicine, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the reappointment of John Z. Ayanian, M.D. as the Alice Hamilton Collegiate Professor of Medicine, Medical School, effective September 1, 2024 through August 31, 2029.

The Alice Hamilton Collegiate Professorship in Medicine was established in December 2013 to honor the work of Dr. Alice Hamilton, who received her M.D. degree from the University of Michigan in 1893. Dr. Hamilton bridged the fields of medicine and public health as a pioneer in occupational health. She was the first woman appointed to the faculty at Harvard University in 1919. The appointment period is up to five years and may be renewed.

Dr. Ayanian joined the faculty at the University of Michigan in 2012 as an adjunct clinical professor of internal medicine and was appointed as the director of the Institute for Healthcare Policy and Innovation. In 2013, Dr. Ayanian was appointed as a professor of internal medicine, with tenure, in the Medical School, a professor of health management and policy, without tenure, in the School of Public Health, and a professor of public policy, without tenure, in the Gerald R. Ford School of Public Policy.

Dr. Ayanian's research focuses on improving access to health care and quality of care for patients, with emphasis on eliminating racial, ethnic, gender, and socioeconomic disparities. His team consists of 15 faculty members who evaluate the Healthy Michigan Plan, and partners with the Michigan Department of Health and Human Services to assess the health and economic effects of Medicaid coverage to disadvantaged groups and how this impacts the physicians and hospitals

who care for them. Publications produced by this team appear in high tier journals, including the *New England Journal of Medicine*, and the *Journal of the American Medical Association*, to guide policymakers locally and nationally through the Medicare expansion debate.

Dr. Ayanian has received multiple awards for his research, including the Distinguished Investigator Award in 2017, and the Master of the American College of Physicians Award in 2018. Dr. Ayanian is the inaugural director of the Institute for Healthcare Policy and Innovation at the University of Michigan. Similar to Alice Hamilton, he is an innovator and world-renowned scholar who is regarded as a leading expert in his field.

I am very pleased, therefore, to recommend the reappointment of John Z. Ayanian, M.D. as the Alice Hamilton Collegiate Professor of Medicine, Medical School, effective September 1, 2024 through August 31, 2029.

Recommended by:

Marschall S. Runge, M.D., Ph.D.

Warwell S. Runge

Executive Vice President for Medical Affairs

Dean, Medical School

F. DuBois Bowman, Ph.D.

Dean, School of Public Health

Celeste M. Watkins-Hayes

Joan and Sanford Weill Dean of Public Policy

University Diversity and Social Transformation

Professor

Jean E. Fairfax Collegiate Professor of Public Policy

Professor of Sociology

Gerald R. Ford School of Public Policy

Celeste Waters Hoges

June 2024

Recommendation endorsed by:

ank. Mc Can

Laurie K. McCauley

Provost and Executive Vice

President for Academic Affairs

ACTION REQUEST: Reappointment of an Academic Administrative Appointment

NAME: Katherine M. Babiak

CURRENT TITLES: Associate Dean for Faculty Affairs, and Professor of

Kinesiology, with tenure, School of Kinesiology

TITLE BEING RENEWED: Associate Dean for Faculty Affairs, School of Kinesiology

EFFECTIVE DATES: July 1, 2024 through June 30, 2027

The dean of the School of Kinesiology is pleased to recommend the reappointment of Katherine M. Babiak as associate dean for faculty affairs, School of Kinesiology, effective July 1, 2024 through June 30, 2027.

Katherine Babiak earned her Bachelor of Arts in 1991 from Queen's University, her Master of Arts in 1994 from the University of Ottawa, and her Ph.D. from the University of British Columbia in 2003.

Professor Babiak came to the University of Michigan in September 2003 as an assistant professor, was promoted to associate professor in 2010, and professor in 2021. Professor Babiak is the director of the Michigan Center for Sport and Social Responsibility.

We are very pleased to recommend the reappointment of Katherine M. Babiak as associate dean for faculty affairs, School of Kinesiology, effective July 1, 2024, through June 30, 2027.

RECOMMENDED BY: RECOMMENDATION ENDORSED BY:

Lori Ploutz-Snyder

ton Plan

Dean, School of Kinesiology

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

Sunk. Mc Cal

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: James Bardwell

CURRENT TITLES: Rowena G. Matthews Collegiate Professor of Molecular, Cellular,

and Developmental Biology, Professor of Molecular, Cellular, and Developmental Biology, with tenure, College of Literature, Science, and the Arts, and Professor of Biological Chemistry, without tenure,

Medical School

TITLE BEING RENEWED: Rowena G. Matthews Collegiate Professor of Molecular, Cellular,

and Developmental Biology, College of Literature, Science, and the

Arts

TERM: Five Years, Renewable

EFFECTIVE DATES: September 1, 2024 through August 31, 2029

With the endorsement of the Executive Committee of the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of James Bardwell as the Rowena G. Matthews Collegiate Professor of Molecular, Cellular, and Developmental Biology, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

This professorship was established in the Provost Office and was named the Rowena G. Matthews Collegiate Professorship in Molecular, Cellular, and Developmental Biology in August 2009. A stipend funded from college resources accompanies this professorship. Appointments to this professorship may be up to five years and may be renewed.

James Bardwell earned his B.Sc. from the University of Saskatchewan in 1981 and his Ph.D. from the University of Wisconsin in 1987. Following a series of post-doctoral fellowships, Professor Bardwell joined our faculty as an assistant professor in 1996. He was promoted to associate professor, with tenure, in 2001, and to professor in 2006. He has been a senior investigator for the Howard Hughes Medical Institute (HHMI) since 2005.

Professor Bardwell has continued to lead an internationally recognized research program that focuses on the mechanisms by which new synthesized proteins are properly folded. Protein misfolding plays a causal role in many human pathologies, best exemplified by neurodegenerative disorders such as Alzheimer's Disease. While much remains to be learned about the processes that drive protein folding, Professor Bardwell's lab has played a major role in advancing our increased understanding. Since 2019, he has published twenty-five papers in prestigious journals such as *Cell*, *Nature Chemical Biology*, *EMBO Journal*, and *Proceedings of the National Academy of Sciences*. The impact of his work is reflected in his high citation rate of more than 600 citations each year and an h index of 64. He has also initiated a highly popular scientific outreach program in conjunction with the UM Museum of Natural History (UMMNH). He has also been an elected fellow of the American Association for the Advancement of Science (AAAS) since 2013. Another mark of Professor Bardwell's success is the large

number of trainees (ten) who currently lead academic laboratories, with an equal number in leadership positions in private industry.

While Professor Bardwell's position as a HHMI Investigator does not allow for formal teaching duties, he has found ways to contribute significantly. He has taught an important course on Research Ethics (PIBS 503) to many cohorts of doctoral students. Since the pandemic, he has established an innovative program that combines his love of marine animals with science outreach to the general public. Visitors to the UMMNH can sign up for a personal tour of the sea water tanks he keeps in his office. These tanks model coral reefs and contain a combination of fish, cephalopods (octopuses), echinoderms and crustaceans (including pistol shrimp, which stun prey with sound). These tours give Professor Bardwell the opportunity to not only show off the biology of these organisms, but to also convey the need for reef conservation and how these organisms are threatened by climate change and pollution.

Professor Bardwell's service contributions to the university and the broader scientific community have also been notable, especially since HHMI positions deliberately limit the amount of effort that faculty can devote to administrative activities. In the last five years, he has served on several department committees involved in faculty hiring and promotion. At the university level, he is a member of the advisory board that selects junior UM faculty for nomination to the prestigious Pew Scholars Program and is a member of the Life Sciences Institute executive committee.

We are very pleased to recommend the reappointment of James Bardwell as the Rowena G. Matthews Collegiate Professor of Molecular, Cellular, and Developmental Biology, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

RECOMMENDED BY:

Anne Curzan, Dean

Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

Warded S. Runge

Marschall S. Runge, M.D., Ph.D.

Executive Vice President for Medical Affairs

Dean, Medical School

RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice
President for Academic Affairs

ACTION REQUEST: Reappointment to an Endowed Professorship

NAME: Rajeev Batra

CURRENT TITLES: Sebastian S. Kresge Professor of Marketing, and Professor of

Marketing, with tenure, Stephen M. Ross School of Business

TITLE BEING RENEWED: Sebastian S. Kresge Professor of Marketing, Stephen M. Ross

School of Business

EFFECTIVE DATES: June 1, 2024 through December 31, 2025

On the recommendation of the dean of the Stephen M. Ross School of Business, we are pleased to recommend the reappointment of Rajeev Batra as the Sebastian S. Kresge Professor of Marketing, Stephen M. Ross School of Business, effective June 1, 2024 through December 31, 2025.

Rajeev Batra received his B.A. degree from the University of Delhi in 1975, his M.S. degree from the University of Illinois in 1980, and his Ph.D. from Stanford University in 1984. Before joining the Ross School faculty in 1989, he held faculty positions at Columbia University and the University of Texas at Austin.

Professor Batra is an accomplished researcher and teacher, highly regarded by colleagues within the university community and in his profession. He plays an important role in doctoral education in the Ross School. He is a dedicated scholar working in the area of global branding and advertising, consumer attitudes toward brands, brand personality, and emotional advertising. He has published extensively in his profession's top-tier journals. In 2014, he was awarded the Ross School Contribution to the Research Environment (CORE) award, which recognizes creative, substantive, and high-impact contributions to improving the Ross School research environment.

Professor Batra also has an outstanding teaching record. He teaches in our undergraduate and graduate degree programs, Executive Education programs, and William Davidson Institute programs.

We are pleased to recommend the reappointment of Rajeev Batra as the Sebastian S. Kresge Professor of Marketing at Stephen M. Ross School of Business, effective June 1, 2024 through December 31, 2025.

RECOMMENDED BY:

Sharon F. Matusik

Edward J. Frey Dean of Business Stephen M. Ross School of Business RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President

for Academic Affairs

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: Jill B. Becker

CURRENT TITLES: Patricia Y. Gurin Collegiate Professor of Psychology, and

Professor of Psychology, with tenure, College of Literature,

Science, and the Arts

TITLE BEING RENEWED: Patricia Y. Gurin Collegiate Professor of Psychology, College

of Literature, Science, and the Arts

TERM: Five Years, Renewable

EFFECTIVE DATES: September 1, 2024 through August 31, 2029

With the endorsement of the Executive Committee of the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Jill B. Becker as the Patricia Y. Gurin Collegiate Professor of Psychology, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

This professorship was established in the Provost Office and was named the Patricia Y. Gurin Collegiate Professorship in Psychology in June 2009. Patricia Gurin was a faculty member at the University of Michigan from 1966 until her retirement in 2002. A stipend funded from college resources accompanies this professorship. Appointments to this professorship may be up to five years and may be renewed.

Jill Becker attended the University of Kansas where she received her B.A. in 1973 and her M.A. in 1976. She earned her Ph.D. from the University of Illinois, Urbana in 1980. Following a post-doctoral fellowship at Michigan (1980-1983), Professor Becker joined our faculty as a lecturer and assistant research scientist. She was appointed as an assistant professor in 1987, was promoted to associate professor, with tenure, in 1992, and to professor in 1997.

Professor Becker maintains her status as a well-recognized and productive scholar. For more than thirty years, she has studied sex differences in and sexual differentiation of the neural systems that mediate drug abuse and motivation. The overarching goal of her research, conducted with laboratory rat models, is to tie behavioral measures to underlying neurobiological mechanisms. In the past five years, she has published fifteen peer-reviewed articles, and her citation count has increased by more than 6,800, making her work cited more than 24,215 times overall. Professor Becker's research during this time has been supported by three different grants from the National Institutes of Health and a collaborative grant with Professor Cynthia Chestek from the Brain Initiative. Professor Becker has been honored with a Distinguished Faculty Achievement Award (2022), the Health Education Visionary Award from the Society for Women's Health Research (2020), and the

Neuropsychopharmacology Editors' Award for Reviews (2020, with Elena Chartoff), and she was invited to deliver the Neal Miller Distinguished Lecture by the American Psychological Association (2019).

Professor Becker continues to be a successful teacher and mentor. She teaches the successful graduate and undergraduate courses, PSYCH 337: Hormones and Behavior and PSYCH 631: Biopsychology Proseminar. In the last five years, she has served on twelve doctoral committees, four of which are currently in progress (chairing two). She currently has a second-year biopsychology graduate student working in her lab and two additional biopsychology graduate students who will be defending their dissertations this year. She also has one undergraduate student completing their honors thesis, a second who she co-mentors, and many other undergraduate students working in her lab for research credit. Additionally, she is a co-PI on the NIDA Training Program in Neuroscience, a program that supports pre-doctoral trainees pursuing research related to the neurobiology of substance abuse. Professor Becker received the Bernice Grafstein Award for Mentoring from the Society for Neuroscience (2021) and the Graduate Mentoring Award from UM Psychology (2018).

Professor Becker's service record reflects her standing as an outstanding and respected colleague. At the department and university levels, she served as the biopsychology area chair from 2017-2022, was a member of the Provost's Review of Promotions and Tenure Casebooks from 2017-2023 and was the ADVANCE Launch Committee convener or organizer from 2016-2022. She has also served as the MBNI Diversity, Equity, and Inclusivity Lead since 2015. Nationally, Professor Becker has been editor-in-chief of *Biology Sex Differences* since 2021. She served as the co-chair of the Society for Behavioral Neuroendocrinology Professional Development Workshop from 2022-2025, member of the National Advisory Council on Alcohol Abuse and Alcoholism from 2018-2023 and was actively involved in the American College of Neuropsychopharmacology Women's Committee as a member from 2021-2023, as co-chair in 2023, and as chair in 2024.

We are very pleased to recommend the reappointment of Jill B. Becker as the Patricia Y. Gurin Collegiate Professor of Psychology, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

RECOMMENDED BY:

Anne Curzan, Dean

Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: Gordon Belot

CURRENT TITLES: Lawrence Sklar Collegiate Professor of Philosophy, and

Professor of Philosophy, with tenure, College of Literature,

Science, and the Arts

TITLE BEING RENEWED: Lawrence Sklar Collegiate Professor of Philosophy, College of

Literature, Science, and the Arts

TERM: Five Years, Renewable

EFFECTIVE DATES: September 1, 2024 through August 31, 2029

With the endorsement of the Executive Committee of the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Gordon Belot as the Lawrence Sklar Collegiate Professor of Philosophy, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

This professorship was established in the Provost Office and was named the Lawrence Sklar Collegiate Professorship in Philosophy in June 2019. Appointments to this professorship may be up to five years and may be renewed. A stipend funded from college resources accompanies this professorship.

Gordon Belot attended the University of Toronto where he received his B.Sc. in 1991 and his M.Sc. in 1993. He earned his Ph.D. from the University of Pittsburgh in 1996. Following a one-year appointment as a post-doctoral scholar, he began his instructional career as an assistant professor at Princeton University in 1997. Professor Belot was appointed as an associate professor, with tenure, at New York University in 1999 and as an associate professor at the University of Pittsburgh in 2004. He joined our faculty as a professor in 2008.

Professor Belot remains among the top five philosophers of physics in the world. His work is especially powerful because he grounds his philosophical arguments deeply in the actual practice of physics, through command of the details of physical theories, and in a way that helps physicists at the cutting-edge sort through competing interpretations of their theories. In the last five years, Professor Belot was named a fellow of the American Association for the Advancement of Science, and he published his book, <u>Accelerated Expansion: Philosophy and Physics with a Positive Constant</u> (Oxford University Press, 2023). This book explores the significance that the discovery of the accelerated expansion of the universe has on our understanding of time, geometry, and physics. He continues to publish articles in major

philosophical journals such as *Philosophy of Science*, *Philosophers' Imprint*, and *Erkenntnis*. He is currently working on a book, <u>Cosmological Reconsiderations</u>, a commentary on Einstein's cosmology paper of 1917, along with several papers on topics in the philosophy of science, metaphysics, and logic.

Professor Belot is an effective teacher who performs important roles in the department's undergraduate and graduate programs. He is a highly versatile instructor who teaches a range of courses in philosophy of science, metaphysics, and logic, along with first-year seminars on a variety of intriguing topics, such as *Everything Everywhere All at Once* and *Interstellar*. Professor Belot has taught various graduate seminars and has served on five dissertation committees in the last five years. He is currently a member of one dissertation committee in the department and two more at other universities.

Professor Belot has continued to serve the department in diverse capacities in the last five years. He has been a member of the graduate admissions committee, the undergraduate studies committee, and the GSI training and evaluation committee. He also served as the departmental ombudsperson and was a member of the university faculty grievance hearing panel. Professor Belot regularly reviews manuscripts and grant and fellowship proposals and has organized high-profile conferences.

We are very pleased to recommend the reappointment of Gordon Belot as the Lawrence Sklar Collegiate Professor of Philosophy, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

RECOMMENDED BY:

Anne Curzan, Dean

Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Reappointment of an Academic Administrative Appointment

NAME: Peter F. Bodary

CURRENT TITLES: Associate Dean for Undergraduate Education, and Clinical

Associate Professor, School of Kinesiology

TITLE BEING RENEWED: Associate Dean for Undergraduate Education, School of

Kinesiology

EFFECTIVE DATES: July 1, 2024 through June 30, 2026

The dean of the School of Kinesiology is pleased to recommend the reappointment of Peter F. Bodary as associate dean for undergraduate education, School of Kinesiology, effective July 1, 2024 through June 30, 2026.

Peter Bodary earned his Bachelor of Science in 1992 from Grand Valley State University, his Master of Science in 1994 from the University of Toledo, and his Ph.D. in 2000 from the University of South Carolina.

Professor Bodary came to the University of Michigan in July 2008 as an assistant professor and was promoted to clinical associate professor in 2022. Professor Bodary received the School of Kinesiology Excellence in Teaching award in 2009, 2017, 2018, 2020, and 2022.

We are very pleased to recommend the reappointment of Peter F. Bodary as associate dean for undergraduate education, School of Kinesiology, effective July 1, 2024 through June 30, 2026.

RECOMMENDED BY:

RECOMMENDATION ENDORSED BY:

Lori Ploutz-Snyder

ton Plan

Dean, School of Kinesiology

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

Sunk. Mc Canl

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: Joel N. Bregman

CURRENT TITLES: Heber D. Curtis Collegiate Professor of Astronomy, and

Professor of Astronomy, with tenure, College of Literature,

Science, and the Arts

TITLE BEING RENEWED: Heber D. Curtis Collegiate Professor of Astronomy, College of

Literature, Science, and the Arts

TERM: Five Years, Renewable

EFFECTIVE DATES: September 1, 2024 through August 31, 2029

With the endorsement of the Executive Committee of the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Joel N. Bregman as the Heber D. Curtis Collegiate Professor of Astronomy, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

This professorship was established in the Provost Office and was named the Heber D. Curtis Collegiate Professorship in Astronomy in June 2009. A stipend funded from college resources accompanies this professorship. Appointments to this professorship may be up to five years and may be renewed.

Joel Bregman earned his B.S. from the State University of New York at Stony Brook in 1973 and his Ph.D. from the University of California, Santa Cruz in 1977. Following a post-doctoral research associate position at Columbia University, he was appointed as a research assistant professor at New York University in 1979. He was an associate scientist and scientist at the National Radio Astronomy from 1984 until he joined our faculty as an associate professor, with tenure, in 1989. Professor Bregman was promoted to professor in 1995.

Professor Bregman is a leading expert on the gaseous component of the universe and his research focuses on hot components of galaxies and high-energy astrophysics. His work has been both theoretical and observational and often leads to the development and application of models to interpret data. In recent years, he has been working on an effort to use the Sunyaev-Zeldovich (SZ) effect to study hot gas around galaxies, clusters, and (hopefully) cosmic filaments. His group has spent considerable effort through multiple approaches to improve the quality of SZ maps. He has also been involved in a program that deals with galaxy clusters and how they produced the observed mass of heavy elements. Additionally, Professor Bregman is part of the efforts for four different space missions where his role is in scientific justification. Much of this

effort is for an X-ray/UV spectroscopic Probe named Arcus (NASA, Explorer program) that will be able to detect the "missing" hot gas in the universe and study the flows into and out of supermassive black holes, among many other scientific areas. This and three other space missions will likely come to fruition in the early 2030s, so most of the science will be realized by the next generation of scientists.

Professor Bregman continues to regularly teach in the department. His foremost contribution was the re-development of Astronomy 429 several years ago from a one-credit course to a three-credit course. This popular course encompasses the writing requirement but serves the major in definitive ways. In this class, students are exposed to scientific writing, presentations, telescope proposals, CV writing, and job applications to help guide them toward career advancement. Professor Bregman has also demonstrated his willingness to take on teaching roles that arise at the last minute, which has been crucial to the success of the curriculum. He brings a high level of rigor and enthusiasm to teaching in the classroom and is committed to student success.

Professor Bregman has an impressive service record. He has served as the co-chair of the Committee on Public Policy of the American Astronomical Society, a major service role for the entire field with an outward face toward Congress and the funding agencies, alongside an internal face toward organizing the American astronomical community. Within the department, Professor Bregman stands out in how much he selflessly gives for his colleagues. In the last five years, he has served as a department representative to the Magellan board, the current prime observational facility of the department. He has served on several promotion and third-year review committees as well as the prize committee.

We are very pleased to recommend the reappointment of Joel N. Bregman as the Heber D. Curtis Collegiate Professor of Astronomy, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

RECOMMENDED BY:

Anne Curzan, Dean

Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Sul. Mc Canl

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Reappointment of an Academic Administrative Appointment

NAME: Kenneth M. Cadigan

CURRENT TITLES: Chair, Department of Molecular, Cellular, and Developmental

Biology, and Professor of Molecular, Cellular, and Developmental Biology, with tenure, College of Literature, Science, and the Arts

TITLE BEING RENEWED: Chair, Department of Molecular, Cellular, and Developmental

Biology, College of Literature, Science, and the Arts

EFFECTIVE DATES: July 1, 2024 through June 30, 2027

The dean and the Executive Committee of the College of Literature, Science, and the Arts are pleased to recommend the reappointment of Kenneth M. Cadigan as chair, Department of Molecular, Cellular, and Developmental Biology, College of Literature, Science, and the Arts, effective July 1, 2024 through June 30, 2027.

Kenneth Cadigan received his doctorate in 1989 from Dartmouth College. He began his career with appointments at the University of Basel as a post-doctoral fellow (1989-1993) and a post-doctoral fellow at Stanford University (1993-1998). He was appointed to the tenure track at Michigan in 1998, was promoted to associate professor in 2004, and to professor in 2010. Professor Cadigan's research focuses on the control of gene expression, the process by which sets of genes are activated or repressed. He has served as the chair of the department since 2019.

We are very pleased to recommend the reappointment of Kenneth M. Cadigan as chair, Department of Molecular, Cellular, and Developmental Biology, College of Literature, Science, and the Arts, effective July 1, 2024 through June 30, 2027.

Recommended by:

Anne Curzan, Dean

Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

Recommendation endorsed by:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Reappointment of an Academic Administrative Appointment

NAME: Christi-Anne Castro

CURRENT TITLES: Associate Dean for Faculty Development, and Associate

Professor of Music, with tenure, School of Music, Theatre &

Dance

TITLE BEING RENEWED: Associate Dean for Faculty Development, School of Music,

Theatre & Dance

EFFECTIVE DATES: July 1, 2024 through June 30, 2027

With the approval of the School of Music, Theatre & Dance Executive Committee, we are pleased to recommend the reappointment of Christi-Anne Castro as associate dean for faculty development, School of Music, Theatre & Dance, for a three-year term, effective July 1, 2024 through June 30, 2027.

Christi-Anne Castro earned a B.A. degree (1991) in architecture, from Yale University, and a Ph.D. (2001) in ethnomusicology from the University of California, Los Angeles. In 2005, Professor Castro joined the faculty at the School of Music, Theatre & Dance as an assistant professor of music (musicology). She was promoted to associate professor, with tenure, in 2010. Professor Castro's research interests include identity and cultural politics, nationalism, and community music, and she is an internationally known and influential scholar on the music and cultural politics of the Philippines. Her book, Musical Renderings of the Philippine Nation (Oxford 2011), received the 2012 Global Filipino Literary Award for non-fiction. She served as the co-editor of the journal Music and Politics and is on the editorial board of the journal Asian Music. Professor Castro teaches a wide variety of courses, including Ethnography, Global Pop, Music of Latin America and the Caribbean, Music and the Body, Music and Nationalism, Music and Community, and Music, Gender, and Sexuality. She is the 2021 recipient of the John H. D'Arms Faculty Award for Distinguished Graduate Mentoring in the Humanities. From 2013 to 2019, she served as the director of the Center for Southeast Asian Studies, and in 2019-2020, she was a Rackham-Mellon Public Engagement and the Humanities Faculty Fellow. Most recently, she has been s chair of her department.

As the associate dean for faculty development, Professor Castro continues to be responsible for designing and implementing a comprehensive program to support the career-long development of faculty, including mentorship and retention programs, and she works in tandem with SMTD's director of research to support faculty scholarly and creative activity. Additional responsibilities include oversight and expansion of the school's global engagement initiatives, assisting with the promotion and tenure process, serving as an ex-officio member of the Executive Committee,

representing the school at on and off-campus meetings and events and in extra-unit initiatives, and contributing to the leadership of the school as a part of the senior administrative team.

Professor Castro is an experienced administrator with a deep commitment to supporting the school's faculty. With the concurrence of the school's Executive Committee, we are very pleased to recommend the reappointment of Christi-Anne Castro as associate dean for faculty development, School of Music, Theatre & Dance, for a three-year term, effective July 1, 2024 through June 30, 2027.

RECOMMENDED BY:

David Gier

Paul Boylan Collegiate Professor of Music and Dean, School of Music, Theatre & Dance

RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Reappointment to a Collegiate Professorship

NAME: John R. Charpie, M.D., Ph.D.

CURRENT TITLES: Amnon Rosenthal Collegiate Professor of Pediatric Cardiology,

and Clinical Professor, Department of Pediatrics, Medical

School

TITLE BEING RENEWED: Amnon Rosenthal Collegiate Professor of Pediatric Cardiology,

Medical School

EFFECTIVE DATES: September 1, 2024 through August 31, 2029

On the recommendation of Donna M. Martin, M.D., Ph.D., the Ravitz Foundation Endowed Professorship in Pediatrics and chair of the Department of Pediatrics, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the reappointment of John R. Charpie, M.D., Ph.D. as the Amnon Rosenthal Collegiate Professor of Pediatric Cardiology, Medical School, effective September 1, 2024 through August 31, 2029.

The Amnon Rosenthal Collegiate Professorship in Pediatric Cardiology was established in July 1993 to honor Dr. Rosenthal and to recognize his extensive contributions to the field of pediatric cardiology. The appointment period may be up to five years and may be renewed.

John Charpie received his M.D. and Ph.D. degrees from Boston University in 1990. He completed an internship and residency in pediatrics at Massachusetts General Hospital. Dr. Charpie joined the faculty at the Medical School in 1995 and rose to the rank of clinical professor in the Department of Pediatrics and Communicable Diseases in 2009. He is the medical director of the Pediatric Cardiothoracic Intensive Care Unit, the service chief for Pediatric Cardiology, and codirector of the University of Michigan Congenital Heart Center. He also serves on the Joint Clinical Councils for the Michigan Medicine/Sparrow Children's Center and the Michigan Medicine/Trinity Health Oakland partnerships.

Dr. Charpie is a leader in the field of Pediatric Cardiology. In addition to his multiple administrative leadership roles and service activities, Dr. Charpie remains clinically active as a pediatric cardiac intensive care physician and has continued his scholarly productivity which includes multiple intramurally and extramurally funded research grants and authorship on 69 peer-reviewed publications in high impact journals and six book chapters.

Dr. Charpie continues to be an outstanding physician and academician who serves as an active member of the cardiology community both institutionally and internationally. I am, pleased, therefore, to recommend the appointment of John Charpie, M.D., Ph.D. as the Amnon Rosenthal Collegiate Professor of Pediatric Cardiology, Medical School, effective September 1, 2024 through August 31, 2029.

Recommended by:

Marschall S. Runge, M.D., Ph.D.

Executive Vice President for Medical Affairs Dean, Medical School

Wareheld. Runge

Recommendation endorsed by:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

gul. Mc Cal

ACTION REQUEST: Reappointment of an Academic Administrative Appointment

NAME: Kate R. Fitzpatrick

CURRENT TITLES: Associate Dean for Undergraduate Academic Affairs, and

Associate Professor of Music, with tenure, School of Music,

Theatre & Dance

TITLE BEING RENEWED: Associate Dean for Undergraduate Academic Affairs, School of

Music, Theatre & Dance

EFFECTIVE DATES: July 1, 2024 through June 30, 2027

With the approval of the School of Music, Theatre & Dance Executive Committee, we are pleased to recommend the reappointment of Kate R. Fitzpatrick as associate dean for undergraduate academic affairs, School of Music, Theatre & Dance, for a three-year term, effective July 1, 2024 through June 30, 2027.

Kate Fitzpatrick earned a B.M.E. degree (1999) and M.A. degree (2004) in music education at The Ohio State University. In 2008, she earned a Ph.D. in music education from Northwestern University, where her mixed methods dissertation focused on the experiences of instrumental music teachers in the Chicago Public Schools. Professor Fitzpatrick served as assistant professor of music education and assistant director of bands at the University of Louisville. In 2008, Professor Fitzpatrick joined the faculty at the School of Music, Theatre & Dance as an assistant professor of music (music education). She was promoted to associate professor, with tenure, in 2014.

Professor Fitzpatrick is a sought-after authority on the topic of urban music education and motherhood in the academy. Her research is published in scholarly journals including the *Journal of Mixed Methods Research*, *Research Studies in Music Education*, and the *Journal of Research in Music Education*. She has presented at national conferences for the American Educational Research Association, the National Association for Music Education, and the Society for Music Teacher Education, and she serves as a reviewer and member of the editorial board of a number of leading music education journals. Professor Fitzpatrick teaches a variety of courses in the undergraduate music teacher education program as well as graduate courses in curriculum and advanced quantitative, qualitative, and mixed methods research. She also recently served as the coordinator of the University of Michigan Summer MM Program in music education, a three-summer master's program geared towards practicing music teachers. Professor Fitzpatrick is a 2020 winner of the Carol Hollenshead Inspire Award for Excellence in Promoting Equity and Social Change, awarded to University of Michigan faculty "whose sustained efforts have resulted

in greater equity with regard to gender, race, class, age, disability, gender identity, or sexual orientation."

As the associate dean for undergraduate academic affairs, Professor Fitzpatrick will continue to support undergraduate student academic development and curricular and programmatic innovation. She leads the school's efforts to attend to the holistic well-being of our undergraduate students and provide student crisis intervention. Professor Fitzpatrick oversees academic intersections with scholarships and financial aid for continuing SMTD students, the faculty scholarship committee, the SMTD Concerto Competition, the process of internal ensemble waivers and student absence memos, and the selection of student commencement award winners. She oversees the provision of funds through the SMTD Emergency Fund, Savarino Fund, and Fleming Masterclass Fund. Additional responsibilities include assisting with the promotion and tenure process, serving as an ex-officio member of both the school's Council of Departmental Representatives and the Executive Committee, representing the school at on and off-campus meetings and events and in extra-unit initiatives, and contributing to the leadership of the school as a part of the senior administrative team.

Professor Fitzpatrick has exceptional administrative skills and brings effective, student-centered leadership to our undergraduate academic programs. With the support of the school's Executive Committee, we are very pleased to recommend the reappointment of Kate R. Fitzpatrick as associate dean for undergraduate academic affairs, School of Music, Theatre & Dance, for a three-year term, effective July 1, 2024 through June 30, 2027.

RECOMMENDED BY:

David Gier

Paul Boylan Collegiate Professor of Music and Dean, School of Music, Theatre & Dance

RECOMMENDATION ENDORSED BY:

Sunk. Mc Canh

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: Sharon C. Glotzer

CURRENT TITLES: Anthony C. Lembke Department Chair of Chemical Engineering,

John Werner Cahn Distinguished University Professor of Engineering, Stuart W. Churchill Collegiate Professor of

Chemical Engineering, Professor of Chemical Engineering, with tenure, Professor of Materials Science and Engineering, without tenure, Professor of Macromolecular Science and Engineering, without tenure, College of Engineering, and Professor of Physics, without tenure, College of Literature, Science, and the Arts

TITLE BEING RENEWED: Stuart W. Churchill Collegiate Professor of Chemical

Engineering, College of Engineering

TERM: Five Years, Renewable

EFFECTIVE DATES: September 1, 2024 through August 31, 2029

I am pleased to recommend the reappointment of Sharon C. Glotzer as the Stuart W. Churchill Collegiate Professor of Chemical Engineering, College of Engineering, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

This professorship was established in the Provost Office and was named the Stuart W. Churchill Collegiate Professorship in Chemical Engineering in September 2009 to honor Stuart W. Churchill, a former faculty member in the Department of Chemical Engineering. The professorship is funded by the College of Engineering. Appointments may be up to five years and may be renewed.

Sharon Glotzer received her B.S., cum laude, in physics from the University of California, Los Angeles in 1987 and her Ph.D. in 1993 in physics from Boston University. After graduating, she worked at the National Institute of Standards and Technology, first as an NRC post-doctoral fellow and eventually as the co-founding director of the NIST Center for Theoretical and Computational Materials Science. Professor Glotzer joined the University of Michigan faculty in 2001 as an associate professor, with tenure, and was promoted to professor in 2005. She also holds faculty appointments in Materials Science and Engineering, Physics, and Macromolecular Science and Engineering. She has served as the Anthony C. Lembke Department Chair of Chemical Engineering since 2017.

Professor Glotzer's research on computational assembly science and engineering aims toward predictive materials design of colloidal and soft matter. Using computation, geometrical concepts, and statistical mechanics, her research group seeks to understand complex behavior emerging from simple rules and forces and use that knowledge to design new materials. Her group also develops and disseminates powerful open-source software including the particle simulation toolkit, HOOMD-

blue, which allows for fast molecular simulation of materials on graphics processors, the signac framework for data and workflow management, and freud for analysis and visualization.

Professor Glotzer is a member of the National Academy of Sciences, the National Academy of Engineering, and the American Academy of Arts and Sciences. She is a fellow of the American Association for the Advancement of Science, the American Institute of Chemical Engineers, the American Physical Society, the Materials Research Society, and the Royal Society of Chemistry. She is the recipient of numerous awards and honors, including the 2024 FOMMS Medal (Foundations of Molecular Modeling and Simulation), the 2019 Aneesur Rahman Prize for Computational Physics from the American Physical Society, the 2018 Nanoscale Science and Engineering Forum and 2016 Alpha Chi Sigma Awards, both from the American Institute of Chemical Engineers, and the 2019 Fred Kavli Distinguished Lectureship in Materials Science, the 2017 Materials Communications Lecture Award, and the 2014 MRS Medal from the Materials Research Society. In 2024, Professor Glotzer was named a 2024 Citation Laureate in Physics by Clarivate (formerly Thomson-Reuters). This designation recognizes an exceptional citation record within the Web of ScienceTM—one that demonstrates research influence comparable to that of Nobel Prize recipients.

Professor Glotzer's academic achievements fully merit her reappointment. I am pleased to recommend the reappointment of Sharon C. Glotzer as the Stuart W. Churchill Collegiate Professor of Chemical Engineering, College of Engineering, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

RECOMMENDED BY:

Steven L. Ceccio, Ph.D.

Interim Dean

Vincent T. and Gloria M. Gorguze Professor

of Engineering

College of Engineering

Anne Curzan, Dean

Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics,

and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Sunk. Mc Cank

Laurie K. McCauley

Provost and Executive Vice

President for Academic Affairs

ACTION REQUEST: Reappointment to a Collegiate Professorship

NAME: Daniel J. Goldman, Ph.D.

CURRENT TITLES: Bernard W. Agranoff Collegiate Professor of Neuroscience, and

Professor of Biological Chemistry, with tenure, Medical School

TITLE BEING RENEWED: Bernard W. Agranoff Collegiate Professor of Neuroscience,

Medical School

EFFECTIVE DATES: September 1, 2024 through August 31, 2029

On the recommendation of Ravi Allada, M.D., the Theophile Raphael, M.D. Collegiate Professor and executive director of the Michigan Neuroscience Institute, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the reappointment of Daniel J. Goldman, Ph.D. as the Bernard W. Agranoff Collegiate Professor of Neuroscience, Medical School, effective September 1, 2024 through August 31, 2029.

The Bernard W. Agranoff Collegiate Professorship in Neuroscience was established in December 2013 through a generous donation from Ralph F. Colton, friends, family, and colleagues of Dr. Agranoff, and departmental gift funds. This professorship is intended to support the research efforts of an exceptional neuroscientist in the Molecular and Behavioral Neuroscience Institute. The appointment period is up to five years and may be renewed.

Dr. Goldman joined the faculty at the University of Michigan in 1986 as an assistant professor in the Department of Biological Chemistry and the Mental Health Research Institute. He rose through the ranks to professor, with tenure, in the Department of Biological Chemistry, and to research professor in the Mental Health Research Institute in 2000.

Dr. Goldman's research focuses on identifying strategies for restoring lost sight to those suffering from blindness. His lab has discovered that Muller glia residing in the zebrafish retina respond to retinal injury and disease by dedifferentiating into a multipotent retinal stem cell that is able to regenerate all retinal cell types. Dr. Goldman's research focuses on unraveling the cellular, molecular and biochemical mechanisms that drive and allow Muller glia reprogramming in the injured zebrafish retina. This information is used to develop strategies for stimulating Muller glia dedifferentiation and retina regeneration in mammals. His research is well-funded by the NIH, and foundation grants. He has published 104 articles in top-tier peer reviewed journals and has received numerous awards for his research, including being elected as fellow by the American Association for the Advancement of Science, the University of Michigan Research Scientist Achievement Award, the Research to Prevent Blindness Innovative Ophthalmology Research Award, and being appointed as a dream team member of the Gilbert Family Foundation Vision

Research Initiative. Dr. Goldman has also established himself as an outstanding teacher and mentor, with over 100 trainees at all levels. He has served on 51 dissertation committees and is a member of five societies. He was awarded the Undergraduate Research Opportunity Program Recognition Award for Outstanding Mentorship in 2010 and received the Basic Sciences Teaching Award in 2018. From 2015-2018, he held the position of interim chair of the Department of Biological Chemistry where he helped build and strengthen the department by revamping curriculum and hiring five new faculty.

Dr. Goldman continues to be an excellent neuroscientist whose work has gained international recognition. He is an appropriate recipient of this prestigious professorship. I am pleased, therefore, to recommend the reappointment of Donald J. Goldman, Ph.D. as the Bernard W. Agranoff Collegiate Professor of Neuroscience, Medical School, effective September 1, 2024 through August 31, 2029.

Recommended by:

Marschall S. Runge, M.D., Ph.D.

Wareheld. Runge

Executive Vice President for Medical Affairs

Dean, Medical School

Recommendation endorsed by:

Sunk. Mc Cal

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Reappointment to an Endowed Professorship

NAME: Andrew J. Hoffman

CURRENT TITLES: Holcim (US), Inc. Professor of Sustainable Enterprise, Professor of

Management and Organizations, with tenure, Stephen M. Ross School of Business, and Professor of Environment and Sustainability, with tenure, School for Environment and

Sustainability

TITLE BEING RENEWED: Holcim (US), Inc. Professor of Sustainable Enterprise, Stephen M.

Ross School of Business

EFFECTIVE DATES: September 1, 2024 through August 31, 2029

On the recommendation of the dean of the Stephen M. Ross School of Business, we are pleased to recommend the reappointment of Andrew J. Hoffman as the Holcim (US), Inc. Professor of Sustainable Enterprise, Stephen M. Ross School of Business, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

The Holcim (US), Inc. Professorship in Sustainable Enterprise was established in April 2003 as a result of a commitment from Holnam, Inc. to forge interdisciplinary links between a professional school of business, a school of natural resource management, and the corporate community, serving a critical national and global need. This professorship is held jointly between the Stephen M. Ross School of Business and the School for Environment and Sustainability to be held by a faculty member trained in a combination of environmental science, technology and business with applied experience in areas such as business strategy, technological change, or research and development. The appointment period is up to five years and may be renewed.

Andrew Hoffman earned a Bachelor of Science in chemical engineering at the University of Massachusetts in 1983, a Master of Science in civil and environmental engineering at the Massachusetts Institute of Technology in 1991, and a Ph.D. from the Sloan School of Management and the Department of Civil and Environmental Engineering in 1995. After a two-year post-doctoral position in the Kellogg School of Management at Northwestern University, he served as an assistant professor and then an associate professor in the School of Management at Boston University from 1997 to 2004. He came to the University of Michigan as an associate professor in the School of Natural Resources and Environment and the Stephen M. Ross School of Business in 2004. He was promoted to professor in School for Environment and Sustainability in 2009 and to professor of management and organizations in 2010.

Professor Hoffman is a scholar in organizational behavior with interests that center on the role of business in environmental sustainability. He has published several books and many research papers on a wide range of sustainability issues including climate change, pollution remediation, fracking, green building, and endangered species. In keeping with his social science perspective, he has focused on how cultural framing of environmental and social initiatives impacts their success. Consistent with his business orientation, much of his writing focuses on strategy and practices of private industry relative to environmental issues.

In addition to being a widely published and highly visible academic researcher, Professor Hoffman is consciously a public scholar. He writes regularly in outlets aimed at management professionals and many of his books are oriented toward practice rather than research. This practice-oriented scholarship complements his academic research by keeping him grounded in issues of importance to business and society. It also serves to translate his research and that of others into forms useful for industry and policy leaders. Because relatively few academicians are effective at technology transfer, Professor Hoffman is particularly valuable to the University of Michigan in this public scholar role.

Professor Hoffman is an innovative and effective teacher. He offers popular and well-reviewed courses on competitive environmental strategy and on green construction. He actively engages students in writing cases to illustrate important issues in the sustainability space and has published many of these in the GlobalLens case series, where they have been adopted by a number of other business schools.

Under his leadership of the Erb Institute, the institute-initiated student research programs, sponsored major environmental conferences, developed a program under which the best student thesis is published as a book, has instituted a highly visible blog and Twitter feed, and undertook many other innovative steps to enhance sustainability education at the University of Michigan.

We are pleased to recommend the reappointment of Andrew J. Hoffman as the Holcim (US), Inc. Professor of Sustainable Enterprise, Stephen M. Ross School of Business, for a five-year renewable term, effective September 1, 2024, through August 31, 2029.

RECOMMENDED BY:

Sharon F. Matusik

Edward J. Frey Dean of Business Stephen M. Ross School of Business

Jonathan T. Overpeck Samuel A. Graham Dean

School for Environment and Sustainability

RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President

for Academic Affairs

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: Tailen Hsing

CURRENT TITLES: Michael B. Woodroofe Collegiate Professor of Statistics, and

Professor of Statistics, with tenure, College of Literature,

Science, and the Arts

TITLE BEING RENEWED: Michael B. Woodroofe Collegiate Professor of Statistics,

College of Literature, Science, and the Arts

TERM: Five Years, Renewable

EFFECTIVE DATES: September 1, 2024 through August 31, 2029

With the endorsement of the Executive Committee of the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Tailen Hsing as the Michael B. Woodroofe Collegiate Professor of Statistics, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

This professorship was established through the Provost Office and was named the Michael B. Woodroofe Collegiate Professorship in Statistics in July 2014. A stipend funded from college accompanies this professorship. Appointments to this professorship may be up to five years and may be renewed.

Tailen Hsing received his B.S. from the National Taiwan University in 1987. He earned his M.S. in 1983 and his Ph.D. in 1984 from the University of North Carolina. Professor Hsing began his instructional career as an assistant professor at the University of Texas at Arlington in 1984. He joined the faculty at Texas A&M University as an assistant professor and was promoted through the ranks to professor, with tenure (1987-2004). He spent three years on The Ohio State University's faculty as a professor before joining our faculty as a professor in 2007.

Professor Hsing's fundamental research interests include extreme value theory, limit theory under dependence, functional data, and spatial data. His theoretical research program has made substantial contributions to the field and his work is consistently published in top venues in statistics, including *Annals of Statistics* and *Annals of Applied Statistics*. Professor Hsing has expanded in the application directions in recent years, working on climate and weather data, and this work has also been placed in leading journals. He was elected fellow of the American Statistical Association in 2023 and received the Alexander von Humboldt Research Fellowship for the second time in 2024 (the first time was in 1993).

Professor Hsing's teaching continues to be excellent and reliable at both the undergraduate and graduate levels. He is the only faculty member to teach the large lecture section of Stats 250, and he regularly teaches sections of Stats 412. Professor Hsing's commitment to introductory courses is admirable and unique among the department faculty. He also teaches a core Ph.D. course that is required for all students. He has advised or co-advised five Ph.D. students since 2019 and those who have graduated have placed well.

Professor Hsing has a proven service record to the department and profession. In addition to his membership on various committees, he served as the chair of the department from 2010-2015 and was the first director of the department's new master's program in data science from 2019-2022. Under his leadership, the program was ranked #1 in data science, with approximately 1,500 applications consistently received each year. Professor Hsing has been the associate editor of *Statistical Science* since 2020 and was a member of the *SpringerBriefs* editorial board from 2020-2022.

We are very pleased to recommend the reappointment of Tailen Hsing as the Michael B. Woodroofe Collegiate Professor of Statistics, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

RECOMMENDED BY:

Anne Curzan, Dean

Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: Ursula H. Jakob

CURRENT TITLES: Patricia S. Yaeger Collegiate Professor of Molecular, Cellular, and

Developmental Biology, Professor of Molecular, Cellular, and Developmental Biology, with tenure, College of Literature, Science, and the Arts, and Professor of Biological Chemistry, without tenure,

Medical School

TITLE BEING RENEWED: Patricia S. Yaeger Collegiate Professor of Molecular, Cellular, and

Developmental Biology, College of Literature, Science, and the Arts

TERM: Five Years, Renewable

EFFECTIVE DATES: September 1, 2024 through August 31, 2029

With the endorsement of the Executive Committee of the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Ursula H. Jakob as the Patricia S. Yaeger Collegiate Professor of Molecular, Cellular, and Developmental Biology, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

This professorship was established in the Provost Office and was named the Patricia S. Yaeger Collegiate Professorship in Molecular, Cellular, and Developmental Biology in July 2014. A stipend funded from college resources accompanies this professorship. Appointments to this professorship may be up to five years and may be renewed.

Ursala Jakob attended the University of Regensburg where she earned her Diploma (M.S.) in 1991 and her Ph.D. in 1995. Following an appointment as an assistant research scientist (1999-2001), Professor Jakob joined our faculty as an assistant professor in 2001. She was promoted to associate professor, with tenure, in 2007, and to professor in 2011.

Professor Jakob's internationally recognized research program is focused on the biochemistry of how organisms respond to oxidative stress. This work has led her group into the study of the molecular basis of longevity, using the nematode C. elegans as a model. In the last five years, her group has continued to publish at a high level, with research articles published in the prestigious journals *Nature*, *Molecular Cell*, *Science Advances*, *Nature Aging*, and *Nature Communications*. Her publication record combines quantity and quality at the highest level among cell/molecular biologists and she has an H index of 70 and approximately 1,000 citations per year. Among her many honors, she was elected as a member of the German National Academy of Sciences Leopoldina in 2020. She was also elected as a fellow of the American Association for the Advancement of Science (AAAS) in 2020. She continues to run a large laboratory and is an engaged and effective mentor for her trainees.

Professor Jakob is an enthusiastic educator. She is the senior member of the faculty team teaching MCDB 310: Introduction to Biochemistry, which continues to have record-breaking enrollments despite its rigorous grading standards. Professor Jakob has also taught the graduate level grant proposal writing

course for many years, a mainstay of the department's curriculum for doctoral students. Both are challenging courses to teach, and she brings tremendous energy and high standards to the task. She has supervised an unusually high number of undergraduate students performing independent studies in her laboratory.

Professor Jakob continues to make significant contributions in terms of service. During the past five years, she has co-chaired a faculty search committee and served on the department's executive committee. At the university level, she has served on Launch committees, has been a coach for the NIH R01 Boot Camp and the Tenure Review Panel for the Provost Office. Professor Jakob is currently serving on three important committees for the university's biomedical research community: the Biological Sciences Scholar Program (BSSP), the Biosciences Initiative Coordinating Committee (BICC), and the Michigan Program for Advancing Cultural Transformation (M-PACT) program in Biomedical and Health sciences. She is the associate editor of the *Journal of Biological Chemistry* and a member of the editorial board for *PLOS Biology*. She has also served on several grant panels for the NIH and private foundations.

We are very pleased to recommend the reappointment of Ursula H. Jakob as the Patricia S. Yaeger Collegiate Professor of Molecular, Cellular, and Developmental Biology, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

RECOMMENDED BY:

Anne Curzan, Dean

Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

Warded S. Runge

Marschall S. Runge, M.D., Ph.D.

Executive Vice President for Medical Affairs

Dean, Medical School

RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: John Jonides

CURRENT TITLES: Edward E. Smith Collegiate Professor of Psychology and

Neuroscience, and Professor of Psychology, with tenure, College

of Literature, Science, and the Arts

TITLE BEING RENEWED: Edward E. Smith Collegiate Professor of Psychology and

Neuroscience, College of Literature, Science, and the Arts

TERM: Five Years, Renewable

EFFECTIVE DATES: September 1, 2024 through August 31, 2029

With the endorsement of the Executive Committee of the College of Literature, Science, and the Arts and the Department of Psychology, we are pleased to recommend the reappointment of John Jonides as the Edward E. Smith Collegiate Professor of Psychology and Neuroscience, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

This professorship was established in the Provost Office and was named the Edward E. Smith Collegiate Professorship in Psychology and Neuroscience in December 2012. A stipend funded from college resources accompanies this professorship. Appointments to this professorship may be up to five years and may be renewed.

John Jonides attended Johns Hopkins University where he received his B.A. in 1969 and M.Ed. in 1971. He then attended the University of Pennsylvania and earned his M.A. in 1972 and his Ph.D. in 1975. Professor Jonides joined our faculty as an assistant professor in 1975, was promoted to associate professor, with tenure, in 1980, and to professor in 1986.

Professor Jonides' research portfolio has centered on uncovering the psychological and neural architecture of cognitive control in its various forms. In recent years, he has embarked on a very exciting line of research to investigate the effects of distractions in the visual environment on cognitive processing. This research was spawned some years ago by the reinvention of an experimental technique to measure the ongoing cognitive processes from the presentation of a stimulus to the response to that stimulus. The technique, which his group has dubbed the "forced-response" method, provides a moment-by-moment record of internal cognitive processing in cases in which distraction is present and must be mitigated in the service of an ongoing task. His group has secured funding from the NSF and NIH to use this technique to study effects of distraction in neurotypical individuals and those with ADHD. They have another NSF grant application pending to study neural mechanisms of distraction mitigation. Professor Jonides' research has resulted in several conference presentations as well as two published papers, three papers currently under review, and two others in preparation. During this time, he also organized a group of faculty and

student colleagues to study misperceptions about the spread of the virus leading to COVID-19. This work has resulted in another NSF grant and four publications, and led to a new and related project concerned with mitigating vaccine hesitancy that is supported by yet another grant from NSF. In 2022, he received the Cognitive Neuroscience Society's Fred Kavli Distinguished Career Contributions Award which "honors senior cognitive neuroscientists for their sustained and distinguished career, including outstanding scientific contributions, leadership and mentoring in the field of cognitive neuroscience."

In the last five years, Professor Jonides has been engaged in the formal teaching of three courses for which he receives consistently high student evaluations: an advanced undergraduate class on the use of neuroimaging techniques to study cognitive, affective, and social processes in healthy and compromised individuals (Psychology 440, Neuroimaging the Mind), a graduate class that is an introduction to functional MRI (Psychology 840, Introduction to fMRI), and a graduate class on research ethics (Psychology 506, Responsible Conduct of Research). He has also supervised approximately a dozen undergraduate students in independent research in his lab each term. During this period, Professor Jonides has also supervised several undergraduate honors theses, mentored two lab managers, and currently has four graduate students and one post-doctoral fellow in his lab.

Professor Jonides has had an extensive service record throughout his career. In the last five years, he served as one of the two co-directors of the functional MRI Lab in Michigan Medicine. He was an advisor to a neuroscience program at Northwestern, a center for mind and brain at the University of California, Davis, and a grant-funded training program in neuroimaging at the University of Utah. In addition to his membership on an NIH review committee, Professor Jonides also mentored two junior faculty members in his department and served as an advisor to a NIH K award recipient. He also routinely reviews numerous grant and journal submissions each year.

We are very pleased to recommend the reappointment of John Jonides as the Edward E. Smith Collegiate Professor of Psychology and Neuroscience, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

RECOMMENDED BY:

Anne Curzan, Dean

Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Reappointment to an Endowed Research Professorship

NAME: Roman Kapuscinski

CURRENT TITLES: Senior Associate Dean for Faculty and Research, John

Psarouthakis Research Professor of Manufacturing

Management and Professor of Technology and Operations, with tenure, Stephen M. Ross School of Business, and Professor of Integrative Systems and Design, without tenure,

College of Engineering

TITLE BEING RENEWED: John Psarouthakis Research Professor of Manufacturing

Management, Stephen M. Ross School of Business

EFFECTIVE DATES: July 1, 2024 through June 30, 2029

On the recommendation of the dean of the Stephen M. Ross School of Business, we are pleased to recommend the reappointment of Roman Kapuscinski as the John Psarouthakis Research Professor of Manufacturing Management, Stephen M. Ross School of Business, for a five-year renewable term, effective July 1, 2024 through June 30, 2029.

The John Psarouthakis Research Professorship in Manufacturing Management was established in March 1990 to support a senior faculty member who will establish eminent standards for collaborative research among interested scholars and support the school's strategy to maintain a leadership position in production and operations management. Appointments to this professorship may be up to five years and may be renewed.

Roman Kapuscinski received his Ph.D. from Carnegie Mellon University in 1996. Professor Kapuscinski joined the Stephen M. Ross School of Business faculty in 1997 as an assistant professor of operations and management science. He was promoted to associate professor, with tenure, in 2004, and to professor in 2011. Professor Kapuscinski was the co-director of the Joel Tauber Institute for Global Operations, 2005-2014, area chair 2014-2020, as a member of the Executive Committee 2021-2023, as a senior associate dean, since 2023. He was an associate editor for several of the top journals in his field, namely *Management Science*, *Operations Research*, and *Manufacturing and Service Operations Management*.

Professor Kapuscinski has taught in undergraduate and graduate programs and previously won the BBA teaching award as well as two MSCM teaching awards. His research is in managing capacity and inventory, as well as information in manufacturing and supply chain management. His research provides academics and practitioners with better insights into the structure of optimal policies for managing these resources, and it also provides easily implementable approximate policies for practitioners. Over the years, Professor Kapuscinski has advised many students to

work on their projects at major companies, and students and companies alike have greatly benefited from his expertise in supply chain management and manufacturing.

We are pleased to recommend the reappointment of Roman Kapuscinski as the John Psarouthakis Research Professor of Manufacturing Management, Stephen M. Ross School of Business, for a five-year renewable term, effective July 1, 2024 through June 30, 2029.

RECOMMENDED BY:

Sharon F. Matusik

Edward J. Frey Dean of Business Stephen M. Ross School of Business RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

Steven L. Ceccio, Ph.D.

Interim Dean

Vincent T. and Gloria M. Gorguze Professor

of Engineering

College of Engineering

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: Aaron A. King

CURRENT TITLES: Nelson G. Hairston Collegiate Professor of Ecology and Evolutionary

Biology and Complex Systems, Professor of Ecology and Evolutionary Biology, with tenure, Professor of Complex Systems, with tenure, and Professor of Mathematics, without tenure, College of Literature,

Science, and the Arts

TITLE BEING RENEWED: Nelson G. Hairston Collegiate Professor of Ecology and Evolutionary

Biology and Complex Systems, College of Literature, Science, and the

Arts

TERM: Five Years, Renewable

EFFECTIVE DATES: September 1, 2024 through August 31, 2029

With the endorsement of the Executive Committee of the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Aaron A. King as the Nelson G. Hairston Collegiate Professor of Ecology and Evolutionary Biology and Complex Systems, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

This professorship was established through the Provost Office and was named the Nelson G. Hairston Collegiate Professorship in Ecology and Evolutionary Biology and Complex Systems in June 2019. Appointments to this professorship may be up to five years and may be renewed. A stipend funded from college resources accompanies this professorship.

Aaron King earned his B.A. from Rice University in 1989, his M.A. from the University of Hawaii in 1992, and his Ph.D. from the University of Arizona in 1999. Following post-doctoral appointments as a research associate at the University of Arizona (1999-2000) and as a National Science Foundation research fellow at the University of California, Davis (2000-2002). Professor King was appointed as an assistant professor at the University of Tennessee in 2002. He joined the faculty at Michigan as an assistant professor in 2005, was promoted to associate professor, with tenure, in 2011, and to professor in 2016.

Professor King is an exceptional mathematician whose research is focused on the dynamics of ecological, epidemiological, and evolutionary systems. His scholarly contributions include the creation of powerful new statistical tools that enable a better understanding of complex ecological dynamics. They also include his successful application of these tools to yield important new insights into the disease ecology of major human pathogens including malaria, poliovirus, and Ebola virus. Since 2019, his citations have almost doubled and he has published several high-profile papers in prestigious journals such as the *Proceedings of the National Academy of Sciences, Theoretical Population Biology*, the *Journal of Mathematical Biology*, the *Journal of the American Statistical Association*, and *JAMA Pediatrics*. Professor King's research is well-funded by the NIH and NSF with two grants exceeding \$4 million. His international reputation is evidenced by the numerous invitations to present his research at venues around

the world. Since 2019, he has given invited lectures or plenary lectures in Portugal, Germany, Spain, Mexico, and Canada, including several virtual lectures.

Professor King's primary contributions in teaching have focused on four courses: Mathematics of Life (Biology 202), Mathematical Ecology (EEB/MATH 466), Model-based Statistical Inference in Ecology (EEB 480), and General Ecology (BIO/ENVIRON 281). The first three of these courses rely on his substantial skills in mathematics and statistics to provide students with exposure to quantitative reasoning and methods. Professor King has approached each of these teaching opportunities with diligence, enthusiasm, and substantial preparation. He has also volunteered to take on extra teaching this past fall in the graduate-level ecology course that is required by all incoming Ph.D. students. He co-taught the first third of the class on population ecology and modeling and received considerable positive feedback, both from the students in the course and his co-instructors. Beyond the classroom, Professor King has mentored four post-doctoral scholars and two Ph.D. students since 2019. He has also served on several student committees and hosted many visiting scholars in his lab group.

Professor King continues to be a key member of several committees in the department. Since 2019, he served as a faculty mentor for five assistant professors and was a member of the retreat committee, a faculty search committee, and facilities and space committee. Equally importantly, he continues to take a very active role in faculty meetings where he is often a champion of rigor and high standards that have helped make the department what it is today. Outside of the department, Professor King serves on the executive board of the Michigan Center for Infectious Disease Threats and on grant panels for the National Institutes of Health (NIH). His substantial reviewing obligations include grant proposal reviews for the NIH and National Science Foundation and reviewer for a remarkable number of scientific journals.

We are very pleased to recommend the reappointment of Aaron A. King as the Nelson G. Hairston Collegiate Professor of Ecology and Evolutionary Biology and Complex Systems, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

RECOMMENDED BY:

Anne Curzan, Dean

Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics,

and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: Alex Kuzmich

CURRENT TITLES: Martin L. Perl Collegiate Professor of Physics, and Professor of

Physics, with tenure, College of Literature, Science, and the Arts

TITLE BEING RENEWED: Martin L. Perl Collegiate Professor of Physics, College of

Literature, Science, and the Arts

TERM: Five Years, Renewable

EFFECTIVE DATES: September 1, 2024 through August 31, 2029

With the approval of the Executive Committee of the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Alex Kuzmich as the Martin L. Perl Collegiate Professor of Physics, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

This professorship was established in the Provost Office and was named the Martin L. Perl Collegiate Professorship in Physics in June 2014. A stipend funded from college resources accompanies this professorship. Appointments to this professorship may be up to five years and may be renewed.

Alex Kuzmich earned his B.S. from Belarus State University in 1994 and his Ph.D. from the University of Rochester in 2000. Following post-doctoral fellowships at Princeton (2000-2001) and the California Institute of Technology (2001-2022), Professor Kuzmich began his instructional career at Georgia Institute of Technology as an assistant professor in 2003. He was promoted to associate professor, with tenure, in 2007, and to professor in 2011. He joined our faculty as a professor in 2014.

Professor Kuzmich investigates topics in atomic physics and quantum information. His research utilizes ultracold atoms and trapped ions suspended in ultrahigh vacuum using electromagnetic fields. He continues to be one of the anchors of the department's highly regarded Atomic, Molecular, and Optical (AMO) research area. Professor Kuzmich carries out extremely difficult, high-precision experiments involving the interactions between atoms and light in carefully-prepared quantum states. Professor Kuzmich's work is internationally known for its depth, sophistication, and impact and he has an extremely successful record of external funding from

the NSF and other federal agencies, including a \$1.5 million grant from the Department of Defense. His publications appear in prestigious journals including *Physical Review* and *Nature Communications*.

Professor Kuzmich has a strong teaching record and has taught courses in atomic physics and quantum optics. He continues to lead the department's Advanced Lab course (Physics 441/442), a core requirement for physics majors in which students carry out complex experiments and learn new experimental techniques.

Professor Kuzmich's service activities include organizing conferences and refereeing for top journals, including *Science*, *Nature*, and *Physical Review*. He is a core member of the recently formed Quantum Research Institute, which brings together experimentalists and theorists from physics, chemistry, mathematics, and engineering to carry our interdisciplinary research in quantum information, quantum computing, and quantum optics. He serves on the faculty search committee for this initiative. He was also elected to serve on the department's executive committee.

We are very pleased to recommend the reappointment of Alex Kuzmich as the Martin L. Perl Collegiate Professor of Physics, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

RECOMMENDED BY:

Anne Curzan, Dean

Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Reappointment of an Additional Appointment

NAME: Nicolai Lehnert

CURRENT TITLES: Professor of Chemistry, with tenure, and Professor of

Biophysics, without tenure, College of Literature, Science, and

the Arts

TITLE BEING RENEWED: Professor of Biophysics, without tenure, College of Literature,

Science, and the Arts

EFFECTIVE DATE: August 26, 2024

On the recommendation of the core faculty in the Program in Biophysics, we are pleased to recommend the reappointment of Nicolai Lehnert as professor of biophysics, without tenure, College of Literature, Science, and the Arts, effective August 26, 2024.

Nicholai Lehnert received his Ph.D. from the University of Mainz in 1999. Following a post-doctoral fellowship at Stanford University (1999-2000) and habilitation at Christian-Albrechts University (2001-2006), Professor Lehnert joined our faculty as an assistant professor in 2006. He was promoted to associate professor, with tenure, in 2012, and to professor in 2016.

Professor Lehnert's award-winning, interdisciplinary research is focused on the coordination chemistry of nitric oxide (NO) as it pertains to biological systems, in particular NO sensing and detoxification. He is an expert in solar energy conversion using (photo)electrocatalysis, and the application of metalloenzymes in biocatalysis, to create more sustainable approaches to chemical synthesis. His expertise in spectroscopy continues to be complementary to the work of other biophysics faculty members. Professor Lehnert is currently working on several collaborative projects with colleagues, including the mechanism of biological methane generation (with Professor Steve Ragsdale) and the interaction of heme proteins with the signaling agent sulfide (with Professor Ruma Banerjee). He received the National Science Foundation's Special Creativity Award in 2023.

Professor Lehnert founded CHEM 303, a popular undergraduate course that is attended by many students interested in inorganic chemistry, biophysics, and chemical biology. In March 2023, he received the UM Honored Instructor Award. He continues to make key contributions to undergraduate education in the Program in Biophysics in both teaching and mentoring and remains an asset to the program.

Professor Lehnert has served his department and the university in many ways over the years. Most recently, he was a member of the Senate Assembly Committee on Anti-Racism, the Senate Assembly for Fairness, Equity, and Inclusion, and the Department of Chemistry's graduate committee. Since 2023, he has served as a member of the Faculty Advisory Board in the Office of the Vice Provost for Equity and Inclusion and as a member of the Department of Chemistry's admissions committee. He was honored with the UM Carol Hollenshead Inspire Award for Excellence in Promoting Social Change in 2021.

We are very pleased to recommend the reappointment of Nicolai Lehnert as professor of biophysics, without tenure, College of Literature, Science, and the Arts, effective August 26, 2024.

RECOMMENDED BY:

Anne Curzan, Dean

Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Surk. Mc Cal

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Reappointment of an Academic Administrative Appointment

NAME: Lisa K. Low

CURRENT TITLES: Associate Dean for Professional Graduate Studies, Professor of

Nursing, with tenure, School of Nursing, Professor of Women's and Gender Studies, without tenure, College of Literature, Science, and the Arts, and Professor of Obstetrics and Gynecology, without

tenure, Medical School

TITLE BEING RENEWED: Associate Dean for Professional Graduate Studies, School of

Nursing

EFFECTIVE DATES: July 1, 2024 through June 30, 2027

The dean of the School of Nursing is pleased to recommend the reappointment of Lisa K. Low as associate dean for professional graduate studies, School of Nursing, for a three-year term, effective July 1, 2024 through June 30, 2027.

Lisa Low received her Bachelor of Science in nursing from the University of Michigan (UM), School of Nursing in 1984. She received her Master of Science in nurse midwifery from the University of Illinois at Chicago, School of Nursing in 1987. She received her Post-Master's Certificate in teaching from the University of Pennsylvania, School of Nursing in 1995. She received a graduate certificate in women's studies from the UM College of Literature, Science, and the Arts (LSA) in 1999. She received a PhD from the UM School of Nursing in Women's Health in 2001. She is a registered nurse (RN) and certified nurse-midwife (CNM). She was jointly appointed as an assistant professor in the School of Nursing and in the LSA Department of Women's and Gender Studies in 2006, and was promoted to associate professor in both units in 2013. She was appointed as the associate dean for practice and professional graduate studies in 2015. She was appointed as an associate professor in the Medical School Department of Obstetrics and Gynecology in 2016. She was promoted to professor in the School of Nursing, LSA Department of Women's and Gender Studies, and the Medical School Department of Obstetrics and Gynecology in 2019. Her title changed to associate dean for professional graduate studies in 2021.

Professor Low is an admirable teacher who has been recognized for her teaching with excellence in teaching awards at the undergraduate and graduate levels. She has taught a variety of courses in the School of Nursing, including nurse-midwifery courses, core master's courses, and doctoral concentration courses; and with LSA Women's and Gender Studies, including undergraduate women's health and service-learning courses. She has designed innovative programming and led health experiences with students abroad. Professor Low focuses her research on advancing evidence-based care practices during childbirth that promote optimal outcomes for childbearing women and their families. She conducts clinical research aimed at answering significant questions about how women can best be cared for during the process of normal birth, particularly during second-stage labor to prevent pelvic floor injury.

Professor Low is involved in a number of NIH-funded and internally grant supported studies focusing on the process of care during childbirth and a prevention and treatment series of projects focused on incontinence in childbearing women and older age women. She has extensive experience working with multi-stakeholder groups to develop and implement model practice and national guidelines focused on the provision of maternity care. She also works as a certified nurse midwife at the UM Michigan Medicine.

We are pleased to recommend the reappointment of Lisa K. Low as associate dean for professional graduate studies, School of Nursing, effective July 1, 2024 through June 30, 2027.

RECOMMENDED BY:

Patricia D. Hurn Dean and Professor School of Nursing

Anne Curzan, Dean

Geneva Smitherman Collegiate Professor of English Language and Literatures, Linguistics and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

Warehal S. Runge

Marschall S. Runge, M.D., Ph.D.

Executive Vice President for Medical Affairs

Dean, Medical School

RECOMMENDATION ENDORSED BY:

Burk. Mc Cank

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Reappointment to an Endowed Professorship

NAME: Thomas P. Lyon

CURRENT TITLES: Dow Professor of Sustainable Science, Technology and

Commerce, Professor of Business Economics and Public Policy, with tenure, Stephen M. Ross School of Business, and Professor of Environment and Sustainability, without tenure,

School for Environment and Sustainability

TITLE BEING RENEWED: Dow Professor of Sustainable Science, Technology and

Commerce, Stephen M. Ross School of Business

EFFECTIVE DATES: September 1, 2024 through August 31, 2029

On the recommendation of the dean of the Stephen M. Ross School of Business, we are pleased to recommend the reappointment of Thomas P. Lyon as the Dow Professor of Sustainable Science, Technology and Commerce, Stephen M. Ross School of Business, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

The Dow Professorship in Sustainable Science, Technology and Commerce was established in September 2002 by the Dow Chemical Company and is held jointly between the Stephen M. Ross School of Business and the School for Environment and Sustainability. This professorship is intended to be held by a faculty member who is trained in a combination of environmental science, technology and business and who has applied experience in areas of business strategy, technological change and research and development. The appointment period is up to five years and may be renewed.

Thomas Lyon received his B.S.E. from Princeton University in civil engineering in 1981 and his M.S. from Stanford University in engineering-economic systems in 1984. He then received his Ph.D. in engineering-economic systems in 1989 from Stanford University. He joined the Ross School and the School of Natural Resources and Environment in 2004. Professor Lyon was first appointed to the Dow Professorship in 2004.

Professor Lyon is an industrial organization economist whose work focuses on firm decisions and the government policies that affect these decisions, in particular in the area of environmental policy. He is an outstanding economist in the area of government regulation, specifically, environmental regulation. He maintains a national reputation in his research, teaching abilities and leadership talents.

We are pleased to recommend the reappointment of Thomas P. Lyon as the Dow Professor of Sustainable Science, Technology and Commerce, Stephen M. Ross School of Business, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

RECOMMENDED BY:

Sharon F. Matusik

Edward J. Frey Dean of Business Stephen M. Ross School of Business

Jonathan T Overpeck

Samuel A. Graham Dean

School for Environment and Sustainability

RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Reappointment to an Endowed Professorship

NAME: Melvin G. McInnis, M.D.

CURRENT TITLES: Thomas B. and Nancy Upjohn Woodworth Professor of

Bipolar Disorder and Depression, Professor of Psychiatry, with tenure, and Professor of Learning Health Sciences,

without tenure, Medical School

TITLE BEING RENEWED: Thomas B. and Nancy Upjohn Woodworth Professor of

Bipolar Disorder and Depression, Medical School

EFFECTIVE DATES: September 1, 2024 through August 31, 2029

On the recommendation of Gregory W. Dalack, M.D., the Daniel E. Offutt, III Professor and chair of the Department of Psychiatry, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the reappointment of Melvin G. McInnis, M.D. as the Thomas B. and Nancy Upjohn Woodworth Professor of Bipolar Disorder and Depression, Medical School, effective September 1, 2024 through August 31, 2029.

The Thomas B. and Nancy Upjohn Woodworth Professorship was established in July 2004 through a generous gift agreement from Nancy and Thomas Woodworth. This professorship is intended to support research related to bipolar disorder and depression, and to advance our understanding of the underlying mechanisms of these brain illnesses, ultimately leading to the development of new and more effective treatments, even preventive and curative measures. The appointment period is up to five years and may be renewed.

Dr. McInnis joined the faculty at the University of Michigan in 2004 as a professor of psychiatry, with tenure. He is the director of Prechter Bipolar Research in the Department of Psychiatry, associate director of the University of Michigan Depression Center, and director of the Department of Psychiatry Bipolar Clinic. Dr. McInnis is an internationally recognized scientist whose primary focus has been directed toward the genetic mapping of bipolar disorders. He is well known for his linkage analysis using large independent data sets for bipolar disorders. Dr. McInnis' bibliography reflects 366 scholarly publications, and his research is supported by the NIH. Throughout his career, he has been honored with numerous awards, including the National Alliance for the Mentally Ill Scientific Research Prize and is as an elected fellow for the American College of Neuropsychopharmacoloy. He is also an active member of prestigious scientific societies, the University of Michigan Faculty Senate, and as a session chair and organizer for multiple national and international symposiums.

Dr. McInnis continues to be a unique clinician-scientist who furthers the study of molecular biology, genetic analysis, and clinical psychiatry. I am pleased, therefore, to recommend the reappointment of Melvin G. McInnis, M.D. as the Thomas B. and Nancy Upjohn Woodworth Professor of Bipolar Disorder and Depression, Medical School, effective September 1, 2024 through August 31, 2029.

Recommended by:

Marschall S. Runge, M.D., Ph.D.

Wareheld. A. Runge

Executive Vice President for Medical Affairs

Dean, Medical School

Recommendation endorsed by:

gurk. Mc Cal

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: Roberto D. Merlin

CURRENT TITLES: Peter A. Franken Collegiate Professor of Physics, and

Professor of Physics, with tenure, College of Literature,

Science, and the Arts

TITLE BEING RENEWED: Peter A. Franken Collegiate Professor of Physics, College of

Literature, Science, and the Arts

EFFECTIVE DATES: September 1, 2024 through December 31, 2025

With the approval of the Executive Committee of the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Roberto D. Merlin as the Peter A. Franken Collegiate Professor of Physics, College of Literature, Science, and the Arts, effective September 1, 2024 through December 31, 2025.

This professorship was established in the Provost Office and was named the Peter A. Franken Collegiate Professorship in Physics in June 2009. A stipend funded from college resources accompanies this professorship. Appointments to this professorship may be up to five years and may be renewed.

Roberto Merlin earned his M.S. from the University of Buenos Aires in 1973 and his Ph.D. from the Universität Stuttgart in 1978. Professor Merlin joined our faculty as an assistant professor in 1980. He was promoted to associate professor, with tenure, in 1985, and to professor in 1989.

Professor Merlin is a distinguished physicist whose primary research specialty is condensed matter and optical physics. Along with collaborators, he pioneered experimental work on Fibonacci superlattices, the quantum-confined Pockels effect, and squeezed phonons. He has made substantial theoretical contributions to the fields of ultrafast science and metamaterials. Professor Merlin has received several prestigious awards, including a Simons Fellowship, and was named a fellow of the American Association for the Advancement of Science. He has a significant record of publications in leading journals, including *Nature*, *Physics*, *Proceedings of the National Academy of Sciences*, *Physical Review*, and *Science*.

Professor Merlin has been an exceptional teacher and mentor. In recent years, he taught the physics sequence in graduate electromagnetism, largely considered one of the most challenging courses for professors and graduate students. He has also supervised numerous undergraduate and graduate students and post-doctoral fellows and visiting scientists during the course of his career.

Professor Merlin has a broad portfolio of service, including appointments on several advisory boards and as a divisional associate editor of *Physical Review Letters*, one of the world's premier physics journals. He currently serves as a member of TRIALS scientific organizing committee. At the departmental level, Professor Merlin has been proactive as the chair of the awards committee, spearheading many nominations that have resulted in APS Fellowships and national prizes for members of the physics faculty. He has also served on important departmental committees. Professor Merlin remains an outstanding scientist and educator who has provided valuable service contributions to the department and his field.

We are very pleased to recommend the reappointment of Roberto D. Merlin as the Peter A. Franken Collegiate Professor of Physics, College of Literature, Science, and the Arts, effective September 1, 2024 through December 31, 2025.

RECOMMENDED BY:

Anne Curzan, Dean

Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Reappointment to an Endowed Professorship

NAME: Gregory S. Miller

CURRENT TITLES: Ernst and Young Professor of Accounting, and Professor of

Accounting, with tenure, Stephen M. Ross School of Business

TITLE BEING RENEWED: Ernst and Young Professor of Accounting, Stephen M. Ross

School of Business

EFFECTIVE DATES: September 1, 2024 through August 31, 2029

On the recommendation of the dean of the Stephen M. Ross School of Business, we are pleased to recommend Gregory S. Miller's reappointment as the Ernst and Young Professor of Accounting, Stephen M. Ross School of Business, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

The Ernst and Young Professorship in Accounting was created in January 1990 with gifts from partners and employees of the accounting firm Ernst and Young. The professorship is dedicated to increasing knowledge and understanding of accounting through teaching and research. The appointment period is up to five years and may be renewed.

Gregory Miller received his B.S. in accounting from Miami University in 1990 and his Ph.D. in accounting from the University of Michigan in 1998. In July 1998, he joined the faculty at Harvard University Business School as an assistant professor of accounting and management and was promoted to associate professor, without tenure, in 2003. He joined the Ross School of Business faculty in 2008 as an associate professor of accounting, with tenure, and was promoted to professor in 2013. Professor Miller was first appointed to the Ernst and Young Professorship in 2014.

Professor Miller's work is of excellent quality, and he has built an impressive reputation as a nationally recognized scholar in accounting. He has a cohesive research program aimed at understanding financial reporting and disclosure. His research demonstrates a unique grasp of financial economics theory, and he uses state-of-the-art research methods. He is at the forefront of the issues he studies. Professor Miller has good visibility as a scholar, as evidenced by his numerous invitations to present papers at conferences and his membership on various editorial boards.

In addition to his excellent scholarship, Professor Miller has demonstrated exceptionally strong skills in developing and delivering high-quality content in teaching. His teaching record shows his capabilities in teaching a wide range of courses while providing a valuable experience for students. He also serves as an invaluable resource for mentoring and advising Ph.D. students.

Professor Miller is a productive scholar focusing on the important area of financial disclosure and reporting. He has demonstrated exceptionally strong skills in developing teaching materials and in teaching, and he brings added value to our overall Ross community in his willingness to serve his colleagues and the profession.

We enthusiastically recommend the reappointment of Gregory S. Miller as the Ernst and Young Professor of Accounting, Stephen M. Ross School of Business, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

RECOMMENDED BY:

gram.

Edward J. Frey Dean of Business Stephen M. Ross School of Business RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President

for Academic Affairs

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: Mark S. Mizruchi

CURRENT TITLES: Robert Cooley Angell Collegiate Professor of Sociology, Professor of

Sociology, with tenure, College of Literature, Science, and the Arts, and Professor of Business Administration, without tenure, Stephen M.

Ross School of Business

TITLE BEING RENEWED: Robert Cooley Angell Collegiate Professor of Sociology, College of

Literature, Science, and the Arts

TERM: Five Years, Renewable

EFFECTIVE DATES: September 1, 2024 through August 31, 2029

With the endorsement of the Executive Committee of the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Mark S. Mizruchi as the Robert Cooley Angell Collegiate Professor of Sociology, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

This professorship was established in the Provost Office and was originally named the Robert Cooley Angell Professorship in Sociology and Political Science and was renamed in August 2014 as the Robert Cooley Angell Collegiate Professorship in Sociology. A stipend funded from college accompanies this professorship. Appointments to this professorship are up to five years and may be renewed.

Mark Mizruchi received his A.B. from Washington University in 1975 before attending the State University of New York at Stony Brook where he earned his M.A. in 1977 and his Ph.D. in 1980. Professor Mizruchi began his instructional career as an assistant professor at the Albert Einstein College of Medicine in 1981. He joined the faculty at Columbia University as an assistant professor in 1987 and was promoted to associate professor, with tenure, in 1987. He joined the Michigan faculty as a professor in 1991.

Professor Mizruchi is a prominent scholar of organizational and economic sociology. In the last five years, he has published articles on corporations and the American welfare state, the role of social class in organizations, the ways that firms reestablish relations with former business partners, and a piece on whether former President Trump can be accurately characterized as a populist. He published two lengthy review essays and two articles for a Washington think tank, the Niskanen Center. One of these was a "white paper" commissioned by the president of the organization, directed toward business leaders who are concerned about the future of American democracy. The second was on the conflict between Ron DeSantis and Disney. Professor Mizruchi's current manuscript projects are expected to be submitted within the year and he has two forthcoming papers, one in the Handbook of Global Elites and the other in the Handbook of Mathematical Sociology. Professor Mizruchi is a highly sought after speaker and has been regularly invited to speak at public events and conferences and participate on panels and give extended interviews on podcasts.

Professor Mizruchi has been actively engaged in teaching during the past five years. He began teaching a seminar on economy and society in organizational studies, and he has continued to teach the Department of Sociology's required graduate courses in multivariate statistics and contemporary sociological theory, as well as the core course in economic sociology (evaluations have approached 5.0 in all these courses). Professor Mizruchi continues to mentor graduate students and helps to recruit prospective students into the graduate program. Two of his doctoral students recently accepted outstanding tenure-track positions. He has chaired several other dissertation committees and sits on numerous dissertation and "publishable paper" committees.

Professor Mizruchi's primary service work was his role as the director of the Organizational Studies Program from 2012-2022. During this time, he also chaired the Department of Sociology's personnel committee (2018-2019, 2023-2024) and chaired the Economic Sociology and Organizations preliminary exam committee for most of the past five years. He was member of a third-year review and promotion committee and attended almost all department faculty meetings, promotion and tenure meetings, and job talks, even during his directorship. Professor Mizruchi continues to be heavily involved in service work outside the university as well. Since 2019, he has conducted twelve external tenure and promotion reviews for other universities. He serves on two editorial boards, including *Administrative Science Quarterly*, and serves as reviewer of several journal and book manuscripts, most recently for Princeton and Oxford. He is an editorial board member of the Oxford Press series on Social Network Mechanisms and has served as a session organizer for the American Sociological Association.

We are very pleased to recommend the reappointment of Mark S. Mizruchi as the Robert Cooley Angell Collegiate Professor of Sociology, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

RECOMMENDED BY:

Anne Curzan, Dean

Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

Sharon Matusik

Edward J. Frey Dean of Business Stephen M. Ross School of Business RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: Erik A. Mueggler

CURRENT TITLES: Katherine Verdery Collegiate Professor of Anthropology, and

Professor of Anthropology, with tenure, College of Literature,

Science, and the Arts

TITLE BEING RENEWED: Katherine Verdery Collegiate Professor of Anthropology, College

of Literature, Science, and the Arts

TERM: Five Years, Renewable

EFFECTIVE DATES: September 1, 2024 through August 31, 2029

With the endorsement of the Executive Committee of the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Erik A. Mueggler as the Katherine Verdery Collegiate Professor of Anthropology, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

This professorship was established in the Provost Office and was named the Katherine Verdery Collegiate Professorship in Anthropology in June 2019. Appointments to this professorship may be up to five years and may be renewed. A stipend funded from college resources accompanies this professorship.

Erik Mueggler earned his B.A. from Cornell University in 1987 and his Ph.D. from Johns Hopkins University in 1996. He joined our faculty as an assistant professor in 1996, was promoted to associate professor, with tenure, in 2001, and to professor in 2011.

Professor Mueggler is one of the world's leading scholars of Chinese minority populations, especially speakers of Tibeto-Burman languages who reside in mountain villages in southwest China's Yunnan Province. His research effort over the last five years has been almost entirely devoted to his fourth book project, The Book of Cunning and Treachery: Writing, Slavery, and Sovereignty in a Qing Indigenous Domain, which will be submitted for review in August 2024. The project is a study of the powers of scriptive difference: of the ways that writing in different forms is used to capture people, keep them in place, force them to work, and sometimes enable their escape. Professor Mueggler has also published three peer-reviewed articles connected to this project in toptier journals, and his work gained the support of a National Institute for the Humanities Summer Fellowship (2019), a Guggenheim Fellowship (2019-2020), and a fellowship from the University of Michigan's Institute for Humanities (2023-2024).

Professor Mueggler continues to teach some of the most demanding undergraduate and graduate courses in the department's curriculum. He has transformed his teaching over the past five years by reorienting his focus to spark interest and nurture curiosity in students who may not have a vested

interest in anthropology at the start of the course. Professor Mueggler strives to teach with inclusivity always in mind, carefully using examples drawn from the different lived experiences and taking his classes to theatrical performances strategically chosen to break down unseen barriers and facilitate difficult conversations about diversity and inclusion. Recently, he took students from his writing-intensive Anthcul 337, Anthropology of Death, Dying, and the Afterlife, to see Carrie Weems' performance of *Past Tense: a mourning ritual*, structured around a retelling of Antigone, for the hundreds of young men and women killed by police in the U.S. in the last decade. In a different way, his upper-level course on the anthropology of China, Anthcul 402, China from Below, develops conversations between students from China and students from the U.S. that enlighten both groups about one another's circumstances. Professor Mueggler continues to participate on preliminary examination and dissertation committees for Ph.D. students and he served on approximately thirteen committees each year over the past five years.

Professor Mueggler has a dedicated commitment to service to the university and the field. He directed the interdisciplinary Transcultural Studies Master's Program from 2020-2022, focusing on student outreach, recruitment, and advising, and has been a member of the advisory board since 2018. He served as the director of Graduate Studies for the Department of Anthropology from 2022-2023, helping to guide the program through a Rackham review, and will serve as the director again in 2024-2025. In addition to serving on ADVANCE Launch committees for faculty in recent years, Professor Mueggler has served on the department's executive committee, curriculum committee, promotion review committee, and as faculty advisor to the Detroit River Story Lab. He served as a reviewer for the UM International Institute's Global Individual Grants and on several Fulbright interview committees. He also continues his longtime service on the editorial board of *Comparative Studies in Society and History*.

We are very pleased to recommend the reappointment of Erik A. Mueggler as the Katherine Verdery Collegiate Professor of Anthropology, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

RECOMMENDED BY:

Anne Curzan, Dean

Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Reappointment to an Endowed Professorship

NAME: Yoichi Osawa, Ph.D.

CURRENT TITLES: Warner-Lambert/Parke-Davis Professor of Medicine, and

Professor of Pharmacology, with tenure, Medical School

TITLE BEING RENEWED: Warner-Lambert/Parke-Davis Professor of Medicine, Medical

School

EFFECTIVE DATES: September 1, 2024 through August 31, 2029

On the recommendation of Lori L. Isom, Ph.D., the Maurice H. Seevers Professor and chair of the Department of Pharmacology, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the reappointment of Yoichi Osawa, Ph.D. as the Warner-Lambert/Parke-Davis Professor of Medicine, Medical School, effective September 1, 2024 through August 31, 2029.

The Warner-Lambert/Parke-Davis Professorship in Medicine was made possible by an endowment from the Warner-Lambert Company in 1993. Funds generated by the initial endowment reached a sufficient level to permit the establishment of two additional professorships in April 2006 to support Medical School investigators in scientific research in the fields of basic chemistry, molecular biology, biotechnology, genetics and/or human gene therapy. The appointment period is up to five years and may be renewed.

Dr. Osawa joined the faculty at the University of Michigan in 1995 as an assistant professor of pharmacology. He rose through the ranks to professor in 2007. Dr. Osawa is renowned for his novel and significant work in the field of biochemical pharmacology. He is an expert on drug metabolism and has been studying the chemical mechanisms of inactivation of P450 enzymes by drugs, environmental toxins and other chemical substances that are foreign and harmful to living organisms. Dr. Osawa's research continues to be productive with important biomedical applications, including increased understanding of the mechanism of tissue damage in the aging process. He has published 93 peer-reviewed articles, and is the co-director of the Chaperone Hub, Protein Folding Initiative at the University of Michigan. His research is funded by the American Heart Association and the NIH.

Dr. Osawa continues to be an innovative and outstanding scientist. I am pleased, therefore, to recommend the reappointment of Yoichi Osawa, Ph.D. as the Warner-Lambert/Parke-Davis Professor of Medicine, Medical School, effective September 1, 2024 through August 31, 2029.

Recommended by:

Marschall S. Runge, M.D., Ph.D.

Executive Vice President for Medical Affairs

Marulal S. Runge

Dean, Medical School

Recommendation endorsed by:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Reappointment to an Endowed Professorship

NAME: Scott E. Page

CURRENT TITLES: John Seely Brown Distinguished University Professor of

Complexity, Social Science and Management, Williamson Family Professor of Business Administration, Professor of Management and Organizations, with tenure, Stephen M Ross School of Business, Professor of Political Science, without tenure, Professor

of Complex Systems, without tenure, and Professor of

Economics, without tenure, College of Literature, Science, and

the Arts

TITLE BEING RENEWED: Williamson Family Professor of Business Administration,

Stephen M. Ross School of Business

EFFECTIVE DATES: July 1, 2024 through June 30, 2029

On the recommendation of the dean of the Stephen M. Ross School of Business, we are pleased to recommend the reappointment of Scott E. Page as the Williamson Family Professor of Business Administration, Stephen M. Ross School of Business, for a five-year renewable term, effective July 1, 2024 through June 30, 2029.

The Williamson Family Professorship in Business Administration was established in April 1996 with generous gifts from the children of the late Warren P. Williamson, Jr. The professorship honors Mr. Williamson and recognizes his gratitude for the education he received at the University of Michigan. The professorship is dedicated to increasing knowledge and understanding of business theory and practice through instruction and research. Appointments to this professorship may be up to five years and may be renewed.

Scott Page received his Bachelor of Arts from the University of Michigan in 1985 and Master of Arts from the University of Wisconsin at Madison in 1988. He attended Northwestern University where he completed a second Master of Arts in 1990 and his Ph.D. in managerial economics and decision sciences from the Kellogg Graduate School of Management at Northwestern University in 1993. After serving as an assistant professor at the California Institute of Technology from 1993 to 1997, he joined the faculty at the University of Iowa as an associate professor. Professor Page then joined the faculty at Michigan as an associate professor of political science and complex systems, with tenure, and was promoted to professor in 2003.

Professor Page is well-known for his impactful research on the effect of diversity on collective performance. In the broadest sense, his research emphasizes the benefits that arise from bringing together diverse perspectives, heuristics, models, and information to solving complex problems in organizations, institutions, and society generally.

Professor Page has published numerous articles on this subject, as well as three monographs published by Princeton University Press (The Difference: How the Power of Diversity Creates Better Groups, Firms, Schools, and Societies in 2007; Diversity and Complexity in 2010; and The Diversity Bonus: How Great Teams Pay Off in the Knowledge Economy in 2017). Thus, over much of his career, Professor Page's research efforts have been directed at exploring how and when cognitive diversity improves team and collective performance at problem solving, making prediction, getting at the truth, and generating creative ideas. Moreover, his research in other domains, namely research on complexity, mechanism design, and culture, also builds on, and reinforces the conclusions from, his work on diversity. For example, in his most recent book, The Model Thinker, Professor Page promotes a paradigm of many model-thinking to address complex problems that is, in some sense, an extension of his conclusion from his diversity research that diversity enhances performance in the workplace, organizations and society more generally. Similarly, his research on mechanism design emphasizes the role of diverse agents in achieving robust and high-value outcomes as well.

Professor Page has received numerous awards and recognition for his research, including a Guggenheim Fellowship in 2013, election as a fellow to the American Academy of Arts and Sciences in 2011, and external faculty membership and membership of the Science Board at the Santa Fe Institute. He is a faculty affiliate at the Stone Center for Research on Wealth Inequality and Income Dynamics and a Scientific Advisor at Crowdsmart.

We are pleased to recommend the reappointment of Scott E. Page as the Williamson Family Professor of Business Administration, Stephen M. Ross School of Business, for a five-year renewable term, effective July 1, 2024 through June 30, 2029.

RECOMMENDED BY:

RECOMMENDATION ENDORSED BY:

Laurie K. McCaulev

Provost and Executive Vice

President for Academic Affairs

Edward J. Frey Dean of Business

Stephen M. Ross School of Business

Anne Curzan, Dear

Geneva Smitherman Collegiate Professor of

English Language and Literature, Linguistics,

and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

ACTION REQUEST: Reappointment to an Endowed Professorship

NAME: Ganesh Palapattu, M.D.

CURRENT TITLES: Chair, Department of Urology, George F. and Sandra Valassis

Professor of Urology, and Professor of Urology, with tenure,

Medical School

TITLE BEING RENEWED: George F. and Sandra Valassis Professor of Urology, Medical

School

EFFECTIVE DATES: July 1, 2024 through June 30, 2029

With the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the reappointment of Ganesh Palapattu M.D. as the George F. and Sandra Valassis Professor of Urology, Medical School, effective July 1, 2024 through June 30, 2029.

The George F. and Sandy G. Valassis Professorship in Urology was established May 2008 through funding derived from the initial Valassis endowment, which created the Valassis Professorship in Urologic Oncology in 1996. This second Valassis professorship will support the activities of a senior faculty member in the Department of Urology. The appointment period may be up to five years and may be renewed.

Dr. Palapattu has devoted a portion of his time towards sustaining his own research program in urologic oncology as well as providing guidance and mentorship for the Michigan Urologic Oncology Program as a whole. The Valassis Professorship has resulted in high-impact publications and peer-reviewed NIH funding on both fronts. Junior faculty members from the Division of Urologic Oncology, as well as those from related departments, have benefitted in a similar way from his time supported by this professorship. Dr. Palapattu has also received invitations to serve as a visiting professor in the United States and Europe, and to coordinate programmatic issues in this institution to facilitate the success of others. In 2019, he was appointed as the chair of the Department of Urology, and in 2021, as the chair sponsor and special advisor to the senior associate dean for clinical affairs and the University of Michigan Medical Group executive director.

Dr. Palapattu is a translational researcher whose laboratory collaborates with colleagues to improve the outcomes of men with prostate cancer. He has been an effective leader in his numerous roles with the university. I am pleased, therefore, to recommend the appointment of Ganesh Palapattu M.D. as the George F. and Sandra Valassis Professor of Urology, Medical School, effective July 1, 2024 through June 30, 2029.

Recommended by:

Marschall S. Runge, M.D., Ph.D.

Executive Vice President for Medical Affairs

Waredel S. Runge

Dean, Medical School

Recommendation endorsed by:

Suk. Mc Cal

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: James E. Penner-Hahn

CURRENT TITLES: George A. Lindsay Collegiate Professor of Chemistry and

Biophysics, Professor of Chemistry, with tenure, and Professor of Biophysics, with tenure, College of Literature, Science, and the

Arts

TITLE BEING RENEWED: George A. Lindsay Collegiate Professor of Chemistry and

Biophysics, College of Literature, Science, and the Arts

TERM: Five Years, Renewable

EFFECTIVE DATES: September 1, 2024 through August 31, 2029

With the endorsement of the Executive Committee of the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of James E. Penner-Hahn as the George A. Lindsay Collegiate Professor of Chemistry and Biophysics, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

This professorship was established in the Provost Office and named the George A. Lindsay Collegiate Professorship in Chemistry and Biophysics in July 2009. A stipend funded from college resources accompanies this professorship. Appointments to this professorship may be up to five years and may be renewed.

James Penner-Hahn earned his B.S. from Purdue University in 1979 and his Ph.D. from Stanford University in 1984. Following a post-doctoral fellowship at Stanford Synchrotron Radiation Laboratory, Professor Penner-Hahn joined our faculty as an assistant professor in 1985. He was promoted to associate professor, with tenure, in 1990, and to professor in 1994.

Professor Penner-Hahn's research lies at the intersection of physical and inorganic chemistry, and is focused in particular on the use of x-ray spectroscopy to elucidate the structural environment of metal ions. Much of his work has focused on metal site structure in bioinorganic systems, with particular emphasis on biological zinc and manganese sites. He has made important contributions to developing new techniques in x-ray spectroscopy, including the use of polarization properties in studies of the physical basis of x-ray absorption edge structure. Through this work, he has published over 240 peer-reviewed papers, including many in top journals such as *Science* and *Journal of the American Chemical Society*. In the last five years, he has published twenty-four papers and continues to be a valued collaborator with several faculty. During this time, he, along with Professor Sension, developed a new research program that uses x-ray lasers to characterize the ultrafast dynamics of the cobalt ion in Vitamin B12. He has also recently received NSF funding for a second new research area, exploring the sulfur speciation in lithium-sulfur batteries.

Professor Penner-Hahn has taught the required laboratory course, Biophysics 450, and is currently teaching two sections of the large undergraduate service course, Chemistry 230: Physical Chemical Principles and Applications. He developed a new special topics course, Biophysics 401, that introduces students to modern techniques in his research specialty, x-ray spectroscopy. He also continues to supervise undergraduate students on research projects.

Professor Penner-Hahn has contributed important service work in both of his units and the university in the last five years. In biophysics, he led the self-study committee that developed the long-term plan for the program. In chemistry, he served on multiple committees, and notably spear-headed the creation of an anti-racism reading group. For the LSA dean's office, he served as the Director of International Partnerships. Professor Penner-Hahn serves on the executive committees of the Michigan Energy Institute and the Shanghai-Jiaotong Joint Institute. He has also been a long-time member of the American Chemical Society, American Crystallographic Association, American Physical Society, and the Biophysical Society.

We are very pleased to recommend the reappointment of James E. Penner-Hahn as the George A. Lindsay Collegiate Professor of Chemistry and Biophysics, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

RECOMMENDED BY:

Anne Curzan, Dean

Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: Stephen W. Ragsdale, Ph.D.

CURRENT TITLES: David Ballou Collegiate Professor, and Professor of Biological

Chemistry, with tenure, Medical School

TITLE BEING RENEWED: David Ballou Collegiate Professor, Medical School

EFFECTIVE DATES: September 1, 2024 through August 31, 2029

On the recommendation of Phyllis Hanson, M.D., Ph.D., the Minor J. Coon Professor and chair of the Department of Biological Chemistry, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the reappointment of Stephen W. Ragsdale, Ph.D. as the David Ballou Collegiate Professor, Medical School, effective September 1, 2024 through August 31, 2029.

This professorship was established in the Provost Office and was named the David Ballou Collegiate Professorship in September 2014. It is intended to support the research of Stephen W. Ragsdale, Ph.D. The appointment period may be up to five years and may be renewed.

Dr. Ragsdale has greatly advanced our understanding of the structure and function of metalloenzymes. He has identified unusual and complex metal centers at the heart of these proteins and shown how they participate in catalysis. He holds one patent and has been continuously funded by the NIH, the American Heart Association, and the Department of Energy. He has published 231 articles, many in high impact journals, and has been invited to present his research at national and international venues. Dr. Ragsdale has instructed and mentored junior scientists, Ph.D. candidates, and post-doctoral trainees who have gone on to productive careers in industry and government. He has received numerous awards for his research, including induction into the Michigan League of Research Excellence. Dr. Ragsdale is a member of many prestigious professional societies; the American Society of Microbiology and the American Association for the Advancement of Science. He has served as the treasurer for the American Chemical Society, in the division of Biological Chemistry, and as the chair of the American Association for the Advancement of Science. Dr. Ragsdale has served on several NIH study sections and National Science Foundation and Department of Energy review panels, as well as on the editorial board for the *Journal of Biological Chemistry*.

Since the previous reappointment, Dr. Ragsdale lab has used these funds to investigate new areas of research that has resulted in maintaining a high level of scholarship and innovation into novel studies, which have translated into significant extramural funding. The Ragsdale Lab is performing research aimed at understanding the biochemistry, bioinorganic chemistry, and biology of metabolic pathways that regulate the global carbon cycle with major foci on carbon dioxide and methane, the two major greenhouse gases. They work with microbes (archaea) that make methane and others that fix carbon monoxide and carbon dioxide by cultivating the responsible microbes, isolating the enzymes responsible for these processes, and using kinetic, structural, and spectroscopic methods to characterize

their mechanisms. This work has led to the discovery of an organometallic reaction sequence for the conversion of CO and CO2 into acetyl-CoA, a major precursor of many cellular metabolites, and a radical mechanism of methane formation and utilization. Dr. Ragsdale hopes to make major strides in improving the fundamental understanding of the global carbon cycle as well as to make important efforts toward mitigating climate change. He is also attempting to make important progress in understanding the regulation of heme and iron metabolism and carbon monoxide regulation of metabolism. The Ballou Professorship funds will be used to explore and develop these and new research areas.

Dr. Ragsdale has established an outstanding record of scholarship and citizenship at the university. He continues to make major contributions to the understanding of the mechanism of action of metalloenzymes. I am very pleased to recommend the reappointment of Stephen W. Ragsdale, Ph.D. as the David Ballou Collegiate Professor, Medical School, effective September 1, 2024 through August 31, 2029.

Recommended by:

Marschall S. Runge, M.D., Ph.D.

Executive Vice President for Medical Affairs

Warehal S. Runge

Dean, Medical School

Recommendation endorsed by:

sunk. Mc Cank

Laurie K. McCauley

Provost and Executive Vice
President for Academic Affairs

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: George P. Steinmetz

CURRENT TITLES: Charles H. Tilly Collegiate Professor of Sociology and Germanic

Languages and Literatures, and Professor of Sociology, with

tenure, College of Literature, Science, and the Arts

TITLE BEING RENEWED: Charles H. Tilly Collegiate Professor of Sociology and Germanic

Languages and Literatures, College of Literature, Science, and the

Arts

TERM: Five Years, Renewable

EFFECTIVE DATES: September 1, 2024 through August 31, 2029

With the endorsement of the Executive Committee of the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of George P. Steinmetz as the Charles H. Tilly Collegiate Professor of Sociology and Germanic Languages and Literatures, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

This professorship was established in the Provost Office and was named the Charles H. Tilly Collegiate Professorship in Sociology and Germanic Languages and Literatures in October 2005. A stipend funded from college resources accompanies this professorship. Appointments to this professorship may be up to five years and may be renewed.

George Steinmetz attended the University of Wisconsin-Madison where he earned his B.A. in 1980, his M.S. in 1983, and his Ph.D. in 1987. He began his instructional career as an assistant professor at the University of Chicago in 1987 and was promoted to associate professor, with tenure, in 1994. Professor Steinmetz joined our faculty as an associate professor in 1997 and was promoted to professor in 2004.

Professor Steinmetz is a nationally recognized leader in historical and cultural sociology. In the last five years, he published a research monograph, <u>The Colonial Origins of Modern Social Thought: French Sociology and the Overseas Empire</u> (Princeton University Press, 2023), and has a second monograph under contract with Princeton University Press. He also published two co-edited books, thirty-seven single-authored and seven co-authored articles and book chapters, and four book reviews. He gave seventy-two lectures and conference presentations during this time. In 2020, Professor Steinmetz was awarded the Siegfried Landshut Prize, for a volume of collaborated work entitled <u>The Social Sciences in the Looking-Glass</u>, awarded by the Hamburg Institute for Social Research "to academics whose analyses have provided important impulses for research into topics and problems that are also addressed by the Hamburg Institute for Social Research." In the same year, he was elected as a fellow of the American Academy in Berlin.

Professor Steinmetz continues to be a dedicated teacher and mentor. In the last five years, he developed and taught three new courses and revised and taught three courses that he taught before. He continued to teach his staple undergraduate course SOC 495: Critical Sociology, which he taught three times. He also ran the Social Theory workshop (which he initiated in 2010) for one semester every year except for 2019-2020. Professor Steinmetz served as a Ph.D. dissertation advisor to two students and as an honors thesis co-advisor to another. He served on six Ph.D. committees, co-supervised a master's thesis at the Central European University, and served on the habilitation thesis jury of a student at the Sorbonne University. He was also a visiting professor in the Department of Sociology at the University Institute of Lisbon in 2022-2023 and will visit again in 2024-2025.

Professor Steinmetz is a highly valued academic citizen and frequently serves as a mentor to new faculty in the department. He served as a council member of the American Sociological Association History of Sociology Section and steering committee member for the International Sociological Association's Section on the History of Sociology. In 2023, Professor Steinmetz served as a consultant to the German Historical Museum in Berlin on the redesign of their permanent exhibit on colonialism and imperialism. He also agreed to become a consultant on the project "The 25th of April and Portuguese Democracy," of the Foundation of Science and Technology in Lisbon.

We are very pleased to recommend the reappointment of George P. Steinmetz as the Charles H. Tilly Collegiate Professor of Sociology and Germanic Languages and Literatures, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

RECOMMENDED BY:

Anne Curzan, Dean

Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Sul. Mc Can

Laurie K. McCauley

Provost and Executive Vice
President for Academic Affairs

ACTION REQUEST: Reappointment to an Endowed Professorship

NAME: Jennifer F. Waljee, M.D.

CURRENT TITLES: George D. Zuidema Professor of Surgery, Professor of

Surgery, with tenure, and Professor of Orthopaedic Surgery,

without tenure, Medical School

TITLE BEING RENEWED: George D. Zuidema Professor of Surgery, Medical School

EFFECTIVE DATES: September 1, 2024 through August 31, 2029

On the recommendation of Justin B. Dimick, M.D., MPH., the Frederick A. Coller Professor and chair of the Department of Surgery, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the reappointment of Jennifer F. Waljee, M.D. as the George D. Zuidema Professor of Surgery, Medical School, effective September 1, 2024 through August 31, 2029.

The George D. Zuidema Professorship in Surgery was established in July 1994 to honor Dr. Zuidema and to recognize his numerous contributions at the University of Michigan. The professorship is intended to support the activities of a faculty member with demonstrated accomplishments in health services/health care outcomes research. The appointment period is up to five years and may be renewed.

Jennifer Waljee received her M.D. degree in 2002 from Emory University. She completed a residency in surgery, a M.S. degree in health services research, a residency in plastic and reconstructive surgery and a hand surgery fellowship all at the University of Michigan. She was a Robert Wood Johnson Clinical Scholar from 2005-2007. Dr. Waljee joined the faculty at the University of Michigan as an assistant professor of surgery in 2012 and rose through the ranks to professor in 2023.

Dr. Waljee was appointed as the director of the Center for Healthcare Outcomes and Policy in 2019, which is a center within the Institute for Healthcare Policy and Innovation. It is widely regarded as the premier surgical health services research group in the nation. Dr. Waljee was selected for this role due her success and talent as a scientist and surgeon. She is well-funded by the Michigan Department of Health and Human Services, the Michigan Opioid Prescribing Engagement Network, the National Institute for Drug Abuse, and the American College of Surgeons. Dr. Waljee's research focuses on the application of patient-reported outcomes toward quality improvement in surgical conditions, the provider-level factors that drive variation in patient-reported outcomes, and the development of evidence-based pain management guidelines. She has served as the vice chair for faculty life for the Department of Surgery, leading the faculty

development initiatives as part of the Michigan Promise. She personally led the faculty and resident launch teams, demonstrating her particular talent and passion for career development.

During the last five years, Dr. Waljee has been incredibly productive academically. She has published 280 peer-reviewed manuscripts, 15 non-peer-reviewed manuscripts, 36 book chapters, and 30 abstracts. Dr. Waljee has given 40 extramural presentations and taught 53 seminars nationally. Her current grant funding as the principal investigator, co-PI, or co-investigator is over \$26,000,000. She has an additional 22 grants submitted for funding. This level of academic productivity places her in the 99th percentile for academic plastic surgeons. She has also received several grants focusing on reducing opioid related harms in communities across Michigan.

From a leadership perspective, Dr. Waljee has also performed extremely well serving as the director of the Center for Healthcare Policy and Outcomes, the vice chair of research strategy, and now serves as a governor for the American College of Surgeons and is a representative on the nominating committee for the American College of Surgeons. She serves on numerous launch team committees for early career faculty members and trainees during their research time. She also serves as the methodology editor for the *Journal of Hand Surgery* and has served as an ad hoc member for NIH grant review panels as well as PCORI over the last several years. In the American Society for Surgery of the Hand, she has served as the chair of the Clinical Grants and Research Committee, as well as on the research management committee and the self-assessment examination committee. Clearly, she is deeply engaged locally, regionally, and nationally making major contributions to advance the field of plastic surgery, hand surgery, and overall patient care. She is an internationally recognized expert and a frequent speaker at all our national meetings.

Dr. Waljee is an excellent hand surgeon and an outstanding leader in the field of health services research, which makes her an appropriate candidate for this professorship. I am pleased, therefore, to recommend the reappointment of Jennifer F. Waljee, M.D. as the George D. Zuidema Professor of Surgery, Medical School, effective September 1, 2024 through August 31, 2029.

Recommended by:

Marschall S. Runge, M.D., Ph.D.

Executive Vice President for Medical Affairs

Warehal S. Runge

Dean, Medical School

Recommendation endorsed by:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Reappointment to an Endowed Professorship

NAME: James P. Walsh

CURRENT TITLES: Arthur F. Thurnau Professor, Gerald and Esther Carey

Professor of Business Administration, and Professor of Organizational Behavior, Human Resource Management, Corporate Strategy and International Business, with tenure,

Stephen M. Ross School of Business

TITLE BEING RENEWED: Gerald and Esther Carey Professor of Business Administration,

Stephen M. Ross School of Business

EFFECTIVE DATES: June 1, 2024 through May 31, 2025

On the recommendation of the dean of the Stephen M. Ross School of Business, we are pleased to recommend the reappointment of James P. Walsh as the Gerald and Esther Carey Professor of Business Administration, Stephen M. Ross School of Business, effective June 1, 2024 through May 31, 2025.

James Walsh received his B.A. from the State University of New York at Albany in 1975, his first M.A. from Columbia University in 1977, another M.A. degree from the University of Chicago in 1980, and his Ph.D. from Northwestern University in 1985. He was an assistant and an associate professor at the Amos Tuck School of Business Administration at Dartmouth College from 1984 to 1991 when he received tenure there. He joined the Ross School faculty as an associate professor, with tenure, in 1991 and was promoted to professor in 1996.

Professor Walsh is a well-known scholar in his field and an excellent, dedicated teacher. Much of his early work was on managerial and organizational cognition, and it was fueled by a desire to understand how cognitive heuristics might blind leaders to their decision environments and, in so doing, leave them vulnerable to mistakes that could bring harm to their organizations. He then shifted gears to look more directly at firms and their governance practices, considering whether and how leaders' self-dealing might be responsible for problematic firm performance. In time, he moved to take a closer look at the fundamental questions of corporate governance — what is the purpose of a corporation, and to whom is it accountable? He now focuses more on questions surrounding how and how well corporations serve society.

Professor Walsh has published numerous papers in top-tier journals in his field. In 2013, he received the Academy of Management's Career Achievement Award for Distinguished Service 2013 and has served in editorial roles at the Academy of Management Annals, the Academy of Management Review, Organization Science, and the *Strategic Management Journal*. Professor

Walsh also has served as the Academy of Management's 65th president and was the 17th dean of its Fellows Group.

Professor Walsh has taught a variety of courses across all our degree programs, including Ph.D., Executive M.B.A., B.B.A., and M.B.A. He has also developed valuable teaching materials in support of several of these.

We are pleased to recommend the reappointment of James P. Walsh as the Gerald and Esther Carey Professor of Business Administration at Stephen M. Ross School of Business, effective June 1, 2024 through May 31, 2025.

RECOMMENDED BY:

Sharon F. Matasik

Edward J. Frey Dean of Business Stephen M. Ross School of Business RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

THE UNIVERSITY OF MICHIGAN

Regents Communication

3

Recommendations for approval of joint or additional appointments or transfers of regular associate or full professors and selected academic and administrative staff

ACTION REQUEST: Additional Appointment to an Endowed Professorship

NAME: Hyun-Soo Ahn

CURRENT TITLES: Ford Motor Company Co-Director of the Joel Tauber Institute

for Global Operations, and Professor of Business

Administration, with tenure, Stephen M. Ross School of

Business

ADDITIONAL TITLE: Robert P. Thome Professor of Business Administration,

Stephen M. Ross School of Business

TERM: Five Years, Renewable

EFFECTIVE DATES: September 1, 2024 through August 31, 2029

On the recommendation of the dean of the Stephen M. Ross School of Business, we are pleased to recommend the appointment of Hyun-Soo Ahn as the Robert P. Thome Professor of Business Administration, Stephen M. Ross School of Business, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

The Robert P. Thome Professorship in Business Administration was established in June 2008 upon a generous gift from the Robert P. Thome Trust to support the teaching, research and related activities of the appointed incumbent. Mr. Thome received his AB in 1937 and his MBA in 1938, both from the University of Michigan. He worked for the *Washington Post* from 1947-1978 retiring as the post's treasurer. He often spoke fondly about his experience at the University of Michigan and the university's role in effectively preparing him for his life and career. He was an active alumnus until his death on December 10, 2007 at the age of 92.

Hyun-Soo Ahn received his PhD in 2001. He joined the Ross School in 2003 as an assistant professor, was promoted to associate professor, with tenure, in 2009, and to professor in 2014.

Professor Ahn's research develops and analyzes mathematical models related to supply chain management, dynamic pricing and revenue management, workforce agility, and resource allocation. Professor Ahn also models customer behavior and how it affects the firm's profit. He has worked with more than 20 companies and his research has been funded by several organizations, including the National Science Foundation. His papers have appeared in leading journals in the field, including *Management Science*, *Operations Research*, *Manufacturing and Service Operations Management*, and the *Journal of Applied Probability*. He received multiple research awards at Ross, including the 2019 Ross Researcher of the Year award.

Professor Ahn is also a very effective and well-liked teacher. He has won a number of teaching awards voted on by students, including the 2017, 2013, and 2011 Global MBA teaching excellence award, the 2014 and 2012 Executive MBA teaching excellence award, and the 2006 BBA teaching excellence award. He won the Victor Bernard Teaching Leadership Award in 2022.

He served as a director of the Master in Supply Chain Management program (2015-2017) and codirector of Tauber Institute for Global operations (2020-24).

We are pleased to recommend the appointment of Hyun-Soo Ahn as the Robert P. Thome Professor of Business Administration, Stephen M. Ross School of Business, for a five-year renewable term, effective September 1, 2024 through August 31, 2029.

RECOMMENDED BY:

Sharon F. Matusik

Edward J. Frey Dean of Business Stephen M. Ross School of Business RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Additional Appointment for a Faculty Member

NAME: Samer M. Ali

CURRENT TITLES: Associate Professor of Middle East Studies, with tenure, and

Associate Professor in the Residential College, without tenure,

College of Literature, Science, and the Arts

ADDITIONAL TITLE: Associate Professor of Comparative Literature, without tenure,

College of Literature, Science, and the Arts

EFFECTIVE DATE: August 26, 2024

On the recommendation of the Executive Committees of the Department of Comparative Literature and the College of Literature, Science, and the Arts, we are pleased to recommend the additional appointment of Samer M. Ali as associate professor of comparative literature, without tenure, College of Literature, Science, and the Arts, effective August 26, 2024.

Samer Ali earned his B.S. from the University of Chicago in 1990, his M.A. from the University of Utah in 1997, and his Ph.D. from Indiana University in 2002. He joined the faculty at the University of Texas at Austin as an assistant professor in 2001 where he was promoted to associate professor, with tenure, in 2008. Professor Ali joined our faculty as an associate professor, with tenure, in 2015.

Professor Ali's research focuses on Arabic language and literature and specializes in medieval Arabic and Islamic studies. His current research draws on methodological insights from linguistic anthropology and critical race studies to rethink Orientalist and area studies paradigms, and from medieval studies, folklore, history, women's studies, and critical theory to ask critical questions about Arabic and Islamic cultural history. Professor Ali authored <u>Arabic Literary Salons in the Islamic Middle Ages</u> (University of Notre Dame Press, 2010) which was a first in the study of Arabic-Islamic salon culture. His work has appeared in the *Encyclopedia of Islam THREE*, *Journal of Arabic and Islamic Studies*, *Al-Qantara*, *Journal of Arabic Literature*, and *The Oxford Encyclopedia of Islam and Women*.

Professor Ali has taught several innovative courses that introduce undergraduate majors and non-majors to Arabic and Middle Eastern literature. He also teaches courses that are focused on peace and nonviolence in Islamic cultures, The Thousand and One Nights, heroic poetry, ancient Arabic mythology, and Arab women poets. Professor Ali has taken on issues of contemporary race and racism and white supremacy in higher education and hopes to support ongoing conversations about the challenges America faces as we move toward 2042, the year the U.S. Census indicates the country will become majority nonwhite. He has been the recipient of

numerous mentoring and teaching awards and was short-listed for the Undergraduate Research Opportunity Program's 2021 Outstanding Mentor award. Professor Ali's research and teaching will enhance the Department of Comparative Literature's strengths by deepening the department's resources for students working in Arabic, extending their expertise in Medieval and Early Modern Studies beyond Europe, and supporting the department's reckoning with the role of race and racism in the formation of the field.

Professor Ali has an impressive service record to the university and the profession. He has served as a graduate and undergraduate advisor, director of the Center for Middle Eastern and North African Studies (2017-2021), and director of the Global Islamic Studies Center (2020-2021). He is an advisory committee member of the UM National Center for Institutional Diversity (since 2018) and the UM Office of Diversity, Equity, and Inclusion (since 2018). Professor Ali currently serves as an elected representative on the executive council of the Modern Language Association. Additionally, he has leveraged more than \$3.8 million in grant funding to promote equal access to opportunity as well as diversity and inclusion in Middle Eastern/North African studies at UM, the Free University in Berlin, and the University of Texas at Austin.

We are very pleased to recommend the additional appointment of Samer M. Ali as associate professor of comparative literature, without tenure, College of Literature, Science, and the Arts, effective August 26, 2024.

RECOMMENDED BY:

Anne Curzan, Dean

Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Additional Appointment for a Faculty Member

NAME: Germine H. Awad

CURRENT TITLES: University Diversity and Social Transformation Professor, and

Professor of Psychology, with tenure, College of Literature,

Science, and the Arts

ADDITIONAL TITLE: Professor of Women's and Gender Studies, without tenure, College

of Literature, Science, and the Arts

EFFECTIVE DATE: August 26, 2024

On the recommendation of the Executive Committees of the Department of Women's and Gender Studies and the College of Literature, Science, and the Arts, we are pleased to recommend the additional appointment of Germine H. Awad as professor of women's and gender studies, without tenure, College of Literature, Science, and the Arts, effective August 26, 2024.

Germine H. Awad received her B.S. in 1999 from John Carroll University. She attended Southern Illinois University Carbondale where she earned her M.A. in 2002 and her Ph.D. in 2005. Following a post-doctoral fellowship at St. Mary's College (2004-2006) and an appointment as a visiting assistant professor at the University of Missouri-Columbia (2006-2007), Professor Awad joined the faculty at the University of Texas at Austin in 2007 as an assistant professor and was promoted to associate professor, with tenure, in 2015. She joined our faculty as a professor in 2022.

Dr. Germine Awad's scholarship is characterized by three interrelated areas of inquiry: prejudice and discrimination, identity and acculturation, and multicultural research methodology. Much of her research is guided by the questions "What factors lead to discrimination against minoritized ethnic groups?" and "What impacts perceptions of experienced discrimination?" The two populations that she has primarily focused on are Arab/Middle Eastern Americans and African Americans. Professor Awad is concerned with how prejudicial attitudes and ideology impact attitudes towards minoritized ethnic groups generally and within specific domains such as the workplace and higher education. She has examined the predictors of prejudice and racism towards Arab/MENA, African Americans, Latinx, and other populations of color and published on the experiences of women and ethnic minorities in both academic and workplace settings. In addition, she studies how identity impacts experiences of women and communities of color.

Professor Awad is an outstanding teacher on the topics of race, prejudice, psychology of women and gender, and social psychology, at both the graduate and undergraduate levels. She has taught PSYCH/WGS 291: Psychology of Women and Gender. She has won multiple teaching awards, including the University of Texas at Austin's College of Education's Dean's Distinguished Teaching Award in 2017. Professor Awad is a very active advisor and frequently publishes with her mentees. She is currently chairing six dissertation committees and is a member of three others. This appointment will allow her to continue to contribute to the department's curriculum in meaningful ways.

Professor Awad has a distinguished service record to the university and to the profession. She has served as an ADVANCE STRIDE committee member since 2022 and served as an ADVANCE SUCCEED faculty grant reviewer in 2023. She is an editorial board member of the *Journal of Black Psychology*. She co-founded—and was the president-elect of—the American Arab, Middle Eastern, North African Psychological Association (2021-2023) and was an associate editor of *Cultural Diversity and Ethnic Minority Psychology* (2019-2024). Professor Awad has also worked with the U.S. Census, providing data on the racial identity of Arab/MENA Americans with the goal of aiding the U.S. Census in their efforts to add a separate MENA pan-ethnic category on the census. She has also provided consulting to the ACCESS National Research Initiative, and the Arab American Institute. This additional appointment will allow Professor Awad to attend department meetings and events, cross-list relevant courses, and serve on promotion panels, dissertation committees, and other committees as appropriate to her expertise.

We are very pleased to recommend the additional appointment of Germine H. Awad as professor of women's and gender studies, without tenure, College of Literature, Science, and the Arts, effective August 26, 2024.

RECOMMENDED BY:

Anne Curzan, Dean

Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Academic Administrative Appointment for a Faculty Member

NAME: Veerabhadran Baladandayuthapani

CURRENT TITLES: Professor of Biostatistics, with tenure, School of Public Health,

and Professor of Computational Medicine and Bioinformatics,

without tenure, Medical School

ADDITIONAL TITLE: Chair, Department of Biostatistics, School of Public Health

EFFECTIVE DATES: July 1, 2024 through June 30, 2028

I am pleased to recommend the appointment of Veerabhadran Baladandayuthapani as chair, Department of Biostatistics, School of Public Health, effective July 1, 2024 through June 30, 2028.

Veerabhadran Baladandayuthapani earned his Bachelor of Science in mathematics at the Indian Institute of Technology in 1999, his Master of Statistics at the University of Rochester in 2000, and a doctorate in statistics from Texas A&M University in 2005.

Professor Baladandayuthapani's research interests are focused on high-dimensional data modeling and Bayesian inference. This includes functional data analyses, Bayesian graphical models, Bayesian semi-/ nonparametric models, and Bayesian machine learning. These methods are motivated by large and complex datasets (big data) such as high-throughput genomics, epigenomics, transcriptomics, and proteomics, as well as high-resolution neuro- and cancerimaging. Professor Baladandayuthapani's work has a special focus on developing integrative models combining different sources of biomedical big data for biomarker discovery and clinical prediction to aid precision/translational medicine. His work has resulted in 150+ papers published in top statistical, biostatistical, bioinformatics, biomedical and oncology journals. He has also co-authored a book on Bayesian analysis of gene expression data. He has been the PI on multiple R01 grants from the NIH as well as NSF grants to develop innovative and advanced biostatistical and bioinformatics methods for big datasets in cancer. He currently serves as the director of the Cancer Data Science Shared Resource at Rogel Cancer Center, University of Michigan. He has served as the director of the Biostatistics and Bioinformatics Core for multiple program-level projects such as SPOREs in Multiple Myeloma, Lung Cancer, and Sarcoma.

Professor Baladandayuthapani has received several prestigious awards. He is a fellow of the American Statistical Association and the American Association for the Advancement of Science and an elected member of the International Statistical Institute. He was selected for the Myrto Lefkopoulou Distinguished Lectureship from Harvard School of Public Health, the H. O. Hartley Award from the Department of Statistics at Texas A&M University, the MD Anderson Faculty

Scholar Award, the Young Investigator Award from the International Indian Statistical Association, and the Editor's Invited Paper for Biometrics. He serves or has served on the editorial boards for major biostatistical and biomedical journals such as *Journal of the American Statistical Association*, *Annals of Applied Statistics*, *Biometrics*, *Scientific Reports*, *International Statistical Reviews*, and *Statistics* and *Data Sciences in Imaging and Sankhya*.

Professor Baladandayuthapani is a respected colleague in the Department of Biostatistics, the school, and the university. He is highly visible within the biostatistics community, with a demonstrated reputation for research excellence. He is known to be a thoughtful, inclusive, and responsible leader with a broad understanding of the department and its future. His excellent scholarship and rich leadership experiences provide him with a clear vision for the department's advancement. His level of productivity, funding history, student support, teaching, and service contributions are notable in their breadth and depth. I am very pleased to recommend the appointment of Veerabhadran Baladandayuthapani as chair, Department of Biostatistics, School of Public Health, effective July 1, 2024 through June 30, 2028.

Recommended by:

F. DuBois Bowman, Ph.D.

Professor of Biostatistics Dean, School of Public Health La Kny

Laurie K. McCauley Provost and Executive Vice

President for Academic Affairs

Recommendation endorsed by:

Marschall S. Runge, M.D., Ph.D.

Executive Vice President for Medical Affairs

Warehal S. Runge

Dean, Medical School

ACTION REQUEST: Academic Administrative Appointment for a Faculty Member

NAME: Natalie Colabianchi

CURRENT TITLE: Professor of Kinesiology, with tenure, School of Kinesiology

ADDITIONAL TITLE: Associate Dean for Research, School of Kinesiology

EFFECTIVE DATES: July 1, 2024 through June 30, 2026

The dean and the Executive Committee of the School of Kinesiology are pleased to recommend the appointment of Natalie Colabianchi as associate dean for research, School of Kinesiology, effective July 1, 2024 through June 30, 2026.

Natalie Colabianchi earned her Bachelor of Arts in 1994 from Baldwin Wallace College, her Master of Arts in 1998 from the University of Chicago, and her Ph.D. from Case Western Reserve University in 2002.

Professor Colabianchi came to the University of Michigan in 2011 as a research assistant professor in the Institute for Social Research. She joined the School of Kinesiology in 2015 as an associate professor and was promoted to professor in 2021. Professor Colabianchi is the director of the Environment and Policy Laboratory and serves as the program chair for the Applied Exercise Science program.

We are very pleased to recommend the appointment of Natalie Colabianchi as associate dean for research, School of Kinesiology, effective July 1, 2024 through June 30, 2026.

RECOMMENDED BY:

RECOMMENDATION ENDORSED BY:

Soul. Mc Carly

Lori Ploutz-Snyder

ton Plan

Dean, School of Kinesiology

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Academic Administrative Appointment for a Faculty Member

NAME: Kathryn M. Dominguez

CURRENT TITLES: Professor of Public Policy, with tenure, Gerald R. Ford School

of Public Policy, and Professor of Economics, with tenure,

College of Literature, Science, and Arts

ADDITIONAL TITLE: Associate Dean for Academic Affairs, Gerald R. Ford School

of Public Policy

EFFECTIVE DATES: June 1, 2024 through July 31, 2026

The dean of the Gerald R. Ford School of Public Policy is pleased to recommend the appointment of Kathryn M. Dominguez as associate dean for academic affairs, Gerald R. Ford School of Public Policy, effective June 1, 2024 through July 31, 2026.

Kathryn Dominguez received her undergraduate degree from Vassar College in 1982 and her Ph.D. from Yale University in 1987. She joined the Kennedy School of Government at Harvard University as an assistant professor in 1987 and was promoted to associate professor in 1991. Beginning 1989, she served as a research fellow with the National Bureau of Economic Research, later serving as an Olin Fellow, and continues presently as a research associate. She joined the University of Michigan as an associate professor of public policy in 1997; in 2000 she was appointed as an associate professor of economics, without tenure. She was promoted to professor of public policy, with tenure, and professor of economics, without tenure, in 2004. In 2006, she joined the governing faculty in the Department of Economics. Professor Dominguez served as the faculty director of the Ford School joint Ph.D. program from 2011-2013 and 2021-2024, and as the associate dean for academic affairs in the Ford School from 2015-2016.

Professor Dominguez is a highly productive scholar focusing her research on topics in international financial markets, macroeconomics, and foreign exchange rate behavior. In addition to her role as a research associate at the National Bureau of Economic Research, Professor Dominguez is a member of the Panel of Economic Advisers at the Congressional Budget Office, the Advisory Scientific Committee of the European Systemic Risk Board, and the Economic Advisory Panel of the Federal Reserve Bank of New York. She has also worked as a research consultant for USAID, the Federal Reserve System, the International Monetary Fund, the World Bank, and the Bank for International Settlements. Professor Dominguez teaches macroeconomics, finance, and international economics at the Ford School. Her previous administrative experience and deep knowledge of our academic programs uniquely positions her to serve as the associate dean.

We are pleased to recommend the appointment of Kathryn M. Dominguez as associate dean of academic affairs, Gerald R. Ford School of Public Policy, effective July 1, 2024 through July 31, 2026.

Recommended by:

Celeste M. Watkins-Hayes

Joan and Sanford Weill Dean of Public Policy University Diversity and Social Transformation Professor

Jean E. Fairfax Collegiate Professor of Public Policy Professor of Sociology

Gerald R. Ford School of Public Policy

Celeste Waters - Hayes

0 1 - 1

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

Recommendation endorsed by:

Anne Curzan, Dean

Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

ACTION REQUEST: Additional Appointment to an Endowed Professorship

NAME: Jonathan L. Eliason, M.D.

CURRENT TITLES: S. Martin Lindenauer Collegiate Professor of Surgery, and

Professor of Surgery, with tenure, Medical School

RECOMMENDED TITLES: Frankel Professor of Cardiovascular Surgery, and Professor of

Surgery, with tenure, Medical School

EFFECTIVE DATES: June 1, 2024 through August 31, 2028

On the recommendation of Justin B. Dimick, M.D., M.P.H., the Coller Distinguished Professor and chair of the Department of Surgery, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the appointment of Jonathan L. Eliason, M.D. as the Frankel Professor of Cardiovascular Surgery, Medical School, effective June 1, 2024 through August 31, 2028.

The Frankel Professorship in Cardiovascular Surgery was established in October 2004 is made possible through a generous gift agreement from Jean and Samuel Frankel and is intended to support the activities of a distinguished member of the Medical School faculty with exceptional abilities and expertise in the field of cardiovascular surgery. The appointment period is up to five years and may be renewed.

Jonathan Eliason received his M.D. from the University of Minnesota Medical School in 1996. He completed his general surgery residency at the Vanderbilt University Medical Center and a fellowship in vascular surgery at the University of Michigan. He then started his career at the University of Texas Health Science Center at San Antonio in 2004 and then transitioned to the VA Ann Arbor Healthcare System and the University of Michigan in 2007. Dr. Eliason is the current MI-AORTA executive director with the Frankel Cardiovascular Center. Dr. Henke has held the S. Martin Lindenauer Collegiate Professor of Surgery from 2012 to 2024.

Dr. Eliason has been highly involved in his career with the Frankel Cardiovascular Center in leadership roles including co-director of the Multidisciplinary Peripheral Arterial Disease (PAD) Clinic; medical director of the Diagnostic Vascular Laboratory; co-director of the Multidisciplinary Aortic Program (MAP); medical director of the 5th Floor Moderate Care Unit; and MI-AORTA executive director. Many of these programs, especially the MI-AORTA program, are made possible because of the support, passion, and foresight of the professorship's donor and namesake. Dr. Eliason epitomizes a researcher, educator, clinician, and leader. Currently, Dr. Eliason is leading two new clinical trials at the Frankel Cardiovascular Center that will bring

the Center national attention, cutting edge care and trial options, and advancements in endovascular clinical research.

Dr. Eliason is a worthy recipient of this professorship, and outstanding, generative, and highly productive faculty member. I am pleased, therefore, to recommend the appointment of Jonathan L. Eliason, M.D. as the Frankel Professor of Cardiovascular Surgery, Medical School, effective June 1, 2024 through August 31, 2028.

Recommended by:

Marschall S. Runge, M.D., Ph.D.

Executive Vice President for Medical Affairs

Warehal S. Runge

Dean, Medical School

Recommendation endorsed by:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

gurk. Mc Cal

ACTION REQUEST: Additional Appointment to an Endowed Professorship

NAME: Robert J. Knoerl

CURRENT TITLE: Assistant Professor of Nursing, School of Nursing

ADDITIONAL TITLE: Suzanne Bellinger Feetham Professor of Nursing, School of

Nursing

EFFECTIVE DATES: September 1, 2024 through May 31, 2028

On the endorsement of the School of Nursing, we are pleased to recommend the appointment of Robert J. Knoerl as the Suzanne Bellinger Feetham Professor of Nursing, School of Nursing, effective September 1, 2024 through May 31, 2028.

The Suzanne Bellinger Feetham Professorship in Nursing was established in May 2012. Suzanne Bellinger Feetham is an alumna of the University of Michigan School of Nursing and is an internationally recognized leader who has affected policy change through her leadership positions in academia, health systems and the Federal government.

Robert J. Knoerl received a Bachelor of Science in nursing and Doctor of Philosophy in nursing degrees from the University of Michigan in 2014 and 2017, respectively. He joined the faculty at the University of Michigan School of Nursing in September 2021 as an assistant professor.

Professor Knoerl's program of research aims to identify and develop integrative oncology approaches to improve the assessment and management of cancer treatment-related toxicities, such as chemotherapy-induced peripheral neuropathy. Professor Knoerl has tested interventions such as cognitive behavioral pain management, yoga, and music therapy in prospective clinical trials for the management of a variety of cancer treatment-related symptoms. He most recently received a K23 Mentored Patient-Oriented Research Career Development Award from the National Institute of Nursing Research. The purpose of the K23 study is to determine mechanisms and measures of chemotherapy-induced peripheral neuropathy in adolescents and young adults receiving neurotoxic chemotherapy.

Professor Knoerl has taught two courses, N234, "Introduction to Clinical Practice" and N856, "Research and Professional Development Seminar" in oncology symptom management interventions. He is currently advising one post-doctoral fellow.

We are very pleased to recommend the appointment of Robert J. Knoerl as the Suzanne Bellinger Feetham Professor of Nursing, School of Nursing, effective September 1, 2024 through May 31, 2028.

RECOMMENDED BY:

RECOMMENDATION ENDORSED BY:

Patricia D. Hurn
Dean and Professor
School of Nursing

Laurie K. McCauley Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Academic Administrative Appointment for a Faculty Member

NAME: Prashant Mahajan, M.D., M.P.H., M.B.A.

CURRENT TITLES: Professor of Emergency Medicine, with tenure, and Professor of

Pediatrics, without tenure, Medical School

ADDITIONAL TITLE: Interim Chair, Department of Emergency Medicine, Medical School

EFFECTIVE DATE: July 1, 2024

With the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the appointment of Prashant Mahajan, M.D., M.P.H., M.B.A. as interim chair, Department of Emergency Medicine, Medical School, effective July 1, 2024. Dr. Mahajan will assume leadership in the department while a national search commences.

Prashant Mahajan attended the University of Bombay in Bombay, India to obtain an undergraduate degree in medicine and surgery. This was followed by internship and residency training at the University Bombay, King Edward Memorial Hospitals in pediatrics. In 1994, he attended residency at the Children's Hospital of Michigan in Detroit and in his third year of training was appointed as the chief resident. Dr. Mahajan completed a fellowship in pediatric emergency medicine at the same institution from 2000-2002. From 2002-2005, he was appointed as an assistant professor in the Departments of Emergency Medicine and Pediatrics at Wayne State University. In 2005, he was promoted to associate professor, and to professor in 2011. Dr. Mahajan joined the University of Michigan 2016.

Dr Mahajan has been involved extensively in committee, educational, administrative activities. He has served as the vice chair of Emergency Medicine and the section chief of the Children's Emergency Services. Additionally, he is the chair of Emergency Medicine Education and Research by Global Experts.

Dr. Mahajan has made significant contributions to the Medical School through his administrative, clinical, and education contributions. He is an appropriate candidate to serve in this administrative capacity. I am pleased, therefore, to recommend the appointment of Prashant Mahajan, M.D., M.P.H., M.B.A. as interim chair, Department of Emergency Medicine, Medical School, effective July 1, 2024.

Recommended by:

Recommendation endorsed by:

Marschall S. Runge, M.D., Ph.D.

Executive Vice President for Medical Affairs

andel S. Kunge

Dean, Medical School

Laurie K. McCauley Provost and Executive Vice President for Academic Affairs

ank. Mc Can

ACTION REQUEST: Additional Appointment to an Endowed Professorship

NAME: Susan M. Maixner, M.D.

CURRENT TITLE: Clinical Associate Professor, Department of Psychiatry,

Medical School

ADDITIONAL TITLE: Willard C. Blackney Jr. and Geraldine LaTendresse Blackney

Clinician-Educator Professor of Geriatric Psychiatry, Medical

School

EFFECTIVE DATES: June 1, 2024 through August 31, 2028

On the recommendation of Gregory W. Dalack, M.D., the Daniel E. Offutt III Professor and chair of the Department of Psychiatry, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the appointment of Susan M. Maixner, M.D. as the Willard C. Blackney Jr. and Geraldine LaTendresse Blackney Clinician-Educator Professor of Geriatric Psychiatry, Medical School, effective June 1, 2024 through August 31, 2028.

The Willard C. Blackney Jr. and Geraldine LaTendresse Blackney Clinician-Educator Professorship in Geriatric Psychiatry was established February 2024 through a generous gift from Geraldine LaTendresse Blackney. This professorship will recognize and support a senior faculty member who demonstrates excellence as a geriatric psychiatry clinician and educator. The appointment period is up to five years and may be renewed.

Susan M. Maixner received her medical degree from the University of Nebraska in 1993. She would then go on to complete a psychiatry residency in 1997, serving as the chief resident during her last year of residency, and completed a geriatric psychiatry fellowship in 1999 at the University of Michigan. Dr. Maixner joined the University of Michigan as a clinical assistant professor in the Department of Psychiatry in 1999. She was promoted to clinical associate professor in 2013. Dr. Maixner currently serves as the co-director of the Geriatric Psychiatry Program.

Dr. Maixner is a nationally recognized leader in geriatric psychiatry education, and one of five experts selected to the ACGME-APBN Geriatric Psychiatry Milestones working group to establish fellowship educational outcomes. She serves on multiple committees at the departmental, institutional, and national level including a new appointment as the secretary-treasurer of the American Association for Geriatric Psychiatry. Dr. Maixner has published 18 peer reviewed articles, eight book chapters, and is currently a site PI for a multisite NIH-NOA R01 study on End-of-Life Predictors in Dementia with Lewy Bodies.

Dr. Maixner's research has shaped local and national geriatric psychiatry education with her role in developing the Geriatric Psychiatry Milestones educational outcomes used by every AGCME accredited fellowship. She has also expanded the interface of geriatric psychiatry in hospice and palliative medicine, translating medical and psychiatric concepts for non-psychiatric and community audiences, and strengthening interdisciplinary team science with colleagues in the School of Public Health and the Michigan Alzheimer's Disease Center with her extensive clinical patient care experience.

Having practiced for over 20 years at the multidisciplinary Geriatrics Center, Dr. Maixner has worked to integrate psychiatry services on site at the community-based Huron Valley Program of All Inclusive Care for the Elderly (PACE). PACE is an innovative full-risk alternative insurance model for dually Medicaid/Medicare eligible elderly who are medically frail enough to qualify for a state funded skilled nursing home care. Over 70% of PACE participants have dementia, 60% have a history of severe mental illness, and 46% are non-white/non-Caucasian. These PACE participants are in the most need of subspecialty geriatric psychiatry and dementia care expertise to thrive, but due to their social determinants of health they rarely receive ongoing care at Michigan Medicine. As the geriatric psychiatry fellowship director, 70% of graduates have pursued careers at academic medical centers, and three have become training program directors.

Dr. Maixner is a worthy recipient of this professorship, and outstanding, generative, and highly productive faculty member. I am pleased, therefore, to recommend the appointment of Susan M. Maixner, M.D. as the Willard C. Blackney Jr. and Geraldine LaTendresse Blackney Clinician-Educator Professor of Geriatric Psychiatry, Medical School, effective June 1, 2024 through August 31, 2028.

Recommended by:

Marschall S. Runge, M.D., Ph.D.

Executive Vice President for Medical Affairs

Warded S. Runge

Dean, Medical School

Recommendation endorsed by:

Laurie K. McCauley

Provost and Executive Vice

President for Academic Affairs

ACTION REQUEST: Academic Administrative Appointment for a Faculty Member

NAME: Qiaozhu Mei

CURRENT TITLES: Professor of Information, with tenure, School of Information, and

Professor of Electrical Engineering and Computer Science, without

tenure, College of Engineering

ADDITIONAL TITLE: Associate Dean for Research and Innovation, School of

Information

TERM: Five Years

EFFECTIVE DATES: July 1, 2024 through June 30, 2029

The dean of the School of Information is pleased to recommend the appointment of Qiaozhu Mei as associate dean for research and innovation, School of Information, for a five-year term, effective July 1, 2024 through June 30, 2029.

Qiaozhu Mei received his B.S. in computer science from Peking University in Beijing, China in 2003 and his Ph.D. in computer science from the University of Illinois in 2009. He joined the faculty at the University of Michigan as an assistant professor in the School of Information and assistant professor in the College of Engineering in 2009. In 2014, he was promoted to associate professor, with tenure, in the School of Information and associate professor, without tenure, in the College of Engineering, and to professor in both schools.

Professor Mei has a distinguished record of service to the School of Information, the University of Michigan, and his professional community. He was on the school's original health informatics planning committee and has served the school's doctoral committee, Master of Science in information committee, Master of Health Informatics committee, and Master of Applied Data Science committee. From 2018 to 2022, he served as the director of the Master of Applied Science Degree Program. He has been elected to the Dean's Advisory Committee several times. Outside of the university, Professor Mei has been on the program committees of many of the major conferences in data mining, information retrieval, machine learning, and natural language processing. He is an editorial board member for three of the top journals in his field. In 2018, he served as general co-chair of the Association for Computing Machinery Special Interest Group on Information Retrieval conference, the major conference in information retrieval, which brought more than 700 researchers to Ann Arbor.

I am pleased to recommend the appointment of Qiaozhu Mei as associate dean for research And innovation, School of Information, for a five-year term, effective July 1, 2024 through June 30, 2029.

RECOMMENDED BY:

Andrea Forte

Dean, School of Information

Steven L. Ceccio, Ph.D.

Interim Dean

Vincent T. and Gloria M. Gorguze Professor

of Engineering

College of Engineering

RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President

for Academic Affairs

ACTION REQUEST: Academic Administrative Appointment for a Faculty Member

NAME: Christi A. Merrill

CURRENT TITLES: Professor of Comparative Literature, with tenure, and Professor of

Asian Languages and Cultures, with tenure, College of Literature,

Science, and the Arts

ADDITIONAL TITLE: Chair, Department of Comparative Literature, College of

Literature, Science, and the Arts

EFFECTIVE DATES: July 1, 2024 through June 30, 2027

The dean and the Executive Committee of the College of Literature, Science, and the Arts are pleased to recommend the appointment of Christi A. Merrill as chair, Department of Comparative Literature, College of Literature, Science, and the Arts, effective July 1, 2024 through June 30, 2027.

Christi Merrill received her B.A. from the University of Michigan in 1987. She then earned her M.F.A. and Ph.D. from the University of Iowa, both in 1999. Professor Merrill began her instructional career as a visiting lecturer at the University of Virginia in 1999 and became an assistant professor there in 2000. She joined the Michigan faculty in 2001 as an assistant professor of comparative literature and Asian languages and cultures, and was promoted to associate professor, with tenure, in 2009, and to professor in 2022.

Professor Merrill specializes in the modern literature of South Asia, focusing on northern India and literature composed in Hindi and Rajasthani. Trained in literary translation and critical translation studies, she is also well situated to analyze the complex relationships between language and power in postcolonial contexts. She is a dedicated teacher of graduate and undergraduate students, serving on numerous dissertation committees and teaching classes both large and small. She emphasizes writing at all levels of the curriculum, and has developed a new undergraduate course in comparative literature that fulfills the first year writing requirement. She received CRLT grants for Multicultural Teaching Innovations and Teaching with Technology, and was a senior fellow in the Sweetland Writing Seminar. She took a leading role in developing and supporting the undergraduate minor in translation studies and the graduate certificate in critical translation studies in the Department of Comparative Literature. In the Department of Asian Languages and Cultures, she helped develop a new gateway course required of all concentrators. Besides service on a variety of important committees in her two departments—including both DEI Committees—she took on a leadership role as the director of graduate studies for two years, and has served as a Rackham diversity ally and a participant in MICHHERS.

We are very pleased to recommend the appointment of Christi A. Merrill as chair, Department of Comparative Literature, College of Literature, Science, and the Arts, effective July 1, 2024 through June 30, 2027.

RECOMMENDED BY:

Anne Curzan, Dean

Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Additional Appointment of an Endowed Department Chair

NAME: Atul Prakash

CURRENT TITLE: Professor of Electrical Engineering and Computer Science,

with tenure, College of Engineering

ADDITIONAL TITLE: Richard H. Orenstein Division Chair of Computer Science

and Engineering, College of Engineering

EFFECTIVE DATES: July 1, 2024 through May 31, 2029

I am pleased to recommend the appointment of Atul Prakash as the Richard H. Orenstein Division Chair of Computer Science and Engineering, College of Engineering, effective July 1, 2024 through May 31, 2029.

Atul Prakash received his B.Tech. in electrical engineering from the Indian Institute of Technology, New Delhi, in 1982. He received his M.S. and Ph.D. in computer science from the University of California, Berkeley, in 1984 and 1989, respectively. Following graduation, Professor Prakash joined the faculty at the University of Michigan as an assistant professor. He was promoted to associate professor in 1995 and to professor in 2001. Professor Prakash has held several leadership roles, including serving as the Computer Science and Engineering (CSE) Division's senior associate chair for the last four years. Earlier, in collaboration with statistics faculty, he spearheaded the creation of the interdisciplinary undergraduate Data Science program at the University of Michigan. Professor Prakash has been honored with CSE's Research Excellence Award and Outstanding Achievement Award.

As an educator, Professor Prakash created the first version of the popular graduate computer security course, EECS 588, in CSE. He has mentored multiple Ph.D. students who have gone on to become faculty members at leading universities and founded successful companies in the computing and education fields. Over the years, he has taught thousands of students in the areas of operating systems, database systems, and computer security.

Professor Prakash has conducted influential, award-winning research in multiple areas of computer science. His early work at Michigan was in the area of developing technologies to support teamwork across the Internet. In the early 1990s, his group pioneered work on the design of group editors, a technology that we now take for granted. In the late 1990s to the early 2000s, he was one of the architects of the group collaboration software behind the Upper Atmospheric Research Collaboratory (UARC), which supported team science over the Internet among space scientists. Artifacts from the UARC project were invited for archival by the Smithsonian Institute for its pioneering contributions to Internet-based team science.

Professor Prakash has also done important work in the security of systems that are used by millions of users. His research with his students was influential in improving the security of financial systems, including the Universal Payment Interface (UPI) protocol that is used for billions of mobile transactions each month and is leading to financial inclusion of disadvantaged segments of the population in India and other countries. In an award-winning research paper, when Internet of Things (IoT) systems were emerging, he and his students showed that popular IoT-based home automation systems had significant security-related design flaws, thus helping educate researchers and the public on potential security risks to address with this important technology.

With his students, Professor Prakash is currently conducting research on security of machine learning systems. In a highly cited paper, his team showed that state-of-the-art machine learning models for classifying traffic signs can be reliably fooled by simply placing carefully crafted stickers on them, while appearing normal visually to humans. The physical STOP sign from Professor Prakash's research group was exhibited at the London Science Museum to help educate children and museum visitors on current challenges in creating trustworthy AI systems.

Professor Prakash has demonstrated that he possesses the experience, ability, and commitment to fulfill the important responsibilities of a department chair in the College of Engineering. I am pleased to recommend the appointment of Atul Prakash as the Richard H. Orenstein Division Chair of Computer Science and Engineering, College of Engineering, effective July 1, 2024 through May 31, 2029.

RECOMMENDED BY:

Steven L. Ceccio, Ph.D.

Interim Dean

Vincent T. and Gloria M. Gorguze Professor

of Engineering

College of Engineering

RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice

President for Academic Affairs

ACTION REQUEST: Academic Administrative Appointment and Additional

Appointment to an Endowed Professorship

NAME: Anna A.S. Schwendeman

CURRENT TITLES: H.W. Vahlteich Professor, and Professor of Pharmaceutical

Sciences, with tenure, College of Pharmacy

RECOMMENDED TITLES: Chair, Department of Pharmaceutical Sciences, Larry and Ann

Hsu Professor, and Professor of Pharmaceutical Sciences, with

tenure, College of Pharmacy

EFFECTIVE DATES: September 1, 2024 through August 31, 2027

We are pleased to recommend the appointment of Anna A.S. Schwendeman as chair, Department of Pharmaceutical Sciences, and as the Larry and Ann Hsu Professor, College of Pharmacy, effective September 1, 2024 through August 31, 2027.

The Larry and Ann Hsu Professorship was established in December 2017 through a generous gift from Chung-Chiang (Larry) and Fung-Hwa (Ann) Hsu. The purpose of the professorship is to recognize leading scholars in any of the basic pharmaceutical sciences in the College of Pharmacy.

Anna Schwendeman received her BS in chemical physics from the Moscow Institute of Physics and Technology in 1994 and a PhD in pharmaceutical chemistry from The Ohio State University in 2000. Upon obtaining her doctorate, Professor Schwendeman spent 12 years working in industry, gaining leadership and executive skills in addition to scientific experience, at Esperion Therapeutics (2000-2004), Pfizer Global Research and Development (2004-2005), and Cerenis Therapeutics (2006-2011). She joined the University of Michigan College of Pharmacy in 2012 as a research assistant professor in the Department of Medicinal Chemistry and converted to an assistant professor of pharmaceutical sciences in 2015. She was promoted to associate professor, with tenure, in 2018 and to professor in 2021. She was appointed as the William I. Higuchi Collegiate Professor of Pharmacy in 2021, and in 2023, was appointed as the H.W. Vahlteich Professor, College of Pharmacy.

Professor Schwendeman is an outstanding scientist who has established a very successful research program to develop and understand the pharmaceutical properties of synthetic high-density lipoproteins (HDL) products and translate them to the clinic. She has made key contributions to the field of nanomedicine with application to atherosclerosis/cardiovascular disease, cancer, lupus, and infectious disease. Her ability to develop collaborations with interdisciplinary faculty is impressive and enables the translational and engineering aspects of her research. She and her collaborators have recently received a large center grant from the Food and Drug Administration, and she has assumed leadership of the Cellular Biotechnology Training Program grant for graduate students that was previously managed in the College of Engineering. She received the American Heart Association Scientist Development Grant in 2013 and won a translational science competition in 2015 (Biomedical Innovation Shark Tank hosted by the Michigan Economic Development Corporation).

The company co-founded by Professor Schwendeman (EVOQ Therapeutics) was selected as the winner of the Michigan Innovation Cup in 2019. In 2023, she was named a fellow of the American Heart Association and fellow of the Controlled Release Society.

Professor Schwendeman is a very committed teacher and an outstanding mentor. She has taught classes for PharmD students as well as graduate students, bringing innovative teaching methods that engage students in learning the science that drives biopharmaceutical product formulation, development, and approval. Her scientific inquiry and innovation translates into the classroom where she has also given guest lectures on biopharmaceutical manufacturing, biosimilar analysis, and regulatory requirements for clinical drug development and approval in the Departments of Chemical Engineering, Biophysics, Chemistry, Pharmaceutical Sciences, and Medicinal Chemistry. Professor Schwendeman has mentored numerous students and trainees since 2012, and many of them received competitive fellowships and awards while in her group. She recently made significant contributions to our teaching mission through her participation in establishing and implementing a new curriculum for the college's revised BS in pharmaceutical sciences program.

Professor Schwendeman is an outstanding citizen of the College of Pharmacy and her profession. In addition to serving on many important college committees, she serves as a faculty diversity ally for Graduate Education and participates in other service activities related to increasing program diversity. Professor Schwendeman is currently a member of several professional societies and has been active in organizing national conferences and moderating sessions. She is recognized as a leader in her field, serving as a grant reviewer for many national and international organizations and as associate editor or editorial board member for three highly regarded journals.

We are pleased to recommend the appointment of Anna A.S. Schwendeman as chair, Department of Pharmaceutical Sciences, and as the Larry and Ann Hsu Professor, College of Pharmacy, effective September 1, 2024 through August 31, 2027.

RECOMMENDED BY:

Ducki Ellingud

Vicki L. Ellingrod, PharmD, FCCP, FACNP Dean

John Gideon Searle Professor, Professor of

Pharmacy

Professor of Psychiatry

College of Pharmacy

RECOMMENDATION ENDORSED BY:

Sunk. Mc Cank

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Additional Appointment to an Endowed Professorship

NAME: Joline Uichanco

CURRENT TITLE: Associate Professor of Technology and Operations, with

tenure, Stephen M Ross School of Business

ADDITIONAL TITLE: Ford Motor Company Co-Director of the Joel Tauber Institute

for Global Operations, Stephen M. Ross School of Business

TERM: Three Years, Renewable

EFFECTIVE DATES: September 1, 2024 through August 31, 2027

On the recommendation of the dean of the Stephen M. Ross School of Business, we are pleased to recommend the appointment of Joline Uichanco as the Ford Motor Company Co-Director of the Joel Tauber Institute for Global Operations, Stephen M. Ross School of Business for a three-year renewable term, effective September 1, 2024 through August 31, 2027.

The Tauber Institute for Global Operations (TIGO) is a joint initiative between the Stephen M. Ross School of Business and the College of Engineering. The institute's mission is to focus the capabilities and resources of the University of Michigan, in direct partnership with industry, to create and support multi-disciplinary education and research in manufacturing. The Ford Co-Directorship was established in December 1995 with a generous gift from the Ford Motor Company. It is one of three co-directorships representing business, engineering, and industry, and it is designed to lead the institute in the successful pursuit of its mission. Joline Uichanco earned a Bachelor of Science in computational finance from the National University of Singapore in 2006. In 2007, she earned two Master of Science degrees from the National University of Singapore and the Massachusetts Institute of Technology (MIT). In 2013, she earned a Ph.D. in operations research from MIT. She joined the Ross School in 2014 as an assistant professor and was promoted to associate professor, with tenure, in 2022.

Professor Uichanco's research is on data-driven decision-making for scheduling, inventory management, revenue management, and humanitarian logistics applications. Professor Uichanco has collaborated actively with several industry or government partners such as Target, National Grid, Best Buy, Kohl's, Office Depot, Staples, and the Philippine government. She recently served as a senior research scientist at Amazon. She studies new operations management problems inspired by the "new world of retail," and she develops new analyses and optimization techniques for operations problems with these newly emerged dynamics of demand and supply.

Professor Uichanco has been the technology and operations area Ph.D. coordinator and taught the B.B.A. operations core and revenue management course.

Professor Uichanco has served as a judge for prestigious paper competitions such as the MSOM Best Student Paper Competition, the INFORMS Public Sector Operations Research Best Paper Award, the INFORMS Revenue Management and Pricing (RMP) Section Student Paper Prize, the POM College of Supply Chain Management Best Student Paper Award, and the Decision Sciences Institute (DSI) Elwood S. Buffa Doctoral Dissertation Award.

We are pleased to recommend the appointment of Joline Uichanco as the Ford Motor Company Co-Director of the Joel Tauber Institute for Global Operations, Stephen M. Ross School of Business, for a three-year renewable term, effective September 1, 2024 through August 31, 2027.

RECOMMENDED BY:

Sharon F. Matusik

Edward J. Frey Dean of Business Stephen M. Ross School of Business RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Academic Administrative Appointment for a Faculty Member

NAME: Johannes E. von Moltke

CURRENT TITLES: Professor of Germanic Languages and Literatures, with tenure, and

Professor of Film, Television, and Media, with tenure, College of Literature,

Science, and the Arts

ADDITIONAL TITLE: Interim Director, International Institute, College of Literature, Science,

and the Arts

EFFECTIVE DATES: July 1, 2024 through June 30, 2025

The dean and the Executive Committee of the College of Literature, Science, and the Arts are pleased to recommend the appointment of Johannes E. von Moltke as interim director, International Institute, College of Literature, Science, and the Arts, effective July 1, 2024 through June 30, 2025.

Johannes von Moltke received his B.A. in comparative literature, summa cum laude, from Dartmouth College in 1989. He then earned his Ph.D. from Duke University's Program in Literature in 1998. Professor von Moltke joined the faculty at the University of Michigan as an assistant professor in the Department of Germanic Languages and Literatures and the Program in Film and Video Studies in 1998, was promoted to associate professor, with tenure, in 2004, and to professor in 2015. He has earned several awards and honors including the Michigan Humanities Award in 2014. Professor von Moltke is frequently sought out to lecture at national and international conferences and workshops and is a well-published writer. He served as the chair of the Department of Germanic Languages from 2014-2018—while simultaneously serving as chair of the Department of Screen Arts and Cultures (now Film, Television, and Media) from 2016-2017—and as the acting director of the Weiser Center for Europe and Eurasia, Center for European Studies, and Center for Russian, East European, and Eurasian Studies from 2020-21. He has served on numerous committees over the years, most recently the college Executive Committee from 2021-2023. He also served as interim chair of the Department of Film, Television, and Media from July through December of 2023.

We are very pleased to recommend the appointment of Johannes E. von Moltke as interim director, International Institute, College of Literature, Science, and the Arts, effective July 1, 2024 through June 30, 2025.

RECOMMENDED BY:

Anne Curzan, Dean

Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics,

and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Additional Appointment for a Faculty Member

NAME: Xi Yang

CURRENT TITLES: Associate Professor of Industrial and Operations Engineering, with

tenure, College of Engineering, and Associate Professor of

Information, without tenure, School of Information

ADDITIONAL TITLE: Associate Professor of Robotics, without tenure, College of

Engineering

EFFECTIVE DATE: August 26, 2024

On the recommendation of the Executive Committee of the College of Engineering, and with the endorsement of the School of Information, we are pleased to recommend the additional appointment of Xi Yang as associate professor of robotics, without tenure, College of Engineering, effective August 26, 2024.

Xi Yang received her B.E. (2006) in electrical and electronic engineering (first class honors) and her M.E. (2009) and Ph.D. (2014) in mechanical and aerospace engineering, all from the Nanyang Technological University, Singapore. Following a post-doctoral research fellowship at the Massachusetts Institute of Technology, Professor Yang joined the faculty at the University of Michigan as an assistant professor. She was promoted to associate professor in 2022.

Professor Yang's research interests include human-autonomy/robot interaction, human factors in high-risk industries, and user experience design. Her research has been supported by grants from the NSF, the NIH, and the Department of Defense, including an NSF CAREER award, as well as from industrial collaborations, including Boeing and General Motors.

With this additional appointment, Professor Yang is ideally suited to assist the Department of Robotics by her active involvement with research and students. We are pleased to recommend

the additional appointment of Xi Yang as associate professor of robotics, without tenure, College of Engineering, effective August 26, 2024.

RECOMMENDED BY:

Steven L. Ceccio, Ph.D.

Interim Dean

Vincent T. and Gloria M. Gorguze Professor

of Engineering

College of Engineering

Andrea Forte

Dean, School of Information

June 2024

RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Additional Appointment to an Endowed Professorship

NAME: Geneviève Zubrzycki

CURRENT TITLES: William H. Sewell, Jr. Collegiate Professor of Sociology, and

Professor of Sociology, with tenure, College of Literature,

Science, and the Arts

ADDITIONAL TITLE: Weiser Family Professor of European and Eurasian Studies,

College of Literature, Science, and the Arts

EFFECTIVE DATES: July 1, 2024 through June 30, 2027

On the recommendation of the Executive Committee of the College of Literature, Science, and the Arts, we are pleased to recommend the appointment of Geneviève Zubrzycki as the Weiser Family Professor of European and Eurasian Studies, College of Literature, Science, and the Arts, for a three-year renewable term, effective July 1, 2024 through June 30, 2027.

The Ronald and Eileen Professorship in European and Eurasian Studies was established in September 2008 as a result of a generous gift from Ronald and Eileen Weiser. The professorship was renamed as the Ronald and Eileen Weiser Professorship in Emerging Democracies in July 2016, and again renamed the Weiser Family Professorship in European and Eurasian Studies in May 2024. The incumbent is intended to be the director of the Ronald and Eileen Weiser Center for Europe and Eurasia (WCEE) in the International Institute, College of Literature, Science, and the Arts. Appointments may be up to three years and may be renewed.

Geneviève Zubrzycki received her B.A. from McGill University in 1992 and her M.S. from the Université de Montréal in 1995. She earned her Ph.D. from the University of Chicago in 2002. Professor Zubrzycki joined our faculty as an assistant professor in 2003, was promoted to associate professor, with tenure, in 2009, and to professor in 2017.

Professor Zubrzycki is a renowned historical and cultural sociologist and sociologist of religion and nationalism. She has been invited to give lectures, present on presidential panels, or give keynote addresses at over 100 institutions in the United States, Canada, Poland, Germany, the Netherlands, France, Russia, and elsewhere. In 2021, Professor Zubrzycki was awarded a Guggenheim Fellowship and the Bronislaw Malinowski Prize in the Social Sciences from the Polish Institute of Arts and Sciences of America for her "widely-recognized research contributions to the social sciences, particularly as they relate to Poland and East-Central Europe." The consistently high caliber of her scholarship is evidenced by the fact that nearly everything she publishes wins an award. Her most recent book, Resurrecting the Jew: Nationalism, Philosemitism, and Poland's Jewish Revival (Princeton University Press, 2022)

won the Rachel Feldhay Brenner Award (2024) and the Wayne S. Vucinich Book Prize (2023). Her work has also been recognized by area studies associations and has been translated into Polish and French. In recent years, Professor Zubrzycki held visiting professorships at the École des Hautes Études en Sciences Sociales in Paris (2011, 2013, 2020) and the École Pratique des Hautes Études in Paris (2021), and participated in an international research project on memory and violence hosted at the Netherlands Institute for Advanced Study in the Humanities and Social Sciences (2011-2013).

Professor Zubryzcki is an impressive teacher who offers courses on religion, nationalism, culture, and theory that range from small seminars to large undergraduate courses. Her courses address important and sensitive issues, especially regarding fundamentalism and gender, religion and politics, and religion and violence. She intentionally teaches across multiple cases to analyze these issues—rather than associating a single religious tradition with a single social issue—and in doing so, builds the foundations to overcome ethno-religious rifts and discrimination. This empirical, comparative focus is pedagogically productive and captures students' attention, allowing for deep critical thinking. Professor Zubryzcki is a dedicated mentor, having served on thirty-one dissertation committees and chairing eight of these. She is often the faculty member students turn to for detailed feedback and professional guidance. In addition, she provides extensive mentoring through her participation in and frequent chairing of the Culture, History, and Politics graduate workshop. She has also served as mentor to three postdoctoral fellows and has long been an active supporter and mentor to junior faculty.

Professor Zubrzycki is an impactful leader occupying many central leadership roles. She currently serves simultaneously as the director of WCEE, the director of the Copernicus Center in Polish Studies, and the director of the Center for European Studies. She was also appointed as a senior fellow to the University of Michigan's Society of Fellows (2016-20). Her mentorship activities have recently become more formalized through two launch committees for new assistant professors in the Department of Sociology; her commitment to supporting the professional development of other scholars in the university is reflected in her service on panels and committees through UM ADVANCE and the Michigan Society of Fellows. Professor Zubrzycki has also been an exemplary citizen in her home department, serving multiple terms in all major service positions. Most importantly, she has been elected for four distinct terms to the departmental executive committee, indicating the high regard her colleagues in sociology hold for her and their trust in her leadership capabilities. Her service contributions extend beyond the university community to the broader discipline, where she has also demonstrated significant leadership. She was elected as the chair of the Sociology of Culture section of the American Sociological Association (ASA) and council member of three other sections of the ASA. She has also rendered significant service in publications, serving as a co-editor of three book series, including the UM Press's Comparative Studies in Society and History. She has also served on the editorial boards of *The American Journal of Cultural Sociology*, *Sociological Theory*, *Oualitative Sociology*, and *Sociology of Religion*, among others.

We are very pleased to recommend the appointment of Geneviève Zubrzycki as the Weiser Family Professor of European and Eurasian Studies, College of Literature, Science, and the Arts, for a three-year renewable term, effective July 1, 2024 through June 30, 2027.

RECOMMENDED BY:

Anne Curzan, Dean

Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

THE UNIVERSITY OF MICHIGAN

Regents Communication

4

Establishing and renaming professorships and selected academic and administrative positions.

ACTION REQUEST: Naming of an Existing Unendowed Collegiate Professorship

RECOMMENDED TITLE: Carol J. Boyd Collegiate Professorship in Nursing, School of

Nursing

TERM: Five Years, Renewable

EFFECTIVE DATE: June 1, 2024

We are pleased to recommend the naming of an existing unendowed collegiate professorship as the Carol J. Boyd Collegiate Professorship in Nursing, School of Nursing, effective June 1, 2024.

This professorship was established through the Provost Office. A stipend funded from school resources will accompany this professorship.

Carol Boyd received her BGS degree from the University of Michigan in 1973. She received her BSN degree from Oakland University in 1978. She received her MSN and PhD degrees from Wayne State University in 1982 and 1987, respectively. She joined the University of Michigan School of Nursing faculty in 1987 as an assistant professor. She was appointed as an associate professor of women's studies in the College of Literature, Science, and the Arts, was promoted to associate professor of nursing in the School of Nursing in 1994, and later promoted in both units to professor in 2000. She was appointed as the Deborah J. Oakley Collegiate Professor in 2008. She was appointed as a research professor in the UM Substance Abuse Research Center and in the Department of Psychiatry in the Medical School in 2009 and 2012, respectively. She held various administrative faculty titles throughout her career including director of the Institute for Research on Women and Gender and founding director of the Center for the Study of Drugs, Alcohol, Smoking and Health (DASH). She retired in 2019 as a professor.

Professor Boyd has conducted mixed-method studies that use advanced technologies to examine the relationship between gender, health, and drug, alcohol, and nicotine use. She has had extramural funding to conduct mixed-method studies with women crack smokers, prisoners, adolescents, and college students, and secondary analytic studies of substance use among high-risk populations, including LGB sub-populations. Moreover, Professor Boyd has used innovative technologies to survey adolescents and young adults on substance use and related behaviors. She was the first researcher to develop two web-based surveys, the Student Life Survey and Secondary Student Life Survey, to examine substance use and related behaviors among adolescents and emerging adults. The Student Life Surveys were the foundation for five NIH-funded studies and the Secondary Student Life Survey is now being used on smartphones. Professor Boyd's international experiences includes teaching, mentoring, and research in China, Ghana, Jamaica, Liberia, Poland, and Zambia.

A distinguished faculty member will be nominated to receive this honor. The initial term of appointment will be for five years with the possibility of renewal.

RECOMMENDED BY:

RECOMMENDATION ENDORSED BY:

Patricia D. Hurn Dean and Professor School of Nursing

Petrin DAMA

Laurie K. McCauley
Provost and Executive Vice
President for Academic Affairs

ACTION REQUEST: Establishment of a Career Development Professorship

PROPOSED NAME: Samuel H. Fuller Early Career Professorship in Electrical and

Computer Engineering, College of Engineering

TERM: Six Years, Non-Renewable

EFFECTIVE DATE: June 1, 2024

We are pleased to recommend the establishment of the Samuel H. Fuller Early Career Professorship in Electrical and Computer Engineering, College of Engineering, effective June 1, 2024.

The College of Engineering is the recipient of a generous gift from Samuel H. Fuller (BSEE '68). This professorship will be used to recruit or retain assistant or associate faculty members in the Division of Electrical and Computer Engineering. Appointments to this professorship may be up to six years and may not be renewed.

Samuel H. Fuller earned a B.S. in electrical engineering from the University of Michigan in 1968. He is currently CTO emeritus and distinguished scientist at Analog Devices, Inc. (ADI), a multinational semiconductor company where, as CTO, he created a product strategy connecting the physical world to the power of the digital world that include sensors, silicon, and software.

Prior to ADI, Mr. Fuller was the vice president of research at the Digital Equipment Corporation. He founded and led the firm's global research organization, fostering disruptive innovations including the development of RISC computers, the Altavista search engine, the advancement of networked computing, and the commercialization of Ethernet in partnership with Xerox PARC, Intel, and 3COM. Mr. Fuller also developed collaborative projects with leading research universities. He was a co-founder of Project Athena at MIT that deployed advanced, networked workstations, resulting in the development of the X Windows System for workstations and the Kerberos authentication system that is widely deployed today, including by the University of Michigan.

In 1991, Mr. Fuller was elected to the National Academy of Engineering for contributions to computer architecture, performance evaluation, and creative leadership in research management.

The College of Engineering is grateful to Samuel H. Fuller for his generosity and support. In recognition of this significant gift, we are pleased to recommend the establishment of the Samuel H. Fuller Early Career Professorship in Electrical and Computer Engineering, College of Engineering, effective June 1, 2024.

RECOMMENDED BY:

Steven L. Ceccio, Ph.D.

Interim Dean

Vincent T. and Gloria M. Gorguze Professor

of Engineering

College of Engineering

RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Naming of an Existing Unendowed Collegiate Professorship

PROPOSED NAME: Francie Kraker Goodridge Collegiate Professorship in

Kinesiology, School of Kinesiology

TERM: Five Years, Renewable

EFFECTIVE DATE: July 1, 2024

The School of Kinesiology is pleased to recommend the establishment of an unendowed collegiate professorship as the Francie Kraker Goodridge Collegiate Professorship in Kinesiology, School of Kinesiology, effective July 1, 2024.

This professorship was established in the Provost Office. The naming of this professorship is appropriate for Kinesiology as it honors a pioneering elite female athlete who also advocated for equality in women's sports and used her skills to serve several institutions of higher education.

Born and raised in Ann Arbor, Michigan, Francea (Francie) Kraker Goodridge was the first girl to train for track at Slauson Middle School. She continued running for the Michigammers, an all-girl track and field club founded by Kenneth "Red" Simmons and his wife because there was no women's track team at the University of Michigan prior to the Title IX era. She set a national record for the half-mile indoor in 1967 and a world record for the indoor 600-yard event at Madison Square Gardens. Francie Kraker Goodridge was the first Michigan native to win a place on the U.S. Olympic track team (Mexico City 1968, Munich 1972).

Francie Kraker Goodridge became the head coach of the women's track team at the University of Michigan in 1981. Under her leadership, the women's and men's track and field teams won the program's first NCAA Regional Cross Country Championship. In 1983, the teams won the first Big Ten Championship in track and field. She became a member of the University of Michigan Hall of Fame in 1994 and the Michigan Women's Track and Field Hall of Fame in 1995. Francie Kraker Goodridge returned to UM in 2001 as a counselor, serving the UM student population in the Office of Undergraduate Admissions. She mentions, "I really enjoy representing the University, and my background in athletics, with years of experience in recruiting, going on school visits and making speeches, is a big help when I'm advising potential students, their families, and guidance counselors."

A distinguished faculty member from applied exercise science or movement science will be nominated to receive this honor. The initial term of appointment will be for five years with the possibility of renewal.

RECOMMENDED BY:

Lori Ploutz-Snyder

Dean, School of Kinesiology

RECOMMENDATION ENDORSED BY:

Laurie K McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Establishment of an Early Career Professorship

PROPOSED NAME: Cheryl Huey, M.D. Early Career Professorship, Medical School

TERM: Five Years, Renewable

EFFECTIVE DATE: June 1, 2024

On the recommendation of Gorav Ailawadi, M.D., the Helen and Marvin Kirsch Professor and chair of the Department of Cardiac Surgery, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the establishment of an early career professorship as the Cheryl Huey, M.D. Early Career Professorship, Medical School, effective June 1, 2024.

The Cheryl Huey, M.D. Early Career Professorship stems from a generous gift from Steven F. Bolling, M.D. and Cheryl Huey, M.D. This professorship is in recognition of, and in honor of Dr. Cheryl Huey's impactful career and countless contributions to the community. The donor's intent for this professorship is to reflect their commitment to gender equity and early career clinicians within the Department of Cardiac Surgery. This professorship and will support an early career physician who has a primary appointment within the Department of Cardiac Surgery with a demonstrate commitment to gender equity in the field of adult cardiac surgery. The appointment period is up to five years and may be renewed.

I am pleased to recommend the establishment of an early career professorship as the Cheryl Huey, M.D. Early Career Professorship, Medical School, effective June 1, 2024.

Recommended by:

Marschall S. Runge, M.D., Ph.D.

Executive Vice President for Medical Affairs

Warded S. Runge

Dean, Medical School

Recommendation endorsed by:

Sunk. Mc Canl

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

Trestaent for readenite riffants

ACTION REQUEST: Establishment of an Endowed Professorship

PROPOSED NAME: Bernard J. Lucci Professorship in Chemical Engineering, College

of Engineering

TERM: Five Years, Renewable

EFFECTIVE DATE: June 1, 2024

The dean and the Executive Committee of the College of Engineering are pleased to recommend the establishment of the Bernard J. Lucci Professorship in Chemical Engineering, College of Engineering, effective June 1, 2024.

The College of Engineering is the recipient of a generous gift from the Estate of Bernard J. Lucci to establish and support an endowed professorship to be known as the Bernard J. Lucci Professorship in Chemical Engineering. Appointments to this professorship may be up to five years and may be renewed.

Bernard Lucci was born in 1936 in Glen Lyon, Pennsylvania to Bernardo Lucci and Inez (Lanuti) Lucci. He was their only child. When Mr. Lucci was about three years old, the family moved to Detroit, Michigan where he grew up. He graduated from Catholic Central High School and attended the University of Michigan, as an Evans Scholar, where he earned his B.S. (1959) in chemical engineering. He also earned an M.B.A. from the University of Detroit. He worked for a number of engineering firms including Babcock and Wilcock where he spent three years working in Brazil.

Mr. Lucci always had an entrepreneurial streak. As a teenager, he worked as a caddie at a country club northwest of Detroit. Later he worked as a Good Humor Man during the summer to earn money for school. His work as a caddie qualified him for an Evans Scholarship given out by The Western Golf Association to former qualified caddies, which helped him attend the University of Michigan. He was an avid golfer and enjoyed skiing as a member of a local ski club.

While working in chemical engineering for a number of years, Mr. Lucci became involved with The American Association of Individual Investors, a national non-profit group of private investors. While with this group, he developed a group of clients and transitioned from engineering to investment management offering investment advice and portfolio management.

The College of Engineering is grateful to the Estate of Bernard J. Lucci for their generosity and support. In recognition of this significant gift, we are pleased to recommend the establishment of the Bernard J. Lucci Professorship in Chemical Engineering College of Engineering, effective June 1, 2024.

RECOMMENDED BY:

Steven L. Ceccio, Ph.D. Interim Dean Vincent T. and Gloria M. Gorguze Professor of Engineering

College of Engineering

June 2024

RECOMMENDATION ENDORSED BY:

Laurie K. McCauley Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Establishment of a Legacy Professorship

PROPOSED NAME: Toews Family Legacy Professorship in Pulmonary and Critical

Care, Medical School

TERM: Five Years, Renewable

EFFECTIVE DATE: June 1, 2024

On the recommendation of Timothy Blackwell, M.D., the John G. Searle Professor and chair of the Department of Internal Medicine, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the establishment of a legacy professorship as the Toews Family Legacy Professorship in Pulmonary and Critical Care, Medical School, effective June 1, 2024.

The Toews Family Legacy Professorship in Pulmonary and Critical Care stems from a split from the Galen B. Towes, M.D. Legacy Professorship in Pulmonary and Critical Care Medicine. This professorship will honor the legacy of Dr. Galen B. Toews, who led the division of pulmonary and critical care medicine for more than 25 years with deep dedication, professionalism, and respect, and who was a pioneer in the field of lung immunology. The purpose of this professorship will support a faculty member with a primary appointment in the Department of Internal Medicine, division of pulmonary and critical care medicine. The appointment period is up to five years and may be renewed.

I am pleased to recommend the establishment of a legacy professorship as the Toews Family Legacy Professorship in Pulmonary and Critical Care, Medical School, effective June 1, 2024.

Recommended by:

Marschall S. Runge, M.D., Ph.D.

Executive Vice President for Medical Affairs

Warehal S. Runge

Dean, Medical School

Recommendation endorsed by:

Sunk. Mc Cal

Laurie K. McCauley

Provost and Executive Vice
President for Academic Affairs

ACTION REQUEST: Establishment of an Endowed Directorship

PROPOSED NAME: Leslie D. Yamada and Tachi Yamada, M.D. Directorship, Medical

School

TERM: Five Years, Renewable

EFFECTIVE DATE: June 1, 2024

On the recommendation of Joseph Kolars, M.D., MCAP, the executive director for the Center for Global Health Equity, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the establishment of a directorship as the Leslie D. Yamada and Tachi Yamada, M.D. Directorship, Medical School, effective June 1, 2024.

The Leslie D. Yamada and Tachi Yamada, M.D. Directorship stems from a generous gift from the Leslie and Tachi Yamada Strategic Fund for Health Equity. This directorship honors the legacy of Tachi Yamada and recognizes the generosity of the Yamada family in honoring Tachi's commitment to improving health in low resourced countries. This directorship is intended to be used to further the center's activities and strategic priorities. The holder of this directorship will be chosen by the Executive Vice President for Medical Affairs and will be a faculty member with an affiliation to the Center for Global Health Equity, from any college or school at the University of Michigan. The appointment period is up to five years and may be renewed.

I am pleased to recommend the establishment of a directorship as the Leslie D. Yamada and Tachi Yamada, M.D. Directorship, Medical School, effective June 1, 2024.

Recommended by:

Marschall S. Runge, M.D., Ph.D.

Executive Vice President for Medical Affairs

Warehal S. Runge

Dean, Medical School

Recommendation endorsed by:

Suk. Mc Cank

Laurie K. McCauley

Provost and Executive Vice

President for Academic Affairs

THE UNIVERSITY OF MICHIGAN

Regents Communication

5

Recommendations for approval of other personnel transactions

for regular instructional staff and selected

academic and administrative staff

ACTION REQUEST: Academic Administrative Appointment

NAME: Shalanda H. Baker

RECOMMENDED TITLE: Vice Provost for Sustainability and Climate Action,

Office of the Provost and Executive Vice President for

Academic Affairs

TERM: Five Years, Renewable

EFFECTIVE DATES: September 1, 2024 and August 31, 2029

I am pleased to recommend the appointment of Shalanda H. Baker as the inaugural vice provost for sustainability and climate action, Office of the Provost and Executive Vice President for Academic Affairs, effective September 1, 2024 through August 31, 2029.

Shalanda H. Baker received a Bachelor of Science in political science in 1998 from the United States Air Force Academy and a JD degree in 2005 from the Northeastern University School of Law. She graduated in 2012 with her Master of Law degree from the University of Wisconsin Law School. Ms. Baker began her academic career in 2010 as a William H. Hastie Fellow at the University of Wisconsin Law School. She was an associate professor at the University of San Francisco School of Law from 2012-2014, and an associate professor from 2014-2017 at the University of Hawaii's William S. Richardson School of Law. In 2017, she joined Northeastern University as a professor of law, public policy and urban affairs, serving until 2021, when she joined the Biden-Harris Administration to serve as the nation's first deputy director for energy justice at the U.S. Department of Energy. Since 2022, and upon her confirmation by the U.S. Senate, she has served as the director of the Office of Energy Justice and Equity; Secretarial Advisor on Equity; and chief diversity officer at the U.S. Department of Energy.

As a senior administration official, Ms. Baker has played a pivotal role in shaping the nation's energy transition. Notably, she designed the Department of Energy's transformative policy framework for the Justice40 Initiative to facilitate the equitable distribution of over \$100 billion in climate and clean energy spending to communities around the U.S. As the deputy director for energy justice at the Department of Energy, she spearheaded initiatives to ensure equitable distribution of funds, including negotiating the inclusion of over 160 programs within the Justice40 Initiative. Her leadership led to the expansion of the Office of Economic Impact and Diversity budget, a significant increase in Departmental funding for Historically Black Colleges and Universities and underrepresented businesses.

Her scholarship focuses on energy justice, environmental policy, and climate change mitigation. Her work covers a wide range of topics, including the intersection of clean energy transition with civil rights struggles, utility disconnection policies during the COVID-19 pandemic, environmental justice in disaster recovery efforts, and the policy pathways to achieve a just energy transition. Ms. Baker's research examines issues such as energy insecurity, community participation in renewable energy development, and the impact of climate change on indigenous communities. She has also contributed to discussions on systemic risks in hydraulic fracturing, the role of project finance in sustainable development, and the legal implications of energy policy transitions. From 2016 to 2017, Ms. Baker served as a Fulbright-Garcia Robles Scholar in Mexico, where she studied Mexico's energy transition, climate change, and indigenous rights. Additionally, she has presented her work at numerous conferences and events, addressing audiences in the U.S. and abroad on issues related to energy justice, climate change, and environmental policy reform.

Ms. Baker's extensive public service demonstrates her commitment to equity and social justice across various domains. As a Member Scholar at the Center for Progressive Reform, she contributed to progressive policy initiatives. Her role on the Massachusetts Energy Facilities Siting Board and the Massachusetts Global Warming Solutions Act Implementation Advisory Committee underscores her dedication to addressing environmental challenges at the state level. Additionally, her board memberships with organizations like Solstice Solar and the Clean Energy Group highlight her advocacy for clean and renewable energy solutions. Furthermore, as Chair of the Solutions Project, she led efforts toward a renewable energy future.

Ms. Baker's publications cover a broad spectrum of topics related to energy justice, climate change, and sustainable development. Some highlights include "Revolutionary Power: An Activist's Guide to the Energy Transition" (Island Press, 2021), which offers practical guidance on engaging in energy policy development, and "Energy Insecurity and the Urgent Need for Utility Disconnection Protections" (*Energy Policy*, 2021), advocating for cohesive policies to protect vulnerable ratepayers during the COVID-19 pandemic.

Throughout her career, Ms. Baker has been recognized for her outstanding work with prestigious awards, including the New England Women in Energy and Environment Special Board Recognition, the William K. Reilly Environmental Leadership Award for career achievement, and the American Association of Blacks in Energy Inaugural Secretary O'Leary Award. Additionally, her academic contributions have been extensive, focusing on energy justice, climate change policy, international development, and indigenous rights. She has also taught numerous courses at various institutions, including Northeastern University, William S. Richardson School of Law at the University of Hawaii, and University of San Francisco School of Law.

With her extensive background in energy justice, environmental policy, and academic leadership, Shalanda H. Baker brings a wealth of experience and expertise to this crucial role. Her

dedication to equity and her proven track record of transformative initiatives demonstrate her commitment to addressing the urgent challenges of sustainability and climate change. I am confident that Ms. Baker will excel in leading our university's efforts to advance sustainability goals and foster meaningful climate action across our campus communities. I enthusiastically recommend this appointment, effective September 1, 2024.

Respectfully submitted,

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

Sank. Mc Carly

ACTION REQUEST: Change in Title

NAME: James T. Burkel

CURRENT TITLE: Assistant Vice Provost for Academic and Faculty Affairs,

Office of the Provost and Executive Vice President for

Academic Affairs

RECOMMENDED TITLE: Associate Vice Provost for Academic and Faculty Affairs,

Office of the Provost and Executive Vice President for

Academic Affairs

EFFECTIVE DATE: July 1, 2024

I am pleased to recommend the change in title for James T. Burkel from assistant vice provost for academic and faculty affairs, to associate vice provost for academic and faculty affairs, Office of the Provost and Executive Vice President for Academic Affairs, effective July 1, 2024. His responsibilities will not include teaching obligations.

James Burkel earned a Bachelor of Arts from the University of Michigan in 1993, and a Juris Doctor from Wayne State University in 1997. Mr. Burkel was employed at the University of Michigan from 1998-2001 as a staff attorney in Student Legal Services. After leaving the university in 2001 to practice law in the private sector, Mr. Burkel returned in 2005 and worked in academic labor relations for the College of Literature, Science, and the Arts until 2017. From 2009 to 2014, Mr. Burkel also held an academic labor relations appointment in Academic Human Resources. In 2017, Mr. Burkel joined the Office of the Provost as an assistant vice provost for academic and faculty affairs.

Within the Office of the Provost, Mr. Burkel is a member of the academic and faculty affairs group. In that role, Mr. Burkel exercises delegated and shared authority in administering, developing, and implementing strategic, budget, programmatic, and institutional policy matters (e.g., faculty funding, academic leadership, and ombuds programs; and university-wide policies, procedures, initiatives, and pilot projects); advises and supports the vice provosts for academic and faculty affairs, the provost, and other leaders and stakeholders; represents the Office of the Provost and the university internally and externally; collaborates with other university offices and individuals to prepare analyses, guidance, policy, procedures, and resources; supervises staff; fulfills other duties and responsibilities; and provides additional service to the university community.

Mr. Burkel brings nearly 20 years of academic administrative experience to this role. He is highly regarded by his colleagues within the Office of the Provost and across the university. His

deep institutional knowledge, coupled with his analytical and policy expertise, have contributed significantly to the forward-looking work of the faculty affairs group.

It is my pleasure to recommend the change in title for James T. Burkel from assistant vice provost for academic and faculty affairs, to associate vice provost for academic and faculty affairs, Office of the Provost and Executive Vice President for Academic Affairs, effective July 1, 2024.

Respectfully submitted,

Laurie K. McCauley

Provost and Executive Vice President for

Academic Affairs

ACTION REQUEST: Transfer of Tenure for a Faculty Member

NAME: F. Hollis Griffin

CURRENT TITLES: Associate Professor of Communication and Media, with tenure,

and Associate Professor of Film, Television, and Media, with

tenure, College of Literature, Science, and the Arts

RECOMMENDED TITLES: Associate Professor of Communication and Media, with tenure,

and Associate Professor of Film, Television, and Media, without tenure, College of Literature, Science, and the Arts

EFFECTIVE DATE: August 26, 2024

On the recommendation of the Executive Committees of the Department of Communication and Media and the College of Literature, Science, and the Arts, and with the endorsement of the Department of Film, Television, and Media, we are pleased to recommend the transfer of tenure for F. Hollis Griffin from associate professor of communication and media, with tenure, and associate professor of film, television, and media, with tenure, to associate professor of communication and media, with tenure, and associate professor of film, television, and media, without tenure, College of Literature, Science, and the Arts, effective August 26, 2024.

F. Hollis Griffin received his B.S. from Cornell University in 1998 and his M.A. from the University of Texas at Austin in 2005. He earned his Ph.D. from Northwestern University in 2010. Following a post-doctoral fellowship at Colby College, Professor Griffin began his instructional career as an assistant professor at Denison University in 2012 and was promoted to associate professor, with tenure, in 2018. He joined our faculty as an associate professor in 2020.

Professor Griffin researches the cultural politics of television, the internet, and social media, particularly as they intersect with affect, sexuality, and questions of space/place. His book, Feeling Normal: Sexuality and Media Criticism in the Digital Age (Indiana, 2017), was named an Outstanding Academic Title for 2017 by *Choice*, the publication of the American Library Association. In it, he demonstrates how LGBTQ+ bars and clubs in U.S. urban centers provide a historical precedent for thinking about how LGBTQ+ consumers are courted by the cultural industries in the context of digital media production, distribution, and reception. His research has been published in the top journals in his fields including *New Media & Society*, the *Journal of Cinema and Media Studies*, *Feminist Media Histories*, and the anthologies Ryan Murphy's Queer America (Routledge, 2022), The Routledge Companion to Urban Media and Communication (Routledge, 2019), and A Companion to Reality Television (Wiley, 2014). He also edited Television Studies in Queer Times (Routledge, 2023), a collection of essays that

consider LGBTQ+ television programming in the context of distribution via streaming platforms. Professor Griffin's next book project examines the role of television in the gentrification of New York City following the city's fiscal crisis in the mid-1970s.

Professor Griffin teaches a variety of courses on media studies at both the undergraduate and graduate levels, including Nostalgia & Old Media, Television and Social Change, and Television Criticism. He has advised numerous graduate students and served as a member of several dissertation, preliminary exam, and honors thesis committees in the Department of Communication and Media and the Department of Film, Television, and Media.

Professor Griffin has a demonstrated commitment to service to the university and his field. He served his department as the associate chair for graduate studies, a member of the executive committee, and as a member of third-year review and hiring committees. For the university, he is currently a member of Rackham's Advancing New Directions in Graduate Education committee, has been a member of a Launch committee for a faculty member in another UM school, served on an award committee in Rackham, and was a member of the college's faculty senate assembly. Within his field, Professor Griffin is book review editor of *Television and New Media* and serves on the editorial boards of *Journal of Cinema and Media Studies*, *Communication, Culture, and Critique, Television & New Media, Film Criticism*, and *Queer Studies in Media & Popular Culture*. He was also elected to a three-year term on the Board of Directors for the Society for Cinema and Media Studies from 2018 to 2021 and served as secretary from 2019 to 2021. He has been a peer mentor in the Society for Cinema and Media Studies Queer Caucus Mentorship Program since 2012 and regularly serves as reviewer for journals, manuscripts, and external tenure and promotions.

We are very pleased to recommend the transfer of tenure for F. Hollis Griffin from associate professor of communication and media, with tenure, and associate professor of film, television, and media, with tenure, to associate professor of communication and media, with tenure, and associate professor of film, television, and media, without tenure, College of Literature, Science, and the Arts, effective August 26, 2024.

Recommended by:

Anne Curzan, Dean

Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

Recommendation endorsed by:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

ACTION REQUEST: Reappointment to an Endowed Visiting Research Professorship

NAME: Tajudeen M. Yacoubou

RECOMMENDED TITLE: Journal of Language Learning Visiting Research Assistant

Professor of Linguistics, College of Literature, Science, and the

Arts

EFFECTIVE DATES: July 1, 2024 through June 30, 2025

On the recommendation of the Executive Committees of the Department of Linguistics and the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Tajudeen M. Yacoubou as the Journal of Language Learning Visiting Research Assistant Professor of Linguistics, College of Literature, Science, and the Arts, effective July 1, 2024 through June 30, 2025.

The Journal of Language Learning Visiting Research Assistant Professorship in Linguistics was established in July 2021 as the result of a generous gift from the *Journal of Language Learning*. Appointment periods may be for one year with the possibility of renewal up to three years.

Tajudeen Yacoubou received his B.A. from the University of Abomey-Calavi in 2013 and his M.A. from the University of Iowa in 2017 before earning his Ph.D. in linguistics from Rutgers University in 2023. He was first appointed as the Journal of Language Learning Visiting Research Assistant Professor of Linguistics in July 2023.

Mr. Yacoubou's research interests lie in theories of phonology. He specifically looks at phonological processes involving tone, intonation, and their interactions. This includes tone-intonation representation issues, the computation of long-distance processes in tone, and experimental approaches to tone and intonation using his own fieldwork data. Last year, Mr. Yacoubou worked on several research papers on tone in African language and phonological theory that will be submitted for publication this summer and gave several public presentations about his ongoing research. He will continue to submit research for conference presentation and refereed publication, work collaboratively with faculty, and attend research discussion groups in the department.

Mr. Yacoubou has taught courses on phonology and phonetics, expository writing, and the introduction to linguistics theory. During his time in the Department of Linguistics, he has been an excellent teacher with an active commitment to equity and inclusivity. He created and taught a course on the sound patterns of human language and phonological theory for graduate and undergraduate students and supervised research by a student in the Undergraduate Research Opportunity Program (UROP) who won one of the best paper honors at the UROP symposium.

He will continue to teach a regularly offered course that supports the department's general curriculum.

We are very pleased to recommend the reappointment of Tajudeen M. Yacoubou as the Journal of Language Learning Visiting Research Assistant Professor of Linguistics, College of Literature, Science, and the Arts, effective July 1, 2024 through June 30, 2025.

RECOMMENDED BY:

Anne Curzan, Dean

Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education

Arthur F. Thurnau Professor

College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Laurie K. McCauley

Provost and Executive Vice President for Academic Affairs

THE UNIVERSITY OF MICHIGAN

Regents Communication

6

UNIVERSITY OF MICHIGAN - DEARBORN

Recommendations for approval of joint or additional appointments or transfers of regular associate or full professors and selected academic and administrative staff

ACTION REQUEST: Academic Administrative Appointment

NAME: Lee A. Freeman

CURRENT TITLES: Interim Chair, Department of Management Studies, and Associate

Professor of Management Information Systems, with tenure,

College of Business

RECOMMENDED TITLES: Associate Dean, College of Business, and Associate Professor of

Management Information Systems, with tenure, Department of Information and Operations Management, College of Business

EFFECTIVE DATES: July 1, 2024 through June 30, 2027

On the recommendation of the dean of the College of Business, and the provost and executive vice chancellor for Academic Affairs, I am pleased to recommend the appointment of Lee A. Freeman as associate dean, College of Business, effective July 1, 2024 through June 30, 2027.

Lee Freeman received his B.A. from the University of Chicago in 1993 and received both his Master of Business Administration (1997) and Ph.D. (2000) in information systems from Indiana University. He joined the University of Michigan-Dearborn's College of Business in 2000. He was promoted to associate professor, with tenure, in 2006. He directed and coordinated the college's online learning pedagogical and technical support from 2003-2021 and served as the associate dean of administration in the College of Business from 2008-2013. He has served as the interim chair in the Department of Management Studies since September 2023.

In addition to his excellent teaching and administrative performance as associate dean, Professor Freeman is a dedicated scholar who has served the university well in research, teaching, and service. He has published his research in journals such as MIS Quarterly, Communications of the ACM, Journal of Information Systems Education, and Communications of the AIS, among others. He is an associate editor for the Communications of the AIS, and previously served as the editor-in-chief of the Journal of Information Systems Education from 2014-2021.

I am pleased to recommend the appointment of Lee A. Freeman as associate dean, College of Business, effective July 1, 2024 through June 30, 2027.

Recommended by:

Domenico Grasso, Chancellor University of Michigan-Dearborn

ACTION REQUEST: Academic Administrative Appointment

NAME: Kevin Kobelsky

CURRENT TITLE: Associate Professor of Accounting and Finance, with tenure, College of

Business

ADDITIONAL TITLE: Chair, Department of Accounting and Finance, College of Business

EFFECTIVE DATES: July 1, 2024 through June 30, 2027

On the recommendation of the dean of the College of Business, and the provost and executive vice chancellor for Academic Affairs, I am pleased to recommend the appointment of Kevin Kobelsky as chair, Department of Accounting and Finance, College of Business, effective July 1, 2024 through June 30, 2027.

Kevin Kobelsky received his Bachelor of Commerce from the University of Windsor in 1983, a Master of Business Administration from York University in 1990, and a Ph.D. from the University of California-Irvine in 2000. He joined the faculty of the College of Business as an assistant professor in 2011 and was promoted to associate professor, with tenure, in 2015. Professor Kobelsky has nine years of professional experience as a Chartered Accountant (Canada) and a Certified Information Systems Auditor.

Professor Kobelsky is an active faculty member. He has served on college level committees, the reappointment, promotion, and tenure committee, and the graduate curriculum committee. Outside the university, he has served with the American Accounting Association in several roles and as the group vice president of the Special Interest Group for the Accounting Information Systems in the Association for Information Systems.

Professor Kobelsky has published in leading accounting and information systems journals including *The Accounting Review*, *Accounting Horizons*, *Journal of Information Systems*, and *the CPA Journal*. He is an experienced teacher, having taught undergraduate and graduate courses in accounting information systems and information systems auditing.

I am pleased to recommend the appointment of Kevin Kobelsky as chair, Department of Accounting and Finance, College of Business, effective July 1, 2024 through June 30, 2027.

Recommended by:

Domenico Grasso, Chancellor University of Michigan-Dearborn

ACTION REQUEST: Academic Administrative Appointment

NAME: Claudia S. Kocher

CURRENT TITLES: Interim Associate Dean, and Associate Professor of

Finance, with tenure, College of Business

RECOMMENDED TITLES: Associate Dean, and Associate Professor of Finance, with

tenure, College of Business

EFFECTIVE DATES: July 1, 2024 through June 30, 2027

On the recommendation of the dean of the College of Business, and the provost and executive vice chancellor for Academic Affairs, I am pleased to recommend the appointment of Claudia S. Kocher as associate dean, College of Business, effective July 1, 2024 through June 30, 2027.

Claudia Kocher received her Bachelor of Science in nursing from Illinois Wesleyan University in 1978, her Master of Business Administration from Marquette University in 1985, and her Ph.D. in finance at Michigan State University in 1993. Professor Kocher joined the University of Michigan-Dearborn's College of Business in 1993. She earned the title associate professor, with tenure, in 2002. She was the associate dean of administration for the College of Business from 2013 to 2019. She has served as the interim associate dean since September 2023.

Professor Kocher has served the university well in research, teaching undergraduate and graduate corporate finance courses, and service related to curriculum development, assessment, and governance. She has published in several refereed journals including the *Journal of Applied Business Research*, *Financial Practice and Education*, and the *Journal of Financial Education*.

I am pleased to recommend the appointment of Claudia S. Kocher as associate dean, College of Business, effective July 1, 2024 through June 30, 2027.

Recommended by:

Domenico Grasso, Chancellor University of Michigan-Dearborn

ACTION REQUEST: Academic Administrative Appointment

NAME: Young K. Ro

CURRENT TITLE: Professor of Operations Management, with tenure, College of

Business

ADDITIONAL TITLE: Chair, Department of Information and Operations Management,

College of Business

EFFECTIVE DATES: July 1, 2024 through June 30, 2027

On the recommendation of the dean of the College of Business, and the provost and executive vice chancellor for Academic Affairs, I am pleased to recommend the appointment of Young K. Ro as chair, Department of Information and Operations Management, College of Business, effective July 1, 2024 through June 30, 2027.

Young Ro received his Bachelor of Science in 1994, and his Master of Science in 1997, in industrial engineering from Purdue University, and his Ph.D in industrial and operations engineering from the University of Michigan in 2003. He joined the faculty of the College of Business in 2003, was promoted to associate professor, with tenure, in 2010, and to professor in 2017. His professional work experience includes various positions at companies such as the Intel Corporation, Eli Lilly & Company, and the Systems Engineering Research Institute in South Korea.

Professor Ro has served on the reappointment, promotion, and tenure committee, the graduate curriculum committee, and the undergraduate curriculum committee. Outside the university, he has been engaged in several research projects concerning the role of product development, manufacturing, purchasing, and logistical practice. He is a current member of the editorial boards for the *Institute of Electrical and Electronics Engineers (IEEE) Transactions on Engineering Management*. He is an experienced teacher, having taught undergraduate and graduate level supply chain and operations management courses.

Professor Ro has published in leading journals such as the *Journal of Operations Management*, *International Journal of Automotive Technology and Management*, and the *IEEE Transactions on Engineering Management*. Professor Ro has been the recipient of a Best Paper Award at the Academy of Management Annual Meeting.

I am pleased to recommend the appointment of Young K. Ro as chair, Department of Information and Operations Management, College of Business, effective July 1, 2024 through June 30, 2027.

Recommended by:

Domenico Grasso, Chancellor University of Michigan-Dearborn

ACTION REQUEST: Academic Administrative Appointment

NAME: Crystal J. Scott

CURRENT TITLE: Associate Professor of Marketing, with tenure, College of

Business

ADDITIONAL TITLE: Chair, Department of Management and Marketing, College of

Business

EFFECTIVE DATES: July 1, 2024 through June 30, 2027

On the recommendation of the dean of the College of Business, and the provost and executive vice chancellor for Academic Affairs, I am pleased to recommend the appointment of Crystal J. Scott as chair, Department of Management and Marketing, College of Business, effective July 1, 2024 through June 30, 2027.

Crystal Scott received her Bachelor of General Studies degree in mathematics in 1991, her Master of Science in biostatistics in 1994 from the University of Michigan, and her Ph.D. in marketing from Pennsylvania State University in 2006. She joined the faculty of the College of Business as an assistant professor in 2006 and was promoted to associate professor, with tenure, in 2013. Professor Scott worked in industry for over ten years prior to starting her academic career.

Professor Scott is an extremely active faculty member and is frequently invited or nominated to serve on important committees. At the college level, she has served on the executive committee, curriculum committee, grievance committee, and dean search committee. At the university level, she has served on numerous committees including the provost search committee, um3detroit planning committee, Vision 2020 strategic team, honors transfer advisory committee, and as faculty advisor to the Black Business Student Association.

Professor Scott has published in top-tier journals including the *Journal of Business Strategy*, *Journal of Business Case Studies*, *Journal of Applied Business Research*, and the *Journal of Marketing for Higher Education*. She is an experienced teacher, having taught a wide variety of undergraduate and graduate courses in marketing, including courses in the college's international programs in Italy and Hong Kong. She consistently receives high praise from her students.

I am pleased to recommend the appointment of Crystal J. Scott as chair, Department of Management and Marketing, College of Business, effective July 1, 2024 through June 30, 2027.

Recommended by:

Domenico Grasso, Chancellor University of Michigan-Dearborn

THE UNIVERSITY OF MICHIGAN

Regents Communication

7

UNIVERSITY OF MICHIGAN - FLINT

Recommendations for approval of new appointments and promotions for regular associate and full professor ranks, with tenure

ACTION REQUEST: Faculty Appointment Approval

NAME: Laurence B. Alexander

TITLE: Professor of Communication, College of Arts, Sciences and

Education

TENURE STATUS: With Tenure

EFFECTIVE DATE: August 26, 2024

APPOINTMENT PERIOD: University Year

The interim dean and the Executive Committee of the College of Arts, Sciences and, with the endorsement of a peer committee of faculty, are pleased to recommend the appointment Laurence B. Alexander as professor of communication, with tenure, College of Arts, Sciences and Education, effective August 26, 2024.

ACADEMIC DEGREES

Laurence Alexander received his B.A. in drama and communications from the University of New Orleans, his M.A. in journalism and communications from the University of Florida, his J.D. from Tulane University, and his Ph.D. in higher education from Florida State University.

PROFESSIONAL RECORD

Professor Alexander began his career as an assistant professor of journalism at the University of New Orleans in 1987. From 1988 to 1991, he was an assistant professor of communications at Temple University. In 1991, he began a career at the University of Florida as an assistant professor of journalism and communications, where he was promoted to associate professor, with tenure, in 1994, and to professor in 2003. In 2013, Professor Alexander left the University of Florida to become the chancellor at the University of Arkansas at Pine Bluff, where he was also awarded the position of professor of journalism, with tenure. Additionally, President Biden appointed him to serve as the chair of the Board for International Food and Agricultural Development (BIFAD). BIFAD is an advisory committee to the U.S. Agency for International Development (USAID) that was established to ensure that USAID brings the assets of U.S. universities to bear on development challenges in agriculture and food security and supports their representation in USAID programming.

SUMMARY OF EVALUATION

Professor Alexander brings a unique combination of 36 years of comprehensive academic faculty and leadership experience. He has held leadership and faculty positions at a top-tier flagship landgrant R1 university (University of Florida), an urban state-related public R1 university (Temple

University), an urban public R2 university (University of New Orleans), and a premier public research HBCU (University of Arkansas at Pine Bluff), a land-grant in an urban setting.

RECENT AND SIGNIFICANT PUBLICATIONS

- Kerry B. Melear, Laurence B. Alexander, Robert Hendrickson, and Joseph Beckham, Student Free Speech in Public Higher Education, Education Law Association, 2010.
- Jasmine McNealy and Laurence B. Alexander, "A Framework for Unpublishing Decisions," Digital Journalism, 2017, pp. 1-17.
- Anthony L. Fargo and Laurence B. Alexander, "Testing the Boundaries of the First Amendment Press Clause: A Proposal for Protecting the Media from Newsgathering Torts," Vol. 31 No. 2 Harvard Journal of Law & Public Policy, 2009, pp. 1093-1153.
- Amanda R. Reid and Laurence B. Alexander, "A Test Case for Newsgathering: The Effects of September 11, 2001 on the Changing Watchdog Role of the Press," Vol. 25 Loyola Entertainment Law Review, 2005, pp. 357-382.
- Laurence B. Alexander, "Looking Out for the Watchdogs: A Legislative Proposal Limiting the Newsgathering Privilege to Journalists in the Greatest Need of Protection for Sources and Information," Vol. 20 No. 1 Yale Law & Policy Review, 2002, pp. 97-137.

SUMMARY

The University of Michigan-Flint will be enhanced by Professor Alexander's breadth and depth of leadership experience. He will ably advance the University of Michigan-Flint's mission of providing educational access, academic excellence, and service to the region. As such, we are pleased to recommend the appointment of Laurence B. Alexander as professor of communication, with tenure, College of Arts, Sciences and Education, effective August 26, 2024.

Recommended by:

Jeannette Stein, Interim Dean

College of Arts, Sciences and Education

Recommendation endorsed by:

Yener Kandogan, Interim Provost and

Vice Chancellor for Academic Affairs

Donna Kay Fry, Interim Chancellor

Jonna Koy Fry

University of Michigan-Flint

THE UNIVERSITY OF MICHIGAN

Regents Communication

8

UNIVERSITY OF MICHIGAN - FLINT

Recommendations for approval of joint or additional appointments or transfers of regular associate or full professors and selected academic and administrative staff

ACTION REQUEST: Academic Administrative Appointment for a Faculty Member

NAME: Zhenfeng Liu

CURRENT TITLE: Assistant Professor of Accounting, School of Management

ADDITIONAL TITLE: Acting Chair, Department of Accounting, Finance, and International

Business, School of Management

EFFECTIVE DATES: July 1, 2024 through December 31, 2024

The interim dean and the Executive Committee of the School of Management are pleased to recommend the appointment of Zhenfeng Liu as acting chair, Department of Accounting, Finance, and International Business, School of Management, effective July 1, 2024 through December 31, 2024.

Zhenfeng Liu earned his Ph.D. from Florida International University in 2016. Professor Liu joined the University of Michigan-Flint as an assistant professor in 2016 and his promotion to associate professor, with tenure, will be effective on September 1, 2024. His research interests are focused on financial reporting, board of director compensation, compliance and auditing. Professor Liu teaches a variety of accounting courses and has an impeccable record of service to the school, university, and his profession. He has previously served in many standing committees of the school and the university and mentored students in Beta Alpha Psi and Beta Gamma Sigma honor societies.

We believe that Professor Liu will be an effective leader. We are very pleased to recommend the appointment of Zhenfeng Liu as acting chair, Department of Accounting, Finance, and International Business, School of Management, effective July 1, 2024 through December 31, 2024.

Recommended by:

Yener Kandogaa

Interim Dean, School of Management

Recommendation endorsed by:

Yéner Kandogan, Interim Provost and

Vice Chancellor for Academic Affairs

Donna Kay Fry, Interim Chancellor

University of Michigan-Flint

Donna Kay Fry