ANN ARBOR CAMPUS – Recommendations for approval

1. New appointments and promotions for regular associate and full professor ranks, with tenure.

   (1) Bol, Ageeth, professor of chemistry, with tenure, College of Literature, Science, and the Arts, effective January 1, 2022.

   (2) Darwish, Hala, associate professor of nursing, with tenure, School of Nursing, effective August 30, 2021.

   (3) Dotson, Kristie, professor of philosophy, with tenure and professor of Afroamerican and African studies, with tenure, College of Literature, Science, and the Arts, effective August 30, 2021.

   (4) Halegoua, Germaine R., associate professor of communication and media, with tenure, effective August 30, 2021, and John D. Evans Development Professor, College of Literature, Science, and the Arts, effective August 30, 2021 through August 31, 2026.

   (5) Idris, Murad, associate professor of political science, with tenure, College of Literature, Science, and the Arts, effective August 30, 2021.

   (6) McElroy, Michael, professor of music, with tenure, Department of Musical Theatre, effective August 30, 2021, chair, Department of Musical Theatre, and the Arthur and Martha Hearron Endowed Professor of Musical Theatre, School of Music, Theatre & Dance, effective August 30, 2021 through June 30, 2026.

2. Reappointments of regular instructional staff and selected academic and administrative staff.

   (1) Agrawal, Arun, Samuel Trask Dana Professor, School for Environment and Sustainability, effective June 1, 2021 through May 30, 2026 (also professor of environment and sustainability, with tenure, School for Environment and Sustainability, and professor of political science, without tenure, College of Literature, Science, and the Arts).

   (2) Al-Rustom, Hakem A., Alex Manoogian Professor of Modern Armenian History, College of Literature, Science, and the Arts, effective September 1, 2021 through August 31, 2026 (also assistant professor of history, and assistant professor of anthropology).

   (3) Bailey, Ryan C., Robert A. Gregg Professor of Chemistry, College of Literature, Science, and the Arts, effective September 1, 2021 through August 31, 2026 (also professor of chemistry, with tenure).
ANN ARBOR CAMPUS – Recommendations for approval

2. Reappointments of regular instructional staff and selected academic and administrative staff.

(4) Ballinger, Pamela, Fred Cuny Professor of the History of Human Rights, College of Literature, Science, and the Arts, effective September 1, 2021 through August 31, 2026 (also professor of history, with tenure).

(5) Beckman, Gary M., George G. Cameron Professor of Ancient Near Eastern Civilization and Languages, College of Literature, Science, and the Arts, effective September 1, 2021 through August 31, 2026 (also professor of Middle East studies, with tenure).

(6) Beddor, Patrice Speeter, John C. Catford Collegiate Professor of Linguistics, College of Literature, Science, and the Arts, effective September 1, 2021 through August 31, 2026 (also professor of linguistics, with tenure).

(7) Blair, Sara B., Patricia S. Yaeger Collegiate Professor of English Language and Literature, College of Literature, Science, and the Arts, effective September 1, 2021 through August 31, 2026 (also vice provost for academic and faculty affairs, Office of the Provost and Executive Vice President for Academic Affairs, and professor of English language and literature, with tenure).

(8) Brater, Enoch, Kenneth T. Rowe Collegiate Professor of Dramatic Literature, College of Literature, Science, and the Arts, effective September 1, 2021 through August 31, 2026 (also professor of English language and literature, with tenure, College of Literature, Science, and the Arts, and professor of theatre, without tenure, School of Music, Theatre & Dance).

(9) Campbell, Scott W., Constance F. and Arnold C. Pohs Endowed Professor of Telecommunications, College of Literature, Science, and the Arts, effective September 1, 2021 through August 31, 2026 (also professor of communication and media, with tenure, and professor in the Digital Studies Institute, without tenure).

(10) Choi, Sung Won, M.D., Edith S. Briskin and Shirley K. Schlafer Foundation Research Professor of Pediatrics, Medical School, effective September 1, 2021 through August 31, 2026 (also associate professor of pediatrics, with tenure).

(11) Chopp, Debra, associate dean for experiential education, Law School, effective July 1, 2021 through June 30, 2024 (also clinical professor).

(12) Clarke, Roy, Marcellus L. Wiedenbeck Collegiate Professor of Physics, College of Literature, Science, and the Arts, effective September 1, 2021 through August 31, 2026 (also professor of physics, with tenure).
ANN ARBOR CAMPUS – Recommendations for approval

2. Reappointments of regular instructional staff and selected academic and administrative staff.

(13) Freedman, Jonathan E., Marvin Felheim Collegiate Professor of English, American Studies, and Judaic Studies, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026 (also professor of English language and literature, with tenure, professor of American culture, with tenure, and professor of Judaic studies, without tenure).

(14) French, Katherine L., J. Frederick Hoffman Professor of Medieval and Early Modern English History, College of Literature, Science, and the Arts, effective September 1, 2021 through August 31, 2026 (also professor of history, with tenure, and professor of women’s and gender studies, without tenure).

(15) Gonzalez, Richard D., the Amos N. Tversky Collegiate Professor of Psychology and Statistics, College of Literature, Science, and the Arts, effective September 1, 2021 through August 31, 2026 (also professor of psychology, with tenure, professor of statistics, without tenure, College of Literature, Science, and the Arts, professor of marketing, without tenure, Stephen M. Ross School of Business, and professor of integrative systems and design, without tenure, College of Engineering).

(16) Hartmann, Lee W., Leo Goldberg Collegiate Professor of Astronomy, College of Literature, Science, and the Arts, effective September 1, 2021 through August 31, 2026 (also professor of astronomy, with tenure).

(17) He, Xuming, Harry Clyde Carver Collegiate Professor of Statistics, College of Literature, Science, and the Arts, effective September 1, 2021 through August 31, 2026 (also professor of statistics, with tenure).

(18) Hines, Jr., James R., Richard A. Musgrave Collegiate Professor of Economics, College of Literature, Science, and the Arts, effective September 1, 2021 through August 31, 2026 (also professor of economics, with tenure, College of Literature, Science, and the Arts, L. Hart Wright Collegiate Professor of Law, professor of law, with tenure, Law School, and professor of business economics, without tenure, Stephen M. Ross School of Business).

(19) Hoffman, George P., professor in the Honors Program, without tenure, College of Literature, Science, and the Arts, effective August 30, 2021 (also professor of French, with tenure).
ANN ARBOR CAMPUS – Recommendations for approval

2. Reappointments of regular instructional staff and selected academic and administrative staff.

(20) Hutchings, Vincent L., Hanes Walton, Jr. Collegiate Professor of Political Science and Afroamerican and African Studies, College of Literature, Science, and the Arts, effective September 1, 2021 through August 31, 2026 (also University Diversity and Social Transformation Professor, professor of political science, with tenure, and professor of Afroamerican and African studies, without tenure).

(21) Keoleian, Gregory A., the Peter M. Wege Professor of Sustainable Systems, School for Environment and Sustainability, effective July 1, 2021 through June 30, 2026 (also professor of sustainable systems, with tenure, School for Environment and Sustainability, and professor of civil and environmental engineering, without tenure, College of Engineering).

(22) Kitayama, Shinobu, Robert B. Zajonc Collegiate Professor of Psychology, College of Literature, Science, and the Arts, effective September 1, 2021 through August 31, 2026 (also professor of psychology, with tenure).

(23) Lange, Rebecca A., Alexander N. Halliday Collegiate Professor of Earth and Environmental Sciences, College of Literature, Science, and the Arts, effective September 1, 2021 through August 31, 2026 (also professor of Earth and environmental sciences, with tenure).

(24) Lewis, Richard L., John R. Anderson Collegiate Professor of Psychology, Linguistics and Cognitive Science, College of Literature, Science, and the Arts, effective September 1, 2021 through August 31, 2026 (also Arthur F. Thurnau Professor, professor of psychology, with tenure, and professor of linguistics, without tenure).

(25) Lin, Jiandie, Ph.D., Bradley M. Patten Collegiate Professor in the Life Sciences, Medical School, effective September 1, 2021 through August 31, 2026 (also professor of cell and developmental biology, with tenure).

(26) LiPuma, John J., M.D., James L. Wilson, M.D. Research Professor of Pediatrics and Communicable Diseases, Medical School, effective September 1, 2021 through August 31, 2026 (also professor of pediatrics, with tenure).

(27) Lisabeth, Lynda D., senior associate dean for faculty affairs, School of Public Health, effective July 1, 2021 through June 30, 2024 (also professor of epidemiology, with tenure).
ANN ARBOR CAMPUS – Recommendations for approval

2. Reappointments of regular instructional staff and selected academic and administrative staff.

(28) Mahalingam, Ramaswami, Barger Leadership Institute Professor, College of Literature, Science, and the Arts, effective July 1, 2021 through June 30, 2026 (also director, Barger Leadership Institute, and professor of psychology, with tenure).

(29) Medjahed, Brahim, associate dean for academic programs and initiatives, Horace H. Rackham School of Graduate Studies, University of Michigan-Ann Arbor, effective July 1, 2021 through June 30, 2024 (also acting associate dean for undergraduate education, and professor of computer and information science, with tenure, College of Engineering and Computer Science, University of Michigan-Dearborn).

(30) Mukherjee, Bhramar, chair, Department of Biostatistics, School of Public Health, for a three-year term, effective July 1, 2021 through June 30, 2024 (also John D. Kalbfleisch Collegiate Professor of Biostatistics, professor of biostatistics, with tenure, professor of epidemiology, without tenure, and professor of global public health, without tenure).

(31) Nornes, Mark H., interim chair, Department of Asian Languages and Cultures, College of Literature, Science, and the Arts, effective July 1, 2021 through June 30, 2022 (also professor of Afroamerican and African studies, with tenure, professor of film, television, and media, with tenure, College of Literature, Science, and the Arts, and professor of art and design, without tenure, Penny W. Stamps School of Art and Design).

(32) Orr, Bradford G., associate vice president for research-natural sciences and engineering, UM Office of Research, effective September 1, 2021 through August 31, 2026 (also Arthur F. Thurnau Professor, and professor of physics, with tenure, College of Literature, Science, and the Arts).

(33) Peterson, Karen E., chair, Department of Nutritional Sciences, School of Public Health, effective July 1, 2021 through June 30, 2024 (also Stanley M. Garn Collegiate Professor of Nutritional Sciences, professor of nutritional sciences, with tenure, professor of environmental health sciences, without tenure, and professor of global public health, without tenure).

(34) Potter, David S., Francis W. Kelsey Collegiate Professor of Greek and Roman History, College of Literature, Science, and the Arts, effective September 1, 2021 through August 31, 2026 (also Arthur F. Thurnau Professor, and professor of Greek and Latin, with tenure).
ANN ARBOR CAMPUS – Recommendations for approval

2. Reappointments of regular instructional staff and selected academic and administrative staff.

(35) Richstone, Douglas O., Lawrence H. Aller Collegiate Professor of Astronomy, College of Literature, Science, and the Arts, effective September 1, 2021 through August 31, 2026 (also professor of astronomy, with tenure).

(36) Russell, Mark W., M.D., Aaron Stern Professor of Pediatric Cardiology, Medical School, effective September 1, 2021 through August 31, 2026 (also professor of pediatrics, with tenure).

(37) Sellers, Robert M., Charles D. Moody Collegiate Professor of Psychology, College of Literature, Science, and the Arts, effective September 1, 2021 through August 31, 2026 (also vice provost for equity and inclusion and chief diversity officer, Office of the Provost and Executive Vice Provost for Academic Affairs, professor of psychology, with tenure, College of Literature, Science, and the Arts, and professor of education, without tenure, School of Education).

(38) Sen, Srijan, M.D., Ph.D., Frances and Kenneth Eisenberg Professor of Depression and Neurosciences, Medical School, effective September 1, 2021 through August 31, 2026 (also associate vice president-health sciences, UM Office of Research, and professor of psychiatry, with tenure, Medical School).

(39) Smith, Bradley R., associate dean for academic programs, Penny W. Stamps School of Art and Design, effective July 1, 2022 through June 30, 2023 (also professor of art and design, with tenure).

(40) Suny, Ronald G., professor of political science, without tenure, College of Literature, Science, and the Arts, effective August 30, 2021 (also William H. Sewell, Jr. Distinguished University Professor of History, professor of history, with tenure, and professor of political science, without tenure).

(41) Taylor, Robert J., Sheila Feld Collegiate Professor of Social Work, School of Social Work, effective September 1, 2021 through August 21, 2026 (also Harold R. Johnson Professor of Social Work, and professor of social work, with tenure).

(42) Traub, Valerie J., Frederick G. L. Huetwell Professor, College of Literature, Science, and the Arts, effective September 1, 2021 through August 31, 2026 (also Adrienne Rich Distinguished University Professor of English and Women’s and Gender Studies, professor of English language and literature, with tenure, and professor of women’s and gender studies, with tenure).
2. Reappointments of regular instructional staff and selected academic and administrative staff.

(43) Wagner, R. Brent, Robertson Emeritus Professor of Musical Theatre, School of Music, Theatre & Dance, effective September 1, 2021 through August 31, 2026 (Arthur F. Thurnau Professor Emeritus, Robertson Emeritus Professor of Musical Theatre, and associate professor emeritus of music).

(44) Watson, Jr., Stanley J., M.D., Ralph Waldo Gerard Professor of Neurosciences in the Department of Psychiatry, Medical School, effective September 1, 2021 through August 31, 2026 (also professor of psychiatry, with tenure).

3. Joint or additional appointments or transfers of regular associate or full professors and selected academic and administrative staff.

(1) Allison, John E., professor of mechanical engineering, without tenure, College of Engineering, effective August 30, 2021 (also William F. Hosford Collegiate Professor of Materials Science and Engineering, and professor of materials science and engineering, with tenure).

(2) Bastedo, Michael N., associate dean for research and graduate studies, School of Education, effective July 1, 2021 through August 31, 2026 (also professor of education, with tenure).

(3) Castro, Christi-Anne, associate dean for faculty development, School of Music, Theatre & Dance, effective July 1, 2021 through June 30, 2024 (also associate professor of music, with tenure).

(4) Crisostomo, Christian, George G. Cameron Professor of Ancient Near Eastern Civilization and Languages, Department of Middle East Studies, College of Literature, Science, and the Arts, effective September 1, 2021 through August 31, 2026 (also associate professor of Middle East studies, with tenure).

(5) Das, Aileen, associate professor of Judaic studies, without tenure, College of Literature, Science, and the Arts, effective August 30, 2021 (also associate professor of classical studies, with tenure, and associate professor of Middle East studies, without tenure).

(6) Daugirdas, Kristina B., associate dean for academic programming, Law School, effective July 1, 2021 through June 30, 2024 (also professor of law, with tenure).
ANN ARBOR CAMPUS – Recommendations for approval

3. Joint or additional appointments or transfers of regular associate or full professors and selected academic and administrative staff.

(7) Eisenberg, Marisa C., interim director, Center for the Study of Complex Systems, College of Literature, Science, and the Arts, effective July 1, 2021 through June 30, 2022 (also associate professor of epidemiology, with tenure, School of Public Health, associate professor of mathematics, without tenure, and associate professor of complex systems, without tenure, College of Literature, Science, and the Arts).

(8) Fitzpatrick, Kate R., associate dean for undergraduate academic affairs, School of Music, Theatre & Dance, effective July 1, 2021 through June 30, 2024 (also associate professor of music, with tenure).

(9) Franzese, Jr., Robert J., Edie N. Goldenberg Endowed Director of the Michigan in Washington Program, College of Literature, Science, and the Arts, effective September 1, 2021 through August 31, 2026 (also professor of political science, with tenure).

(10) Gao, Cheng, NBD Bancorp Assistant Professor of Business Administration, Stephen M. Ross School of Business, effective September 1, 2021 through August 31, 2022 (also assistant professor of strategy).

(11) Hearn, Kendra L., associate dean for undergraduate education and educator preparation, School of Education, effective July 1, 2021 through August 31, 2026 (also clinical associate professor).

(12) Hill, Christopher L., associate professor of comparative literature, without tenure, College of Literature, Science, and the Arts, effective August 30, 2021 (also associate professor of Asian languages and cultures, with tenure).

(13) Lucas, Ashley E., associate professor of American culture, without tenure, College of Literature, Science, and the Arts, effective August 30, 2021 (also associate professor of theatre and drama, with tenure, School of Music Theatre & Dance, associate professor in the Residential College, without tenure, associate professor of English language and literature, without tenure, College of Literature, Science, and the Arts, and associate professor of art and design, without tenure, Penny W. Stamps School of Art and Design).

(14) Mandair, Arvind-Pal S., Tara Singh and Balwant Kaur Chattha and Gurbax Singh and Kirpal Kaur Brar Sikh Studies Professor, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026 (also associate professor of Asian languages and cultures, with tenure).
ANN ARBOR CAMPUS – Recommendations for approval

3. Joint or additional appointments or transfers of regular associate or full professors and selected academic and administrative staff.

(15) Needham, Belinda, chair, Department of Epidemiology, and the John G. Searle Professor of Public Health, School of Public Health, effective July 1, 2021 through June 30, 2024 (also associate professor of epidemiology, with tenure).

(16) Newman-Casey, Paula A., M.D., M.S., Jerome Jacobson Professor of Ophthalmology and Visual Sciences, Medical School, effective June 1, 2021 through August 31, 2026 (also assistant professor of ophthalmology and visual sciences).

(17) Paulus, Yannis M., M.D., Helmut F. Stern Career Development Professor of Ophthalmology and Visual Sciences, Medical School, effective June 1, 2021 through August 31, 2026 (also assistant professor of ophthalmology and visual sciences, Medical School, and assistant professor of biomedical engineering, Medical School and College of Engineering).

(18) Prosser, Lisa A., Ph.D., Marilyn Fisher Blanch Research Professor of Pediatrics, Medical School, effective June 1, 2021 through August 31, 2026 (also professor of pediatrics, with tenure, Medical School, and professor of health management and policy, without tenure, School of Public Health).

(19) Rao, Nirupama S., Sanford R. Robertson Assistant Professor of Business Administration, Stephen M. Ross School of Business, effective September 1, 2021 through August 31, 2022 (also assistant professor of business economics and public policy).

(20) Su, Grace L., M.D., H. Marvin Pollard Collegiate Professor of Gastroenterology III, Medical School, effective June 1, 2021 through August 31, 2026 (also professor of internal medicine, with tenure, and professor of surgery, without tenure).

(21) Tardif, Twila Z., professor of Asian languages and cultures, without tenure, College of Literature, Science, and the Arts, effective August 30, 2021 (also Kenneth G. Lieberthal and Richard H. Rogel Professor of Chinese Studies, and professor of psychology, with tenure).

4. Establishing and renaming professorships and selected academic and administrative and positions.

(1) Establishment of a new academic administrative position as associate dean for collaborations and partnerships, School of Music, Theatre & Dance, effective July 1, 2021.
4. Establishing and renaming professorships and selected academic and administrative positions.

(2) Change in title of an existing academic administrative position as associate dean for diversity, equity, and inclusion, College of Literature, Science, and the Arts, effective July 1, 2021 (currently associate dean for diversity, equity, inclusion, and professional development).

(3) Change in title of an existing academic administrative position as associate dean for full-time MBA programs, Stephen M. Ross School of Business, effective July 1, 2021 (currently associate dean for MBA programs).

(4) Establishment of a new academic administrative position as associate dean for part-time MBA programs, Stephen M. Ross School of Business, effective July 1, 2021.

(5) Change in title of an existing academic administrative position as associate dean for research and creative work, Penny W. Stamps School of Art and Design, effective June 1, 2021 (currently associate dean for research, creative practice, and strategic initiatives).

(6) Establishment of a new administrative position as associate vice president for research-clinical and human subjects research, UM Office of Research, effective July 1, 2021.

(7) Establishment of a new administrative position as associate vice president for research-convergence science, UM Office of Research, effective July 1, 2021.

(8) Change in name of an existing unendowed collegiate professorship as the C. Olivia Frost Collegiate Professorship in Information, School of Information, effective July 1, 2021 (currently the Robert M. Warner Collegiate Professorship in Information).

(9) Establishment of a collegiate professorship as the Steven A. Goldstein, Ph.D. Collegiate Professorship in Orthopaedic Surgery, Medical School, effective June 1, 2021.

(10) Establishment of a legacy professorship as the James Montie, M.D. Legacy Professorship in Urology, Medical School, effective June 1, 2021.

(11) Establishment of a research professorship as the Michael W. Mulholland, M.D., Ph.D. Research Professorship, Medical School, effective July 1, 2021.
SUMMARY OF PERSONNEL ACTIONS
REGENTS AGENDA
June 2021

ANN ARBOR CAMPUS – Recommendations for approval

4. Establishing and renaming professorships and selected academic and administrative and positions.
   
   (12) Change in name of an existing endowed professorship as the Padnos Professorship in Jewish Thought, College of Literature, Science, and the Arts, effective June 1, 2021 (currently the Louis and Helen Padnos Visiting Professorship in Judaic Studies).

5. Other personnel transactions for regular instructional staff and selected academic and administrative staff.
   
   (1) Conklin, Lydia, Helen Zell Visiting Professor of Creative Writing, College of Literature, College of Literature, Science, and the Arts, effective August 30, 2021 through May 31, 2024.

   (2) DePalma Digeser, Elizabeth, the Norman Freehling Visiting Professor, Institute for the Humanities, College of Literature, Science, and the Arts, effective August 30, 2021 through December 31, 2021.

   (3) Fadlalla, Amal Hassan, transfer of tenure to professor of Afroamerican and African studies, with tenure, professor of women’s and gender studies, with tenure, and professor of anthropology, with tenure, College of Literature, Science and the Arts, effective August 30, 2021 (currently professor of Afroamerican and African studies, with tenure, professor of women’s and gender studies, with tenure, and professor of anthropology, without tenure, College of Literature, Science and the Arts).

   (4) Mora, Anthony P., transfer of tenure to associate professor of American culture, without tenure, and associate professor of history, with tenure, College of Literature, Science, and the Arts, effective August 30, 2021 (currently associate professor of American culture, with tenure, and associate professor of history, with tenure).

   (5) Townsend, Jacinda, Helen Zell Visiting Professor of Creative Writing, College of Literature, College of Literature, Science, and the Arts, effective August 30, 2021 through May 31, 2024.
DEARBORN CAMPUS – Recommendations for approval

6. Reappointments of regular instructional staff and selected academic and administrative staff.

(1) Brunvand, Stein, associate dean, College of Education, Health, and Human Services, effective July 1, 2021 through June 30, 2022 (also professor of education, with tenure).

(2) Lampkin-Williams, Ann Yolanda, dean, College of Education, Health, and Human Services, effective July 1, 2021 through June 30, 2026.

(3) Martin, Lisa A., interim chair, Department of Health and Human Services, College of Education, Health, and Human Services, effective July 1, 2021 through June 30, 2022 (also associate professor of health and human services, with tenure, College of Education, Health, and Human Services, and associate professor of college-wide programs, with tenure, College of Arts, Sciences, and Letters).

(4) Redding, Lee S., chair, Department of Accounting and Finance, College of Business, effective July 1, 2021 through June 30, 2024 (also associate professor of business economics, with tenure).

7. Joint or additional appointments or transfers of regular associate or full professors and selected academic and administrative staff.

(1) Burke, Christopher J. F., interim chair, Department of Education, College of Education, Health, and Human Services, effective July 1, 2021 through June 30, 2022 (also associate professor of education, with tenure).

(2) Scarlatta, Maria Gabriella, interim provost and executive vice chancellor for academic affairs, effective July 1, 2021 through June 30, 2022 (Professor of French, with tenure, Department of Language, Culture and Communications, College of Arts, Sciences, and Letters).

(3) Waung, Marie P., associate dean, College of Arts, Sciences, and Letters, effective July 1, 2021 through June 30, 2024 (also professor of psychology, with tenure).

FLINT CAMPUS – Recommendations for approval

8. Reappointments of regular instructional staff and selected academic and administrative staff.

(1) Goldberg, Allon, associate dean, College of Health Sciences, effective July 1, 2021 through June 30, 2026 (also professor of physical therapy, with tenure).
FLINT CAMPUS – Recommendations for approval

9. Joint or additional appointments or transfers of regular associate or full professors and selected academic and administrative staff.

   (1) Barnes, Roy C., associate dean for student affairs, College of Arts and Sciences, effective July 1, 2021 through June 30, 2022 (also professor of sociology, with tenure).

   (2) Duncan, Randall, Frances Willson Thompson Professor, University of Michigan-Flint, effective September 1, 2021 through August 31, 2026 (also chair, Department of Biology, and professor of biology, with tenure, College of Arts and Sciences).

   (3) Kingsley, Nicholas B., associate dean for research and graduate programs, College of Arts and Sciences, effective July 1, 2021 through June 30, 2026 (also associate professor of chemistry, with tenure).

   (4) Stein, Jeanette, associate dean for faculty affairs, College of Arts and Sciences, effective July 1, 2021 through June 30, 2026 (also professor of psychology, with tenure).

10. Other personnel transactions for regular instructional staff and selected academic and administrative staff.

    (1) Knight, Suzanne, transfer of tenure and appointment to associate professor of Education, with tenure, School of Education and Human Services, effective August 30, 2021 (currently associate professor of English, with tenure, College of Arts and Sciences).

COMMITTEE APPOINTMENTS
THE UNIVERSITY OF MICHIGAN

Regents Communication

1

Recommendations for approval of new appointments and promotions for regular associate and full professor ranks, with tenure
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment Approval

NAME: Ageeth Bol

TITLE: Professor of Chemistry, College of Literature, Science, and the Arts

TENURE STATUS: With Tenure

EFFECTIVE DATE: January 1, 2022

APPOINTMENT PERIOD: University Year

On the recommendation of the Executive Committees of the Department of Chemistry and the College of Literature, Science, and the Arts, I am pleased to recommend the appointment of Ageeth Bol as professor of chemistry, with tenure, College of Literature, Science, and the Arts, effective January 1, 2022.

Academic Degrees:
Ageeth Bol attended Utrecht University where she earned her Master of Science in chemistry in 1997 and her doctorate in chemistry in 2001.

Professional Record:
Professor Bol held research positions at Philips Electronics and the renowned Watson Research Center at IBM Corporation before beginning her instructional career as an assistant professor at Eindhoven University of Technology (TU/e) in 2011. She was promoted to associate professor in 2015, and to professor in 2019.

Summary of Evaluation:
Teaching: Professor Bol’s teaching credentials are impressive. She has received a teaching certification that required 200 hours of programming, professional coaching, and judgement by an expert committee. She has taught at both the undergraduate and graduate levels, using a variety of styles including an active learning approach that involves working on problems during class with her mentoring. She has consistently high student evaluations and has been involved in developing new courses and curriculum. Professor Bol has extensive mentoring experience at all levels from undergraduate students to faculty members, including five female tenure-track professors. Her interdisciplinary work and industry experience make for a stimulating environment for her research group that should prepare them well for a variety of careers after graduation.

Research: Professor Bol is a recognized innovator and leader in chemistry and the
synthesis of inorganic nanomaterials using atomic layer deposition. Her areas of expertise include physical chemistry, materials technology and solid-state physics. Current research interests include the fabrication, modification and integration of 1-D and 2-D nanomaterials for optoelectronics and catalysis. She is developing novel techniques based on selective atomic layer deposition (ALD) and plasma chemistry to connect new nanomaterials such as graphene and carbon nanotubes to the outside world with metal contacts and dielectrics. This is vital for integrating these materials in future nanoelectronics. Professor Bol’s research group is also working on the synthesis of two-dimensional transition metal dichalcogenides (2D-TMDs), a new class of ultra-thin semiconductor materials with surprising properties. She has an impressive 18 total granted patents and a substantial publication record with over 90 peer-reviewed papers, many published in high-level chemistry journals such as ACS Nano, Nano Letters, Chemistry of Materials, and Applied Physics Letters. Professor Bol has a highly impressive funding record, including a prestigious VICI grant, which is a testament to the significance of her work and the community support for her ideas and methods.

Recent and Significant Publications:

Service: Professor Bol is a strong leader with impressive service to her department and the field. She started an onboarding program for new faculty at TU/e to help retain and recruit new faculty, especially those from underrepresented groups. She is the chair of the Women in Science and Engineering network, which seeks to support women in STEM, and she successfully advocated to place diversity issues on the agenda of TU/e leaders, leading to the creation of a chief diversity officer at the university. Professor Bol has also served as an advisor to funding agencies, on reviewer panels, and worked to organize national level conferences.

External Reviewers:
Reviewer A: “…her unique contributions to the field of nanoelectronics is more than obvious from the 18 patents as co-inventor…you can also nicely see her growth as a researcher, moving through the ranks of assistant, associate, to full professor in a period of 8 years.”
Reviewer B: “…she has the potential to rank among the leading chemists in this area within the next decade…Professor Bol’s experience with plasma-aided methods and device construction will facilitate her ability to tackle highly fundable problems more effectively than others in the field.”

Reviewer C: “She is a serious grower, with a hugely valuable industrial perspective, and in my opinion she will add huge value to any university…”

Reviewer D: “I can think of no one in her age cohort in North America who could bring a comparable record of accomplishment and a comparable set of skills and interests to a new institution.”

Reviewer E: “Professor Bol’s impact is supported by her high citation numbers, success in her interactions with funding organizations, and the large number of students she has advised…I would expect Professor Bol to rapidly become a key member of your department.”

Reviewer F: “Professor Bol is still building her research program, but the quality and quantity of her recent work is equal to these international leaders in ALD…I think Professor Bol’s standing and impact will be equal to the top researchers world-wide in ALD.”

Summary of Recommendations:
Professor Bol is a distinguished scholar with an impressive portfolio. She will contribute significantly to the department’s goal of being a recognized leader internationally in research, education, and diversity, equity, and inclusion in the chemical sciences. I am pleased to recommend the appointment of Ageeth Bol as professor of chemistry, with tenure, College of Literature, Science, and the Arts, effective January 1, 2022.

Recommended by:  
Anne Curzan, Dean  
Arthur F. Thurnau Professor  
Geneva Smitherman Collegiate Professor of  
English Language and Literature, Linguistics, and Education  
College of Literature, Science, and the Arts

Recommendation endorsed by:  
Susan M. Collins  
Provost and Executive Vice President for Academic Affairs

June 2021
With the endorsement of the Executive Committee of the School of Nursing, I am pleased to recommend the appointment of Hala Darwish as associate professor of nursing, with tenure, School of Nursing, effective August 30, 2021.

ACADEMIC DEGREES

Hala Darwish received her Bachelor of Science in nursing from the American University of Beirut (AUB) in 1997. She received her Master of Science in nursing and Doctor of Philosophy in nursing degrees from the University of Michigan in 2007.

PROFESSIONAL RECORD

Professor Darwish has held hospital appointments as a staff nurse starting in the Emergency Room at the American University of Beirut Medical Center from 1997-2000; and in the Emergency Room at the UM Health System from 2000-2003.

Professor Darwish’s academic and/or research staff appointments have included research assistant roles at the UM, School of Nursing (2000-2003) and Bio-Psychology Department (2003-2005). She was an adjunct lecturer at Eastern Michigan University from 2005-2007, while simultaneously working as a research assistant at the UM Molecular and Behavioral Neuroscience Institute. Professor Darwish was a teaching assistant at the University of Illinois at Chicago from 2007-2009 and an adjunct lecturer at De Paul University, Chicago from 2008-2009. She was appointed as an assistant professor at the American University of Beirut Hariri School of Nursing in 2009 and was later promoted to associate professor, with tenure, and simultaneously appointed as an academic associate in the Department of Anatomy, Cell Biology and Physiological Sciences, Faculty of Medicine in 2016. In 2019, Professor Darwish took on an additional role as a clinical associate in the Department of Psychiatry, Cognitive Rehabilitation.

SUMMARY OF EVALUATION

Professor Darwish has been involved in undergraduate clinical and classroom teaching serving as the primary instructor or co-instructor for many undergraduate courses with clinical components as well
as advanced courses at the master’s level. She has lectured in a range of undergraduate courses including pathophysiology, nutrition, and neurological assessment content and lectured extensively in neurological assessment and foundations of advanced practice graduate courses. Her guiding principles include encouraging unique experiences for students in both laboratory, clinical, and translational academic work. The course that exemplifies this on-going process was an undergraduate Nursing Research course that she transformed into a writing-intensive nursing research course (2011-2015), wherein she could focus primarily on instilling primary research concepts, which is imperative for their future understanding of research. Along the same philosophy, Professor Darwish coordinated the master’s level advanced research course and the doctoral level course on measurement in health care research. The designing of this PhD course was published recently in the *Journal of Professional Nursing*.

Professor Darwish has significant accomplishments across the spectrum of translational science from basic neuroscience to clinical trial research in brain-injured patients. Her program of research focuses on multifactorial influences on cognitive function after brain injury and with organic disorders such as multiple sclerosis (MS). The ultimate goal of her research is to understand the mechanisms influencing cognitive impairment and to devise interventions to treat the impairments. Professor Darwish has made significant contributions to the neuropsychological assessment of patients in Arab countries. She received funding to examine the cultural validity and generate normative values of the widely-known MS cognitive assessment battery (the Brief International Cognitive Assessment for MS; BICAMS) and collaborated on the development of a culturally valid verbal memory test in Arabic (the Verbal Memory in Arabic Test, VMAT).

Professor Darwish has been or is currently funded for eight research projects as either the principal investigator (PI) or co-principal investigator (co-PI) and one research project as a co-investigator (co-I). For four of the projects, she has received significant extramural funding including the Office of Naval Research – U.S. Department of Defense to study Microglial Activation and Neural Stem Cells Cross Talk Post Traumatic Brain Injury; funding from the MS National Society (2021) and PI to study Interacting with Nature using Virtual Reality; A Pilot Intervention to Restore Cognitive Fatigue in Patients with Multiple Sclerosis; and, as PI in 2022, Longitudinal Effect of Vitamin D3 Replacement on Cognitive Performance and MRI Markers in Multiple Sclerosis Patients. Professor Darwish has published widely in both clinical neuroscience and biological neuroscience research. She has published 31 peer-reviewed articles, with eight as first-author, one article under review and three book chapters.

Professor Darwish’s expertise is recognized by her peers as evidenced by multiple invited contributions to professional organizations. She is a reviewer for 10 professional journals and serves on the Editorial Board of Frontiers of Neurotrauma. She is the president of the International Organization of MS Nurses. Professor Darwish has published in major journals and disseminated her research in podium and poster presentations in international venues, such as The International Brain Research Organization and the Middle-East North Africa Committee for Treatment and Research in Multiple Sclerosis. Professor Darwish has given 11 oral presentations and poster presentations, and she is often invited to give lectures on clinical management and effects of cognitive dysfunction to healthcare professionals. Professor Darwish has been exceptionally successful in establishing and maintaining impactful contributions to science and the nursing profession as recognized by her peers through invitation as a fellow of the American Academy of Nursing in 2018 and award of the International Organization of Multiple Sclerosis in 2017.
Professor Darwish has contributed service to her university, the profession, and other organizations in numerous capacities throughout her career. She has helped to better the staff and faculty at UAB, while further increasing the width of her research team and collaborators. In collaboration with the AUB biochemistry department, she also has co-established a brain injury lab with a Controlled Cortical Impact Machine, similar to what she used in her earlier training in the U.S. Professor Darwish is an active member of the community serving on graduate studies committees, Research Review Boards, and Faculty Senate Committees. She has served on University Research Board (URB) Committee for two terms in the recent past. Additionally, she has served on task forces for faculty compensation and served terms on the university senate and various senate committees, demonstrating her commitment to her role as a senior faculty member.

In 2011, she became the managing director of the Abou Haidar Neuroscience Institute at the AUBMC. She also was named as the managing director of the Nehme and Therese Tohme Multiple Sclerosis Center and Ahmad and Jamila Bizri Neuroscience Outpatient Center. Professor Darwish was integral in the opening of the Nehme and Therese Tohme Multiple Sclerosis Center, as the first center of excellence in clinical and research disciplines in the Middle East and North Africa. As a high-level strategic and operational leader, Professor Darwish has significant influence over each of the research and clinical neuroscience institutes at the AUB. In this way, she is effectively contributing to the growth and development of the role of professional nurses in ambulatory care and outpatient services at AUBMC and in Lebanon.

PUBLICATIONS


EXCERPTS FROM EXTERNAL REVIEWS

Reviewer (A)
“[Professor] Darwish is a very talented mid-career investigator. She has excellent conceptualization, organizational, and problem-solving abilities, and is passionate about and unusually dedicated to the academic mission. She has succeeded in endeavors spanning teaching, organization development, and research, despite adverse circumstances. This speaks to her intelligence and determination to leave a mark on the fields of nursing and psychology.”
Reviewer (B)
“She is also leading efforts to adapt and translate validated measures in Arabic for use in neuroscience research in the Middle East and Northern Africa. I am impressed with her innovative use of virtual reality, Nature Walk, to modify environmental and lifestyle factors to improve cognitive functioning for individuals with limited mobility and access to nature. She has demonstrated an ability to take evidence from her research with animal models to practical interventions for vulnerable populations, this is in my opinion, is a unique skill set.”

Reviewer (C)
“[Professor] Darwish has evidence… of a distinguished record of scholarly attainment in scientific investigation and publication…”

Reviewer (D)
“In comparison to others in her peer group, [Professor] Darwish has been exceedingly successful in establishing and maintaining an impactful interdisciplinary and translational program of research as recognized by her peers through invitation as a Fellow of the American Academy of Nursing (2018) and award of the International Organization of Multiple Sclerosis (2017).”

Reviewer (E)
“[Professor] Darwish has provided extensive service and leadership… [and] These roles and her related achievements speak to her leadership in the profession.”

SUMMARY
Professor Darwish is a solid researcher and educator. We are very pleased to recommend the appointment of Hala Darwish as associate professor of nursing, with tenure, School of Nursing, effective August 30, 2021.

RECOMMENDED BY: Patricia D. Hurn
Dean and Professor
School of Nursing

RECOMMENDATION ENDORSED BY: Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
ACTION REQUEST: Faculty Appointment Approval

NAME: Kristie Dotson

TITLES: Professor of Philosophy, and Professor of Afroamerican and African Studies, College of Literature, Science, and the Arts

TENURE STATUS: With Tenure

EFFECTIVE DATE: August 30, 2021

APPOINTMENT PERIOD: University Year

On the recommendation of the Executive Committees of the Department of Philosophy, Department of Afroamerican and African Studies, and the College of Literature, Science, and the Arts, I am pleased to recommend the appointment of Kristie Dotson as professor of philosophy, with tenure, and professor of Afroamerican and African studies, with tenure, College of Literature, Science, and the Arts, effective August 30, 2021.

Academic Degrees:
Kristie Dotson received her B.A. degree in 1996 from Coe College. She completed her M.A. degree in literature in 1999 at the University of Illinois at Chicago and her M.A. degree in philosophy in 2005 at the University of Memphis. She earned her Ph.D. in 2008 at the University of Memphis.

Professional Record:
Professor Dotson began her instructional career as an assistant professor, without tenure, at Purdue University in 2007. She went on to join the faculty at Michigan State University (MSU) as an assistant professor in 2008, was promoted to associate professor, with tenure, in 2014, and to professor in 2019. In addition, Professor Dotson has held prestigious visiting appointments, including a fellowship at the Columbia Law School and distinguished professorships at Yale, the University of Auckland, Carleton College, and Santa Clara University.

Summary of Evaluation:
Teaching: Professor Dotson’s teaching record is exceptional. She has taught over 20 undergraduate and graduate courses at MSU, with many students expressing special
appreciation for how her teaching improved their critical reading skills, the precision of their writing, and their ability to reconstruct arguments. Professor Dotson was the 2017 recipient of the Fintz Teaching Award for Teaching Excellence from MSU’s Center for Integrative Studies in the Arts and Humanities, which she received for her interdisciplinary philosophy and literature course on “Ideas of Race.” She was also awarded the 2009 Outstanding Faculty and Staff Award for an Introduction to Philosophy course which “provided an environment that encourages excellence” from the Resources Center for Persons with Disabilities. Professor Dotson has an impressive track record of graduate supervision and will have a significant impact on the graduate teaching mission of the departments.

Research: Professor Dotson specializes in epistemology and feminist philosophy, with a particular focus on Black feminism and Women of Color feminisms, as well as the critical philosophy of race in nineteenth- and early twentieth-century America. Since receiving her doctorate, she has published over 36 articles and/or book chapters and has two book manuscripts in progress: Bad Magic: Normative Epistemology in a World of Difference and A Love Politic: Black Feminist Love Letters in the 21st Century. Professor Dotson’s work has pushed philosophy to examine how disciplinary practices have reinforced and reproduced white/male supremacy and served as forms of gatekeeping that exclude black women and people of color more generally. In her highly influential 2011 paper, “Tracking Epistemic Violence, Tracking Practices of Silencing,” she offers an innovative way of conceptualizing practices that silence the epistemic authority of some voices within society. In “Theorizing Jane Crow, Theorizing Unknowability” (Social Epistemology, 2017), she takes up the concept of “Jane Crow” to refer to the “submerged status” of Black women within male supremacy and white supremacy. Her point is that Black women and girls are at the same time hypervisible and invisible, a point that has theoretical, practical, and empirical implications. Her more recent work turns increasingly to practical harms and practical remedies. “Accumulating Epistemic Power” (Philosophical Topics, 2018) interrogates epistemology in the context of over policing and state-sanctioned violence against Black people. The article issues a call to form coalitions to open up spaces for more diverse contributions to the production of knowledge overall, and ultimately the substantiation of real-world epistemic power. Professor Dotson’s courageous 2012 “How is this Paper Philosophy?” was written to expose uncritical assumptions supporting gatekeeping practices within the field of professional philosophy, and to begin to make more space for her voice as well as the voices of others situated on the margins of the profession.

Recent and Significant Publications:


Service: Professor Dotson’s service reflects her deep-seated commitments to DEI and her great skills as a program builder and leader. At MSU, she served as the interim director of the African American and African Studies (AAAS) Program, and over the course of six years, led its successful transition into a department. She has also done public-facing service, including advocacy for girls of color (#whywecantwait, NYC’s YWI) and consultancy work with capital-case defense lawyers. Professor Dotson is the symposium organizer of Diversity in Philosophy at Massey University and, since 2017, has served as a steering committee member of the Social Epistemology Network and Public Philosophy Journal, and as series co-editor of Philosophy Across Cultures with Oxford University Press.

External Reviewers:
Reviewer A: “In my estimation, she is the foremost philosopher writing at the intersection of epistemology and Black feminist thought and would be an asset to any first-rate philosophy department.”

Reviewer B: “I am truly impressed that she is able to do all she does. Her scholarly impact has been pathbreaking [sic] in feminist epistemology and Black feminist theory and her ongoing work promises to have lasting significance.”

Reviewer C: “I could not have a higher opinion of Professor Dotson’s scholarship in the area of meta-philosophy and I have no doubt that her research will continue to produce high-quality, cutting-edge publications in this area as well.”

Reviewer D: “Dotson is an extraordinary thinker who writes powerful prose that is infused with philosophical insight and analysis. She is known and read by writers in multiple disciplines…She has probably single-handedly increased the numbers of women of color in philosophy several times over during the time she has been working at Michigan State.”

Reviewer E: “She is truly, and clearly, at the cutting edge of her fields, and not a rising star but a risen one.”

Reviewer F: “Professor Dotson is one of the most sophisticated philosophers currently working in social epistemology, and one who is decisively expanding the scope of this
subfield. She is transforming the philosophical canon and, in the process, the field as a whole.”

Summary of Recommendations:
Professor Dotson is a distinguished scholar who has much to offer the university with respect to her ground-breaking scholarship, her innovative teaching, and her work to bring about a more inclusive academic community. I am pleased, therefore, to recommend the appointment of Kristie Dotson as professor of philosophy, with tenure, and professor of Afroamerican and African studies, with tenure, College of Literature, Science, and the Arts, effective August 30, 2021.

Recommended by:

Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

June 2021
ACTION REQUEST: Faculty Appointment Approval

NAME: Germaine R. Halegoua

TITLES: Associate Professor of Communication and Media, and John D. Evans Development Professor, College of Literature, Science, and the Arts

TENURE STATUS: With Tenure

EFFECTIVE DATE: August 30, 2021

APPOINTMENT PERIOD: University Year

On the recommendation of the Executive Committees of the Department of Communication and Media and the College of Literature, Science, and the Arts, I am pleased to recommend the appointment of Germaine R. Halegoua as associate professor of communication and media, with tenure, effective August 30, 2021, and as the John D. Evans Development Professor, College of Literature, Science, and the Arts, for a five-year non-renewable term, effective August 30, 2021 through August 31, 2026.

Academic Degrees:  
Germaine R. Halegoua received her B.A. degree in 2001 from Barnard College, Columbia University. She completed her M.A. degree in 2004 at and her Ph.D. in 2012 at the University of Wisconsin-Madison.

Professional Record:  
Professor Halegoua was appointed as an assistant professor at the University of Kansas in 2012 and was promoted to associate professor of film and media studies, with tenure, in 2017.

Summary of Evaluation:  
Teaching: Professor Halegoua is a thoughtful and engaging teacher with a strong teaching portfolio and consistently high evaluations. She currently teaches courses about digital media and society and is enthusiastic to teach existing classes and design new ones in the Department of Communication and Media. Professor Halegoua is committed to advising both graduate and undergraduate students and has received well-deserved recognition for her pedagogical innovation and achievements.
Research: Professor Halegoua’s research focuses on the relationships between people, place, and digital media. She investigates the complex and contradictory ways that digital media are used for identity formation and in rapidly changing urban environments. Her work is highly interdisciplinary and collaborative. Professor Halegoua’s publication record is impressive. Over the past eight years, she has published two book monographs with top publishers, one edited book monograph, seven peer-reviewed journal articles, and many book chapters.

Service: Professor Halegoua is a dedicated and generous university citizen. She has served on numerous committees, including the advisory board for the Teaching and Learning Technologies Leadership Team and the Institute for Digital Research in the Humanities. In addition to her role as the director of undergraduate studies, she has also co-founded working groups, co-organized conferences, and served on multiple search committees. Professor Halegoua has a long record as a peer reviewer for multiple journals and publishers and she has given many public-facing lectures on her research.

Recent and Significant Publications:

External Reviewers:
Reviewer A: “Dr. Halegoua’s work is highly interdisciplinary in all the best senses of that term.”

Reviewer B: “Dr. Halegoua offers unique and insightful analyses of media that advance the field in important ways. Her theoretical depth and empirical acumen enable her to move seamlessly across fields and writing styles, speaking to field-specific concerns in one moment and able to elucidate emerging trends to a public audience in the next.”

Reviewer C: “The field work is of the highest quality…The quantity of Halegoua’s work is also well above the bar for a leading university.”

Reviewer D: “I have followed Professor Halegoua’s work for some years, being impressed by her research and contributions, and regarding her as a ‘rising star’ in the field.”
Reviewer E: “I am thoroughly impressed by Professor Halegoua’s range of scholarship and consistency of quality. She has the rare ability for a qualitative researcher to form productive collaborations with quantitative researchers and practitioners while all the while maintaining a consistent scholarly voice. She brings a critical and theoretically informed lens to each of her collaborations…”

Reviewer F: “She was one of the earliest communication scholars to be working on urban technologies and has really become a star scholar in this area. She is one of the most thoughtful, innovative, and engaged researches [sic] in the field of digital media studies and the urban environment.”

Summary of Recommendations:
The scope and success of Professor Halegoua’s research agenda is deeply impressive. Her research has been highly productive and impactful to the fields of media and technology, urban geography, and digital technologies. She is a committed, engaging, and effective teacher who has demonstrated outstanding service and leadership commitments to the department, university, discipline, and society. I am pleased to recommend the appointment of Germaine R. Halegoua as associate professor of communication and media, with tenure, effective August 30, 2021, and as the John D. Evans Development Professorship, College of Literature, Science, and the Arts, for a five-year non-renewable term, effective August 30, 2021 through August 31, 2026.

Recommended by:

Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

Recommendation endorsed by:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment Approval

NAME: Murad Idris

TITLE: Associate Professor of Political Science, College of Literature, Science, and the Arts

TENURE STATUS: With Tenure

EFFECTIVE DATE: August 30, 2021

APPOINTMENT PERIOD: University Year

On the recommendation of the Executive Committees of the Department of Political Science and the College of Literature, Science, and the Arts, I am pleased to recommend the appointment of Murad Idris as associate professor of political science, with tenure, College of Literature, Science, and the Arts, effective August 30, 2021.

Academic Degrees:
Murad Idris received his B.A. degree in 2006 from Carleton University. He completed his M.A. degree in 2008 and his Ph.D. in 2012 at the University of Pennsylvania.

Professional Record:
Professor Idris held three consecutive post-doctoral fellowships at Cornell University, the Mahindra Humanities Center at Harvard University, and the Society of Fellows in the Humanities at Columbia University from 2012-2015. He was appointed as an assistant professor of politics at the University of Virginia in 2015. Professor Idris spent the 2018-2019 year as a fellow at the Princeton Institute for Advanced Study.

Summary of Evaluation:
Teaching: Professor Idris’s teaching aims to facilitate the development of students’ intellectual worlds, moral horizons, and practical abilities. His effective and thoughtful teaching is evidenced by his strong teaching evaluations. Professor Idris will complement the department’s current course offerings by being able to teach courses on comparative political theory at both the undergraduate and graduate levels. He will introduce significantly more Islamic and non-western thinkers and texts into the curriculum as well as innovative courses on “comparative classicisms.” Professor Idris is a highly sought-after mentor and advisor, even at this stage in his career, and graduate students are excited about his ability to mentor their comparative interests.
Research: Professor Idris has wide-ranging research interests in political theory and Middle East politics, including the history of political thought, comparative political theory, war and peace, language and politics, critical theory and conceptual history, empire and post-colonialism, political theology and secularism, and Arabic and Islamic political thought. His first book, War for Peace: Genealogies of a Violent Ideal in Western and Islamic Thought (Oxford University Press, 2019), was recognized with the David Easton Award from the American Political Science Association (2020) and the IETHICS Best Book Award from the International Studies Association (2020). Professor Idris was a co-editor of The Oxford Handbook of Comparative Political Theory (Oxford University Press, 2020), and he has written articles and chapters on the fictional Muslim state of Kazanistan from the papers of John Rawls, one of which won the Best Paper Prize from the APSA Foundations of Political Theory Section (2020). Professor Idris currently has two book projects and multiple papers in progress.

Recent and Significant Publications:
War for Peace: Genealogies of a Violent Ideal in Western and Islamic Thought.
Theorizing an Islamic International: The International Thought of Sayyid Qutb, 1945-1953 (under contract with Cambridge University Press).

Service: Professor Idris’s service is exemplary. He has served as the political theory field chair in his department, mentored doctoral students, and was involved in departmental searches, dissertation committees, and broader campus activities. Professor Idris has an excellent record of peer review for many top journals and publishers, has frequently served as a panel chair at the APSA and APT conferences, and has organized high-profile conferences, workshops, and symposia.

External Reviewers:
Reviewer A: “I have no doubt that Dr. Idris’s [sic] excellent scholarship and accomplishments meet the expectations for a tenured appointment at the level of Associate Professor. He is a rising star and I look forward to following his research in the years ahead.”

Reviewer B: “I am very impressed by the quality of Idris’s [sic] work. He has a very impressive intellectual range, and has made (and is making) notable contributions to several different scholarly debates. Moreover, his scholarship is addressing topics of considerable importance and that are likely to be of central interests to political theorists (and others) in the coming years.”

Reviewer C: “You are in the presence of a productive scholar who is at once thoughtful and path-breaking. His scholarship is of the highest standards and his
arguments and theorizations are significant both for understanding our historical present and for conceiving of ways to move beyond its impasses…I can attest to the originality of his research and significance both to the sub-discipline of political theory and to the field of Middle East studies. This latter field is lacking in political theorists, and Idris is one of the exceptional few. But he’s also, in my assessment, the best amongst them.”

Reviewer D: “Idris is already a star in comparative political theory whose work will be critical in defining the course and content of this area of inquiry for years to come. He is also one of the very best junior political theorists working today. He has distinguished himself quickly because of the breadth of his expertise and the quality of his mind…”

Reviewer E: “Professor Idris’s [sic] prolific publications, his ambitious projects place him at the top of his profession and way ahead of his cohort. He is a rising star in the fields of political theory, Islamic philosophy, and Middle East studies, a status which will only be fortified by his forthcoming publications.”

Reviewer F: “…there is no doubt that Professor Idris’ work not only will have a major impact on the field but is already transforming the field…Simply put: Professor Idris’ work is exceptional in comparison to people doing the most important work in political theory today.”

Summary of Recommendations:
Professor Idris has been identified as one of the most brilliant scholars of his generation and his impact on the field of political theory has been outstanding. He is a talented teacher and mentor whose list of service contributions is long and impressive. I am pleased, therefore, to recommend the appointment of Murad Idris as associate professor of political science, with tenure, College of Literature, Science, and the Arts, effective August 30, 2021.

Recommended by:  
Anne Curzan, Dean  
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education  
Arthur F. Thurnau Professor  
College of Literature, Science, and the Arts  

June 2021
ACTION REQUEST: Faculty Appointment Approval

NAME: Michael McElroy

TITLES: Arthur and Martha Hearron Endowed Professor of Musical Theatre, Chair, Department of Musical Theatre, and Professor of Music, School of Music, Theatre & Dance

TENURE STATUS: With Tenure

EFFECTIVE DATE: August 30, 2021

APPOINTMENT PERIOD: University Year

With the endorsement of the Executive Committee of the School of Music, Theatre & Dance, I am pleased to recommend the appointment of Michael McElroy as professor of music, with tenure, Department of Musical Theatre, effective August 30, 2021, chair, Department of Musical Theatre, and the Arthur and Martha Hearron Endowed Professor of Musical Theatre, School of Music, Theatre & Dance, effective August 30, 2021 through June 30, 2026.

Michael McElroy received a Bachelor of Fine Arts degree, with honors, from Carnegie Mellon University in 1990, and moved directly into a professional career on Broadway. Over the past three decades, he has established himself as an actor, arranger and musical leader at the highest levels of the profession. On Broadway, he was featured in RENT, The Wild Party, Big River (for which he was nominated for a Tony award), Next to Normal, Miss Saigon, Sunday in the Park with George, and The Who’s Tommy. Off-Broadway, he originated the role of Flick in the musical Violet (for which he was nominated for a Drama Desk Award). In 2019, Professor McElroy received the Special Tony Award for Excellence in the Theatre as the founder of Grammy-nominated Broadway Inspirational Voices, a diverse, professional choir of Broadway artists with a mission to inspire and transform youth in need through music and service.

Summary of Evaluation:

Teaching: Professor McElroy is a caring, accomplished, and strategic educator who brings the benefit of his highly varied and extensive experience as an actor to his work as a teacher and mentor. In 2010, he was hired by New York University as a founding faculty member of the New Studio musical theater program at the Tisch School of the Arts for which he served as the head of vocal performance. Professor McElroy created a pedagogical sequence that connected a historical approach to repertoire with the development of empathy as an acting method in order to deepen each student’s relationship not only with the characters they inhabit, but with themselves. Professor McElroy’s students consistently remark on both the rigor and effectiveness of his courses, in particular his project-based educational methods.

The proof of Professor McElroy’s success as a teacher is the success of his students. Musical theatre programs typically focus on professional preparation, and the best (like Michigan’s) create an “on ramp” for their students to succeed and thrive on Broadway, in national touring companies, and in the
television and movie industry, as well. Professor McElroy’s students include Jelani Alladin who performed on TV in *The Walking Dead* and *Law & Order*, Michael Romeo Ruocco who was in the film *The Irishman*, and more than a dozen graduates who have performed in national musical theatre touring companies, including Taylor Daniels of *Hamilton*. Eight of his students have been featured on Broadway, most notably Ari’el Stachel who won a 2018 Tony Award for Featured Actor in a Musical for his role in the musical *The Band’s Visit*. In addition to his work at the Tisch School, Professor McElroy is in high demand as a master teacher and clinician. Recent engagements include Yale, the University of Arizona, the Pittsburgh Civic Light Opera Academy of Musical Theatre, Victorian College of the Arts (University of Melbourne), Wake Forest University, and, for three consecutive years, SMTD’s own Department of Musical Theatre.

**Professional Activity:** Professor McElroy made his Broadway debuts in *Miss Saigon* (1991) and *The High Rollers Social and Pleasure Club* (1992). He became known especially for the roles of Tom Collins (1997–2001, 2007–08) in the rock musical *RENT* and as Jim in *Big River* (based on Twain’s *Huckleberry Finn*) for which he was nominated for a Tony Award as Best Supporting Actor. His production of *Big River* was especially notable because it was cast with both hearing and non-hearing actors who performed by simultaneously singing and signing their lyrics in American Sign Language. In 2017, he became one of only five African American men to open a Sondheim show on Broadway when he appeared in *Sunday in the Park with George*.

Professor McElroy is also an active composer and arranger for both Broadway and Off-Broadway shows and is celebrated for his work in musical genres of the African Diaspora. On Broadway, he has created vocal arrangements for *Street Corner Symphony* (1997) and *Disaster!* (2016). He evoked the sacred music of Rwanda for Katori Hall’s Olivier Award-winning play *Our Lady of Kibeho* (2014) and created original music and arrangements in the style of “Caribbean Ring Games” for Michael Cristofer’s *Man in the Ring* (2018), about a boxer who accidentally kills an opponent during a fight. He has recently created arrangements for a new production of Tim Rice and Elton John’s *Aida*, which will feature an all-Black cast and culminate in a national tour and Broadway run.

Professor McElroy’s singular artistic achievement is as founder, music director, singer, and arranger for a 65-member gospel choir – Broadway Inspirational Voices (BIV). This diverse, non-denominational ensemble is made up of Broadway singers and builds upon McElroy’s artistic mission to bring gospel music and the music of Broadway closer together. Founded in 1994, BIV has performed at high-profile events (such as for President Obama in 2007) and recorded two albums, garnering a Grammy Award nomination for McElroy as a musical arranger. His work for BIV fuses Professor McElroy’s commitment to artistry and education with his skills as a leader and his deep personal dedication to service – locally, nationally, and globally.

**Service:** During the 11 years of his appointment on the faculty at NYU, Professor McElroy served as area head of the Vocal Arts Program for its musical theatre program and directed the Future Theatre Artists program. Much of his recent service work has focused on hosting conversations to address issues of diversity and equity, particularly during his service as the associate chair of Tisch Drama from 2016–2018, when he created new initiatives, collaborations, and programs that reached over 1400 students.

In the professional community, Professor McElroy’s work with Broadway Inspirational Voices has put him at the forefront of music service initiatives. Among the range of projects he has developed is “Songs in the Key of Me,” which pairs Broadway composers with pediatric cancer patients to write songs about the child’s life. These are then performed by professional Broadway singers in concerts.
for the patients and their families. He has developed a teaching artistry program with Covenant House New York, an organization that serves homeless and trafficked youth, and recently initiated two new programs that bring the arts to New York City jails and LGBTQ+ senior citizens.

The accomplishments of BIV and the attention it brings to diversity on Broadway has put Professor McElroy in the vanguard of a broader conversation about race in American culture and in Broadway Theatre, in particular. He has leadership roles and is a founder of three recent organizations: Black Theatre United, MUSE (Musicians United for Social Equity), and MTDPA (Music, Theatre, and Dance Professionals in the Academy).

External Reviewers:
Reviewer A: “I am particularly impressed by the depth of his industry connections that one can ferret out by reading between the lines on his dossier. The international and professional web he has woven would bode well for any school that might employ him.”

Reviewer B: “One does not achieve professional recognition in the arts (roles in theatre, leadership roles in music and theatre organizations) at the level and consistency as evidenced in Mr. McElroy’s dossier without being an elite performer and administrator…I can only believe he has earned the high visibility and outstanding reputation that seems to characterize his professional life by virtue of skill, determination, and an ability to collaborate with others…”

Reviewer C: “The quality, quantity, focus and professional impact of Mr. McElroy’s works are at the top of his profession….With his impressive dossier, it stands to reason that Michael McElroy would be viewed as exceeding expectations in the areas of teaching, creative and scholarly activity, and service at any Research 1 university, public or private, in the United States that offers a Bachelor of Fine Arts in Musical Theatre.”

Reviewer D: “The quantity of his work in various mediums is staggering, and an easy way to assess the quality is to note that McElroy has consistently been hired by the best in the business: 11 Broadway shows, four national tours, Disney for Aida developmental workshop, and the television networks FX, NBC, Amazon Prime, Fox, ABC, and PBS. Another marker of excellence are the many awards he has been nominated for: TONY nomination, two Drama Desk nominations, LA Ovation nomination, Helen Hayes Award nomination, and a Grammy Award nomination.”

Reviewer E: “Mr. McElroy has maintained an extremely high level of creative activity at top tiers of the professional theatre and music communities. In particular, his combination of prestigious and highly competitive performances (both principal and ensemble/understudy roles) on Broadway and at major regional theatres, and the vocal direction/arranging aspects of his professional activities are significant, impactful… I would assess his professional performance and music direction to be at the very top tier of faculty members working in Musical Theatre education in America.”

Reviewer F: “…he has had a multi-faceted career as an Educator, Tony Award winning actor on Broadway, Grammy Award winning arranger, and composer at the highest levels of the professional Music Theatre business, and at several of the most impressive universities throughout the country… In all of these areas, Teaching, Creative Activity, and Service, Professor McElroy has proven himself to be one of the most accomplished, active, and respected individuals in Music Theatre education and performance.”
Reviewer G: “As an actor, he is in the upper echelon of working musical theatre artists on Broadway and beyond. There are few that have been able to maintain a consistent career over several decades of high-quality work. His performance resume and the scope and impact of his work exceeds any of those who are leading major BFA Musical Theatre programs in this country...”

Reviewer H: “Professor McElroy’s dossier is impeccable. His work as an actor and singer has both historical significance and international reach; his work as an arranger is original and unique. Everything he does reflects the highest level of quality and intellectual rigor; he is an exemplar... I can say without hesitation that Prof. McElroy takes his place alongside the best teachers, scholars, and artists in academia. His contributions to the field are notable and unique, and he is poised to make real change around diversity and inclusion.”

Professor McElroy is ideally and uniquely qualified to join the faculty at SMTD and lead our exceptional Department of Musical Theatre. He has sterling credentials in the profession, and notable breadth as a performing artist with extensive experience and critical acclaim as an actor, arranger and musical director. He is a highly regarded, innovative and proven teacher and administrator at one of the largest and most prominent musical theatre programs in the country and has an outstanding record of both academic and professional service. On behalf of the School of Music, Theatre & Dance, I am pleased to recommend the appointment of Michael McElroy as professor of music, with tenure, Department of Musical Theatre, effective August 30, 2021, chair, Department of Musical Theatre, and the Arthur and Martha Hearron Endowed Professor of Musical Theatre, School of Music, Theatre & Dance, effective August 30, 2021 through June 30, 2026.

Recommended by: ______________________________ 
David Gier
Paul Boylan Collegiate Professor of Music and Dean, School of Music, Theatre & Dance

Recommendation endorsed by: ______________________________ 
Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
Recommendations for approval of reappointments
of regular instructional staff and selected academic and administrative staff
On the recommendation of the dean and faculty of the School for Environment and Sustainability, I am pleased to recommend the reappointment of Arun Agrawal as the Samuel Trask Dana Professor, School for Environment and Sustainability, for a five-year renewable term, effective June 1, 2021 through May 31, 2026.

The Samuel Trask Dana Professorship was established in 1968 through the cooperative efforts of Laurance Rockefeller, based on his high regard and admiration for Sam Dana, the Regents of the University of Michigan, and gifts from alumni and friends. The intentions of the professorship included recognizing teaching and research, an articulate leader with a modern approach to management and policy, and someone with a keen awareness of urban needs who uses science to solve real problems. Appointments to this professorship may be up to five years and may be renewed.

Arun Agrawal received a B.A. in 1983 from Delhi University in India, followed by a M.B.A. specializing in development administration and public policy from the Indian Institute of Management in Ahmadabad, India in 1985 and a M.A. in political science from Duke University in 1988. In 1992, he earned a Ph.D. in political science from Duke University. He joined the University of Florida as an assistant professor in 1993, moving to Yale University in 1997. He was promoted to associate professor in 2000 and, in 2002, moved to McGill University. Professor Agrawal joined the University of Michigan as an associate professor in the School of Natural Resources and Environment (SNRE, now SEAS) in 2003, and was promoted to professor in 2008. He served SNRE as the associate dean for research from 2009-11.

Professor Agrawal is a nationally and internationally renowned political scientist and one of the leading figures in social science on the environment. His primary scholarly contribution has been in environmental governance; in fact, his research was critical to establishing environmental governance as a field within political science. Professor Agrawal is also an accomplished multidisciplinarian, as evidenced by his contributions to sociology, anthropology, history, environmental studies, and Asian studies. A prolific scholar, Professor Agrawal is widely published in top journals, including *Nature*, *Science*, and *PNAS*. The variety of journals in which his work has appeared are evidence of the enormous breadth of his scholarship, his detailed fieldwork, and his creativity. His research has thus far resulted in more than 110 refereed articles, three books, nine edited collections, and 22 book chapters in refereed volumes—many of them authored with students and mentees. Metrics attest to the impact of Professor Agrawal’s work: an h-index of 45 (Web of Science) and 79 (Google Scholar), multiple articles with over 2,000 citations, and a total of over 45,000 citations on Google Scholar.
Professor Agrawal couples his extraordinary publication record with an equally outstanding record of grantsmanship. As a PI, he has raised more than $10M in support of his research and programmatic initiatives from such funders as the National Science Foundation, the Ford Foundation, the MacArthur Foundation, NASA, and the Carnegie Foundation, among many others. In 2011, he was named a Guggenheim Fellow. In 2018 he was elected to the U.S. National Academy of Sciences.

As evidenced by his $1M award from the university’s Third Century Initiative Transformation program, Professor Agrawal is dedicated to ensuring that SEAS remains on the leading edge of environmental education. His innovative approach will use digital multimedia materials to develop a case-based curriculum for sustainability education for use in classrooms across the campus and in university curriculums around the world.

Professor Agrawal has an impressive record of service, spanning the school, the university and his discipline. He co-chaired the provost’s Environment and Sustainability Program Committee, coordinates the Forest Resources and Institutions (IFRI) program, served two terms of service on the SNRE Executive Committee, and most recently chaired the SEAS Promotion and Tenure committee for two years. He has been editor-in-chief of the journal World Development since 2013. Professor Agrawal previously served as SNRE’s associate dean for research, and was lead author of the chapter on Livelihoods and Poverty for the Intergovernmental Council on Climate Change Fifth Assessment Report. He is active in numerous professional organizations.

In recognition of his many accomplishments, we are pleased to recommend the reappointment of Arun Agrawal as the Samuel Trask Dana Professor, School for Environment and Sustainability, for a five-year renewable term, effective June 1, 2021 through May 31, 2026.

RECOMMENDED BY:

Jonathan T. Overpeck
Samuel A. Graham Dean
School for Environment and Sustainability

RECOMMENDATION ENDORSED BY:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

June 2021
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to an Endowed Professorship

NAME: Hakem A. Al-Rustom

CURRENT TITLES: Alex Manoogian Professor of Modern Armenian History, Assistant Professor of History, and Assistant Professor of Anthropology, College of Literature, Science, and the Arts

TITLE BEING RENEWED: Alex Manoogian Professor of Modern Armenian History, College of Literature, Science, and the Arts

EFFECTIVE DATES: September 1, 2021 through August 31, 2026

On the recommendation of the Executive Committees of the Department of History and the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Hakem A. Al-Rustom as the Alex Manoogian Professor of Modern Armenian History, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

The Alex Manoogian Professorship in Modern Armenian History was established in 1980 with a gift from the Alex and Marie Manoogian Foundation. The primary purpose of establishing the professorship was to promote the study of Armenian history. Appointments may be up to five years and may be renewed.

Hakem A. Al-Rustom attended Dalhousie University where he received his Bachelor of Science in 1999 and Bachelor of Arts in 2001. He attended the London School of Economics where he completed his Master of Science in 2002 and doctorate in 2013. He held the Manoogian Post-doctoral Fellowship in Armenian Studies in the Department of History from 2012-2013. Professor Al-Rustom began his instructional career as an assistant professor and director of the Graduate Program in Sociology-Anthropology at the American University of Cairo in 2013. He joined our faculty as an assistant professor of history in 2016.

Professor Al-Rustom is a historical anthropologist of Armenia whose research aims to reconstitute and tell the stories of both exiled, diasporic Armenians and of those who remained in Turkey. In 2018, he received a research award from the American University in Cairo for his project entitled “Public Humanities for Egypt and the Global South.” In addition to his co-edited volume Edward Said: A Legacy of Emancipation and Representation (California Press, 2010), Professor Al-Rustom has seven published essays, two book reviews, and has a book manuscript in process. The Trash of History: Armenians, Turkey, and the Politics of Silence is a study of Armenians in diaspora and the mostly forgotten Anatolian Armenians who remained in Turkey.
His book promises to make important contributions to Armenian history by attending to those groups and their lived archives that have been largely erased.

Professor Al-Rustom has proven to be an ambitious and highly effective teacher on all levels of the department’s undergraduate and graduate programs. Since joining the faculty five years ago, he has developed a range of innovative and challenging courses. Professor Al-Rustom has directed two undergraduate honors theses and currently serves on four doctoral dissertation committees.

Professor Al-Rustom has proven his willingness to serve in the department, the university, and the profession. He has served on the executive and steering committees of the Armenian Studies Program, the undergraduate committee in the Department of History, and the executive committee of the doctoral program in the Departments of Anthropology and History. Professor Al-Rustom founded and convened the Global Theories of Critique Initiative, which has been instrumental in bringing students together for the study of critical and post-colonial theory, and has coordinated an impressive number of conferences, workshops, and visits at Michigan and beyond. His presence outside the university is further attested by his being in demand as a reviewer for key journals in his scholarly fields.

We are very pleased to recommend the reappointment of Hakem A. Al-Rustom as the Alex Manoogian Professor of Modern Armenian History, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

Recommended by:  

Anne Curzan, Dean  
Geneva Smitherman Collegiate Professor of  
English Language and Literature, Linguistics, and Education  
Arthur F. Thurnau Professor  
College of Literature, Science, and the Arts

Recommendation endorsed by:  

Susan M. Collins  
Provost and Executive Vice President for Academic Affairs

June 2021
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to an Endowed Professorship

NAME: Ryan C. Bailey

CURRENT TITLES: Robert A. Gregg Professor of Chemistry, and Professor of Chemistry, with tenure, College of Literature, Science, and the Arts

TITLE BEING RENEWED: Robert A. Gregg Professor of Chemistry, College of Literature, Science, and the Arts

EFFECTIVE DATES: September 1, 2021 through August 31, 2026

On the recommendation of the Executive Committees of the Department of Chemistry and the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Ryan C. Bailey as the Robert A. Gregg Professor of Chemistry, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

The Robert A. Gregg Professorship in Chemistry was established by the Regents in January 2009 as a result of a generous gift from Robert A. Gregg. Dr. Gregg is an alumnus of the Department of Chemistry at Michigan, completing his doctorate in 1942. Appointments to this professorship may be up to five years and may be renewed.

Ryan C. Bailey received his Bachelor of Arts from Eastern Illinois University in 1999 and doctorate from Northwestern University in 2004. Following a two-year post-doctoral fellowship jointly held at the California Institute of Technology and the Institute for Systems Biology (2004-2006), Professor Bailey began his academic career as an assistant professor at the University of Illinois, Urbana-Champaign (UIUC) in 2006. He was promoted to associate professor, with tenure, in 2012 and to professor in 2015. He joined our faculty as the Robert A. Gregg Professor and professor of chemistry, with tenure, in 2016.

Professor Bailey is a leading expert in the field of emerging medical diagnostic technologies and a world leader in the development of new biosensor and microfluidic technologies. Genalyte, a company Professor Bailey helped start, has raised more than $100 million in venture funding and within the past year had the FDA give emergency use authorization to a COVID-19 antigen test. Professor Bailey leads an innovative research group that has taken advantage of the diverse biomedical research infrastructure at Michigan to move his research in more translational directions. Of his 98 total published manuscripts, 28 have been published since arriving at Michigan and he has three under review. One of Professor Bailey’s notable accomplishments has been the development of a diagnostic approach for latent tuberculosis infection (LTBI).
Working with collaborators at the Mayo Clinic, he has developed a diagnostic and bioinformatics workflow to detect this latent, asymptomatic disease state and provide stratification for those individuals most likely to have reactivatable disease. Professor Bailey and his collaborators published a manuscript on this work in 2018 that was picked up by national and international press outlets. They were able to successfully obtain a large research grant from the National Institutes of Health to further these efforts to diagnose LTBI and predict reactivation risk. In 2019, Professor Bailey was named to “The Power List: Top 100,” a list of global analytical scientists.

Professor Bailey has become an integral instructor for the Biomedical Analytical Chemistry curriculum. In addition to receiving consistently high teaching evaluations, he has mentored graduate student instructors developing a new laboratory experiment through the department’s Future Faculty GSI program. This experiment teaches students about immunoassays used to detect biomarkers in clinical labs and, in light of the pandemic, has been adapted to educate students in antigen testing. Professor Bailey has also developed a new literature-based graduate course, Graduate Chemical Biology II, which has led to enhanced student capabilities in the searching of chemical literature, oral presentations, and written communication.

Professor Bailey’s service to the department and university is exemplary. He has served on the department’s executive committee since 2017 and has served on multiple LSI/Bioscience Initiative search committees in addition to the department’s award committee. Professor Bailey was recently appointed as the co-director for the NIH-supported Microfluidics in Biomedical Sciences Training Program and he is frequently invited to be part of multi-unit initiatives and review panels. He is also a faculty affiliate in the Department of Biomedical Engineering.

We are very pleased to recommend the reappointment of Ryan C. Bailey as the Robert A. Gregg Professor of Chemistry, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

Recommended by:  

Anne Curzan, Dean  
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education  
Arthur F. Thurnau Professor  
College of Literature, Science, and the Arts

Recommendation endorsed by:  

Susan M. Collins  
Provost and Executive Vice President for Academic Affairs

June 2021
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to an Endowed Professorship

NAME: Pamela Ballinger

CURRENT TITLES: Fred Cuny Professor of the History of Human Rights, and Professor of History, with tenure, College of Literature, Science, and the Arts

TITLE BEING RENEWED: Fred Cuny Professor of the History of Human Rights, College of Literature, Science, and the Arts

EFFECTIVE DATES: September 1, 2021 through August 31, 2026

On the recommendation of the Executive Committees of the Department of History and the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Pamela Ballinger as the Fred Cuny Professor of the History of Human Rights, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

The Fred Cuny Professorship in the History of Human Rights was established in January 2009 with a generous gift from Robert J. Donia and Jane Ritter. Incumbents focus on the origins, institutions, and practices of international humanitarianism and human rights which have emerged in the twentieth century, and may deal with global, regional, and/or country-specific issues. Appointments may be up to five years and may be renewed.

Pamela Ballinger received her Master of Arts in 1994 and her doctorate in 1999 from the Johns Hopkins University. Professor Ballinger was appointed as an assistant professor at Bowdoin College in 1998 and was promoted to associate professor in 2004. She joined our faculty as an associate professor, with tenure, in 2011 and was promoted to professor in 2018. Professor Ballinger has held the Fred Cuny Professorship in the History of Human Rights since 2011.

Professor Ballinger is an internationally recognized interdisciplinary scholar whose research focuses on human rights, refugees and displacement, memory, fascism, seascapes and coastal issues, and the history and anthropology of Italy and Croatia/ex-Yugoslavia. In the last five years, she has published her third book, The World Refugees Made: Decolonization and the Foundation of Postwar Italy (Cornell University Press, 2020), and has another manuscript completed, An Intimate Sea: Sovereignties, Cartographies, and Nature Along the Modern Adriatic, which has caught the attention of Cornell University Press, Purdue University Press, and Stanford University Press. Additionally, Professor Ballinger has produced a steady stream of journal articles and book chapters, has served as a guest editor for two journal special issues, and has research underway on a fourth book.
Since joining our faculty, Professor Ballinger has developed a teaching portfolio that includes an impressive range of offerings in both the undergraduate and graduate level. She consistently receives high evaluation ratings and students have lauded her as “one of the most enthusiastic and engaging professors.” Professor Ballinger was the recipient of the Department of History’s 2020 Undergraduate Teaching Award. She has taught four graduate courses, chaired four dissertation committees in the department, and has participated in almost a dozen other dissertation committees in the college.

Professor Ballinger has proven herself to be a reliable and productive member of the faculty and her service record testifies to the breadth of her scholarship and respect of her peers. Within the university, she currently sits on the steering committee for the Donia Human Rights Center and the History Undergraduate Honors Program and serves as a convener for the ADVANCE Launch Committee. She has also served on tenure and promotion panels as well as the executive committees of the Department of History, the Center for Russian and East European Studies, and the Anthropology and History Program. Professor Ballinger has held official positions in the Society for the Anthropology of Europe (president), the Association for Slavic, East European, and Eurasian Studies (board of directors), the Council for European Studies (program committee), and the American Anthropological Association (program committee). She currently sits on the editorial boards of The International Journal of Euro-Mediterranean Studies, European History Quarterly, Časopis zapovijest Zapadne Hrvatske, and Atti del Centro di Ricerche Storiche di Rovigno.

We are very pleased to recommend the reappointment of Pamela Ballinger as the Fred Cuny Professor of the History of Human Rights, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

Recommended by: 

Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

Recommendation endorsed by: 

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
On the recommendation of the Executive Committees of the Department of Middle East Studies and the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Gary M. Beckman as the George G. Cameron Professor of Ancient Near Eastern Civilization and Languages, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

The George G. Cameron Professorship in Ancient Near Eastern Civilizations and Languages was established by the Regents in October 1979 to honor Professor Cameron, the founder of Near Eastern Studies. Appointments to this professorship may be five years and may be renewed.

Gary M. Beckman received his Bachelor of Arts from Pomona College in 1970. He then attended Yale University where he received his Master of Arts in 1973, his Master of Philosophy in 1974, and his doctorate in 1977. Professor Beckman began his instructional career as an assistant professor at Yale University in 1978 and was promoted to associate professor in 1984. He was appointed at Michigan as a visiting associate professor in 1992 and as an adjunct professor in 1996. Following an appointment as a fellow in the Center for Advanced Jewish Studies at the University of Pennsylvania, Professor Beckman joined our faculty as a professor, with tenure, in 1998.

Professor Beckman’s research interests include Akkadian and Hittite languages and history and the culture of the ancient Middle East, with a current focus on the reception and adaptation of Syro-Mesopotamian culture by the Hittites. Professor Beckman recently published his tenth monograph, The Hittite Gilgamesh (Lockwood Press, 2019). Of his 112 published articles, 21 have been published in the last five years or are forthcoming. Two of these papers were first delivered as keynote addresses at major international conferences: “Ancient Near Eastern ‘Aryans’ and the Third Reich” and “‘He has made the Labarna, the King, his administrator’: The
Role of the Hittite Monarch in Festival Performance.” These publications highlight the ongoing relevance of Professor Beckman’s scholarship to the fast-evolving field of Gilgamesh studies and the broader field of Hittite studies.

Professor Beckman continues to teach courses that are vital to the majors within the department. He has taught a number of new courses, redesigned existing courses to appeal to undergraduate students, and restructured his survey course as a writing-intensive course. Additionally, Professor Beckman designed a new course, History and Archaeology of Ancient Turkey to the Conquests of Alexander the Great, and taught two first-year seminars: The Epic of Gilgamesh and Fake! Fraudulent Production in the Visual Arts, Literature, and Historical Documents.

Professor Beckman’s service to the profession is extensive. He has held the role of associate editor for the Ancient Near East for the prominent Journal of the American Oriental Society since 1999 and recently completed a twenty-year run as an associate editor for Ancient Anatolia for the Journal of Cuneiform Studies. Professor Beckman serves as an area editor for the Ancient Near East on the Encyclopedia of Ancient History and is a member of the Editorial Board for the Journal of Ancient Civilizations. Professor Beckman is a member of advisory boards for three international research groups on Hittite studies, has been a member of two external dissertation committees in the last five years, has evaluated tenure and promotion cases for nine universities in the United States and Israel, and has served on many committees within the department. He has also evaluated numerous manuscripts for publishers and journals, as well as grant proposals for government funding agencies in Israel, France, Germany, the Netherlands, and Poland.

We are very pleased to recommend the reappointment of Gary M. Beckman as the George G. Cameron Professor of Ancient Near Eastern Civilization and Languages, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

Recommended by:

Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

Recommendation endorsed by:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: Patrice Speeter Beddor

CURRENT TITLES: John C. Catford Collegiate Professor of Linguistics, and Professor of Linguistics, with tenure, College of Literature, Science, and the Arts

TITLE BEING RENEWED: John C. Catford Collegiate Professor of Linguistics, College of Literature, Science, and the Arts

TERM: Five Years, Renewable

EFFECTIVE DATES: September 1, 2021 through August 31, 2026

On the recommendation of the Executive Committees of the Department of Linguistics and the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Patrice Speeter Beddor as the John C. Catford Collegiate Professor of Linguistics, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

This professorship was established in the Provost Office and was named the John C. Catford Collegiate Professorship in Linguistics in August 2011. John C. Catford was a faculty member at the University of Michigan from 1962 until his retirement in 1986. A stipend funded from college resources accompanies this professorship. Appointments to this professorship may be up to five years and may be renewed.

Patrice Speeter Beddor attended the University of Minnesota where she received her Bachelor of Science in 1974, her Master of Arts in 1976, and her doctorate in 1982. Following appointments as a post-doctoral fellow and lecturer, Professor Beddor joined our faculty as an assistant professor in 1987, was promoted to associate professor, with tenure, in 1993, and to professor in 2001.

Professor Beddor is a prominent and distinguished scholar in the field of linguistics. Her research investigates human speech, in particular how spoken language is physiologically realized by speakers through coordinated vocal actions and how listeners perceive and decode the resulting acoustic signal as a linguistic message. Her recent work has appeared in top journals in the field such as the Journal of Phonetics and Language. Since 2015, Professor Beddor has given 17 research talks on different aspects of her ongoing research, including 10 invited speaker talks, as well as many refereed conference papers with her collaborators.

Professor Beddor is an exceptional teacher at both the undergraduate and graduate levels. In 2015, she designed the 400-level course “Speech Science” to meet the interests and needs of undergraduate students in linguistics, cognitive science, and psychology who plan to pursue graduate study in communication disorders. Her signature undergraduate course has been the linguistics capstone...
course on speech perception, and in the fall of 2020, she redesigned this course to focus on the relevance of speech perception research to issues of societal importance, such as anti-Black racism and speaking and listening while wearing masks. At the graduate level, Professor Beddor teaches courses that train students in phonetic theory, experimentation, and modeling. Many participants of a recent seminar continued to work on a project after the seminar had ended, which led to a collaborative conference and is expected to result in a journal publication. Professor Beddor also continues her career-long record of outstanding graduate student mentoring. She has chaired or co-chaired four doctoral dissertation committees since 2015 and is the chair of four dissertations currently in progress. Her advisees continue to be hired at competitive tenure-track positions in the field and she was the 2019 recipient of the Acoustical Society of America Student Council David T. Blackstock Mentor Award, which recognizes “a person who demonstrates an exceptional ability to guide the growth of their mentees.”

Professor Beddor is active in the department, university, and the profession. She was acting chair of the department in 2017-18 and regularly serves on the department’s executive, graduate, admissions, promotion and review, and search committees. She currently chairs the Rackham MORE Faculty Committee on Mentoring and is serving on the college’s Social Science Divisional Evaluation Committee. Professor Beddor has also served on promotion review committees, Launch committees for other departments, and was a member of a college faculty working group, Building Transfer Bridges to the Humanities. Since 2015, she has served as linguistics senior editor of the growing Oxford Handbooks Online. She was elected a fellow of the Linguistic Society of America in 2018, and in 2019 she was elected as a member of the International Phonetic Association Permanent Council. Professor Beddor has also been an invited faculty member at the Linguistic Society of America’s Summer Institute every time the biennial institute has been held since 2013.

We are very pleased to recommend the reappointment of Patrice Speeter Beddor as the John C. Catford Collegiate Professor of Linguistics, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

RECOMMENDED BY:  
Anne Curzan, Dean 
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education 
Arthur F. Thurnau Professor College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:  
Susan M. Collins Provost and Executive Vice President for Academic Affairs

June 2021
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: Sara B. Blair

CURRENT TITLES: Vice Provost for Academic and Faculty Affairs, Office of the Provost and Executive Vice President for Academic Affairs, Patricia S. Yaeger Collegiate Professor of English Language and Literature, and Professor of English Language and Literature, with tenure, College of Literature, Science, and the Arts,

TITLE BEING RENEWED: Patricia S. Yaeger Collegiate Professor of English Language and Literature, College of Literature, Science, and the Arts

EFFECTIVE DATES: September 1, 2021 through August 31, 2026

On the recommendation of the Executive Committees of the Department of English Language and Literature and the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Sara B. Blair as the Patricia S. Yaeger Collegiate Professor of English Language and Literature, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

This professorship was established in the Provost Office and was named the Patricia S. Yaeger Collegiate Professorship in English Language and Literature in July 2016. Patricia S. Yaeger was a faculty member at the University of Michigan from 1990 until her death in 2014. A stipend funded from college resources accompanies this professorship. Appointments to this professorship may be up to five years and may be renewed.

Sara Blair received her Bachelor of Arts at the University of Virginia and completed her doctorate at Stanford University in 1989. Professor Blair was appointed as an assistant professor at the University of Virginia (1989-1995) and was promoted to associate professor, with tenure, in 1995. She also served as the director of the Modern Studies Program (1989-1992). She joined the faculty at the University of Michigan as a visiting associate professor (1996-1997), was a visiting associate professor at the California Institute of Technology (1998-1999), and returned to Michigan as an associate professor, with tenure, in 1999 and was promoted to professor in 2007. Professor Blair has served as the associate dean of academic programs and initiatives at the Rackham Graduate School (2011-2014), director of graduate studies in the Department of English (2008-2011), director of the English Honors Program (2000-2005), and is the founder of and faculty director of The Visual Culture Workshop (2006-present). She is currently appointed as the vice provost for academic and faculty affairs (2014-present).

Professor Blair is a scholar of American modernist literature with special interests in how racialized geographies play out in the visual culture of the early twentieth century. Since 2016, she has published a monograph, How the Other Half Looks: The Lower East Side and the Afterlives of Images (Princeton University Press, 2018), which was awarded Honorary Mention for the 2018 James Russell Lowell Prize of the Modern Language Association and short-listed for the 2018 Modernist Studies Association Prize. Since its publication, Professor Blair has been invited to give named or invitational lectures at Princeton University, the International Center of Photography, the Clark Art Institute, and the inaugural ReBoot
Ideas Festival, as well as to contribute to The Photography Seminar of the American Jewish Studies Association. She also co-edited a collection entitled Remaking Reality: U.S. Documentary Culture After 1945 (University of North Carolina Press, 2018), a volume of essays by interdisciplinary scholars on critical transformations in postwar and contemporary documentary practice and media in the U.S., including an essay by Professor Blair. Most recently, she has focused on contemporary uses of photographic forms to explore American racial histories, questions of citizenship, and experiences of belonging and unbelonging. Her richly illustrated photo-essay, “Facing Our Pandemic,” addresses real-time photographic expressions of rage, grief, and desire in response to the pandemic, police violence against communities of color, and the activism of Black Lives Matter and is set to appear in the High Stakes Humanities volume Being Human Under Covid.

Professor Blair has continued to offer highly rated courses at the undergraduate level as well as a highly interdisciplinary graduate seminar, which attracts students from as many as nine graduate programs. Most recently, she has been working to develop undergraduate course offerings that focus on virtual reality and related technologies. In 2019, she developed and taught the first three-credit, virtual reality-based offering in the college. Professor Blair is a valued and successful mentor. In the last five years, she has chaired three doctoral dissertation committees and has served on the committees of four additional graduate students. She has also served as an English Honors thesis advisor for an undergraduate student.

Professor Blair has continued to support the mission and activities of the department and the college. She has been a thoughtful and committed respondent on third-year review committees for doctoral students and served twice on the undergraduate curriculum committee. She is a member of the Humanities Collaboratory steering committee and the advisory board of the Digital Studies Institute, and is the LSA representative to UM’s XR Graduate Certificate. Professor Blair also represents the perspective of the department in her work on planning groups and committees for a variety of programs, including the recent Office for Diversity, Equity, and Inclusion-sponsored student design challenge, “Envisioning an Anti-Racist World,” the Center for Academic Innovation’s AIM Extended Reality series, and the Michigan XR Studios Podcast series, among others.

We are very pleased to recommend the reappointment of Sara B. Blair as the Patricia S. Yaeger Collegiate Professor of English Language and Literature, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

RECOMMENDED BY:

Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: Enoch Brater

CURRENT TITLES: Kenneth T. Rowe Collegiate Professor of Dramatic Literature, Professor of English Language and Literature, with tenure, College of Literature, Science, and the Arts, and Professor of Theatre, without tenure, School of Music, Theatre & Dance

TITLE BEING RENEWED: Kenneth T. Rowe Collegiate Professor of Dramatic Literature, College of Literature, Science, and the Arts

TERM: Five Years, Renewable

EFFECTIVE DATES: September 1, 2021 through August 31, 2026

On the recommendation of the Executive Committees of the Department of English Language and Literature and the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Enoch Brater as the Kenneth T. Rowe Collegiate Professor of Dramatic Literature, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

This professorship was established in the Provost Office and was named the Kenneth T. Rowe Collegiate Professorship in Dramatic Literature in July 2006. Kenneth T. Rowe was a faculty member at the University of Michigan from 1928 until his retirement in 1971. A stipend funded from college resources accompanies this professorship. Appointments to this professorship may be up to five years and may be renewed.

Enoch Brater received his Bachelor of Arts from New York University in 1965. He attended Harvard University where he earned his Master of Arts in 1967 and his doctorate in 1971. Professor Brater began his instructional career as an assistant professor at the University of Virginia in 1971 before joining our faculty as an assistant professor in 1975. He was promoted to associate professor, with tenure, in 1977, and to professor in 1987.

Professor Brater’s major writing and research over the last five years has been devoted to a monograph project entitled Played Out: Staging the Unmaking of America, which examines the several ways through which contemporary American dramatists participate in the lively debate any healthy democracy needs to have about itself. Professor Brater is also completing a chapter for a new collection of essays on the subject of ageing in the arts, entitled Ageing with Beckett. When these projects are completed, he will embark on another book-length study called “Beckett’s Incurious Seeker: The Reader, the Audience, and the Listener.”

Professor Brater is a popular teacher, earning consistently high rankings in student assessments. His seminars in dramatic literature reach capacity and always have waiting lists and his undergraduate courses enroll students from many different departments, including STEM and the theater department. Professor Brater is well-known for updating his courses to take into consideration the changing demographics of his
students and on a graduate level, he has offered his popular seminar twice in the last five years. Students in his classes have won several prizes for impressive work completed under his tutelage: six Hopwoods, one for an Honors thesis he directed, one in-house undergraduate English department award, and two from national competitions in playwriting. He is currently serving as the chair for the twenty-third doctoral dissertation he has directed at Michigan.

Professor Brater continues to be an active member in the department, university, and profession. In the past five years, he has served on the graduate admissions committee, third-term review committees in the doctoral program, lecturer review committees, the department awards committee, search committees, and a Launch committee. Notable in recent years is his role as the founding editor of the new ENGAGE series for Methuen Drama published by Bloomsbury in the U.K. He has been in demand for promotion and tenure committees, including cases at the University of Iowa, Emerson College, and Yale University. Professor Brater has also presented lectures at Trinity College, Dublin; Universita degli Studi di Roma (La Sapienza); Montclair State University; University of Texas; and at an online international conference arranged by the Beckett Archive at the University of Reading, U.K.

We are very pleased to recommend the reappointment of Enoch Brater as the Kenneth T. Rowe Collegiate Professor of Dramatic Literature, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

RECOMMENDED BY:

Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

David Gier
Paul Boylan Collegiate Professor of Music and Dean, School of Music, Theatre & Dance

June 2021
ACTION REQUEST: Reappointment to an Endowed Professorship

NAME: Scott W. Campbell

CURRENT TITLES: Constance F. and Arnold C. Pohs Endowed Professor of Telecommunications, Professor of Communication and Media, with tenure, and Professor in the Digital Studies Institute, without tenure, College of Literature, Science, and the Arts

TITLE BEING RENEWED: Constance F. and Arnold C. Pohs Endowed Professor of Telecommunications, College of Literature, Science, and the Arts

EFFECTIVE DATES: September 1, 2021 through August 31, 2026

On the recommendation of the Executive Committees of the Department of Communication and Media and the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Scott W. Campbell as the Constance F. and Arnold C. Pohs Endowed Professor of Telecommunications, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

As a result of a generous gift from Constance F. and Arnold C. Pohs, the Constance F. and Arnold C. Pohs Endowed Professorship in Telecommunications was established by the Regents in September 2001. The incumbent for this professorship focuses on the study of the social ramifications, global applications, and comparative policies for telecommunication technologies, with a particular focus on wireless telecommunication. Appointments may be up to five years and may be renewed.

Scott W. Campbell attended the University of Nebraska–Lincoln where he received his Bachelor of Journalism in 1992. He received his Master of Arts from the University of Missouri–Kansas City in 1999 and his doctorate from the University of Kansas in 2002. Professor Campbell began his instructional career as an assistant professor in 2002 at Hawaii Pacific University. He joined our faculty in 2005 as an assistant professor and was promoted through the ranks to associate professor, with tenure, in 2011, and to professor in 2016.

Professor Campbell is a leading scholar in his field, whose research examines the meanings, uses, and consequences of mobile media and communication in everyday life. He has co-edited two monographs, Mobile communication: Bringing us together and tearing us apart (Transaction Publishers, 2011) and The reconstruction of space and time: Mobile communication practices (Transaction Publishers, 2009), and authored a policy document for the Pew Research Center. His work has appeared in leading journals such as Journal of Communication, Human
Communication Research, Communication Monographs, and New Media & Society. In the last five years, Professor Campbell has published eight articles and chapters and has two currently in press. He also runs an interdisciplinary research group made up of faculty and students at both the graduate and undergraduate level named “The Mobile Communication Collective,” which focuses on mobile communication and daily life.

Professor Campbell is an experienced teacher with positive and strong evaluations. He teaches the full range of undergraduate and graduate courses, from large introductory classes to small, advanced graduate seminars. Since 2016, Professor Campbell developed and taught a new graduate seminar: COMM 840: Social Uses and Consequences of Mobile Media.

Professor Campbell has taken on a great range of leadership responsibilities, fostering scholarship, teaching, and the dissemination of new work in mobile communication within the university and across the industry. In addition to his research group, Professor Campbell mentors junior faculty, graduate students, and undergraduate students and is a positive, collegial force within the department. He has served on several department committees in both the Department of Communication and Media and the Digital Studies Institute, including the executive committee and two search committees. He also chaired the department committee that wrote a proposal for submission to the anti-racism hiring initiative. Professor Campbell has served as an associate editor of Human Communication Research and has been a member of numerous editorial boards.

We are very pleased to recommend the reappointment of Scott W. Campbell as the Constance F. and Arnold C. Pohs Endowed Professor of Telecommunications, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

RECOMMENDED BY:

Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
ACTION REQUEST: Reappointment to a Research Professorship

NAME: Sung Won Choi, M.D.

CURRENT TITLES: Edith S. Briskin and Shirley K. Schlafer Foundation Research Professor of Pediatrics, and Associate Professor of Pediatrics, with tenure, Medical School

TITLE BEING RENEWED: Edith S. Briskin and Shirley K. Schlafer Foundation Research Professor of Pediatrics, Medical School

EFFECTIVE DATES: September 1, 2021 through August 31, 2026

On the recommendation of Donna Martin, M.D., Ph.D., the Ravitz Foundation Professor and chair of the Department of Pediatrics, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the reappointment of Sung Won Choi, M.D. as the Edith S. Briskin and Shirley K. Schlafer Foundation Research Professor of Pediatrics, Medical School, effective September 1, 2021 through August 31, 2026.

The Edith S. Briskin and Shirley K. Schlafer Foundation Research Professorship in Pediatrics was established in March 2016 through a generous gift from the Edith S. Briskin and Shirley K. Schlafer Foundation. The intent is to allow a faculty member of the Department of Pediatrics the resources to devote time to pediatric cancer research and thereby enhance and promote the prominence of the Department of Pediatrics. The appointment period may be up to five years and may be renewed.

Sung Won Choi received her M.D. degree from Wayne State University in 1999. She completed a residency in pediatrics at New York University, and a fellowship in pediatric hematology oncology at the University of Michigan. She joined the faculty here in 2006 as a clinical assistant professor. Dr. Choi was appointed as an assistant professor in 2011, and was promoted to associate professor, with tenure, in 2016.

Dr. Choi’s research focuses on the prevention and treatment of graft versus host disease and hematopoietic stem cell transplantation. She is well-funded by the NIH, foundation grants, and industry grants. She has received numerous awards for her research, including the Hope on Wheels Award, the A. Alfred Taubman Research Institute Emerging Scholar Award, and the American Society of Blood and Marrow Transplantation Best Abstract Award for outstanding basic science research. Dr. Choi has published 118 peer-reviewed articles, and is involved in service on a national and international level. She is the track leader for pediatric oncology for the Cancer Education Committee for the American Society for Clinical Oncology, is on the Pediatric Blood
and Marrow Transplant Consortium Annual Planning Committee, and is a moderator for the Cancer Research Scientific Symposium.

Dr. Choi’s work with bone marrow transplantation has caught the attention of experts from around the country, and as a result, has gained her notoriety. She continues to be an appropriate candidate for this professorship. I am, therefore, pleased to recommend the reappointment of Sung Won Choi, M.D. as the Edith S. Briskin and Shirley K. Schlafer Foundation Research Professor of Pediatrics, Medical School, effective September 1, 2021 through August 31, 2026.

Recommended by:  

Marschall S. Runge, M.D., Ph.D.  
Executive Vice President for Medical Affairs  
Dean, Medical School

Recommendation endorsed by:  

Susan M. Collins  
Provost and Executive Vice President for Academic Affairs

June 2021
THE UNIVERSITY OF MICHIGAN  
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment of an Academic Administrative Appointment

NAME: Debra Chopp

CURRENT TITLES: Associate Dean for Experiential Education, and Clinical Professor, Law School

TITLE BEING RENEWED: Associate Dean for Experiential Education, Law School

TERM: Three Years

EFFECTIVE DATES: July 1, 2021 through June 30, 2024

The Law School is pleased to recommend the reappointment of Debra Chopp as associate dean for experiential education, Law School, effective July 1, 2021 through June 30, 2024.

Debra Chopp received her Bachelor of Arts in 1997 from the University of Michigan and her J.D. in 2002 from the University of Pennsylvania Law School, where she was a senior editor of the Journal of Constitutional Law. Before joining the University of Michigan faculty, she served as a staff attorney in the University of Michigan’s Pediatric Advocacy Initiative and as a volunteer attorney for the Sanctuary for Families: Center for Battered Women’s Legal Services. Professor Chopp joined our faculty in 2007 and was promoted to clinical professor in 2017.

Professor Chopp directs the Pediatric Advocacy Clinic at the University of Michigan Law. Her research, teaching, and legal practice focus primarily on education law, family law/domestic violence, and cross-cultural communication. She also serves as the Law School’s faculty representative to the Child Health Evaluation and Research (CHEAR) Unit at the University of Michigan.

It is with great enthusiasm that we recommend the reappointment of Debra Chopp as associate dean for experiential education, Law School, effective July 1, 2021 through June 30, 2024.

RECOMMENDED BY:

Mark D. West
David A. Breach Dean of Law
Nippon Life Professor of Law
Law School

RECOMMENDATION ENDORSED BY:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
On the recommendation of the Executive Committees of the Department of Physics and the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Roy Clarke as the Marcellus L. Wiedenbeck Collegiate Professor of Physics, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

This professorship was established in the Provost Office and was named the Marcellus L. Wiedenbeck Collegiate Professorship in Physics in November 2011. Marcellus L. Wiedenbeck was a faculty member at the University of Michigan from 1946 until his retirement in 1986. He also served as an associate chair of the Department of Physics from 1978 to 1986. A stipend funded from college resources accompanies this professorship. Appointments to this professorship may be up to five years and may be renewed.

Roy Clarke attended Queen Mary College at the University of London where he received his Bachelor of Science in 1966 and his doctorate in 1969. Following a series of fellowships, Professor Clarke joined our faculty in 1979 as an assistant professor. He was promoted to associate professor, with tenure, in 1982, and to a professor in 1986.

Professor Clarke’s research is focused on the role of interfaces in thin films and quantum nanostructures. He continues to be an active and engaged researcher, publishing with students and collaborators and serving as a mentor to junior faculty. In the last five years, Professor Clarke has published ten journal articles and has two in press or under review. He has also been invited to give ten talks nationally and internationally.

Professor Clarke is a reliable teacher, especially in the department’s advanced laboratory course, the capstone laboratory experience for physics majors. His experience has proven particularly valuable during the pandemic when he worked heroically to move these complex experiments online. In conjunction with another faculty member, Professor Clarke moved the department’s popular Saturday Morning Physics lecture series to an online format with pre-recorded lectures followed by a
live question-and-answer session. This was an unqualified success, with several lectures reaching over 10,000 views on YouTube.

Professor Clarke remains steadfast in his deep commitment to public outreach and to advancing diversity, equity, and inclusion in the department, the state of Michigan, and internationally. This passion led to his founding of the Applied Physics Program more than 30 years ago, which has become a transformative model for other graduate programs. Over the course of his career, he has chaired the dissertation committees of 37 graduate students, 20 of whom are from underrepresented backgrounds, with three occurring in the last five years. Professor Clarke is active in the department’s DEI committee, chairing its outreach subcommittee and representing the department at gatherings such as the National Society of Black Physicists conference and the SACNAS National Diversity in STEM conference. He currently serves on the curriculum development committee for UM’s proposed Detroit Center for Innovation.

We are very pleased to recommend the reappointment of Roy Clarke as the Marcellus L. Wiedenbeck Collegiate Professor of Physics, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

RECOMMENDED BY:

Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: Jonathan E. Freedman

CURRENT TITLES: Marvin Felheim Collegiate Professor of English, American Studies, and Judaic Studies, Professor of English Language and Literature, with tenure, Professor of American Culture, with tenure, and Professor of Judaic Studies, without tenure, College of Literature, Science, and the Arts

TITLE BEING RENEWED: Marvin Felheim Collegiate Professor of English, American Studies, and Judaic Studies, College of Literature, Science, and the Arts

EFFECTIVE DATES: September 1, 2021 through August 31, 2026

On the recommendation of the Executive Committees of the Department of English Language and Literature, the Department of American Culture, and the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Jonathan E. Freedman as the Marvin Felheim Collegiate Professor of English, American Studies, and Judaic Studies, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

This professorship was established in the Provost Office and was named the Marvin Felheim Collegiate Professorship in English, American Studies, and Judaic Studies in August 2011. A stipend funded from college resources accompanies this professorship. Appointments may be up to five years and may be renewed.

Jonathan E. Freedman received his Bachelor of Arts from Northwestern University in 1977. He attended Yale University where he earned his Master of Philosophy in 1980 and his doctorate in 1985. Professor Freedman began his instructional career as an assistant professor at Yale University in 1985. He joined the faculty at Michigan as an associate professor, with tenure, in 1991 and was promoted to professor in 1999.

Professor Freedman is a highly original theorist and interpreter of the cultures and culture-making of modernity, particularly with respect to aesthetic movements in which fraught notions of ethno-racial and gender identity, citizenship, value, beauty, and the body were variously engaged and contested. Since 2016, he has published The Jewish Decadence: Jews and the Aesthetics of Modernity (University of Chicago Press, 2021), a bold, prodigious account of Jewish writers, artists, and intellectuals making their way into Western European and Anglo-American cultural centers and encountering the avant-garde movement known as decadence. Professor Freedman has received numerous invitations for visiting professorships and has served as a Senior Fulbright Lecturer since 2013. He has delivered invited and named lectures at Oxford University, the University of Exeter,
Tel Aviv University, University College London, Sussex University, the Huntington Library, and UCLA, among others.

Professor Freedman has a distinctive profile and dedicated following among his students. He has developed popular courses in all three departments in which he holds appointments. In these and other highly-rated courses ranging from introductory level to doctorate seminars, Professor Freedman has bought a signature energy and ambition along with deep care for his students’ learning and needs. Undergraduates have consistently described him as knowledgeable, passionate, engaging, and interactive. He was chosen by undergraduate students in the English department as recipient of the 2016 Undergraduate Teaching Award. Professor Freedman is a highly valued mentor for graduate students in numerous programs throughout the college. He has helped his students achieve diverse kinds of success, supporting their development as scholars, teachers, and practitioners of the humanities in a wide range of educational and other settings, expanding the notions of the value of the humanities doctorate.

Professor Freedman’s service on campus and beyond is exemplary. Selected as a senior fellow at the Michigan Society of Fellows in 2013, he remained active in fellowship selection, recruitment, and the mentoring of junior fellows across disciplines and fields while also serving on departmental committees. He has sustained service as a reader for fellowship selections and is recognized as a respectful and incisive peer reviewer of manuscripts for university presses. Additionally, he has been actively sought as a reader for promotion and tenure cases for departments at Harvard, Columbia, Stanford, Berkeley, Yale, Johns Hopkins, and the University of London, among many others. Professor Freedman has continued to be a valued colleague, whose contributions and dedicated support for his colleagues will continue to enrich their career trajectories and the mission of the department and the college.

We are very pleased to recommend the reappointment of Jonathan E. Freedman as the Marvin Felheim Collegiate Professor of English, American Studies, and Judaic Studies, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

RECOMMENDED BY:

Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
ACTION REQUEST: Reappointment to an Endowed Professorship

NAME: Katherine L. French

CURRENT TITLES: J. Frederick Hoffman Professor of Medieval and Early Modern English History, Professor of History, with tenure, and Professor of Women’s and Gender Studies, without tenure, College of Literature, Science, and the Arts

TITLE BEING RENEWED: J. Frederick Hoffman Professor of Medieval and Early Modern English History, College of Literature, Science, and the Arts

EFFECTIVE DATES: September 1, 2021 through August 31, 2026

On the recommendation of the Executive Committees of the Department of History and the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Katherine L. French as the J. Frederick Hoffman Professor of Medieval and Early Modern English History, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

The J. Frederick Hoffman Professorship in Medieval and Early Modern English History was established by the Regents in June 2011 as a result of a generous gift from Patricia Hoffman. Appointments to this professorship may be up to five years and may be renewed.

Katherine L. French received her Bachelor of Arts from Carleton College in 1984. She attended the University of Minnesota where she earned her Bachelor of Arts in 1989 and her doctorate in 1993. Professor French began her instructional career as an assistant professor at the State University of New York in 1993 and was promoted through the ranks to professor in 2008. She joined our faculty as the J. Frederick Hoffman Professor in Medieval and Early Modern English History and professor of history, with tenure, in 2011.

Professor French is the leading scholar of medieval Britain of her generation. In the past five years, her scholarly work has continued to impress, with her peer-reviewed articles appearing in many of the leading journals including *Journal of Women’s History*, *Fragments: Interdisciplinary Approaches to the Study of Ancient and Medieval Pasts*, and *Medieval Prosopography*. She has co-edited the recently published *Cultural History of the Home: Medieval Europe* (Bloomsbury Academic Press, 2020) along with two articles in peer-reviewed essay collections. Much of this work stems from her research on her third major monograph, *Household Goods and Good Households in Late Medieval London: Consumption and Domesticity after the Plague* (University of Pennsylvania Press, forthcoming), for which she won a fellowship at the Eisenberg Institute for Historical Studies in 2016-2017.
Professor French’s courses have helped reinvigorate the departmental curriculum and her highly successful teaching contributions have had a significant impact on widening the scope of offerings in medieval and European women’s and gender history. She has taught a wide range of courses, including a first-year seminar, medieval and early modern survey courses, a number of new 300-level courses on medieval and Roman women’s history, and seminars on the Black Death and the history of London, along with core graduate courses in pre-modern European history and European history of gender and women. Professor French was the recipient of the 2016 Sidney Fine Teaching Partnership Award.

Professor French is currently completing the first year of her two-year term as the associate chair in history and has served on the executive committees of the Interdisciplinary Program in Greek and Roman History and the Department of History. In addition to participating in the third-year review and promotion panels of two colleagues, she has run the Medieval and Early Modern Europe seminar and has been the department’s European Caucus Leader twice (2016-18). Professor French is a NACBS program committee member and advisory board member for the Medieval Londoners Database Project. She served as medieval continental editor for *History Compass* through this year and was a grant application reader at the Institute for Advanced Studies at Princeton from 2010-2020.

We are very pleased to recommend the reappointment of Katherine L. French as the J. Frederick Hoffman Professor of Medieval and Early Modern English History, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

RECOMMENDED BY: Anne Curzan, Dean Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education Arthur F. Thurnau Professor College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY: Susan M. Collins Provost and Executive Vice President for Academic Affairs

June 2021
The University of Michigan
Regents Communication

Action Request: Reappointment to an Unendowed Collegiate Professorship

Name: Richard D. Gonzalez

Current Titles: Amos N. Tversky Collegiate Professor of Psychology and Statistics, Professor of Psychology, with tenure, Professor of Statistics, without tenure, College of Literature, Science, and the Arts, Professor of Marketing, without tenure, Stephen M. Ross School of Business, and Professor of Integrative Systems and Design, without tenure, College of Engineering

Title Being Renewed: Amos N. Tversky Collegiate Professor of Psychology and Statistics, College of Literature, Science, and the Arts

Effective Dates: September 1, 2021 through August 31, 2026

On the recommendation of the Executive Committees of the Department of Psychology and the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Richard D. Gonzalez as the Amos N. Tversky Collegiate Professor of Psychology and Statistics, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

This professorship was established in the Provost Office and was named the Amos N. Tversky Collegiate Professorship in Psychology and Statistics in July 2016. Amos N. Tversky was a lecturer at the University of Michigan during winter term 1965 and a visiting faculty member during fall terms 1968 and 1974. A stipend funded from college resources accompanies this professorship. Appointments to this professorship may be up to five years and may be renewed.

Richard D. Gonzalez earned his Bachelor of Arts from the University of California, Los Angeles in 1985 and his doctorate from Stanford University in 1990. Professor Gonzalez began his instructional career as an assistant professor at the University of Washington in 1990 and was promoted to associate professor, with tenure, in 1996. Following a one-year appointment as a visiting associate professor at Princeton University (1996-1997), Professor Gonzalez joined the faculty at Michigan as an associate professor, with tenure, in 1997, and was promoted to professor in 2001.

Professor Gonzalez’s research involves the study of judgment and decision processes through the lifespan. He has been actively involved in developing new approaches in engineering design that include behavioral science principles. His work has received research grants from global corporations such as General Motors, Toyota, Proctor & Gamble, and Adidas. In the last five years, Professor Gonzalez has published 47 peer-reviewed articles with three additional articles in press and five manuscripts currently under review. According to Google Scholar, his research portfolio has received over 17,000 citations, more than half of which have been in the last five years, reflecting the current high impact of his research. Professor Gonzalez’s papers have appeared in top research journals across a wide array of disciplines, including Journal of Gerontology: Social Sciences, Psychometrika, American Psychologist, and Statistics in Medicine.
Professor Gonzalez is a nationally recognized teacher and mentor. In 2019, he received the national Jacob Cohen Award for Contributions to Teaching and Mentoring from the American Psychological Association for his contributions to the teaching of quantitative research methods. His highly-rated two-semester graduate statistics sequence draws a high enrollment of over 75 doctoral students from across campus and continues to increase in popularity with the Data Science Certificate through the Michigan Institute for Data Science. Professor Gonzalez’s research lab typically enrolls four to six undergraduates each semester and he has co-supervised two to four doctoral students each year across multiple departments as well as two to three post-doctoral fellows each year. He has served on the mentoring committee of three assistant professors in the department and on a Launch committee. He serves as a mentor on three to four NIH K Awards per year, including mentoring proposal writing.

In the department, Professor Gonzalez has served on the awards committee and on the graduate admissions committee in the social psychology area. He has also served on the Biosciences Initiative Committee, represented ISR as a research associate dean at UMOR, served on the MIDAS Teaching Committee since its founding, served on the Translational Research Council, and directs the ISR Research Center for Group Dynamics. Professor Gonzalez also serves on editorial boards of several journals and regularly reviews for NIH and NSF.

We are very pleased to recommend the reappointment of Richard D. Gonzalez as the Amos N. Tversky Collegiate Professor of Psychology and Statistics, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

RECOMMENDED BY:

Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

Francine Lafontaine
Interim Dean
William Davidson Professor of Business Administration
Professor of Business Economics and Public Policy
Stephen M. Ross School of Business

RECOMMENDATION ENDORSED BY:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

Alec D. Gallimore, Ph.D.
Robert J. Vlasic Dean of Engineering
College of Engineering

June 2021
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: Lee W. Hartmann

CURRENT TITLES: Leo Goldberg Collegiate Professor of Astronomy, and Professor of Astronomy, with tenure, College of Literature, Science, and the Arts

TITLE BEING RENEWED: Leo Goldberg Collegiate Professor of Astronomy, College of Literature, Science, and the Arts

EFFECTIVE DATES: September 1, 2021 through August 31, 2026

On the recommendation of the Executive Committees of the Department of Astronomy and the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Lee W. Hartmann as the Leo Goldberg Collegiate Professor of Astronomy, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

This professorship was established in the Provost Office and was named the Leo Goldberg Collegiate Professorship in Astronomy in July 2011. Leo Goldberg was a faculty member at the University of Michigan from 1942 to 1960. A stipend funded from college resources will accompany this professorship. Appointments to this professorship may be up to five years and may be renewed.

Lee W. Hartmann received his Bachelor of Science from Case Western Reserve University in 1972 and his doctorate from the University of Wisconsin in 1976. Following a two-year post-doctoral fellowship at the Center for Astrophysics, Professor Hartmann began his professional career as a physicist at Harvard University in 1978. He was appointed as a physicist at the Smithsonian Astrophysical Observatory in 1980 and as an astrophysicist in 1984. Following an appointment as a lecturer at Harvard University in 1983, Professor Hartmann joined our faculty as a professor, with tenure, in 2005.

Professor Harmann is one of the leading international figures in the field and his research interests include the formation of stars and star clusters, molecular cloud structure and dynamics, protostellar accretion, the evolution of protoplanetary disks and planet formation, and mass function of stars. In the past five years, he has maintained a remarkably high level of productivity, publishing 45 refereed papers as well as a review on the formation of stars by accretion of gas in the 2016 edition of the Annual Reviews of Astronomy and Astrophysics, the highest impact journal in the field. His article has been cited an astounding 215 times in just over four years. Professor Hartmann has recently mentored two outstanding graduate students.
who published impactful theses and were awarded prized post-doctoral fellowships to continue development of their careers. He also continues to receive invitations to speak at prominent conferences and present colloquia at distinguished peer institutions. His fundamental contributions to astrophysics cannot be overstated.

Professor Hartmann continues to be an outstanding teacher at all levels. He regularly teaches two of the departmental introductory courses and two core graduate courses on the gaseous medium in astrophysics and the formation and evolution of stars. He also works with undergraduate students on individual research projects and mentors them as they contemplate the next steps in their careers.

Professor Hartmann is a dedicated colleague within the department as an effective member of multiple committees. He is regularly sought out to serve on important advisory committees in the field, such as the Committee on Astrophysics and Astronomy for the National Academy of Sciences (2016-2019) and a publications committee for the American Astronomical Society (2015-2019), the primary professional society for his field, for which he has served or been elected to a number of positions. Professor Hartmann also serves on scientific review committees and most recently as panel chair for the National Academy of Sciences 2020 Astronomy Decadal Survey. This survey is highly influential as it sets priorities for federal funding of astronomical research and infrastructure for the next decade.

We are very pleased to recommend the reappointment of Lee W. Hartmann as the Leo Goldberg Collegiate Professor of Astronomy, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

RECOMMENDED BY: 

Anne Curzan, Dean 
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education 
Arthur F. Thurnau Professor 
College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Susan M. Collins 
Provost and Executive Vice President for Academic Affairs

June 2021
The University of Michigan
Regents Communication

Action Request: Reappointment to an Unendowed Collegiate Professorship

Name: Xuming He

Current Titles: Harry Clyde Carver Collegiate Professor of Statistics, and Professor of Statistics, with tenure, College of Literature, Science, and the Arts

Title Being Renewed: Harry Clyde Carver Collegiate Professor of Statistics, College of Literature, Science, and the Arts

Effective Dates: September 1, 2021 through August 31, 2026

On the recommendation of the Executive Committees of the Department of Statistics and the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Xuming He as the Harry Clyde Carver Collegiate Professor of Statistics, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

This professorship was established in the Provost Office and was named the Harry Clyde Carver Collegiate Professorship in Statistics in September 1997. Harry Clyde Carver was a professor at the University of Michigan from 1918 to 1961. A stipend funded from college resources will accompany this professorship. Appointments may be up to five years and may be renewed.

Xuming He received his Bachelor of Science from Fudan University, China in 1984. He attended the University of Illinois at Urbana-Champaign and earned his Master of Science in 1988 and his doctorate in 1989. Following an appointment as a lecturer at the National University of Singapore, Professor He was appointed as an assistant professor at the University of Illinois at Urbana-Champaign in 1993, was promoted to associate professor in 1996, and to professor in 2002. He was the program director of statistics at the National Science Foundation from 2002-2005. Professor He joined our faculty as a professor, with tenure, in 2011 and served as the chair of the department from 2015-2020.

Professor He’s research interests include broad areas of robust statistics, semiparametric models, quantile regression, Bayesian inference, and subgroup analysis. His interdisciplinary research aims to promote the better use of statistics in biosciences, climate studies, concussion research, and social-economic studies. In the last five years, Professor He has published 24 papers on core statistical methodology and applications. His fundamental research on robust statistical methods, an area focused on developing methods less sensitive to model misspecifications, has taken on new importance in the big data era and has been on the forefront of pushing this work toward modern challenges. Professor He graduated eight doctoral students in the last few years and...
received the 2021 Rackham Distinguished Graduate Mentor Award for his outstanding mentorship.

Professor He teaches a core course in statistical theory taken by graduate students which has been extremely successful, with long wait lists and high student evaluations. He has been referred to as “the best teacher I have ever had at Michigan.” Professor He’s service to the profession is commendable. While he served as the department chair, he was an executive committee member of Consulting for Statistics, Computing and Analytics Research, a member of the Data Science Internal Review Committee, and a member of the dean’s Strategic Planning Steering Committee; he has also been a member of the International Activities Assessment Committee since 2020. Professor He has been an editorial board member of the Annual Review of Statistics and Its Application since 2018 and was the statistics editor of IMS Monographs and Textbooks from 2018-2021. Additionally, he chaired the steering committee for the NSF-sponsored project “Statistics at a Crossroads: Who is for the Challenge” in 2019. For this, he organized an intensive three-day workshop attended by many leaders in the field that led to a report detailing a vision for the future of statistics in the context of growing influence of data science and artificial intelligence. Professor He is currently the president-elect of the International Statistical Institute, one of the major professional international societies of statisticians.

We are very pleased to recommend the reappointment of Xuming He as the Harry Clyde Carver Collegiate Professor of Statistics, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

RECOMMENDED BY: 
Anne Curzan, Dean 
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education 
Arthur F. Thurnau Professor 
College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY: 
Susan M. Collins 
Provost and Executive Vice President for Academic Affairs

June 2021
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: James R. Hines, Jr.

CURRENT TITLES: Richard A. Musgrave Collegiate Professor of Economics, Professor of Economics, with tenure, College of Literature, Science, and the Arts, L. Hart Wright Collegiate Professor of Law, Professor of Law, with tenure, Law School, and Professor of Business Economics, without tenure, Stephen M. Ross School of Business

TITLE BEING RENEWED: Richard A. Musgrave Collegiate Professor of Economics, College of Literature, Science, and the Arts

EFFECTIVE DATES: September 1, 2021 through August 31, 2026

On the recommendation of the Executive Committees of the Department of Economics and the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of James R. Hines, Jr. as the Richard A. Musgrave Collegiate Professor of Economics, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

This professorship was established in the Provost Office and was named the Richard A. Musgrave Collegiate Professorship in Economics in September 2006. Richard A. Musgrave was a faculty member at the University of Michigan from 1948 to 1959. A stipend funded from college resources accompanies this professorship. Appointments to this professorship may be up to five years and may be renewed.

James R. Hines Jr. received his Bachelor of Arts and his Master of Arts from Yale University in 1980. He attended Harvard University where he earned his doctorate in 1986. Professor Hines was appointed as an assistant professor at Princeton University in 1986 and as an associate professor at Harvard University in 1992. He joined our faculty as an associate professor, with tenure, in 1997, and was promoted to professor in 1999.

Professor Hines’ research area is public finance, the study of the provision and financing of public services. He is best known for his work on international taxation of corporate income and is a leading expert on this topic in both the academic and policy arenas. During the past five years, Professor Hines has received multiple honors while continuing to make scholarly contributions. In 2017, the National Tax Association awarded him the Daniel M. Holland Medal for “lifetime achievement in the study of the theory and practice of public finance,” the highest research honor in this field of economics. He is a research associate of the National Bureau of Economic Research, the research director of the International Tax Policy Forum, a distinguished fellow of the CESifo Group in Germany, an international research fellow of the Centre for Business Taxation at Oxford University, and, since 2019, a fellow of the Society for Empirical Legal Studies. During this same time period, Professor Hines has published one edited book, three book chapters, and ten articles in scholarly journals; his work has been cited over 5,800 times. He has also been the keynote speaker at five major research events since 2016 and has a book under contract with Oxford University Press that he hopes will change the way people think about U.S. tax policy.

Professor Hines is an extraordinarily effective teacher and a sought-after advisor in the Department of Economics and the Law School. He teaches a demanding high-level doctoral course on the theory and
practice of public finance and law courses on taxation and trusts and estates, and earns rave reviews in high-enrollment undergraduate courses on public economics. During the last five years, he has served on 30 dissertation committees, chairing or co-chairing 16, and he currently advises many students at early stages of the department’s graduate program. Professor Hines is just as popular at the undergraduate level. Since 2016, he has supervised 13 students in the UROP program and served as the primary advisor for two senior theses.

Professor Hines provides extensive service to the department and the university. He has served on the department executive committee and as the director of undergraduate studies. He regularly chairs ad hoc departmental review committees and runs seminar series. Professor Hines chaired the department’s remote teaching committee during the summer of 2020, which provided a valuable blueprint for this year’s teaching. Professionally, Professor Hines has served on the oversight boards of five research organizations, has co-organized 10 major tax conferences since 2016, and currently serves on the editorial board of four economics journals. He has presented his research at other universities and external conferences 79 times in the last five years and his scholarly area of taxation is a central component of public policy and a frequent object of public attention. Professor Hines is quoted regularly in the press and has testified before Congress eight times, most recently before the U.S. Senate Finance Committee in March 2021.

We are very pleased to recommend the reappointment of James R. Hines, Jr. as the Richard A. Musgrave Collegiate Professor of Economics, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

RECOMMENDED BY:

Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

RECOMMENDATION ENDorsed BY:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

Mark D. West
David A. Breach Dean of Law
Nippon Life Professor of Law
Law School

Francine Lafontaine
Interim Dean
William Davidson Professor of Business Administration
Professor of Business Economics and Public Policy
Stephen M. Ross School of Business

June 2021
ACTION REQUEST: Reappointment of an Additional Appointment for a Faculty Member

NAME: George P. Hoffmann

CURRENT TITLES: Professor of French, with tenure, Department of Romance Languages and Literatures, and Professor in the Honors Program, without tenure, College of Literature, Science, and the Arts

TITLE BEING RENEWED: Professor in the Honors Program, without tenure, College of Literature, Science, and the Arts

EFFECTIVE DATE: August 30, 2021

On the recommendation of the Executive Committees of the Honors Program and the College of Literature, Science, and the Arts, and with the endorsement of the Department of Romance Languages and Literatures, we are pleased to recommend the reappointment of George P. Hoffmann as professor in the Honors Program, without tenure, College of Literature, Science, and the Arts, effective August 30, 2021.

George P. Hoffmann completed his Bachelor of Arts at the University of Chicago in 1982, his Master of Arts at the University of California, Santa Barbara in 1984, and his doctorate at the University of Virginia in 1990. He also received a D.E.A., which he began at the Université de Paris-VII (1984-1985) and completed at the Université d'Aix-Marseille I (1985-1986). Professor Hoffmann began his teaching career as an assistant professor at Boston University (1990-1996) and was promoted to associate professor (1996-2000). He joined the University of Michigan faculty as an associate professor, with tenure, in 2000 and was promoted to professor in 2013.

The Honors Core Curriculum is a plan to provide innovative, rigorous introductory courses in each of the college divisions (natural science, social science, and humanities) to strengthen the central requirements for LSA Honors students in their first two years. These courses are designed to be not only interdisciplinary but extra-disciplinary, intending to expose students to scholarship across the entire division, rather than in a single discipline. The courses are intended to give students an opportunity to ponder meta-questions while investigating some of the most important issues in all of these areas. To develop these courses, the Honors Program built a team of faculty fellows to work together, creating the whole curriculum as well as its individual parts.

Professor Hoffmann continues to play a key role in the Honors Program. His research focuses on how historical contexts shape forms of literary experience, and he developed and teaches his own course in the Honors Program. He mentors both Honors students in the course and GSIs teaching its sections. Additionally, Professor Hoffman participates in Honors core faculty
activities to plan and carry out events across the core curriculum, such as symposia, gathering all students in core courses, guest speakers, panel discussions, and “town hall”-style forums.

We are very pleased to recommend the reappointment of George P. Hoffmann as professor in the Honors Program, without tenure, College of Literature, Science, and the Arts, effective August 30, 2021.

Recommended by:  

Anne Curzan, Dean  
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education  
Arthur F. Thurnau Professor  
College of Literature, Science, and the Arts

Recommendation endorsed by:  

Susan M. Collins  
Provost and Executive Vice President for Academic Affairs

June 2021
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: Vincent L. Hutchings

CURRENT TITLES: University Diversity and Social Transformation Professor, Hanes Walton, Jr. Collegiate Professor of Political Science and Afroamerican and African Studies, Professor of Political Science, with tenure, and Professor of Afroamerican and African Studies, without tenure, College of Literature, Science, and the Arts

TITLE BEING RENEWED: Hanes Walton, Jr. Collegiate Professor of Political Science and Afroamerican and African Studies, College of Literature, Science, and the Arts

EFFECTIVE DATES: September 1, 2021 through August 31, 2026

On the recommendation of the Executive Committees of the Department of Political Science and the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Vincent L. Hutchings as the Hanes Walton, Jr. Collegiate Professor of Political Science and Afroamerican and African Studies, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

This professorship was established in the Provost Office and was named the Hanes Walton, Jr. Collegiate Professorship in Political Science and Afroamerican and African Studies in June 2016. Hanes Walton, Jr. was a faculty member at the University of Michigan from 1992 until his death in 2013. A stipend from college resources will accompany this professorship. The appointment period may be up to five years and may be renewed.

Vincent L. Hutchings received his Bachelor of Arts from San José State University in 1988. He attended the University of California, Los Angeles where he earned his Master of Arts in 1992 and his doctorate in 1997. Professor Hutchings joined our faculty as an assistant professor in 1997. He was promoted to associate professor, with tenure, in 2003, and to professor in 2009.

Professor Hutchings is one of the top scholars of race and ethnic politics in the United States. His research interests include public opinion, elections, voting behavior, and African American politics. In the last five years, he has published a chapter in The Routledge Handbook of Public Opinion and Voting Behavior (Routledge, 2017), an article in Political Behavior (2020), and he is working on co-editing a minority politics textbook that is scheduled to be complete this coming fall. Professor Hutchings will be gathering data this spring for a survey-experiment and
is working on another project with current graduate students that will be presented at the 2021 American Political Science Association in the fall.

Professor Hutchings continues to teach graduate and undergraduate level courses, including PS/DAAS 418: Black American and the Political System, PS 311: American Political Processes, PS 486: Public Opinion and Pressure Groups, PS 496: Racial Attitudes in the U.S. and Around the World, and PS 619/DAAS 519: African Americans and the Politics of Race. He has chaired or co-chaired the dissertations of several graduate students in recent years. Professor Hutchings is also the recipient of the 2020 University of Michigan Political Science Tronstein Teaching Award.

Professor Hutchings’ service is exceptional and he contributes to Michigan’s reputation with his leadership in the discipline. He has served as the political science department’s graduate admissions chair since 2018 and on the LSA and UM senate assembly committee on anti-racism. He is currently serving on the Roper Center Board and is an editorial board member for Political Behavior, the National Review of Black Politics, the Annual Review of Political Science, and the American Political Science Review.

We are very pleased to recommend the reappointment of Vincent L. Hutchings as the Hanes Walton, Jr. Collegiate Professor of Political Science and Afroamerican and African Studies, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

RECOMMENDED BY:

Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
On the recommendation of the dean and the Executive Committee of the School for Environment and Sustainability, I am pleased to recommend the reappointment of Gregory A. Keoleian as the Peter M. Wege Professor of Sustainable Systems, School for Environment and Sustainability, effective July 1, 2021 through June 30, 2026.

The Peter M. Wege Professorship in Sustainable Systems was established by the Regents in June 2000. Peter M. Wege, president of the Wege Foundation and chair emeritus of the External Advisory Board of the Center for Sustainable Systems in the School of Natural Resources and Environment (now the School for Environment and Sustainability – SEAS), sought through the professorship to recognize leadership in education and research in the application of life-cycle-analysis and the linking of economics and ecology in achieving a more sustainable society. Appointments may be up to five years and may be renewed.

Professor Gregory Keoleian received his B.S. and B.S.E. degrees in 1980, his M.S.E. degree in 1982, and his Ph.D. in 1987 from the University of Michigan. After graduating with his doctoral degree, Professor Keoleian accepted a position as a research fellow in the School of Natural Resources and Environment at the University of Michigan. He later held the same position at the University of Michigan's Transportation Research Institute. In 1992, he was appointed as an assistant research scientist at the School of Natural Resources and Environment. He was promoted to associate research scientist in 1998 and was appointed as the co-director of the Center for Sustainable Systems (CSS) in 1999. In 2003, Professor Keoleian continued his career with the School of Natural Resources and Environment by being appointed as an associate professor of sustainable systems. He was promoted to professor in 2009, and assumed the sole directorship of CSS in 2011, the same year he was first appointed as the Peter M. Wege Professor of Sustainable Systems.

Professor Keoleian’s research focuses on the development and application of life cycle models and metrics to enhance the sustainability of products and technology. He has pioneered new methods in
life cycle design, life cycle optimization of product replacement, life cycle cost analysis and life cycle based sustainability assessments ranging from energy analysis and carbon footprints to social indicators. Systems studied include alternative vehicle technology, renewable energy systems such as photovoltaics and willow biomass electricity, buildings and infrastructure, information technology, food and agricultural systems, household appliances, and packaging alternatives.

A prolific scholar, Professor Keoleian has published more than 80 journal articles, as well as numerous books, book chapters and peer-reviewed technical reports, many written with his students and post-doctoral associates. His research has attracted millions of dollars in funding, including the Global Co2 Initiative with colleagues in the College of Engineering. He is also recognized as an outstanding teacher and mentor, having received the Rackham Master’s Mentoring Award in 2015, and guided 68 PhD, post-doctoral and masters’ students, as well as supervised 39 masters’ projects.

Professor Keoleian co-founded and directs the Center for Sustainable Systems, and has served as the coordinator of the sustainable systems specialization in SEAS, which is the school’s largest specialization. He has served in university service roles such as the president’s Commission on Carbon Neutrality, in addition to other school committees such as the Executive Committee, multiple select committees and as chair of the school’s promotion and tenure committee.

In recognition of his many accomplishments, we are pleased to recommend the reappointment of Gregory A. Keoleian as the Peter M. Wege Endowed Professor of Sustainable Systems, School for Environment and Sustainability, for a five-year renewable term, effective July 1, 2021 through June 30, 2026.

RECOMMENDED BY:

Jonathan T. Overpeck
Samuel A. Graham Dean
School for Environment and Sustainability

RECOMMENDATION ENDORSED BY:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

Alec D. Gallimore, Ph.D.
Robert J. Vlasic Dean of Engineering
College of Engineering

June 2021
ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: Shinobu Kitayama

CURRENT TITLES: Robert B. Zajonc Collegiate Professor of Psychology, and Professor of Psychology, with tenure, College of Literature, Science, and the Arts,

TITLE BEING RENEWED: Robert B. Zajonc Collegiate Professor of Psychology, College of Literature, Science, and the Arts

EFFECTIVE DATES: September 1, 2021 through August 31, 2026

On the recommendation of the Executive Committees of the Department of Psychology and the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Shinobu Kitayama as the Robert B. Zajonc Collegiate Professor of Psychology, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

This professorship was established in the Provost Office and was named the Robert B. Zajonc Collegiate Professorship in Psychology in September 1997. Robert B. Zajonc was a faculty member at the University of Michigan from 1955 until his retirement in 1994. A stipend funded from college resources accompanies this professorship. Appointments to this professorship may be up to five years and may be renewed.

Shinobu Kitayama attended Kyoto University where he received his Bachelor of Arts in 1979 and Master of Arts in 1981. He earned his doctorate from the University of Michigan in 1987. Professor Kitayama began his instructional career as an assistant professor at the University of Oregon in 1988 and was promoted to associate professor before joining the faculty at Kyoto University in 1993 as an associate professor. He joined the Michigan faculty as a professor, with tenure, in 2003.

Professor Kitayama is a recognized leader of the new cultural neuroscience field and has continued his work on culture, personality, and biological health. He has initiated a new research project on globalizing cultural psychology and most recently, has spent substantial time investigating the psychology behind the COVID-19 pandemic. During the last five years, Professor Kitayama has generated more than 55 publications, including two edited volumes, one editorial for a journal, and several essays for a magazine of the Association for Psychological Science. All of his technical papers appeared in highly reputable, peer-reviewed journals including Psychological Science, Nature Human Behavior, Nature Sustainability, Journal of Personality and Social Psychology, Proceedings of the National Academy of Science, Science Advances, and Annals of the New York Academy of Sciences. Professor Kitayama has had a high impact on the fields of cultural neuroscience and cultural psychology, which is reflected in close to 70,000 citations. He regularly is invited to give talks nationally and internationally, often as a keynote speaker, and has given numerous departmental colloquia since 2016.
Professor Kitayama teaches cultural psychology at both the undergraduate and graduate levels and has taught the first-year social psychology graduate student orientation course, all of which are well-received. He also has a very active lab with multiple graduate students and many undergraduate research assistants. Most of the journal articles or book chapters published in the last five years are co-authored by one or more of his current or past students. Professor Kitayama is an active mentor, serving on multiple dissertation committees, advising four new doctoral students, and providing guidance to several graduate students as their secondary advisor.

Professor Kitayama is active both within the department and outside of the university. He recently ended a nine-year run as the social psychology area chair and has served on multiple admissions and faculty search committees. Since 2017, Professor Kitayama has been the editor-in-chief of the single best journal in social psychology, *Journal of Personality and Social Psychology—Attitudes and Social Cognition*, which has the highest impact factor of all empirical journals published by the American Psychological Association. Professor Kitayama also serves as the president of the Association for Psychological Science (APS), the premier academic organization in psychology. In this role, he took the lead in navigating and positioning the APS vis-à-vis the Black Lives Matter movement and the COVID-19 pandemic. This is reflected, in part, in a series of presidential columns he published in the APS magazine, *Observer*, which have been positively received by the membership.

We are very pleased to recommend the reappointment of Shinobu Kitayama as the Robert B. Zajonc Collegiate Professor of Psychology, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

RECOMMENDED BY: 

Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
On the recommendation of the Executive Committees of the Department of Earth and Environmental Sciences and the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Rebecca A. Lange as the Alexander N. Halliday Collegiate Professor of Earth and Environmental Sciences, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

This professorship was established in the Provost Office and was named the Alexander N. Halliday Collegiate Professorship in Earth and Environmental Sciences in July 2016. Alexander N. Halliday was a faculty member at Michigan from 1985 to 1996. A stipend from college resources will accompany this professorship. The appointment period may be up to five years and may be renewed.

Rebecca A. Lange attended the University of California, Berkeley where she earned her Bachelor of Arts in 1983 and her doctorate in 1989. Following a two-year appointment as a post-doctoral research associate at Princeton University (1989-1991), Professor Lange joined our faculty as an assistant professor in 1991. She was promoted to associate professor, with tenure, in 1997, and to professor in 2004.

Professor Lange is an experimental high-temperature geochemist whose research interests are focused on understanding the evolution of continental crust using state of the art experiments on igneous rocks. Her recent work has focused on differentiation of subduction zone magmas and the origin and eruptions of “supervolcanoes.” Professor Lange has had three recent NSF grants funded for a total of $1.4 million to provide research support and graduate student funding. She has a high-profile publication record (H-index 40 and more than 5,000 citations). Her recent notable research accomplishments include several student-author-led publications that detail new experimental methodologies and ground-breaking new observations, in numerous journals such
as *American Mineralogist, Geology, Journal of Geophysical Research, Solid Earth*, and *American Mineralogist*. Two additional articles have been accepted for publication and another is in review.

Professor Lange is a highly valued and strong teacher, with consistently high course evaluations. She contributes to critical courses in the department’s major, including core courses and summer teaching of advanced field geology at the Wyoming field station. Professor Lange has graduated four doctoral students and has two more graduating this summer, and has involved five undergraduate students in her research.

Professor Lange continues to be an exceptional department colleague, dedicating an extraordinary amount of time toward service within the department, university, and the scientific community. She serves on the departmental executive committee, has served on recent faculty search committees, has led numerous promotion and tenure panels, and serves on the department’s strategic planning committee in preparation for a 2021 self-study external review. She is also the lead organizer of the NextProf Science Workshop at UM. Additionally, Professor Lange is the president and past-president of the Mineralogical Society of America and is one of three principal editors for the journal *ELEMENTS*, an international magazine of mineralogy, geochemistry, and petrology with an impact factor of 4.5.

We are very pleased to recommend the reappointment of Rebecca A. Lange as the Alexander N. Halliday Collegiate Professor of Earth and Environmental Sciences, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

**RECOMMENDED BY:**

[Signature]
Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

**RECOMMENDATION ENDORSED BY:**

[Signature]
Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: Richard L. Lewis

CURRENT TITLES: Arthur F. Thurnau Professor, John R. Anderson Collegiate Professor of Psychology, Linguistics, and Cognitive Science, Professor of Psychology, with tenure, and Professor of Linguistics, without tenure, College of Literature, Science, and the Arts

TITLE BEING RENEWED: John R. Anderson Collegiate Professor of Psychology, Linguistics, and Cognitive Science, College of Literature, Science, and the Arts

EFFECTIVE DATES: September 1, 2021 through August 31, 2026

On the recommendation of the Executive Committees of the Department Psychology and the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Richard L. Lewis as the John R. Anderson Collegiate Professor of Psychology, Linguistics, and Cognitive Science, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

This professorship was established in the Provost Office and was named the John R. Anderson Collegiate Professorship in Psychology, Linguistics, and Cognitive Science in July 2016. John R. Anderson was a fellow and lecturer at Michigan from 1973 to 1976. A stipend from college resources will accompany this professorship. The appointment period may be up to five years and may be renewed.

Richard L. Lewis earned his Bachelor of Science at the University of Central Florida in 1987 and his doctorate at Carnegie Mellon University in 1993. Upon completion of a post-doctoral appointment at Princeton University, Professor Lewis began his teaching career as an assistant professor at The Ohio State University in 1995. He joined our faculty as an associate professor of psychology in 2000, was appointed as an associate professor, without tenure, in the College of Engineering (2001-2003), and as an associate professor, without tenure, in linguistics (2001-2007). He was promoted to professor, with tenure, in 2007.

Professor Lewis is a distinguished scholar and leading computational theoretician in psychological and cognitive science. He has made significant scientific advances in three interrelated areas: computational rationality and decision-making, language processing and psycholinguistics, and artificial intelligence. His collaborative work in each area has resulted in numerous publications in leading journals in psychology and cognitive science, such as Psychological Review, Diagnosis, Neuropsychologia, and Frontiers in Psychology, to name a few. His work has also been published in leading machine learning conference proceedings such as the AAAI Conference on Artificial Intelligence, the Workshop on Cognitive Modeling and Computational Linguistics, the Annual Conference of the Cognitive Science Society, and the 25th International Joint Conference on Artificial Intelligence. Professor Lewis’ work has been funded by two NSF grants and two Templeton World Charity Foundation Grants; the most recent is a $1 million grant on social cognition in humans and primates that represents a collaboration between comparative psychologists and computational modelers at Michigan, MIT, and St. Andrews University in Scotland. Professor Lewis has presented his work at multiple conferences and given invited presentations...
at major research universities worldwide, including Northwestern, Johns Hopkins, MIT, and the University of Adelaide in Southern Australia.

Professor Lewis continues to make contributions to both undergraduate and graduate teaching. During the last five years, he has taught over one thousand students in the gateway course for the cognitive science major, COGSCI 200: Introduction to Cognitive Science, garnering multiple Golden Apple Award nominations. Last year he completely revised a course to bring it up to date with modern computational cognitive science and this year he developed a new graduate course in cognitive science that brings together students from different departments and is designed, in part, around student research interests as well as topics of foundational and contemporary interest. Professor Lewis serves on multiple thesis committees in linguistics, computer science, and psychology. He is the primary mentor for three graduate students in psychology and secondary mentor for nine other graduate students in psychology and computer science. In 2021, he was recognized as an Arthur F. Thurnau Professor for his contributions to undergraduate teaching.

Professor Lewis has made significant service contributions in several areas. He has been faculty lead for the major renovation of shared lab space in East Hall, which involved collaboration and coordination with entities across the university and the architecture design firm over a long period of time. Once finalized, this work will serve as a model for modern shared laboratory space. As an active member of multiple Weinberg Institute committees (including the undergraduate curriculum committee and the graduate committee), and then as director, Professor Lewis has helped develop the Cognitive Science program from a beginning of about a dozen undergraduates to over 330 majors, now the 13th largest major in the college, with interesting new DEI success in attracting female undergraduates to the traditionally male dominated fields of computation and philosophy. Under his leadership the Institute has attracted over $1 million in additional gifts from the original donor and two new donors. Professor Lewis is also currently serving on the LSA Computing Education Task Force, charged with charting the future of computing literacy and degree programs for the college. He continues to do ad hoc reviewing in multiple ways in the field, including for funding agencies such as the NSF, and promotion and tenure cases for peer institutions.

We are very pleased to recommend the reappointment of Richard L. Lewis as the John R. Anderson Collegiate Professor of Psychology, Linguistics, and Cognitive Science, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

RECOMMENDED BY:

Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
ACTION REQUEST: Reappointment to a Collegiate Professorship

NAME: Jiandie Lin, Ph.D.

CURRENT TITLES: Bradley M. Patten Collegiate Professor in the Life Sciences, and Professor of Cell and Developmental Biology, with tenure, Medical School

TITLES BEING RENEWED: Bradley M. Patten Collegiate Professor in the Life Sciences, Medical School

EFFECTIVE DATES: September 1, 2021 through August 31, 2026

On the recommendation of Roger D. Cone, Ph.D., the Mary Sue Coleman Director of the Life Sciences Institute, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the reappointment of Jiandie Lin, Ph.D. as the Bradley M. Patten Collegiate Professor in the Life Sciences, Medical School, effective September 1, 2021 through August 31, 2026.

The Bradley M. Patten Collegiate Professorship in the Life Sciences was established in January 2012 to honor Bradley M. Patten, Ph.D., who was a faculty member at the University of Michigan from 1935-1959. He was a professor and chair of the Department of Anatomy and was known for his cinematography of the developing embryo and publication of many textbooks studying embryology, including Early Embryology of the Chick. The appointment period may be up to five years and may be renewed.

Dr. Lin is considered a leader in the field of molecular metabolism and is recognized nationally and internationally for his contributions. His laboratory studies the signaling networks that control the storage and utilization of energy in cells and organisms, and how they contribute to obesity, diabetes and cardiovascular disease. He continues to be prolific scholarly, with 108 peer-reviewed articles to his credit. Dr. Lin has received numerous awards, including the Dean’s Basic Science Award from the Medical School in 2012, and the American Diabetes Association Outstanding Scientific Achievement Award. He is an associate editor for PLoS Genetics, and Diabetes.

Dr. Lin and his laboratory have made great strides in the field of molecular metabolism and disease studies. This professorship has been instrumental in advancing their work. I am, therefore, pleased to recommend the reappointment of Jiandie Lin, Ph.D. as the Bradley M. Patten Collegiate Professor in the Life Sciences, Medical School, effective September 1, 2021 through August 31, 2026.

Recommended by: Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Recommendation endorsed by: Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to a Research Professorship

NAME: John J. LiPuma, M.D.

CURRENT TITLES: James L. Wilson, M.D. Research Professor of Pediatrics and Communicable Diseases, and Professor of Pediatrics, with tenure, Medical School

TITLE BEING RENEWED: James L. Wilson, M.D. Research Professor of Pediatrics and Communicable Diseases, Medical School

EFFECTIVE DATES: September 1, 2021 through August 31, 2026

On the recommendation of Donna M. Martin, M.D., Ph.D., the Ravitz Foundation Professor and chair of the Department of Pediatrics, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the reappointment of John J. LiPuma, M.D. as the James L. Wilson, M.D. Research Professor of Pediatrics and Communicable Diseases, Medical School, effective September 1, 2021 through August 31, 2026.

The James L. Wilson, M.D. Research Professorship in Pediatrics and Communicable Diseases was established in June 2009 through departmental endowment funds. It is intended to serve as a memorial to James L. Wilson, M.D. and to recognize his contributions to the University of Michigan and to the specialty of pediatrics. Dr. Wilson was instrumental in the development of the first C.S. Mott Children’s Hospital in 1969. The appointment period is up to five years and may be renewed.

Dr. LiPuma’s research focuses on the pathology of the Burholeria cepacia complex in the lung environment of patients with cystic fibrosis. He is recognized worldwide as an expert on this microbe and its role as an infectious complication of cystic fibrosis. Dr. LiPuma has published more than 230 peer-reviewed articles, and is funded by the Cystic Fibrosis Foundation and the NIH. He is the director of the Division of Pediatric Infectious Diseases, and for Research Space Management. Dr. LiPuma serves on numerous advisory committees for Dartmouth University, Children’s Hospital of Pittsburgh, the University of Washington, Emory University, the Children’s Hospital of Pittsburgh, and the National Advisory Board of Children’s Hospital Foundation.

Dr. LiPuma has a well-established research program, and continues to be a fruitful investigator, who also serves departmentally in important administrative roles. His research closely aligns with Dr. Wilson’s research. I am therefore, very pleased to recommend the reappointment of John J. LiPuma, M.D. as the James L. Wilson, M.D. Research Professor of Pediatrics and Communicable Diseases, Medical School, effective September 1, 2021 through August 31, 2026.

Recommended by: Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Recommended endorsement by: Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
I am pleased to recommend the reappointment of Lynda D. Lisabeth as senior associate dean for faculty affairs, School of Public Health, effective July 1, 2021 through August 31, 2024.

Lynda Lisabeth received her BS, MPH, and PhD degrees from the University of Michigan in 1995, 1997, and 2003, respectively. She joined the Department of Neurology as a research investigator in 2003, was promoted to the rank of research assistant professor in 2005, to research associate professor in 2011, and to research professor in 2015. In 2006, she was appointed as an assistant professor of epidemiology in the School of Public Health. She was promoted to associate professor, with tenure, in 2010, and to professor in 2015. She served as the interim chair of the Department of Epidemiology from February 2014 through August 2015. She was appointed as the senior associate dean for faculty affairs in July 2018.

Professor Lisabeth studies the epidemiology of stroke in the United States with a focus on stroke health disparities in the Mexican American population. She conducts population-based stroke surveillance in a bi-ethnic community in south Texas, where data collection has been ongoing since 2000. Professor Lisabeth has been involved in strategic planning efforts for the National Institute for Neurologic Disorders and Stroke surrounding the advancement of stroke research and the elimination of stroke disparities. She has also participated in numerous activities for the American Heart Association (AHA) including chairing the Statistics Committee for the AHA Heart and Stroke Statistics Update and serving as an invited author for the AHA statement on the Factors Influencing to Decline in Stroke Mortality and the AHA Guidelines for the Primary Prevention of Stroke in Women. She has an outstanding publication record as well as a consistent and sustained history of grant funding.

Professor Lisabeth is an innovative teacher and her courses consistently receive excellent evaluations. She is also a dedicated mentor to her students. Her service activities at the national level have made important contributions to the field, while at the departmental level, she has served on the most demanding committees.
Professor Lisabeth is an outstanding faculty member, leader, and colleague. I am pleased to recommend the reappointment of Lynda D. Lisabeth as senior associate dean for faculty affairs, School of Public Health, effective July 1, 2021 through August 31, 2024.

Recommended by:

F. DuBois Bowman, Ph.D.
Dean, School of Public Health

Recommendation endorsed by:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
ACTION REQUEST: Reappointment to an Endowed Professorship

NAME: Ramaswami Mahalingam

CURRENT TITLES: Barger Leadership Institute Professor, Director, Barger Leadership Institute, and Professor of Psychology, with tenure, College of Literature, Science, and the Arts

TITLE BEING RENEWED: Barger Leadership Institute Professor, College of Literature, Science, and the Arts

EFFECTIVE DATES: July 1, 2021 through June 30, 2026

On the recommendation of the Executive Committees of the Department of Psychology and the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Ramaswami Mahalingam as the Barger Leadership Institute Professor, College of Literature, Science, and the Arts, effective July 1, 2021 through June 30, 2026.

The College of Literature, Science, and the Arts received a generous gift of $4.5 million from David Barger for the purpose of establishing the Barger Leadership Institute in the Organizational Students Program. This was approved by the Regents in June 2009. The endowed professorship was renamed as the Barger Leadership Institute Professorship in July 2017. In addition to teaching responsibilities, the holder of this professorship will act as the director of the Barger Leadership Institute. Appointments to the professorship will coincide with the term of the directorship.

Ramaswami Mahalingam received his Bachelor of Engineering from Annamalai University, India in 1982. He attended the University of Pittsburgh where he completed his Master of Education in 1994 and his doctorate in 1998. Professor Mahalingam began his instructional career as an assistant professor at the University of Michigan in 2001, was promoted to associate professor, with tenure, in 2008 and to professor in 2017. He has served as the director of Barger Leadership Institute since 2018.

Professor Mahalingam is a cultural psychologist whose current research focuses on mindfulness and dignity. His research concerns nurturing a caring and compassionate workplace that treats its workers with dignity, examining dignity in three organizational contexts: janitors and cleaning, dignity in healthcare settings, and dignity, gender, and technology. He has an excellent publication rate and research impact. Since 2016, he has published 14 articles in top journals in the field and currently has seven co-authored manuscripts under review or in preparation, as well as one solo-authored book manuscript, Mindful mindset, dignity, and interconnectedness, in preparation.
Professor Mahalingam is an award-winning teacher who has taught a wide variety of courses at the undergraduate and graduate levels. He received the John Dewey Award in 2017 in recognition of his ongoing commitment to the education of undergraduate students. Student evaluations of his undergraduate and graduate courses have consistently been in the upper quartile. Professor Mahalingam has also played a major role in mentoring students outside of the classroom. Since 2016, he has chaired two undergraduate Honors theses, three doctoral dissertations, and served as a member of two doctoral dissertation committees.

Professor Mahalingam’s service record is extensive, having served on numerous committees and organizations and as organizer of many professional conferences. He has been a founding member of the Asian Caucus of the Society for Research in Child Development since 2006. Professor Mahalingam has been a reviewer of book manuscripts, faculty promotions at outside universities, and multiple top journals in the field such as *Child Development* *Psychological Science*. He also is a consulting editor for *Child Development* and *Sex Roles*, and serves on the boards for *Culture, Diversity and Ethnic Minority Psychology* and *Ethos*.

We are very pleased to recommend the reappointment of Ramaswami Mahalingam as the Barger Leadership Institute Professor, College of Literature, Science, and the Arts, effective July 1, 2021 through June 30, 2026.

**RECOMMENDED BY:**

Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

**RECOMMENDATION ENDORSED BY:**

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
ACTION REQUEST: Reappointment of an Academic Administrative Appointment

NAME: Brahim Medjahed

CURRENT TITLES: Associate Dean for Academic Programs and Initiatives, Horace H. Rackham School of Graduate Studies, University of Michigan-Ann Arbor, Acting Associate Dean for Undergraduate Education, and Professor of Computer and Information Science, with tenure, College of Engineering and Computer Science, University of Michigan-Dearborn

TITLE BEING RENEWED: Associate Dean for Academic Programs and Initiatives, Horace H. Rackham School of Graduate Studies, University of Michigan-Ann Arbor

EFFECTIVE DATES: July 1, 2021 through June 30, 2024

We are extremely pleased to recommend the reappointment of Brahim Medjahed as associate dean for academic programs and initiatives, Horace H. Rackham School of Graduate Studies, University of Michigan-Ann Arbor, effective July 1, 2021 through June 30, 2024.

Brahim Medjahed earned his Ingéniorat degree in computer science at the University of Science and Technology Houari Boumediene in 1991, his M.S. degree in computer science from the University of Science and Technology Houari Boumediene in 1995, and his Ph.D. in computer science from Virginia Tech in 2004. In 2004, Professor Medjahed joined the faculty at the University of Michigan-Dearborn as an assistant professor in the Department of Computer and Information Science, was promoted to associate professor, with tenure, in 2010, and to professor in 2018.

Professor Medjahed received the 2019 Michigan Distinguished Professor of the Year award by the Michigan Association of State Universities (MASU). Professor Medjahed’s award-winning scholarship has focused on advancing the state of the art in managing service-oriented software, in particular solutions for service integration in emerging environments such as cloud computing, Internet of Things, big data, mobile computing, and social media. Selected publications of Professor Medjahed include the books: Service Composition for the Semantic Web (2011) and System Learning – IT Integration and Collaborative Strategies (2016), as well as book chapters, journal publications, and conference and symposium proceedings papers. Professor Medjahed’s research and writing has been recognized by three best research paper awards and supported by major foundations and organizations, including the United States Department of State (2008-2009), TRW Automotive (2008), the National Science Foundation (2007-2011), the Ford Motor Company (2010, 2016-2018, 2017), and the Institute of Advanced Vehicle Systems (2013-2014).
In the past two and a half years, Professor Medjahed has carried out the duties of the associate dean in the Rackham Graduate School well. He successfully stewarded relationships with four newly developed Ph.D. degree-granting programs at UM-Dearborn’s College of Engineering and Computer Science, working to promote academic excellence, student recruiting, and the student experience. In addition, he provided leadership to strengthen partnerships with Rackham Graduate School and develop policies and processes to advance doctoral education at UM-Dearborn.

Professor Medjahed’s teaching, research, and administrative service have equipped him well in carrying out the duties of the associate dean. We are confident that he will continue to provide strong and effective leadership for graduate education, doctoral programs, and the Rackham community at the University of Michigan-Dearborn. We are therefore pleased to recommend the reappointment of Brahim Medjahed as associate dean for academic programs and initiatives, Horace H. Rackham School of Graduate Studies, University of Michigan-Ann Arbor, effective July 1, 2021 through June 20, 2024.

RECOMMENDED BY:  
Michael J. Solomon  
Vice Provost for Academic Affairs, Graduate Studies, and Dean, Horace H. Rackham School of Graduate Studies  

RECOMMENDATION ENDORSED BY:  
Susan M. Collins  
Provost and Executive Vice President for Academic Affairs  

Domenico Grasso, Chancellor  
University of Michigan-Dearborn,  

June 2021
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment of an Academic Administrative Appointment

NAME: Bhramar Mukherjee

CURRENT TITLES: John D Kalbfleisch Collegiate Professor of Biostatistics, Chair, Department of Biostatistics, Professor of Biostatistics, with tenure, Professor of Epidemiology, without tenure, and Professor of Global Public Health, without tenure, School of Public Health

TITLE BEING RENEWED: Chair, Department of Biostatistics, School of Public Health

EFFECTIVE DATES: July 1, 2021 through August 31, 2024

I am pleased to recommend the reappointment of Bhramar Mukherjee as chair, Department of Biostatistics, School of Public Health, for a three-year term, effective July 1, 2021 through August 31, 2024.

Bhramar Mukherjee received a Ph.D. in statistics from Purdue University in 2001 and joined the Department of Statistics at the University of Florida as an assistant professor in 2002. She joined the University of Michigan faculty as an assistant professor of biostatistics in 2006, was promoted to associate professor, with tenure, in 2009, and to professor in 2013. She received an additional appointment as professor of epidemiology in 2014 and as professor of global public health in 2017. She is also appointed as the John D. Kalbfleisch Collegiate Professor of Biostatistics. She was appointed as the chair of the Department of Biostatistics in September 2018.

Professor Mukherjee’s principal research interests lie in Bayesian methods in epidemiology and studies of gene-environment interaction. The central theme in her research program has been to develop novel inferential methods for epidemiological data using Bayesian, frequentist and hybrid methods. She is currently working on case-control studies of gene-environment interaction, two-phase studies, and longitudinal studies. Her methodological research is funded by NSF and NIH. Professor Mukherjee is involved as a co-investigator in several R01s led by faculty in internal medicine, epidemiology and environment health sciences at the university. Her collaborative interests focus on genetic and environmental epidemiology, ranging from investigating the genetic architecture of colorectal cancer in relation to environmental exposures to studies of air pollution on pediatric asthma events in Detroit. It is clearly evident that her research is of very high caliber, is relevant to practical problems, and is prolific.

Professor Mukherjee received the Excellence in Teaching Award from the School of Public Health in 2012 and was a 2015 recipient of the University of Michigan Faculty Recognition

Approved by the Regents
June 17, 2021
Award. She is an elected member of the International Statistics Institute and a fellow of the American Statistical Association.

Professor Mukherjee is a highly respected colleague who will provide strong and effective leadership for the department. I am pleased to recommend the reappointment of Bhramar Mukherjee as chair, Department of Biostatistics, School of Public Health, for a three-year term, effective July 1, 2021 through August 31, 2024.

Recommended by:  
F. DuBois Bowman, Ph.D.  
Dean, School of Public Health

Recommendation endorsed by:  
Susan M. Collins  
Provost and Executive Vice President for Academic Affairs

June 2021
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment of an Academic Administrative Appointment

NAME: Mark H. Nornes

CURRENT TITLES: Interim Chair, Department of Asian Languages and Cultures, Professor of Asian Languages and Cultures, with tenure, Professor of Film, Television, and Media, with tenure, College of Literature, Science, and the Arts, and Professor of Art and Design, without tenure, Penny W. Stamps School of Art and Design

TITLE BEING RENEWED: Interim Chair, Department of Asian Languages and Cultures, College of Literature, Science, and the Arts

EFFECTIVE DATES: July 1, 2021 through June 30, 2022

The dean and the Executive Committee of the College of Literature, Science, and the Arts, with the endorsement of the Penny W. Stamps School of Art and Design, are pleased to recommend the reappointment of Mark H. Nornes as interim chair, Department of Asian Languages and Cultures, College of Literature, Science, and the Arts, effective July 1, 2021 through June 30, 2022.

Mark Nornes received his B.A. from St. Olaf College in 1986. He attended the University of Southern California, where he completed his M.A. in 1990 and Ph.D. in 1996. Professor Nornes began his teaching career as a lecturer at Colby College (1995) and at Vanderbilt University (1996). That same year, he joined the University of Michigan as an assistant professor in the Program in Film and Video Studies and the Department of Asian Languages and Cultures. In 2001, he was promoted to associate professor, with tenure, and to professor in 2007. He has been serving as interim chair of the Department of Asian Languages and Cultures since January 2021.

Professor Nornes is a scholar in the field of Japanese cinema. He has served as the associate chair of the Department of Asian Languages and Cultures and as the chair of the Department of Film, Television, and Media (then the Department of Screen Arts and Cultures); he has also served on executive committees of the Departments of Asian Languages and Cultures and Film, Television, and Media. Professor Nornes’ most recent book is Rediscovering Classical Japanese Film Theory, a co-edited reader (Yumani, 2018), and his upcoming monograph, Brushed in Light, is on calligraphy in East Asian cinema (University of Michigan Press, 2021).
We are very pleased to recommend the reappointment of Mark H. Nornes as interim chair, Department of Asian Languages and Cultures, College of Literature, Science, and the Arts, effective July 1, 2021 through June 30, 2022.

RECOMMENDED BY:

Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

Gunalan Nadarajan
Dean and Professor,
Penny W. Stamps School of Art and Design

RECOMMENDATION ENDORSED BY:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
I am pleased to recommend the reappointment of Bradford G. Orr as associate vice president for research-natural sciences and engineering, UM Office of Research, effective September 1, 2021 through August 31, 2026.

Bradford Orr earned a B.S. and a Ph.D. from the University of Minnesota. He completed a post-doctoral fellowship at the IBM Thomas J. Watson Research Center in New York before joining UM as an assistant professor in 1987. Over the course of Professor Orr’s career, his research has focused on the study of surfaces and structures using ultra-microscopies. In 2000, he was promoted to professor of physics in the College of Literature, Science, and the Arts. In 2001, Professor Orr served as a visiting professor at the National Institute for Materials Science in Japan.

Professor Orr also has been active in administration, serving as the associate vice president for research-natural sciences and engineering since 2018. He served as the chair for the Department of Physics from 2009 through 2018 and served as the director of the UM Applied Physics Program from 2002 through 2009.

As a member of the leadership team in the UM Office of Research (UMOR), Professor Orr’s primary responsibilities have been to support the research efforts of faculty in disciplines of natural sciences and engineering. He serves as a liaison to the schools and departments in these disciplines, and collaborates with other members of the UMOR leadership team in fostering interdisciplinary initiatives. In addition, he provides support for several UMOR units and programs, including MCity, Consulting for Statistics, Computing and Analytics Research (CSCAR), the Michigan Institute for Data Science (MIDAS), and the Michigan Institute for Computational Discovery and Engineering (MICDE). Professor Orr also coordinates and oversees research faculty affairs on behalf of the UM Office of Research.
With his strong commitment to research and his demonstrated administrative leadership, Professor Orr has been an invaluable asset to the UM Office of Research in his role as associate vice president for research-natural sciences and engineering. I am pleased that he has agreed to continue to serve in this capacity and I strongly recommend his reappointment.

Respectfully submitted,

[Signature]

Rebecca Cunningham  
Vice President for Research

June 2021
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment of an Academic Administrative Appointment

NAME: Karen E. Peterson

CURRENT TITLES: Stanley M. Garn Collegiate Professor of Nutritional Sciences, Chair, Department of Nutritional Sciences, Professor of Nutritional Sciences, with tenure, Professor of Environmental Health Sciences, without tenure, and Professor of Global Public Health, without tenure, School of Public Health

TITLE BEING RENEWED: Chair, Department of Nutritional Sciences, School of Public Health

EFFECTIVE DATES: July 1, 2021 through August 31, 2024

I am pleased to recommend the reappointment of Karen E. Peterson as chair, Department of Nutritional Sciences, School of Public Health, for a three-year term, effective July 1, 2021 through August 31, 2024.

Karen Peterson received her B.S. in foods and nutrition from the University of Utah in 1976. She subsequently trained in dietetics at the Peter Bent Brigham Hospital in Boston and received her dietetics certification in 1977. She received her Sc.D. in nutrition from the Harvard School of Public Health in 1987. She began her academic career in 1990 as an assistant professor of nutrition at the Harvard School of Public Health and was promoted to associate professor in 1998. She created and directed the doctoral program in public health nutrition at the Harvard School of Public Health. Professor Peterson was appointed as a professor and director of the human nutrition program at the University of Michigan, School of Public Health in 2008. She has served as the chair of the department since July 2015. In 2015, she was additionally appointed as a professor of nutritional sciences, and in 2017, as a professor of global public health in the School of Public Health.

Professor Peterson’s research focuses on the influence of biosocial and environmental influences on child growth and maturation during sensitive developmental periods, as well as the design and evaluation of population-based interventions addressing dietary and physical activity behaviors related to obesity and chronic disease in diverse populations, including children and youth. She is the contact PI for the UM Children’s Environmental Health and Disease Protection Center on the theme: “Life course exposures and diet: Epigenetics, maturation, and metabolic syndrome,” and serves as an associate director of the Michigan Nutrition and Obesity Research Center (MNORC).
Professor Peterson has provided a high degree of service to the School of Public Health. She currently serves on the school’s advisory committee on academic rank and has served on the school’s executive committee and research council. She also has an extensive portfolio of local, national and international service.

Professor Peterson is a highly regarded faculty member, leader, and colleague who demonstrates excellence in all aspects of research, teaching, and service. I am pleased to recommend the reappointment of Karen E. Peterson as chair, Department of Nutritional Sciences, School of Public Health, for a three-year term, effective July 1, 2021 through August 31, 2024.

Recommended by:

F. DuBois Bowman, Ph.D.
Dean, School of Public Health

Recommendation endorsed by:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: David S. Potter

CURRENT TITLES: Arthur F. Thurnau Professor, Francis W. Kelsey Collegiate Professor of Greek and Roman History, and Professor of Greek and Latin, with tenure, Department of Classical Studies, College of Literature, Science, and the Arts

TITLE BEING RENEWED: Francis W. Kelsey Collegiate Professor of Greek and Roman History, College of Literature, Science, and the Arts

EFFECTIVE DATES: September 1, 2021 through August 31, 2026

On the recommendation of the Executive Committees of the Department of Classical Studies and the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of David S. Potter as the Francis W. Kelsey Collegiate Professor of Greek and Roman History, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

This professorship was established in the Provost Office and was named the Francis W. Kelsey Collegiate Professorship in Greek and Roman History in July 2011. Francis W. Kelsey was a faculty member at the University of Michigan from 1889 until his death in 1927. A stipend funded from college resources accompanies this professorship. Appointments to this professorship may be up to five years and may be renewed.

David S. Potter completed his Bachelor of Arts at Harvard University in 1979 and his doctorate at Oxford University in 1984. Professor Potter began his teaching career as an assistant professor at Bryn Mawr College in 1984. He joined our faculty in 1986 as an assistant professor, was promoted to associate professor, with tenure, in 1991, and to professor in 1996.

In the last five years, Professor Potter’s research focus has shifted from the late Roman Empire to the Roman Republic and has taken on a more overtly comparative aspect, evidenced by his recent work, The Origin of Empire: Rome from the Republic to Hadrian (264 BC-138 AD) (Harvard University Press, 2019) and Disruption: Why Things Change (Oxford University Press, forthcoming June 2021). The latter analyzes radical change through time, using a series of case studies to examine contemporary events with stress on the impact of surveillance capitalism. His current project is an examination of the career of Julius Caesar. Professor Potter has been awarded a fellowship to write this book at the Institute for Advanced Study at Princeton University in 2021-2022. This follows another prestigious invitation in 2018, when he was offered the Ronald Mellor Professorship in Roman History by the UCLA Department of History.
and was in residence there for a semester.

Professor Potter has continued to teach large lecture courses on sport and war annually that are well received. He has also directed a number of dissertations in the last five years, seven completed and four ongoing.

Professor Potter’s service has been largely concentrated in his role as secretary of the faculty senate, which he has held since 2015. He has also served on the committee to rewrite the process governing Regents’ Bylaw 5.09, participated in the search for the new director of OIE, played an active role in planning for the 2020-2021 academic year, and participated in the adjudication of two cases brought under Bylaw 5.09. Professor Potter serves on the university’s residency appeals board, which meets monthly to review, on average, 15-20 appeals for residency. Additionally, he was the chair of the student relations advisory committee until 2018 and managed the statement revisions process in 2015-2016.

We are very pleased to recommend the reappointment of David S. Potter as the Francis W. Kelsey Collegiate Professor of Greek and Roman History, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

RECOMMENDED BY:

Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: Douglas O. Richstone

CURRENT TITLES: Lawrence H. Aller Collegiate Professor of Astronomy, and Professor of Astronomy, with tenure, College of Literature, Science, and the Arts

TITLE BEING RENEWED: Lawrence H. Aller Collegiate Professor of Astronomy, College of Literature, Science, and the Arts

EFFECTIVE DATES: September 1, 2021 through August 31, 2026

On the recommendation of the Executive Committees of the Department of Astronomy and the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Douglas O. Richstone as the Lawrence H. Aller Collegiate Professor of Astronomy, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

This professorship was established in the Provost Office and was named the Lawrence H. Aller Collegiate Professorship in Astronomy in July 2006. Lawrence H. Aller was a faculty member at the University of Michigan from 1948 to 1962. A stipend funded from college resources accompanies this professorship. Appointments to this professorship may be up to five years and may be renewed.

Douglas O. Richstone received his Bachelor of Science from the California Institute of Technology in 1971 and earned his doctorate from Princeton University in 1975. Following an appointment as a research fellow at the California Institute of Technology, Professor Richstone was appointed as an assistant professor at the University of Pittsburgh in 1977. He joined Michigan’s faculty as an assistant professor in 1980, was promoted to associate professor, with tenure, in 1983, and to professor in 1988.

Professor Richstone is a distinguished scholar in the fields of cosmology, extragalactic astronomy, and computational astrophysics. He has continued his particularly distinguished career in research and in administration. He was the organizer of a group of researchers, several now in the National Academy, to study the mass and properties of supermassive black holes in the centers of galaxies (generally with masses of millions to billions times the mass of the sun). This used both the Hubble Space Telescope and ground-based optical telescopes, including the ones in which the department is a consortium member (Magellan, MDM). That body of work is one of the most important studies in galaxy structure, and it is a deep research area, for which the team shared the highly distinguished Carl Sagan Prize of the American Astronomical Society in
2017. Professor Richstone has continued his research in that area, participating with his established collaborators as well as with junior colleagues.

Professor Richstone has become more deeply involved in administration in the past five years. He has served as the associate dean for the natural sciences departments in the College of Literature, Science, and the Arts (2015-2018), as the chair of the Senate Assembly Buildings and Infrastructure Committee (2018-2020), and as the chair of the Financial Affairs Advisory Committee (2020). Of particular note is the effort he spent helping to lead the construction of the new biology research building. In addition, he was the UM representative to the Magellan Observatory Council (2015-2020). Within the department, Professor Richstone has been actively involved in efforts to improve graduate education and cement its future with new facilities such as the European Extremely Large Telescope.

We are very pleased to recommend the reappointment of Douglas O. Richstone as the Lawrence H. Aller Collegiate Professor of Astronomy, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

RECOMMENDED BY:

Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
ACTION REQUEST: Reappointment to an Endowed Professorship

NAME: Mark W. Russell, M.D.

CURRENT TITLES: Aaron Stern Professor of Pediatric Cardiology, and Professor of Pediatric, with tenure, Medical School

TITLE BEING RENEWED: Aaron Stern Professor of Pediatric Cardiology, Medical School

EFFECTIVE DATES: September 1, 2021 through August 31, 2026

On the recommendation of Donna M. Martin, M.D., Ph.D., the Ravitz Foundation Professor and chair of the Department of Pediatrics, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the reappointment of Mark W. Russell, M.D. as the Aaron Stern Professor of Pediatric Cardiology, Medical School, effective September 1, 2021 through August 31, 2026.

The Aaron Stern Professorship in Pediatric Cardiology was established in June 2004 through receipt of a generous gift to the Medical School. It is intended to support the activities of an outstanding physician-scientist in the field of pediatric cardiology. The appointment period may be up to five years and may be renewed.

Dr. Russell continues to be a leader in pediatric cardiology. He has established an initiative to examine the effect of common genetic variation on patient outcomes after surgery to correct severe congenital heart defects. This effort began with the development of a biorepository for a multicenter clinical trial directed by the Pediatric Heart Network and funding by the NIH. Dr. Russell’s laboratory has developed a collaborative research effort to identify novel genetic factors that impact outcomes after neonatal cardiac surgery utilizing the Pediatric Heart Network. The objective was to discover biological pathways that contribute to clinical outcomes and target those pathways in all patients or selectively in patients most at risk.

Dr. Russell is the principal investigator of the Michigan Public Health Initiative with Teri Covington, M.P.H. that is funded by the CDC and the NIH to fully evaluate the causes of sudden, unexplained deaths that occur in individuals under 25. This requires an assessment of circumstances surrounding each death and storage of DNA samples in the University of Michigan DNA Biorepository. Dr. Russell has published more than 100 peer-reviewed articles, and serves as the chair of the American Heart Association’s Cardiovascular Development Grant Review Committee, and as a reviewer for an NIH/NINDS Special Emphasis Panel, the Senator Paul D. Wellstone Muscular Dystrophy Cooperative Research Centers.
Dr. Russell continues to make outstanding contributions to the department and institution. He is committed to scientific research, patient care, and education. He continues to be an appropriate recipient for this professorship. I am therefore, very pleased to recommend the reappointment of Mark W. Russell, M.D. as the Aaron Stern Professor of Pediatric Cardiology, Medical School, effective September 1, 2021 through August 31, 2026.

Recommended by:

Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

June 2021

Recommendation endorsed by:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs
THE UNIVERSITY OF MICHIGAN  
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: Robert M. Sellers

CURRENT TITLES: Vice Provost for Equity and Inclusion and Chief Diversity Officer, Office of the Provost and Executive Vice Provost for Academic Affairs, Charles D. Moody Collegiate Professor of Psychology, Professor of Psychology, with tenure, College of Literature, Science, and the Arts, and Professor of Education, without tenure, School of Education

TITLE BEING RENEWED: Charles D. Moody Collegiate Professor of Psychology, College of Literature, Science, and the Arts

EFFECTIVE DATES: September 1, 2021 through August 31, 2026

On the recommendation of the Executive Committees of the Department of Psychology and the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Robert M. Sellers as the Charles D. Moody Collegiate Professor of Psychology, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

This professorship was established in the Provost Office and was named the Charles D. Moody Collegiate Professorship in Psychology in August 2011. Charles D. Moody was a faculty member at the University of Michigan from 1970 until his retirement in 1996. A stipend funded from college resources accompanies this professorship. Appointments to this professorship may be up to five years and may be renewed.

Robert M. Sellers received his Bachelor of Science from Howard University in 1985 and his Doctorate from the University of Michigan in 1990. Professor Sellers began his teaching career as an assistant professor at the University of Virginia in 1990 and was promoted to associate professor in 1997. He joined Michigan's faculty as an associate professor, with tenure, in 1997, and was promoted to professor in 2002. He has held an appointment as a faculty associate in the Research Center for Group Dynamics since 1997, as a professor in the School of Education since 2009, and as the vice provost for equity and inclusion and chief diversity officer since 2016.

Professor Sellers continues to be a distinguished scholar in the field of psychology. His recent research has focused on racial and ethnic identity as he works to develop important conceptual and methodological constructs that represent relevant experiences in the lives of African Americans. In the last five years, he has published three peer-reviewed research articles which have appeared in top journals of the field (Journal of Black Psychology, Child Development, and Measurement and Evaluation in Counseling and Development) and has two articles currently under review. He has also proven to be a highly sought after speaker, giving talks and presentations at over 40 conferences, workshops, and universities, including six since the beginning of the year, oftentimes as keynote speaker.

As the vice provost for equity and inclusion and chief diversity officer, Professor Sellers is responsible for overseeing the university’s five-year strategic plan for diversity, equity, and inclusion, and serves as a
principal advisor to the president as a member of the university’s executive leadership team. He works with the provost on matters related to diversity at the university as well as a broad range of academic issues including the budget, faculty tenure and promotions, and student enrollment. Professor Sellers oversees operations of three central administrative units: the Wolverine Pathways Program, the Center for Educational Outreach, and the Office of Academic and Multicultural Initiatives. He has remained involved in undergraduate and graduate education despite his administrative duties and has guest lectured at Columbia University twice in the last year. He also continues to mentor students as the co-director of the Center for the Study of Black Youth in Context in the School of Education.

In addition to his esteemed administration duties, Professor Sellers chaired the Task Force on the Future of UM’s Engagement in Detroit (2017), was a member of the Working Group on Faculty and Staff Sexual Misconduct (2018), and co-chaired the Big Ten Academic Alliance Senior Diversity Officers Committee (2018-2021). He currently serves as the chair of The 6th Biennial APA Division 45 Research Conference at the University of Michigan and on several advisory boards and committees, including the Advisory Board on Intercollegiate Athletics and the Student-Athlete Academic Performance Committee. As of 2020, Professor Sellers is also a member of the Advisory Board for the UM Concussion Center, the Senior Advisory Board of the Researchers Investigating Sociocultural Equity and Race Network, the Advisory Committee to the Director Working Group on Diversity at the National Institutes of Health, and a member of the Board of Directors of the Federation of Associations of Behavioral and Brain Sciences.

We are very pleased to recommend the reappointment of Robert M. Sellers as Charles D. Moody Collegiate Professor of Psychology, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

RECOMMENDED BY:

Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

Elizabeth Birr Moje, Dean
George Herbert Mead Collegiate Professor
Arthur F. Thurnau Professor
School of Education

June 2021
On the recommendation of Gregory W. Dalack, M.D., associate professor and chair of the Department of Psychiatry, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the reappointment of Srijan Sen, M.D., Ph.D. as the Frances and Kenneth Eisenberg Professor of Depression and Neurosciences, Medical School, effective September 1, 2021 through August 31, 2026.

The Frances and Kenneth Eisenberg Professorship of Depression and Neurosciences was established in October 2016 through a generous gift from an anonymous donor. It is intended to support the academic efforts of a senior faculty member within the Department of Psychiatry and the Depression Center who is a recognized leader in efforts to better understand the neurophysiological, psychological, cultural and genetic and epigenetic factors important in mood disorders and to produce better treatments from patients suffering from disease. The appointment period may be up to five years and may be renewed.

Srijan Sen received his M.D. and Ph.D. degrees from the University of Michigan in 2005. He completed a residency at Yale University, and was appointed as an assistant professor here in 2009. Dr. Sen was appointed as an assistant research professor in the Molecular and Behavioral Neuroscience Institute (MBNI) in 2014. He was promoted to an associate professor in psychiatry and to associate research professor in MBNI in 2015.

Dr. Sen’s research focuses on depression and other mood disorders, specifically understanding stress responses and risk for depression and other common psychiatric conditions, particularly in physicians starting their careers. He has established a growing and longitudinal subject sample collecting psychological, phenomenological, neurophysiological, genetic and genomic measures to understand genes, and gene x environment interactions. Dr. Sen’s research has been funded by the NIH, the Office of Naval Research, the Taubman Medical Institute, and several foundations. He has published over 70 peer-reviewed articles, and has received numerous awards for his
research, including the Seymour Lustman Award, the American Psychological Association/Lilly Resident Research Award, the NIMH BRAINS Award, and the University of Michigan Endowment for Basic Sciences Award.

Dr. Sen’s work emphasizes a thoughtful and erudite focus on the identification of biomarkers to guide our understanding of the neurobiology of mood disorders and the development of more targeted treatments. He continues to be an appropriate candidate for this professorship. I am, therefore, pleased to recommend the reappointment of Srijan Sen, M.D., Ph.D. as the Frances and Kenneth Eisenberg Professor of Depression and Neurosciences, Medical School, effective September 1, 2021 through August 31, 2026.

Recommended by:

Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Recommendation endorsed by:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
I am pleased to recommend the reappointment of Bradley R. Smith as associate dean for academic programs, Penny W. Stamps School of Art and Design, for a one-year term, effective July 1, 2022 through June 30, 2023.

Bradley Smith earned a Bachelor of University Studies degree from the University of Utah (1980), a Master of Arts degree in medical illustration from Johns Hopkins School of Medicine (1983), and a Ph.D. in anatomy from Duke University (1988). He joined the Stamps School faculty in 1999 as an associate professor, without tenure, was granted tenure in 2004, and was promoted to professor in 2010. He was appointed associate dean for academic programs in 2019. He holds an additional title of adjunct professor in the Department of Radiology in the Medical School. Previously, he served as an assistant research professor and research associate in the Department of Radiology at the Duke University Medical Center.

As associate dean, Professor Smith has provided critical leadership and oversight as the Stamps School has worked to further develop the student services and academic programs needed to deliver the school’s undergraduate and graduate educational programs. Major accomplishments in his first term include: leading the development and implementation of a new student services staffing organizational structure that meets current and anticipates future student needs, with a focus on student life, wellbeing, climate and culture, and staff support and training; refining course management systems to better expand, track and communicate instructional offerings; creating opportunities for graduate students to expand their teaching portfolios; serving as a mentor to faculty in all stages of their careers as they work to assess and improve their teaching; and, providing critical leadership as the school worked to respond to the many academic challenges of the COVID-19 global pandemic. In addition, Professor Smith has served as a key member of the school’s leadership team, providing counsel and guidance on matters impacting all aspects of the school’s environment.
During his second term, Professor Smith will continue to build on these success, including continued refinement of student-facing programs and services and playing a key role in the school’s transition to new leadership at the dean level.

Professor Smith is a dedicated and highly-effective administrator and colleague. The school will greatly benefit from his continued service in this critical leadership role. I am pleased to recommend the reappointment of Bradley R. Smith as associate dean for academic programs, Penny W. Stamps School of Art and Design, for a one-year term, effective July 1, 2022 through June 30, 2023.

RECOMMENDED BY:

Gunalan Nadarajan
Dean and Professor,
Penny W. Stamps School of Art and Design

RECOMMENDATION ENDORSED BY:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment of an Additional Appointment for a faculty member

NAME: Ronald G. Suny

CURRENT TITLES: William H. Sewell, Jr. Distinguished University Professor of History, Professor of History, with tenure, and Professor of Political Science, without tenure, College of Literature, Science, and the Arts

TITLE BEING RENEWED: Professor of Political Science, without tenure, College of Literature, Science, and the Arts

EFFECTIVE DATE: August 30, 2021

On the recommendation of the Executive Committees of the Department of Political Science and the College of Literature, Science, and the Arts, and with the endorsement of the Department of History, we are pleased to recommend the reappointment of Ronald G. Suny as professor of political science, without tenure, College of Literature, Science, and the Arts, effective August 30, 2021.

Ronald G. Suny received his doctorate at Columbia University in 1968 and began his instructional career as an assistant professor at Oberlin College that same year. He was promoted to associate professor, with tenure, in 1973 and joined our faculty as the Alex Manoogian Professor of Modern Armenian History in 1981. He accepted an appointment as a professor at the University of Chicago in 1994 and returned to Michigan as a professor in 2005.

As one of the world’s leading experts on the politics and history of the Soviet Union and post-Soviet societies, Professor Suny continues to be an asset to the Department of Political Science. His research interests have centered on the non-Russian nationalities of the Russian Empire and the Soviet Union, particularly those of the South Caucasus. His book, They Can Live in the Desert But Nowhere Else (Princeton University Press, 2015), received the Wayne S. Vucinich Book Prize from the Association for Slavic, East European, and Eurasian Studies for the most important contribution to Russian, Eurasian, and East European studies in any discipline of the humanities or social sciences. In the last five years, Professor Suny has co-authored Russia’s Empires (Oxford University Press, 2017) and published three books: Red Flag Unfurled: Historians, the Russian Revolution, and the Soviet Experience (London and New York: Verso Books, 2017), Red Flag Wounded: Stalinism and the Fate of the Soviet Experiment (London and New York: Verso Books, 2020), and Stalin: Passage to Revolution (Princeton University Press, 2020).
Professor Suny is a highly regarded professor whose students describe him as brilliant, engaging, and passionate. Most of his courses are cross-listed with political science and attract a large number of political science majors. Professor Suny has been active within the department and the university during his tenure. He has served on numerous executive and steering committees, participated in comparative politics lectures, sat on dissertation committees, and has been on university panels with members of the department.

We are very pleased to recommend the reappointment of Ronald G. Suny as professor of political science, without tenure, College of Literature, Science, and the Arts, effective August 30, 2021.

Recommended by:

Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

Recommendation endorsed by:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
The dean of the School of Social Work, in consultation with the members of the Executive Committee, is pleased to recommend the reappointment of Robert J. Taylor as the Sheila Feld Collegiate Professor of Social Work, School of Social Work, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

This professorship was established in the Provost Office and was named the Sheila Feld Collegiate Professorship in Social Work in April 2000. Sheila Feld joined the University of Michigan as an associate professor in 1969 and was promoted to professor in 1972. In 1971, Professor Feld was appointed as an assistant dean, a position she held for 10 years. From 1991 to 1993, she was the interim associate dean of the School of Social Work. Appointments to this professorship may be up to five years and may be renewed.

Robert Taylor was awarded his B.A. degree from Northwestern University in 1974. He received his M.S.W. in 1976, his M.A. in 1977 and his Ph.D. in 1983, all from the University of Michigan. He was awarded a post-doctoral scholarship from the National Institute on Aging in the Institute for Social Research at the University of Michigan for 1983 to 1985. He was appointed to the faculty at the Graduate School of Social Work at Boston College, Boston, Massachusetts and came to the University of Michigan as an assistant professor in 1988. He was promoted to associate professor in 1991 and to professor in 1998.

Professor Taylor has provided exemplary teaching to the students of the School of Social Work. He has been especially devoted to preparing numerous doctoral and post-doctoral students to conduct research that is conceptually and methodologically sound in the neglected but important area of the Black family. The research of Professor Taylor focuses on family studies, Black studies, and gerontology, with a focus on Black family life across the life-span. He has conducted extensive research on the informal social support networks of adult and elderly Black Americans. He has been the principal investigator of several grants from the National Institute of Aging which examine the role of religion in the lives of Black and White elderly adults. Other research interests include racial identity, marital relationships, intergenerational family relationships, and the use of social services among Black Americans. In addition, through his positions on several national advisory committees,
Professor Taylor provides national leadership in the area of social and behavioral science research on aging populations.

Professor Taylor has been the co-principal investigator on several grants from the National Institute of Mental Health on the correlates of mental health and mental illness among Black Americans, including the only major national study of the prevalence of mental illness among Black Americans (The National Survey of American Life). He has edited two books, Family Life in Black America (1997) and Aging in Black America (1993). He is also the lead author of the book, Religion in the Lives of African Americans: Social, Psychological, and Health Perspectives (2004). He is the founding editor of African American Research Perspectives and has reviewed manuscripts for over 60 different journals. To date, he has published over 200 journal articles.

Professor Taylor has published extensively on the informal social support networks (i.e., family, friends, and church members) of adult and elderly Black Americans. Two recent analyses of social work scholars find that Professor Taylor is the #1 most cited Black social work scholar and the #15 most influential social work faculty (out of 2204 faculty) based on H-index. Professor Taylor has recently edited a special issue of the journal Innovation in Aging that will focus on race and mental health among older adults. In the interdisciplinary gerontology field, Professor Taylor is widely regarded as a pioneer in the field of African-American Aging for his research on Blacks’ religious involvement and social networks.

Professor Taylor is a dedicated mentor to minority social science scholars from across the nation and his dedication as a mentor has shaped a generation of social science scholars of the Black experience. Professor Taylor chairs the school’s Gerontology Learning Community, and organizes the Winkleman Lecture; an annual endowed lecture on issues in contemporary gerontology. Professor Taylor directs the Program for Research on Black Americans (PRBA) at the Institute for Social Research (ISR), and organized the Winter 2019 Lecture Series there.

I am pleased to recommend the reappointment of Robert J. Taylor as the Sheila Feld Collegiate Professor of Social Work, School of Social Work, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

Recommended by:  
Lynn Videka  
Dean, School of Social Work  

Recommendation endorsed by:  
Susan M. Collins  
Provost and Executive Vice President for Academic Affairs  

June 2021
On the recommendation of the Executive Committee of the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Valerie J. Traub as the Frederick G. L. Huetwell Professor, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

As a result of a generous gift from the estate of Frederick G. L. Huetwell in May 1995, the provost and the president awarded the college four endowed professorships. The primary objective of the professorships is to attract and honor distinguished senior faculty in the social sciences and humanities. Appointments to this professorship may be five years and may be renewed.

Valerie J. Traub received her Bachelor of Arts from the University of California-Santa Cruz in 1982. She attended the University of Massachusetts-Amherst where she earned her Master of Arts in 1986 and her doctorate in 1990. Professor Traub was appointed as an assistant professor at Vanderbilt University in 1989 and was promoted to associate professor in 1994. She joined our faculty in 1996 as an associate professor, with tenure, and was promoted to professor in 2001.

Professor Traub’s research concerns gender and sexuality in early modern England. Since 2016, she published the Oxford Handbook of Shakespeare and Embodiment (Oxford University Press, 2016), an edited collection of more than thirty essays that was awarded the Ronald H. Bainton Prize for Best Reference Work 2016 by the Sixteenth Century Society and Conference. A primary scholarly effort was the publication of a co-edited collection, Ovidian Transversions: Iphis and Ianthe, 1350-1650 (Edinburgh University Press, 2019). This collection was derived from her work with the SSHRC Early Modern Conversions project and a conference she organized at the UM Institute for the Humanities in 2016. Professor Traub has continued to work on her monograph, Mapping Normality in the Early Modern West: Anatomy, Cartography, and the Prehistory of the Normal, from which she has published two essays. This book project has been the subject of numerous keynote addresses, invited talks, and conference presentations, including at the Folger Shakespeare Library, the Pacific Northwest Renaissance Conference, and multiple universities, both nationally and in Australia and Germany. Professor Traub also spearheaded the application for two grants from the UM Humanities
Collaboratory for “The Ambivalence Project,” for which she now serves as the principal investigator on a two-year grant, overseeing eight faculty, graduate students, and a staff member. Along with her usual undergraduate teaching, Professor Traub has developed a new undergraduate course, English 397: Shakespeare’s Racial Tragedies, and has developed or redesigned six new graduate courses. Since 2016, she has served as the chair or co-chair on 11 dissertations, on additional six dissertation committees, and as the primary advisor to another seven graduate students. Professor Traub worked with a MICHHERS student in 2019 and was an English Honors Thesis advisor in 2019-20.

Professor Traub continues to take an active role in the department and university. She chaired the English Department Targeted Hiring Reading Committee in 2016 and was elected to both the Department of Women’s and Gender Studies and the Department of English, Language, and Literature executive committees. She facilitated a junior faculty manuscript workshop and served on the English and Women’s Studies Joint Doctoral Program Admissions Committee in 2019 while also helping to organize a symposium, participating in a manuscript workshop, and serving on two Launch committees in the same year. Professor Traub stepped in as the acting chair of the Department of Women’s and Gender Studies in the Fall of 2019 and as the department’s associate chair and director of graduate studies in the Winter of 2020, while also chairing a third-year review and serving on additional departmental committees. Professor Traub currently serves on the Distinguished University Professorship Selection Committee. Her external professional service includes serving on the Modern Language Association Committee on Academic Freedom and Professional Rights and Responsibilities, which she currently chairs, as well as on the Renaissance Society of America Professional Conduct Committee and the search committee for the Executive Director of the Shakespeare Association of America. Professor Traub regularly serves as a manuscript, fellowship, and external departmental reviewer.

We are very pleased to recommend the reappointment of Valerie J. Traub as the Frederick G. L. Huetwell Professor, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

RECOMMENDED BY:

Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to an Endowed Professorship

NAME: R. Brent Wagner

CURRENT TITLES: Arthur F. Thurnau Professor Emeritus, Robertson Emeritus Professor of Musical Theatre, and Associate Professor Emeritus of Music, School of Music, Theatre & Dance

TITLE BEING RENEWED: Robertson Emeritus Professor of Musical Theatre, School of Music, Theatre & Dance

EFFECTIVE DATES: September 1, 2021 through August 31, 2026

With the support of the School of Music, Theatre & Dance, we are pleased to recommend the reappointment of R. Brent Wagner as the Robertson Emeritus Professor of Musical Theatre, School of Music, Theatre & Dance, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

The Regents of the University of Michigan established the Robertson Professorship in Musical Theatre in September 2016 to recognize and honor long-term supporters of the Musical Theatre program, Sanford R. and Jeanne Robertson. Appointments to this professorship may be from one month to five years and may be renewed.

R. Brent Wagner received his B.A. from the University of Idaho and his M.A. and M.S. from Indiana University. He joined the University of Michigan faculty in 1984, and was appointed as an Arthur F. Thurnau Professor in 1994. Professor Wagner has been the primary motivator behind the development and success of the Department of Musical Theatre. His imagination and motivation has shaped the program into its current reputation as being the finest, most sought-after program in the United States. He has directed musicals and revues throughout North America, from off-Broadway in New York to the Banff Centre in Alberta, Canada. Professor Wagner was a tireless advocate on behalf of the students, the School of Music, Theatre & Dance and the university. He championed the university at donor related activities across the nation, including the Senior Showcase presented annually in New York City.

Professor Wagner’s vision, his extraordinary work with the students, and his numerous contributions will continue to shape the field of musical theatre and the School of Music, Theatre & Dance for years to come. We are pleased to recommend the appointment of R. Brent Wagner as the Robertson Emeritus Professor of Musical Theatre, School of Music, Theatre & Dance, for a five-year term, effective September 1, 2021 through August 31, 2026.

Recommended by:

David Gier
Paul Boylan Collegiate Professor of Music
and Dean, School of Music, Theatre & Dance

Recommendation endorsed by:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
ACTION REQUEST: Reappointment to an Endowed Professorship

NAME: Stanley J. Watson, Jr., M.D.

CURRENT TITLES: Ralph Waldo Gerard Professor of Neurosciences in the Department of Psychiatry, and Professor of Psychiatry, with tenure, Medical School

TITLE BEING RENEWED: Ralph Waldo Gerard Professor of Neurosciences in the Department of Psychiatry, Medical School

EFFECTIVE DATES: September 1, 2021 through August 31, 2026

On the recommendation of Gregory W. Dalack, M.D., associate professor and chair of the Department of Psychiatry, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the reappointment of Stanley J. Watson, Jr., M.D. as the Ralph Waldo Gerard Professor of Neurosciences in the Department of Psychiatry, Medical School, effective September 1, 2021 through August 31, 2026.

The Ralph Waldo Gerard Professorship in Neurosciences in the Department of Psychiatry was established in December 1990 and made possible through the generosity of Elsie and Ralph Colton in memory of Dr. Gerard was a member of the research faculty at the University of Michigan and a pioneer in the neurosciences. The appointment period is up to five years and may be renewed.

Dr. Watson is an esteemed investigator with national and international recognition who continues to be well-funded, disseminate the work of his lab in top tier journals, and participate actively in leading scientific societies including the Health and Medicine Division of the National Academies of Sciences, Engineering and Medicine. He holds 47 patents in 12 countries, and has published 480 peer-reviewed articles. He is a prominent speaker, with more than 150 presentations to his credit.

Dr. Watson continues to make significant contributions to the neurosciences and biological psychiatry. I am therefore, very pleased to recommend the reappointment of Stanley J. Watson, Jr., M.D. as the Ralph Waldo Gerard Professor of Neurosciences in the Department of Psychiatry, Medical School, effective September 1, 2021 through August 31, 2026.

Recommended by: Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Recommendation endorsed by: Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
Recommendations for approval of joint or additional appointments or transfers of regular associate or full professors and selected academic and administrative staff
ACTION REQUEST: Additional Appointment for a Faculty Member

NAME: John E. Allison

CURRENT TITLES: William F. Hosford Collegiate Professor of Materials Science and Engineering, and Professor of Materials Science and Engineering, with tenure, College of Engineering

ADDITIONAL TITLE: Professor of Mechanical Engineering, without tenure, College of Engineering

EFFECTIVE DATE: August 30, 2021

On the recommendation of the Executive Committee of the College of Engineering, I am pleased to recommend the additional appointment of John E. Allison as professor of mechanical engineering, without tenure, College of Engineering, effective August 30, 2021.

John Allison received his Ph.D. in metallurgical engineering and materials science from Carnegie-Mellon University in 1982. Prior to joining the University of Michigan, Professor Allison was a senior technical leader at Ford Research and Advanced Engineering, Ford Motor Company, where he was employed for 27 years. He was appointed as a professor at the University of Michigan in 2010. He is the director of the Center for Predictive Integrated Structural Materials Science (PRISMS Center). He also has served as the technology leader for Integrated Computational Materials Engineering efforts within the Lightweight Innovations for Tomorrow (LIFT) manufacturing innovation consortia.

Professor Allison is internationally recognized as a founder and leading authority on Integrated Computational Materials Engineering (ICME) which is a central thrust of the Materials Genome Initiative (MGI), a national Presidential program started in 2011 in conjunction with the National Network for Manufacturing Innovation (NNMI). ICME is a new discipline that has proven capabilities for significantly reducing the time and costs required to develop new materials, manufacturing processes and components. The ICME discipline stems from seminal work led by Professor Allison while at Ford in the development of the Ford Virtual Aluminum Castings (VAC) suite of computational tools, for which he twice received the prestigious Henry Ford Technology Award (2005 and 2010). He has played a singularly important national and international leadership role in this area, specifically, in initiating and guiding an authoritative National Academies study on the topic, leading professional society ICME efforts, assisting in the development of the national MGI strategic plan, and establishing major ICME and related programs at UM.
At UM, Professor Allison has developed successful, large, multi-disciplinary, team-oriented research programs focused on ICME and metallic materials. This includes the PRISMS Center, a major MGI Center funded by DOE-BES and one of the largest U.S. university centers focused on fundamental research on structural metals. He has also played a key leadership role within LIFT - the major national manufacturing innovation center focused on metallic materials funded by DoD. Within LIFT, he established and, from inception to 2020, led the ICME technology thrust which developed advanced ICME capabilities for use by U.S. industry. In addition to his leadership of center-based research, his personal areas of scholarship include the influence of manufacturing processes on microstructure and properties of light-weight metallic materials. He is widely cited for his work on ICME, microstructural evolution, complex failure modes including fatigue and creep of metals and applications of advanced metallic materials.

Professor Allison is a member of the National Academy of Engineering, a fellow of both The Minerals, Metals and Materials Society (TMS) and ASM and a past-member of the U.S. National Materials Advisory Board. In 2002, he was the president of TMS. He is an honorary professor at the University of Science and Technology Beijing. He has over 200 publications and five patents. He has advised or co-advised 16 Ph.D. students, 11 M.S. students and 15 post-doctoral fellows.

With this additional appointment, Professor Allison is ideally suited to assist the Department of Mechanical Engineering by his active involvement with research and students. I am pleased to recommend the additional appointment of John E. Allison as professor of mechanical engineering, without tenure, College of Engineering, effective August 30, 2021.

RECOMMENDED BY: 
Alec D. Gallimore, Ph.D.
Robert J. Vlasic Dean of Engineering
College of Engineering

RECOMMENDATION ENDORSED BY:
Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
ACTION REQUEST: Academic Administrative Appointment for a Faculty Member

NAME: Michael N. Bastedo

CURRENT TITLE: Professor of Education, with tenure, School of Education

ADDITIONAL TITLE: Associate Dean for Research and Graduate Studies, School of Education

EFFECTIVE DATES: July 1, 2021 through August 31, 2026

I am pleased to recommend the appointment of Michael N. Bastedo as associate dean for research and graduate studies, School of Education, effective July 1, 2021 through August 31, 2026.

Michael Bastedo received his A.B. in history in 1994 from Oberlin College, his M.A in higher education in 1996 from Boston College, and his A.M. in sociology in 2001 and Ph.D. in administration and policy analysis in 2003 from Stanford University. He was an assistant professor in the Department of Educational Organization and Leadership at the University of Illinois at Urbana-Champaign from 2003-2004 before joining the faculty of the University of Michigan in 2004 as assistant professor in the School of Education. He was promoted to associate professor, with tenure, in 2009, and to professor in 2015. From 2012-2021, he served as director of the Center for the Study of Higher and Postsecondary Education.

Professor Bastedo teaches and advises graduate students in higher and post-secondary education and conducts research related to the governance, politics, and organization of public higher education, with particular interests in stratification, college admissions, and rankings. He has been a Fulbright Scholar in the Netherlands, a research director of the Institutes on Public University Governance, and a Ford Foundation Global Policy Fellow at the Institute for Higher Education Policy. His work has been published in the American Educational Research Journal, Review of Higher Education, Higher Education, and Research in Higher Education. His most recent research, funded by the National Science Foundation and the National Center for Educational Statistics, has been reported by The New York Times, The Economist, The Times of London, U.S. News & World Report, The Chronicle of Higher Education, among other prominent media outlets.

Professor Bastedo’s research has been widely supported. He has won grants and fellowships from the National Science Foundation, the Mellon Foundation, the Ford Foundation, the Spencer Foundation, the Lumina Foundation, the Kauffman Foundation, the Carnegie Corporation of New York, the Association of Governing Boards of Colleges and Universities, the Council for the International Exchange of Scholars (CIES), the Barger Leadership Institute,
the European Commission, and the Organization for Economic Co-operation and Development (OECD). In 2013, Professor Bastedo was awarded the Early Career Award by the American Educational Research Association.

I am pleased to recommend the appointment of Michael N. Bastedo as associate dean for research and graduate studies, School of Education, effective July 1, 2021 through August 31, 2026.

Recommended by: 

Elizabeth B. Moje, Dean  
George Herbert Mead Collegiate Professor  
Arthur F. Thurnau Professor  
School of Education

Recommendation endorsed by:

Susan M. Collins  
Provost and Executive Vice President for Academic Affairs

June 2021
ACTION REQUEST: Academic Administrative Appointment for a Faculty Member

NAME: Christi-Anne Castro

CURRENT TITLE: Associate Professor of Music, with tenure, School of Music, Theatre & Dance

ADDITIONAL TITLE: Associate Dean for Faculty Development, School of Music, Theatre & Dance

EFFECTIVE DATES: July 1, 2021 through June 30, 2024

With the approval of the School of Music, Theatre & Dance Executive Committee, we are pleased to recommend the appointment of Christi-Anne Castro as associate dean for faculty development, School of Music, Theatre & Dance, for a three-year term, effective July 1, 2021 through June 30, 2024.

Christi-Anne Castro earned a B.A. degree (1991) in architecture, from Yale University, and a Ph.D. (2001) in ethnomusicology from the University of California, Los Angeles. In 2005, Professor Castro joined the faculty at the School of Music, Theatre & Dance as an assistant professor of music (musicology). She was promoted to associate professor, with tenure, in 2010. Professor Castro’s research interests include identity and cultural politics, nationalism, and embodiment, and she is an internationally known and influential scholar on the music and cultural politics of the Philippines. Her book, Musical Renderings of the Philippine Nation (Oxford 2011), received the 2012 Global Filipino Literary Award for non-fiction. She serves as the co-editor of the journal Music and Politics, and on the editorial board of the journal Asian Music. Professor Castro teaches a wide variety of courses, including Ethnography, Global Pop, Music of Latin America and the Caribbean, Music and the Body, Music and Nationalism, Music and Community, and Music, Gender, and Sexuality. She is the 2021 recipient of the John H. D’Arms Faculty Award for Distinguished Graduate Mentoring in the Humanities. From 2013 to 2019, she served as the director of the Center for Southeast Asian Studies, and in 2019-2020, she was a Rackham-Mellon Public Engagement and the Humanities Faculty Fellow. Most recently, she has been the chair of her department.

As the associate dean for faculty development, Professor Castro will be responsible for designing and implementing a comprehensive program to support the career-long development of faculty, including mentorship and retention programs, and she will work in tandem with SMTD’s director of research to support faculty scholarly and creative activity. Additional responsibilities will include oversight and expansion of the school’s global engagement and interdisciplinary initiatives, assisting with the promotion and tenure process, serving as an ex-officio member of the Executive Committee, representing the school at on and off-campus meetings and events and in
extra-unit initiatives, and contributing to the leadership of the school as a part of the senior administrative team.

Professor Castro is an experienced administrator with a deep commitment to supporting the school’s faculty. With the concurrence of the school’s executive committee, we are very pleased to recommend the appointment of Christi-Anne Castro as associate dean for faculty development, School of Music, Theatre & Dance, for a three-year term, effective July 1, 2021 through June 30, 2024.

RECOMMENDED BY: 

David Gier  
Paul Boylan Collegiate Professor of Music and Dean, School of Music, Theatre & Dance

RECOMMENDATION ENDORSED BY:

Susan M. Collins  
Provost and Executive Vice President for Academic Affairs

June 2021
On the recommendation of the Executive Committees of the Department of Middle East Studies and the College of Literature, Science, and the Arts, we are pleased to recommend the appointment of Christian Crisostomo as the George G. Cameron Professor of Ancient Near Eastern Civilization and Languages, Department of Middle East Studies, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

The George G. Cameron Professorship in Ancient Near Eastern Languages and Civilizations was established by the Regents in October 1979 to honor Professor Cameron, the founder of Near Eastern Studies. Appointments to this professorship may be five years and may be renewed.

Christian Crisostomo received his Bachelor of Science from Cornerstone University in 2005. He attended the University of California, Berkeley where he completed his Master of Arts in 2010 and his doctorate in 2014. Following a post-doctoral research appointment at the University of California, Berkeley, Professor Crisostomo joined the Michigan faculty as an assistant professor in 2015, and was promoted to associate professor, with tenure, in 2020.

Professor Crisostomo examines language and history, focusing on the texts produced in cuneiform cultures during the third and second millennia B.C.E. He has become a leading researcher on scholarly practices in the ancient Middle East, specifically on translation and the concept of analogical hermeneutics (a term he coined). He has published extensively on the subject in several well-cited articles from 2015–2020. He has also published Translation as Scholarship: Language, Writing, and Bilingual Education in Ancient Babylonia (De Gruyter, 2019), which has been well-received in the field and highlighted by colleagues at other universities as a model for students engaging in interdisciplinary research and writing in the field of ancient Middle East studies. A review in the Journal of the School of Oriental and African Studies, a key journal in the field, called it “an important, innovative contribution to the field of Old Babylonian education, as well as Mesopotamian intellectual history.” In 2019, he received an ACLS Humanities Fellowship to work on his next monograph, The Social Lives of Sumerian.
This book will tell the linguistic and social history of the Sumerian language, the earliest attested written language. He has given multiple lectures and is currently working on essays on supporting topics.

Professor Crisostomo teaches an important gateway course for the department’s major that enrolls upwards of 70 students. He continues to develop and offer upper-level lectures and seminar courses as well as language courses in rare languages, the latter often as overloads. Professor Crisostomo also teaches the department’s research and methods course for graduate students, which is essential not only to introduce our graduate students to research in Middle East studies and defining their methodologies, but also to build community in cohorts from diverse disciplines.

In addition to his research and teaching, Professor Crisostomo has served on several departmental committees, and most recently was elected to serve on the executive committee. He has supported the college’s DEI initiative by mentoring URM undergraduate and graduate students both at Michigan and at other institutions, and by becoming a more visible advocate for BIPOC and LGBTQ+ researchers in his field. Professor Crisostomo has also been a member of the Committee on Mesopotamian Civilization since 2016 and in 2020, he joined the editorial board for the *Journal of Cuneiform Studies*.

We are very pleased to recommend the appointment of Christian Crisostomo as the George G. Cameron Professor of Ancient Near Eastern Civilization and Languages, Department of Middle East Studies, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

Recommended by:

Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

Recommendation endorsed by:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment for a Faculty Member

NAME: Aileen Das

CURRENT TITLES: Associate Professor of Classical Studies, with tenure, and Associate Professor of Middle East Studies, without tenure, College of Literature, Science, and the Arts

ADDITIONAL TITLE: Associate Professor of Judaic Studies, without tenure, College of Literature, Science, and the Arts

EFFECTIVE DATE: August 30, 2021

On the recommendation of the Executive Committees of the Jean and Samuel Frankel Center for Judaic Studies and the College of Literature, Science, and the Arts, and with the endorsement of the Department of Classical Studies, we are pleased to recommend the additional appointment of Aileen Das as associate professor of Judaic studies, without tenure, College of Literature, Science, and the Arts, effective August 30, 2021.

Aileen Das received her Bachelor of Arts in Latin and Greek from the University of North Carolina at Chapel Hill in 2008 and her Master of Arts in classics from the University of Wisconsin at Madison in 2009. She attended the University of Warwick where she earned her doctorate in classics in 2013. Following an appointment as a research associate at the University of Manchester, Professor Das joined our faculty as an assistant professor in 2015. She was promoted to associate professor, with tenure, in 2020.

Professor Das is an intellectual historian whose primary research interest is in how Greco-Roman and medieval Islamicate authors articulate categories of knowledge such as medicine, philosophy, and science. Her current research examines the ways in which boundaries are drawn between disciplines in contests for epistemic authority. Professor Das’s research and teaching has foregrounded the subversive ways in which Jews, as well as Christians and Muslims, engage with the Greco-Roman past. Her first monograph, Galen and the Arabic Reception of Plato’s Timaeus (Cambridge University Press, 2020), examined how the medieval Jewish philosopher Moses Maimonides attempted to reframe medicine in response to the threat that the Platonizing conception of the discipline posed to his Aristotelian-inflected Judaism. In addition to numerous published journal articles and book chapters, Professor Das is currently working on a second monograph project.

Professor Das teaches a variety of undergraduate and graduate courses, some of which engage the field of Judaic Studies. Her course CLCIV 253: The Mediterranean introduces students to the linguistic and cultural translation of Greco-Roman scientific texts by Jews and other religious
groups and examines how these groups deployed them in polemical and collaborative contexts. Professor Das plans to offer additional courses that could count toward the Judaic Studies major.

Professor Das currently collaborates with several members of the Judaic studies faculty and serves on the dissertation committees of students pursuing the Judaic studies graduate certificate. This appointment will help foster greater research collaboration in Mediterranean Studies and the study of Abrahamic religions while providing more opportunities for Professor Das to work with graduate students in the center.

We are very pleased to recommend the additional appointment of Aileen Das as associate professor of Judaic studies, without tenure, College of Literature, Science, and the Arts, effective August 30, 2021.

Recommended by:

Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

Recommendation endorsed by:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Academic Administrative Appointment for a Faculty Member

NAME: Kristina B. Daugirdas

CURRENT TITLE: Professor of Law, with tenure, Law School

ADDITIONAL TITLE: Associate Dean for Academic Programming, Law School

TERM: Three Years

EFFECTIVE DATES: July 1, 2021 through June 30, 2024

The Law School is pleased to recommend the appointment of Kristina B. Daugirdas as associate dean for academic programming, Law School, effective July 1, 2021 through June 30, 2024.

Kristina Daugirdas received her Bachelor of Arts, with honors, in 1999 from Brown University. She received her J.D., magna cum laude, in 2005 from New York University School of Law, where she was a staff and senior articles editor for the New York University Law Review. She clerked for the Honorable Stephen F. Williams in the U.S. Court of Appeals for the District of Columbia Circuit from 2005-2009. She served in the U.S. Department of State, Office of the Legal Advisor, in Washington, D.C., from 2006 to 2008, first as an attorney-advisor for Diplomatic Law and Litigation (2006-2008) and then as an attorney-advisor for United Nations Affairs (2008-2009). In these positions, among other things, she provided guidance on the negotiation and implementation of UN Security Council sanctions and amicus participation by the U.S. government in lawsuits with foreign policy implications. She joined our faculty in 2010 and was promoted to professor in 2016.

Professor Daugirdas teaches and writes in the fields of international law and institutions and U.S. foreign relations law. Her scholarship currently focuses on how international law does (and fails to) regulate international institutions, as well as how they contribute to the development of international law. She is a member of the editorial board of the International Organizations Law Review.

We are pleased to recommend the appointment of Kristina B. Daugirdas as associate dean for academic programming, Law School, effective July 1, 2021 through June 30, 2024.

RECOMMENDED BY:

Mark D. West  
David A. Breach Dean of Law  
Nippon Life Professor of Law  
Law School

RECOMMENDATION ENDORSED BY:

Susan M. Collins  
Provost and Executive Vice President for Academic Affairs

June 2021
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Academic Administrative Appointment for a Faculty Member

NAME: Marisa C. Eisenberg

CURRENT TITLES: Associate Professor of Epidemiology, with tenure, School of Public Health, Associate Professor of Mathematics, without tenure, and Associate Professor of Complex Systems, without tenure, College of Literature, Science, and the Arts

ADDITIONAL TITLE: Interim Director, Center for the Study of Complex Systems, College of Literature, Science, and the Arts

EFFECTIVE DATES: July 1, 2021 through June 30, 2022

The dean and the Executive Committee of the College of Literature, Science, and the Arts are pleased to recommend the appointment of Marisa C. Eisenberg as interim director, Center for the Study of Complex Systems, College of Literature, Science, and the Arts, effective July 1, 2021 through June 30, 2022.

Marisa Eisenberg received her M.S. in cybernetics from the University of California, Los Angeles in 2003 and her doctorate in biomedical engineering (biocybernetics) in 2009. Following a three-year post-doctoral fellowship (2009–2012) studying mathematical biology at The Ohio State University’s Mathematical Biosciences Institute, Professor Eisenberg joined the faculty at Michigan as an assistant professor in the Department of Epidemiology and the Department of Mathematics in 2012. In 2018, she was promoted to associate professor of epidemiology, with tenure, and was appointed as an associate professor of complex systems, without tenure, in June 2018. Professor Eisenberg’s research focuses on developing and using identifiability and parameter estimation methods in mathematical modeling to generate insights into disease mechanisms, forecasting, and intervention design. Her work blends mathematics, statistics, and epidemiology to develop new methods and theory and to translate this theory to directly improve population health. Professor Eisenberg makes significant contributions to the Center for the Study of Complex Systems and is part of the core group of faculty in the center. She has also been heavily involved in the response to the COVID-19 pandemic, working with her team to model scenarios for the Michigan Department of Health.
We are very pleased to recommend the appointment of Marisa C. Eisenberg as interim director, Center for the Study of Complex Systems, College of Literature, Science, and the Arts, effective July 1, 2021 through June 30, 2022.

RECOMMENDED BY:

Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

F. DuBois Bowman, Ph.D.
Dean, School of Public Health

June 2021
ACTION REQUEST: Academic Administrative Appointment for a Faculty Member

NAME: Kate R. Fitzpatrick

CURRENT TITLE: Associate Professor of Music, with tenure, School of Music, Theatre & Dance

ADDITIONAL TITLE: Associate Dean for Undergraduate Academic Affairs, School of Music, Theatre & Dance

EFFECTIVE DATES: July 1, 2021 through June 30, 2024

With the approval of the School of Music, Theatre & Dance Executive Committee, we are pleased to recommend the appointment of Kate R. Fitzpatrick as associate dean for undergraduate academic affairs, School of Music, Theatre & Dance, for a three-year term, effective July 1, 2021 through June 30, 2024.

Kate Fitzpatrick earned a B.M.E. degree (1999) and M.A. degree (2004) in music education at The Ohio State University. In 2008, she earned a Ph.D. in music education from Northwestern University, where her mixed methods dissertation focused on the experiences of inner-city instrumental music teachers in the Chicago Public Schools. Before coming to UM, Fitzpatrick served as an assistant professor of music education and assistant director of bands at the University of Louisville. In 2008, Professor Fitzpatrick joined the faculty at the School of Music, Theatre & Dance as an assistant professor of music (music education). She was promoted to associate professor, with tenure, in 2014.

Professor Fitzpatrick is a sought-after authority on the topic of urban music education. Her research is published in scholarly journals including the Journal of Mixed Methods Research, Research Studies in Music Education, and the Journal of Research in Music Education, she has presented at national conferences for the American Educational Research Association, the National Association for Music Education, and the Society for Music Teacher Education, and she serves as a reviewer and member of the editorial board of a number of leading music education journals. Professor Fitzpatrick teaches a variety of courses in the undergraduate music teacher education program as well as graduate courses in curriculum and advanced quantitative, qualitative, and mixed methods research. She also serves as coordinator of the University of Michigan Summer MM Program in music education, a three-summer master’s program geared towards practicing music teachers. Professor Fitzpatrick is a 2020 winner of the Carol Hollenshead Inspire Award for Excellence in Promoting Equity and Social Change, awarded to University of Michigan faculty “whose sustained efforts have resulted in greater equity with regard to gender, race, class, age, disability, gender identity, or sexual orientation.”
As associate dean for undergraduate academic affairs, Professor Fitzpatrick will support undergraduate student academic development and curricular and programmatic innovation. She will collaborate closely with the assistant dean for student affairs, human resources, and diversity, equity and inclusion, and the director of student affairs and program evaluation to attend to the holistic well-being of our undergraduate students and provide student crisis intervention. Additional responsibilities will include assisting with the promotion and tenure process, serving as an ex-officio member of both the school's Council of Departmental Representatives and the Executive Committee, representing the School at on and off-campus meetings and events and in extra-unit initiatives, and contributing to the leadership of the school as a part of the senior administrative team.

Professor Fitzpatrick has exceptional administrative skills and will bring effective, student-centered leadership to our undergraduate academic programs. With the support of the school’s executive committee, we are very pleased to recommend the appointment of Kate R. Fitzpatrick as associate dean for undergraduate academic affairs, School of Music, Theatre & Dance, for a three-year term, effective July 1, 2021 through June 30, 2024.

RECOMMENDED BY:

[Signature]
David Gier
Paul Boylan Collegiate Professor of Music
and Dean, School of Music, Theatre & Dance

RECOMMENDATION ENDORSED BY:

[Signature]
Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
On the recommendation of the Executive Committees of the Department of Political Science and the College of Literature, Science, and the Arts, we are pleased to recommend the appointment of Robert J. Franzese, Jr. as the Edie N. Goldenberg Endowed Director of the Michigan in Washington Program, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

As a result of a generous gift of $2 million combined from a variety of donors, the Edie N. Goldenberg Endowed Directorship for the Michigan in Washington Program was established by the Regents in July 2016. Incumbents will serve as the director of the Michigan in Washington Program, and the appointment will coincide with the term of the directorship.

Robert Franzese received his Bachelor of Arts from Cornell University in 1990. He attended Harvard University where he received his first Master of Arts in 1992, his second Master of Arts in 1995, and his doctorate in 1996. Professor Franzese joined our faculty as an assistant professor in 1996. He was promoted to associate professor, with tenure, in 2002, and to professor in 2008. Professor Franzese was also appointed as a research professor in the Center for Political Studies within the Institute for Social Research in 2008.

Professor Franzese is a scholar of political methodology, comparative and international politics, and political economy. His intellectual achievements cover international monetary policy, labor market policymaking, electoral and partisan influence on economic policies, central bank independence, and many related areas. His first monograph, Macroeconomic Policies of Developed Democracies (Cambridge University Press, 2002), was nominated for the William H. Riker Award for best book on political economy. Since then, he has authored or co-authored seven additional published monographs, with two under contract or forthcoming, in addition to numerous articles in top journals of the field.
Professor Franzese has taught a wide range of undergraduate and graduate courses, regularly teaches the department’s undergraduate quantitative methods course, and has taught the graduate course on comparative political economy. His teaching has earned him multiple nominations for the Department of Political Science Tronstein Outstanding Teaching Award and the University of Michigan Faculty Recognition Award. Professor Franzese is a highly sought-after dissertation committee member within the department and was awarded the Rackham Distinguished Graduate Mentoring Award in 2008.

Professor Franzese’s service record is impressive. He has served on numerous review committees in the department and the college and currently serves as the director of the Program in International and Comparative Studies, associate chair of the department, and co-chair of the Coalition on Building a Resilient Community. Professor Franzese has been a reviewer for countless journals, presses, grant agencies, and academic institutions throughout the years and organized many international conferences and panels. Additionally, he has contributed substantially to the Society for Political Methodology, having served as the vice president, president, and on the executive committee. In 2014 Professor Franzese was elected as a fellow of the Society for Political Methodology, and in 2018, he was appointed as the chair of the long-range planning committee.

We are very pleased to recommend the appointment of Robert J. Franzese, Jr. as the Edie N. Goldenberg Endowed Director of the Michigan in Washington Program, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

RECOMMENDED BY:

Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
ACTION REQUEST: Additional Appointment to an Endowed Professorship

NAME: Cheng Gao

CURRENT TITLE: Assistant Professor of Strategy, Stephen M. Ross School of Business

ADDITIONAL TITLE: NBD Bancorp Assistant Professor of Business Administration, Stephen M. Ross School of Business

TERM: One Year, Non-Renewable

EFFECTIVE DATES: September 1, 2021 through August 31, 2022

On the recommendation of the interim dean of the Stephen M. Ross School of Business, we are pleased to recommend the appointment of Cheng Gao as the NBD Bancorp Assistant Professor of Business Administration, Stephen M. Ross School of Business, for a one-year non-renewable term, effective September 1, 2021 through August 31, 2022.

In January 2008, the Regents approved changing the title of the Bank One Corporation Assistant or Associate Professorship in Business Administration back to the NBD Bancorp Assistant or Associate Professorship in Business Administration. The change was requested by the donor to reflect the acquisition of Bank One by J.P. Morgan-Chase. The professorship was first established in March 1995 as the NBD Bancorp Assistant or Associate Professorship in Business Administration. It was renamed in July 1997 to the First Chicago NBD Corporation Assistant or Associate Professorship in Business Administration and then renamed again in February 2000 as the Bank One Corporation Assistant or Associate Professorship in Business Administration. Appointments to the professorship are for one year and are not renewable.

Cheng Gao received his A.B. in economics from Harvard College in 2008. He received his DBA in strategy in May 2018 from Harvard Business School. Professor Gao joined the University of Michigan in 2018 as an assistant professor of strategy.

Professor Gao’s research focuses on strategy in nascent industries, technology and innovation, entrepreneurship, and nonmarket strategy. In particular, his research examines how firms compete in uncertain institutional environments, particularly those characterized by regulatory uncertainty. He is the recipient of the Academy of Management’s Best Dissertation Award (Technology and Innovation Management Division) and the Heizer Doctoral Dissertation Award (Entrepreneurship Division). Professor Gao’s research has been published in Strategic Management Journal and Organization Science. He serves as an editorial board member of Administrative Science Quarterly and Strategic Management Journal.
Professor Gao received the 2020 Neary BBA Teaching Excellence Award as selected by the graduating Ross BBA class of 2020, and previously received the Harvard Business School Dean’s Award for Service to the School and Society. In 2020, he was named by Poets & Quants as a “Top 50 Undergraduate Business Professor.”

We are pleased to recommend the appointment of Cheng Gao as the NBD Bancorp Assistant Professor of Business Administration, Stephen M. Ross School of Business, for a one-year non-renewable term, effective September 1, 2021 through August 31, 2022.

RECOMMENDED BY:

Francine Lafontaine
Interim Dean
William Davidson Professor of Business Administration
Professor of Business Economics and Public Policy
Stephen M. Ross School of Business

June 2021

RECOMMENDATION ENDORSED BY:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs
I am pleased to recommend the appointment of Kendra L. Hearn as associate dean for undergraduate education and educator preparation, School of Education, effective July 1, 2021 through August 31, 2026.

Kendra Hearn received her B.A. in English/journalism and teaching certification in 1993 from the University of Michigan, her M.A in education administration in 1995 from the University of Detroit Mercy, and her Ph.D. in curriculum and instruction in 2005 from Wayne State University. She joined the faculty of the University of Michigan in 2010 as a clinical assistant professor, and was promoted to clinical associate professor in 2015. She has served as the chair of secondary educator preparation (2014-2021) and as the coordinator of the Teach for America-Detroit teacher education program.

Previously, Professor Hearn was the assistant superintendent for curriculum and instruction for the West Bloomfield (Michigan) School District (2006-2010) where she also previously served as the curriculum director (2005-2006). She also was curriculum director in the Lincoln Consolidated School District in Ypsilanti (2003-2005); and a professional development consultant for the Macomb Intermediate School District (2001-2003). Prior to her career in education leadership, she was a high school English language arts teacher at West Bloomfield High School (1996-2001) and Detroit Public Schools (1993-1996). She is a National Board Certified Teacher, is recipient of one of education’s most coveted awards, the Milken Educator Award, and has received recognition as a nominee for Oakland County's WDIV-Newsweek Outstanding Educator Award (1999) and Education's Unsung Heroes Award (1998).

Professor Hearn teaches and advises students in secondary English teaching methods and education leadership. Her areas of scholarship include teaching in urban contexts, especially secondary English/literacy; educational/instructional leadership; and school improvement. Her work has been supported by the National Science Foundation and the Spencer Foundation. In 2008, she was selected as a Fulbright Scholar by the U.S. Department of Education's Fulbright-Hays program, and traveled to South Africa to study its post-apartheid educational system.
I am pleased to recommend the appointment of Kendra L. Hearn as associate dean for undergraduate education and educator preparation, School of Education, effective July 1, 2021 through August 31, 2026.

Recommended by:

Elizabeth B. Moje, Dean
George Herbert Mead Collegiate Professor
Arthur F. Thurnau Professor
School of Education

Recommendation endorsed by:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment for a Faculty Member

NAME: Christopher L. Hill

CURRENT TITLE: Associate Professor of Asian Languages and Cultures, with tenure, College of Literature, Science, and the Arts

ADDITIONAL TITLE: Associate Professor of Comparative Literature, without tenure, College of Literature, Science, and the Arts

EFFECTIVE DATE: August 30, 2021

On the recommendation of the Executive Committees of the Department of Comparative Literature and the College of Literature, Science, and the Arts, and with the endorsement of the Department of Asian Languages and Cultures, we are pleased to recommend the additional appointment of Christopher L. Hill as associate professor of comparative literature, without tenure, College of Literature, Science, and the Arts, effective August 30, 2021.

Christopher L. Hill received his Bachelor of Arts from Stanford University in 1986. He attended Columbia University where he earned his Master of Arts in 1992 and his doctorate in 1999. Professor Hill began his instructional career as an assistant professor at Yale University in 2001 and was promoted to associate professor in 2007. He joined our faculty as an assistant professor in 2014 and was promoted to associate professor, with tenure, in 2019.


Professor Hill teaches undergraduate courses primarily focused on Japan, including the modern Japanese novel, the cultural history of postwar Japan, and social issues in contemporary Japan. He also teaches a few courses on theory and naturalist fiction. At the graduate level, Professor Hill teaches seminars on modern Japanese fiction, the relationship of literature and thought, cultural history, and the novel in a global context. Within the Department of Comparative Literature, he plans to teach undergraduate and graduate courses on the history and theory of the novel, realism in global perspective, the intellectual cultures of decolonization and the Cold War, and the genre of alternative history. Professor Hill is a valued mentor and is especially interested in training students in rigorous, evidenced-based styles of writing beyond the scholarly article.
Professor Hill has an impressive service record. Within the Department of Asian Languages and Cultures, he currently serves as the director of graduate studies and interim director of the Japanese Language Program. He has previously served on executive committees, tenure review panels, and faculty search committees. Within the profession, Professor Hill is actively involved in the Modern Language Association, the Association for Asian Studies, several manuscript reviews, and is a member of the editorial board for *Modernism/Modernity*.

We are very pleased to recommend the additional appointment of Christopher L. Hill as associate professor of comparative literature, without tenure, College of Literature, Science, and the Arts, effective August 30, 2021.

Recommended by:  

Anne Curzan, Dean  
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education  
Arthur F. Thurnau Professor  
College of Literature, Science, and the Arts

Recommendation endorsed by:  

Susan M. Collins  
Provost and Executive Vice President for Academic Affairs

June 2021
The University of Michigan
Regents Communication

Action Request: Additional Appointment for a Faculty Member

Name: Ashley E. Lucas

Current Titles: Professor of Theatre and Drama, with tenure, School of Music, Theatre & Dance, Associate Professor in the Residential College, without tenure, Associate Professor of English Language and Literature, without tenure, College of Literature, Science, and the Arts, and Associate Professor of Art and Design, without tenure, Penny W. Stamps School of Art and Design

Additional Title: Professor of American Culture, without tenure, College of Literature, Science, and the Arts

Effective Date: August 30, 2021

On the recommendation of the Executive Committees of the Department of American Culture and the College of Literature, Science, and the Arts, and with the endorsement of the School of Music, Theatre & Dance and the Penny W. Stamps School of Art and Design, we are pleased to recommend the additional appointment of Ashley E. Lucas as professor of American culture, without tenure, College of Literature, Science, and the Arts, effective August 30, 2021.

Ashley E. Lucas received her Bachelor of Arts from Yale University in 2001. She attended the University of California, San Diego where she earned her Master of Arts in 2003 and her doctorate in 2006. Professor Lucas began her instructional career as an assistant professor at the University of North Carolina at Chapel Hill in 2008, joined our faculty as an associate professor, with tenure, in 2013, and was promoted to professor in May 2020. She was the director of the Prison Creative Arts Project from 2013-2019.

Professor Lucas’s research and teaching interests include U.S. Latina/o theatre, prison theatre, theatre for social change, and related topics in acting, playwriting, and comparative ethnic studies. She is the author of Doin’ Time: Through the Visiting Glass, an ethnographic one-person show about the families of prisoners, which she performs herself nationally and internationally. The script of this performance has been used as a text for undergraduate and graduate courses at Michigan and numerous other universities. In addition to her published scholarly journal articles, Professor Lucas is the author of Prison Theatre and the Global Crisis of Incarceration (Methuen Drama, 2020), a monograph that examines the ways in which incarcerated people use theatre to counteract the dehumanizing forces of prison. She also co-authored an edited volume entitled Razor Wire Women: Prisoners, Activists, Scholars, and Artists (SUNY Press, 2011) and is the co-founder of, administrator for, and primary contributor to a blog by the same title.

Professor Lucas has a lengthy teaching record and has supervised and mentored numerous undergraduate and graduate students throughout the years. She also runs the PCAP Brazil Exchange, an exchange program with the Universidade Federal do Estado do Rio de Janeiro and the
Universidade do Estado de Santa Catarina that takes students to Rio and Florianopolis each summer to do theatre work inside prisons, hospitals, and favelas. Professor Lucas’s service to the profession and community is extensive. She has served on multiple committees both within her respective departments and across the university, held guest lecturer positions, presented at many conferences and led workshops, and has been an outside reviewer for promotion and tenure cases. Professor Lucas is currently a member of the Carceral State Project and an advisory board member of Open Hearts Open Minds, an organization that provides arts programming and dialogue workshops to incarcerated adults in Oregon. This appointment in the Department of American Culture will allow Professor Lucas to serve and lead as the director of the Latina/o Studies program, one of four ethnic studies programs in the department.

We are very pleased to recommend the additional appointment of Ashley E. Lucas as professor of American culture, without tenure, College of Literature, Science, and the Arts, effective August 30, 2021.

Recommended by:

_____________________________
Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

Recommendation endorsed by:

_____________________________
Susan M. Collins
Provost and Executive Vice President for Academic Affairs

_____________________________
David Gier
Paul Boylan Collegiate Professor of Music
And Dean, School of Music, Theatre & Dance

_____________________________
Gunalan Nadarajan
Dean and Professor,
Penny W. Stamps School of Art and Design

June 2021
ACTION REQUEST:  Additional Appointment to an Endowed Professorship

NAME:  Arvind-Pal S. Mandair

CURRENT TITLE:  Associate Professor of Asian Languages and Cultures, with tenure, College of Literature, Science, and the Arts

ADDITIONAL TITLE:  Tara Singh and Balwant Kaur Chattha and Gurbax Singh and Kirpal Kaur Brar Sikh Studies Professor, College of Literature, Science, and the Arts

EFFECTIVE DATES:  September 1, 2021 through August 31, 2026

On the recommendation of the chair of the Department of Asian Languages and Cultures and the Executive Committee of the College of Literature, Science, and the Arts, we are pleased to recommend the appointment of Arvind-Pal S. Mandair as the Tara Singh and Balwant Kaur Chattha and Gurbax Singh and Kirpal Kaur Brar Sikh Studies Professor, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

As a result of a generous gift from Dr. Amrik Singh Chattha and Dr. Jaswinder Kaur Chattha, the Tara Singh and Balwant Kaur Chattha and Gurbax Singh and Kirpal Kaur Brar Sikh Studies Professorship was established in July 1997. This professorship is in honor of their deceased parents. Appointments to this professorship may be up to five years and may be renewed.

Arvind-Pal Mandair received his Bachelor of Science, with first class honors, from the Council for National Academic Awards in 1985 and his Master of Arts from the University of Warwick in 1994. He was awarded a doctorate in chemistry from Aston University in 1989 and a doctorate in philosophy and religion from the University of Warwick in 1998. Professor Mandair was a research fellow at the University of London (1999-2001) prior to joining the faculty at Hofstra University as the S. K. K. Bindra Endowed Chair in Sikh Studies and assistant professor in 2001. He joined the Michigan faculty as an assistant professor in 2006 and was promoted to associate professor, with tenure, in 2011.

Professor Mandair has maintained an admirable level of scholarly productivity. His research and teaching are located at the intersections of a variety of disciplines including: cross-cultural and continental philosophy, history and philosophy of religions, theories of secularism and religion, post-colonial theory, and translation studies. He has recently completed two monographs; Geophilosophical Encounters: Sikh Philosophy, Decolonial Praxis and Diasporic Logics (under review, 2020) and Spiritual Warriors: Violence & Non-Violence in Sikhism (Cambridge University Press, 2020). He also has two book projects and five articles in progress. During the
last two years, Professor Mandair has organized two successful conferences in Sikh studies which drew international scholars of Sikhism as well as members of the local Sikh community. The impressive conference held in the fall of 2020 was the first to have sessions conducted entirely in Punjabi.

Professor Mandair’s expanded research scope in Sikhism has attracted a large and wide range of students. He has demonstrated a remarkable ability to teach a number of undergraduate and graduate courses that do not focus solely on Sikhism. Professor Mandair also supervises a number of graduate students who have interests in the fields of cross-cultural philosophy, diaspora, and the critical study of violence and political theology.

Professor Mandair has contributed excellently to the department and to the profession, including serving two terms on the departmental Executive Committee while simultaneously serving on the Curriculum Committee, acting as the chair of the Hindi/Urdu Major Language Review Committee, and as the co-chair of a Tenure Review Panel. He founded the university’s Sikh Studies Forum and has contributed to the International Institute. He has also contributed significantly to his profession where he has been instrumental in the establishment of an international Sikh studies conversation through his journal, *Sikh Formations*.

We are very pleased to recommend the appointment of Arvind-Pal S. Mandair as the Tara Singh and Balwant Kaur Chattha and Gurbax Singh and Kirpal Kaur Brar Sikh Studies Professor, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2021 through August 31, 2026.

Recommended by:  
Anne Curzan, Dean  
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education  
Arthur F. Thurnau Professor  
College of Literature, Science, and the Arts

Recommendation endorsed by:  
Susan M. Collins  
Provost and Executive Vice President for Academic Affairs

June 2021
ACTION REQUEST: Academic Administrative Appointment for a Faculty Member

NAME: Belinda Needham

CURRENT TITLE: Associate Professor of Epidemiology, with tenure, School of Public Health

ADDITIONAL TITLES: Chair, Department of Epidemiology, and John G. Searle Professor of Public Health, School of Public Health

EFFECTIVE DATES: August 30, 2021 through July 31, 2024

I am pleased to recommend the appointment of Belinda Needham as chair, Department of Epidemiology, and as the John G. Searle Professor of Public Health, School of Public Health, for a three-year term, effective August 30, 2021 through July 31, 2024.

The John G. Searle Professorship in Public Health was established by the Regents in 1968. Securities to support this chair were contributed to the university by John G. Searle, then chairman of the board of G. D. Searle & Co. There is no term limit for this professorship.

Belinda L. Needham received a B.S. in sociology from Texas A&M University in 1999. She received a M.A. in 2002, and a Ph.D. in 2006, both in Sociology and from the University of Texas at Austin.

Professor Needham served as an assistant professor in the Department of Sociology, University of Alabama at Birmingham from 2008-2012. She joined the University of Michigan School of Public Health faculty in 2012 as a research assistant professor, was promoted to assistant professor in 2014, and to associate professor, with tenure, in 2019.

Professor Needham’s research focuses on health disparities. In general, members of socially disadvantaged groups have worse mental and physical health than those who have higher social status. Her work seeks to identify, explain, and reduce gender, socioeconomic, racial/ethnic, and sexual orientation health disparities. Her primary research goals are to use novel approaches to assess health disparities across the life course and to identify the social structural, psychological, behavioral, and physiological mechanisms by which social disadvantage leads to poor health.

Professor Needham has provided a high degree of service to the Department of Epidemiology and the School of Public Health. Since joining the faculty nearly nine years ago, she has had several experiences that have positioned her for success in the chair role and helped her to understand the unique roles and concerns of faculty in different tracks. In addition, her departmental service activities have provided her with key insights into the department’s
operational structure and culture. Along with serving on the diversity, equity, and inclusion (DEI) committee since its inception in 2015, she has served on the doctoral committee, the recruitment committee, the admissions committee, and three faculty search committees.

Professor Needham is an excellent faculty member, researcher, and leader. I am pleased to recommend the appointment of Belinda Needham as chair, Department of Epidemiology, and as the John G. Searle Professor of Public Health, School of Public Health, for a three-year term, effective August 30, 2021 through July 31, 2024.

RECOMMENDED BY:

F. DuBois Bowman, Ph.D.
Dean, School of Public Health

RECOMMENDATION ENDORSED BY:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
On the recommendation of Paul P. Lee, M.D., J.D, the F. Bruce Fralick Professor and chair of the Department of Ophthalmology and Visual Sciences, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the appointment of Paula A. Newman-Casey, M.D., M.S. as the Jerome Jacobson Professor of Ophthalmology and Visual Sciences, Medical School, effective June 1, 2021 through August 31, 2026.

The Jerome Jacobson Professorship in Ophthalmology and Visual Sciences was established in November 2015 through the Jerome Jacobson Foundation. It is intended to support a faculty member whose research and clinical efforts focus on glaucoma in the Department of Ophthalmology and Visual Sciences. The appointment period may be up to five years and may be renewed.

Paula Newman-Casey received her M.D. degree in 2007, from the University of Michigan, and completed an internship at St. Joseph Mercy Hospital. She completed a residency in ophthalmology, and a fellowship in glaucoma, at the University of Michigan. She joined the faculty at this institution in 2011 as a clinical lecturer, and was appointed as an assistant professor in the Department of Ophthalmology and Visual Sciences in 2013. In 2012, she completed her M.S. degree in the Robert Wood Johnson Clinical Scholars Program at the University of Michigan. Dr. Newman-Casey is also a staff physician at the Ann Arbor Veterans Administration Healthcare System, is a member of the Institute for Healthcare Policy and Innovation, and is a volunteer physician at the Hope Clinic. She is nationally and internationally recognized as a leader in the field of glaucoma. Her primary research focuses on improving patient care and treatment outcomes. She is currently studying the application of health information technology and tailored education to improve patient self-management of chronic ophthalmic diseases. Dr. Newman-Casey is the principal investigator of an NIH grant: Support, Educate, Empower: The SEE Personalized Glaucoma Coaching Trial, and a Centers for Disease Control grant to improve glaucoma care for underserved communities.
Dr. Newman-Casey is the program director of the Kellogg Eye Center Hope Clinic outreach program to provide free eye care to the uninsured. She maintains an active clinical practice, specializing in the treatment of many complex glaucoma patients, which makes her an appropriate candidate for this prestigious professorship. I am pleased, therefore, to recommend the appointment of Paula A. Newman-Casey, M.D., M.S. as the Jerome Jacobson Professor of Ophthalmology and Visual Sciences, Medical School, effective June 1, 2021 through August 31, 2026.

Recommended by:  
Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Recommendation endorsed by:  
Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
On the recommendation of Paul P. Lee, M.D., J.D., the F. Bruce Fralick Professor and chair of the Department of Ophthalmology and Visual Sciences, and with the concurrence of the Executive Committee of the Medical School, we are pleased to recommend the appointment of Yannis M. Paulus, M.D. as the Helmut F. Stern Career Development Professor of Ophthalmology and Visual Sciences, Medical School, effective June 1, 2021 through August 31, 2026.

The Helmut F. Stern Career Development Professorship in Ophthalmology and Visual Sciences was established in July 2010 through the generosity of Mr. Helmut F. Stern, a lifelong benefactor of the University of Michigan. Mr. Stern established this professorship to advance the work of junior faculty in the Department of Ophthalmology and Visual Sciences. The recipient will be appointed to a five year, non-renewable term.

Yannis Paulus received his M.D. degree in 2009 from Stanford University. He completed an internship at Memorial Sloan Kettering Cancer Center in New York, and a residency at Stanford University, where he also served as the chief resident. He then completed a medical and surgical vitreoretinal fellowship at Johns Hopkins University. He joined the faculty at the University of Michigan in 2015 as an assistant professor in the Departments of Ophthalmology and Visual Sciences and Biomedical Engineering.

Dr. Paulus’ research focuses on photoacoustic and molecular imaging of the retina and choroid for retinal vascular and ischemic diseases, including diabetic retinopathy and macular degeneration. The photoacoustic device uses ultrasound waves to create a high-resolution, 3-D image of the retina, choroid, and optic nerve, allowing for early diagnosis of macular degeneration, prognostication, and determination of response to therapy. These cases are extremely challenging and difficult to manage medically and surgically, but allow Dr. Paulus to provide synergy and integration between his research and clinical expertise. His research is funded by a National Eye Institute K08 grant: Novel Nanosecond Laser and Ultrasound to Selectively Treat Eye Blood Vessels. He developed a novel therapy using a concurrent nanosecond pulse duration laser with
Dr. Paulus has brought together the biomedical sciences, optics, and lasers to develop novel retinal imaging systems and laser therapies. His work has already had a significant impact on both the broader ophthalmic and biomedical research communities. He has had tremendous research productivity with more than 100 peer-reviewed publications. Dr. Paulus is also a very successful mentor to junior colleagues.

Dr. Paulus has leveraged his expertise in biomedical engineering and ophthalmology to conduct groundbreaking work. He is the best junior clinician-scientist in this area today nationally, as is evidenced by receipt of the ARVO/Alcon Early Clinician-Scientist Research Award in 2020. This professorship will allow him to fully develop his research and clinical endeavors. I am pleased, therefore, to recommend the appointment Yannis M. Paulus, M.D. as the Helmut F. Stern Career Development Professor of Ophthalmology and Visual Sciences, Medical School, effective June 1, 2021 through August 31, 2026.

Recommended by:

Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Alec D. Gallimore, Ph.D.
Robert J. Vlasic Dean of Engineering
College of Engineering

June 2021
ACTION REQUEST: Additional Appointment to a Research Professorship

NAME: Lisa A. Prosser, Ph.D.

CURRENT TITLES: Professor of Pediatrics, with tenure, Medical School, and Professor of Health Management and Policy, without tenure, School of Public Health

ADDITIONAL TITLE: Marilyn Fisher Blanch Research Professor of Pediatrics, Medical School

EFFECTIVE DATES: June 1, 2021 through August 31, 2026

On the recommendation of Donna M. Martin, M.D., Ph.D., the Ravitz Foundation Endowed Professor and chair of the Department of Pediatrics, and with the concurrence of the Executive Committee of the Medical School, we are pleased to recommend the appointment of Lisa A. Prosser, Ph.D. as the Marilyn Fisher Blanch Research Professor of Pediatrics, Medical School, effective June 1, 2021 through August 31, 2026.

The Marilyn Fisher Blanch Research Professorship in Pediatrics was established in May 2021, through a generous gift from Susan B. Meister and Paul M. Meister, in honor of their mother, Marilyn Fisher Blanch. It is intended to support a faculty member in the Susan B. Meister Child Health and Research Center who has demonstrated leadership in advancing the health and well-being of children, adolescents and families through research and teaching, that influences health policy and health systems. The appointment period may be up to five years and may be renewed.

Lisa Prosser received her Ph.D. degree in health policy from Harvard University in 2000, and was subsequently appointed as an instructor in ambulatory care and prevention. She was appointed as an assistant professor in 2001. She joined the faculty at the University of Michigan in 2008 as a research associate professor in the pediatrics, and in 2010, was jointly appointed in health management and policy. Dr. Prosser rose through the ranks to a professor in 2016 at this institution, with an adjunct appointment in health policy and management at Harvard University.

Dr. Prosser has served in numerous leadership positions institutionally. Since 2015, she has been the director of the Susan B. Meister Child Health Evaluation and Research Center (CHEAR) in the Department of Pediatrics. The CHEAR Center conducts multidisciplinary health services research and policy analysis with 18 core faculty research investigators, more than 35 full-time research and administrative staff, and two post-doctoral fellowship programs. She is also the assistant dean for research faculty in the Medical School, and contributes to many influential committees relating to faculty advancement, including as co-chair of the Advancing Inclusive Leadership Subcommittee.
Dr. Prosser is an internationally-recognized scholar in the economic evaluation of childhood health interventions, and specifically in vaccine economics and newborn screening policy. Her research uses methods of economic evaluation and decision sciences, including simulation modeling, to measure the value of health interventions and public health programs. She has received awards for both her methodological innovations and her policy contributions, including the International Society for Pharmacoeconomic and Outcomes Research Award in Excellence in Methodology in 2014, and the Eisenberg Award for Practical Application from the Society for Medical Decision Making in 2018. Dr. Prosser’s research has directly informed national policy recommendations for influenza vaccination and zoster vaccination. She is currently collaborating with the Centers for Disease Control on research relating to COVID-19 vaccination. Dr. Prosser recently served as the president of the Society for Medical Decision Making the leading society for advancing decision sciences in health. She collaborates with investigators in the United States, Canada, Europe, and Australia.

Dr. Prosser has been very prolific in her research, and has published more than 135 articles in leading clinical and economics journals, including *JAMA Pediatrics, Pediatrics, Annals of Internal Medicine*, *Value in Health*, and *PharmacoEconomics*. Her research has been continuously funded by the CDC, the Health Resources and Services Administration/Maternal and Child Health Bureau and foundations. She has served as a reviewer for international and national study sections and special emphasis panels, and is on the editorial boards of *PharmacoEconomics*, and *Value in Health*.

Dr. Prosser has demonstrated excellence in research, service and teaching. Her leadership role as the director of the Susan B. Meister Child Health Evaluation and Research Center makes her an appropriate candidate for this prestigious professorship. I am pleased, therefore, to recommend the appointment Lisa A. Prosser, Ph.D. as the Marilyn Fisher Blanch Research Professor of Pediatrics, Medical School, effective June 1, 2021 through August 31, 2026.

Recommended by:

Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

F. DuBois Bowman, Ph.D.
Dean, School of Public Health

Recommendation endorsed by:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs
ACTION REQUEST: Additional Appointment to an Endowed Professorship

NAME: Nirupama S. Rao

CURRENT TITLE: Assistant Professor of Business Economics and Public Policy, Stephen M. Ross School of Business

ADDITIONAL TITLE: Sanford R. Robertson Assistant Professor of Business Administration, Stephen M. Ross School of Business

TERM: One Year, Non-Renewable

EFFECTIVE DATES: September 1, 2021 through August 31, 2022

On the recommendation of the interim dean of the Stephen M. Ross School of Business, we are pleased to recommend the appointment of Nirupama S. Rao as the Sanford R. Robertson Assistant Professor of Business Administration, Stephen M. Ross School of Business, for a one-year non-renewable term, effective September 1, 2021 through August 31, 2022.

The Sanford R. Robertson Assistant Professorship in Business Administration was established in July 1992 by the Regents and was renamed the Sanford R. Robertson Assistant or Associate Professorship in August 1994. The purpose of the professorship is to encourage the most promising non-tenured teachers/scholars to pursue worthwhile projects and to evolve into truly distinguished senior members of the faculty. Appointments to the professorship are for one year and are not renewable.

Nirupama Rao joined the University of Michigan in 2017 as an assistant professor of business economics and public policy after completing her PhD in economics from the Massachusetts Institute of Technology in 2010 where she previously earned her B.S. degree in economics and management in 2004. From 2007-2010, Professor Rao was a lecturer in Undergraduate Statistics at MIT, and then became an assistant professor of economics and public policy at the Robert F. Wagner Graduate School of Public Service at New York University from 2010-2017. In 2015, she served as a senior economist at the Council of Economic Advisers in Washington, D.C. for a year.

Professor Rao’s research concerns the economic effects of fiscal policy, focusing on the impact of policy on firm production, investment and pricing decisions. She has studied how excise taxes on oil production affect the extraction decisions of domestic producers, the effectiveness of federal tax credits for R&D, and investigated the composition and importance of corporate deferred taxes. In other work, she has examined how regulation and taxation interact in alcohol markets and the
implications of pricing behavior for tax pass-through. In 2010, she was awarded the National Tax Association Dissertation Award.

We are pleased to recommend the appointment of Nirupama S. Rao as the Sanford R. Robertson Assistant Professor of Business Administration, Stephen M. Ross School of Business, for a one-year non-renewable term, effective September 1, 2021 through August 31, 2022.

RECOMMENDED BY:

Francine Lafontaine  
Interim Dean  
William Davidson Professor of Business Administration  
Professor of Business Economics and Public Policy  
Stephen M. Ross School of Business

June 2021

RECOMMENDATION ENDORSED BY:

Susan M. Collins  
Provost and Executive Vice President for Academic Affairs
The H. Marvin Pollard Collegiate Professorship in Gastroenterology III was established in July 2012 through funding derived from the H. Marvin Pollard Collegiate Professorship in Gastroenterology which was established in 1995, and from gifts from the Ella Mahnken Trust, the Drusilla Farwell Foundation and the H. Marvin Pollard Trust. A tenured faculty member may be appointed to this endowed chair. The appointment period may be up to five years, and the appointment may be renewed.

Grace L. Su received her M.D. degree from the University of Chicago, in 1988. After completing an internal medicine residency and gastroenterology fellowship at the University of Pittsburgh in 1994, she was appointed as an assistant professor at that institution. Dr. Su joined the faculty at the University of Michigan as an assistant professor of internal medicine in 1995, and rose through the ranks to professor in 2012. She was additionally appointed as a professor in surgery in 2013.

Dr. Su’s research has spanned the full spectrum of basic to translational and clinical research. Her early work focused on deciphering the innate immune system within the liver relationship to liver disease. More recently, her focus has been on biomarkers for liver diseases. She is the director of the Morphomics Analysis Group at the University of Michigan, a multidisciplinary collaboration of physicians, biostatisticians and engineers developing methods for quantitative image analysis. Their work has evolved into analytic morphomics, an innovative high-throughput, highly automated, anatomically indexed platform that measures body composition and organ condition. By linking these morphomics features to clinical outcomes, they have been able use analytic morphomics for the diagnosis and prognosis of patients with liver disease as well as hepatocellular carcinoma (HCC).
Dr. Su has served in numerous leadership roles, including as the associate chief of medicine, and the chief of gastroenterology at the Ann Arbor Veteran’s Administration Healthcare System. She is the director of the Specialty Care Access Network Extension of Community Outcomes, and in this role, utilizes a highly innovative approach towards subspecialty care that leverages technology to deliver care to patients in remote regions. Unlike other telemedicine initiatives, this project is directed at training primary care providers in distant locations to better care for patients with complex diseases, through a combination of case-based distance learning and patient co-management.

Dr. Su has been well-funded for her research from the National Cancer Institute, NIH, Veteran’s Administration, Department of Defense and through institutional grants. She has published 120 peer-reviewed articles, and is a councilor and future president of the American Association for the Study of Liver Disease. She is a tireless advocate of advancing and disseminating the science and practice of hepatology and improving clinical outcomes for patients.

Dr. Su is an exceptional researcher, clinician, and educator, and an appropriate candidate for this prestigious professorship. I am pleased, therefore, to recommend the appointment of Grace L. Su, M.D. as the H. Marvin Pollard Collegiate Professor of Gastroenterology III, Medical School, effective June 1, 2021 through August 31, 2026.

Recommended by:

Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

June 2021
ACTION REQUEST: Additional Appointment for a Faculty Member

NAME: Twila Z. Tardif

CURRENT TITLES: Kenneth G. Lieberthal and Richard H. Rogel Professor of Chinese Studies, and Professor of Psychology, with tenure, College of Literature, Science, and the Arts

ADDITIONAL TITLE: Professor of Asian Languages and Cultures, without tenure, College of Literature, Science, and the Arts

EFFECTIVE DATE: August 30, 2021

On the recommendation of the Executive Committees of the Department of Asian Languages and Cultures and the College of Literature, Science, and the Arts, and with the endorsement of the Department of Psychology, we are pleased to recommend the additional appointment of Twila Z. Tardif as professor of Asian languages and cultures, without tenure, College of Literature, Science, and the Arts, effective August 30, 2021.

Twila Z. Tardif received her Bachelor of Science from the University of Toronto in 1986. She attended Yale University where she earned her Master of Science in 1988 and her doctorate in 1993. Professor Tardif held an appointment as a visiting assistant professor at Michigan from 1993-1996 before being appointed as an assistant professor at the Chinese University of Hong Kong in 1996, where she was promoted to associate professor in 1999. Professor Tardif returned to Michigan as an associate professor, with tenure, in 2002 and was promoted to professor in 2007. She currently serves as the academic program director of the Lieberthal-Rogel Center for Chinese Studies and was appointed as the Kenneth G. Lieberthal and Richard H. Rogel Professor of Chinese Studies in 2020.

Professor Tardif’s research interests include cross-language comparisons of Chinese and English speaking children, brain and behavioral bases of language and literacy development in bilingual children, emotion regulation in young children, and how to make online learning fun and rewarding. Her list of published peer-reviewed journal papers and book chapters, along with conference presentations and invited talks, is extensive. Professor Tardif is the co-author of The Chinese Communicative Development Inventory (Putonghua and Cantonese versions): Manual, Forms, and Norms (Peking University Medical Press, 2008) and currently has a novel in progress that involves Chinese and non-American western characters negotiating culture and identity in early twentieth-century Shanghai.

Professor Tardif has taught a variety of undergraduate and graduate courses throughout the years, including Introductory Psychology and Language Development. She has taught a few cross-
listed classes on Chinese culture and identity development that met the university’s race and ethnicity requirement, and co-taught a Chinese studies methods course in the social sciences. Professor Tardif has also advised and mentored more than two dozen graduate students and post-doctoral fellows.

Professor Tardif’s service record at the university is impressive. She has been a member of several advisory, search, and executive committees and currently serves on the executive committee for the Masters in International and Regional Studies Program, the Diversity, Equity, and Inclusion Committee in the Department of Psychology, and is a member of the Center for Chinese Studies Admissions and Awards Committee. This appointment will formalize Professor Tardif’s relationship with the Department of Asian Languages and Cultures and help bridge the social sciences and humanities with studies of the individual and culture in interaction.

We are very pleased to recommend the additional appointment of Twila Z. Tardif as professor of Asian languages and cultures, without tenure, College of Literature, Science, and the Arts, effective August 30, 2021.

Recommended by:

[Signature]
Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

Recommendation endorsed by:

[Signature]
Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
Establishing and renaming professorships and selected academic and administrative positions.
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Establishment of a New Academic Administrative Position

RECOMMENDED TITLE: Associate Dean for Collaborations and Partnerships, School of Music, Theatre & Dance

EFFECTIVE DATE: July 1, 2021

With the approval of the School of Music, Theatre & Dance Executive Committee, we are pleased to recommend the establishment of a new academic administrative position as associate dean for collaborations and partnerships, School of Music, Theatre & Dance, effective July 1, 2021.

The associate dean for collaborations and partnerships will work closely with SMTD departments and faculty and the academic associate deans to coordinate and support the development of course offerings for the broader UM student population and develop research and educational programs across the campus. The associate dean will also be charged with developing partnerships with campus cultural entities (such as University of Michigan Museum of Art and the University Musical Society) and other local, regional and national performing arts organizations that support student learning and professional development. To amplify these efforts, SMTD’s Office of Engagement and Outreach will report to the associate dean. Additional responsibilities will include working with the dean as SMTD’s liaison to the Arts Initiative, assisting with the promotion and tenure process, serving as an ex-officio member of the Executive Committee, representing the school at on and off-campus meetings and events, and in extra-unit initiatives, and contributing to the leadership of the school as a part of the senior administrative team. The associate dean will be a highly collaborative and innovative administrator who will enhance SMTD’s connections to the campus and the community.

With the support of the school’s executive committee, we are very pleased to recommend the establishment of a new academic administrative position as associate dean for collaborations and partnerships, School of Music, Theatre & Dance, effective July 1, 2021.

RECOMMENDED BY:

David Gier
Paul Boylan Collegiate Professor of Music and Dean, School of Music, Theatre & Dance

RECOMMENDATION ENDORSED BY:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Change in title of an Existing Academic Administrative Position

CURRENT TITLE: Associate Dean for Diversity, Equity, Inclusion, and Professional Development, College of Literature, Science, and the Arts

RECOMMENDED TITLE: Associate Dean for Diversity, Equity, and Inclusion, College of Literature, Science, and the Arts

EFFECTIVE DATE: July 1, 2021

The Executive Committee of the College of Literature, Science, and the Arts is pleased to recommend the change in title of an existing academic administrative position from associate dean for diversity, equity, inclusion, and professional development, to the associate dean for diversity, equity, and inclusion, College of Literature, Science, and the Arts, effective July 1, 2021.

The associate dean for diversity, equity, inclusion, and professional development position was created in 2017 as part of LSA’s initial Diversity, Equity, and Inclusion Strategic Plan. This role is intended to provide leadership and accountability for the strategic plan, supporting LSA’s faculty chairs and directors as they carry out the college’s DEI initiatives, generating new practices and responsibilities for training and oversight, and ensuring that DEI programs are developed in a timely manner, administered conscientiously, and evaluated regularly for their effectiveness. After the four-year inaugural term, the decision was made to remove “professional development” from the title to focus the efforts of this position entirely on diversity, equity, and inclusion.

The Executive Committee of the College of Literature, Science, and the Arts is very pleased to recommend the change in title of an existing academic administrative position from associate dean for diversity, equity, inclusion, and professional development, to associate dean for diversity, equity, and inclusion, College of Literature, Science, and the Arts, effective July 1, 2021.

Recommended by:

Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

June 2021
ACTION REQUEST: Change in an Existing Academic Administrative Position

CURRENT TITLE: Associate Dean for MBA Programs, Stephen M. Ross School of Business

RECOMMENDED TITLE: Associate Dean for Full-Time MBA Programs, Stephen M. Ross School of Business

EFFECTIVE DATES: July 1, 2021

The Stephen M. Ross School of Business wishes to recommend a change to an existing academic administrative position from associate dean for MBA programs, to associate dean for full-time MBA programs, Stephen M. Ross School of Business, effective July 1, 2021.

The associate dean for MBA programs is responsible for leading all aspects of our MBA programs, including the Full-time MBA, Online MBA, Weekend MBA and Global MBA. Responsibilities include strategy development and implementation, admissions, the student experience, curricular and co-curricular educational opportunities, and all program operations.

The associate dean for full-time MBA programs will continue to be responsible for all aspects of the current associate dean for MBA programs except for Weekend MBA and Online MBA. A change in the existing associate dean title will better reflect the actual responsibilities of the associate dean and better resonate with the students.

Due to the leadership change in the Dean’s Office, and because of increasing demands in these programs, in order to give the appropriate attention to the different programs, the school has decided to reorganize the portfolios of the program associate deans.

We therefore request the change in title of an existing academic administrative position from associate dean for MBA programs to associate dean for full-time MBA programs, Stephen M. Ross School of Business, effective, July 1, 2021.

RECOMMENDED BY:

Francine Lafontaine
Interim Dean
William Davidson Professor of Business Administration
Professor of Business Economics and Public Policy
Stephen M. Ross School of Business

RECOMMENDATION ENDORSED BY:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Establishment of a New Academic Administrative Position

RECOMMENDED TITLE: Associate Dean for Part-Time MBA Programs, Stephen M. Ross School of Business

EFFECTIVE DATE: July 1, 2021

The Stephen M. Ross School of Business wishes to recommend the establishment of a new academic administrative position as associate dean for part-time MBA programs, Stephen M. Ross School of Business, effective July 1, 2021.

The associate dean for part-time MBA programs will be responsible for our most flexible current MBA program offerings, namely the Weekend MBA and Online MBA programs, including outreach, admissions and curricular development. Further innovation in these programs is central to the Ross School’s strategy and goal of expanding the set of students it can serve beyond the historical geographic base of its programs. This role will have the responsibility of exploring and defining options for technology-based high-quality efforts that will support the Ross school in this endeavor.

Due to the leadership change in the Dean’s Office, as well as the need to give more attention to the part-time programs within the MBA portfolio, the addition of this academic administrative title is necessary.

We are pleased to recommend the establishment of a new academic administrative position as associate dean for part-time MBA programs, Stephen M. Ross School of Business, effective, July 1, 2021.

RECOMMENDED BY:  RECOMMENDATION ENDORSED BY:

Francine Lafontaine  Susan M. Collins
Interim Dean  Provost and Executive Vice President for Academic Affairs
William Davidson Professor of Business Administration  President for Academic Affairs
Professor of Business Economics and Public Policy
Stephen M. Ross School of Business

June 2021
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Change in Title of an Existing Academic Administrative Position

CURRENT TITLE: Associate Dean for Research, Creative Practice and Strategic Initiatives, Penny W. Stamps School of Art and Design

RECOMMENDED TITLE: Associate Dean for Research and Creative Work, Penny W. Stamps School of Art and Design

EFFECTIVE DATE: June 1, 2021

The Penny W. Stamps School of Art and Design recommends a change in title to an existing academic administrative position from associate dean for research, creative practice and strategic initiatives, to associate dean for research and creative work, Penny W. Stamps School of Art and Design, effective June 1, 2021.

The school’s research environment has grown and evolved since the new title of associate dean for research, creative practice and strategic initiatives was instituted in 2018. The position was initially conceived with a broader portfolio that reflected the then-nascent state of research administration within the school, since that time, and under the direction of the associate dean, research infrastructure has been expanded; training and coaching programs for faculty seeking external funding have been implemented; internal funding programs have been created; and creative practice-based research has become more fully integrated into the larger university research environment.

The change in title reflects the more narrow focus on research and creative work that is necessary to maintain and build on the successes to date. Moving forward, the associate dean will lead efforts to further expand the school’s research program, develop research-based infrastructure to support faculty promotion and tenure efforts, formalize the relationship between research and public programs, and continue to serve as a strong advocate for creative-based research across campus.

We therefore recommend the change in title of an existing academic administrative position from associate dean for research, creative practice and strategic initiatives, to associate dean for research and creative work, Penny W. Stamps School of Art and Design, effective June 1, 2021.

RECOMMENDED BY: ________________________________
Gunalan Nadarajan
Dean and Professor,
Penny W. Stamps School of Art and Design

RECOMMENDATION ENDORSED BY: ________________________________
Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
I am pleased to recommend the establishment of a new administrative position of associate vice president for research-clinical and human subjects research, UM Office of Research, effective July 1, 2021.

The UM Office of Research (UMOR) seeks to maintain and strengthen the university’s commitment to responsible oversight of clinical and human subjects research and to unify the approach to this oversight across the university’s research enterprise.

The associate vice president for research-clinical and human subjects research will advise the vice president for research and other members of UMOR leadership in strategic planning regarding clinical research, clinical trials operations, and the human subjects portion of the research enterprise. They will coordinate and oversee the Institutional Review Boards (including IRBMED and IRB-HSBS of Ann Arbor, Dearborn and Flint) and the Office of Research Compliance Review, reporting up to the institutional official, and will provide regular updates and awareness to the institutional official regarding compliance concerns and opportunities for improvement in the processes, efficiencies and integration of the IRBs. This position will function as the deputy institutional official leadership for the Human Research Protection Program, an institution-wide program coordinated by UMOR and composed of the research review committees, and other university leadership entities that are responsible for protecting the rights and welfare of participants in research conducted or reviewed by the University of Michigan.

Appointments to the associate vice president for research-clinical and human subjects research position will be made by the vice president for research. The appointee will be a University of Michigan faculty member.

Respectfully submitted,

Rebecca Cunningham
Vice President for Research

June 2021
I am pleased to recommend the establishment of the position of associate vice president for research-convergence science, UM Office of Research, effective July 1, 2021.

The UM Office of Research (UMOR) is working with schools, colleges, and units across UM to confront the complex challenges facing future communities of the 21st century through convergence research. In particular, UMOR seeks to ensure that the university is poised to compete for anticipated large federal research investments and is strategically positioned to drive emerging national research priorities. This focus will ensure the university’s research community is at the forefront of finding solutions to the broad problems facing humanity and the planet.

The associate vice president for research-convergence science will lead the strategy and implementation of a suite of programs addressing complex problems through combined social and technical approaches. This work will include driving and facilitating existing campus strengths toward convergent research in the intersections of infrastructure, sustainability, and health, with an emphasis on the societal challenges that underpin and inform those areas (e.g., equity, accessibility, mobility, energy, technology, climate change). Leadership will include the direction of the program’s administrative aspects, coordination with internal and external stakeholders, and strategic alignment of institutional strengths and priorities with anticipated federal research investments.

Appointments to the associate vice president for research-convergence science position will be made by the vice president for research. The appointee will be a University of Michigan faculty member.

Respectfully submitted,

Rebecca Cunningham
Vice President for Research

June 2021
ACTION REQUEST: Change in Name of an Existing Unendowed Collegiate Professorship

CURRENT TITLE: Robert M. Warner Collegiate Professorship in Information, School of Information

RECOMMENDED TITLE: C. Olivia Frost Collegiate Professorship in Information, School of Information

TERM: Five Years, Renewable

EFFECTIVE DATE: July 1, 2021

We are pleased recommend a change in name of an existing unendowed collegiate professorship from the Robert M. Warner Collegiate Professorship in Information, to the C. Olivia Frost Collegiate Professorship in Information, School of Information, effective July 1, 2021.

This professorship was established in the Provost Office and was originally named the Robert M. Warner Collegiate Professorship in Information in October 2014. Appointments may be up to five years and may be renewed.

As a researcher, Professor Frost was a distinguished scholar in the area of knowledge organization and an early adopter of digitization technologies to not only organize but also increase access to information resources. Of particular note, Professor Frost was the principal investigator of the Cultural Heritage Initiative for Community Outreach (CHICO), funded by the W. K. Kellogg Foundation in which she partnered with museums, archives, libraries, and K-12 schools developing pilot projects to demonstrate the potential of information and collaboration technology to broaden the reach of cultural heritage materials. Professor Frost viewed this project as a means to experiment with methods for providing contextualized content to increase awareness of different cultures and facilitate cross-disciplinary learning. She partnered with the Smithsonian National Museum for the American Indian (NMAI), and Alaskan Yupik Indian communities around an exhibit on Yupik masks. In the course of this project, Yupik schools, Yupik community elders, and a leading scholar on Yupik culture came together in a cross-generational enterprise to capture content to place the mask exhibit in a broader cultural context and to enrich K-12 learning about the diversity of Native American culture. As the associate dean, and then interim dean, of the UM School of Information, Professor Frost was a strong leader who led with balance, straightforwardness, and fairness.
We are pleased to recommend a change in name of an existing unendowed collegiate professorship from the Robert M. Warner Collegiate Professorship in Information, to the C. Olivia Frost Collegiate Professorship in Information, School of Information, effective July 1, 2021.

Recommended by:

Thomas A. Finholt
Dean, School of Information

June 2021
ACTION REQUEST: Establishment of a Collegiate Professorship

PROPOSED NAME: Steven A. Goldstein, Ph.D. Collegiate Professorship in Orthopaedic Surgery, Medical School

TERM: Five Years, Renewable

EFFECTIVE DATE: June 1, 2021

On the recommendation of Michelle S. Caird, M.D., the Matthews Collegiate Professor and chair of the Department of Orthopaedic Surgery, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the establishment of the Steven A. Goldstein, Ph.D. Collegiate Professorship in Orthopaedic Surgery, Medical School, effective June 1, 2021.

This professorship is being established through gifts from faculty and alumni of the Department of Orthopaedic Surgery, and friends of Dr. Steven A. Goldstein. It is intended to support the research of a faculty member in the Department of Orthopaedic Surgery. The appointment period is up to five years and may be renewed.

Steven A. Goldstein received his Ph.D. degree in bioengineering from the University of Michigan, and was subsequently appointed as a research investigator in orthopaedic surgery in 1981. He was appointed as an assistant professor in 1983 and rose through the ranks to a professor of surgery, orthopaedic surgery, mechanical engineering and biomedical engineering. In 1998, he was appointed as the Henry Ruppenthal Family Professor of Orthopaedic Surgery and Bioengineering. Dr. Goldstein was appointed as a professor emeritus in 2011.

Dr. Goldstein’s research focused in the area of musculoskeletal science, where he studied connective tissue diseases, their prevention and treatment. His very large and diverse research program included studies ranging from fracture repair and reconstructive surgery, to investigating the mechanisms associated with inherited or degenerative connective tissue fragility, to the development of strategies for tissue regeneration. Some of his findings have led to the development of a variety of implants and instruments, gene-based therapeutics for wound repair, and novel diagnostic technologies for tissue degradation. Throughout his career, Dr. Goldstein’s research was well-funded by the National Institutes of Health as well as a number of other federal agencies, foundations and companies.

Dr. Goldstein has published more than 220 peer reviewed articles, and has received numerous awards for his investigations, including the 1989 Kappa Delta Award for Excellence in Orthopaedic Research, which is the highest award given to orthopaedic investigators internationally. He also received the 2005 Lissner Medal for Career Achievements in Biomedical
Engineering from the America Society of Mechanical Engineering, and the 2003 Marshall Urist Award for Excellence in Tissue Regeneration Research from the Orthopaedic Research Society. He was a highly sought after speaker, with more than 150 invited lectures as a visiting professor, keynote or distinguished speaker at conferences, departments, and institutions nationally and internationally. In 2005, Dr. Goldstein was elected as a member of the National Academy of Engineering.

Dr. Goldstein has held numerous leadership positions in the various fields in which he works. He has served on the editorial boards of five journals, was the associate editor of the Journal of Bone and for more than five years, and served as a permanent member and then chair of a study section at the National Institutes of Health. He has served as the chair of the United States National Committee on Biomechanics, the president of the Orthopaedic Research Society, the chair of the College of Fellows of the American Institute of Medical and Biological Engineering, and was a board member for the Biomedical Engineering Society and The Tissue Engineering and Regenerative Medicine Society International. Dr. Goldstein was appointed to the Board of Trustees of Tufts University from 2008-2019. He is currently a member of the external advisory board of both the Engineering School and the Medical School at Tufts University. He also serves on the external advisory board of the University of Michigan Dental School.

Dr. Goldstein has had an impactful career at the University of Michigan. This professorship will honor his legacy and provide resources for another faculty member to further important research in orthopaedic surgery. I am pleased, therefore, to recommend the establishment of the Steven A. Goldstein, Ph.D. Collegiate Professorship in Orthopaedic Surgery, Medical School, effective June 1, 2021.

Recommended by: Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Recommendation endorsed by: Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
ACTION REQUEST: Establishment of a Legacy Professorship

PROPOSED NAME: James Montie, M.D. Legacy Professorship in Urology, Medical School

TERM: Five Years, Renewable

EFFECTIVE DATE: June 1, 2021

On the recommendation of Ganesh S. Palapattu, M.D., the Valassis Professor and chair of the Department of Urology, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the establishment of the James Montie, M.D. Legacy Professorship in Urology, Medical School, effective June 1, 2021.

This professorship is funded through gifts from friends and faculty of Dr. Montie and the Department of Urology. The recipient will be a faculty member in the Department of Urology. The appointment period is up to five years and may be renewed.

James Montie received his M.D. degree in 1971, from the University of Michigan. He completed a residency in urologic surgery at the Cleveland Clinic, served two years in the Air Force, and studied urologic oncology at Memorial Sloan Kettering Cancer Center in New York. Dr. Montie was appointed as a faculty member at the Cleveland Clinic from 1979-1991, and from 1991-1995, was appointed as a professor of urologic oncology at Wayne State University. In 1995, he joined the faculty at the University of Michigan as a professor of surgery. He was appointed as the George F. and Nancy P. Valassis Professor of Urologic Oncology in 1996. Dr. Montie was appointed as the section head of Urology in 1997, and was the inaugural and founding chair of the Department of Urology from 2001-2007. He was a co-principal investigator of the University of Michigan Specialized Program of Research Excellence (SPORE) in prostate cancer from 2000-2012. Dr. Montie is a founding member and past president of the Society of Urologic Oncology and a member of the American Association of Genitourinary Surgeons and the Clinical Society of Genitourinary Surgeons.

Dr. Montie established the Division of Health Services Research in the Department of Urology. This has grown to be the largest and most prominent urologic health services research group internationally. He is also a founding co-director of the Michigan Urologic Surgery Improvement Collaborative (MUSIC) that has 240 participating urologists in the state of Michigan contributing prospective data on quality improvement interventions for prostate cancer care. The population based MUSIC registry lists more than 50,000 patients since its initiation in 2011. Dr. Montie was appointed as a professor emeritus in 2015.
James Montie, M.D. has created an impressive legacy through his research, clinical care and outstanding leadership. This professorship will honor him and his accomplishments as well as facilitate important research for a faculty member in the Department of Urology. I am pleased, therefore, to recommend the establishment of the James Montie, M.D. Legacy Professorship in Urology, Medical School, effective June 1, 2021.

Recommended by: Marschall S. Runge, M.D., Ph.D.  
Executive Vice President for Medical Affairs  
Dean, Medical School

Recommendation endorsed by: Susan M. Collins  
Provost and Executive Vice President for Academic Affairs

June 2021
On the recommendation of Justin B. Dimick, M.D., Ph.D., the Coller Distinguished Professor and chair of the Department of Surgery, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the establishment of the Michael W. Mulholland, M.D., Ph.D. Research Professorship, Medical School, effective July 1, 2021.

The Michael W. Mulholland, M.D., Ph.D. Research Professorship is being established through a generous gift from Daniel T. Voorhis, and gifts from colleagues and staff. It is intended to support the research, clinical and outreach efforts of a distinguished faculty member within the Department of Surgery who displays a commitment to the values of the Michigan Promise. The appointment period may be up to five years and may be renewed.

Michael W. Mulholland received his M.D. degree from Northwestern University in 1978, and his Ph.D. degree from the University of Minnesota in 1985. He completed an internship and residency also at that institution, and was subsequently appointed as an assistant professor of surgery at the University of Washington in 1985. Dr. Mulholland joined the faculty at the University of Michigan in 1988 as an assistant professor of surgery and rose through the ranks to a professor in 1995. He has served in numerous leadership roles institutionally, including as section head for general surgery and program director of the general surgery residency program from 1997-2002. Dr. Mulholland was appointed as the Frederick A. Coller Professor and chair of surgery from 2002-2019. He is currently the senior associate dean for clinical affairs and executive director of the University of Michigan Medical Group.

Dr. Mulholland’s research has focused on neurocrine control of pancreatic exocrine secretion and enteric neurobiology. He is the principal director of a research laboratory that has been continuously funded by the NIH since 1988, and received the MERIT Award for his project, neuropeptide regulation of enteropancreatic function from 2004-2014. Dr. Mulholland’s clinical interests are in the area of gastrointestinal surgery, including the treatment of pancreatic and biliary cancer, neoplastic diseases of the gastrointestinal tract, biliary reconstruction, inflammatory bowel disease and advanced laparoscopic surgery. He has received several awards, including the Society for Surgery of the Alimentary Tract Layton F. Rikkers Master Clinicians Award in 2018, and the American Surgical Association Medallion for Scientific Achievement in 2021.
Dr. Mulholland has a legacy of surgical and research excellence as well as exemplary service to the University of Michigan. This professorship will honor that legacy and continue the important work he began. I am pleased, therefore, to recommend the establishment of the Michael W. Mulholland, M.D., Ph.D. Research Professorship, Medical School, effective July 1, 2021.

Recommended by:

Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Recommendation endorsed by:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Change in Name of an Existing Endowed Professorship

CURRENT TITLE: Louis and Helen Padnos Visiting Professorship in Judaic Studies, College of Literature, Science, and the Arts

RECOMMENDED TITLE: Padnos Professorship in Jewish Thought, College of Literature, Science, and the Arts

EFFECTIVE DATE: June 1, 2021

We are pleased to recommend a change in name of an existing endowed professorship from the Louis and Helen Padnos Visiting Professorship in Judaic Studies, to the Padnos Professorship in Jewish Thought, College of Literature, Science, and the Arts, effective June 1, 2021.

In 1988, Stuart B. Padnos and Barbara Padnos made a generous gift to the College of Literature, Science, and the Arts through the Louis and Helen Padnos Foundation to establish the Louis and Helen Padnos Visiting Professorship in Judaic Studies. Their goal was to allow the Jean and Samuel Frankel Center for Judaic Studies to invite outstanding Judaic scholars to Michigan to offer courses in fields not regularly taught by our faculty. Their gift was matched by the university and, along with the support of other committed donors, helped to extensively expand Michigan’s Judaic Studies program. Barbara Padnos passed away in 1997 and Stuart B. Padnos passed away in 2012. In 2021, Daniel, Jeffrey, and Doug Padnos, the sons of Stuart and Barbara, along with their families, made the commitment to expand the Padnos Visiting Professorship into a regular faculty professorship. It is the donors’ desire that the holder of this professorship will emphasize teaching and community outreach during their term. The professorship will be held by a senior tenured faculty member. Appointments will be made by the dean of the College of Literature, Science, and the Arts upon the recommendation of the chair of the department and with the approval of the college Executive Committee. Appointments to this professorship will be for a five-year renewable term.

We are pleased to recommend a change in name of an existing endowed professorship from the Louis and Helen Padnos Visiting Professorship in Judaic Studies, to the Padnos Professorship in Jewish Thought, College of Literature, Science, and the Arts, effective June 1, 2021.

Recommended by:

Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

Recommendation endorsed by:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
Recommendations for approval of other personnel transactions
for regular instructional staff and selected
academic and administrative staff
The University of Michigan
Regents Communication

Action Request: Appointment to an Endowed Visiting Professorship

Name: Lydia Conklin

Recommended Title: Helen Zell Visiting Professor of Creative Writing, College of Literature, Science, and the Arts

Effective Dates: August 30, 2021 through May 31, 2024

On the recommendation of the Executive Committees of the Department of English Language and Literature and the College of Literature, Science, and the Arts, we are pleased to recommend the appointment of Lydia Conklin as the Helen Zell Visiting Professor of Creative Writing, College of Literature, Science, and the Arts, effective August 30, 2021 through May 31, 2024.

The Helen Herzog Zell Professorship in Fiction was created by a generous gift from the Zell Family Foundation and was established by the Regents in July 2001. It was renamed as the Nicholas Delbanco Visiting Professorship in March 2013 and as the Helen Zell Visiting Professorship in Creative Writing in May 2021. Appointments to this professorship will be for a three-year term, with the possibility of renewal for another two-year term.

Lydia Conklin received their Bachelor of Arts from Harvard University in 2007. They attended the University of Wisconsin-Madison where they earned their Master of Fine Arts in 2012. Following an appointment as a teaching assistant at the University of Wisconsin-Madison, they were appointed as a lecturer at Michigan from 2014-2015. They were a creative writing fellow at Emory University (2015-2017), and were appointed to the professional specialist fellowship in fiction at Princeton University (2017-2020) and as a Stegner Fellow at Stanford University (2019-2021).

Professor Conklin is the author of Rainbow Rainbow, a collection of short stories that utilizes humor and darkness to describe queer experience, dealing with themes of sexuality, gender identity, and toxic masculinity (Catapult Press, forthcoming in 2022). They are also the author of Poor Silly Fish (in progress) and the graphic novel Lesbian Cattle Dogs (in progress), portions of which have appeared in The Believer and Lenny Letter. Their other cartoons have appeared in The New Yorker, Gulf Coast, and elsewhere. Professor Conklin is the recipient of a Rona Jaffe Foundation Writer’s Award in 2018, a Fulbright Award for Creative and Performing Arts in Poland in 2018-19, and an Elizabeth George Foundation Grant, among other honors and residencies. Stories from Rainbow Rainbow have appeared in Tin House, American Short Fiction, The Southern Review, and elsewhere, and have been anthologized in several editions of the Pushcart Prize Anthology.
Professor Conklin’s teaching is wide-ranging. They have taught everything from introductory creative writing workshops to advanced courses in craft, and their focused work on comics is also keenly sought by students in the department.

We are very pleased to recommend the appointment of Lydia Conklin as the Helen Zell Visiting Professor of Creative Writing, College of Literature, College of Literature, Science, and the Arts, effective August 30, 2021 through May 31, 2024.

Recommended by:  

Anne Curzan, Dean  
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education  
Arthur F. Thurnau Professor  
College of Literature, Science, and the Arts

Recommendation endorsed by:

Susan M. Collins  
Provost and Executive Vice President for Academic Affairs

June 2021
On the recommendation of the Executive Committees of the Institute for the Humanities and the College of Literature, Science, and the Arts, we are pleased to recommend the appointment of Elizabeth DePalma Digeser as the Norman Freehling Visiting Professor, Institute for the Humanities, College of Literature, Science, and the Arts, effective August 30, 2021 through December 31, 2021.

The Norman Freehling Visiting Professorship was established by the Regents in 1987 as a result of a generous gift from Mrs. Edna Freehling in honor of her husband. Distinguished visitors who are appointed to this professorship are associated with the Institute for the Humanities.

Elizabeth DePalma Digeser received her Bachelor of Arts from the State University of New York at Buffalo in 1981 and her Master of Arts from the Johns Hopkins University in 1983. She then attended the University of California, Santa Barbara (UC Santa Barbara) where she earned a second Master of Arts in 1992 and her doctorate in 1996. Professor DePalma Digeser is a professor of Roman history and late antiquity in the Department of History at UC Santa Barbara. She also holds an affiliate faculty appointment in the Department of Classics and Department of Religious Studies at UC Santa Barbara.

Professor DePalma Digeser specializes in Roman socio-cultural history, especially in the third-through-fifth century CE. She studies the intersection of religion and philosophy with Roman politics as well as the process of “conversion” in late antiquity. Professor DePalma Digeser authored A Threat to Public Piety: Christians, Platonists, and the Great Persecution (Cornell, 2012) and co-authored The Rhetoric of Power in Late Antiquity: Religion and Politics in Byzantium, Europe and the Early Islamic World (IB Tauris, 2010). Her latest research explores the questions surrounding the emperor Constantine’s move to become sole emperor as well as a project exploring the extent to which ostensibly religious conflict has its roots in political, economic, regional, and social differences.

Professor DePalma Digeser has taught extensively in the areas of Roman law and related historical topics, early Christianity, and late antiquity. She currently advises seven graduate
students at UC Santa Barbara. While she is in residence, Professor DePalma Digeser will be an active and contributing member of the institute’s faculty and graduate student fellows community, teach one course, and deliver a public lecture.

Professor DePalma Digeser has been the director of the California Consortium for the Study of Late Antiquity since 2010 and is the founding editor and co-editor-in-chief of *Studies in Late Antiquity*. She is an active member of four advisory boards and a co-convener of the Research Focus Group in Ancient Borderlands within the Interdisciplinary Humanities Center at UC Santa Barbara. Professor DePalma Digeser is also the chair of the editorial committee of the UC Press.

We are very pleased to recommend the appointment of Elizabeth DePalma Digeser as the Norman Freehling Visiting Professor, Institute for the Humanities, College of Literature, Science, and the Arts, effective August 30, 2021 through December 31, 2021.

RECOMMENDED BY: 

Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
The University of Michigan
Regents Communication

Action Request: Transfer of Tenure of a Faculty Member

Name: Amal Hassan Fadlalla

Current Titles: Professor of Afroamerican and African Studies, with tenure, Professor of Women’s and Gender Studies, with tenure, and Professor of Anthropology, without tenure, College of Literature, Science, and the Arts

Recommended Titles: Professor of Afroamerican and African Studies, with tenure, Professor of Women’s and Gender Studies, with tenure, and Professor of Anthropology, with tenure, College of Literature, Science, and the Arts

Effective Date: August 30, 2021

On the recommendation of the Executive Committees of the Department of Anthropology and the College of Literature, Science, and the Arts, and with the endorsement of the Department of Afroamerican and African Studies and the Department of Women’s and Gender Studies, we are pleased to recommend the transfer of tenure for Amal Hassan Fadlalla from professor of Afroamerican and African studies, with tenure, professor of women’s and gender studies, with tenure, and professor of anthropology, without tenure, College of Literature, Science and the Arts, to professor of Afroamerican and African studies, with tenure, professor of women’s and gender studies, with tenure, and professor of anthropology, with tenure, College of Literature, Science and the Arts, effective August 30, 2021.

Amal Hassan Fadlalla received her Bachelor of Arts in 1986 and Master of Science in 1992 from the University of Khartoum, Sudan. She completed her doctorate at Northwestern University in 2000. Professor Fadlalla joined our faculty as an assistant professor in 2002, was promoted to associate professor, with tenure, in 2009, and to professor in 2020.

Professor Fadlalla’s research interests focus on global issues and perspectives related to gender, health, reproduction, population and development, and human rights and humanitarianism. She is the author of Branding Humanity: Competing Narratives of Rights, Violence, and Global Citizenship (Stanford University Press, 2018) and Embodying Honor: Fertility, Foreignness, and Regeneration in Eastern Sudan (Wisconsin University Press, 2007). She co-edited the Humanity Journal Issue: Human Rights and Humanitarianism in Africa (Volume 7, No.1, Spring 2016) and the book Gendered Insecurities, Health and Development in Africa (Routledge, 2012). Professor Fadlalla’s work has appeared in prominent anthropological and feminist journals and she has two books currently in progress.
Professor Fadlalla has designed and taught several upper and lower level undergraduate courses and she has also taught two graduate courses: Gender and Transnationalism and Introduction to Women’s Studies. Her courses are rich in anthropological content and she plans to develop two new courses for the Department of Anthropology that will be cross-listed with the Department of Women’s and Gender Studies and the Department of Afroamerican and African Studies. Graduate students are drawn to the program in part because they hope to work with Professor Fadlalla in medical anthropology, gender systems, human rights, and East African societies.

Professor Fadlalla has a strong service record, serving on multiple executive committees, steering committees, and tenure and promotion reviews. She is also the contributing founding editor of Black Women, Gender & Families, a new Black studies and women’s studies journal published biannually by the University of Illinois Press.

We are very pleased to recommend the transfer of tenure for Amal Hassan Fadlalla from professor of Afroamerican and African studies, with tenure, professor of women’s and gender studies, with tenure, and professor of anthropology, without tenure, College of Literature, Science and the Arts, to professor of Afroamerican and African studies, with tenure, professor of women’s and gender studies, with tenure, and professor of anthropology, with tenure, College of Literature, Science and the Arts, effective August 30, 2021.

Recommended by:  

Anne Curzan, Dean  
Geneva Smitherman Collegiate Professor of English Language and Literatures, Linguistics and Education  
Arthur F. Thurnau Professor  
College of Literature, Science, and the Arts

Recommendation endorsed by:  

Susan M. Collins  
Provost and Executive Vice President for Academic Affairs

June 2021
ACTION REQUEST: Transfer of Tenure of a Faculty Member

NAME: Anthony P. Mora

CURRENT TITLES: Associate Professor of American Culture, with tenure, and Associate Professor of History, with tenure, College of Literature, Science, and the Arts

RECOMMENDED TITLES: Associate Professor of American Culture, without tenure, and Associate Professor of History, with tenure, College of Literature, Science, and the Arts

EFFECTIVE DATE: August 30, 2021

On the recommendation of the Executive Committees of the Department of History and the College of Literature, Science, and the Arts, and with the endorsement of the Department of American Culture, we are pleased to recommend the transfer of tenure for Anthony P. Mora from associate professor of American culture, with tenure, and associate professor of history, with tenure, College of Literature, Science, and the Arts, to associate professor of American culture, without tenure, and associate professor of history, with tenure, College of Literature, Science, and the Arts, effective August 30, 2021.

Anthony P. Mora completed his Bachelor of Arts at the University of New Mexico in 1996. He received his Master of Arts in 1998 and his doctorate in 2002 from the University of Notre Dame. Professor Mora began his instructional career as an assistant professor at Texas A&M University in 2002. He joined the Michigan faculty as an assistant professor in 2007 and was promoted to associate professor, with tenure, in 2012.

Professor Mora is a U.S. historian whose research interests focus on the historical construction of race, gender, and sexuality in the United States, specifically the experiences of Mexicans and Mexican Americans in the nineteenth and twentieth centuries. His monograph, Border Dilemmas: Racial and National Uncertainties in New Mexico, 1848-1912 (Duke, 2011), explores the first generations of Mexicans living in the United States after the U.S.-Mexico war.

Professor Mora’s current research project is an examination of the history of the fictional character of Zorro from 1919 to present day, exposing the ongoing tensions around the meaning of the United States’ Mexican past.

Professor Mora’s teaching has consistently been based on a strong foundation in history. He teaches courses on Mexican American history, Latina/o history, and the history of sexuality, and has plans to develop an upper-level Chicano/a/x history course. He has been invited to present at numerous lectures, talks, and conferences throughout the years. Professor Mora has been...
described as a successful and devoted teacher and was the recipient of the Individual Award for Outstanding Contributions to Undergraduate Education in Race and Ethnicity Instruction in 2019.

Professor Mora has served as a member of the core faculty within the Latina/o Studies Program since 2012 and currently serves as the interim director. He was also the director of graduate studies from 2011-2012, the interim director of undergraduate studies from 2012-2013, and the associate chair of the Department of American Culture in 2013-2014 and 2015-2017. Professor Mora has chaired search committees, third-year reviews, and tenure committees within the Department of American Culture while simultaneously taking an active role in the Department of History. He has served on steering and search committees, worked as the department coordinator for MICHHERS, and recently served as a member of the executive committee. Professor Mora has also served on several college and university committees, including the University of New Mexico-Michigan Humanities Pipeline Project and the Committee on the Status of the LGBTQ Historians and LGBTQ Histories, Organization of American Historians.

We are very pleased to recommend the transfer of tenure for Anthony P. Mora from associate professor of American culture, with tenure, and associate professor of history, with tenure, College of Literature, Science, and the Arts, to associate professor of American culture, without tenure, and associate professor of history, with tenure, College of Literature, Science, and the Arts, effective August 30, 2021.

Recommended by:  

Anne Curzan, Dean  
Geneva Smitherman Collegiate Professor of English Language and Literatures, Linguistics and Education  
Arthur F. Thurnau Professor  
College of Literature, Science, and the Arts

Recommendation endorsed by:  

Susan M. Collins  
Provost and Executive Vice President for Academic Affairs

June 2021
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Appointment to an Endowed Visiting Professorship

NAME: Jacinda Townsend

RECOMMENDED TITLE: Helen Zell Visiting Professor of Creative Writing, College of Literature, Science, and the Arts

EFFECTIVE DATES: August 30, 2021 through May 31, 2024

On the recommendation of the Executive Committees of the Department of English Language and Literature and the College of Literature, Science, and the Arts, we are pleased to recommend the appointment of Jacinda Townsend as the Helen Zell Visiting Professor of Creative Writing, College of Literature, Science, and the Arts, effective August 30, 2021 through May 31, 2024.

The Helen Herzog Zell Professorship in Fiction was created by a generous gift from the Zell Family Foundation and was established by the Regents in July 2001. It was renamed as the Nicholas Delbanco Visiting Professorship in March 2013 and as the Helen Zell Visiting Professorship in Creative Writing in May 2021. Appointments to this professorship will be for a three-year term, with the possibility of renewal for another two-year term.

Jacinda Townsend received her Bachelor of Arts from Harvard University in 1992 and her Master of Fine Arts from the University of Iowa in 2001. She also earned her Juris Doctorate from Duke University School of Law. Professor Townsend has held appointments as an assistant professor at Indiana University (2012-2016), an assistant professor at the University of California, Davis (2016-2018), a writer in residence at Berea College (2018-2020) and as the Rachel Rivers-Coffey Distinguished Professor of Creative Writing at Appalachian State University (2020).

Professor Townsend’s first novel, Saint Monkey (Norton, 2014), was widely acclaimed, receiving the James Fenimore Cooper Prize and the Janet Heidinger Kafka Prize in 2015. In addition, it was on several short and long lists of titles for recognition, including being named an Honor Book of the Black Caucus of the American Library Association in 2015. She has a second novel forthcoming from Graywolf Press in 2022 and judging from the published excerpts, it will have an equally impressive impact. Professor Townsend’s books and myriad accomplishments are extremely exciting and impressive.

Professor Townsend’s teaching has a wide range, from introductory creative writing workshops to advanced courses in craft. She has also taught courses in African diaspora fiction and magical realism, both of which would be welcome offerings in the program. She will bring much needed diversity of perspective and experience to our fiction program.
We are very pleased to recommend the appointment of Jacinda Townsend as the Helen Zell Visiting Professor of Creative Writing, College of Literature, Science, and the Arts, effective August 30, 2021 through May 31, 2024.

Recommended by:

Anne Curzan, Dean
Geneva Smitherman Collegiate Professor of English Language and Literature, Linguistics, and Education
Arthur F. Thurnau Professor
College of Literature, Science, and the Arts

Recommendation endorsed by:

Susan M. Collins
Provost and Executive Vice President for Academic Affairs

June 2021
UNIVERSITY OF MICHIGAN - DEARBORN

Recommendations for approval of reappointments of regular instructional staff and selected academic and administrative staff
ACTION REQUEST: Reappointment for an Academic Administrative Appointment

NAME: Stein Brunvand

CURRENT TITLES: Associate Dean, and Professor of Education, with tenure, College of Education, Health, and Human Services

TITLE BEING RENEWED: Associate Dean, College of Education, Health, and Human Services

EFFECTIVE DATES: July 1, 2021 through June 30, 2022

On the recommendation of the provost and executive vice chancellor for academic affairs, I am pleased to recommend the reappointment of Stein Brunvand as associate dean, College of Education, Health, and Human Services, effective July 1, 2021 through June 30, 2022.

Stein Brunvand received his B.S. in telecommunications in 1992, completed requirements for an elementary teaching certificate in 1995, and earned his M.A. in literacy instruction in 2000, all from Michigan State University. He also attended the University of Michigan where he earned his M.A. in learning technologies in 2004 and his Ph.D. in the same field in 2005. Professor Brunvand joined the faculty at the University of Michigan-Dearborn in 2005 as an assistant professor. He was promoted to associate professor, with tenure, in 2011.

Professor Brunvand’s research interests include investigating the impact of technology in a variety of learning environments and preparing teachers to integrate technology effectively across the curriculum. He has also explored the use of gamification strategies in his teaching and played a leadership role in a variety of digital education initiatives on campus. Professor Brunvand has served as the director of master’s degree programs for the College of Education, Health, and Human Services since the fall of 2014 and became the first provost faculty fellow in 2016.

I am pleased to recommend the reappointment of Stein Brunvand as associate dean, College of Education, Health, and Human Services, effective July 1, 2021 through June 30, 2022.

Recommended by:

Domenico Grasso, Chancellor
University of Michigan-Dearborn

June 2021
ACTION REQUEST: Reappointment of an Academic Administrative Appointment

NAME: Ann Yolanda Lampkin-Williams

CURRENT TITLE: Dean, College of Education, Health, and Human Services

TITLE BEING RENEWED: Dean, College of Education, Health, and Human Services

EFFECTIVE DATES: July 1, 2021 through June 30, 2026

On the recommendation of the provost and executive vice chancellor for academic affairs, I am pleased to recommend the reappointment of Ann Yolanda Lampkin-Williams as dean, College of Education, Health, and Human Services, effective July 1, 2021 through June 30, 2026.

Ann Yolanda Lampkin-Williams holds a B.S.W. and M.S.W. from the Indiana University School of Social Work and a Ph.D. from Clark Atlanta University. Her doctoral dissertation addresses issues in the field of educational technology. She is a specialist in policy, planning, administration, and the use of technology in post-secondary education. She brings to this position a wealth of knowledge and a proven commitment to equity and inclusion. She has successfully served in a variety of interim roles during her time at the university and worked productively with faculty, staff, students, and administrators in a number of capacities across the campus. The leadership she provided on the Global Learning Advisory Council represents only one of her many contributions to important academic initiatives.

As dean, Ms. Lampkin-Williams has successfully provided intellectual, academic, fiscal, and operational leadership for the college. This has been achieved by her steadfast commitment to establishing a sense of common purpose across all stakeholders and authentically partnering with her colleagues in the conceptualization, articulation, and implementation of the faculty and staff's vision for the college.

Going forward, her continued leadership will ensure continuity as the college continues to establish and enhance campus-wide, external community, UM-Flint, and UM-Ann Arbor partnerships. Priorities include the further development and implementation of a shared compelling vision for the college. This vision emphasizes the strategic planning that aligns with the direction of the university, and cultivating graduate program pathways with the UM-Flint and UM-Ann Arbor campuses.
I am pleased to recommend the reappointment of Ann Yolanda Lampkin-Williams as dean, College of Education, Health, and Human Services, effective July 1, 2021 through June 30, 2026.

Recommended by:

[Signature]

Domenico Grasso, Chancellor
University of Michigan-Dearborn

June 2021
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment of an Academic Administrative Appointment

NAME: Lisa A. Martin

CURRENT TITLES: Interim Chair, Department of Health and Human Services, Associate Professor of Health and Human Services, with tenure, College of Education, Health, and Human Services, and Associate Professor of College-Wide Programs, with tenure, College of Arts, Sciences, and Letters

TITLE BEING RENEWED: Interim Chair, Department of Health and Human Services, College of Education, Health, and Human Services

EFFECTIVE DATES: July 1, 2021 through June 30, 2022

On the recommendation of the dean of the College of Education, Health, and Human Services, and with the endorsement of the provost and executive vice chancellor for academic affairs, I am pleased to recommend the reappointment of Lisa A. Martin as interim chair, Department of Health and Human Services, College of Education, Health, and Human Services, effective July 1, 2021 through June 30, 2022.

Lisa A. Martin received her B.S. in biology from Lafayette College in 2000. She earned her M.A. in gender and cultural studies from Simmons College in 2004. She completed her Ph.D. in public health, health behavior, and health education at the University of Michigan in 2010. Professor Martin joined the faculty at the University of Michigan-Dearborn in 2011 as an assistant professor. She was promoted to associate professor, with tenure, in 2016.

Professor Martin’s research interests engage interdisciplinary methods to study gender and health, specifically in the area of reproductive health practices and policies. Her current research on reproductive health stigma and its effects on healthcare providers, communities and policy seeks to bridge the divide between activism and scholarship. In 2020, Professor Martin notably received the Distinguished Service Award for her exemplary efforts to the University of Michigan-Dearborn.

I am pleased to recommend the reappointment of Lisa A. Martin as interim chair, Department of Health and Human Services, College of Education, Health, and Human Services, effective July 1, 2021 through June 30, 2022.

Recommended by:

Domenico Grasso, Chancellor
University of Michigan-Dearborn

June 2021
ACTION REQUEST: Reappointment of an Academic Administrative Appointment

NAME: Lee S. Redding

CURRENT TITLE: Chair, Department of Accounting and Finance, Associate Professor of Business Economics, with tenure, College of Business

TITLE BEING RENEWED: Chair, Department of Accounting and Finance, College of Business

EFFECTIVE DATES: July 1, 2021 through June 30, 2024

On the recommendation of the Department of Accounting and Finance, the dean of the College of Business, and the provost and executive vice chancellor for academic affairs, I am pleased to recommend the reappointment of Lee S. Redding as chair, Department of Accounting and Finance, College of Business, effective July 1, 2021 through June 30, 2024.

Lee Redding completed his undergraduate work at the University of Michigan-Ann Arbor and his Ph.D. from Princeton University. Professor Redding is also a CFA Charter holder. He joined the College of Business in 2001 and is currently an associate professor of business economics, with tenure.

Professor Redding has served the university well in research, teaching, and service. He has published articles in a number of refereed journals including the *Journal of Financial Intermediation* and the *Journal of Economics and Management Strategy* and has done applied work including the UM-Dearborn Innovation Index and economic impact reports for Detroit Metropolitan Airport (2013). He served as the interim dean of the College of Business in 2012-2013.

I am pleased to recommend the reappointment of Lee S. Redding as chair, Department of Accounting and Finance, College of Business, effective July 1, 2021 through June 30, 2024.

RECOMMENDED BY:

Domenico Grasso, Chancellor
University of Michigan-Dearborn

June 2021
Recommendations for approval of joint or additional appointments
or transfers of regular associate or full professors and selected
academic and administrative staff
ACTION REQUEST: Academic Administrative Appointment for a Faculty Member

NAME: Christopher J. F. Burke

CURRENT TITLE: Associate Professor of Education, with tenure, College of Education, Human Services

ADDITIONAL TITLE: Interim Chair, Department of Education, College of Education, Health, and Human Services

EFFECTIVE DATES: July 1, 2021 through June 30, 2022

On the recommendation of the dean of the College of Education, Health, and Human Services, and with the endorsement of the provost and executive vice chancellor for academic affairs, I am pleased to recommend the appointment of Christopher J. F. Burke as interim chair, Department of Education, College of Education, Health, and Human Services, effective July 1, 2021 through June 30, 2022.

Christopher Burke received a B.S. in communications from the University of Illinois at Urbana-Champaign in 1991 and an M.S. in science education from the University of Illinois at Urbana-Champaign in 1994. He completed his Ph.D. in curriculum and instruction in 2001 at the University of Illinois at Urbana-Champaign. In 2001, he was appointed as an assistant professor at the University of Michigan-Dearborn. He was promoted to associate professor, with tenure, in 2009. He was also appointed as the director of the Doctoral Program in Education in 2010.

Professor Burke’s research interests focus on identifying and using a community’s social, cultural, and ecological resources to create educational experiences that promote students’ critical science agency. His current research focuses on identifying the practices that prepare educators to create inclusive, engaging teaching, and learning experiences that build from an asset and strength-based approach to school, university, and community partnerships. In a complementary way, Professor Burke has also championed a community-based approach to developing community leaders that is well-aligned and responsive to the needs of youth and the surrounding metropolitan communities. His leadership has resulted in the development of the Masters in Community Based Education Program and has enhanced the quality and mission of the Doctoral Program.

I am pleased to recommend the appointment of Christopher J. F. Burke as interim chair, Department of Education, College of Education, Health, and Human Services, effective July 1, 2021 through June 30, 2022.

Recommended by:

Domenico Grasso, Chancellor
University of Michigan-Dearborn

June 2021
I am pleased to recommend the appointment of Maria Gabriella Scarlatta as interim provost and executive vice chancellor for academic affairs, effective July 1, 2021 through June 30, 2022.

Maria Gabriella Scarlatta received her B.A. (1986) and the Maîtrise (1987) in Modern Languages from the Université de Savoie, Chambéry, France. She earned her M.A. (1993) in French and Italian literatures and her Ph.D. (1998) in modern languages from Wayne State University.

Professor Scarlatta joined the faculty of the College of Arts, Sciences, and Letters in 1998. She was promoted to professor of French, with tenure, in 2017. Since 2014, Professor Scarlatta has served as the associate dean of the College of Arts, Sciences, and Letters and the director of the French Studies Program since 2004. She has served as the chair of the Department of Language, Culture, and Communication, has been a member of the College of Arts, Sciences, and Letters’ Executive Committee and chaired its Curriculum Committee, and has served on the Faculty Senate. Professor Scarlatta received the Women’s and Gender Studies Outstanding Research Award in 2013. She teaches French literature and culture and her research focuses on the French and Italian Renaissance and early women writers. Her manuscript, The Poetry of the Disperata: from the Italian Middle Ages to the End of the French Renaissance, was published by Medieval Institute Publications in 2017. She coauthored Representing the Life and Legacy of Renée de France: From fille de France to Dowager Duchess with Kelly Peebles, published by Palgrave MacMillan (2021) and Representing Heresy in Early Modern France with Lidia Radi, published by Centre for Reformation and Renaissance Studies, University of Toronto (2017). Her most recent works, “Gender, Power, and Sexuality in Betussi’s and Brantôme’s Illustrious Women,”
was published in *Royal Studies Journal*, “Beheading the Elegy: Gender and Genre on the Scaffold of Bologna,” was published in *Italica* and “Philippe Desportes’s Copy of Nocturno Napolitano’s Opera Amorosa,” was published in *Bibliothèque d’Humanisme et Renaissance*. She is an exceptional teacher, scholar, and administrator.

I am pleased to recommend the appointment of Maria Gabriella Scarlatta as interim provost and executive vice chancellor for academic affairs, effective July 1, 2021 through June 30, 2022.

RECOMMENDED BY:

Domenico Grasso, Chancellor
University of Michigan-Dearborn

June 2021
ACTION REQUEST: Academic Administrative Appointment for a Faculty Member

NAME: Marie P. Waung

CURRENT TITLE: Professor of Psychology, with tenure, Department of Behavioral Sciences, College of Arts, Sciences, and Letters

ADDITIONAL TITLE: Associate Dean, College of Arts, Sciences, and Letters

EFFECTIVE DATES: July 1, 2021 through June 30, 2024.

On the recommendation of the dean of the College of Arts, Sciences, and Letters, and the provost and executive vice chancellor for academic affairs, I am pleased to recommend the appointment of Marie P. Waung as associate dean, College of Arts, Sciences, and Letters, effective July 1, 2021 through June 30, 2024.

Marie P. Waung earned her B.A. from Miami University, graduating summa cum laude (1987). She earned her M.A. (1989), and her Ph.D. in industrial and organizational psychology (1992) from The Ohio State University.

Professor Waung joined the faculty of the College of Arts, Sciences, and Letters in 1992. She was promoted to professor of psychology, with tenure, in September 2017. She has been a member of the College of Arts, Sciences, and Letters Executive Committee, led the college’s Project Based Learning Taskforce, served as a Provost’s Faculty Fellow and as a member of the campus’ Digital Education Subcommittee of the University Curriculum and Degree Committee, and has served on the Faculty Senate. Professor Waung received the University of Michigan-Dearborn Distinguished Teaching Award in 1995.

Professor Waung teaches industrial and organizational psychology as well as statistics and research methods. Her research focuses on employee recruitment and selection, development of psychological contracts, and performance evaluation and feedback. She coauthored “Internships and promises of diversity: How anticipatory psychological contracts shape employment Intention in the US” with J.H. Lee and J. Beatty, published by Centre for Reformation and Renaissance Studies. Professor Waung is an exceptional teacher, scholar and administrator.

I am pleased to recommend the appointment of Marie P. Waung as associate dean, College of Arts, Sciences, and Letters, effective July 1, 2021 through June 30, 2024.

RECOMMENDED BY:

Domenico Grasso, Chancellor
University of Michigan-Dearborn

June 2021
THE UNIVERSITY OF MICHIGAN

Regents Communication

UNIVERSITY OF MICHIGAN - FLINT

Recommendations for approval of reappointments

of regular instructional staff and selected academic and administrative staff
ACTION REQUEST: Reappointment of an Academic Administrative Appointment

NAME: Allon Goldberg

CURRENT TITLES: Associate Dean, and Professor of Physical Therapy, with tenure, College of Health Sciences

TITLE BEING RENEWED: Associate Dean, College of Health Sciences

EFFECTIVE DATES: July 1, 2021 through June 30, 2026

The dean and the Leadership Team of the College of Health Sciences are pleased to recommend the reappointment of Allon Goldberg as associate dean, College of Health Sciences, effective July 1, 2021 through June 30, 2026.

Allon Goldberg earned his Bachelor of Science at Department of Physiotherapy, University of Cape Town, in 1988 and his Ph.D. from Wayne State University in 2003. He joined the faculty at the University of Michigan-Flint in 2014 as an associate professor, with tenure, and was promoted to professor in 2016.

Since joining the faculty at the University of Michigan-Flint, Professor Goldberg has served as an associate dean since 2018. He served as the department director of the Department of Physical Therapy from 2014 to 2018, and served as a member on the Interfolio workgroup, Faculty Council, Faculty Grievance Hearing Panel, Committee on Economic Status of the Faculty, and multiple search committees.

We are pleased to recommend the reappointment of Allon Goldberg as associate dean, College of Health Sciences, effective July 1, 2021 through June 30, 2026.

RECOMMENDED BY:

Donna K. Fry
Dean, College of Health Sciences

RECOMMENDATION ENDORSED BY:

Sonja Feist-Price, Provost and Vice Chancellor for Academic Affairs
Debasish Dutta, Chancellor
University of Michigan-Flint

June 2021
Recommendations for approval of joint or additional appointments or transfers of regular associate or full professors and selected academic and administrative staff
The dean is pleased to recommend the appointment of Roy C. Barnes as associate dean for student affairs, College of Arts and Sciences, effective July 1, 2021 through June 30, 2022.

Roy C. Barnes received his Ph.D. from the University of Wisconsin-Madison in 1994. He joined the faculty at the University of Michigan-Flint in 1996 as an assistant professor, was promoted to associate professor, with tenure, in 2002, and to professor in 2015. Professor Barnes has a long and distinguished record of service, having served as an assistant dean for the College of Arts and Sciences from 2004 to 2013, and as associate dean from 2013 to present. He serves ex officio on the college’s Curriculum and Academic Standards committees, and has served as the chair of the Department of Sociology, Anthropology and Criminal Justice on several occasions.

We believe that Professor Barnes will continue to be an effective leader in his role as associate dean for student affairs. We are pleased to recommend the appointment of Roy C. Barnes as associate dean for student affairs, College of Arts and Sciences, effective July 1, 2021 through June 30, 2022.
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment to an Endowed Professorship

NAME: Randall Duncan

CURRENT TITLES: Chair, Department of Biology, and Professor of Biology, with tenue, College of Arts and Sciences

ADDITIONAL TITLE: Frances Willson Thompson Professor, University of Michigan-Flint

EFFECTIVE DATES: September 1, 2021 through August 31, 2026

The dean and the Executive Committee of the College of Arts and Sciences at the University of Michigan-Flint, are pleased to recommend the appointment of Randall Duncan as the Frances Willson Thompson Professor, University of Michigan-Flint, effective September 1, 2021 through August 31, 2026.

The Frances Willson Thompson Professorship was established in May 2021 and will be utilized to recruit new or recognize current University of Michigan-Flint tenured faculty members who have demonstrated and will continue to make exceptional contributions in their field. This professorship will be awarded to those that will lead the University of Michigan-Flint efforts with innovative and progressive ideas in areas of importance to the community such as poverty solutions, technology, health care and environment. The appointment will be for a period of five years and may be renewed.

Randall Duncan earned his Ph.D. from Oklahoma State University in 1983, his M.S from Oklahoma State University in 1980, and his B.S. from Southwestern College in 1977. Professor Duncan joined the University of Michigan-Flint as a professor and chair of the Department of Biology in 2019.

Professor Duncan's research focuses on musculoskeletal pathologies, such as osteoporosis, osteoarthritis and skeletal dysplasia. He is an internationally recognized scholar in bone mechanotransduction, having pioneered patch clamp electrophysiology to study bone cell signaling. His understanding of bone biology at the molecular, cellular, and tissues levels has made him a highly cited and respected researcher. Professor Duncan’s research is compelling and relevant in that is has an impact on extremely common musculoskeletal disorders, conditions affecting large numbers of our aging populations. His interest in expanding his research into wearable technologies that will help reduce bone loss in osteoporosis opens up possibilities in collaborations across the university.
Professor Duncan’s cutting edge research has been supported by extensive grant-making, and he has over 100 peer-reviewed manuscripts in addition to many book chapters, conference presentations, and invited lectures. His work has been funded by NIH, DOD, NSF, as well as several private corporations, and he has served as a PI, co-PI, subcontractor, and mentor on 24 grants. He has one active NIH/LIRR grant and was awarded a Bryer Medical Research Instrumentation Grant at UM-Flint in 2020.

Professor Duncan is an internationally recognized scholar whose research is compelling and relevant. Since joining the University of Michigan-Flint, he has remained active in innovative and transformative research. We enthusiastically recommend the appointment of Randall Duncan as the Frances Willson Thompson Professor, University of Michigan-Flint, effective September 1, 2021 through August 31, 2026.

RECOMMENDED BY:

Susan Gano-Phillips, Dean
College of Arts and Sciences

RECOMMENDATION ENDORSED BY:

Sonja Feist-Price, Provost and Vice Chancellor for Academic Affairs
Debasish Dutta, Chancellor
University of Michigan-Flint

June 2021
The dean, in consultation with the Executive Committee of the College of Arts and Sciences, is pleased to recommend the appointment of Nicholas B. Kingsley as associate dean for research and graduate programs, College of Arts and Sciences, effective July 1, 2021 through June 30, 2026.

Nicholas Kingsley received his Ph.D. from the University of Toledo in 2009. He joined the faculty of the University of Michigan-Flint in 2010 as an assistant professor and was promoted to associate professor, with tenure, in 2016. Professor Kingsley led the creation of the university’s Bachelor of Science in Green Chemistry program, the very first program of its kind in the United States. Professor Kingsley is also deeply committed to service, having served on the college’s Executive Committee and the university’s Academic Affairs Advisory Committee. He is also a consultant to the American Chemical Society on green and sustainable chemistry education.

We believe that Professor Kingsley will prove to be an effective leader. We are pleased to recommend the appointment of Nicholas B. Kingsley as associate dean for research and graduate programs, College of Arts and Sciences, effective July 1, 2021 through June 30, 2026.

Recommended by:

[Signature]

Susan Gano-Phillips, Dean
College of Arts and Sciences

Recommendation endorsed by:

[Signature]
Sonja Feist-Price, Provost and Vice Chancellor for Academic Affairs

[Signature]
Debasish Dutta, Chancellor
University of Michigan-Flint

June 2021
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Academic Administrative Appointment for a Faculty Member

NAME: Jeannette Stein

CURRENT TITLES: Acting Associate Dean, and Associate Professor of Psychology, with tenure, College of Arts and Sciences;

RECOMMENDED TITLES: Associate Dean for Faculty Affairs, and Associate Professor of Psychology, with tenure, College of Arts and Sciences

EFFECTIVE DATES: July 1, 2021 through June 30, 2026

The dean, in consultation with the Executive Committee of the College of Arts and Sciences, is pleased to recommend the appointment of Jeannette Stein as associate dean for faculty affairs, College of Arts and Sciences, effective July 1, 2021 through June 30, 2026.

Jeannette Stein received her Ph.D. from the University of Toledo. Her primary research interests include functions of the right hemisphere, asymmetry in decision making, belief updating and handedness. Professor Stein is deeply committed to service. She is currently serving as the acting associate dean and has served as chair of the Psychology Department and as a member of the college’s Executive Committee.

We believe that Professor Stein will continue to be an effective leader in her role as associate dean for faculty affairs. We are pleased to recommend the appointment of Jeannette Stein as associate dean for faculty affairs, College of Arts and Sciences, effective July 1, 2021 through June 30, 2026.

RECOMMENDED BY:

Susan Gano-Phillips, Dean
College of Arts and Sciences

RECOMMENDATION ENDORSED BY:

Sonja Feist-Price, Provost and
Vice Chancellor for Academic Affairs

Debasish Dutta, Chancellor
University of Michigan-Flint

June 2021
Recommendations for approval of other personnel transactions
for regular instructional staff and selected academic and administrative staff
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Transfer of Appointment and Tenure of a Faculty Member

NAME: Suzanne Knight

CURRENT TITLE: Associate Professor of English, with tenure, College of Arts and Sciences

RECOMMENDED TITLE: Associate Professor of Education, with tenure, School of Education and Human Services

EFFECTIVE DATE: August 30, 2021

On the recommendation of dean of the College of Arts and Sciences and the interim dean of the School of Education and Human Services, in consultation with the provost and vice chancellor for academic affairs, we are pleased to recommend the transfer of appointment and tenure for Suzanne Knight from associate professor of English, with tenure, College of Arts and Sciences, to associate professor of Education, with tenure, School of Education and Human Services, effective August 30, 2021.

Suzanne Knight earned her B.S. and M.A. in secondary education from Central Michigan University and her Ph.D. in teacher education, curriculum, and educational policy from Michigan State University. She is an expert in place-based teacher education. Professor Knight teaches a wide range of secondary education courses. Since 2016, she has been primarily involved as a co-coordinator of the secondary education teacher certificate programs. The transfer of her appointment and tenure will be instrumental in the alignment with the mission and objectives of the Teacher Certification Program and the School of Education and Human Services.

We are very pleased to recommend the transfer of tenure for Suzanne Knight from associate professor of English, with tenure, College of Arts and Sciences, to associate professor of education, with tenure, School of Education and Human Services, effective August 30, 2021.

RECOMMENDED BY:

__________________________
Susan Gano-Phillips, Dean
College of Arts and Sciences

RECOMMENDATION ENDORSED BY:

__________________________  ________________________
Sonja Feist-Price, Provost and Debasish Dutta, Chancellor
Vice Chancellor for Academic Affairs
University of Michigan-Flint

June 2021