Approved by the Regents June 16, 2016

THE UNIVERSITY OF MICHIGAN REGENTS COMMUNICATION

ACTION REQUEST

Subject:Proposed Ann Arbor fiscal year 2016-2017 General Fund
Operating Budget and Student Tuition and Fee Rates

Action Requested: Approval

Background:

The attached document includes the fiscal year 2016-17 General Fund budget proposal for the Ann Arbor campus. This budget proposal incorporates the proposed 2016-17 student tuition and fee rates for the Ann Arbor campus as listed in the attached fee schedule.

It is recommended that the Board of Regents approve this General Fund operating budget effective July 1, 2016 for the period July 1, 2016 through June 30, 2017, and the schedule of tuition and required fees.

Respectfully submitted,

Martha E. Pollack Provost and Executive Vice President for Academic Affairs

June 16, 2016 Attachments

Introduction

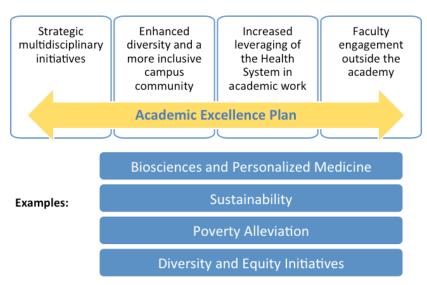
Academic excellence. Affordability and access. Fiscal discipline.

These remain critical elements of the University of Michigan Ann Arbor's budget recommendation for the coming year. The 2017 Fiscal Year General Fund budget recommendation, presented here, is designed to leverage a modest increase in the state appropriation and the university's continuing cost-containment efforts to enhance the university's overall academic excellence, while emphasizing student access and affordability.

Additional priorities reflected in the FY2017 budget recommendation include prioritizing interdisciplinary initiatives that draw on the unique strengths of the University of Michigan to serve the public good by attacking complex issues; providing additional resources to enhance diversity, equity and inclusion efforts; and adding resources to meet the growing needs for essential student services. We believe we are able to accomplish all of this with a modest tuition increase, the impact of which is mitigated for students with financial need by continued investment in financial aid.

Academic excellence: Major initiatives

The FY2017 budget recommendation includes resources for major initiatives that further enhance the university's academic excellence by focusing on areas where the university's breadth of excellence can be better leveraged. This includes innovative, socially relevant multidisciplinary initiatives; diversity, equity and inclusion; additional leveraging of the biological sciences health system resources in academic efforts; and increasingly encouraging and supporting public engagement of the faculty.



Academic Excellence: Major Initiatives

Innovative and socially relevant interdisciplinary work: A major focus in the coming year and beyond will be to position the university for perpetual excellence and public impact in research, creative work, performance, health care and education. Building on the university's vast breadth of academic excellence, one key to this work will be research and educational programs that cut across academic disciplines.

We aim to position this university to exemplify what a major public research university should be: A place that discovers new knowledge, helps solve problems across the sciences, engineering, humanities and the professions, and engages students at all levels in these important activities. The University of Michigan has more than 100 graduate programs ranked near the top in their fields, perfectly situating it for this type of work. After all, problems don't know what discipline they are supposed to fall under; they are just problems waiting for solutions. By bringing these university resources to bear on the biggest challenges and opportunities confronting society, we have the opportunity to truly become more than the sum of our many excellent parts.

One of these areas of focus will be poverty alleviation. We will develop and rigorously test both new and existing approaches to preventing and alleviating poverty, focusing on increased educational and economic opportunities and improved healthcare. We know that to prevent and alleviate poverty, we must incorporate knowledge from multiple disciplines, and we are fortunate to have world-class scholars in many relevant areas of expertise and a campus that offers a richly collaborative, multidisciplinary environment. We also enroll students who are eager to better the world around them and who wish to emerge from the university with the skills and knowledge to be leaders in positive change. We have community partners who turn to the university for its expertise in scholarship, policy and practice. This confluence of resources ensures that our multidisciplinary efforts to prevent and alleviate poverty will have impacts that are far reaching.

Sustainability is another area of focus. We seek to strengthen the university's position by providing interdisciplinary education that addresses sustainability challenges at the intersection of environment and society. This approach will be used throughout sustainability research, teaching and civic engagement. A new structure will be implemented for our academic programs in the environment and sustainability to leverage the broad spectrum of expertise across campus.

Also the university's massive data science initiative, announced last fall, will be supported in this budget recommendation. That five-year, \$100 million commitment will include such key components as hiring additional faculty members, increasing the university's research computing capacity and supporting interdisciplinary data-related research initiatives that foster new methodological approaches to "big data."

Diversity, equity and inclusion: Over the past year, the university community has been engaged in a quest to develop a comprehensive strategic plan with the goal of becoming a more diverse, equitable and inclusive community. The entire campus community has undertaken a bottom-up planning process that includes more than 50 campus units in all.

Those units, including all 19 schools and colleges, have developed and submitted plans outlining their diversity, equity and inclusion goals for the upcoming year and beyond.

This budget recommendation includes funding to support the strategic diversity, equity and inclusion plan across the Ann Arbor campus. Details of the plan will be announced this fall and will touch virtually every aspect of the university, and include all components of the community: faculty, staff and students. Additional resources are included in the budget plans for the individual schools and colleges and other campus units. These dedicated resources will be used in a variety of ways that are still taking shape. Examples of programs that already are underway and that will be supported include the HAIL Scholarship program, which targets high-achieving, low-income students in Michigan high schools with an offer of a full-tuition scholarship for four years; the Wolverine Pathways program, an after-school and weekend program of supplemental educational opportunities for students in Southfield and Ypsilanti, with an opportunity to earn a four-year, full-tuition scholarship; and professional development experiences for faculty members to enable them to more effectively address the challenges of teaching in multicultural classrooms.

Biosciences integration: We are in an era of unprecedented discovery potential in the biological and biomedical sciences. Life science has become a fundamental target of discovery in many fields once distant from biology. The integration of these disciplinary approaches is advancing our understanding of human health and disease. Taking a multidisciplinary approach will be key to solving many of life science's most important puzzles, enabling us both to solve problems that have never come up before and to address old problems in new ways.

The university is positioned well in this highly collaborative and multidisciplinary research landscape because of our breadth of academic excellence. We have world-class schools of Medicine, Dentistry, Pharmacy, Engineering, Natural Resources and Environment, Public Health and Nursing, outstanding natural and physical science departments within the College of Literature, Science, and the Arts, along with our free-standing Life Sciences Institute and Institute for Social Research.

To even further integrate the biological sciences across the institution, last fall the university approved a reorganization that brought together the roles of the executive vice president for medical affairs and the dean of the Medical School. By linking responsibility for the health system's tripartite mission of research, education and patient care in a single leader, we enable a seamless connection among the people and resources of the Medical School and the hospitals and health centers, while creating a transparent structure for timely action and accountability. Continued funding for this effort will allow the university to develop coordinated hiring plans that span various schools and colleges, supporting the recruitment of world-leading bioscientists and position them to conduct breakthrough research on our campus.

Faculty engagement: As a major public research institution, U-M has an obligation to benefit the public by continually finding ways to leverage its teaching, research and

discovery for the public good. The year ahead is an important time for the university to stimulate scholarship that is focused outward and to increasingly enable members of the faculty to engage the public in their work. Faculty members are actively engaged in a number of projects related to the Flint water crisis. Others are helping to shape the future of public discourse on important topics or helping to shape what citizen engagement looks like in local communities. Still others are facilitating public discussion on important topics through sharing their research, offering their expertise and serving on federal, state or local commissions. The overarching goal is to disseminate and advance community-based research and scholarship that address social and policy challenges.

Academic excellence: Teaching innovation

While U-M is often referred to as a world-class research institution, the teaching on our campus is every bit as exceptional as the research. This budget recommendation prioritizes teaching innovation to keep pace with the rapidly evolving needs of students and society. By reallocating funds from lower priority activities, we will be able to invest in academic initiatives focused on engaged learning, team-based learning, digital education and learning analytics. Here are two examples:

We are investing in classroom facilities that support curricular innovation and promote student collaboration and team-based learning. Courses designed for team-based learning cannot be taught effectively in older, traditional classrooms. They require more open, physical space with flexible furniture, sufficient power and wifi infrastructure and increased technology. This budget proposal includes funding to update and equip more than 30 small- to mid-sized classrooms with this new approach in mind.

Digital education has the potential to shape the future of learning and to redefine public residential education at a 21st century research university. Faculty members already are engaged in developing an array of innovative tools that unlock new opportunities and enabling personalized, engaged and lifelong learning. One example is GradeCraft, a game-inspired learning management tool that enables the personalization of coursework to accommodate various learning styles and interests. In video gaming, a player improves by failing. Similar to gaming, the GradeCraft tool allows students to take risks and to treat unsuccessful assignments not as failures but as learning experiences that pull students closer to mastery. GradeCraft has been used by more than 2,000 students across 40 different courses so far. Its use will be expanded in the coming year. GradeCraft is but one example of the technologies whose development, testing and deployment is supported in this budget.

Academic excellence: Student support services

The University of Michigan is recognized nationally as a leader in support for students with disabilities, in sexual assault prevention programs and in providing mental health services for students. This budget recommendation includes additional resources to enhance effort in these areas and others.

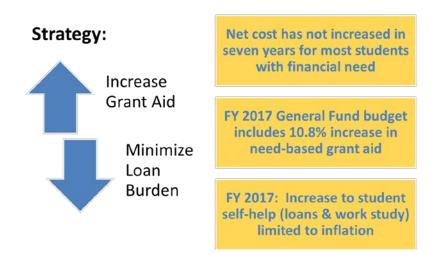
The demand for student mental health services is growing on our campus as it is across the nation. We already have added staff to Counseling and Psychological Services and created a program of "embedded" counselors who are located within schools and colleges across campus. This budget recommendation provides for additional mental health support, to help meet the still-growing need on our campus.

Enhanced sexual assault prevention education also is provided for in this budget recommendation. Additional staffing in this area will allow the university to expand prevention training now offered to all undergraduate students to include all graduate and international students. Additional staffing also will improve services to both sexual misconduct claimants and respondents and provide more effective case management through the sexual misconduct investigative and sanctioning process.

Just last month U-M was ranked as the best disability friendly college or university in the nation, yet we are strengthening our commitment to student success. This budget recommendation provides additional funding to support additional staff for Services for Students with Disabilities and improve the facilities for students who require testing accommodations.

Access and affordability: Financial aid

One of the key aspects of the General Fund budget recommendation is an ongoing emphasis on keeping the university accessible to all students through a comprehensive program of financial aid.



Affordability and Access: Undergraduate Financial Aid

For many families, the published cost of attendance is not the price that they will be expected to pay. About 70 percent of in-state students and 50 percent of out-of-state students receive some form of financial aid. Indeed, for many years we have emphasized financial aid in our budget, so that the net cost – the cost not just of tuition, but also room and board, books and supplies – has not grown in seven years for most students with

financial need. In fact, factoring in inflation, the cost to attend the University of Michigan has actually declined over this period for students with need. We have done this by replacing loan dollars – money that students must eventually repay – with grant dollars, which are not repaid, and as a result, student debt burden at graduation has been decreasing.

Affordability and Access: U-M Commitment to Michigan Families

- About 70% of in-state students receive some form of financial aid.
- With that aid the cost to attend – including tuition, room/board, books/other – is significantly less than the published price.

Michigan Families				
Average Cost				
\$5,529				
\$9,397				
\$13,575				
\$18,598				
\$23,222				

Average Cost to Attend

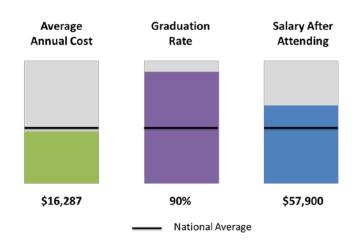
Department of Education College Scorecard

U-M's HAIL Scholarship provides 4 years of free tuition to qualified high-achieving Michigan students

This budget recommendation continues our commitment to provide all in-state students with a financial aid package that meets 100 percent of their demonstrated financial need, through a package of grants, loans, and work-study jobs. Due to budget constraints, we are unable to make that same commitment to out-of-state students. However, with approval of this budget we will be able to meet full demonstrated financial need for out-of-state students from families with incomes of up to about \$90,000 a year.

This budget recommendation provides funding for increased need-based grant aid in order to minimize the cost increase for students with financial need. Additional grant aid will be provided to students with financial need to help offset the increased cost of attendance. For example, student self-help (loans and work-study jobs) will increase by \$114 per year for eligible in-state students paying the most common lower division undergraduate rates.

A University of Michigan education is a great value as evidenced by the U.S. Department of Education's College Scorecard. The average annual cost of attendance is less than the national average, while the university's six-year graduation rate is among the highest in the nation and well above the national average. The median salary of U-M graduates at 10 years after entering college also is higher than the national average.



Affordability and Access: U-M is a Great Value

Department of Education College Scorecard

Fiscal discipline: Controlling costs

Controlling costs and reallocating savings to higher priorities remains an essential piece of the budgeting process. Since FY2004, we have reduced or avoided *recurring* General Fund expenditures totaling \$337 million. By remaining relentlessly focused on strategic cost containment, the university has been able to avoid program cuts and still keep tuition increases modest throughout one of the most difficult economic periods for the state of Michigan and into a period of recovery.

The FY2017 budget recommendation contains an additional \$23 million in reductions and reallocations. Individual efforts range in size and scope from a Medical School pilot to outsource the sterilization of instruments with savings of \$300,000 to the College of LSA saving \$390,000 by consolidating open administrative positions within departments.

Where units have made cuts to academic programs, they have studied enrollment patterns prior to reducing or eliminating undersubscribed programs and courses with low student demand. The College of Engineering and the Stephen M. Ross School of Business are, for example, phasing out the joint master's program in entrepreneurship and the School of Nursing has begun to offer certain graduate courses less frequently.

Philanthropic giving also is critically important, as it provides an alternative revenue source for some needs, allowing the flexibility to shift costs off the General Fund. For example, the School of Public Health was able to fund the \$80,000 cost for its Global Health Internship program with donor gifts, and the College of LSA will cover another \$3.9 million of student financial aid through donor support.

Fiscal discipline: Budget priorities

The 2017 Fiscal Year General Fund budget recommendation is built upon a commitment to maintain and enhance the academic excellence of the university and provide wide access for students to the broad array of educational opportunities on the Ann Arbor campus.

It is a budget recommendation that reallocates financial resources and again stresses efficiency and cost containment to make good on that commitment. It invests in new strategic, highly collaborative initiatives as well as programs that enhance the campus climate for students, faculty and staff from all backgrounds. It provides for continued investments in teaching innovations, it ensures that we fully satisfy compliance requirements and it provides the resources necessary to offer modest salary increases for faculty and staff.

It fulfills the university's commitment to access and affordability with a 10.8 percent increase in undergraduate financial aid. And it extends the university's more than decade-long commitment to fiscal discipline by trimming an additional \$23 million in recurring expenses from the General Fund through a continued focus on operational efficiency and seeking alternative sources of revenue. Once implemented, this \$23 million in reductions will mean that since 2004, \$360 million in recurring expenses will have been trimmed from the General Fund budget, allowing resources to be reallocated to higher priorities and constraining tuition increases.

Fiscal discipline: Modest tuition increase

The General Fund budget recommendation for the Ann Arbor campus is a carefully balanced spending plan that provides the resources necessary to enhance the academic quality of a world-class institution while maintaining access for a wide range of students.

Revenue to the General Fund comes from three main sources: tuition, state appropriation and indirect cost recovery on sponsored research. Indirect cost recovery pays specifically for the indirect costs of research, making this funding not available for allocation on a discretionary basis. The revenue to pay for budget priorities for FY2017 would come mainly from increases in revenue associated with tuition and fees and an increase in the state appropriation, complemented with resources made available through cost cutting and reallocated expenditures (see Table 1). Year-over-year change in tuition revenue is a function of freshman class size, the proposed tuition rate increases and an incremental projected increase in the proportion of out-of-state students.

The \$1.94 billion General Fund budget, detailed in Table 1, is based on a state appropriation of \$308.6 million, an incremental \$23 million in cost containment and reallocation and a recommended lower-division, undergraduate tuition increase of \$546 a year -3.9 percent - for in-state students. The increase for out-of-state undergraduate students would be 4.4 percent. Tuition for most graduate programs would increase 3.9 percent. A limited number of differential increases also are recommended for specific programs. (See Tuition and Fee Schedule)

Table 1: FY 2017 General Fund Budget Proposal

Table 1

The University of Michigan - Ann Arbor Proposed General Fund Budget Fiscal Year 2016-17

	FY 2016 Adjusted Budget **	Recommended Change	Proposed FY 2017 Budget	Av % Change	verage Annualized 3 Year % Change
Revenue Budgets	• 0	0	0	0	Ū
State Appropriation	299,430,600	9,208,400	308,639,000	3.08%	3.41%
Tuition and Fees	1,308,818,621	86,347,405	1,395,166,026	6.60%	4.64%
Indirect Cost Recovery	215,799,289	10,743,711	226,543,000	4.98%	1.09%
Other Revenue	9,700,000	(105,000)	9,595,000	-1.08%	6.60%
Total Revenues	1,833,748,510	106,194,516	1,939,943,026	5.79%	4.01%
Expenditure Budgets by Unit				2.024	
A. Alfred Taubman College of Architecture & Urban Planning	20,526,323	786,564	21,312,887	3.83%	7.75%
Penny W. Stamps School of Art & Design Stephen M. Ross School of Business	12,037,821 97,996,827	550,915 510,285	12,588,736	4.58% 0.52%	4.94% 2.01%
School of Dentistry	31,757,413	1,009,439	98,507,112 32,766,852	3.18%	1.35%
School of Education	18,123,693	65,451	18,189,144	0.36%	0.85%
College of Engineering	186,015,261	14,848,400	200,863,661	7.98%	4.88%
School of Information	17,854,843	2,126,218	19,981,061	11.91%	7.10%
School of Kinesiology	15,080,821	1,376,272	16,457,093	9.13%	8.62%
Law School	41,989,924	372,111	42,362,035	0.89%	-0.30%
College of Literature, Science and the Arts	367,817,076	18,422,396	386,239,472	5.01%	2.69%
Medical School	75,315,476	7,664,510	82,979,986	10.18%	2.73%
School of Music, Theatre & Dance	35,127,294	2,278,911	37,406,205	6.49%	5.02%
School of Natural Resources & Environment	10,089,069	85,497	10,174,566	0.85%	-3.30%
School of Nursing	18,108,705	635,782	18,744,487	3.51%	1.31%
College of Pharmacy School of Public Health	15,421,504	369,975	15,791,479	2.40%	4.06%
Gerald R. Ford School of Public Policy	33,981,311 10,688,700	724,273 1,431,565	34,705,584 12,120,265	2.13% 13.39%	1.57% 6.08%
School of Social Work	21,154,643	969,543	22,124,186	4.58%	3.06%
Horace H. Rackham School of Graduate Studies	9,353,739	148,430	9,502,169	1.59%	3.86%
University Academic Units	67,503,254	1,555,325	69,058,579	2.30%	2.92%
Research Units	3,718,723	394,913	4,113,636	10.62%	-4.87%
Academic Program Support	77,995,383	20,787,669	98,783,052	26.65%	13.02%
Capital Renewal Fund	46,063,890	1,628,898	47,692,788	3.54%	4.42%
TOTAL ACADEMIC	1,233,721,693	78,743,342	1,312,465,035	6.38%	3.76%
President	2,239,582	52,730	2,292,312	2.35%	7.51%
Provost & Executive Vice President for Academic Affairs	33,153,563	1,479,732	34,633,295	4.46%	3.09%
Executive Vice President & Chief Financial Officer	164,890,838	4,592,054	169,482,892	2.78%	1.80%
Division of Public Safety & Security	10,399,348	318,729	10,718,077	3.06%	2.59%
Vice President for Global Communications	6,183,252	145,726	6,328,978	2.36%	2.62%
Vice President & General Counsel	3,691,425	269,056	3,960,481	7.29%	4.93%
Vice President for Government Relations	2,027,038	51,792	2,078,830	2.56%	4.41%
Vice President for Research - Support Units	25,334,467	2,222,248	27,556,715	8.77%	4.27%
Vice President & Secretary of the University Vice President for Student Life	791,092 16,681,771	16,926 1,259,626	808,018 17,941,397	2.14% 7.55%	3.85% 5.26%
TOTAL EXECUTIVE OFFICER AND SERVICE UNITS	265,392,376	10,408,619	275,800,995	3.92%	2.47%
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General University Support	37,131,035	1,537,614	38,668,649	4.14%	2.84%
Rackham Financial Aid	51,499,760	1,056,422	52,556,182	2.05%	3.50%
Undergraduate Financial Aid	144,127,249	15,612,061	159,739,310	10.83%	11.98%
Utilities	67,179,978	47,598	67,227,576	0.07%	0.25%
Insurance	9,341,751	438,322	9,780,073	4.69%	4.86%
North Campus Research Complex	16,462,395	(1,456,550)	15,005,845	-8.85%	6.86%
Legal and Professional Fees	369,031	0	369,031	0.00%	0.00%
Ceremonial and Presidential Events	723,242	7,088	730,330	0.98%	-1.28%
Departmental Income Staff Benefits Pool	7,000,000 800,000	0 (200,000)	7,000,000 600,000	0.00%	5.27%
Stati Dellettis F001	800,000	(200,000)	000,000	-25.00%	-24.61%
UNIVERSITY ITEMS	334,634,441	17,042,555	351,676,996	5.09%	6.30%
Total Expenditures	1,833,748,510	106,194,516	1,939,943,026	5.79%	4.01%

** Transfers between units are incorporated in the FY 2016 Adjusted Budget

FY 2017 Student Tuition and Fee Rates

	Current Rates Per Term	Proposed Rates Per Term Fall 2016			
UNDERGRADUATE	Total Tuition & Required Fees *	Total Tuition & Required Fees *	Total \$ Change in Tuition and All Required Fees*	Total % Change in Tuiton and All Required Fees*	
Resident					
Lower Division **	\$6,928	\$7,201	\$273	3.9%	
Stephen M. Ross School of Business	7,344	7,634	290	3.9%	
Dentistry	7,056	7,334	278	3.9%	
Engineering	7,409	7,701	292	3.9%	
Kinesiology	7,307	7,595	288	3.9%	
Music, Theatre and Dance	7,202	7,486	284	3.9%	
Upper Division **	7,801	8,109	308	3.9%	
Stephen M. Ross School of Business	9,264	9,629	365	3.9%	
Dentistry	7,935	8,248	313	3.9%	
Engineering	9,554	9,931	377	3.9%	
Kinesiology	8,378	8,708	330	3.9%	
Music, Theatre and Dance	8,075	8,393	318	3.9%	
Nursing Accelerated Second Career Program	8,729	9,073	344	3.9%	
Non-resident					
Lower Division **	21,738	22,705	967	4.4%	
Stephen M. Ross School of Business	22,106	23,089	983	4.4%	
Dentistry	21,865	22,838	973	4.4%	
Engineering	21,865	22,838	973	4.4%	
Kinesiology	23,109	24,137	1,028	4.4%	
Music, Theatre and Dance	22,027	23,007	980	4.4%	
Upper Division **	23,264	24,299	1,035	4.4%	
Stephen M. Ross School of Business	24,737	25,837	1,100	4.4%	
Dentistry	23,397	24,438	1,041	4.4%	
Engineering	24,537	25,628	1,091	4.4%	
Kinesiology	25,238	26,361	1,123	4.4%	
Music, Theatre and Dance	23,551	24,599	1,048	4.4%	
Nursing Accelerated Second Career Program	25,995	27,151	1,156	4.4%	

* Rates per term include \$185.00 Infrastructure Maintenance Fee; Health Service Fee of \$186.87 (\$181.43 in Fall 2015); \$80.00 Registration Fee; \$65.00 University Unions and Recreational Sports Facility Improvement Fee; \$9.19 Central Student Government Fee; \$8.50 Student Legal Service Fee; and a School/College Government Fee of \$1.50.

** Includes A. Alfred Taubman College of Architecture & Urban Planning; Penny W. Stamps School of Art and Design; Education (upper division only); Information (upper division only); Literature, Science, and the Arts; Medicine (upper division only); Nursing; Pharmacy (B.S.); and Gerald R. Ford School of Public Policy (upper division only)

	Current Rates Per Term	Proposed Rates Per Term Fall 2016			
	Total Tuition &	Total Tuition &	Total \$ Change in Tuition	Total % Change in Tuiton	
GRADUATE	Required Fees *	Required Fees *	and All Required Fees*	and All Required Fees*	
Resident					
A. Alfred Taubman College of Architecture & Urban Planning					
Master of Architecture	\$13,617	\$14,154	\$537	3.9%	
All other programs	13,617	14,154	537	3.9%	
Penny W. Stamps School of Art and Design	10,684	11,106	422	3.9%	
Stephen M. Ross School of Business					
M.B.A.	28,459	29,839	1,380	4.8%	
Master's in Accounting	22,564	22,564	0	0.0%	
Pre-candidate	10,921	11,352	431	3.9%	
Dentistry					
D.D.S.	12,375	12,863	488	3.9%	
Master's (G1, G2 cohort***)	7,964	8,278	314	3.9%	
Master's (G3 cohorts)	11,805	12,271	466	3.9%	
Education	10,684	11,106	422	3.9%	
Engineering	, , , , , , , , , , , , , , , , , , ,	,			
Professional	12,240	12,723	483	3.9%	
Pre-candidate	11,916	12,386	470	3.9%	
Information	10,483	10,897	414	3.9%	
Kinesiology	11,375	11,824	449	3.9%	
Law	26,531	27,506	975	3.7%	
Literature, Science & the Arts	10,483	10,897	414	3.9%	
Medicine	,	,			
M.D.	16,378	17,189	811	5.0%	
Master's in Health Professions Education****	7,708	8,010	302	3.9%	
Pre-candidate	10,504	10,918	414	3.9%	
Music, Theatre and Dance	10,001	10,910		51770	
M.M. and Spec.M.	10,961	11,393	432	3.9%	
M.A., M.F.A., and Pre-candidate	10,684	11,106		3.9%	
Natural Resources & Environment	10,346	10,754	408	3.9%	
Nursing	10,805	11,231	408	3.9%	
Pharmacy	10,005	11,251	420	5.270	
Pharm.D.	12,252	12,735	483	3.9%	
Pre-candidate	12,232	12,733	483	3.9%	
Public Health	13,008	13,521	513	3.9%	
Gerald R. Ford School of Public Policy	13,008	13,521		3.9%	
Rackham Interdepartmental Programs	10,483	10,897	414	3.9%	
Social Work	12,547	13,042	495	3.9%	

* Rates per term include \$185.00 Infrastructure Maintenance Fee; Health Service Fee of \$186.87 (\$181.43 in Fall 2015); \$80.00 Registration Fee; \$65.00 University Unions and Recreational Sports Facility Improvement Fee; \$9.19 Central Student Government Fee; \$8.50 Student Legal Service Fee; and a School/College Government Fee of \$1.50.

** Joint degree program with Engineering.

^{***} Dentistry Master's G1 and G2 cohort rate reflects a curriculum restructure and is derived from the Master's (G3 cohorts) rate.

^{****} This rate includes all fees listed above except Health Service at \$181.43 (\$176.66 in Fall 2014).

	Current Rates Per Term	Proposed Rates Per Term Fall 2016			
	Total Tuition &	Total Tuition &	Total \$ Change in Tuition	Total % Change in Tuiton	
RADUATE	Required Fees *	Required Fees *	and All Required Fees*	and All Required Fees*	
Non-resident					
A. Alfred Taubman College of Architecture & Urban Planning					
Master of Architecture	\$20,738	\$21,557	\$819	3.9%	
All other programs	19,859	20,643	784	3.9%	
Penny W. Stamps School of Art and Design	21,429	22,275	846	3.9%	
Stephen M. Ross School of Business					
M.B.A.	30,959	32,339	1,380	4.5%	
Master's in Accounting	25,064	25,064	0	0.0%	
Pre-candidate	21,658	22,513	855	3.9%	
Dentistry	,	, -			
D.D.S.	19,264	20,024	760	3.9%	
Master's (G1, G2 cohort***)	13,464	13,995	531	3.9%	
Master's (G3 cohorts)	21,505	22,354	849	3.9%	
Education	21,429	22,275	846	3.9%	
Engineering	, .	,			
Professional	22,637	23.531	894	3.9%	
Pre-candidate	22,272	23,151	879	3.9%	
Information	21,008	21,837	829	3.9%	
Kinesiology	22,954	23,860	906	3.9%	
Law	28,031	29,006	975	3.5%	
Literature, Science & the Arts	21,008	21,837	829	3.9%	
Medicine	,	,			
M.D.	25,591	26,354	763	3.0%	
Master's in Health Professions Education****	8,408	8,738	330	3.9%	
Pre-candidate	21,049	21,880	831	3.9%	
Music, Theatre and Dance	21,017	21,000	001	0.070	
M.M. and Spec.M.	21,706	22,563	857	3.9%	
M.A., M.F.A., and Pre-candidate	21,700	22,303	846	3.9%	
Natural Resources & Environment	20,343	21,146	803	3.9%	
Nursing	21,671	22,527	856	3.9%	
Pharmacy	21,071	22,321	850	5.970	
Pharm.D.	20,368	21,172	804	3.9%	
Pre-candidate	20,308	21,172	829	3.9%	
Public Health	21,008	22,238	823	3.9%	
Gerald R. Ford School of Public Policy	21,393	22,238	845 846	3.9%	
Rackham Interdepartmental Programs	21,429	22,273	829	3.9%	
		,			
Social Work	20,010	20,800	790	3.9%	

* Rates per term include \$185.00 Infrastructure Maintenance Fee; Health Service Fee of \$186.87 (\$181.43 in Fall 2015); \$80.00 Registration Fee; \$65.00 University Unions and Recreational Sports

Facility Improvement Fee; \$9.19 Central Student Government Fee; \$8.50 Student Legal Service Fee; and a School/College Government Fee of \$1.50.

** Joint degree program with Engineering.

^{***} Dentistry Master's G1 and G2 cohort rate reflects a curriculum restructure and is derived from the Master's (G3 cohorts) rate.

^{****} This rate includes all fees listed above except Health Service at \$181.43 (\$176.66 in Fall 2014).

	Current Rates Per Term	Proposed Rates Per Term Fall 2016			
	Total Tuition &	Total Tuition &	Total \$ Change in Tuition	Total % Change in Tuiton	
RADUATE	Required Fees *	Required Fees *	and All Required Fees*	and All Required Fees*	
Candidate					
A. Alfred Taubman College of Architecture & Urban Planning	\$5,707	\$5,932	\$225	3.9%	
Stephen M. Ross School of Business	5,959	6,194	235	3.9%	
Dentistry	5,682	5,906	224	3.9%	
Education	5,761	5,988	227	3.9%	
Engineering					
D.Eng.	8,300	8,627	327	3.9%	
Ph.D.	6,831	7,100	269	3.9%	
Information	5,652	5,875	223	3.9%	
Kinesiology	5,652	5,875	223	3.9%	
Law	6,875	7,146	271	3.9%	
Literature, Science & the Arts	5,652	5,875	223	3.9%	
Medicine	5,772	6,000	228	3.9%	
Music, Theatre and Dance					
A.Mus.D.	6,994	7,270	276	3.9%	
Ph.D.	5,761	5,988	227	3.9%	
Natural Resources & Environment	5,581	5,801	220	3.9%	
Nursing	5,761	5,988	227	3.9%	
Pharmacy	5,652	5,875	223	3.9%	
Public Health	5,755	5,982	227	3.9%	
Rackham Interdepartmental Programs	5,652	5,875	223	3.9%	

* Rates per term include \$185.00 Infrastructure Maintenance Fee; Health Service Fee of \$186.87 (\$181.43 in Fall 2015); \$80.00 Registration Fee; \$65.00 University Unions and Recreational Sports Facility Improvement Fee; \$9.19 Central Student Government Fee; \$8.50 Student Legal Service Fee; and a School/College Government Fee of \$1.50.

RADUATE	Fall 2015 Cohort		Proposed Rates Fal	1 2016
Other Programs	Total Tuition &	Total Tuition &	¢ Cl	Total % Change in
Stephen M. Ross School of Business - Executive M.B.A.	Program Fees *	Program Fees *	\$ Change	Tuition & Program Fees
Resident	\$144,200	\$150,125	\$5,925	4.1%
Non-Resident	149,200	155,125	5,925	4.0%
	Summer 2016 -			
	Spring 2017 Cohort	Proposed Rates	Summer 2017 throu	gh Spring 2018 Cohort
	Total Tuition & Program Fees *	Total Tuition & Program Fees **	\$ Change	Total % Change in Tuition & Program Fees
Stephen M. Ross School of Business - Master's of Management				
Resident	\$ 44,510	\$45,223	\$713	1.6%
Non-Resident	49,510	50,223	713	1.4%
	Fall 2015			
Distance Education	Rates per Credit Hour	Propose	ed Rates Per Credit Ho	ur Fall 2016
Engineering - Graduate Resident	\$1,410	\$1,465	\$55	3.9%
Non-Resident	1,545	1,605	60	3.9%
School of Public Health - Graduate				
Resident	1,070	1,112	\$42	3.9%
Non-Resident	1,178	1,224	46	3.9%

* Program fee includes tuition and fees, housing, meals, books and other course materials, a laptop computer, and other miscellaneous items, all over the entire length of the program.

** Rates per term include \$185.00 Infrastructure Maintenance Fee; Health Service Fee of \$186.87 (\$181.43 in Fall 2015); \$80.00 Registration Fee; \$65.00 University Unions and Recreational Sports Facility Improvement Fee; \$9.19 Central Student Government Fee; \$8.50 Student Legal Service Fee; and a School/College Government Fee of \$1.50.