PROMOTION RECOMMENDATION
The University of Michigan-Dearborn
College of Arts, Sciences, and Letters
College of Education, Health and Human Services

Lisa A. Martin, associate professor of college-wide programs, with tenure, College of Arts, Sciences, and Letters, and associate professor of health and human services, with tenure, College of Education, Health, and Human Services, is recommended for promotion to professor of college-wide programs, with tenure, College of Arts, Sciences, and Letters, and professor of health and human services, with tenure, College of Education, Health, and Human Services.

Academic Degrees:
Ph.D. 2010 University of Michigan, Health Policy Studies, Ann Arbor, MI
M.A. 2004 Simmons University, Gender and Cultural Studies, Boston, MA
B.S. 2000 Lafayette College, Biology, Easton, PA

Professional Record:
2020 – present Interim Department Chair, Health and Human Services, University of Michigan-Dearborn
2016 – present Associate Professor, Health and Human Services, University of Michigan-Dearborn
2016 – present Associate Professor, College-Wide Programs, University of Michigan-Dearborn
2018 – 2021 Director, Women’s and Gender Studies, University of Michigan-Dearborn
2011 – 2016 Assistant Professor, Women’s and Gender Studies and Health Policy Studies, University of Michigan-Dearborn

Summary of Evaluation:
Teaching: Professor Martin’s teaching is rated excellent. She is an exceptionally knowledgeable and effective teacher who offers a range of interdisciplinary courses on gender and health to serve student needs in majors across two colleges and, through her general education courses, the entire campus. Her commitment to evolving and growing as an educator has resulted in contributions to course and curricular redesign that are highly valued. In student evaluations, students rate her as a highly engaging professor who creates a respectful and open classroom environment, holds them to high academic standards, and enhances their critical thinking skills. Peer classroom observations note her obvious commitment to student learning and success, as well as her great facility at transdisciplinary teaching.

Research: Professor Martin’s research is rated excellent. She has published seven articles in peer-reviewed journals, and one book chapter, since receiving tenure in 2016. She has also been involved in over twenty academic presentations and has had ten grants funded. Her groundbreaking research on the complexities of providing care in a stigmatized field has had a significant impact on both academic and health provider communities.
Recent and Significant Publications:

Service: Professor Martin’s service is rated as excellent. She has provided significant and impactful leadership as the director of Women’s and Gender Studies, interim chair of Health and Human Services, and director of the Women in Learning and Leadership program. She has also engaged in meaningful service as part of the University-wide Curriculum Committee, Teaching Award Committee, Care and Equity Task Force, Diversity, Equity and Inclusion Task Force, and many more activities since 2016. She received the Distinguished Service Award in 2020.

External Reviewers:
Reviewer A: “Compared to others in the field, I would consider Dr. Martin to be strong and on par with others who hold the rank of professor. What is impressive is that Dr. Martin has maintained an appropriate level of research involvement while also providing a strong level of teaching and service to your institution.”

Reviewer B: “Her work on this project (Providers Share study), in combination with her other scholarship, has earned her a reputation as a nationally known scholar in the area of abortion stigma research.”

Reviewer C: “Compared to others at her level who do similar research, Dr. Martin’s scholarly contributions are outstanding. I believe the quantity and quality of her work, as well as the research’s practical applications to improving patient care, are very impressive. In addition, it is notable that much of her work is collaborative, and the fact that a broad range of researchers and clinicians choose to work with her is evidence of the quality of her work.”
Reviewer D: “Dr. Martin is an exemplary colleague whose scholarship furthers knowledge production in her areas of expertise and, at the same time, works to improve the lives of nonacademic people in more than a dozen countries around the world.”

Reviewer E: “Dr. Martin occupies a position of high regard within the diverse field of feminist scholarship. Her work stands out in terms of its interdisciplinary impact. She is well-funded and has a strong record of publication in prominent journals that addresses issues across clinical medicine and social science.”

Reviewer F: “Her interdisciplinary, community-engaged research is innovative and rigorous in its development of valuable new quantitative and qualitative tools to illuminate the social, psychological and cultural impacts of stigma and to produce and evaluate effective stigma-reducing interventions.”

Summary of Recommendation: Professor Martin has made important contributions to the scholarship of gender and health through her highly regarded work on providing care in a stigmatized setting. Through her impactful research activities, she has earned the reputation as a nationally known scholar in her field. She is exceptionally dedicated to teaching and student success. Her exemplary service and leadership contributions have made an impact at the program, discipline, college, university, and professional level. We are pleased to recommend, with support of the joint College of Arts, Sciences, and Letters and College of Education, Health and Human Services Executive Committees, Lisa A. Martin for promotion to professor of college-wide programs, with tenure, College of Arts, Sciences, and Letters, and professor of health and human services, with tenure, College of Education, Health, and Human Services.

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Domenico Grasso, Chancellor
University of Michigan-Dearborn

Martin J. Herschok, Dean
College of Arts, Sciences, and Letters

Ann Lampkin-Williams, Dean
College of Education, Health, and Human Services

May 2022