

**SUMMARY OF PERSONNEL ACTIONS
SUPPLEMENTAL - REGENTS AGENDA
May 2022**

ANN ARBOR CAMPUS – Recommendations for approval

- 1. New appointments and promotions for regular associate and full professor ranks, with tenure.**
 - (1) Jackson, Carlos F., professor of art and design, with tenure, effective July 1, 2022, and dean, effective July 1, 2022 through June 30, 2027, Penny W. Stamps School of Art and Design, effective July 1, 2022.
 - (2) Matusik, Sharon F., professor of business, with tenure, effective August 1, 2022, and Edward J. Frey Dean of Business, Stephen M. Ross School of Business, effective August 1, 2022 through July 31, 2027.

- 2. Joint or additional appointments or transfers of regular associate or full professors and selected academic and administrative staff.**
 - (1) Chavous, Tabbye M., vice provost for equity and inclusion and chief diversity officer, Office of the Provost and Executive Vice President for Academic Affairs, for a five-year renewable term, effective August 1, 2022 through July 31, 2027 (also professor of psychology, with tenure, College of Literature, Science, and the Arts, and professor of education, without tenure, School of Education).
 - (2) Ellingrod, Vicki, dean, College of Pharmacy, effective July 1, 2022 through June 30, 2027 (also professor of pharmacy, with tenure, College of Pharmacy, and professor of psychiatry, without tenure, Medical School).

THE UNIVERSITY OF MICHIGAN

Regents Communication

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Recommendations for approval of new appointments
and promotions for regular associate and full professor ranks,
with tenure

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty and Administrative Appointment

NAME: Carlos F. Jackson

TITLES: Dean, and Professor of Art and Design, Penny W. Stamps
School of Art and Design

TENURE STATUS: With Tenure

TERM: Deanship: Five Year, Renewable

EFFECTIVE DATE: July 1, 2022

I am pleased to recommend the appointment of Carlos F. Jackson as dean, Penny W. Stamps School of Art and Design, for a five-year renewable term, effective July 1, 2022 through June 30, 2027, and professor of art and design, with tenure, effective July 1, 2022. This recommendation follows a national search conducted by a search advisory committee.

Carlos Jackson received a B.S. degree in community and regional development in 2001 and a M.F.A. degree in art studio in 2003 from the University of California, Davis. In 2018, he received a M.A. degree in visual critical studies from the California College of the Arts. From 2003-04, he was the recipient of the David Shainberg Endowed Fellowship at the Fine Arts Work Center in Provincetown, Massachusetts. He was a lecturer in the Fine Arts Department at Saint Michael's College in Vermont from 2004-05, and in 2004, he co-founded the Taller Arte del Nuevo Amanacer (TANA) in the Chicana/o Studies Department at the University of California, Davis (UC Davis). He remains the co-founding director of this community-based art center. From 2007 to the present, he has risen through the ranks at the University of California, Davis from affiliated faculty in the Cultural Studies Graduate Group to Professor of Chicana/o Studies. He served as the chair of the Chicana/o Studies Department from 2013-2021 and as the chair of the Cultural Studies Graduate Group from 2020-2021. In 2021, Professor Jackson was appointed as the associate dean for academic programs and planning in the College of Letters and Science at UC Davis.


As an art professional, Professor Jackson has a national exhibition record that spans community art centers, university galleries, and both regional and national museums. Some themes and imagery reflected in his creative work and his curatorial endeavors are the Latino presence in American art, contemporary Latina/o printmaking, and the rise and impact of Chicano graphics. His work has been exhibited in national traveling exhibitions such as *Estampas de la Raza: Contemporary Mexican American Prints from the Romo Collection*, which began at the McNay Art Museum, and *Printing the Revolution: The Rise and Impact of Chicano Graphics, 1965-Now*, which just opened at the Smithsonian American Art Museum. He has published peer-

reviewed journal articles that analyze and advocate for the decolonialization of art praxis, as well as introducing the unique features of the Chicana/o art movement. In his work as the co-founding director of TANA, he engages in community-based instruction, curation, and the production of limited-edition screen print publications. These efforts, among others, have enabled community members alienated from cultural and institutional representation to emerge as cultural agents. Professor Jackson's success in establishing and sustaining TANA has given him experience securing external funding and negotiating with multiple municipalities and constituencies to present curricular and artistic programming.

During his service as the chair of Chicana/o Studies, an interdisciplinary intellectual/cultural space with national recognition for leadership in community arts and health, the unit grew from six to twelve FTE and from 75 to 310 annual majors. Well into his tenure as Chicana/o Studies chair, he was asked to assume leadership of the Cultural Studies PhD program, a graduate group that manages 45 PhD students and more than 90 affiliated faculty. Currently, as the associate dean for academic programs and planning, he manages all facets of the undergraduate program in the UC Davis College of Letters and Science, which spans 14,000 students and 900 instructional faculty. He also provides leadership in assessing resource and FTE allocation for the college.

Professor Jackson's institutional, community, and studio experience have prepared him to have an impact on both national and international art discourse. His belief in and commitment to the art and design school situated within the public research university will enable him to expand the impact of the arts on the education and research missions of the University of Michigan. He is uniquely qualified to serve as an ambassador for the work of the Stamps School faculty and students, and to expand the school's leadership across the university campus. He understands the interdisciplinary structure of the Stamps School as a national model for the arts curriculum. Together with the Stamps School community, he will focus on collective aspirations and will provide the leadership to effect the realization of those aspirations. I am pleased to recommend his appointment, effective July 1, 2022.

Respectfully submitted,



Laurie K. McCauley
Provost and Executive Vice President
for Academic Affairs

May 2022

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty and Administrative Appointment

NAME: Sharon F. Matusik

TITLES: Edward J. Frey Dean of Business, and Professor of Business, Stephen M. Ross School of Business

TENURE STATUS: With Tenure

TERM: Deanship: Five Years, Renewable

EFFECTIVE DATE: August 1, 2022

I am pleased to recommend the appointment of Sharon F. Matusik as the Edward J. Frey Dean of Business, for a five-year renewable term, effective August 1, 2022 through July 31, 2027, and professor of business, with tenure, Stephen M. Ross School of Business, effective August 1, 2022. This recommendation follows a national search conducted by a search advisory committee.

Sharon F. Matusik earned a B.A. degree in economics and English with honors from Colby College in 1986. She earned the Ph.D. degree in strategic management in 1998 from the University of Washington School of Business Administration. Professor Matusik joined the Jesse H. Jones Graduate School of Management at Rice University as an assistant professor from 1998-2004. In 2004, she joined the Leeds School of Business at the University of Colorado-Boulder as an assistant professor and risen to ranks as full professor of strategy and entrepreneurship in 2014. Professor Matusik became the 14th dean of the Leeds School of Business in January 2017.

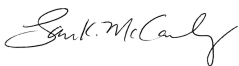
Professor Matusik has a distinguished career and has served in a variety of leadership roles academic director of the Deming Center for Entrepreneurship. Professor Matusik developed and executed on three key strategic priorities as dean: an innovative partnership between Leeds School of Business and the College of Engineering Applied Science which included the planning, fundraising for and completion of a new building connecting the two schools; the End the Gap initiative aimed at achieving gender parity; and the Career Impact designed to align the student experience with skills needed for long-term career success. During her tenure as dean, undergraduate applications rose dramatically from 6704 for the Fall 2016 incoming first year class to 11,296 for Fall 2022, along with significant growth in the academic preparedness and diversity of applications to the Leeds School. Student success also jumped, with the four year graduation rate improving from 60% for Spring 2016 graduates to 75% for the Spring 2021 graduates (estimated four year graduation rates for 2022 are 77%) and career placement rates typically in the 90+% range within three months of graduation. Graduate program enrollments

also grew, and new program innovations included the launch of two new MBA programs for working professionals, including an Executive MBA. She also led Leeds to record-breaking fundraising and community engagement levels, and grew the size of the research faculty by 41% from Fall 2016 to Fall 2022, with significant increases in its diversity.

Professor Matusik's teaching and research areas include strategy, innovation, entrepreneurship, and knowledge assets. Her work has been published in top international academic journals and is well cited in the management field. She has received multiple awards for research, teaching and service to her profession, including the Excellence in Leadership Award from the University of Colorado four campus system, the Rising Star Award from the Boulder Chamber of Commerce for her innovation and leadership in her first year as dean of the Leeds School, and Denver Business Journal's Outstanding Women in Business award finalist. Professor Matusik has served on several non-profit Boards, including her current appointment on the board of the Strategic Management Society. Prior to her academic career, Professor Matusik worked in the field of consulting.

Professor Matusik's approach to leadership involves innovation and vision, and engaging faculty to build impactful, relevant, and forward-looking programs. By focusing on diversity in business and education, as demonstrated in her efforts and work, I am confident that Sharon F. Matusik will lead the Ross School of Business to achieve its goals. I am pleased to recommend her appointment, effective August 1, 2022.

Respectfully submitted,



Laurie K. McCauley
Provost and Executive Vice President
for Academic Affairs

May 2022

THE UNIVERSITY OF MICHIGAN

Regents Communication

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Recommendations for approval of joint or additional appointments
or transfers of regular associate or full professors and selected
academic and administrative staff

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Administrative Appointment for a Faculty Member

NAME: Tabbye M. Chavous

CURRENT TITLES: Associate Dean for Diversity, Equity and Inclusion, Professor of Psychology, with tenure, College of Literature, Science, and the Arts, and Professor of Education, without tenure, School of Education

RECOMMENDED TITLES: Vice Provost for Equity and Inclusion and Chief Diversity Officer, Office of the Provost and Executive Vice President for Academic Affairs, Professor of Psychology, with tenure, College of Literature, Science, and the Arts, and Professor of Education, without tenure, School of Education

EFFECTIVE DATES: August 1, 2022 through July 31, 2027

I am pleased to recommend the appointment of Tabbye M. Chavous as vice provost for equity and inclusion and chief diversity officer, Office of the Provost and Executive Vice President for Academic Affairs, for a five-year renewable term, effective August 1, 2022 through July 31, 2027. This recommendation follows a national search conducted by a search advisory committee.

Tabbye Chavous received a B.A. degree in interdisciplinary studies as an echols scholar in 1993 from the University of Virginia. She received a M.A. in 1996, followed by a Ph.D in 1998, both in community psychology from the University of Virginia. During this time, Professor Chavous received the Maury Pathfinder Award for Outstanding Graduate Research in 1997, followed by the American Psychology Association Dissertation Research Award in 1998. Professor Chavous joined the University of Michigan in 1998 as an assistant professor in the Department Psychology, combined program in education and psychology. She became an associate professor in the School of Education from 2004-2012, and then in the College of Literature, Science, and the Arts from 2005-2012. Professor Chavous moved up in the ranks to professor in both schools in 2012.

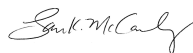
From 2007-2012, Professor Chavous served as the chair of the combined program in education and psychology, and as the associate dean for academic programs and initiatives in the Horace H. Rackham School of Graduate Studies from 2012-2016. She served as the associate vice president for research from 2019-2021, and currently serves as the director of the National Center for Institutional Diversity (NCID) since 2016. In 2021, Professor Chavous was appointed as the associate dean for diversity, equity, and inclusion in the College of Literature, Science, and the Arts. Professor Chavous' expertise has led to a variety of scholarly and service impact

roles. This includes her role as co-director of the Center for Study of Black Youth in Context (CSBYC) which she co-founded in 2008, as well as service on multiple committees, including the executive committees for the Center for Statistical Consultation and Research (CSCAR), Humanities Collaboratory, and Institute for Research on Women and Gender, as well as membership on the University Academic Affairs Advisory Committee. Examples at the national level include service on two National Academies of Science, Engineering and Mathematics committees focused on broadening participation in science, technology, mathematics, and engineering (STEM) fields and editorial leadership roles in scholarly journals across education and psychology.

Professor Chavous' research and expertise focuses on identity development among Black adolescents and young adults and the measurement and impacts of institutional climates on all students' academic, social, and psychological adjustment. Professor Chavous' undergraduate and graduate teaching across education and psychology has focused on developmental, cultural, and organizational processes relevant to educational settings, and she mentors students across diverse academic and disciplinary backgrounds in education and social sciences. Her most recent work, funded by the National Science Foundation includes; the *College and Social Identities Study (CASIS)*, a project that examines the experiences of ethnic minority students (Black, Latino/a, Native American, Asian/Asian American) at five predominantly White universities, and the *3-District Racial Socialization Study*, focused on racial socialization processes in family, school, and community contexts among Black adolescents that promote thriving and resilience.

Professor Chavous' leadership experience and research expertise on social and organizational processes in education will enable her to expand the impact at the University of Michigan. Her demonstrated commitment to diversity, engagement, and community will lead and support the Office of Diversity, Equity and Inclusion in the Office of the Provost and Executive Vice President for Academic Affairs. I am pleased to recommend her appointment, effective August 1, 2022 through July 31, 2027.

Respectfully submitted,



Laurie K. McCauley
Provost and Executive Vice President
for Academic Affairs

May 2022

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Academic Administrative Appointment for a Faculty Member

NAME: Vicki Ellingrod

CURRENT TITLES: Senior Associate Dean, John Gideon Searle Professor, Professor of Pharmacy, with tenure, College of Pharmacy, and Professor of Psychiatry, without tenure, Medical School

RECOMMENDED TITLES: Dean, John Gideon Searle Professor, Professor of Pharmacy, with tenure, College of Pharmacy, and Professor of Psychiatry, without tenure, Medical School

EFFECTIVE DATES: July 1, 2022 through June 30, 2027

I am pleased to recommend the appointment of Vicki Ellingrod as dean, College of Pharmacy, for a five-year renewable term, effective July 1, 2022 through June 30, 2027. This recommendation follows a national search conducted by a search advisory committee.

Vicki Ellingrod received a B.S. degree in pharmacy in 1992 and the Doctor of Pharmacy degree in 1994 from the University of Minnesota, Minneapolis. From 1994-1996, she held a clinical research fellowship in psychopharmacology, and from 1995-1996, she held the American College of Clinical Pharmacy psychopharmacology fellowship at the University of Iowa. From 1996 to 2005, she held numerous positions in the Clinical and Administrative Pharmacy Division of the College of Pharmacy at the University of Iowa: associate in the division from 1996-1999; director of the Pharmacogenetics Laboratory from 1998-2006; assistant professor from 1999-2004; associate professor, with tenure, from 2004-2006; and chair of the clinical pharmaceutical sciences Ph.D. program from 2004-2005. From 1999-2006, she was also an adjunct clinical instructor in the College of Nursing.

In 2006, Professor Ellingrod joined the University of Michigan as an associate professor, with tenure, in the College of Pharmacy's Department of Clinical Sciences, as well as in the Medical School's Department of Psychiatry. In 2012, she was promoted to professor in both the College of Pharmacy and the Medical School and was appointed as the John Gideon Searle Professor. From 2013-2015, she served as associate chair of the department of clinical, social, and administrative sciences. She served as the associate dean for research and graduate education from 2016-2020, and in 2020 was appointed as the senior associate dean of the College of Pharmacy.

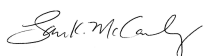
At the University of Iowa, Professor Ellingrod was the first PharmD to receive K award support and the first PharmD at the University of Michigan to obtain and renew R01 support. She has also successfully received U01 and KL2 research support through the Michigan Institute for Clinical and Health Research (MICHR). Currently, she is an associate director at MICHR as well as director of the Clinical Pharmacogenetics Laboratory (CPL) in the College of Pharmacy. Expansion of this core lab is currently underway in collaboration with the UM Health System to introduce personalized medicine in UM hospitals and clinics. Professor Ellingrod is one of only three PharmDs who have

received fellowship status within the American College of Neuropsychopharmacology (ACNP), a premier psychiatry organization. She plays a significant leadership role within the Clinical and Translational Science Awards consortium and was a key member of the group responsible for the successful renewal of MICHR's \$60 million NIH support. Professor Ellingrod brings to the dean's role a clear understanding of the practice of clinical pharmacy and the role the College of Pharmacy can play advancing pharmacy practice across the State of Michigan. She also understands the importance of continuing collaborative partnerships with other universities in Michigan as well as with the UM health science schools and Michigan Medicine for success in this effort. Her currently funded research from NIH and MICHR totals over \$5 million for the development of educational and mentoring programs for workforce development for clinical and translational science. In the past, she has been the principal investigator or co-investigator on approximately \$6.5 million in research grants primarily from the National Institute of Mental Health as well as from private foundations and corporations in these areas: precision medicine in mental health, folate pharmacogenomics and risk of second generation antipsychotic metabolic adverse effects, and the effects of SSRIs on bone health in adolescents. She is the co-author on over 130 articles, reviews, and book and book chapters, including serving as editor for *DiPiro's Pharmacotherapy: A Pathophysiological Approach* and the *Pharmacotherapy Handbook*. She has delivered over 100 invited presentations, and over 60 abstracts and poster presentations.

Professor Ellingrod is committed to mentoring the next generation of pharmacy and translational science leaders. In 2012, she was awarded the MICHR Clinical Translational Science Mentor Award. She has mentored a diverse group of pharmacy trainees at all levels, as well as trainees outside of pharmacy. Under her leadership, the number of MICHR female and underrepresented trainees has more than doubled for these programs. She has received funding from NIH for research that helped study team members worldwide access CTSA-developed training to support their research. She currently works with the College of Pharmacy graduate education committee to develop more robust career development support for graduate students and recently started a post-doctoral fellow career development program. Her current service to the profession includes an editorial role for scientific publications such as *Pharmacogenomics & Personalised Medicine*, *Pharmacotherapy*, and the *Journal of Clinical and Translational Science*.

As a proactive promoter and champion of DEI and a successful scholar, educator, and administrator who has dedicated her career to mentoring the next generation of pharmacy and translational science leaders, Professor Ellingrod is uniquely qualified to lead the College of Pharmacy. I am confident that she brings the research and clinical pharmacy experience, and the demonstrated leadership to guide the college to greater visibility as a true model of innovation. I am pleased to recommend her appointment, effective July 1, 2022.

Respectfully submitted,



Laurie K. McCauley
Provost and Executive Vice President
for Academic Affairs

May 2022