

PROMOTION RECOMMENDATION
The University of Michigan-Dearborn
College of Arts, Sciences, and Letters

Harmony A. Reppond, assistant professor of psychology, Department of Behavioral Sciences, College of Arts, Sciences, and Letters, is recommended for promotion to associate professor of psychology, with tenure, Department of Behavioral Sciences, College of Arts, Sciences, and Letters.

Academic Degrees:

Ph.D.	2015	University of California, Santa Cruz, Social Psychology and Feminist Studies, Santa Cruz, CA
M.A.	2007	San Jose State University, Experimental Psychology, San Jose, CA
B.A.	1991	University of California, Santa Cruz, Psychology, Santa Cruz, CA

Professional Record:

2015 – present	Assistant Professor of Psychology, Department of Behavioral Sciences, University of Michigan-Dearborn
----------------	---

Summary of Evaluation:

Teaching: Professor Reppond has a true passion for teaching and for enhancing the lives of students. She has taught a range of courses from a lower-level introductory psychology course to upper-level courses on social psychology. She has also introduced and taught a course on applied social psychology. Her student evaluations are very positive with her overall instructor ratings ranging from 3.98 to 5 (average = 4.44), and overall course ratings ranging from 3.92 to 4.88 (average = 4.36). In addition, students rate her as having very high achievement standards (4.7). Professor Reppond is also an excellent mentor to undergraduate students. She has supervised honor theses and independent study projects, and has involved more than twenty students in her research. Her students have been authors in journal articles and technical reports and presenters at local, regional, and national conferences.

Research: Professor Reppond is a passionate, dedicated, and promising scholar with a very bright future in the field of inequality and applied social psychology. Since 2015, she has published six high quality peer-reviewed journal articles, two book chapters and one news report for the American Psychological Association. In addition, she has several projects in progress. Professor Reppond's research explores issues of inequality, homelessness, and food insecurity, and seeks ways to ameliorate the problems that she describes. Her multi-level approach focuses on intersectionality and includes class and gender. Her sophisticated methodological range positions her well to study the complex issues with which she engages, and to make significant contributions to her field. Most recently, she has expanded her research focus on the social psychology of class and poverty to include education and its effects on inequality.

Recent and Significant Publications:

- Reppond, H. A., & Bullock, H. E. (2020). Reclaiming “good motherhood:” US mothers’ critical resistance in family homeless shelters. *Feminism & Psychology, 30*(1), 100-120.
- Sampson, N., Price, C., Reppond, H. A., Thomas-Brown, K., & De Roche, M. (2020). Feminist action research for instigating community, organizational, and policy changes to address food insecurity among college students. *Action Research, 0*(0), 1-19.
- Reppond, H. A. (2019, December). Many college students struggle to have their basic needs met. *American Psychological Association Socioeconomic Status Indicator*, <https://www.apa.org/pi/ses/resources/indicator/2019/12/college-students-needs>.
- Price, C., Watters, E., Reppond, H. A., Sampson, N., & Thomas-Brown, K. (2019). Problem-solving challenges: Operating a campus food pantry to improve student success. *Journal of Social Distress and Homelessness, 29*(1), 47-56.
- Price, C., Sampson, N., Reppond, H. A., Thomas-Brown, K., & Camp, J. (2019). Creating a community of practice among Michigan college campuses food pantry directors. *Journal of Community Practice, 27*(1), 96-109.
- Reppond, H. A., Thomas-Brown, K., Sampson, N., & Price, C. E. (2018). Addressing food insecurity in college: Mapping a shared conceptual framework for campus pantries in Michigan. *Analyses of Social Issues and Public Policy, 18*(1), 378-399.
- Reppond, H. A., & Bullock, H. E. (2018). Framing homeless policy: Reducing cash aid as a compassionate solution. *Analyses of Social Issues and Public Policy, 18*(1), 284-306.
- Bullock, H. E., & Reppond, H. A. (2018). Of “takers” and “makers:” A social psychological analysis of class and classism. In P. L. Hammack (Ed.), *Oxford Handbook of Social Psychology and Social Justice* (pp. 223-244). New York: Oxford University Press.
- Bullock, H. E., & Reppond, H. A. (2016). Economic inequality and the gendered politics of redistribution. In M. Schneider & A. Bos (Eds.), *Routledge Studies in Political Psychology* (pp. 73-92). New York: Taylor & Francis Group.

Service: Professor Reppond is a highly involved member of the campus community as well as of her profession. Within the university, Professor Reppond has served in multiple committees including the Academic Integrity Committee, the Difference Makers Selection Committee, the Chancellor’s Medallion Committee, and the Curriculum Committee. She has also served as the faculty secretary for CASL, as member of the LEO review committee in psychology, and as the faculty advisor for the Benevolence Project. Professor Reppond has also contributed to the UM-Dearborn campus’s community engagement through her involvement in the Michigan College and University Food Pantry Summits in 2016 and 2017. Equally important have been her contributions to her profession. She is highly active in divisions 9 and 35 of the American Psychological Association, where she was elected to serve on the Public Interest Directorate in the Office on Socioeconomic Status. In 2016, she was nominated to join the Early Career Scholars Committee of division 9. She is also on the editorial board of the *Analysis of Social Issues and Public Policy Journal*.

External Reviewers:

Reviewer A: “Regarding the quality of contributions, Dr. Reppond has published in rigorous and high-profile outlets such as *Feminism & Psychology* and *Action Research*. Impressively, her work focused on improving lives. She very much embodies the role of an applied researcher using theory to inform practical interventions.”

Reviewer B: “This is valuable work concerned with some of the most important and distressing problems of our time, accomplished with a thorough understanding of social psychological theory, an impeccable grasp of a variety of research methods, and a beautiful clarity of expression that makes these papers very satisfying to read. Kurt Lewin would be proud of the quality of this work and of the ways Professor Reppond connects theory to research to practice.”

Reviewer C: “Dr. Reppond’s publications focusing on the effect of stigma and stereotypes on (lack of) support for equalizing policies are especially insightful. She has contributed to this line of research by using an intersectional, ecological, and interdisciplinary framing, I would characterize her work as cutting-edge.”

Reviewer D: “Dr. Reppond appears to be a promising scholar with a very bright future in the field of applied social psychology.”

Reviewer E: “Reppond’s body of work is impressive. She demonstrates commitment to a set of issues, she is gaining recognition in that field and has garnered respect.”

Reviewer F: “Reppond’s work significantly advances our understanding of classist stereotypes and their implications for poor women; the role that gender, race, and class play in both individual and structural attributions for poverty; and the meaning and importance of campus food pantries for addressing food insecurity among college students.”

Summary of Recommendation:

Professor Reppond has made important collaborative research contributions in the area of applied social psychology and demonstrates evidence of continuing scholarship. She is also a dedicated teacher and mentor and she engages with student needs as a central component of her research agenda. Her numerous service contributions extend to the department, college, university, and profession. We are pleased to recommend, with support of the College of Arts, Sciences, and Letters Executive Committee, Harmony A. Reppond for promotion to associate professor of psychology, with tenure, Department of Behavioral Sciences, College of Arts, Sciences, and Letters.

Martin Hershock

Martin J. Hershock, Dean
College of Arts, Sciences, and Letters

Domenico Grasso

Domenico Grasso, Chancellor
University of Michigan-Dearborn

May 2021