

PROMOTION RECOMMENDATION
The University of Michigan
School of Nursing

Sarah A. Stoddard, assistant professor of nursing, School of Nursing, and assistant professor of health behavior and health education, School of Public Health, is recommended for promotion to associate professor of nursing, with tenure, School of Nursing, and associate professor of health behavior and health education, without tenure, School of Public Health.

Academic Degrees:

PhD	2009	University of Minnesota, Minneapolis, MN
MS	1999	University of Minnesota, Minneapolis, MN
BS	1994	Minnesota State University, Mankato, MN

Professional Record:

2018 – Present	Research Affiliate, Institute on Women and Gender, University of Michigan
2018 – Present	Research Affiliate, Center for Human Growth and Development, University of Michigan
2015 – Present	Research Affiliate, Population Studies Center, Institute for Social Research, University of Michigan
2013 – Present	Assistant Professor, Department of Health Behavior and Biological Sciences, School of Nursing, University of Michigan
2013 – Present	Assistant Professor, Department of Health Behavior and Health Education, School of Public Health, University of Michigan
2011 – 2013	Research Assistant Professor, Department of Health Behavior and Health Education, School of Public Health, University of Michigan
2011 – 2011	T32 Research Fellow, School of Nursing, University of Michigan
2009 – 2009	Research Trainee, Adolescent Health Protection Training Program, University of Minnesota, MN
2002 – 2005	Adolescent Health Coordinator, Minnesota Department of Health, Minneapolis, MN
1999 – 2009	Pediatric Nurse Practitioner, Minneapolis-St. Paul areas, MN
1999 – 1999	Fellow, Leadership in Adolescent Health Training Program, University of Minneapolis, MN
1998 – 2001	Sexual Assault Nurse Clinician, SARS, Hennepin County Medical Center, Hennepin County, MN
1994 – 1997	Public Health Nurse, Blue Earth County Human Services, Mankato, MN

Summary of Evaluation:

Teaching: Professor Stoddard has provided guest lectures for several undergraduate and graduate courses in the School of Nursing. She also took the lead in developing a population health emphasis area for the Master's level Systems, Populations and Leadership degree. In addition to classroom teaching, Professor Stoddard has made significant gains in mentoring, attesting to her commitment to the growth and development of students of all program levels. She has provided research supervision and mentorship to 19 doctoral-level students, six master-

level students, and five undergraduate students. This includes membership on nine dissertation committees as well as co-chair for one dissertation and chair of one dissertation committee. She has published with her mentees (17 student, first-authored) and supported mentees in local, regional, and national conferences (18 student, first-authored presentations). Her undergraduate student's poster was awarded 2nd place at the School of Nursing Dean's Research Day and selected for the 2016 Midwest Nursing Research Society student poster competition. Professor Stoddard also led the development of the most comprehensive online course for pediatric injury prevention at the funded Injury Prevention Center at the UM. More than 2,000 "attendees" completed this program globally. She has served as a committee member on nine preliminary committees and nine dissertation committees for students in the schools of Education, Music, Public Health, and Nursing, and the Department of Psychology at the University of Michigan. She is also the co-assistant lead of the Training and Education Core (TEC) for the interdisciplinary Centers for Disease Control (CDC) funded UM Injury Center.

Research: Professor Stoddard's research focuses on three synergistic issues under the umbrella of adolescent health: 1) future orientation as a mechanism to promote healthy development and an avenue for prevention, 2) adolescent substance use, and 3) school environments. She is largely an interventionist, focusing on developing interventions to address these issues in school settings. Professor Stoddard has an excellent record of high-impact applied and epidemiologic research in the area of adolescent substance use, and she has sustained a high level of productivity with 45 publications since 2013. Professor Stoddard received a Mentored Scientist Career Development Award through the National Institute for Drug Abuse to study the role of place on the co-occurrence of alcohol and other drug use and violence among youth.

Professor Stoddard has a notable scholarly record for a junior scientist, with 45 publications focused on a cohesive program of research since 2013. She is first-author on nine of the publications and senior author on five publications in which a student or mentee is the first-author, illustrating her enthusiasm and success as a mentor. She has four publications in-press, two as first author and one as senior author; three book chapters as first author; eight published abstracts (six as first author); and three manuscripts under review as first author. Her research is published in high-impact nursing, psychology, public health, adolescent health, and substance use journals; her highlighted publications are in journals with impact factors. Professor Stoddard has disseminated her research at numerous local, regional, national and international professional meetings with nine oral presentations at national conferences and 27 poster presentations. Professor Stoddard is recognized as an expert in adolescent health as evidenced by invited publications to Adolescent Medicine State of the Art Reviews, as well as a book chapter on assessment of adolescent women's health for *Women's Health: A Primary Care Clinical Guide*. In October 2019, Professor Stoddard was inducted as a fellow in the American Academy of Nursing.

Recent and Significant Publications:

- Stoddard, S. and Veliz, P.T. (2019). "Summer school, school disengagement, and substance use during adolescence." *American Journal of Preventive Medicine*, 2019.
- Stoddard, S. and Pierce, J. (2018). "Alcohol and Marijuana Use and Intentions Among Adolescents: The Role of the Reasoned Action Approach and Positive Future Orientation." *Youth & Society*, 2018; 50, 758-779.

- Stoddard, S., Epstein-Ngo, Q., Walton, M., Zimmerman, M., Chermack, S., Blow, F., Booth, B., and Cunningham, R.M. (2015). "Substance use and violence among youth: a daily calendar analysis." *Substance Use & Misuse*, 2015; 50, 328-39. PMID: PMC4286439
- Stoddard, S., Choe, D., Heinze, J., and Zimmerman, M. (2015). "Predicting violent behavior: The role of violence exposure and future educational aspirations during adolescence." *Journal of Adolescence*, 2015; 44, 191-203. PMID: 26282242.
- Stoddard, S. and Pierce, J. (2015). "Promoting positive future expectations during adolescence: The role of assets." *American Journal of Community Psychology*, 2015; 56, 332-41. PMID: 26385095

Service: Professor Stoddard has a commendable record of service to the school, the university, the profession and the broader community. She is affiliated faculty in several large research entities throughout the UM, which demonstrates her collaborative approach and multi-disciplinary team building. She represents the School of Nursing on a multidisciplinary, health research unit housed in the Medical School's Department of Pediatrics, and she holds a joint appointment with the School of Public Health. She is also a research affiliate of the Populations Studies Center, the Center for Human Growth and Development, and the Institute on Women and Gender. She contributes to the university through grant reviews for several offices on main campus. Professor Stoddard engages in a range of significant professional activities. She has served in several leadership capacities.

External Reviewers:

Reviewer A: "[Professor] Stoddard's scholarship has contributed to advancing our understanding of the relationship between substance abuse, violence and school engagement with youth."

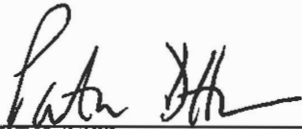
Reviewer B: "I find [Professor] Stoddard's research to be of significant quantity and excellent quality with clear evidence of intellectual independence and a promising trajectory."

Reviewer C: "[Professor] Stoddard has a strong track record of high-impact applied and epidemiologic research in the area of adolescent substance use... [Professor] Stoddard's work is highly engaged and collaborative, which sets a strong foundation for future research growth."

Reviewer D: "[Professor] Sarah Stoddard engages in high-quality, impactful research and disseminates findings through multiple avenues. Her work has contributed to improvements in prevention and practice efforts, she has a solid and mentoring portfolio, and she has been involved in a variety of service activities that contribute to the mission of the School and University."

Reviewer E: "[Professor] Stoddard is a promising investigator working in the area of youth violence and substance use, a clearly important topic. Her program of research is notable in that it ranges from epidemiologic research to individual-level interventions... [Professor] Stoddard's dissemination record demonstrates high productivity. Her number of publications is high compared to most other nursing assistant professors at this stage."

Summary of Recommendation: Professor Stoddard is a productive scholar who has made significant contributions to the field of adolescent health and the prevention of substance use and violence among vulnerable populations of youth. She is an admirable teacher and mentor; and she is a leader who contributes in external and internal service. It is with the support of the School of Nursing and School of Public Health Executive Committees that we recommend Sarah A. Stoddard for promotion to associate professor of nursing, with tenure, School of Nursing, and associate professor of health behavior and health education, without tenure, School of Public Health.



Patricia D. Hum
Dean and Professor
School of Nursing



F. DuBois Bowman, Ph.D.
Dean, School of Public Health

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