

PROMOTION RECOMMENDATION
The University of Michigan-Dearborn
College of Arts, Sciences, and Letters

Vadym Pyrozhenko, assistant professor of social sciences, Department of Social Sciences, College of Arts, Sciences, and Letters, is recommended for promotion to associate professor of social sciences, with tenure, Department of Social Sciences, College of Arts, Sciences, and Letters.

Academic Degrees:

Ph.D.	2012	Syracuse University, Public Administration, Syracuse, NY
M.P.A.	2003	State University of New York, Binghamton, Public administration, Binghamton, NY
M.S.	1996	Dnipropetrovsk National University, Psychology, Ukraine
B.S.	1990	Dnipropetrovsk National University, Electrical Engineering, Ukraine

Professional Record:

2012 – present	Assistant Professor, Department of Social Sciences, University of Michigan-Dearborn
2010 – 2012	Director, Conflict Management Center, PARCC Institute, Syracuse University

Summary of Evaluation:

Teaching: Professor Pyrozhenko is rated excellent in teaching. He is a vital member of the public administration faculty, teaching courses in leadership and human resources, as well as the capstone assessment seminar. He has recently added the introductory course for the Master of Public Administration to his repertoire and will soon be teaching a course on collaboration that he developed. Professor Pyrozhenko is a very talented teacher. The qualitative portions of his student evaluations contain significant praise for his teaching, and his quantitative scores rank him very highly among the department's teachers. From Fall 2012 through Winter 2018, Professor Pyrozhenko's mean scores for "evaluation of instructor" and "evaluation of course" were 4.66 and 4.53, respectively. Seventy-nine percent of his courses received a score of 4.5 or higher for evaluation of instructor. Professor Pyrozhenko's performance on other evaluation questions mirrors the results for his overall ratings. For each of the four remaining evaluation questions used for all University of Michigan-Dearborn instructors—instructor knowledge, communicating course requirements, effective teaching, and high standards for student achievement—Professor Pyrozhenko's mean score was 4.5 or higher. His mean score across all six core questions for all classes was 4.6. Students are especially impressed with Professor Pyrozhenko's organization, preparation, and his use of case studies, in-class exercises, and other teaching methods that actively engage students in learning.

Research: Professor Pyrozhenko is rated significantly capable in research. He has five journal articles and one book chapter in an edited volume from a Spanish language press. Professor Pyrozhenko's work seeks to build theoretical frameworks for examining and understanding the

role of social knowledge in public administration to help both scholars and practitioners understand and overcome barriers that limit the use of citizen's knowledge in government operations.

Recent and Significant Publications:

- Pyrozhenko, V. (forthcoming). Transfer of citizens' nonadministrative knowledge to government: Grappling with its normative justification. *Public Administration Quarterly*.
- Pyrozhenko, V. (forthcoming). The role of knowledge complexity in administration–society collaborations on knowledge: Theory-building from social movement and knowledge management theories. *International Journal of Organization Theory and Behavior*, <https://doi.org/10.1108/IJOTB-03-2018-0022>
- Pyrozhenko, V. (2018). Integration of social knowledge by government: A new synthetic model of integration as learning and potential research directions. *Administration & Society*. Advance online publication. <https://doi.org/10.1177/0095399718760591>
- Pyrozhenko, V. (2017). The role of Web 2.0 technologies for collaboration and civic engagement in government: Learning from the US experience with “Open Government.” *Políticas Públicas y Participación Colaborativa* (In Spanish) (pp. 199–238). Mexico City: Editorial Fontamara.
- Pyrozhenko, V. (2017). Open government: Missing questions. *Administration & Society* 49 (10): 1494-1515.
- Pyrozhenko, V. (2016). Innovation by dissent: Theorizing the strategies of public-sector professionals in the context of complex innovation. *International Journal of Public Administration* 39 (7): 526-539.

Service: Professor Pyrozhenko is rated excellent in service. As one of only two tenure track faculty dedicated to the MPA program, he has provided service critical to ensuring the program's survival and growth. Advising students, modifying and developing courses, reviewing scholarship and program applications, reviewing LEO faculty, performing program assessments, helping to revise the program's curriculum ... Professor Pyrozhenko contributes at every step. He has recently expanded his service contributions to address campus-wide issues through the University Budget Committee, Faculty Senate, and the Graduate Subcommittee of the University Curriculum Development Committee. Add in his ongoing engagement to professional service through the local chapter of the American Political Science Association and you understand the well-rounded nature of his contributions.

External Reviewers:

Reviewer A: “...I appreciate Dr. Pyrozhenko's demonstrated ability to craft nuanced theoretical enhancements to existing literature. This is particularly notable in how he bridges across sub-fields as seemingly diverse as citizen engagement, open government, social media, and knowledge utilization and integration. Through his work, he is challenging the field to reflect deeply on the sources of barriers that prevent full implementation of open government and social media tools for enhanced citizen engagement and improved decision-making.”

Reviewer B: “‘Innovation by Dissent ...’ offers a new theoretical framework regarding the diffusion of complex innovation by applying Hirschman's theory on organizational dissent ... his

strength lies in his ability to build upon classical readings from social science and appl[ying] such argument to his research interests ... his research offers a potential for further theory-building regarding issues related to openness, transparency, and knowledge management in public organizations.”


Reviewer C: “I am impressed by Dr. Pyrozhenko’s published work in that it is well-grounded in the literature, well-written, well-argued, and makes important contributions to the field’s collective understanding of knowledge management in public administration ... ‘Integration of Social Knowledge by Government’ is outstanding work that has the potential to be a seminal theoretical contribution to the field’s collective understanding of how social knowledge is integrated into government institutions.”

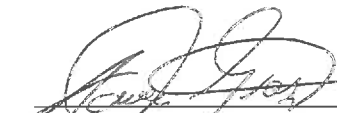
Reviewer D: “My overall general impression of his writing is that it is clear, to the point, and devoid of unnecessary jargon. This will make his work accessible to practitioners, which is important since the American Society for Public Administration has since its founding emphasized the importance of maintaining bridges between practice and academe. In general, it strikes me that his work is conceptual in the effort to develop theoretical frameworks, and he illustrates that with case study, especially with regard to knowledge integration and transfer. That is an interesting research agenda and I hope that Dr. Pyrozhenko will run with it.”

Reviewer E: “In sum, because his publications demonstrate that he has the capability of doing solid social science and his utilization of theoretical frameworks is quite skillful, he has the capacity to frame an impactful research agenda.”

Reviewer F: “The volume of Dr. Pyrozhenko’s published research during his time (2012-2018) on your faculty consists of four articles, three in print and another forthcoming, plus a chapter published in a Spanish-language book. Two of those publications appear in a top-tier public administration journal.”

Summary of Recommendation: Professor Pyrozhenko is a talented classroom instructor who fosters student growth through engaging teaching methods. His research is building theoretical frameworks for scholars to use to examine an underdeveloped area of his field that has both scholarly and practical importance. His service greatly benefits our students, academic programs, and the profession. We are very pleased to recommend, with strong support of the College of Arts, Sciences, and Letters Executive Committee, Vadym Pyrozhenko for promotion to associate professor of social sciences, with tenure, Department of Social Sciences, College of Arts, Sciences, and Letters.


Martin J. Herschick, Dean
College of Arts, Sciences, and Letters


Domenico Grasso, Chancellor
University of Michigan-Dearborn

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