

**SUMMARY OF PERSONNEL ACTIONS
REGENTS AGENDA
May 2017**

ANN ARBOR, DEARBORN, AND FLINT CAMPUSES – Recommendations for approval

1. Promotions to the ranks of professor and associate professor, 2017 - 2018.

ANN ARBOR CAMPUS – Recommendations for approval

2. New appointments and promotions for regular associate and full professor ranks, with tenure.

- (1) Bottino, Marco C., associate professor of dentistry, with tenure, School of Dentistry, effective August 1, 2017.
- (2) Elliott III, William, professor of social work, with tenure, School of Social Work, effective September 1, 2017.
- (3) Racine, Melody L., associate professor of music, with tenure, School of Music, Theatre & Dance, effective September 1, 2017 (currently clinical associate professor).
- (4) Smith, Matthew J., associate professor of social work, with tenure, School of Social Work, effective September 1, 2017.
- (5) Toppin, Antoinette Louise, professor of music, with tenure, School of Music, Theatre & Dance, effective September 1, 2017.
- (6) Yu, Gwen, associate professor of accounting, with tenure, Stephen M. Ross School of Business, effective September 1, 2017.

3. Reappointments of regular instructional staff and selected academic and administrative staff.

- (1) Alam, Hasan B., M.B.B.S., Norman W. Thompson Professor of Surgery, Medical School, effective September 1, 2017 through August 31, 2022 (also professor of surgery, with tenure).
- (2) Baker, Jr., James R., M.D., Ruth Dow Doan Professor of Biologic Nanotechnology, Medical School, September 1, 2017 through August 31, 2018 (also professor emeritus of internal medicine).
- (3) Cole, Elizabeth R., associate dean for social sciences, College of Literature, Science, and the Arts, effective July 1, 2017 through June 30, 2019 (also professor of women's studies, with tenure, professor of psychology, with tenure, and professor of Afroamerican and African studies, without tenure).

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ANN ARBOR CAMPUS – Recommendations for approval

3. Reappointments of regular instructional staff and selected academic and administrative staff.

- (4) Cole, Juan R., Richard P. Mitchell Collegiate Professor of History, College of Literature, Science, and the Arts, effective September 1, 2017 through August 31, 2022 (also professor of history, with tenure).
- (5) Dunkle, Ruth E., associate dean for faculty and academic affairs, School of Social Work, effective June 1, 2017 through December 31, 2017 (also professor of social work, with tenure).
- (6) Gerber, Elisabeth R., Jack L. Walker, Jr. Collegiate Professor of Public Policy, Gerald R. Ford School of Public Policy, effective September 1, 2017 through August 31, 2022 (also associate dean for research and policy engagement, professor of public policy, with tenure, Gerald R. Ford School of Public Policy, and professor of political science, without tenure, College of Literature, Science, and the Arts).
- (7) Goldenberg, Edie N., professor of public policy, without tenure, Gerald R. Ford School of Public Policy, effective September 1, 2017 through August 31, 2022 (also professor of political science, with tenure, College of Literature, Science, and the Arts).
- (8) Jacob, Brian A., Walter H. Annenberg Professor of Education Policy, Gerald R. Ford School of Public Policy, effective September 1, 2017 through August 31, 2022 (also professor of public policy, with tenure, Gerald R. Ford School of Public Policy, professor of economics, without tenure, College of Literature, Science, and the Arts, and professor of education, without tenure, School of Education).
- (9) Joyce, James M., Cooper Harold Langford Collegiate Professor of Philosophy, College of Literature, Science, and the Arts, effective September 1, 2017 through August 31, 2022 (also professor of philosophy, with tenure, and professor of statistics, without tenure).
- (10) Kelley, Mary C., Ruth Bordin Collegiate Professor of History, American Culture, and Women's Studies, College of Literature, Science, and the Arts, effective September 1, 2017 through August 31, 2022 (also professor of history, with tenure, professor of American culture, with tenure, and professor of women's studies, without tenure).

SUMMARY OF PERSONNEL ACTIONS
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ANN ARBOR CAMPUS – Recommendations for approval

3. Reappointments of regular instructional staff and selected academic and administrative staff.

- (11) Montgomery, John, Margaret and Herman Sokol Professor of Medicinal Chemistry, College of Literature, Science, and the Arts, effective January 1, 2018 through August 31, 2022 (also professor of chemistry, with tenure).
- (12) Paulson, Henry L., M.D., Ph.D., Lucile Groff Chair of Neurology and Alzheimer's Disease and Related Disorders, Medical School, effective August 1, 2017 through August 31, 2022 (also professor of neurology, with tenure).
- (13) Potts, Alexander D., Max Loehr Collegiate Professor of the History of Art, College of Literature, Science, and the Arts, effective September 1, 2017 through August 31, 2022 (also professor of history of art, with tenure.)
- (14) Rehemtulla, Alnawaz, Ph.D., Ruth Tuttle Freeman Research Professor of Radiation Oncology, Medical School, effective September 1, 2017 through August 31, 2022 (also professor of radiation oncology, with tenure, and professor of radiology, without tenure).
- (15) Segal, Benjamin M., M.D., Holtom-Garrett Family Professor of Neurology, Medical School, effective September 1, 2017 through August 31, 2022 (also professor of neurology, with tenure).
- (16) Tsai, Billy, Ph.D., Corydon Ford Collegiate Professor, Medical School, effective September 1, 2017 through August 31, 2022 (also professor of cell and developmental biology, with tenure).
- (17) Tsebelis, George, Anatol Rapoport Collegiate Professor of Political Science, College of Literature, Science, and the Arts, effective September 1, 2017 through August 31, 2022 (also professor of political science, with tenure).

4. Joint or additional appointments or transfers of regular associate or full professors and selected academic and administrative staff.

- (1) Amidon, Gordon L., William I. Higuchi Distinguished University Professor of Pharmaceutical Sciences, effective September 1, 2017 (also Charles R. Walgreen, Jr. Professor of Pharmacy, professor of pharmaceutical sciences, with tenure, College of Pharmacy).

**SUMMARY OF PERSONNEL ACTIONS
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ANN ARBOR CAMPUS – Recommendations for approval

- 4. Joint or additional appointments or transfers of regular associate or full professors and selected academic and administrative staff.**
- (2) Brooks III, Charles L., Cyrus Levinthal Distinguished University Professor of Chemistry and Biophysics, effective September 1, 2017 (also Warner-Lambert/Parke-Davis Professor of Chemistry, professor of chemistry, with tenure, and professor of biophysics, with tenure, College of Literature, Science, and the Arts).
 - (3) Carethers, John M., M.D., C. Richard Boland Distinguished University Professor of Internal Medicine and Human Genetics, effective September 1, 2017 (also John G. Searle Professor of Internal Medicine, chair, Department of Internal Medicine, professor of internal medicine, with tenure, and professor of human genetics, without tenure, Medical School).
 - (4) Hunter, Mark D., Earl E. Werner Distinguished University Professor of Ecology and Evolutionary Biology, effective September 1, 2017 (also professor of ecology and evolutionary biology, with tenure, College of Literature, Science, and the Arts, and professor of natural resources and environment, without tenure, School of Natural Resources and Environment).
 - (5) Katz, Martin E., Gwendolyn Koldofsky Distinguished University Professor of Music, effective September 1, 2017 (also Earl V. Moore Collegiate Professor of Music, and professor of music, with tenure, School of Music, Theatre & Dance).
 - (6) Smith, Sidonie A., Lorna G. Goddison Distinguished University Professor of English and Women's Studies, effective September 1, 2017 (also Mary Fair Croushore Professor, director, Humanities Institute, professor of English language and literature, with tenure, and professor of women's studies, with tenure, College of Literature, Science, and the Arts).
 - (7) Yang, Ralph T., John B. Fenn Distinguished University Professor of Engineering, effective September 1, 2017 (also Dwight F. Benton Professor of Chemical Engineering, and professor of chemical engineering, with tenure, College of Engineering).
 - (8) Arruda, Ellen M., Maria Comninou Collegiate Professor of Mechanical Engineering, College of Engineering, effective May 1, 2017 through April 30, 2022 (also professor of mechanical engineering, with tenure, professor of macromolecular science and engineering, without tenure, College of Engineering, and professor of biomedical engineering, without tenure, College of Engineering and Medical School).

SUMMARY OF PERSONNEL ACTIONS
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ANN ARBOR CAMPUS – Recommendations for approval

4. Joint or additional appointments or transfers of regular associate or full professors and selected academic and administrative staff.

- (9) Bertacco, Valeria M., associate dean for academic programs and initiatives, Horace H. Rackham School of Graduate Studies, effective June 1, 2017 through June 30, 2020 (also Arthur F. Thurnau Professor, and professor of electrical engineering and computer science, with tenure, College of Engineering).
- (10) Epureanu, Bogdan J., professor of electrical engineering and computer science, without tenure, College of Engineering, effective September 1, 2017 (also professor of mechanical engineering, with tenure).
- (11) Gadgeel, Shirish M., M.D., Marylou Kennedy Research Professor of Thoracic Oncology, Medical School, effective May 1, 2017 through August 31, 2021 (also clinical professor, Department of Internal Medicine).
- (12) Lee, Fiona, associate dean for diversity, equity, inclusion, and professional development, College of Literature, Science, and the Arts, effective July 1, 2017 through June 30, 2021 (also Arthur F. Thurnau Professor, professor of psychology, with tenure, College of Literature, Science, and the Arts, and associate professor of organizational behavior and human resource management, with tenure, Stephen M. Ross School of Business).
- (13) London, Zachary N., James W. Albers Collegiate Professor of Neurology, Medical School, effective May 1, 2017 through August 31, 2021 (also clinical associate professor, Department of Neurology).
- (14) Noble, Brian D., chair, Division of Computer Science and Engineering, Department of Electrical Engineering and Computer Science, College of Engineering, effective July 1, 2017 through June 30, 2022 (also professor of electrical engineering and computer science, with tenure).
- (15) Stout, Quentin F., professor of climate and space sciences and engineering, without tenure, College of Engineering, effective September 1, 2017 (also professor of electrical engineering and computer science, with tenure).
- (16) Verhoogt, Arthur M., associate dean for academic programs and initiatives, Horace H. Rackham School of Graduate Studies, effective August 1, 2017 through August 31, 2020 (also Arthur F. Thurnau Professor, professor of papyrology and Greek, with tenure, College of Literature, Science, and the Arts).

SUMMARY OF PERSONNEL ACTIONS
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ANN ARBOR CAMPUS – Recommendations for approval

5. Establishing and renaming professorships and selected academic and administrative and positions.

- (1) Establishment of a new administrative title as assistant dean for field instruction, School of Social Work, effective May 15, 2017.
- (2) Establishment of a new academic administrative title as assistant dean for student engagement and practice, School of Public Health, effective June 1, 2017.
- (3) Change in name of an existing academic administrative title as associate dean for business + impact, Stephen M. Ross School of Business, effective July 1, 2017 (currently associate dean for learning design).
- (4) Renaming of an existing academic administrative title to associate dean for community based collaborative care and education, School of Dentistry, effective August 1, 2017 (currently assistant dean for community based dental education).
- (5) Change in name of an existing academic administrative title as associate dean for executive programs, Stephen M. Ross School of Business, effective July 1, 2017 (currently associate dean for executive education and global initiatives).
- (6) Establishment of a new academic administrative title as associate dean of faculty affairs and faculty development, School of Nursing, effective June 1, 2017.
- (7) Change in name of an existing academic administrative title as associate dean for full-time MBA, Stephen M. Ross School of Business, effective July 1, 2017 (currently senior associate dean for graduate programs and diversity).
- (8) Change in name of an existing academic administrative title as associate dean for part-time MBA, Stephen M. Ross School of Business, effective July 1, 2017 (currently senior associate dean of academic programs and academic affairs).
- (9) Establishment of a new academic administrative title as associate dean for specialty programs, Stephen M. Ross School of Business, effective July 1, 2017.
- (10) Change in name of an existing academic administrative title as associate dean for undergraduate and early career programs, Stephen M. Ross School of Business, effective July 1, 2017 (currently senior associate dean for student and academic excellence).
- (11) Establishment of a new administrative title as vice provost and director of the biosciences initiative, Office of the Provost and Executive Vice President for Academic Affairs, effective May 18, 2017.

**SUMMARY OF PERSONNEL ACTIONS
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ANN ARBOR CAMPUS – Recommendations for approval

- 5. Establishing and renaming professorships and selected academic and administrative and positions.**
- (12) Establishment of a collegiate professor as the William C. Grabb, M.D. Collegiate Professorship, Medical School, effective May 1, 2017.
 - (13) Naming of an existing unendowed collegiate professor as the William H. Howell Collegiate Professorship in Physiology, Medical School, effective May 1, 2017.
 - (14) Naming of an existing unendowed collegiate professor as the John A. Jacquez Collegiate Professorship in Physiology, Medical School, effective May 1, 2017.
 - (15) Establishment of an endowed professorship as the Richard N. and Marilyn K. Witham Professorship in Ophthalmology and Visual Sciences, Medical School, effective May 1, 2017.
- 6. Other personnel transactions for regular instructional staff and selected academic and administrative staff.**
- (1) Change in faculty titles, A. Alfred Taubman College of Architecture and Urban Planning, effective June 1, 2012 (currently associate professor or professor of urban planning).

Maria J. Arquero de Alacron, to Associate Professor of Urban and Regional Planning, with tenure
Scott D. Campbell, to Associate Professor of Urban and Regional Planning, with tenure
Barry N. Checkoway, to Professor of Urban and Regional Planning, with tenure
Lan Deng, to Associate Professor of Urban and Regional Planning, with tenure
Robert L. Fishman, to Professor of Urban and Regional Planning, with tenure
Joseph D. Grengs, to Associate Professor of Urban and Regional Planning, with tenure
Douglas S. Kelbaugh, to Professor of Urban and Regional Planning, with tenure
Larissa S. Larsen, to Associate Professor of Urban and Regional Planning, with tenure
Matthew D. Lassiter, to Associate Professor of Urban and Regional Planning, with tenure
Jonathan Levine, to Professor of Urban and Regional Planning, with tenure
Martin J. Murray, to Professor of Urban and Regional Planning, with tenure
Richard K. Norton, to Professor of Urban and Regional Planning, with tenure
David E. Thacher, to Associate Professor of Urban and Regional Planning, with tenure
June Manning Thomas, to Professor of Urban and Regional Planning, with tenure
 - (2) Gilbert, Eric, John Derby Evans Endowed Professor of Information, School of Information, effective September 1, 2017 through August 31, 2022).

**SUMMARY OF PERSONNEL ACTIONS
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ANN ARBOR CAMPUS – Recommendations for approval

6. Other personnel transactions for regular instructional staff and selected academic and administrative staff.

- (3) Lev, Sarra, Louis and Helen Padnos Visiting Professor of Judaic Studies, College of Literature, Science, and the Arts, effective September 1, 2017 through December 31, 2017.
- (4) Potter, Will, Howard R. Marsh Visiting Professor of Journalism, College of Literature, Science, and the Arts, effective September 1, 2017 through April 30, 2018.
- (5) Shaw, Catherine, associate vice provost for academic and faculty affairs, Office of the Provost and Executive Vice President for Academic Affairs, effective June 1, 2017 (currently assistant vice provost for academic and faculty affairs).

DEARBORN CAMPUS – Recommendations for approval

7. Reappointments of regular instructional staff and selected academic and administrative staff.

- (1) Sollenberger, Mitchel A., associate provost for undergraduate programs and integrative learning, office of the Provost and Vice Chancellor for Academic Affairs, effective July 1, 2017 through June 30, 2020 (also professor of political science, with tenure, College of Arts, Sciences, and Letters).

8. Joint or additional appointments or transfers of regular associate or full professors and selected academic and administrative staff.

- (1) Kraus, Carolyn, Dorothy Lee Collegiate Professor, College of Arts, Sciences, and Letters, effective September 1, 2017 through August 31, 2022 (also professor of communication and composition, with tenure).
- (2) Zhu, Qiang, William E. Stirton Professor, College of Engineering and Computer Science, effective September 1, 2017 through August 31, 2022 (also professor of computer and information science, with tenure.)

9. Establishing and renaming professorships and selected academic and administrative and positions.

- (1) Correction to the name of an existing professorship as the Helen Mataya Graves Collegiate Professorship, College of Arts, Sciences, and Letters, effective September 1, 2017 (currently the Helen Mataya Graves Professorship).

**SUMMARY OF PERSONNEL ACTIONS
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DEARBORN CAMPUS – Recommendations for approval

- 9. Establishing and renaming professorships and selected academic and administrative and positions.**
- (2) Establishment of a collegiate professorship as the Narasimhamurthi “Nattu” Natarajan Collegiate Professorship, College of Engineering and Computer Science, effective May 1, 2017.

FLINT CAMPUS – Recommendations for approval

- 10. Other personnel transactions for regular instructional staff and selected academic and administrative staff**
- (1) Hottenstein, Kristi N., vice chancellor for enrollment management, Office of the Chancellor, effective July 1, 2017.

COMMITTEE APPOINTMENTS

THE UNIVERSITY OF MICHIGAN

Regents Communication

2

Recommendations for approval of new appointments
and promotions for regular associate and full professor ranks,
with tenure

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment Approval
NAME: Marco C. Bottino
TITLE: Associate Professor of Dentistry, School of Dentistry
TENURE STATUS: With Tenure
APPOINTMENT PERIOD: 12 Months
EFFECTIVE DATE: August 1, 2017

On the recommendation of the executive committee of the School of Dentistry, we are pleased to recommend the appointment of Marco C. Bottino as associate professor of dentistry, with tenure, School of Dentistry, effective August 1, 2017.

ACADEMIC DEGREES

Professor Bottino earned his DDS in 2001 and his MS in 2005 from Paulista University, Brazil. He received a certificate in operative dentistry and biomaterials in 2002 from Universidade Estadual Paulista, Brazil. In 2010, he earned his PhD from the University of Alabama.

PROFESSIONAL RECORD

Professor Bottino was appointed as an assistant professor of dental biomaterials in 2010 and was promoted to associate professor of dental biomaterials, with tenure, in 2016 at Indiana University. In 2011, he was appointed as an adjunct assistant professor of biomedical engineering, and in 2014 as an adjunct assistant professor of anatomy and cell biology.

SUMMARY OF EVALUATION

Professor Bottino is a talented dentist-scientist studying the development of clinically relevant strategies for engineering dental and craniofacial tissues. He has identified a unique and significant niche and is regarded as an international expert in the field of scaffold development, particularly in the areas of endodontics and periodontics. He lists 47 peer-reviewed publications and seven book chapters. His research is funded by NIH grants and several foundation and university grants. Professor Bottino has been an invited speaker at 33 international conferences and 18 regional and national conferences. In addition, he has presented several internal research talks at Indiana University, and has authored several research abstracts presented nationally and internationally. His work is highly collaborative as demonstrated by his co-authors from across multiple schools and disciplines in dentistry and medicine.

Professor Bottino is a highly regarded teacher and mentor. His knowledge as a clinical dentist and high-caliber researcher enables him to teach at multiple levels, including pre-clinical, clinical and didactic teaching in the fields of dental materials in endodontics and restorative dentistry, tissue engineering, and oral biology. He is an excellent mentor for graduate students, pre-doctoral students, and visiting scientists which is demonstrated by the many teaching and mentoring awards he has received.

PUBLICATIONS

- Bottino MC, Vinoy T, Janowski GM A novel spatially designed and functionally graded electrospun membrane for periodontal regeneration. *Acta Biomaterialia*; (2011) 7:216-224.
- Bottino MC, Yassen GH, Platt JA, Labban N, Windsor LJ, Spolnik KJ, and Bressiani HA. A novel three-dimensional scaffold for regenerative endodontics; materials and biological characterizations. *J Tissue Eng Regn Med*; (2013) 10.1002/term.1712.
- Bottino MC, Kamocki K, Yassen GH, Platt JA, Vail MM, Ehrlich Y, Spolnik KJ, and Gregory RL. Bioactive Nanofibrous Scaffolds for Regenerative Endodontids. *J Dent Res*; (2013) 11: 936-969.
- Feitosa SA, Palasuk J, Kamocki K, Geraldeli S, Gregory RL, Platt JA, Windsor LJ, and Bottino MC. Doxycycline-Encapsulated Nanotube-Modified Dentin Adhesives. *J Dent Res*; (2014) 93(12): 1270-1276.
- Münchow EA, Albuquerque MT, Zero B, Kamocki K, Piva E, Gregory RL, Bottino MC. Development and characterization of novel ZnO-loaded electrospun membranes for periodontal regeneration. *Dental Materials*; (2015) 6:2572-2589.

EXCERPTS FROM EXTERNAL REVIEWERS

Reviewer A: “Dr. Bottino is an exceptional professional of high scientific caliber. His graduate and post-graduate training places him in a unique position to contribute to basic and clinical sciences.”

Reviewer B: “I consider Dr. Bottino one of the foremost experts in the area of pulp biology and dental tissue regeneration.”

Reviewer C: “Dr. Bottino has made excellent progress in establishing a research program of national and international stature that provides and will continue to provide leadership in the application of regeneration-based translational research to restore and preserve oral health and functioning. He has made excellent contributions to the field during his rather short academic tenure to date, and I am sure that he will be among the leaders in the field.”

Reviewer D: “The education of Dr. Bottino as both a dentist and a scientist is an outstanding basis for a highly successful career in Academia. ... Being a dentist by training combined with a further specialization (Operative Dentistry & Dental Materials), he added a special training in Nuclear Technology (MS) and in Dental Materials (PhD). To the feeling of this evaluator, this deserves special mentioning, because this is important for the further scientific development in the area of Dentistry and the number of junior colleagues with such a wide array of skills is very limited. Altogether, this combination of clinical dentistry and basic research experience and

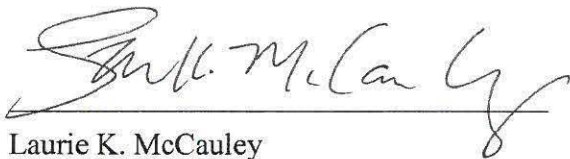
training is an excellent basis for a career at the university with emphasis on dental materials and technology.”

Reviewer E: “From his publications, it can be seen that Dr. Bottino is at the forefront of his field exploiting many of the newest and most exciting techniques for application of materials science within clinical dentistry. In this respect, Dr. Bottino stands out from most others in the field by his more visionary focus on advanced techniques rather than long established approaches lacking in novelty. It is clear that he is developing a very strong profile in the field as one of its leaders and his standing in the field is already significant.”

SUMMARY

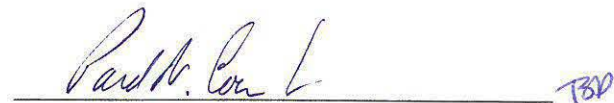
Professor Bottino is a talented dentist-scientist who has developed his academic career through the establishment of productive research collaborations that led to impactful publications and successful extramural funding. He is an outstanding educator and has received numerous awards for his teaching and mentoring. He has a remarkable service commitment to his institution and in national and international societies. His research has resulted in impactful and significant advances in the fields of endodontics and material sciences. His current and past grant funding demonstrates his ability to lead, collaborate and attract the highest level of sustainable funding. Based on the impact his work has to human health, one predicts that Professor Bottino will continue to be supported by the NIH and other federal funding agencies for years to come. I am pleased to recommend the appointment of Marco C. Bottino as associate professor of dentistry with tenure, School of Dentistry, effective August 1, 2017.

Recommended by:



Laurie K. McCauley
Dean, School of Dentistry

Recommendation endorsed by:

 TBP

Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment Approval
NAME: William Elliott III
TITLE: Professor of Social Work, School of Social Work
TENURE STATUS: With Tenure
EFFECTIVE DATE: September 1, 2017
APPOINTMENT PERIOD: University Year

On the recommendations of the Executive Committee and the Search Committee of the School of Social Work, we are pleased to recommend the appointment of William Elliott III as professor of social work, with tenure, School of Social Work, effective September 1, 2017.

Academic Degrees:

Professor Elliott received his Ph.D. degree in social work in 2008 and his M.S.W in 2005 from George Warren Brown School of Social Work, Washington University in St. Louis, Missouri. In 1995, he earned his B.S. in psychology from Geneva College, Beaver Falls, PA.

Professional Record:

Professor Elliott joined the faculty of the University of Pittsburgh as an assistant professor (tenure track) from 2008-2011. He then joined the School of Social Welfare, University of Kansas as an assistant professor (tenure track) from 2011-2013. He was the founding director of the Assets and Education Initiative at the University of Kansas from 2011 – 2017. In 2013, he was promoted to associate professor, with tenure, at the School of Social Welfare, University of Kansas and in 2017 he was promoted to professor.

Summary of Evaluation:

As a leader in research on Children's Savings Accounts (CSAs), college debt and more broadly wealth inequality, Professor Elliott conducts research that addresses an important social work and social policy issue: the relationship between family assets and child educational outcomes, including the impact of family savings. As a tool for promoting college attendance and completion among low income youth and families, including families of color, the CSA addresses wealth inequality. Professor Elliott is the founding director of the Center on Assets, Education, and Inclusion (AEDI) at Kansas University and has produced an impressive record of 46 juried publications in highly respected journals. His publications have been cited 1093 times according to Google Scholar. The impact of his work is demonstrated in an h-index of 19. Professor Elliott's research has been supported by over \$1.8 million in grants in the past five years.

Professor Elliott has an extensive track record of service to Kansas University, the community, and the profession. He makes an enormous contribution to his profession by serving on the editorial board of *Journal of Children and Poverty* and regularly reviewing articles for high impact journals such as *Advances in Applied Sociology*, *American Education Review*, *Children and Youth Services Review*, *Economics and Education Review*, and the *Journal of the Society for Social Work and Research* among others. He also serves on the advisor board as part of a project to develop a human needs index with the Center on Philanthropy at Indiana University and The Salvation Army. Recently, he served as a co-chair on a design team to make CSAs a sustainable funding model for higher education for the College Promise Campaign, and he serves on the national *Campaign for Every Kid's Future* as a committee member. He also regularly does pro bono advising for states, cities, and foundations across the country that are interested in starting up a Children's Savings Account program. Some examples are: New York State, Massachusetts, Vermont, Rhode Island, Colorado, New York City, the City of Oakland, and the Kaufmann Foundation.

Professor Elliott consistently exceeds expectations in the domains of teaching and mentorship. Professor Elliott taught "Advanced Quantitative Research Methods I" from 2014 – 2016, a course focused on quantitative research methodology and related inferential statistics. His ability to stimulate the students' interest and engage and challenge the students is evident in his very strong student evaluations of teaching (SET) scores. As evidenced by SET and student comments, students find him to be knowledgeable, well prepared, and inspiring. Although ratings of this course were average in the first year, the evaluations were stronger in the second two years. SET scores for this course in 2016 are above 4.0 on a scale of 1-5 on key domains of "content and materials were useful and organized," and above 4.5 for "available, responsive and helpful," and "acquired knowledge and skills that the course promoted." Professor Elliott has an excellent track record of mentorship of graduate students in their scholarly development. He shows strong commitment to mentorship by utilizing methods to link research, statistics and practice together to empower the students by using an experiential learning approach. Actively engaged in reaching each student, Professor Elliott notes "Multiple assignments allow for the opportunity to provide feedback to individual students based on their experience and knowledge pushing some to go beyond what they knew was possible and providing others with the extra instruction needed to reach a new level of expertise and knowledge".

Recent and Significant Publications:

- Elliott, W. (2013). Small-dollar children's savings accounts and children's college outcomes. *Children and Youth Services Review*, 35 (3), p. 572-585.
- Elliott, W., & Nam, I. (2013). Is student debt jeopardizing the short-term financial health of U.S. households. Federal Reserve Bank of St. Louis, *Review*, 95(5), 1-20.
- Elliott, W. & Harrington, K. (2015). Identifying short term outcome metrics for evaluating whether children's savings accounts programs are on track.
- Rauscher, E. & Elliott, W. (2016). The relationship between income and net worth in the U.S.A: Virtuous cycle for high but not low income households. *Journal of Poverty*, doi 10.1080/10875549.2015.1094776.
- Elliott, W. & Rauscher, E. (under review). When does my future begin? Student debt effects on Intragenerational mobility. *Journal of Higher Education*.

Excerpts from External Reviewers:

Reviewer A: "His research will effect changes at the policy level such that state governments will be able to prove successes with the support of analyzing outcomes that have been tested through national data. His research results may serve as a tool for advocates when testifying the importance of children's development fund and other savings accounts, particularly for increasing the chance for low-income families to send their children to college and for promoting these children's future financial capacity. The use of statistical analyses and the inclusion of policy implications in his research articles serve the function to present ideas that are helpful to end the cycle of poverty for legislative decision making. The quality of his scholarly work is excellent with the support by a strong future-oriented framework and thorough analyses."

Reviewer B: "Dr. Elliott's research has been central to very important conversations in the nation and around the globe, on college savings for the poor and how the absence of resources for college education has distal negative outcomes for the poor. He is a well sought-after scholar whose work is cited and used as a framework for local and national policy."

Reviewer C: "In Google Scholar, there are 30 articles with more than 10 citations, including a mix of work on savings, college debt and methods. In Google Scholar, Dr. Elliott has more than 1,100 citations. This seems like very productive and high-impact research agenda by any measure."

Reviewer D: "I would identify at least three of his articles as absolutely outstanding: his 2011 contributions to the *American Journal of Education* and his 2009 and 2011 contributions to *Children and Youth Services Review*. All three of the papers explore the relationship between family assets and child educational outcomes, including the impact of family savings, child development accounts, and child savings accounts on college aspirations, expectations, and success. I especially appreciate Elliott's sensitivity to the problem of circular causation in the relationship between assets and college progress – and his wise efforts to estimate the relationships, taking into full consideration of the endogeneity issue."

Reviewer E: "His scholarly record is one of the most impressive one I have observed over the course of my tenure. His ability to obtain both internal and external funds is nothing short of outstanding."

Reviewer F: "Dr. Elliott has been both a leader and a collaborator in his specific field and academic research. The center that he leads and founded, the Center on Assets, Education, and Inclusion, stands out as a vehicle for collaboration and has convened researchers and stakeholders through many events to further the work. He has co-authored and co-published with other illustrious groups, such as the Federal Reserve System, and collaborated with scholars across the country."

Reviewer G: "I am impressed by both the overall consistency of his research focus on the impacts of positive and negative assets on the educational and financial outcomes of young people. Equally impressive are the many approaches he has taken to further his research. Finally, his use of highly sophisticated econometric and statistical techniques demonstrate an ability to deal with complex panel data sets that are so essential to his work of tracing the impact of interventions over long periods of time."

Reviewer H: "The quality, quantity, and significance of his publications are noteworthy... Very important are the high citation impact scores that his publications have had. His work is constantly being cited by other researchers, which is a testament to the quality and significance of his work."

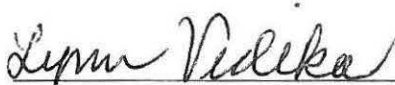
Reviewer I: "In regards to funding, Dr. Elliott has been well funded through private foundations and from within his University. This is commendable. However, he has not sought rigorous peer reviewed external federal funding."

Reviewer J: "Dr. William Elliott presents a strong record of scholarship. He has published numerous peer- reviewed articles and his research agenda is well circumscribed, concentrated, and impactful. He has published in solid and respected journals that are read by practitioners and policy-makers."

Reviewer K: "Dr. Elliott has a strong reputation within social work. He was recently one of the highlighted national speakers commenting on one of the profession's Grand Challenges. I believe he also has good reputation in the broader area of how we can encourage college. Dr. Elliott's work on CSAs has made contributions to public policy. In my view, it is unusual to have one's work read and used by policy-makers, and this is important for the public as well as for the profession. Thus, I would say he has broad influence on both the profession and on the real world of policy."

Summary of Recommendation: Professor Elliott's high level of research and scholarship is noted for its broad reach and significant impact on knowledge development and practice efforts in social work, as well as other professional fields. He is an excellent teacher and mentor, and is a leader who contributes both in external and internal service. With the unanimous support of the School of Social Work's Executive Committee, we are pleased to recommend the appointment of William Elliott III as professor of social work, with tenure, School of Social Work.

Recommended by:



Lynn Videka
Dean, School of Social Work

Recommendation endorsed by:



Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment Approval

NAME: Melody L. Racine

TITLE: Associate Professor of Music, Department of
Entrepreneurship, Career Empowerment & Arts
Leadership, School of Music, Theatre & Dance

TENURE STATUS: With Tenure

EFFECTIVE DATE: September 1, 2017

APPOINTMENT PERIOD: University Year

On the recommendation of the School of Music, Theatre & Dance Executive Committee, we are pleased to recommend the appointment of Melody L. Racine as associate professor of music, with tenure, Department of Entrepreneurship, Career Empowerment & Arts Leadership, School of Music, Theatre & Dance, effective September 1, 2017.

ACADEMIC DEGREES

Professor Racine received a B.A. in music, elementary education from the University of Michigan-Flint in 1983. In 1989, she earned a M.M. in vocal performance also from the University of Michigan. Professor Racine began her academic career as a lecturer in the School of Music, Theatre & Dance, University of Michigan in 1985. She advanced through the lecturer ranks and was appointed as a clinical assistant professor of music in 1998. In 2004, she was promoted to the rank of clinical associate professor of music.

PROFESSIONAL RECORD

Professor Racine continues to be one of the most sought after voice teachers in the department of voice and she continues to teach an overload of applied students. She has an international reputation as a teacher of voice for musical theatre and is a regular clinician and consultant on Broadway and on London's West End, as well as prestigious training program at Tanglewood and Interlochen. Many of Professor Racine's students have achieved a high degree of success with noteworthy careers on Broadway, as well as in theatre, television and film, all resonating with the ideals of the Department of Entrepreneurship, Career Empowerment and Arts Leadership (EXCEL), and the versatility required in our field today. An example of her success in teaching is currently reflected in one of her former students, Gavin Creel, who has received two Tony nominations and is performing in the new 2017 Broadway production of *Hello, Dolly!*. Our school's Musical Theatre program is without question the top such program in the nation

and Professor Racine has played a key role in helping create this success. Professor Racine's excellence in the studio is also reflected in a high level of student rankings, feedback directly solicited from her students, as well as in the success of her former students. In recognition of her exemplary teaching, Professor Racine was awarded the school's prestigious 2005 Harold Haugh Award for excellence in studio teaching. Her expertise in vocal training and health led to her appointment as a voice training specialist at the University of Michigan Department of Otolaryngology's Vocal Health Center from 2008 through the present.

With the endorsement of the school's Executive Committee, Professor Racine was appointed as the associate dean for academic affairs for a three-year term, 2011 through 2014. In 2014, this role was extended for another two-year term. In 2015, and coinciding with an outgoing dean, Professor Racine's administrative role expanded and she was appointed as the associate dean for academic and student affairs for the period 2015 through 2018. In July 2016, her role and title evolved again in recognition of her exceptional performance and scope of work to that of senior associate dean for academic, faculty and student affairs for the period 2016 through 2018. This role more comprehensively captures the responsibilities encompassed within student and faculty affairs. Professor Racine's advances within our school have been the direct result of her natural affinity to lead, organize, recognize the larger vision in critical circumstances, manage other leaders and uphold the missions of the school and the university. The rigor, flexibility and creativity she has demonstrated on the school's leadership team have been exceptional - especially during the challenging changes of leadership within our school.

Some of Professor Racine's current administrative activities include the direction and coordination of the undergraduate and non-Rackham academic vision - long range planning, academic policies, procedures and systems; course offerings and schedules; and working closely with chairs and departments regarding faculty loads and assignments. She was instrumental in developing new degree initiatives, overseeing general and endowed financial aid, engaging in admissions and enrollment planning, overseeing advising and counseling for students' progress to degrees, studio teaching, juries and recitals. She also oversees the ensemble operations team, coordinates the Concerto Competition and commencement activities; provides support to the dean as a representative at meetings, ceremonies and other on and off campus occasions; represents the school in extra-unit initiatives and activities including the University Musical Society internship partnership, Interarts, UArts, and cross campus academic partnering. Professor Racine played a key role in the creation of our newest Department of EXCEL, and in the development of degree initiatives for this area. Her leadership expertise and position responsibilities most closely align with this department. EXCEL is an area of study that provides arts leadership preparation, entrepreneurship training and career services for students engaged in the performing arts. The broad, far-reaching, goal of EXCEL is to enable students to forge viable careers in the performing arts by exploring, developing and leveraging their talents, training, skills and ambitions, in performance and teaching as well as overall creative and practical acumen, relevant to the 21st century citizen artists.

EXCERPTS FROM EXTERNAL REVIEWS

Reviewer A: "Another professional sign of recognition is her selection for the Academic Leadership Program of the Big Ten Academic Alliance. Her description and listing of service

contributions to the University of Michigan (both past and present), and the School of Music, Theatre & Dance demonstrate her longstanding commitment to the campus, including involvement with the department of Otolaryngology at Michigan through the Vocal Health services.”

Reviewer B: “Ms. Racine has been a dedicated and gifted teacher of voice, and over the years has trained students who have realized significant successes. She has been engaged in a broad array of initiatives and areas across the institution, from scholarship matters and curriculum, to faculty management issues, commencement and student affairs. Ms. Racine is a strong teacher with a long record of success, along with relatively recent but significant administrative experience with a wide-ranging portfolio.”

Reviewer C: “The impact and scope of Melody Racine’s administrative work is quite sizeable, especially for an institution as large and demanding as the University of Michigan. Ms. Racine has demonstrated a nuanced and thoughtful professional career that has not only enriched the administrative structure of the university but also forwarded its mission into new and important emerging areas of study.”

Reviewer D: “Her accomplishments to date and promise of future achievements rank very high among musician/teachers at similar points in their careers. She offers outstanding expertise and experience in a variety of valued and crucial domains: Teaching, administration, and entrepreneurship [sic]. Any university would be fortunate to have a person with her skills, background, initiative, and commitment on their faculty.”

Reviewer E: “The candidate has wide and varied experiences and even chair or co-chair experience.”

Reviewer F: “She has a clearly focused and dedicated course of study, teaching and professional work in the areas of music, cultural leadership, languages and entrepreneurship skill building. Melody Racine’s work in management and administrative appointments, coupled with the EXCEL program is outstanding.”

Reviewer G: “Ms. Racine’s administrative work is the area that I found to be most outstanding. I haven’t encountered this depth of service or administrative activities, especially from someone who maintains an applied studio and performing career. I do believe that the breadth and depth of her research, scholarly and service activities would hold up to tenure demands at any major research institution. She would be eligible for tenure (and incredibly valuable) at any institution.”

Reviewer H: “Her work as an academic administrator is strong, and since she has received promotions from department chair to senior associate dean, I infer from the sequence that she is an outstanding administrator who juggles multiple activities with good results. She has a broad range of relevant work in administration at the university that gives her a strong knowledge base.”

Reviewer I: "She is a deeply experienced educator with significant administrative skills. It is rare to find a seasoned administrator with deep experience in teaching, who is still teaching. It is clear to me that she has a track record of fostering excellence. Her own broad experiences [sic] serves to inform how she would function in her position and also be a role model for the students."

SUMMARY OF RECOMMENDATION

Professor Racine possesses an extraordinarily high degree of academic excellence in education, leadership, partnerships, and strategic reasoning and vision. Her decisions are always based on the keystone elements: the well-being of our students, and the university. As her academic portfolio continues to evolve, we anticipate more incredible achievements and are delighted to enthusiastically and fully support her change in track. It is with the strong support of the school's Executive Committee that I strongly recommend and support the appointment of Melody L. Racine as associate professor of music, with tenure, Department of Entrepreneurship, Career Empowerment and Arts Leadership, School of Music, Theatre & Dance, effective September 1, 2017.

RECOMMENDED BY:



Aaron P. Dworkin
Paul Boylan Collegiate Professor of Music
and Dean, School of Music, Theatre & Dance

RECOMMENDATION ENDORSED BY:



Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs

TBP

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment Approval

NAME: Matthew J. Smith

TITLE: Associate Professor of Social Work, School of Social Work

TENURE STATUS: With Tenure

EFFECTIVE DATE: September 1, 2017

APPOINTMENT PERIOD: University Year

On the recommendations of the Executive Committee and the Search Committee of the School of Social Work, we are pleased to recommend the appointment of Matthew J. Smith as associate professor of social work, with tenure, School of Social Work, effective September 1, 2017.

Academic Degrees:

Professor Smith received his Ph.D. degree in sociology from University of Wisconsin – Madison in 2006. He earned his M.P.E. from Washington University in St. Louis School of Medicine, Department of Psychiatry in 2008 and his M.S.W. in social work in 2000 and B.S. in psychology both from University of Illinois at Urbana-Champaign.

Professional Record:

Following a post-doctoral fellowship at Washington University in St. Louis, Department of Psychiatry, and a post-doctoral fellowship at Northwestern University, Department of Psychiatry and Behavioral Sciences, Professor Smith joined the faculty of the Department of Psychiatry and Behavioral Sciences at Northwestern University. He was an assistant professor (research track) from 2009-2015 and an assistant professor (clinician-educator track) from 2015-2016. He was a lecturer for the School of Professional Studies from 2014-2017 and an associate professor in the Department of Psychiatry and Behavioral Sciences from 2016-2017.

Summary of Evaluation:

Professor Smith's research focus is on generating new knowledge to improve treatment and outcomes for individuals with severe mental illness (schizophrenia), and developmental disabilities, as well as their caregiving families. One of his most notable accomplishments is the study of caregiving burdens for Latina and African American children with developmental disabilities. Findings from this study highlight the need for culturally sensitive interventions to support parents of ASD children. His research in the NIH-funded intervention, "Virtual Reality Job Interview Training" is a computer-based simulation designed to help individuals with psychiatric disabilities enhance their interviewing skills. The results of his two studies report that trainees improved their interviewing skills and access to job offers. This body of work

received high profile national media coverage, and he is pursuing a large scale evaluation of this intervention. Professor Smith has produced an impressive record of publications in highly respected journals with an interdisciplinary focus across many cognate areas including psychiatry, psychology and social work. He has published over 39 papers in top tier journals and was the first author on over 20 of them. In 2016, Professor Smith was awarded a \$2.1 million for a four-year study to pursue his evaluation of Virtual Reality Job Interview Training (VR - JIT). He has received funding from agencies such as NIMH, the Kessler Foundation, Northwestern University and the National Institute on Alcohol Abuse and Alcoholism.

Professor Smith has an extensive track record of service to Northwestern University, the community, and the profession. Professor Smith's service to the Department of Psychiatry and Behavioral Sciences' Clinical Psychology Ph.D. program includes interviewing candidates for residency, student advising for the MSCI program, mentoring junior faculty, and assistance in writing and submitting research proposals for departmental research faculty and staff. He also served on the department's Committee for Addiction Psychiatry. His service to the university includes membership on the Institutional Review Board from 2009-2016. He makes an enormous contribution to his profession by regularly reviewing for more than thirty high impact journals such as the *Journal of the American Medical Association*, *Schizophrenia Bulletin*, *American Journal of Psychiatry*, *Journal of Autism and Developmental Disorders* and *Journal of Vocational Rehabilitation*. Professor Smith regularly presents his research on positive sibling caregiving and job interview preparation, using virtual reality technology, to the leading consumer and advocacy organizations in the field. National Alliance on Mental Illness has sponsored presentations of his research on regional and national levels.

Professor Smith consistently exceeds expectations in the domains of teaching and mentorship and service contributions to the school. As evidenced by student evaluations of teaching (SET) and student comments, students find him to be knowledgeable, well prepared, and enthusiastic. As the student advisor of the Master of Science in the Clinical Investigation Program, Professor Smith developed a course "Clinical Research Design, Methods, and Grant Writing" to provide a more robust training experience for the students. By using student feedback and input, he implemented continuous review and improvement. Although ratings of this course were average in the first year, the evaluations were strong in the second two years. SET scores for this course are above 4.5 on a scale of 1-5 on key domains of "overall rating of this course," "overall rating of the instruction," and "how much you learned." Professor Smith also taught "Introduction to Biostatistics" course through the School of Professional Studies. SET Scores for this course in 2016 are above 5.0 on a scale of 1-6 on key domains as "overall rating of the instruction" and "how much you learned in this course". Professor Smith has an excellent track record of mentorship of graduate students and Clinical Psychology Ph.D. students in their professional and scholarly development. He shows strong commitment to mentorship as he has mentored thirteen BS-level research assistants who worked on research projects in his lab. Ten of these mentees are now Ph.D. students across the country in psychology and neuroscience programs and two are in medical school. He also served as the primary mentor for fifteen students in their independent study courses and as a primary advisor for two Ph.D. students.

Recent and Significant Publications:

- Smith, M.J. & Greenberg, J.S. (2008). Factors Contributing to the Quality of Sibling Relationships for Adults with Schizophrenia. *Psychiatric Services*, 59, 57-62. PMID: 18182540.
- Smith, M.J., Horan, W.P., Karpouzian, T.M., Abram, S.V., Cobia, D. & Csernansky, J.G. (2012). Self-reported empathy deficits are uniquely associated with poor functioning in schizophrenia. *Schizophrenia Research*, 137, 196-202, PMID: 22321668.
- Smith, M.J., Horan, W.P., Cobia, D., Karpouzian, T.M., Fox, J.M., Reilly, J.L. & Breiter, H.C. (2014). Performance-based empathy mediates the influence of working memory on social competence in schizophrenia. *Schizophrenia Bulletin*, 40, 824-834. PMID: 23770935.
- Smith, M.J., Schroeder, M.P., Abram, S.V., Goldman, M.B., Parrish, T.B., Wang X., Derntl, B., Habel, U., Decety, J., Reilly, J.L., Csernansky, J.G., & Breiter, H.C. (2015). Alterations in brain activation during cognitive empathy are related to social functioning in schizophrenia. *Schizophrenia Bulletin*, 41, 211-222. PMID: 24583906.
- Smith, M.J., Ginger, E.J., Wright, K., Wright, M.A., Taylor, J.L., Boteler Humm, L., Olsen, D., Bell, M.B., & Fleming, M.F. (2014). Virtual Reality Job Interview Training in Adults with Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*, 44, 2450-2463. PMID: 24803366.
- Smith, M.J., Fleming, M.F., Wright, M.A., Jordon, N., Boteler Humm, L., Olsen, D., & Bell, M.B. (2015). Job offers to Individuals with severe mental illness after participation in virtual reality job interview training. *Psychiatric Services*, 66, 1173-1179. PMID: 26130002.

Excerpts from External Reviewers:

Reviewer A: "To date, Dr. Smith has published over 39 papers in top tier journals with impact factors ranging from 1.3 to 8.6. Dr. Smith is first author on over 20 works. The impact of Dr. Smith's works in advancing knowledge across disciplines is impressive at this stage in his career and demonstrates a clear trajectory in the future."

Reviewer B: "Likely of highest impact has been his work on cognitive and affective empathy in schizophrenia, along with research on virtual-reality based therapeutic interventions. Within these two areas of research, I can confidently say that he is recognized as an expert by his national and international research colleagues..."

Reviewer C: "I am particularly impressed with his research that seeks to create interventions designed to assist individuals living with schizophrenia with cognitive issues. The social work field is in great need of social work scholars that understand and connect brain functioning to social functioning and the attendant consequences that individuals and their loved ones live with on a daily basis."

Reviewer D: "I consider his research developing virtual reality job interview training in adults with autism and other mental illnesses to be especially novel and significant in its implications. This research is technically innovative and the results are promising."

Reviewer E: "Dr. Smith's work is full of objective markers of quality[.] He has published in excellent journals- *Schizophrenia Bulletin*, *Journal of Autism and Developmental Disorders*,

Psychiatric Services... As he mentioned in his statement, his h-index score is very good for a new associate professor in social work. More subjectively, his work is methodologically sophisticated.”

Summary of Recommendation: Professor Smith’s high level of research and scholarship is noted for its broad reach and significant impact on knowledge development and practice efforts in social work, as well as other health disciplines and professional fields. He is an excellent teacher and mentor, and is a leader who contributes both in external and internal service. With the unanimous support of the School of Social Work Executive Committee, we are pleased to recommend the appointment of Matthew J. Smith as associate professor of social work, with tenure, School of Social Work.

Recommended by:



Lynn Videka
Dean, School of Social Work

Recommendation endorsed by:



Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment Approval

NAME: Antoinette Louise Toppin

TITLES: Professor of Music, Department of Voice,
School of Music, Theatre & Dance

TENURE STATUS: With Tenure

EFFECTIVE DATE: September 1, 2017

APPOINTMENT PERIOD: University Year

On the recommendation of the School of Music, Theatre & Dance Executive Committee, we are pleased to recommend the appointment of Antoinette Louise Toppin as professor of music, with tenure, Department of Voice, School of Music, Theatre & Dance, effective September 1, 2017.

ACADEMIC DEGREES

In 1983, Professor Toppin received a bachelor of music degree in piano, with a minor in organ and piano pedagogy, from the University of North Carolina at Chapel Hill. She then attended Peabody Conservatory of Music earning a master of music in piano in 1985, and a second master of music in voice in 1986. In 1990, Professor Toppin received a doctor of musical arts in voice from the University of Michigan.

PROFESSIONAL RECORD

Professor Toppin's teaching history began as an instructor at both Eastern Michigan University and at Bowling Green State University from 1989 through 1990. In 1990, she joined East Carolina University, Department of Music, as an assistant professor, and was promoted within this institution to associate professor (1995-1999), and to professor (1999-2010). In 2010, she was recruited to the University of North Carolina at Chapel Hill as a tenured professor of music, the position she currently holds. Professor Toppin's academic administrative experience at UNC included area of head of voice in the Department of Music from 2010 through 2014; associate chair, Department of Music from 2013 through 2014; and most recently chair, Department of Music from 2014 to the present.

Professor Toppin recently sung as a soloist for former President Obama at the White House, and at the new American Embassy in Havana. Her performance career includes success at numerous vocal competitions including the Metropolitan Opera, the Munich International Competition in Germany, and many others. She has received critical acclaim for her operatic, orchestral, and oratorio performances in the United States, Czech Republic, Scotland, Japan, China, Uruguay, Sweden, the Caribbean, Bermuda, New Zealand, England, and Spain. She has appeared in recital on concert series including Carnegie Hall, Lincoln Center, Merkin Hall, Beijing Concert

Hall, Shanghai Opera House, Llicieu Theatre in Barcelona, Spain and the International Albeniz Festival in Camprodon, Spain. Orchestral appearances include: the Norrköping Symphony (Sweden), the Manhattan Chamber Orchestra, the Chicago Sinfonietta, the Czech National Symphony, Malmö Symphony Orchestra, (Sweden), Tokyo City Orchestra (Japan), The Montevideo Philharmonic (Uruguay), the Scotland Festival Orchestra (Aberdeen, Scotland), the Honolulu, Bermuda, Petersburg, Fayetteville, Fairfield, Toledo, Canton, North Carolina, Charlotte, Lafayette, Erie Chamber and Raleigh Chamber Symphony Orchestras, The Bach Aria Group, Phoenix Bach Consort, and the Washington DC Bach Consort with conductors such as: Paul Freeman, Richard Aulden Clark, Justin Brown, James Meena, and Gearhart Zimmerman.

She toured for seven seasons in “A Gershwin party” with pianist Leon Bates and tenor William Brown. The trio appeared on such series as the Minnesota Pops Cabaret Concert, Spivey Hall Concert Series in Atlanta and NPR’s Performance Today. She is currently a member of “Gershwin on Broadway” with baritone Robert Sims and pianist Leon Bates for Joanne Rile Artist Management. She has created and tours in many other recitals such as: Music of African American composers; Music of Women composers; Pictures from an Exhibition (a visual show interacting art with music); and Music of Spanish composers on college campuses around the US such as Universities of Mississippi, Alabama, Michigan, Georgia, Miami, California, Oregon, North Carolina, Denver, New York University, Morehouse, Spelman, Duke, Michigan State, Tufts, and Emory. Additionally, she has been successful as a recording artist with numerous compact disc recordings including two new CDs released in 2015, *Frühlingsglaube* (music for soprano and fortepiano) and *George Shirley: A Spiritual Collection*.

In demand as a presenter and guest clinician for masterclasses, in the summer she teaches for programs in Bogota, Colombia (The National Conservatory of Music), Amalfi, Italy (The Amalfi Coast Music Festival) and Baltimore, Maryland, (The Baltimore Summer Opera Workshop). She is the director of the non-profit organization Videmus which promotes the music of African American concert composers through recordings, performances, and educational programming. Through Videmus, she administers annually the George Shirley African American Art Song and Opera Aria Competition in Michigan.

Professor Toppin has received numerous honors and awards including the Legacy Award from the National Opera Association in 2015; this award is in recognition of progress toward the goal of ethnic and racial diversity in professional opera. She has also been bestowed the Board of Governors Award for Excellence in Teaching at UNC, a school of music teaching/scholar award, and an alumni distinguished professor teaching award both from East Carolina University.

Professor Toppin has also enjoyed success with published scholarly work, several of these are in varying stages of completion. Her service profile is prolific and includes being appointed commissioner of the North Carolina African American Heritage Commission (appointed by Governor McCrory), various appointments with the North Carolina Arts Council (appointed by the governor), appointments within the National Association of Negro Musicians, and she is a voting member of the National Academy of Recording Arts & Sciences for the Grammy Awards, among other positions noted in her curriculum vitae. Additionally, Professor Toppin holds professional memberships in the National Association of Teachers of Singing, American Cultural Association, Association for the Study of African American Life and History, and the College Music Society.

SUMMARY OF EVALUATION

During Professor Toppin's visit to the University of Michigan, she provided a recital program that was varied and eclectic, with informal, contextual, spoken notes that constituted a model of programming for students. Her inclusion of numerous works written for her and examples from her project of inviting composers outside the African-American heritage to explore their own ethnicity in music was an ideal demonstration to our students of the inclusivity for which we strive. In the master class, she engaged the students musically, creatively and intellectually. Her work demonstrated that the subtleties of singing language are organic to good vocal technique and stylistic nuance. Students were very enthusiastic about the detailed, personal style of her teaching and the positive changes they experienced in their singing under her instruction. As a committee member noted, "There is no doubt that she is a wonderful teacher." Although her own vocal instrument is a lyric coloratura, she demonstrated her ability to work easily with other voice types.

EXCERPTS FROM EXTERNAL REVIEWS

Reviewer A: "The wide scope and diversity of her total body of work - performing, recording, publishing, presenting at and organizing conferences, working in a specific sub-field that is historically significant, her commitment to new music and arts advocacy, her extensive teaching/administrative experience, and her doctoral degree - place her accomplishments at a level that either equals or exceeds most tenured music faculty members at peer institutions."

Reviewer B: "Louise Toppin has proven herself, as a stalwart in her field. Her accomplishments are quite impressive and she deserves praise for the energy she contributes."

Reviewer C: "Professor Toppin is an acclaimed versatile vocalist who performs and records a diverse repertoire of works by both European and African American composers. Professor Toppin's approach to teaching voice is both innovative and far-reaching, and intertwines her array of impressive professional service activities. She is highly regarded among her peers, and is acknowledged as a trailblazer in the depth, scope and quality of her creative endeavors, which distinguish her from her peers."

Reviewer D: "I would argue that her passion for researching the work of under-represented artists has inspired and championed the work of colleagues throughout the world. Louise's accomplishments are significant, historical, creative and inspirational. The combination of her keyboard skills in piano and organ, her vocal flexibility and experience, as well as her foundation in music history, literature and performance makes her difficult to outclass or supersede. She is a unique embodiment of many talents and amazing energy!"

Reviewer E: "She possesses a highly professional vocal technique with ease and flexibility. She sings emotionally from the heart. She would be an asset to any major university."

Reviewer F: "Toppin's list of performances is long and involves a diversity of genres i.e. opera, concert and oratorio. She has a degree in piano which I find very positive and is interested in contemporary music which demonstrates another skill-set that I find important. She has an

enduring interest in African-American vocal literature which has value. Professor Toppin's singing is lovely and she has an open manner on stage."

Reviewer G: "Louise has managed to empower her students to take ownership of their futures while maintaining high artistic standards in an incredibly demanding personal performing schedule. She has been and remains a leader with a desire to honor and preserve traditions while envisioning a path to the future."

Reviewer H: "Professor Toppin is a very gifted musician; she is also a fantastic singer and pianist who has extensive experience performing traditional and standard repertoire with orchestras and ensembles throughout the United States and Europe. Moreover, she has a great deal of experience working as an administrator, consultant, producer, clinician, and her university student and colleagues really adore her and respect her musical excellence."

SUMMARY OF RECOMMENDATION

Professor Louise Toppin's contributions to the University and the School of Music, Theatre and Dance would include teaching studio voice, freshman through doctoral levels in voice performance, as well as undergraduates in musical theatre and choral music education. Professor Toppin is an extraordinary pedagogue, experienced academic leader and highly visible public performer. She has given hundreds of performances around the world, from Carnegie Hall to the Beijing Opera House, over a three decades long solo career. She is an important contributor to the visibility of African-American music through her recordings (17 CDs), musical publications, and as the director of the non-profit organization, Videmus, through recordings, performances, educational programming, and management of the George Shirley African-American Art Song and Opera Aria competition.

It is with great enthusiasm that we recommend the appointment of Antoinette Louise Toppin as professor of music, with tenure, Department of Voice, School of Music, Theatre & Dance, effective September 1, 2017.

RECOMMENDED BY:



Aaron P. Dworkin
Paul Boylan Collegiate Professor of Music
and Dean, School of Music, Theatre & Dance

RECOMMENDATION ENDORSED BY:



Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs

TSD

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment Approval

NAME: Gwen Yu

TITLE: Associate Professor of Accounting, Stephen M. Ross School of Business

TENURE STATUS: With Tenure

EFFECTIVE DATE: September 1, 2017

APPOINTMENT PERIOD: University Year

On the recommendation of the dean of the Stephen M. Ross School of Business, we are pleased to recommend the appointment of Gwen Yu as associate professor of accounting, with tenure, Stephen M. Ross School of Business, effective September 1, 2017.

ACADEMIC DEGREES

Professor Yu completed both her Ph.D. in accounting and her M.A. in applied economics at the University of Michigan in 2010. She completed her B.A. in business administration at Yonsei University in Seoul, South Korea, in 2002.

PROFESSIONAL RECORD

Professor Yu was an assistant professor (2010-2015) at Harvard Business School, and is presently the MBA Class of 1962 associate professor of business administration at Harvard Business School.

SUMMARY OF EVALUATION

Professor Yu is recognized as a very productive and energetic scholar with great promise for the future. Over the course of her career (a little over six years), she has published a total of seven articles in top refereed journals (six in "A" and one in "A" - journals) and has written six working papers (four under review at top journals). Notably, Professor Yu's research has been published not only in top-tier accounting journals but also in prestigious economics and finance journals, indicating the broad applicability of her research.

Professor Yu's research focuses on the challenges facing firms and investors when dealing with different information environments in a global economy. Specifically, motivated by the increasing trends of global expansion and cross-border investments, Professor Yu's research examines how systematic differences in information environment across the globe affect real and reporting decisions by firms and individual investors. Her research includes in-depth examinations of the drivers of cross-border information frictions (e.g., differences in rules, regulations, managers' cultural background, and communication strategies), how firms attempt to overcome these frictions (e.g., by cross-listing in more developed markets), and the role of information intermediaries (e.g., financial analysts) in alleviating these frictions.

Professor Yu has taught a variety of courses across several academic programs. Students' evaluations of her teaching in the demanding environment at HBS have been highly favorable. Outside the classroom, Professor Yu's has contributed to course curriculum development and has written seven case studies (along with teaching notes) that have been used in the courses she teaches at HBS. These are admirable achievements.

Professor Yu's service both at HBS and to the academic profession meets and even exceeds that expected of an untenured faculty member. In addition to participating in faculty and Ph.D. recruiting, Professor Yu has participated in various MBA events at HBS as well as serving as an accounting expert in an online education course at HBS. Within the academy, Professor Yu's most notable service activity is her role as an editorial board member on *The Accounting Review*.

PUBLICATIONS

Francois Brochet, Patricia Naranjo, and Gwen Yu, "The Capital Market Consequences of Language Barriers in Conference Calls of Non-U.S. firms" *The Accounting Review* 91(4): 1023- 1049. July 2016.

Suraj Srinivasan, Aida S. Wahid and Gwen Yu, "Admitting Mistakes: Home Country Characteristics and Reliability of Restatement Disclosure." *The Accounting Review* 90(3): 1201-1240. May 2015.

Paul M. Healy, George Serafeim, Suraj Srinivasan, and Gwen Yu, "Market Competition, Government Efficiency, and Persistence in Accounting Profitability Around the World." *Review of Accounting Studies* 20(1). March 2015. Lead article.

Venky Nagar and Gwen Yu, "Accounting for Crises" *American Economic Journal: Macroeconomics* 6(3):184-213. July 2014.

Nemit Shroff, Rodrigo Verdi and Gwen Yu, "Information Environment and the Investment Decisions of Multinational Corporations" *The Accounting Review* 89(2): 759-790. March 2014.

Gwen Yu and Aida S. Wahid, "Accounting Standards and International Portfolio Holdings" (revised version of Ph. D. Dissertation). *The Accounting Review* 89(5): 1895- 1930. September 2014.

- Revised version of Ph.D. Dissertation

- Winner of the 2011 AAA Outstanding International Section Dissertation

Ilija Dichev and Gwen Yu, "Higher Risk, Lower Returns: What Hedge Fund Investors Really Earn." *Journal of Financial Economics* 100(2): 248-263. May 2011.

- Cited in the *New York Times* July 12, 2009 New York print edition, *Wall Street Journal*, *Financial Times*, and *CBS MoneyWatch*.

EXCERPTS FROM EXTERNAL REVIEWERS

Reviewer (A) "...this research pipeline signals Gwen's passion for research and bodes well for her continued productivity and ability to contribute to the accounting literature ... She is a first-rate scholar and has tremendous energy that will keep her productive for many years."

Reviewer (B) "Gwen was able to produce this volume of work despite having to spend significantly more time on course development (e.g., 13 HBS cases and notes) ... I believe that her publication record demonstrates a level of productivity sufficient to warrant promotion to Associate Professor. Her

work is well-known and impactful in the field, and she has a clear positive trajectory in her record that suggests that she will continue to be an active scholar.”

Reviewer (C) “I believe that Gwen does well relative to this group of accomplished researchers. The field normalized citation ranking provides an indication of how highly Gwen’s papers are cited relative to other papers published in the top accounting or finance journals in the same year. Gwen has built a strong reputation in understanding the role of financial reporting and problems investors and corporate managers face with communicating in a global setting. Even though many of her papers are relatively new and have not been published very long, they are already being well cited.”

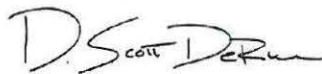
Reviewer (D) “Professor Yu is a leading scholar in the international area who has amassed an impressive body of work. She addresses interesting and relevant research questions, is creative in her design choices, and employs rigorous and compelling research methods. In my view there is no question she meets the criteria for appointment to Associate Professor with Tenure.”

Reviewer (E) “Her research on cross-border and global accounting issues is interesting, relevant, displays originality, and makes a substantial contribution to the field. Her work is inter-disciplinary, spanning accounting, finance, and economics (and, to a lesser degree, sociology and psychology), and she has begun to establish herself as an expert in her area. ... In short, Gwen is exceptional, both as a person and as an academic, and she would be a valuable colleague and resource in any top business school.”

SUMMARY

I enthusiastically recommend the appointment of Gwen Yu as associate professor of accounting, with tenure, Stephen M. Ross School of Business, effective September 1, 2017.

RECOMMENDED BY:



D. Scott DeRue
Edward J. Frey Dean of Business
Stephen M. Ross School of Business

RECOMMENDATION ENDORSED BY:



Paul N. Courant
Interim Provost and Executive Vice President
for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN

Regents Communication

3

Recommendations for approval of reappointments
of regular instructional staff and selected academic and administrative staff

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to an Endowed Professorship

NAME: Hasan B. Alam, M.B.B.S.

CURRENT TITLES: Norman W. Thompson Professor of Surgery, and Professor of Surgery, with tenure, Medical School

TITLE BEING RENEWED: Norman W. Thompson Professor of Surgery, Medical School

EFFECTIVE DATES: September 1, 2017 through August 31, 2022

On the recommendation of the Michael W. Mulholland, M.D., Ph.D., the Frederick A. Collier Distinguished Professor and Chair of the Department of Surgery, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the reappointment Hasan B. Alam, M.B.B.S. as the Norman W. Thompson Professor of Surgery, Medical School, effective September 1, 2017 through August 31, 2022.

The Norman Thompson Professorship in Surgery was established in November 2001 to recognize Dr. Thompson's 40 years of extraordinary dedication to the highest quality of patient care, the education and training of medical students and residents, and his many contributions to endocrine surgery research. The holder will be a tenured faculty member in the section of general surgery for superior achievement in the field of endocrine surgery and who serves as chief of Endocrine Surgery. The appointment period is up to five years and may be renewed.

Dr. Alam has established one of the most productive laboratories in the country engaging in research related to shock, resuscitation, traumatic brain injury and sepsis. He continues to educate numerous students from the University of Michigan and other places as well as four surgical residents in surgical research. He has established a robust international research program with visiting scholars from Europe and China, including the Peking University/University of Michigan Joint Institute. Support from this professorship has allowed Dr. Alam to make significant academic contributions, which have led to new extramural funding and a competitive renewal of an R01 grant. He has also been invited to talks and visiting professorships across the globe.

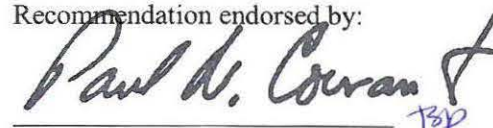
Dr. Alam's trauma research team is one of a rare few in the world that has established expertise in the full spectrum of research, from basic science mechanistic studies to translational research to clinical trials. These endeavors would not be possible without the support provided by this professorship. I am pleased, therefore, to recommend the reappointment of Hasan B. Alam, M.B.B.S. as the Norman Thompson Professor of Surgery, Medical School, effective September 1, 2017 through August 31, 2022.

Recommended by:



Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Recommendation endorsed by:



Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to an Endowed Professorship

NAME: James R. Baker, Jr., M.D.

CURRENT TITLES: Ruth Dow Doan Professor of Biologic Nanotechnology, and
Professor Emeritus of Internal Medicine, Medical School

TITLE BEING RENEWED: Ruth Dow Doan Professor of Biologic Nanotechnology,
Medical School

EFFECTIVE DATES: September 1, 2017 through August 31, 2018

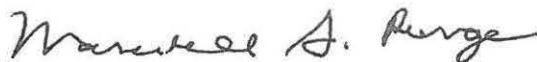
With the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the reappointment of James R. Baker, Jr., M.D. as the Ruth Dow Doan Professor of Biologic Nanotechnology, Medical School, effective September 1, 2017 through August 31, 2018.

The Ruth Dow Doan Professorship in Biologic Nanotechnology was established June 2001 through an endowment funded by a generous gift from Mr. Herbert D. (Ted) Doan, the Herbert and Junia Doan Foundation, and the Herbert H. and Grace A. Dow Foundation. The gift is designated to support a combined professorship and directorship of the Center for Biologic Nanotechnology at the University of Michigan.

Dr. Baker is the director of the Michigan Nanotechnology Institute for Medicine and the Biological Sciences. He is highly respected for his expertise in the field of nanotechnology and is credited with establishing the Center for Biologic Nanotechnology at the University of Michigan. His long-standing research in immunology has helped define the basis of several autoimmune diseases.

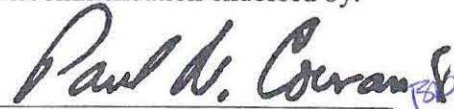
Dr. Baker continues the ground-breaking research that was present during his first term as the Doan Professor. I am very pleased, therefore, to recommend the reappointment of James R. Baker, Jr., M.D. as the Ruth Dow Doan Professor of Biologic Nanotechnology, Medical School, effective September 1, 2017 through August 31, 2018.

Recommended by:



Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Recommendation endorsed by:



Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment of an Academic Administrative Appointment

NAME: Elizabeth R. Cole

CURRENT TITLES: Associate Dean for Social Sciences, Professor of Women's Studies, with tenure, Professor of Psychology, with tenure, and Professor of Afroamerican and African Studies, without tenure, College of Literature, Science, and the Arts

TITLE BEING RENEWED: Associate Dean for Social Sciences, College of Literature, Science, and the Arts

EFFECTIVE DATES: July 1, 2017 through June 30, 2019

The dean and the Executive Committee of the College of Literature, Science, and the Arts are pleased to recommend the reappointment of Elizabeth R. Cole as associate dean for social sciences, College of Literature, Science, and the Arts, effective July 1, 2017 through June 30, 2019.

Elizabeth Cole received her Bachelor of Arts, *magna cum laude*, from Boston University in 1986. She attended the University of Michigan where she received her Master of Arts in 1991 and her Doctorate in 1993. She began her teaching career as an assistant professor at Northeastern University in 1993 and was promoted to associate professor there before joining our faculty as an associate professor, with tenure, in 2000. She was promoted to professor in 2013. Professor Cole served as the chair of the Department of Women's Studies from 2010 to 2014, and has served as the associate dean for social sciences since 2014. Her research interests include intersectionality, qualitative methods, and class, race, and gender as social identities.

We are very pleased to recommend the reappointment of Elizabeth R. Cole as associate dean for social sciences, College of Literature, Science, and the Arts, effective July 1, 2017 through June 30, 2019.

Recommended by:



Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

Recommendation endorsed by:



Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs

TBD

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: Juan R. Cole

CURRENT TITLES: Richard P. Mitchell Collegiate Professor of History, and Professor of History, with tenure, College of Literature, Science, and the Arts

TITLE BEING RENEWED: Richard P. Mitchell Collegiate Professor of History, College of Literature, Science, and the Arts

EFFECTIVE DATES: September 1, 2017 through August 31, 2022

With the endorsement of the Executive Committee of the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Juan R. Cole as the Richard P. Mitchell Collegiate Professor of History, College of Literature, Science, and the Arts, effective September 1, 2017 through August 31, 2022.

This professorship was established in the Provost's Office and was named in July 2007. Richard P. Mitchell served the University of Michigan continuously from 1956 until his untimely death in Cairo at age fifty-eight in September 1983. A stipend funded from college resources accompanies this professorship. Appointments to this professorship may be up to five years and may be renewed.

During the last five years, Professor Cole conducted research in Egypt, Tunisia, and Libya leading to the publication of his monograph, The New Arabs: How the Millennial Generation is Changing the Middle East (Simon and Schuster, 2014; translated into Spanish by Bellaterra Press, Barcelona). Professor Cole also co-authored a major two-volume world history textbook, Global Connections: Politics, Exchange, and Social Life in World History (with J. Coatsworth, et al., Cambridge University Press, 2015). He holds a publishing contract with The Nation Books for a monograph on "The Meaning of Peace in the Qur'an," and with I.B. Tauris for a retranslation and introduction to the Rubaiyat of Omar Khayyam; both projects are currently in progress. In addition to the books, he has published eleven articles or book chapters in refereed venues, five of which are related to The New Arabs, but cover topics or areas (such as Morocco and the Gulf) not treated at length in the book.

Professor Cole was granted a research residency at the Doris Duke Foundation for Islamic Art in Honolulu (December 2016), and he was appointed to the John W. Kluge Chair for Countries and Cultures of the South at the Library of Congress (summer 2016). He received funds from the college and other units for a major conference on "The Arts of the Arab Spring" in November 2013 (with C. Gruber in Art History). He was a co-recipient of a grant from the International Institute Enterprise Fund for a three-year project on "Peace and Peace Movements in Islam" (with S. Ali). He has presented numerous invited lectures at Northwestern University (2012), the University of

Washington, Seattle (2014), Marquette University (2016), and the International Institute of Social History in Amsterdam (2016), among others.

Professor Cole's courses are crucial mainstays in the department's undergraduate curriculum. He is also an active and engaged graduate teacher who has regularly offered graduate courses in conjunction with the directorship of the Center for Middle Eastern and North African Studies. Professor Cole is an active citizen in the Department of History, participating in promotion, tenure, and third-year reviews as needed, and he is an astute and generous member of various departmental committees.

We are very pleased to recommend the reappointment of Juan R. Cole as the Richard P. Mitchell Collegiate Professor of History, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2017 through August 31, 2022.

Recommended by:



Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

Recommendation endorsed by:



Paul N. Courant
Interim Provost and Executive Vice President
for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment of an Academic Administrative Appointment

NAME: Ruth E. Dunkle

CURRENT TITLES: Associate Dean for Faculty and Academic Affairs, and Professor of Social Work, with tenure, School of Social Work

TITLE BEING RENEWED: Associate Dean for Faculty and Academic Affairs, School of Social Work

EFFECTIVE DATES: June 1, 2017 through December 31, 2017

On the recommendation of the dean of the School of Social Work, and with the concurrence of the Executive Committee of the School of Social Work, we are pleased to recommend the reappointment of Ruth E. Dunkle as associate dean for faculty and academic affairs, School of Social Work, effective June 1, 2017 through December 31, 2017.

Professor Dunkle was educated at Syracuse University, Syracuse, New York and received a Bachelor of Science in human development in 1969, a Masters in social work in 1973, and a Ph.D. in social science, with a concentration in psychology and social work with a gerontological focus, in 1978. She was appointed as an assistant professor at the School of Applied Social Sciences at Case Western Reserve University, Cleveland, Ohio in 1978 and was promoted to associate professor at Case in 1984. In 1986, Professor Dunkle was appointed as an associate professor, with tenure, in the School of Social Work at the University of Michigan and was promoted to professor in 1990.

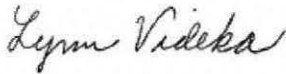
Professor Dunkle has provided exemplary teaching to the students of the School of Social Work and has been especially devoted to preparing numerous doctoral and post-doctoral students to conduct conceptually and methodologically sound research in the area of gerontology. She previously served as the director of the Joint Doctoral Program in Social Work and Social Sciences from 1996 to 2001 and as associate dean for education and academic affairs from 1987 to 1991. She has contributed significantly to the school's recruitment efforts for both students and faculty and has provided excellent leadership to the community and to the profession.

Professor Dunkle's research focuses on gerontology. Since 1988, Professor Dunkle has served as a project co-director of the National Institute on Aging training program, Social Research Training on Applied Issues of Aging. She also served as the co-director of the Hartford Foundation Implementation Grant, Strengthening Geriatric Social Work. She was recently elected as the next president of the Society for Social Work and Research. Professor Dunkle published a book on the oldest old which examines future time perspectives, strategies for coping

with the changes in physical and psychological functioning, and identifies relevant service delivery strategies for improving the quality of life in the aged population.

As associate dean for faculty and academic affairs, Professor Dunkle will mentor all faculty and assist them in their academic and professional development. The School of Social Work, therefore, is pleased to recommend the reappointment of Ruth E. Dunkle as associate dean for faculty and academic affairs, School of Social Work, effective June 1, 2017 through December 31, 2017.

RECOMMENDED BY:



Lynn Videka
Dean, School of Social Work

RECOMMENDATION ENDORSED BY:



Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs

TBP

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to a Collegiate Professorship

NAME: Elisabeth R. Gerber

CURRENT TITLES: Jack L. Walker, Jr. Collegiate Professor of Public Policy, Associate Dean for Research and Policy Engagement, Professor of Public Policy, with tenure, Gerald R. Ford School of Public Policy, and Professor of Political Science, without tenure, College of Literature, Science, and the Arts

ADDITIONAL TITLE: Jack L. Walker, Jr. Collegiate Professor of Public Policy, Gerald R. Ford School of Public Policy

TERM: Five Years, Renewable

EFFECTIVE DATES: September 1, 2017 through August 31, 2022

With the approval of the Executive Committee of the Gerald R. Ford School of Public Policy, and the endorsement of the dean of the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Elisabeth R. Gerber as the Jack L. Walker, Jr. Collegiate Professor of Public Policy, Gerald R. Ford School of Public Policy, for a five-year renewable term, effective September 1, 2017 through August 31, 2022.

This professorship was originally established as the Henry J. Meyer Collegiate Professorship in Public Policy in June 2003. It was later renamed to the Jack L. Walker, Jr. Collegiate Professorship in Public Policy in September 2012. Jack L. Walker, Jr. was distinguished professor of public policy and political science, who directed the Institute of Public Policy Studies, a forerunner of the Gerald R. Ford School of Public Policy. Appointments to this professorship may be up to five years and may be renewed.

Elisabeth R. Gerber received her Bachelor of Arts degree (with high honors and high distinction) in political science and economics from the University of Michigan in 1986, where she also completed her Master of Arts degree (1989) and her doctorate (1991). She was an assistant professor at the California Institute of Technology from 1991-1993, and at the University of California, San Diego, from 1993-1998, where she was promoted to associate professor, with tenure, in 1998. Professor Gerber joined the University of Michigan faculty in 2001 as a professor of public policy and (until 2006) as the director of the Center for Local, State and Urban Policy (CLOSUP). She currently serves as the Ford School's associate dean for research and policy engagement. She also holds an appointment in the College of Literature, Science, and the Arts, and is a faculty associate in the Center for Political Studies, Institute for Social Research.

Professor Gerber is a highly accomplished political scientist who has conducted path-breaking work on representation, political parties, and elections, and is one of the nation's most prominent scholars of initiatives and referenda. She was elected to the American Academy of Arts and Sciences in 2012. Her current research focuses on regionalism and intergovernmental cooperation, transportation policy, state and local economic policy, land use and economic development, local fiscal capacity, and local political accountability. In 2016, her work was recognized by the American Political Science Association, with the Best Paper Award in the Science, Technology and Environmental Politics Section. She is currently the president-elect of the Midwest Political Science Association. She is also actively engaged in key policy issues, including as a very active member of the Southeast Michigan Regional Transit Authority Board.

In addition to her highly visible and influential research, Professor Gerber is an exemplary teacher, effectively integrating her research expertise and active policy engagement to benefit students. Under her leadership, the Ford School has significantly enhanced engaged learning opportunities for students.

We are pleased to recommend the reappointment of Elisabeth R. Gerber as the Jack L. Walker, Jr. Collegiate Professor of Public Policy, Gerald R. Ford School of Public Policy, for a five-year renewable term, effective September 1, 2017 through August 31, 2022.

Recommended by:



Susan M. Collins
Joan and Sanford Weill Dean of Public Policy
Gerald R. Ford School of Public Policy

Recommendation endorsed by:



Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs

TED



Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment of a Joint Appointment

NAME: Edie N. Goldenberg

CURRENT TITLES: Professor of Political Science, with tenure, College of Literature, Science, and the Arts, and Professor of Public Policy, without tenure, Gerald R. Ford School of Public Policy

TITLE BEING RENEWED: Professor of Public Policy, without tenure, Gerald R. Ford School of Public Policy

EFFECTIVE DATES: September 1, 2017 through August 31, 2022

On the recommendation of the dean and Executive Committee of the Gerald R. Ford School of Public Policy, we are pleased to recommend the reappointment of Edie N. Goldenberg as professor of public policy, without tenure, Gerald R. Ford School of Public Policy, effective September 1, 2017 through August 31, 2022.

Professor Goldenberg received her Ph.D. from Stanford University in 1974. She served as the director of the predecessor organization to the Ford School from 1987 to 1989, and returned to the teaching faculty in 1998 after two terms as dean of the College of Literature, Science, and the Arts. She has taught for the Ford School, served on the Executive Committee, and directed our undergraduate program.

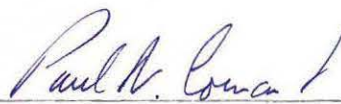
We are pleased to recommend the reappointment of Edie N. Goldenberg as professor of public policy, without tenure, Gerald R. Ford School of Public Policy, effective September 1, 2017 through August 31, 2022.

Recommended by:



Susan M. Collins
Joan and Sanford Weill Dean of Public Policy
Gerald R. Ford School of Public Policy

Recommendation endorsed by:



Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs



Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to an Endowed Professorship

NAME: Brian A. Jacob

CURRENT TITLES: Walter H. Annenberg Professor of Education Policy, Professor of Public Policy, with tenure, Gerald R. Ford School of Public Policy. Professor of Economics, without tenure, College of Literature, Science, and the Arts, and Professor of Education, without tenure, School of Education

TITLE BEING RENEWED: Walter H. Annenberg Professor of Education Policy, Gerald R. Ford School of Public Policy

TERM: Five years, Renewable

EFFECTIVE DATES: September 1, 2017 through August 31, 2022

With the approval of the Executive Committee of the Gerald R. Ford School of Public Policy, and the endorsement of the deans of the College of Literature, Science, and the Arts and the School of Education, we are pleased to recommend the reappointment of Brian A. Jacob as the Walter H. Annenberg Professor of Education Policy, Gerald R. Ford School of Public Policy, for a five-year renewable term, effective September 1, 2017 through August 31, 2022.

The Walter H. Annenberg Professorship in Education Policy was established in February 2002. The Annenberg Foundation made a generous donation to have this professorship established. The purpose of the professorship is to support research and instruction in the area of education policy in public policy. Appointments may be up to five years and may be renewed.

Brian Jacob received his A.B. in 1992 from Harvard University and Ph.D. in 2001 from the University of Chicago. He was appointed as an assistant professor at Harvard's John F. Kennedy School of Government in 2001. He joined the faculty at the University of Michigan as a professor, with tenure, in 2007, also serving as the director of the Center for Local, State and Urban Policy (CLOSUP) from 2007- 2012. He is also a member of the Board of Editors of the *American Economic Journal: Applied Economics*, a research associate at the National Bureau of Economic Research, and a non-resident fellow in Economic Studies at the Brookings Institution.

Professor Jacob's research seeks to illuminate, and find policy solutions for, complex societal challenges. By identifying highly credible natural experiments and carefully evaluating them with sophisticated analytic procedures, he has made important contributions to our understanding of the consequences—both intentional and unintentional—of popular policy reforms in education, crime prevention, and low-income/affordable housing. His prolific research has not only enhanced our academic understanding of these policy innovations, but has also substantially influenced major policy debates. His current research focuses on school accountability, teacher labor markets, and virtual schooling. In 2008, he received the David N. Kershaw Prize, an award given every two years

to honor persons who, at under the age of 40, have made a distinguished contribution to the field of public policy. In 2011, he received the UM Faculty Recognition Award.

Since 2012, Professor Jacob has co-directed the Education Policy Initiative (EPI), a program within the Ford School that brings together nationally-recognized education policy scholars focused on the generation and dissemination of policy-relevant education research. Since its inception, EPI has raised over \$23 million in research funding and annually convenes over three dozen seminars, conferences and public lectures. EPI has established formal research collaborations with many state education agencies and engages with local education practitioners and researchers at other leading universities.

Professor Jacob serves as the director of the Ford School's joint Ph.D. program. He is a favorite teacher in the program evaluation course required for our flagship master's program, and recently pioneered a successful program evaluation course for undergraduates. He is lauded as a thoughtful advisor and mentor to students at all levels who have an interest in economic and education policy

We are pleased to recommend the reappointment of Brian A. Jacob as the Walter H. Annenberg Professor of Education Policy, Gerald R. Ford School of Public Policy, for a five-year renewable term, effective September 1, 2017 through August 31, 2022.

RECOMMENDED BY:

RECOMMENDATION ENDORSED BY:



Susan M. Collins
Joan and Sanford Weill Dean of Public Policy
Gerald R. Ford School of Public Policy



Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs



Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts



Elizabeth B. Moje
George Herbert Mead Collegiate Professor,
Arthur F. Thurnau Professor, and Dean
School of Education

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: James M. Joyce

CURRENT TITLES: Cooper Harold Langford Collegiate Professor of Philosophy, Professor of Philosophy, with tenure, and Professor of Statistics, without tenure, College of Literature, Science, and the Arts

TITLE BEING RENEWED: Cooper Harold Langford Collegiate Professor of Philosophy, College of Literature, Science, and the Arts

TERM: Five Years, Renewable

EFFECTIVE DATES: September 1, 2017 through August 31, 2022

With the endorsement of the Executive Committee of the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of James M. Joyce as the Cooper Harold Langford Collegiate Professor of Philosophy, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2017 through August 31, 2022.

This professorship was established in the Provost Office and was named in July 2012. Cooper Harold Langford was a faculty member at the University of Michigan from 1929 to 1964. A stipend funded from college resources will accompany this professorship. Appointments to this professorship may be up to five years and may be renewed.

Over the last five years, Professor Joyce has continued to make outstanding contributions to the research, teaching, and service missions in his department and in the college. He is on schedule to submit a final version of a major new book, Decision Theory, to Princeton University Press. The book is an opinionated overview of decision theory aimed at a wide audience, ranging from advanced undergraduates to graduate students and professionals in philosophy, psychology, economics, and statistics. It is notable for its extensive discussion of the relationship between normative and empirical approaches to the study of decision making. It breaks new ground on questions about the nature of risk and the rationality of risk aversion, and decision making with preferences that change over time. It also provides a defense of causal decision theory against recent objections. Professor Joyce has used several chapters of his book successfully in his course on Rational Choice (PHIL 443).

Over the past five years, Professor Joyce has also written several major articles that are either published or in review, as well as critical reviews, published in leading journals, of three major books in decision theory. These are not mere book reviews, but essays that present new and substantial philosophical arguments. Since his work plays a major role in all three books, these essays allowed him the opportunity to advance his work in decision theory and thereby cement

his position as a world-class leader in causal decision theory. There is only slight overlap between these essays and his book.

In teaching, Professor Joyce performs vital roles in the philosophy major, teaching introductory and core majors' courses, and also in the Program in Philosophy, Politics and Economics and Cognitive Science, which are interdepartmental majors that are now driving most of the department's enrollment growth. He has grown "Rational Choice" (PHIL 443) into the department's first 400-level course large enough to take GSI discussion sections. Student evaluations are consistently very high for all his courses, from introductory philosophy to technically challenging advanced courses, making him one of the top four or five instructors in the department. Professor Joyce also plays a central role in the graduate program, chairing and serving on more dissertation committees than all but two colleagues.

Regarding service in the past five years Professor Joyce has served in multiple vital leadership roles in the department, at various times chairing graduate admissions, graduate placement (with outstanding placement rates for new Ph.D.s in two successive years), and faculty recruitment. As one of only two former chairs of the department still on the faculty, he provides indispensable advice to the current chair, as only a former chair can do. For the university, he has served on the Governing Board of Rackham Graduate School. Professor Joyce is also a leader in the profession. He has written 24 tenure or promotion letters in the last five years. He has served on the editorial boards of several leading philosophy journals, on the nominating and program committees of the Philosophy of Science Association, and on three external review committees (Carnegie Mellon, Indiana University, and University of California, Berkeley).

We are very pleased to recommend the reappointment of James M. Joyce as the Cooper Harold Langford Collegiate Professor of Philosophy, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2017 through August 31, 2022.

Recommended by:



Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

Recommendation endorsed by:



Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs

TBD

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: Mary C. Kelley

CURRENT TITLES: Ruth Bordin Collegiate Professor of History, American Culture, and Women's Studies, Professor of History, with tenure, Professor of American Culture, with tenure, and Professor of Women's Studies, without tenure, College of Literature, Science, and the Arts

TITLE BEING RENEWED: Ruth Bordin Collegiate Professor of History, American Culture, and Women's Studies, College of Literature, Science, and the Arts

EFFECTIVE DATES: September 1, 2017 through August 31, 2022

With the endorsement of the Executive Committee of the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Mary C. Kelley as the Ruth Bordin Collegiate Professor of History, American Culture, and Women's Studies, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2017 through August 31, 2022.

This professorship was established in the Provost Office and was named in August 2002. Ruth Bordin was a curator at the Michigan Historical Collections (now the Bentley Historical Library) from 1957 to 1967. A stipend funded from college resources will accompany this professorship. Appointments to this professorship may be up to five years and may be renewed.

In the five years since her last reappointment, Professor Kelley has maintained her standing as one of several preeminent specialists in the social and cultural history of U.S. women in the 19th century. With respect to her ongoing research, Professor Kelley published a major article in the *New England Quarterly*, two book chapters, and her current book project is in progress. Most notable among her achievements is her selection as a Distinguished Fellow in Residence at the American Antiquarian Society (2013-2014); election to the American Academy of Arts and Sciences (2014); the inauguration of the Mary Kelley Annual Book Prize in Women's and Gender Studies (2015); and election as the vice president of the Society of American Historians (2016).

Although Professor Kelley has been teaching only one term per year since 2014, she remains a pivotal and highly valued mentor of graduate students in history and American culture. Her intellectual influence is often definitive and she serves as an important cognate member on the Department of English Language and Literature committees. In terms of service, she has been a model citizen in her units. In American Culture, she joined the search in Asian/Pacific-Islander

Studies and had a definitive role in its very successful outcome. In History, she has served on promotion and tenure committees, chaired the Post-doctoral Fellowship Committee, and served on the Augmented Executive Committee during the 2016-2017 promotion season.

Last year, a conference was held in her honor at Michigan that was organized by her colleagues and students, and represented a gathering of junior and senior scholars whose work was deeply influenced by Professor Kelley.

We are very pleased to recommend the reappointment of Mary C. Kelley as the Ruth Bordin Collegiate Professor of History, American Culture, and Women's Studies, College of Literature, Science, and the Arts, effective September 1, 2017 through August 31, 2022.

Recommended by:



Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

Recommendation endorsed by:



Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to an Endowed Professorship

NAME: John Montgomery

CURRENT TITLES: Margaret and Herman Sokol Professor of Medicinal Chemistry, and Professor of Chemistry, with tenure, College of Literature, Science, and the Arts

TITLE BEING RENEWED: Margaret and Herman Sokol Professor of Medicinal Chemistry, College of Literature, Science, and the Arts

EFFECTIVE DATES: January 1, 2018 through August 31, 2022

The Dean and the Executive Committee of the College of Literature, Science, and the Arts are pleased to recommend the reappointment of John Montgomery as the Margaret and Herman Sokol Professor of Medicinal Chemistry, College of Literature, Science, and the Arts, effective January 1, 2018 through August 31, 2022.

The Margaret and Herman Sokol Professorship in Medicinal Chemistry was established by the Regents in July 2007 as a result of a generous gift from Herman Sokol. Appointments to this professorship may be up to five years and may be renewed.

During the past five years, Professor Montgomery has continued to sustain an exceptional record in research, teaching, and service. He is a leader in the discovery of new transition metal-catalyzed chemical reactions, the study of the mechanisms of these reactions, and the application of these processes to complex synthetic problems that have applications to the fields of medicinal chemistry and traditional organic chemistry. He has made major strides in these fields and continues to publish on diverse topics in the top chemistry journals worldwide. He has submitted a patent on a new class of nickel catalysts that is currently being evaluated for commercialization by chemical vendors and for applications in industry through materials transfer agreements. Several high impact publications on new topics of research in his laboratory are currently in preparation. His published papers have been cited over 4000 times, his H-index is 36, and his most cited publication has been cited over 400 times.

Professor Montgomery received a \$2 million National Institutes of Health (NIH) MIRA award (2016) in the inaugural round of funding. This new funding mechanism was originally made available only to senior investigators who rolled two or more NIGMS R01 grants into a single NIH award. Additionally, two of his National Science Foundation grants were recently renewed. Professor Montgomery has maintained continuous funding on all of his projects and has supported a research group of approximately twelve graduate students and post-doctoral fellows.

Professor Montgomery has demonstrated an unwavering commitment to education. He has consistently excelled in the largest undergraduate service courses in organic chemistry and has taught thousands of undergraduate students over the past five years in the introductory organic chemistry sequence. He consistently received excellent teaching evaluation scores, with Q2 scores ranging from 4.3-4.7 over his last five times teaching large lecture courses. He also taught an advanced

undergraduate course and received a Q2 score of 4.9. His exceptional evaluations are clear evidence of his dedication to teaching at all levels. Professor Montgomery serves on the Comprehensive Studies Program (CSP) Advisory Council (2015-present), and he is scheduled to teach a new course in fall 2017 that is geared toward CSP students who are enrolled in the challenging introductory organic chemistry course (CHEM 210).

Professor Montgomery has led several high impact initiatives at Michigan. He created and directed a Rackham Global Engagement for Doctoral Education program, which supports a graduate student exchange and research collaboration with the Institute of Chemical Research of Catalonia (ICIQ) in Tarragona, Spain. To date, 23 advanced graduate students have conducted a ten-week graduate research exchange with faculty paired with their research interests. Professor Montgomery also serves as the director and the principal investigator of the Department of Chemistry's NIH-sponsored Chemistry-Biology Interface (CBI) Training Program, bringing together faculty and graduate students from LSA, the College of Pharmacy, and the Medical School. In a key contribution of his role as the principal investigator of the CBI training program, he was the lead organizer of a major three-day career development conference in Ann Arbor (2016), which attracted a diverse group of panelists on sessions describing career opportunities in government, large and small academic positions, big pharma, agrochem, biotech, entrepreneurship, scientific consulting, law and intellectual property, and science writing, among others. Based on his exceptional record of mentoring students, Professor Montgomery received a Rackham Distinguished Graduate Mentoring Award (2017). In other service activities over the past five years, he served on the ADVANCE Advisory Board for the college, was a faculty mentor on the Leadership and Integration at Faculty Transitions (LIFT) program, and led the Department of Chemistry's effort for the 2016 NextProf event. He has chaired numerous department committees and serves on the editorial board for *Organic Reactions*, and as a faculty mentor for the 2016 NIGMS Mentoring Workshop for NewFaculty in Dallas. These efforts demonstrate an exceptional commitment to service, both nationally and locally.

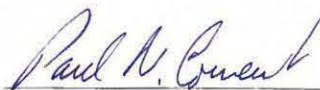
We are very pleased to recommend the reappointment of John Montgomery as the Margaret and Herman Sokol Professor of Medicinal Chemistry, College of Literature, Science, and the Arts, effective January 1, 2018 through August 31, 2022.

Recommended by:



Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

Recommendation endorsed by:



Paul N. Courant
Interim Provost and Executive Vice President
for Academic Affairs

BP

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to an Endowed Professorship

NAME: Henry L. Paulson, M.D., Ph.D.

CURRENT TITLES: Lucile Groff Chair of Neurology for Alzheimer's Disease and Related Disorders, and Professor of Neurology, with tenure, Medical School

TITLE BEING RENEWED: Lucile Groff Chair of Neurology for Alzheimer's Disease and Related Disorders, Medical School

EFFECTIVE DATES: August 1, 2017 through August 31, 2022

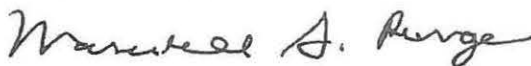
On the recommendation of David J. Fink, M.D., the Robert Brear Professor and Chair of the Department of Neurology, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the reappointment of Henry L. Paulson, M.D., Ph.D. as the Lucile Groff Chair of Neurology for Alzheimer's Disease and Related Disorders, Medical School, effective August 1, 2017 through August 31, 2022.

The Lucile Groff Chair in Neurology for Alzheimer's Disease and Related Disorders was established in December 2001 through a bequest from the estate of Mr. Cleveland Walcutt and is intended to support the activities of a faculty member whose work is focused on Alzheimer's Disease and related dementing disorders.

Dr. Paulson is an internationally renowned and widely-respected leader in the field of neurodegenerative diseases. He is an outstanding clinician and sought-after speaker. He has published 160 peer reviewed articles, and one book. Dr. Paulson's research is well-funded through the NIH. He serves as the director of the Neurodegenerative Disease Research Program, is the director of the Michigan Alzheimer's Disease Center, and is a member of the Executive Advisory Committee for the Department of Neurology. Dr. Paulson is also a member of the Instructional Track and Research Track Appointment and Promotions Committee for his department.

Dr. Paulson is a superb mentor of junior faculty and continues to be academically productive. I am pleased, therefore, to recommend the reappointment of Henry L. Paulson, M.D., Ph.D. as the Lucile Groff Chair of Neurology for Alzheimer's Disease and Related Disorders, Medical School, effective August 1, 2017 through August 31, 2022.

Recommended by:



Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Medical School

Recommendation endorsed by:



Paul N. Courant
Interim Provost and Executive Vice Dean,
President for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: Alexander D. Potts

CURRENT TITLES: Max Loehr Collegiate Professor of the History of Art, and Professor of History of Art, with tenure, College of Literature, Science, and the Arts

TITLE BEING RENEWED: Max Loehr Collegiate Professor of the History of Art, College of Literature, Science, and the Arts

EFFECTIVE DATES: September 1, 2017 through August 31, 2022

On the recommendation of the Executive Committee of the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Alexander D. Potts as the Max Loehr Collegiate Professor of the History of Art, College of Literature, Science, and the Arts, effective September 1, 2017 through August 31, 2022.

This professorship was established in the Provost Office and was named in July 2002. Max Loehr was a faculty member at the University of Michigan in the 1950s. A stipend funded from college resources will accompany this professorship. Appointments to this professorship may be up to five years and may be renewed.

Professor Potts is a scholar of great intellectual distinction, who has continued to be extraordinarily productive over the past five years. The statistics are themselves remarkable. In addition to publishing a major book, Experiments in Modern Realism: World Making, Politics and the Everyday in Postwar European and American Art (Yale University Press, 2013), Professor Potts has published sixteen single-authored articles (with three more in press) and eight essays. He has also delivered thirty-five high-profile lectures and talks in the U.S., Canada, Britain, and Germany. What is especially impressive is the breadth of his topics and his obvious reluctance to repeat himself in print or in speech. It is no wonder that he is regularly sought out to collaborate in significant publishing initiatives and to speak on panels organized by prominent individuals in the discipline. Professor Potts' writing is theoretically acute and issue-driven; the specific content ranges widely over time and includes everything from the 16th to the 21st centuries in the classical tradition with roots in antiquity. He is thus able to transcend specialist niches within the discipline. Professor Potts often writes on art historical thought itself, offering acute critiques of the works of the discipline's major theorists. He currently has several projects in the works, including another major book picturing the social in 19th-century art. Professor Potts continues to receive distinguished awards, including two terms as a member of the Institute for Advanced Study at Princeton University (2014-2015) and he was named as a Corresponding Fellow of the British Academy (2015).

Professor Potts has taught and mentored significant numbers of appreciative students at every level. He continues to introduce undergraduate students to the art of modernity in a core 200-level course. He offers as well an array of upper-level undergraduate courses, including, "Perspectives in Recent Art" – which shows him alert to international trends in art-making, not only in painting and sculpture, but also in photography, film, text-based work, performance art, and interventions in the

environment. Professor Potts has regularly advised undergraduate honors theses, sometimes several in a given year. His great gift to the graduate program has been his willingness to teach an introductory pro-seminar, required of all students entering the department's doctoral program and increasingly attended by students in cognate disciplines. Professor Potts is masterful in bringing out the complexities and subtleties of art historical methods. His E&E scores are always in the upper percentiles and, in the case of graduate seminars, his students give him the highest rankings in every category almost without exception. He is heavily in demand as a dissertation advisor. Virtually all students in the modern field invite him to sit on their committees. In the last five years, he has advised four completed dissertations, is supervising another now nearing completion, has served as a committee member for five dissertations, and has agreed to serve on eight more.

Professor Potts is a colleague who virtually always says "yes" when asked to help out. A mainstay of his department, he continues to sit on the Executive Committee (elected by the faculty) and can be counted on to attend virtually all departmental events. His generosity extends to other departments as well; he is frequently called in as a panel member, moderator, or respondent in interdisciplinary events. His service to the university is extraordinary. He has served on both the college's Divisional Committee (2008-2011) and Executive Committee (2011-2014). He now serves on the President's Advisory Committees on Public Art (appointed interim chair, fall 2016) and on University History (2016-present). He continues to sit on the Executive Committee of the UM Museum of Art, and is currently on the search committee for its new director.

For the field at large, Potts continues to evaluate scholarly articles (*Oxford Art Journal*, *Art Bulletin*, *Art History*, *History Workshop Journal* and *Historical Materialism*) and to review book manuscripts (Yale University Press, Ashgate Publishing, University of Chicago Press, University of California Press, and Museum of Modern Art, New York). He recently served on the Art History Review Committee at New York University. He regularly takes on the arduous task of vetting applications for organizations, including the Center for Advanced Study in the Visual Arts, the Stanford Humanities Center, and the ACLS. His work even extends to the public domain: he serves as juror for the Nasher Prize, honoring the work of contemporary sculptors (Nasher Sculpture Center, Dallas).

We are very pleased to recommend the reappointment of Alexander D. Potts as the Max Loehr Collegiate Professor of the History of Art, College of Literature, Science, and the Arts, effective September 1, 2017 through August 31, 2022.

Recommended by:



Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

Recommendation endorsed by:



Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to a Research Professorship

NAME: Alnawaz Rehemtulla, Ph.D.

CURRENT TITLES: Ruth Tuttle Freeman Research Professor of Radiation Oncology, Professor of Radiation Oncology, with tenure, and Professor of Radiology, without tenure, Medical School

TITLE BEING RENEWED: Ruth Tuttle Freeman Research Professor of Radiation Oncology, Medical School

EFFECTIVE DATES: September 1, 2017 through August 31, 2022

On the recommendation of Theodore S. Lawrence, M.D., Ph.D., the Isadore Lampe Professor and Chair of the Department of Radiation Oncology, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the reappointment of Alnawaz Rehemtulla, Ph.D. as the Ruth Tuttle Freeman Research Professor of Radiation Oncology, Medical School, effective September 1, 2017 through August 31, 2022.

The Ruth Tuttle Freeman Research Professorship in Radiation Oncology was established in July 2002 through a generous gift from the estate of Ruth Tuttle Freeman, and is intended to support the activities of a faculty member in the Department of Radiation Oncology whose work focuses on cancer research and treatment. The appointment period is five years and may be renewed.

Dr. Rehemtulla is an expert in the field of molecular imaging, mouse models of cancer and the discovery and development of therapeutic molecules. He contributes a high level of collaboration with colleagues in the Department of Radiation Oncology and throughout the Cancer Center. Dr. Rehemtulla serves as the co-director of the Center for Molecular Imaging, as the division director of Molecular Imaging and as the associate director of synchrotron radiation at the Comprehensive Cancer Center. His research is well-funded through the NIH, and he has published more than 200 peer-reviewed articles.

Dr. Rehemtulla continues to make practical discoveries, and is successful in moving his concepts to the clinic. I am pleased, therefore, to recommend the reappointment of Alnawaz Rehemtulla, Ph.D. as the Ruth Tuttle Freeman Research Professor of Radiation Oncology, Medical School, effective September 1, 2017 through August 31, 2022.

Recommended by:



Marshall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Recommendation endorsed by:



Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to an Endowed Professorship

NAME: Benjamin M. Segal, M.D.

CURRENT TITLES: Holtom-Garrett Family Professor of Neurology, and Professor of Neurology, with tenure, Medical School

TITLE BEING RENEWED: Holtom-Garrett Family Professor of Neurology, Medical School

EFFECTIVE DATES: September 1, 2017 through August 31, 2022

On the recommendation of David J. Fink, M.D., the Robert Brear Professor and Chair of the Department of Neurology, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the reappointment Benjamin M. Segal, M.D. as the Holtom-Garrett Professor of Neurology, Medical School, effective September 1, 2017 through August 31, 2022.

The Holtom-Garrett Family Professorship in Neurology was established in November 2006 and is intended to support the activities of a faculty member who is a leader in multiple sclerosis research, education, and clinical care initiatives. The appointment period is up to five years and may be renewed.

Dr. Segal is an internationally known and widely-respected leader in the field of multiple sclerosis. He is an outstanding clinician and sought after speaker. He is the author of more than 70 articles and holds two patents. Dr. Segal is well-funded by the NIH and through a VA Merit Review Award. He is a superb mentor of junior faculty and has built an outstanding multiple sclerosis clinical and research program at the University of Michigan.

Dr. Segal serves as the director of the Multiple Sclerosis Center and Holtom-Garrett Program in Neuroimmunology. He is a member of the Department of Neurology Executive Advisory Committee, the Training Grant Executive Committee, the Preliminary Examination Committee in the Graduate Program in Immunology, and the Instructional Track and Research Track Appointment and Promotion Committees.

Dr. Segal has continued to be extremely productive and is a strong contributor to the Department of Neurology. His appointment is well-aligned with the intent of this professorship. I am pleased, therefore, to recommend the reappointment of Benjamin A. Segal, M.D. as the Holtom-Garrett Family Professor of Neurology, Medical School, effective September 1, 2017 through August 31, 2022.

Recommended by:



Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Recommendation endorsed by:



Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to a Collegiate Professorship

NAME: Billy Tsai, Ph.D.

CURRENT TITLES: Corydon Ford Collegiate Professor, and Professor of Cell and Developmental Biology, with tenure, Medical School

TITLE BEING RENEWED: Corydon Ford Collegiate Professor, Medical School

EFFECTIVE DATES: September 1, 2017 through August 31, 2022

On the recommendation of Kristen J. Verhey, Ph.D., the A. Kent Christensen Collegiate Professor and Interim Chair of the Department of Cell and Developmental Biology, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the reappointment of Billy Tsai, Ph.D. as the Corydon Ford Collegiate Professor, Medical School, effective September 1, 2017 through August 31, 2022.

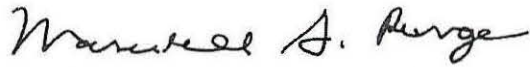
The Corydon Ford Collegiate Professorship was established in October 2012, through funds derived from the G. Carl Huber Professorship. It is intended to support a tenured faculty member in the Department of Cell and Developmental Biology with a focus on research and teaching. The appointment period is five years and may be renewed.

Dr. Tsai's laboratory has a long-standing interest in understanding the molecular basis of viral and microbial pathogenesis. They seek to clarify how the DNA tumor virus family of polyomaviruses (Pys) and the bacterial toxin cholera toxin (CT) penetrate the host endoplasmic reticulum (ER) membrane to reach the cytosol, a decisive infection step. While it is clear that Pys and CT are evolutionarily distinct toxic agents, findings from Dr. Tsai's laboratory nonetheless have revealed a remarkable similarity in their membrane penetration mechanism. Despite their obvious differences, toxins and viruses appear to hijack similar host machineries during entry. Due to the extremely interdisciplinary nature of his work that merges the virology, microbiology and cell biology fields, Dr. Tsai has published review articles in various journals, including the *Annual Review of Cell and Developmental Biology*, the *Annual Review of Microbiology* and the *Spring Harbor Press*.

Dr. Tsai is supported by two NIH R01 grants and a multi-PI R01. He is the co-director of Research for the Protein Folding Fast Forward Initiative, and is an editorial board member of the *Journal of Virology*. Dr. Tsai is also a standing member of an NIH study section.

Dr. Tsai has established himself as one of the foremost scholars in his discipline and has earned the honor for which this professorship recognizes. I am pleased, therefore, to recommend the reappointment of Billy Tsai, Ph.D. as the Corydon Ford Collegiate Professor, Medical School, effective September 1, 2017 through August 31, 2022.

Recommended by:



Marshall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Recommendation endorsed by:



Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to an Unendowed Collegiate Professorship

NAME: George Tsebelis

CURRENT TITLES: Anatol Rapoport Collegiate Professor of Political Science, and Professor of Political Science, with tenure, College of Literature, Science, and the Arts

TITLE BEING RENEWED: Anatol Rapoport Collegiate Professor of Political Science, College of Literature, Science, and the Arts

EFFECTIVE DATES: September 1, 2017 through August 31, 2022

With the endorsement of the Executive Committee of the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of George Tsebelis as the Anatol Rapoport Collegiate Professor of Political Science, College of Literature, Science, and the Arts, effective September 1, 2017 through August 31, 2022.

This professorship was established in the Provost Office and was named in September 2007. Anatol Rapoport was a faculty member at the University of Michigan from 1955 to 1970. A stipend funded from college resources accompanies this professorship. Appointments to this professorship may be up to five years and may be renewed.

Professor Tsebelis continues to be a productive and influential scholar, as well as a valuable mentor and disciplinary citizen. In the last five years, he has published a co-authored book, Reforming the European Union: Realizing the Impossible with D. Finke, T. Koenig, and S.O. Proksch, Princeton University Press, 2013, which was accepted by Cambridge University Press and Princeton University Press); co-edited a book, Legislative Institutions and Lawmaking in Latin America with E. Aleman, Oxford University Press, 2016, and published seven articles in referred journals along with chapters in edited volumes. In addition, his classic book on Veto Players just came out translated in Serbian.

Professor Tsebelis has been recognized by being inducted into the American Academy of Arts and Sciences. He received an honorary Doctorate from the University of Crete and a Kellogg Fellowship from the University of Notre Dame to study constitutional amendments. His work on constitutions has been recognized internationally. He has been invited by government institutions to speak on the constitutional revisions of Italy and Chile. He has given several key note speeches at different conferences, and his lectures have been published by or submitted to professional journals. The combination of these publications will be the basis for a book manuscript on "Constitutional Revisions in Democracies" (covering 92 countries). Professor Tsebelis' most important contribution to teaching has been the publication of two articles with students (one of which received a prize for best article on Federalism by the relevant section of the American Political Science Association).

Professor Tsebelis continues to be active in service to his department and to the profession. He serves on personnel committees, writes student recommendations, carries out colleague evaluations, serves on journal editorial boards, and serves as a referee for the National Science Foundation, as well as the John Simon Guggenheim and John D. and Catherine T. MacArthur foundations. He organized an international conference on Latin American Institutions and Policies at Michigan, which was the launching point of his co-edited book.

We are very pleased to recommend the reappointment of George Tsebelis as the Anatol Rapoport Collegiate Professor of Political Science, College of Literature, Science, and the Arts, effective September 1, 2017 through August 31, 2022.

Recommended by:



Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

Recommendation endorsed by:



Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN

Regents Communication

4

Recommendations for approval of joint or additional appointments
or transfers of regular associate or full professors and selected
academic and administrative staff

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment to a Distinguished University Professorship

NAME: Gordon L. Amidon

CURRENT TITLES: Charles R. Walgreen, Jr. Professor of Pharmacy, and Professor of Pharmaceutical Sciences, with tenure, College of Pharmacy

ADDITIONAL TITLE: William I. Higuchi Distinguished University Professor of Pharmaceutical Sciences

TERM: Period of active service

EFFECTIVE DATE: September 1, 2017

We are pleased to recommend to the appointment of Gordon L. Amidon as the William I. Higuchi Distinguished University Professor of Pharmaceutical Sciences, effective September 1, 2017.

The first Distinguished University Professorships were created in 1947 by the Board of Regents to recognize members of the faculty for exceptional achievement and reputation in their appointive fields of scholarly interest and for their superior teaching skills. Each professorship is named in honor of an eminent individual—preferably one associated with the university—in the scholar's same general field of interest. An appointment to a Distinguished University Professorship continues to be one of the most prestigious honors conferred by the university upon a member of its faculty.

Professor Amidon received his B.S. degree from the State University of New York, Buffalo (1967), and his M.A. degree in mathematics (1970) and Ph.D. in pharmaceutical chemistry (1971) from the University of Michigan. From 1971 to 1981 he was on the faculty at the University of Wisconsin. He was appointed as a professor of pharmaceuticals at the University of Michigan in 1983 and was appointed as the Charles R. Walgreen, Jr. Professor of Pharmacy in 1994.

Professor Amidon is internationally known for his research in the field of drug absorption, transport phenomena, solubility and dissolution, and prodrugs. Professor Amidon is the leading biopharmaceutical scientist in the world today. His special expertise is in oral biopharmaceutics and drug absorption mechanism from delivery systems, both immediate release and controlled release. His scientific accomplishments have contributed to the pharmaceutical industry drug product development as well as regulatory standards for pharmaceutical products worldwide. His oral drug absorption mechanism work has led to modernizing of regulatory standards. He developed a Biopharmaceutics Classification System with the Food and Drug Administration, impacting bioequivalence standards worldwide. Among his many achievements, he was the first scientist to characterize the mechanisms for the absorption of metabolized medications across membranes. He also identified the intestinal mucosal cell activating enzyme, opening the way for the development of more efficiently absorbed anti-viral medications. He is the program director for a large multi-investigator and multi-disciplinary FDA-funded research project for developing innovative new scientific regulatory standards for oral products, an undertaking that brings together specialists in computational fluid dynamics, chemical reactor engineering, mathematical/statistical modeling, clinical gastroenterology, as well as pharmaceutical science. This

project will modernize, improve, and make less expensive the implementation of worldwide pharmaceutical product quality standards to ensure the safety and efficacy of pharmaceutical products.

Professor Amidon has published extensively in journals, with over 350 published papers and 370 abstracts. He has contributed chapters to over thirty books and monographs, is co-editor of eight books, and holds eighteen US patents. He has received numerous awards including best paper awards in the *Journal of Pharmaceutical Sciences* and *Pharmaceutical Research* and the Scheele Award of the Swedish Academy of Pharmaceutical Sciences for outstanding contributions to the field of oral drug delivery and biopharmaceutics. He has received an honorary degree from the University of Uppsala; the Founders Award of the Controlled Release Society; the Volwiler Award of the American Association of Colleges of Pharmacy; the AAPS Distinguished Pharmaceutical Scientist Award; the International Pharmaceutical Federation Distinguished Pharmaceutical Scientist Award; the Alexander von Humboldt Research Award; and the Japan Society for the Promotion of Science Fellowship Award. He served as president of the American Association of Pharmaceutical Sciences in 1998, and is editor of the American Chemical Society Journal, *Molecular Pharmaceutics*.

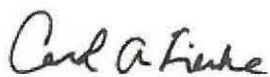
Professor Amidon has been an outstanding mentor to the more than 80 doctoral and post-doctoral students performing research in his laboratory. Many have gone on to careers in academia, and others have chosen careers in industry. His mentorship extends to the many visiting scholars from around the world that he has welcomed into his laboratory.

As he assumes the Distinguished University Professorship, Professor Amidon wishes to be named the William I. Higuchi Distinguished University Professor of Pharmaceutical Sciences.

Professor William I. Higuchi was a professor of pharmaceutical science at the University of Michigan from 1961 to 1981. He is a pioneer in the application of physical science to drug formulation and has had a profound impact on the development of the pharmaceutical sciences. He has received numerous international awards and in 2013 received an honorary degree from the University of Michigan.

The appointment of Gordon L. Amidon as the William I. Higuchi Distinguished University Professor of Pharmaceutical Sciences, effective September 1, 2017, recognizes his extensive and outstanding scholarly achievements, his commitment to excellence in education for his students, and his extensive contributions to the University of Michigan and beyond. We are delighted to make this recommendation.

RECOMMENDED BY:



Carol A. Fierke
Dean, Horace H. Rackham Graduate School,
Vice Provost for Academic Affairs
and Chair, Advisory Committee on
Distinguished University Professorships

RECOMMENDATION ENDORSED BY:



Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment to a Distinguished University Professorship

NAME: Charles L. Brooks III

CURRENT TITLES: Warner-Lambert/Parke-Davis Professor of Chemistry, Professor of Chemistry, with tenure, and Professor of Biophysics, with tenure, College of Literature, Science, and the Arts

ADDITIONAL TITLE: Cyrus Levinthal Distinguished University Professor of Chemistry and Biophysics

TERM: Period of active service

EFFECTIVE DATE: September 1, 2017

We are pleased to recommend to the appointment of Charles L. Brooks III as the Cyrus Levinthal Distinguished University Professor of Chemistry, effective September 1, 2017.

The first Distinguished University Professorships were created in 1947 by the Board of Regents to recognize members of the faculty for exceptional achievement and reputation in their appointive fields of scholarly interest and for their superior teaching skills. Each professorship is named in honor of an eminent individual—preferably one associated with the university—in the scholar's same general field of interest. An appointment to a Distinguished University Professorship continues to be one of the most prestigious honors conferred by the university upon a member of its faculty.

Professor Brooks earned his B.S. in chemistry and physics from Alma College, and his Ph.D. in physical chemistry from Purdue University in 1982. After working as a post-doctoral fellow at Harvard University, in 1985 he joined Carnegie-Mellon University as an assistant professor of chemistry, where he was promoted to the rank of professor. In 1994 he was appointed as a professor of molecular biology at The Scripps Research Institute. In 2008 he joined the University of Michigan and was appointed as the Warner-Lambert/Parke-Davis Professor of Chemistry and Professor of Biophysics. He is currently the director of the enhanced program in Biophysics, which was born as an evolution of the interdisciplinary program in biophysics that was established in 1949 and is one of the first such programs in the world.

Professor Brooks is widely recognized as a pioneer in the fields of theoretical and computational chemistry and biophysics. Through the application of statistical mechanics, quantum chemistry, and computational methods to chemically- and physically-oriented problems in biology, he has made ground-breaking discoveries in research that span a broad range of topics. The spectrum of his research includes the processes through which proteins are assembled and folded to acquire a three-dimensional structure that is biologically functional; the processes that protein shells of viruses undergo during the viral life cycle, including the self-assembly into icosahedral nanostructures; the structure and dynamics of RNA in cellular processes; and the modeling of the dynamics and fabrication of complex small molecule biological assemblies. In addition, while a post-doctoral fellow at Harvard, he helped develop the first computational software for modeling and simulating molecular mechanics. The CHARMM program is now the most widely used software for bio-molecular simulation, and Professor Brooks continues to oversee its development and support and to advance new methods for using high performance computing

on large parallel and distributed supercomputers to model molecular dynamics. By making available these publicly-available tools, he has enabled and inspired the scientific community and has catalyzed the advances in the physical understanding of bio-molecular behavior. Professor Brooks has published more than 350 articles in leading scientific journals, and is co-author of Proteins: A Theoretical Perspective of Dynamics, Structure and Thermodynamics (Wiley Interscience, 1988).

For his scientific accomplishments, Professor Brooks has been appointed as a fellow to the American Association for the Advancement of Science, the Royal Society of Chemistry, and the Biophysical Society. He has received the Protein Society's Hans Neurath Award for his contributions of unusual merit to basic research in protein science, and the Gilda Loew Memorial Award from the International Society of Quantum Biology and Pharmacology. He has been recognized with the Computerworld Smithsonian Award for high performance computing and a permanent exhibit in the Smithsonian.

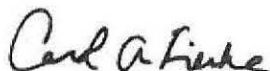
Professor Brooks is an exceptional teacher of undergraduates and has been an exemplary advisor and mentor to over one hundred graduate students and post-doctoral fellows. Former students hold academic positions across the United States, and others have made careers in the software and the pharmaceutical industries. His service includes membership on NSF and NIH review panels, an advisor to the National Research Council on supercomputing resources and the current President of the Protein Society.

As he assumes the Distinguished University Professorship, Professor Brooks wishes to be named the Cyrus Levinthal Distinguished University Professor of Chemistry and Biophysics.

Cyrus Levinthal (1922 – 1990), who began his academic career at the University of Michigan, was among a group of eminent scientists who in the 1950s defined the new field of biophysics. He moved to MIT in 1957, and joined Columbia University in 1969 as founding chair of biological sciences. He made significant discoveries relating to the mechanisms of DNA replication and virus architecture and function, and was a pioneer in developing graphical visualization of protein structure to understand the folding of proteins and the properties that arise through their mis-folding. Professor Brooks' present research builds on these efforts to develop software and models to study protein and nucleic acid structure, dynamics, and folding and to achieve rapid computational modeling of biological systems.

The appointment of Charles L. Brooks III as the Cyrus Levinthal Distinguished University Professor of Chemistry and Biophysics, effective September 1, 2017, recognizes his extensive and outstanding scholarly achievements, his commitment to excellence in education for his students, and his extensive contributions to the University of Michigan and beyond. We are delighted to make this recommendation.

RECOMMENDED BY:



Carol A. Fierke
Dean, Horace H. Rackham Graduate School,
Vice Provost for Academic Affairs
and Chair, Advisory Committee on
Distinguished University Professorships

RECOMMENDATION ENDORSED BY:



Paul N. Courant
Interim Provost and Executive Vice President
for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment to a Distinguished University Professorship

NAME: John M. Carethers, M.D.

CURRENT TITLES: John G. Searle Professor of Internal Medicine, Chair, Department of Internal Medicine, Professor of Internal Medicine, with tenure, and Professor of Human Genetics, without tenure, Medical School

ADDITIONAL TITLE: C. Richard Boland Distinguished University Professor of Internal Medicine and Human Genetics

TERM: Period of active service

EFFECTIVE DATE: September 1, 2017

We are pleased to recommend to the appointment of John M. Carethers, M.D. as the C. Richard Boland Distinguished University Professor of Internal Medicine and Human Genetics, effective September 1, 2017.

The first Distinguished University Professorships were created in 1947 by the Board of Regents to recognize members of the faculty for exceptional achievement and reputation in their appointive fields of scholarly interest and for their superior teaching skills. Each professorship is named in honor of an eminent individual—preferably one associated with the university—in the scholar's same general field of interest. An appointment to a Distinguished University Professorship continues to be one of the most prestigious honors conferred by the university upon a member of its faculty.

Dr. Carethers received his B.Sc. in biological sciences from Wayne State University and earned his M.D. from Wayne State University School of Medicine in 1989. He completed an internship and residency in internal medicine at the Massachusetts General Hospital, and a fellowship in gastroenterology at the University of Michigan Hospitals. In 1995, he was appointed as an assistant professor of medicine at the University of California, San Diego, and was promoted to professor in 2005. In 2009, Dr. Carethers joined the University of Michigan as the chair of the Department of Internal Medicine, professor of internal medicine, with tenure, and the John G. Searle Professor of Internal Medicine. In 2015, he was appointed as a professor of human genetics.

Dr. Carethers is internationally recognized as a leading researcher in the field of colorectal cancer genetics. His laboratory was among the first to demonstrate the involvement of BMP and activin signaling pathways in the pathogenesis of colorectal cancer. His research of the DNA mismatch repair system demonstrated how this effectuates chemotherapy for colorectal cancer patients as well as how it repairs specific mutations within DNA. His laboratory also demonstrated a causal link between DNA mismatch repair dysfunction and inflammation, and how this may contribute towards racial disparities for colorectal cancer. His research has generated more than 200 publications. He completed a two-year appointment on the National Commission for Digestive Diseases. For his pioneering work, Dr. Carethers has been elected to the American Society for Clinical Investigation, the American Association of Physicians, and American Academy of Arts and Sciences, the American Association for the Advancement of Sciences, and the National Academy of Medicine. Dr. Carethers has held or holds

leadership positions in the American Gastroenterological Association, the American Association for Cancer Research, and the American Association of Physicians.

Dr. Carethers is an outstanding mentor who in 2017 received the American Gastroenterological Association's Distinguished Mentor Award. In addition to teaching medical students, he has advised nearly sixty doctoral students and post-doctoral fellows. He has been an inspiring mentor and role model to aspiring minority scientists, and co-directed an NIH-funded Minority Serving Institution-Comprehensive Cancer Center Partnership.

As he assumes the Distinguished University Professorship, Dr. Carethers wishes to be named the C. Richard Boland Distinguished University Professor of Internal Medicine and Human Genetics.

C. Richard Boland received his M.D. degree from Yale, did his internship at St. Francis Hospital in Connecticut, and completed a residency in internal medicine at the Public Health Service Hospital in San Francisco. He completed his gastroenterology fellowship at UCSF. After joining the UCSF faculty, he was later recruited to the University of Michigan where he developed a genetic approach to solving his own family's cancer syndrome. After 11 years on the University of Michigan faculty, Dr. Boland became the chief of gastroenterology at UCSD, then later the chief of gastroenterology at Baylor University Medical Center in Dallas, Texas. His lab did path-breaking research on defective DNA mismatch repair and the genetics of colorectal disease. Dr. Boland was awarded the Beaumont Prize and the Julius Friedenwald Medal from the American Gastroenterological Association (AGA) and is a past president of the AGA.

The appointment of John M. Carethers, M.D. as the C. Richard Boland Distinguished University Professor of Internal Medicine and Human Genetics, effective September 1, 2017, recognizes his extensive and outstanding scholarly achievements, his commitment to excellence in education for his students, and his extensive contributions to the University of Michigan and beyond. We are delighted to make this recommendation.

RECOMMENDED BY:



Carol A. Fierke
Dean, Horace H. Rackham Graduate School,
Vice Provost for Academic Affairs
and Chair, Advisory Committee on
Distinguished University Professorships

RECOMMENDATION ENDORSED BY:



Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment to a Distinguished University Professorship

NAME: Mark D. Hunter

CURRENT TITLES: Henry A. Gleason Collegiate Professor of Ecology and Evolutionary Biology, Professor of Ecology and Evolutionary Biology, with tenure, College of Literature, Science, and the Arts, and Professor of Natural Resources and Environment, without tenure, School of Natural Resources and Environment

RECOMMENDED TITLES: Earl E. Werner Distinguished University Professor of Ecology and Evolutionary Biology, Professor of Ecology and Evolutionary Biology, with tenure, College of Literature, Science, and the Arts, and Professor of Natural Resources and Environment, without tenure, School of Natural Resources and Environment

TERM: Period of active service

EFFECTIVE DATE: September 1, 2017

We are pleased to recommend the appointment of Mark D. Hunter as the Earl E. Werner Distinguished University Professor of Ecology and Evolutionary Biology, effective September 1, 2017.

The first Distinguished University Professorships were created in 1947 by the Board of Regents to recognize members of the faculty for exceptional achievement and reputation in their appointive fields of scholarly interest and for their superior teaching skills. Each professorship is named in honor of an eminent individual—preferably one associated with the university—in the scholar's same general field of interest. An appointment to a Distinguished University Professorship continues to be one of the most prestigious honors conferred by the university upon a member of its faculty.

Mark D. Hunter received his B.A. and M.A. from the University of Oxford in 1984, and his D.Phil. in 1988. He completed a NATO Fellowship at Pennsylvania State University and a Natural Sciences and Engineering Research Council of Canada (NSERC) Fellowship at Laval University before joining the faculty at the University of Georgia from 1995 until 2006. In 2006, he joined the University of Michigan as a professor of ecology and evolutionary biology and natural resources and environment. In 2010, he was appointed as the Henry A. Gleason Collegiate Professor of Ecology and Evolutionary Biology.

Professor Hunter is a brilliantly innovative ecological scientist whose fundamental contributions have re-conceptualized and integrated two bodies of research: population and community ecology and ecosystem ecology. Through his far-reaching and widely influential research that examines how plant-insect interactions shape ecosystem functioning, he has demonstrated the role of plant chemistry in linking animal population dynamics with ecosystem processes. Among his many contributions include a comprehensive theory for the evolution of plant defense systems that has great significance for control of insect pests and the conservation of endangered species. He has demonstrated how genetic diversity in plant chemistry maintains nutrients in soils and streams, and how the loss of this diversity leads to declines in soil fertility and forest productivity.

Professor Hunter is an exceptionally influential scientist who has produced dozens of articles in leading journals. He has written or edited six books, including The Phytochemical Landscape: Linking Trophic Interactions and Nutrient Dynamics (Princeton, 2016), a highly influential work that confirmed his international reputation as a leading thinker in fundamental ecological research. He has received numerous grants and prestigious awards, including the National Science Foundation's Opportunities for Promoting Understanding through Synthesis grant for evolutionary biology. In 2014, he was elected a lifetime fellow of the Ecological Society of America.

Professor Hunter is an exceptional teacher and an extraordinarily impactful research mentor of both undergraduate and graduate students. He received the Rackham Master's Mentoring Award in 2013. He is passionate about broadening participation in science, founding the landmark Frontiers Master's Program in the Department of Ecology and Evolutionary Biology to increase participation of underrepresented students. For his exceptional contributions to diversity, he received the Imes and Moore Faculty Award from the College of Literature, Science, and the Arts in 2010.

As he assumes the Distinguished University Professorship, Professor Hunter wishes to be named the Earl E. Werner Distinguished University Professor of Ecology and Evolutionary Biology.

Earl Werner received his B.A. from Columbia University in 1966 and his Ph.D. from Michigan State University in 1972. After serving on the faculties of the University of Iowa and Michigan State University, he joined the University of Michigan in 1986, retiring in 2014. Professor Werner has made seminal contributions to ecological science throughout his career, pioneering the study of changes in prey behavior as a response to predation risk, and the impacts of this behavioral change on population dynamics. His groundbreaking work is particularly salient to that of Professor Hunter.

The appointment of Mark D. Hunter as the Earl E. Werner Distinguished University Professor of Ecology and Evolutionary Biology, effective September 1, 2017, recognizes his extensive and outstanding scholarly achievements, his commitment to excellence in education for his students, and his extensive contributions to the University of Michigan and beyond. We are delighted to make this recommendation.

RECOMMENDED BY:



Carol A. Fierke
Dean, Horace H. Rackham Graduate School,
Vice Provost for Academic Affairs
and Chair, Advisory Committee on
Distinguished University Professorships

RECOMMENDATION ENDORSED BY:



Paul N. Courant
Interim Provost and Executive Vice President
for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment to a Distinguished University Professorship

NAME: Martin E. Katz

CURRENT TITLES: Earl V. Moore Collegiate Professor of Music, and Professor of Music, with tenure, School of Music, Theatre & Dance

ADDITIONAL TITLE: Gwendolyn Koldofsky Distinguished University Professor of Music

TERM: Period of active service

EFFECTIVE DATE: September 1, 2017

We are pleased to recommend to the appointment of Martin E. Katz as the Gwendolyn Koldofsky Distinguished University Professor of Music, effective September 1, 2017.

The first Distinguished University Professorships were created in 1947 by the Board of Regents to recognize members of the faculty for exceptional achievement and reputation in their appointive fields of scholarly interest and for their superior teaching skills. Each professorship is named in honor of an eminent individual—preferably one associated with the university—in the scholar's same general field of interest. An appointment to a Distinguished University Professorship continues to be one of the most prestigious honors conferred by the university upon a member of its faculty.

Professor Katz earned his B.M. in music in 1966 from the University of Southern California, where he studied piano and the specialized field of accompanying vocal soloists, and had the unique opportunity of accompanying master classes and lessons of luminary musicians such as Jascha Heifetz and Gregor Piatigorsky. He served with the United States Army Band and Chorus in Washington, DC, where he was piano soloist and accompanist from 1966 to 1969. He was an adjunct associate professor at Westminster Choir College and a visiting professor at the University of Maryland, College Park, before joining the University of Michigan's School of Music, Theatre, & Dance as a professor of music (collaborative piano) in 1983.

Professor Katz is an internationally renowned chamber and *lied* pianist and teacher who has had a profound influence on music performance and education the world over. He is the world's leading collaborative pianist, a specialized area of performance where the pianist works in partnership with vocalists and other instrumentalists. He has performed more than fifty-five times in Carnegie Hall and has made frequent appearances on leading stages across the globe, including Hill Auditorium for the University Musical Society. He has been sought out to accompany the most renowned singing artists of our time, including Cecilia Bartoli, Karita Mattila, David Daniels, Marilyn Horne, Frederica von Stade, Kathleen Battle, Samuel Ramey, Kiri Te Kanawa, Grace Bumbry, Jose Carreras, Renata Tebaldi, and has made many lauded recordings with these artists that are part of the core collections of major record labels. He has written The Complete Collaborator: The Pianist as Partner (Oxford, 2009), which is the standard guide for singers and musicians who partner with pianists, and which has been translated into other languages including Japanese and Mandarin. Professor Katz also conducts, partnering soloists on the podium with orchestras in Washington DC, Houston, and elsewhere. He has edited operas by Rossini and Handel for performance by the Houston Grand Opera, the National Opera in Ottawa, and the

Metropolitan Opera in New York, and has led opera productions for the BBC, Tokyo's NHK broadcasting organization, and San Francisco's Merola Opera Program. He also has conducted over thirty productions for the School of Music, Theatre, & Dance.

Professor Katz is a beloved teacher who has shaped many graduate students with his incomparable pianistic and musical knowledge. His former doctor of musical arts students teach at leading schools of music and are professionals at leading companies such as the Paris Conservatoire, the Berlin Opera, and the Chicago Lyric Opera. Notwithstanding his heavy performance and teaching schedule, he also performs faculty recitals with his colleagues and curates a new series of art song performance for UMS.

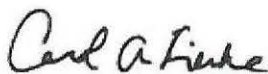
For his extraordinary accomplishments as a performer and teacher, *Musical America*, the oldest American magazine on classical music, created a special category for its annual acclamations and named him "Accompanist of the Year" in 1988. He has been honored by being appointed as an adjunct professor of music by Finland's Sibelius Academy, and is a regular conductor and guest teacher at the New National Theatre, Tokyo. In recognition of his distinguished career, he has received honorary doctorates from the University of Southern California, Shenandoah University, and Westminster Choir College. In 2014, the University of Michigan recognized his contributions to artistic performance, teaching, and service by presenting him with the Distinguished Faculty Achievement Award.

As he assumes the Distinguished University Professorship, Professor Katz wishes to be named the Gwendolyn Koldofsky Distinguished University Professor of Music.

Gwendolyn Koldofsky (1906 – 1998) was a highly accomplished pianist and musician who joined the music faculty of the University of Southern California in 1945 where she created and chaired the pioneering program in accompanying and chamber music. Not only a master educator, she was a distinguished accompanist for singers who included Lotte Lehmann, Jan Peerce, Hermann Prey, and Marilyn Horne. Professor Katz was a student of Gwendolyn Koldofsky, who he considers to have been the cornerstone of the development of his professional life.

The appointment of Martin E. Katz as the Gwendolyn Koldofsky Distinguished University Professor of Music, effective September 1, 2017, recognizes his extensive and outstanding scholarly achievements, his commitment to excellence in education for his students, and his extensive contributions to the University of Michigan and beyond. We are delighted to make this recommendation.

RECOMMENDED BY:



Carol A. Fierke
Dean, Horace H. Rackham Graduate School,
Vice Provost for Academic Affairs
and Chair, Advisory Committee on
Distinguished University Professorships

RECOMMENDATION ENDORSED BY:



Paul N. Courant
Interim Provost and Executive Vice President
for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment to a Distinguished University Professorship

NAME: Sidonie A. Smith

CURRENT TITLES: Mary Fair Croushore Professor, Director, Humanities Institute, Professor of English Language and Literature, with tenure, and Professor of Women's Studies, with tenure, College of Literature Science, and the Arts

ADDITIONAL TITLE: Lorna G. Goodison Distinguished University Professor of English and Women's Studies

TERM: Period of active service

EFFECTIVE DATE: September 1, 2017

We are pleased to recommend to the appointment of Sidonie A. Smith as the Lorna G. Goodison Distinguished University Professor of English and Women's Studies, effective September 1, 2017.

The first Distinguished University Professorships were created in 1947 by the Board of Regents to recognize members of the faculty for exceptional achievement and reputation in their appointive fields of scholarly interest and for their superior teaching skills. Each professorship is named in honor of an eminent individual—preferably one associated with the university—in the scholar's same general field of interest. An appointment to a Distinguished University Professorship continues to be one of the most prestigious honors conferred by the university upon a member of its faculty.

Professor Smith earned her B.A. and M.A. in English at the University of Michigan and her Ph.D. in English literature from Case Western Reserve University. She taught at the University of Arizona and in 1983 joined the State University of New York at Binghamton where she rose to the rank of professor of English, comparative literature, and women's studies. In 1996, she joined the University of Michigan as a professor of English and women's studies and in 2001 was appointed as the Martha Guernsey Colby Collegiate Professor of English and women's studies. In 2012, she was appointed as the Mary Fair Croushore Professor and the director of the Humanities Institute.

Professor Smith's research and writing focus on the intersection of the poetics and politics of autobiographical acts and practices and feminist theory. She has pioneered a field of literary study, that of "life writing," or the study of the heterogeneous genres that emerge as people tell stories of themselves and of others. She is the author of four books that have developed the scholarship of autobiography, including A Poetics of Women's Autobiography: Marginality and the Fictions of Self-Representation (1987); Subjectivity, Identity, and the Body: Women's Autobiographical Practices in the Twentieth Century (1993); and Moving Lives: Women's Twentieth Century Travel Narratives (2001). In addition to dozens of articles, she has published three co-authored books, including Reading Autobiography: A Guide for Interpreting Life Narratives (2001, 2010), which is recognized as the essential guide for autobiography studies, and Human Rights and Narrated Lives: The Ethics of Recognition (2004). She has co-edited six collections of essays that have ignited interest in such issues as the de/colonization of the autobiographical subject, the everyday uses of autobiography, and the textual-visual interfaces of

practices of life writing in the arts. She also co-edited two anthologies, one on works of 19th century women's life writing and the other on indigenous writing in Australia.

Professor Smith has received Fulbright and Rockefeller Fellowships, and has held scholarly visitorships at the University of Queensland, the University of Toronto, the Rockefeller Foundation Center in Bellagio, the University of Canterbury (New Zealand), and elsewhere. In 2010, Professor Smith served as the president of the Modern Language Association, the principle professional association for scholars of language and literature which includes some 30,000 scholars from around the world. In this role, she articulated the pressing challenges for the humanities to respond to new opportunities for teaching and scholarship in the twenty-first century. She was a persuasive advocate for a vision of a humanistic doctoral education that is more expansive and networked in its forms of scholarship, more diverse in its fields of study, and more engaged with the public. During her presidency, she spearheaded conversations about concrete changes to doctoral programs, including a deeper engagement with technology and new forms for the dissertation. Her effort culminated in the inspiring and influential book Manifesto for the Humanities: Transforming Doctoral Education in Good Enough Times (2016). She now lectures and consults broadly on initiatives in transformation at universities across North America.

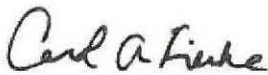
Professor Smith is a passionate teacher and a generous mentor of graduate students, chairing or serving on nearly forty doctoral dissertations. She is an inspiring teacher of undergraduates in English and women's studies. She is also an outstanding academic administrator who, in addition to her current position as director of the Humanities Institute, has served as the chair of the Department of English and director of Women's Studies. In 2015, the University of Michigan recognized her extraordinary contributions in research, teaching, and service by presenting her with the Distinguished Faculty Achievement Award.

As she assumes the Distinguished University Professorship, Professor Smith wishes to be named the Lorna G. Goodison Distinguished University Professor of English and Women's Studies.

Lorna Goodison is emerita professor of English and Afroamerican and African studies at the University of Michigan. She is an internationally recognized poet from Jamaica who has published eight books of poetry and two collections of short stories. In 2013, she received Jamaica's Order of Distinction for services to literature. Professor Goodison retired in 2014.

The appointment of Sidonie A. Smith as the Lorna G. Goodison Distinguished University Professor of English and Women's Studies, effective September 1, 2017, recognizes her extensive and outstanding scholarly achievements, her commitment to excellence in education for her students, and her extensive contributions to the University of Michigan and beyond. We are delighted to make this recommendation.

RECOMMENDED BY:



Carol A. Fierke
Dean, Horace H. Rackham Graduate School,
Vice Provost for Academic Affairs
and Chair, Advisory Committee on
Distinguished University Professorships

RECOMMENDATION ENDORSED BY:



Paul N. Courant
Interim Provost and Executive Vice President
for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment to a Distinguished University Professorship

NAME: Ralph T. Yang

CURRENT TITLES: Dwight F. Benton Professor of Chemical Engineering, and Professor of Chemical Engineering, with tenure, College of Engineering

ADDITIONAL TITLE: John B. Fenn Distinguished University Professor of Engineering

TERM: Period of active service

EFFECTIVE DATE: September 1, 2017

We are pleased to recommend to the appointment of Ralph T. Yang as the John B. Fenn Distinguished University Professor of Engineering, effective September 1, 2017.

The first Distinguished University Professorships were created in 1947 by the Board of Regents to recognize members of the faculty for exceptional achievement and reputation in their appointive fields of scholarly interest and for their superior teaching skills. Each professorship is named in honor of an eminent individual—preferably one associated with the university—in the scholar's same general field of interest. An appointment to a Distinguished University Professorship continues to be one of the most prestigious honors conferred by the university upon a member of its faculty.

Professor Yang earned his B.S. in chemical engineering from National Taiwan University, and his M.S. and Ph.D. in chemical engineering from Yale University in 1968 and 1971, respectively. After working at Brookhaven National Laboratory, he joined the State University of New York at Buffalo as an associate professor of chemical engineering in 1978. He was promoted to professor in 1982 and served as the chair of Chemical Engineering from 1989-1995, while he was appointed as the Praxair Professor in 1993. In 1995, he joined the University of Michigan's Department of Chemical Engineering as a professor and department chair. He served as the department chair from 1995 to 2000 and in 2002 was appointed as the Dwight F. Benton Professor of Chemical Engineering in the College of Engineering.

Professor Yang's research is centered around phenomena on solid surfaces and their new applications, and is internationally known as the leading academic expert in gas adsorption science and engineering. He has made many fundamental contributions that have had enormous impact. His main research area is the theory, methods and materials for the separation of gases, particularly separations by adsorption, but his work is far-reaching and extends to carbon materials, particularly gas-carbon reactions, and environmental catalysis, where his research has had profound significance. His research and writing have educated a generation of chemical engineers and scientists worldwide. In addition to two books that are standard texts in their field, Gas Separation by Adsorption Processes, (London, 1987) and Adsorbents: Fundamentals and Applications, (New Jersey, 2003), he and his students have published 420 journal papers in adsorption and related areas. He is also the holder of 33 U.S. patents.

For his research accomplishments, he has been elected to the National Academy of Engineering (2005), Academia Sinica (Taiwan, 2008) and, as a foreign member, to the Chinese Academy of Engineering (2015). He has been honored by the highest awards in his research fields, including three awards from the

American Institute of Chemical Engineers (AIChE): the William H. Walker Award for Excellence in Contribution to Chemical Engineering Literature, the Institute Award for Excellence in Industrial Gases Technology, and the AIChE Separations Division's Gerhold Award. The American Chemical Society (ACS) has honored him with the ACS Award in Separations Science and Technology (2003), and the American Carbon Society awarded him with the triennial SGL Carbon Award for the "Most Significant Overall Contributions to Science or Technology of Carbon Materials." In 2007, the University of Michigan recognized his extraordinary contributions in research, teaching, and service by presenting him with the Distinguished Faculty Achievement Award.

Professor Yang is an exceptional teacher. He also is an inspirational advisor and mentor to his nearly forty doctoral students and to the more than thirty post-doctoral fellows and visiting scholars who have worked under his supervision, many of whom now hold leading positions at top engineering programs across the US.

As he assumes the Distinguished University Professorship, Professor Yang wishes to be named the John B. Fenn Distinguished University Professor of Engineering.

John B. Fenn (1917 – 2010) was a distinguished analytic chemist who won the Nobel Prize in chemistry (2002) for his invention of electrospray ionization mass spectroscopy. He received his Ph.D. from Yale in 1940, then was on the faculty at Princeton from 1952 to 1967. He returned to Yale to join the Chemical Engineering Department where he was Professor Yang's Ph.D. advisor. Professor Fenn retired in 1987.

The appointment of Ralph T. Yang as the John B. Fenn Distinguished University Professor of Engineering, effective September 1, 2017, recognizes his extensive and outstanding scholarly achievements, his commitment to excellence in education for his students, and his extensive contributions to the University of Michigan and beyond. We are delighted to make this recommendation.

RECOMMENDED BY:



Carol A. Fierke
Dean, Horace H. Rackham Graduate School,
Vice Provost for Academic Affairs
and Chair, Advisory Committee on
Distinguished University Professorships

RECOMMENDATION ENDORSED BY:



Paul N. Courant
Interim Provost and Executive Vice President
for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment to a Collegiate Professorship

NAME: Ellen M. Arruda

CURRENT TITLES: Professor of Mechanical Engineering, with tenure, Professor of Macromolecular Science and Engineering, without tenure, College of Engineering, and Professor of Biomedical Engineering, without tenure, College of Engineering and Medical School

ADDITIONAL TITLE: Maria Comninou Collegiate Professor of Mechanical Engineering, College of Engineering

TERM: Five Years, Renewable

EFFECTIVE DATES: May 1, 2017 through April 30, 2022

The dean and the Executive Committee of the College of Engineering are pleased to recommend the appointment of Ellen M. Arruda as the Maria Comninou Collegiate Professor of Mechanical Engineering, College of Engineering, for a five-year renewable term, effective May 1, 2017 through April 30, 2022.

The Maria Comninou Collegiate Professorship was established by the Regents in April 2017 to honor Maria Comninou, a former faculty member of the college. The professorship is funded by the College of Engineering. Appointments to this professorship may be up to five years and may be renewed.

Professor Arruda received her B.S. (with honors) in engineering science and her M.S. in engineering mechanics from the Pennsylvania State University in 1985 and 1988, respectively. She received her Ph.D. in mechanical engineering in 1992 from the Massachusetts Institute of Technology. Following graduation, Professor Arruda was appointed as an assistant professor at the University of Michigan. She was promoted to associate professor in 1999 and to professor in 2005. She also currently serves as the co-director for the Exercise and Sport Science Initiative.

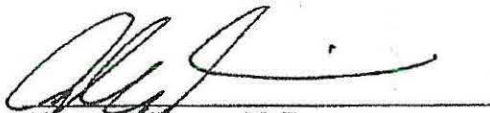
Professor Arruda teaches and conducts research in the areas of theoretical and experimental mechanics of macromolecular materials, including polymers, elastomers, composites, soft tissues and proteins, and in tissue engineering of soft tissues and tissue interfaces. Her research programs include experimental characterization and analytical and computational modeling of soft materials, including native and engineered tissues. Her interests in tissue engineering include scaffoldless methods using primary and mesenchymal cell sources, tissue engineering of tissue interfaces such as the myotendinous junction, and enthesis and multi-phasic tissue

engineering. Her polymer mechanics work has focused on the mechanics of these highly strain rate and temperature dependent materials with emphasis on the relationships among the structures at various length scales to the deformation mechanisms of those structures to predict the mechanical responses.

Professor Arruda has published nearly 100 papers in scientific journals with more in press or under review. She has chaired 14 Ph.D. committees with another six in progress. Professor Arruda is a fellow of the American Society of Mechanical Engineers, the American Academy of Mechanics, and the Society of Engineering Science. She is a member of the National Academy of Engineering (class of 2017). She is currently the president of the American Academy of Mechanics.

Professor Arruda's academic achievements fully merit her appointment. We are pleased to recommend the appointment of Ellen M. Arruda as the Maria Comninou Collegiate Professor of Mechanical Engineering, College of Engineering, for a five-year renewable term, effective May 1, 2017 through April 30, 2022.

RECOMMENDED BY:

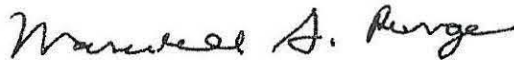


Alec D. Galfimore, Ph.D.
Robert J. Vlasic Dean of Engineering
College of Engineering

RECOMMENDATION ENDORSED BY:



Paul N. Courant
Interim Provost and Executive Vice President
for Academic Affairs



Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Academic Administrative Appointment for a Faculty Member

NAME: Valeria M. Bertacco

CURRENT TITLES: Arthur F. Thurnau Professor, and Professor of Electrical Engineering and Computer Sciences, with tenure, College of Engineering

ADDITIONAL TITLE: Associate Dean for Academic Programs and Initiatives, Horace H. Rackham School of Graduate Studies

EFFECTIVE DATES: June 1, 2017 through June 30, 2020

We are extremely pleased to recommend the appointment of Valeria M. Bertacco as associate dean for academic programs and initiatives, Horace H. Rackham Graduate School Studies, effective June 1, 2017 through June 30, 2020.

Valeria M. Bertacco earned a Laurea with Honors from Università di Padova, Italy in 1995, her M.S. from Stanford University in 1998 and her Ph.D. degree at Stanford University in 2003. She joined the faculty at the University of Michigan in 2003 as an assistant professor in the Department of Electrical Engineering and Computer Science. She was promoted to associate professor, with tenure, in 2009 and to the rank of professor in 2014. In July 2017, she was awarded an Arthur F. Thurnau Professorship, which recognizes faculty for outstanding contributions to undergraduate education.

Professor Bertacco has a broad and extensive track record of service. Professor Bertacco's outreach to less developed countries is impressive, as evidenced by her semester spent in Addis Ababa, where she taught a graduate class and interacted extensively with students and faculty. Today that collaboration continues: she is currently working with several of their Master's students to assist them in their efforts to apply to Ph.D. programs in the U.S, and she is mentoring several Ethiopian students who have pursued their Ph.D. studies under her supervision at the University of Michigan. She also has served as an associate editor of *IEEE Transactions on Computer-Aided Design* from 2006 to 2011 and on the editorial board of the *Elsevier's Microelectronics Journal*. At the University of Michigan, Professor Bertacco has been involved in enhancing diversity and excellence in faculty and graduate students by serving on the College of Engineering executive committee, Rackham Graduate School executive board, ADVANCE advisory board, and as a Rackham Graduate School Faculty Ally for Diversity.

Professor Bertacco's research is on the design of novel, distributed and specialized architectures to boost the execution of big-data applications. She designs algorithmic solutions to boost the

correctness and reliability of complex silicon architectures at extremely low additional design time and cost. She is working on novel design flows and assembly techniques, including chiplet-based design, to lower the cost of developing novel silicon designs, so that many more engineering teams can dedicate their creativity to the development of new hardware systems. She is currently funded by NSF and the STARnet consortium, where she serves as an associate director and threats theme leader for the University of Michigan's STARnet-funded Center for Future Architectures Research. The center provides several opportunities a year to interact and discuss research ideas with other faculty and industry representatives.

Professor Bertacco's teaching, research, and administrative service have equipped her well to carry out the duties of associate dean. We are confident that she will provide strong and effective encouragement and leadership for academic program development, interdisciplinary initiatives, and graduate education more generally. We are therefore pleased to recommend the appointment of Valeria M. Bertacco as associate dean for academic programs and initiatives, Horace H. Rackham School of Graduate Studies, effective June 1, 2017 through June 30, 2020.

Recommended by:

Recommendation endorsed by:

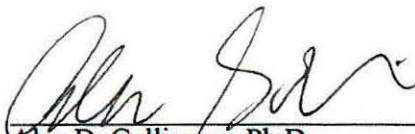


Carol A. Fierke
Vice Provost for Academic Affairs, Graduate
Studies, and Dean, Horace H. Rackham
School of Graduate Studies



Paul N. Courant
Interim Provost and Executive Vice President
for Academic Affairs

BD



Alec D. Gallimore, Ph.D.
Robert J. Vlasic Dean of Engineering
College of Engineering

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment for a Faculty Member

NAME: Bogdan I. Epureanu

CURRENT TITLE: Professor of Mechanical Engineering, with tenure, College of Engineering

ADDITIONAL TITLE: Professor of Electrical Engineering and Computer Science, without tenure, College of Engineering

EFFECTIVE DATE: September 1, 2017

On the recommendation of the Executive Committee of the College of Engineering, I am pleased to recommend the additional appointment of Bogdan I. Epureanu as professor of electrical engineering and computer science, without tenure, College of Engineering, effective September 1, 2017.

Professor Epureanu received his B.S. and M.S. (1993) from Galati University, Romania, and his Ph.D. (1999) from Duke University, all in mechanical engineering. In 2000, he was appointed as an assistant professor at McGill University, Montreal, Canada. In 2002, Professor Epureanu joined the faculty at the University of Michigan as an assistant professor. He was promoted to associate professor in 2007 and to professor in 2013.

Professor Epureanu's research interests span new computation mechanics approaches in turbomachinery, biology, and forecasting. These initiatives are related to nonlinear dynamics, reduced order modeling, and inverse problems, with a particular emphasis on structural health monitoring, advanced nonlinear sensing techniques, control and characterization of nonlinear systems at nanoscale systems, forecasting tipping points in engineered and natural systems, aeroelasticity, and turbomachinery. Professor Epureanu's teaching interests are in the field of linear and nonlinear dynamics, from sophomore-level introductory courses in dynamics to senior-level dynamics and vibration courses to intermediate-level vibration and structural dynamics courses and advanced graduate courses in nonlinear dynamics.

Professor Epureanu's work has been recognized with a number of honors and awards, including the College of Engineering John F. Ullrich Education Excellence Award (2016) and his election as fellow of the American Society of Mechanical Engineers (2011).

With this additional appointment, Professor Epureanu is ideally suited to assist the Department of Electrical Engineering and Computer Science by his active involvement with research and students. I am pleased to recommend the additional appointment of Bogdan I. Epureanu as professor of electrical engineering and computer science, without tenure, College of Engineering, effective September 1, 2017.

RECOMMENDED BY:



Alec D. Gallimore, Ph.D.
Robert J. Vlasic Dean of Engineering
College of Engineering

RECOMMENDATION ENDORSED BY:



Paul N. Courant
Interim Provost and Executive Vice President
for Academic Affairs

TSD

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment to a Research Professorship

NAME: Shirish M. Gadgeel, M.D.

CURRENT TITLE: Clinical Professor, Department of Internal Medicine,
Medical School

ADDITIONAL TITLE: Marylou Kennedy Research Professor of Thoracic
Oncology, Medical School

EFFECTIVE DATES: May 1, 2017 through August 31, 2021

On the recommendation of Eric R. Fearon, M.D., Ph.D., the Emmanuel N. Maisel Professor and Director of the University of Michigan Comprehensive Cancer Center, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the appointment of Shirish M. Gadgeel, M.D. as the Marylou Kennedy Research Professor of Thoracic Oncology, Medical School, May 1, 2017 through August 31, 2021.

The Marylou Kennedy Research Professorship in Thoracic Oncology was established in April 2016 through generous gifts from John E. Kennedy, H. Jeff Ray and Cynthia Ray, numerous donors, IBM and the Department of Radiation Oncology. The intent is to support the academic and research efforts of a thoracic cancer or lung cancer researcher within the University of Michigan Comprehensive Cancer Center. The appointment period may be up to five years and may be renewed.

Dr. Gadgeel received his M.D. degree in 1992 from the University of Bombay and completed an internship and residency at that institution. He subsequently completed a residency in internal medicine and a fellowship in hematology/oncology at Wayne State University. Dr. Gadgeel was appointed as an assistant professor at Wayne State University at the Karmanos Cancer Institute in 2000, and rose to the rank of a professor in 2013. Dr. Gadgeel joined the faculty in the University of Michigan Medical School as a clinical professor in the Department of Internal Medicine in May 2017.

Dr. Gadgeel is known nationally and internationally for drug development in thoracic oncology, specifically lung cancer. He has published more than 90 peer-reviewed articles and has authored several book chapters. His primary research focus has been in leading and participating in major clinical trials in thoracic oncology. He has been invited to present his research on 45 occasions, regionally, nationally and internationally. His research has been recognized through numerous awards, including the National Cancer Institute Cancer Clinical Investigator Team Leadership Award and the Wayne State University Kales Award in Oncology.

Dr. Gadgeel serves on several national committees, including the Early Therapeutics Committee and Lung Cancer Committee of the Southwest Oncology Group. He is a member of the board of *Frontiers, Cancer* and *Clinical Lung Cancer*. He is the principal investigator of an ongoing Southwest Oncology trial that addresses Kras mutation positive NSCLC.

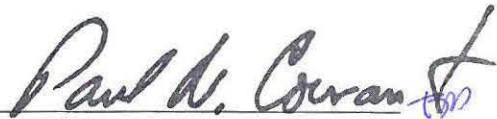
Dr. Gadgeel is an internationally renowned medical oncologist, excellent teacher and major contributor to the field of lung cancer therapeutics. It is appropriate he be appointed to this prestigious professorship. I am, therefore, pleased to recommend the appointment of Shirish M. Gadgeel, M.D. as the Marylou Kennedy Research Professor of Thoracic Oncology, Medical School, effective May 1, 2017 through August 31, 2021.

Recommended by:



Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Recommendation endorsed by:



Paul N. Courant
Interim Provost and Executive
Vice President for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Academic Administrative Appointment for a Faculty Member

NAME: Fiona Lee

CURRENT TITLES: Arthur F. Thurnau Professor, Professor of Psychology, with tenure, College of Literature, Science, and the Arts, and Associate Professor of Organizational Behavior and Human Resource Management, with tenure, Stephen M. Ross School of Business

ADDITIONAL TITLE: Associate Dean for Diversity, Equity, Inclusion, and Professional Development, College of Literature, Science, and the Arts

EFFECTIVE DATES: July 1, 2017 through June 30, 2021

The dean and the Executive Committee of the College of Literature, Science, and the Arts are pleased to recommend the appointment of Fiona Lee as associate dean for diversity, equity, inclusion, and professional development, College of Literature, Science, and the Arts, effective July 1, 2017 through June 30, 2021.

Fiona Lee received her Bachelor of Arts from Scripps College in 1987. She attended Harvard University where she received her Master of Arts in 1992 and her Doctorate in 1995. She joined the College of Literature, Science, and the Arts (LSA) that year as an assistant professor of psychology, working her way through to the rank of professor, with tenure, in 2009. Professor Lee is also an associate professor of management and organizations, with tenure, in the Stephen M. Ross School of Business. In 2016, she was awarded an Arthur F. Thurnau Professorship. In LSA, she currently serves as psychology's associate chair of faculty development and associate chair of student academic affairs. She has been closely involved in the recruitment, mentoring, promotion, and career development of minority faculty and students. Professor Lee is a steering committee member of Indigo: The LSA Asian and Asian American Faculty Alliance, working to promote career advancement, community, and outreach for Asian American faculty. She has served the university on both the Title IX Sanctioning Board and on the Faculty Grievance Board, and as the chair of the ADVANCE Launch Committee. Professor Lee is well poised to effectively support all LSA departments to achieve their DEI and professional development goals.

We are very pleased to recommend the appointment of Fiona Lee as associate dean for diversity, equity, inclusion, and professional development, College of Literature, Science, and the Arts, effective July 1, 2017 through June 30, 2021.

Recommended by:



Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

Recommendation endorsed by:



Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs

TSO

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment to a Collegiate Professorship

NAME: Zachary N. London, M.D.

CURRENT TITLE: Clinical Associate Professor, Department of Neurology,
Medical School

ADDITIONAL TITLE: James W. Albers Collegiate Professor of Neurology,
Medical School

EFFECTIVE DATES: May 1, 2017 through August 31, 2021

On the recommendation of David J. Fink, M.D., the Robert Brear Professor and Chair of the Department of Neurology, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the appointment of Zachary N. London, M.D. as the James W. Albers Collegiate Professor of Neurology, Medical School, May 1, 2017 through August 31, 2021.

The James W. Albers Collegiate Professorship in Neurology was established in December 2011 through gifts from the trust of Edward and Kathryn Bellas, the CSX Corporation, Dr. James W. Albers and colleagues of Dr. Albers. It is intended to support a neurology faculty member who aspires to the highest standards of patient care, research and education in the field of neurological disease. The appointment period may be up to five years and may be renewed.

Dr. London received his M.D. degree in 2001 from the University of Wisconsin, Madison, and completed a residency in neurology at the University of Michigan. He was mentored by Dr. Albers during a fellowship in electrophysiology/EMG here. He joined the faculty in 2006, and is currently a clinical associate professor of neurology. Dr. London is a remarkable clinician-educator who is committed to resident and student education. He serves as the director of the residency program in neurology, and has matched five of eight residents with Alpha Omega Alpha at their medical schools. Dr. London won the Bronze Beeper Award twice during residency, and serves as the faculty advisor for the Student Interest Group in Neurology. Dr. London was awarded the Status Pedagogicus Award in 2008, was inducted into the A.B. Baker National Honor Roll of Neurologic Educators in 2009, was inducted as a member of the League of Educational Excellence in 2012, and received the Silver Shovel Award for Excellence in Medical Student Education in 2013.

Dr. London has developed *Nerve Whiz*, a free interactive iPhone/Android application for students interested in learning the complex anatomy of nerve roots, plexuses, and peripheral nerves, *Neuro Localizer*, an interactive tool that teaches medical students neurologic pathways within both the central and peripheral nervous system, and *EMG Whiz*, the first web-based interactive simulator

designed to teach and assess Electrodiagnostic problem-solving skills to neurology residents and neuromuscular fellows.

Dr. London is an exceptional teacher of medical students, neurology residents and neuromuscular fellows in the Department of Neurology. His web-based programs have been downloaded to more than 200,000 devices, which speaks volumes to the impact he is having in the education of medical students and trainees nationally and internationally. I am, therefore, pleased to recommend the appointment of Zachary N. London, M.D. as the James W. Albers Collegiate Professor of Neurology, Medical School, effective May 1, 2017 through August 31, 2021.

Recommended by:



Marshall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Recommendation endorsed by:



Paul N. Courant
Interim Provost and Executive
Vice President for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Academic Administrative Appointment for a Faculty Member

NAME: Brian D. Noble

CURRENT TITLES: Associate Dean for Undergraduate Education, and Professor of Electrical Engineering and Computer Science, with tenure, College of Engineering

RECOMMENDED TITLES: Chair, Division of Computer Science and Engineering, Department of Electrical Engineering and Computer Science, and Professor of Electrical Engineering and Computer Science, with tenure, College of Engineering

TERM: Five Years, Renewable

EFFECTIVE DATES: July 1, 2017 through June 30, 2022

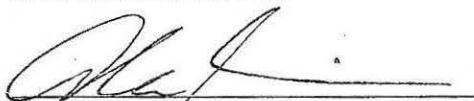
I am pleased to recommend the appointment of Brian D. Noble as chair, Division of Computer Science and Engineering, Department of Electrical Engineering and Computer Science, College of Engineering, for a five-year renewable term, effective July 1, 2017 through June 30, 2022.

Professor Noble received his B.S. in 1991 in electrical engineering and computer science, with high honors, from the University of California, Berkeley. He received his M.S. and Ph.D. (both in computer science) from Carnegie Mellon University in 1994 and 1998, respectively. Following graduation, Professor Noble joined the faculty at the University of Michigan as an assistant professor. He was promoted to associate professor in 2004 and to professor in 2012. Since 2013, Professor Noble has served as the associate dean for undergraduate education.

Professor Noble's research interests include mobile computing, distributed systems, security, file systems, engineering education, and learning analytics. He has co-authored more than 60 peer-reviewed papers. He served eight years on the USENIX board of directors, as treasurer from 2008 through 2014, and president from 2014 through 2016. Professor Noble will begin serving on the board of directors of the Computing Research Association in July 2017.

Professor Noble has demonstrated that he possesses the experience, ability, and commitment to fulfill the important responsibilities of a department chair in the College of Engineering. I am pleased to recommend the appointment of Brian D. Noble as chair, Division of Computer Science and Engineering, Department of Electrical Engineering and Computer Science, College of Engineering, for a five-year renewable term, effective July 1, 2017 through June 30, 2022.

RECOMMENDED BY:



Alec D. Gallimore, Ph.D.
Robert J. Vlasic Dean of Engineering
College of Engineering

RECOMMENDATION ENDORSED BY:



Paul N. Courant
Interim Provost and Executive Vice President
for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment for a Faculty Member

NAME: Quentin F. Stout

CURRENT TITLE: Professor of Electrical Engineering and Computer Science, with tenure, College of Engineering

ADDITIONAL TITLE: Professor of Climate and Space Sciences and Engineering, without tenure, College of Engineering

EFFECTIVE DATE: September 1, 2017

On the recommendation of the Executive Committee of the College of Engineering, I am pleased to recommend the additional appointment of Quentin F. Stout as professor of climate and space sciences and engineering, without tenure, College of Engineering, effective September 1, 2017.

Professor Stout received his B.A. in 1970 from Centre College and his Ph.D. in 1977 from Indiana University. Following graduation, Professor Stout was appointed as an assistant professor at the State University of New York at Binghamton. In 1984, he joined the faculty at the University of Michigan as an associate professor and was promoted to professor in 1992. Professor Stout served as the director for the Software Systems Research Laboratory from 1993 to 1998 and the director for the Center for Parallel Computing from 1997 to 2002. Since 2001, he has served as the co-director for the Center for Space Environment Modeling.

Professor Stout's research interests are in parallel computing, which includes large team projects, such as the Space Weather Modeling Framework (headed by Tamas Gombosi) and the CRASH project (headed by Paul Drake). Professor Stout's research also includes algorithms for nonparametric regression, and adaptive statistical designs. Professor Stout regularly teaches a parallel computing course (EECS 587), among other courses. He currently advises a student team in the Multidisciplinary Design Program, and this summer, Professor Stout will advise a Tauber team project.

With this additional appointment, Professor Stout is ideally suited to assist the Department of Climate and Space Sciences and Engineering by his active involvement with research and students. I am pleased to recommend the additional appointment of Quentin F. Stout as professor of climate and space sciences and engineering, without tenure, College of Engineering, effective September 1, 2017.

RECOMMENDED BY:



Alec D. Gallimore, Ph.D.
Robert J. Vlasic Dean of Engineering
College of Engineering

RECOMMENDATION ENDORSED BY:



Paul N. Courant
Interim Provost and Executive Vice President
for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Academic Administrative Appointment for a Faculty Member

NAME: Arthur M. Verhoogt, Ph.D.

CURRENT TITLES: Arthur F Thurnau Professor, and Professor of Papyrology and Greek, with tenure, Department of Classical Studies, College of Literature, Science, and the Arts

ADDITIONAL TITLE: Associate Dean for Academic Programs and Initiatives, Horace H. Rackham School of Graduate Studies

EFFECTIVE DATES: August 1, 2017 through August 31, 2020

We are extremely pleased to recommend the appointment of Arthur M. Verhoogt as associate dean for academic programs and initiatives, Horace H. Rackham Graduate School Studies, effective August 1, 2017 through August 31, 2020.

Arthur M. Verhoogt earned his M.A. in classical studies from University of Leiden, Netherlands in 1990 and his Ph.D. in papyrology from University of Leiden, Netherlands in 1997. He joined the faculty at the University of Michigan in 2001 as assistant professor of Papyrology and Greek in the Department of Classical Studies. He was promoted to associate professor, with tenure, in 2004 and to professor in 2013. In 2016, he was awarded an Arthur F. Thurnau Professorship which recognizes faculty for outstanding contributions to undergraduate education.

Professor Verhoogt's award-winning teaching combines pedagogical creativity, academic rigor, and intellectual fun in courses ranging from large introductory lectures to small seminars. In his large courses on Sport and Daily Life in the Roman World and on Greek Mythology, he consistently receives high student ratings, thanks to his animated lectures and active learning techniques. In his smaller seminars, he conveys complicated ideas in interesting ways, recreating classical Athens in one first-year seminar and giving students hands-on experience with papyri in another. Professor Verhoogt shares his passion for papyrology through public outreach and by engaging students in original research. He has curated exhibits for the Harlan Hatcher Graduate Library, created an iPhone app on the Epistles of Paul, and collaborated to make papyri collections accessible online. Largely due to his mentorship, his students have written award-winning honors theses and pursued graduate study in classics. Professor Verhoogt brings the ancient world alive for his students.

Professor Verhoogt has an extensive track record of service. He currently serves on several University committees, including the director of undergraduate studies, Department of Classical Studies and Interdepartmental Program in Greek and Roman History executive committees, University of Michigan Press Executive Board and Thurnau Professorship selection advisory

committee. He has also been active in developing initiatives to increase the diversity of the undergraduate and graduate students in classics.

Professor Verhoogt's teaching, research, and administrative service have equipped him well to carry out the duties of associate dean. We are confident that he will provide strong and effective encouragement and leadership for academic program development, interdisciplinary initiatives, and graduate education more generally. We are therefore pleased to recommend the appointment of Arthur M. Verhoogt as associate dean for academic programs and initiatives, Horace H. Rackham School of Graduate Studies, effective August 1, 2017 through August 31, 2020.

Recommended by:

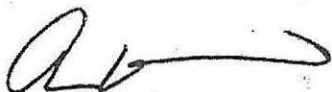


Carol A. Fierke
Vice Provost for Academic Affairs, Graduate
Studies, and Dean, Horace H. Rackham
School of Graduate Studies

Recommendation endorsed by:



Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs



Andrew D. Martin, Dean
Professor of Political Sciences and Statistics
College of Literature, Science, and Arts

May 2017

THE UNIVERSITY OF MICHIGAN

Regents Communication

5

Establishing and renaming professorships and selected
academic and administrative positions.

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Establishment of a New Administrative Title

TITLE RECOMMENDED: Assistant Dean for Field Instruction, School of Social Work

EFFECTIVE DATE: May 15, 2017

The School of Social Work is pleased to recommend the establishment of a new administrative title as assistant dean for field instruction, School of Social Work, effective May 15, 2017.

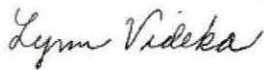
The position of assistant dean for field instruction will recognize the curriculum leadership role of the position (field education comprises 25% of the MSW curriculum) and the high level administrative responsibility, which includes delicate negotiations with community organizations, and placement and management of 500 students in field education in any given semester. The assistant dean title was moved from the hospital director position, to this position which entails more academic and administrative responsibility for the core professional educational program of the school.

The assistant dean for field instructional will be responsible for the following: promote and maintain collaborative partnerships between human services agencies and SSW; represent the field program to agencies and other professional groups; conduct agency visits and other outreach with community and professional groups to develop excellent placements and evaluate their quality; identify new and emerging areas for student training and develop appropriate placement opportunities; initiate and participate in preparation of grant proposals; consult with faculty to discover field sites relevant to SSW research interests and curriculum; screen potential agencies and track their progress; implement sessions to inform students, field instructors and field liaisons of field education policies and requirements, issues in student supervision, current trends and issues in social work; organize and conduct training for field supervisors; teach field education seminars and other courses as appropriate; supervise and evaluate field educators; advise students and faculty concerning field education issues; interpret field education policies and procedures; and develop program policies and procedures.

The School of Social Work therefore is pleased to recommend the establishment of a new administrative title as assistant dean for field Instruction, School of Social Work, effective May 15, 2017

Recommended by:

Recommendation endorsed by:



Lynn Videka
Dean, School of Social Work



Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs

TBD

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Establishment of a New Academic Administrative Title

RECOMMENDED TITLE: Assistant Dean for Student Engagement and Practice, School of Public Health

EFFECTIVE DATE: June 1, 2017

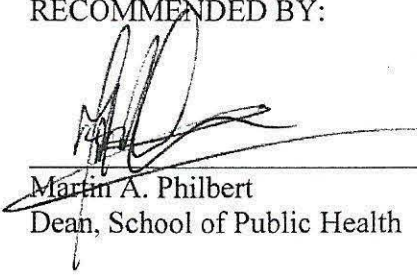
The dean and Executive Committee of the School of Public Health are pleased to recommend the establishment of a new academic administrative title as assistant dean for student engagement and practice, School of Public Health, effective June 1, 2017.

The new assistant dean for student engagement and practice will have primary leadership for all aspects of the office of student engagement and practice (OSEP) including graduate and undergraduate education, curriculum development and approval, and Council on Education for Public Health accreditation. Day-to-day responsibilities will include, but are not limited to, supervision of the office of student engagement and practice directors, driving strategy and administration of recruiting and admissions, student life, career services, and practice. The assistant dean will be the primary liaison between OSEP and other dean's office departments and will provide oversight for policies and procedures related to academic standing, academic integrity, and student conduct. The assistant dean will also make final decisions related to student disciplinary and academic issues along with any requests for exceptions to degree requirements.

The new assistant dean for student engagement and practice will report directly to the dean of the School of Public Health and work in collaboration with dean's office leadership, associate deans, and department chairs and administrators to advance the missions of the school and university.


We are pleased to recommend the establishment of a new academic administrative title as assistant dean for student engagement and practice, School of Public Health, effective June 1, 2017.

RECOMMENDED BY:



Martin A. Philbert
Dean, School of Public Health

RECOMMENDATION ENDORSED BY:



Paul N. Courant
Interim Provost and Executive Vice President
for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Change in an Existing Academic Administrative Title

CURRENT TITLE: Associate Dean for Learning Design, Stephen M. Ross School of Business

RECOMMENDED TITLE: Associate Dean for Business + Impact, Stephen M. Ross School of Business

EFFECTIVE DATES: July 1, 2017

The Stephen M. Ross School of Business wishes to recommend a change to an existing academic administrative title from associate dean for learning design to associate dean for business + impact, Stephen M. Ross School of Business, effective July 1, 2017.

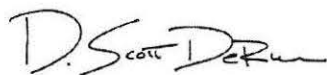
The associate dean for learning design is responsible for designing and implementing innovative and cost effective approaches to learning across all of the academic programs at the Ross School. This position supports the introduction of new technologies to the classroom, as well as other learning experiences, such as the Multidisciplinary Action Projects (MAP), and plays a critical role in helping Ross to become an innovator in learning design for business education.

Due to the upcoming departure of the senior associate dean of student and academic excellence, as well as a reorganization focusing on flexibility and innovation that will reduce the size and cost of the administration, a change in associate dean title and scope of responsibilities is necessary.

The associate dean for business + impact will be responsible for overseeing the design and implementation of new initiatives focused on the positive role of business in society, including using technology and other means to convene and develop working groups focused on particularly challenging societal problems. The associate dean for business + impact will also oversee all the centers and institutes associated with the school, and work with them to develop IP and initiatives to their fullest impact.

We therefore request a change in this academic administrative title, effective, July 1, 2017.

RECOMMENDED BY:



D. Scott DeRue
Edward J. Frey Dean of Business
Stephen M. Ross School of Business

RECOMMENDATION ENDORSED BY:



Paul N. Courant
Interim Provost and Executive Vice President
for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Renaming of an Existing Academic Administrative Title

CURRENT TITLE: Assistant Dean for Community Based Dental Education

RECOMMENDED TITLE: Associate Dean for Community Based Collaborative Care and Education, School of Dentistry

EFFECTIVE DATE: August 1, 2017

The dean and Executive Committee of the School of Dentistry are pleased to recommend the change in name of an existing academic administrative title from assistant dean for community based dental education to associate dean for community based collaborative care and education, School of Dentistry, effective August 1, 2017.

The associate dean for community based collaborative care and education will recruit new community based collaborative care and education (CBCCE) sites and maintain strong relationships with current sites and negotiate contracts with sites in conjunction with the Office of the General Counsel; liaise with governmental and non-governmental agencies in support of the CBCCE program; maintain and ensure sustainability in the school's CBCCE program; implement continuous assessment and improvement protocols in CBCCE and provide leadership and oversight of the associate director and staff of the CBCCE program. Additionally, the associate dean will oversee and manage interprofessional education in the community based programs including development and implementation of a curriculum for interprofessional experiential education.

The primary goal of the community based collaborative care and education program is to provide education to pre-doctoral dental students as service learning education, with a secondary goal of improving access to care for underserved populations in the state of Michigan.

The associate dean for community based collaborative care and education will report directly to the dean and serve as a member of the leadership team with other deans, directors and chairs of the School of Dentistry. We are therefore pleased to recommend the change in name of an existing academic administrative title from assistant dean for community based dental education to associate dean for community based collaborative care and education, School of Dentistry, effective August 1, 2017.

Recommended by:



Laurie K. McCauley
Dean, School of Dentistry

Recommendation endorsed by:



Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs

PBD

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Change in an Existing Academic Administrative Title

CURRENT TITLE: Associate Dean for Executive Education and Global Initiatives,
Stephen M. Ross School of Business

RECOMMENDED TITLE: Associate Dean for Executive Programs, Stephen M. Ross School
of Business

EFFECTIVE DATES: July 1, 2017

The Stephen M. Ross School of Business wishes to recommend a change to an existing academic administrative title from associate dean for executive education and global initiatives to associate dean for executive programs, Stephen M. Ross School of Business, effective July 1, 2017.

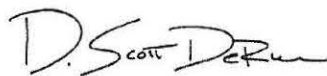
The associate dean for executive education and global initiatives position was created last year as a role responsible for all aspects of non-degree executive education programs and for the Office of Global Initiatives (including the student experiences planned and implemented by that office) and other related initiatives and programs. This position oversees the development and implementation of long-term strategy and all related aspects of Executive Education as well as strategy to position the Ross School of Business as a truly global business school.

Due to the upcoming departure of the senior associate dean of student and academic excellence, as well as a reorganization focusing on flexibility and innovation that will reduce the size and cost of the administrative structure at the Ross school, a change in academic administrative title and scope of responsibilities is necessary.

The associate dean for executive programs will be able to focus on developing and implementing growth strategies for our non-degree Executive Education activities as well as oversee planning and execution for our executive MBA program.

We therefore request a change in this academic administrative title, effective July 1, 2017.

RECOMMENDED BY:



D. Scott DeRue
Edward J. Frey Dean of Business
Stephen M. Ross School of Business

RECOMMENDATION ENDORSED BY:



Paul N. Courant
Interim Provost and Executive Vice President
for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Establishment of a New Academic Administrative Title

POSITION TITLE: Associate Dean of Faculty Affairs and Faculty Development, School of Nursing

EFFECTIVE DATE: June 1, 2017


The dean of the School of Nursing, in consultation with members of the Executive Committee and the Administrative Council, are please to recommend the establishment of a new academic administrative position of associate dean of faculty affairs and faculty development, School of Nursing, effective June 1, 2017.

The associate dean of faculty affairs and faculty development will provide leadership and overall responsibility for the University of Michigan School of Nursing activities related to faculty affairs and faculty development including administrative functions. This position will provide leadership and oversight of the faculty promotion and tenure and end-of-term review processes, the faculty search process on behalf of the departments, enhancement of the professional development of faculty at the School of Nursing and management of new faculty orientation. The associate dean will work directly with department chairs and associate deans (searches, promotions and reviews) and faculty (promotions and reviews, orientations and development); and will report directly to the dean of the School of Nursing.



The associate dean will work with the departments to assure compliance for School of Nursing programs with University of Michigan policies. The associate dean will collaborate with, and support, the department chairs and faculty related to orientation, promotion and tenure reviews, end-of-term reviews, faculty searches, and any other administrative activities.

The associate dean will be responsible for providing leadership and oversight of the faculty promotion and tenure and end-of-term review processes, faculty search process, professional development of faculty and management of new faculty orientation for the School of Nursing. We are therefore pleased to recommend the establishment of a new academic administrative position of associate dean of faculty affairs and faculty development, School of Nursing, effective June 1, 2017.

RECOMMENDED BY:


Patricia D. Hurn
Dean and Professor
School of Nursing

RECOMMENDATION ENDORSED BY:

 
Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Change in an Existing Academic Administrative Title

CURRENT TITLE: Senior Associate Dean for Graduate Programs and Diversity,
Stephen M. Ross School of Business

RECOMMENDED TITLE: Associate Dean for Full-Time MBA, Stephen M. Ross School of
Business

EFFECTIVE DATES: July 1, 2017

The Stephen M. Ross School of Business wishes to recommend a change to an existing academic administrative title from senior associate dean for graduate programs and diversity to associate dean for full-time MBA programs, Stephen M. Ross School of Business, effective July 1, 2017.

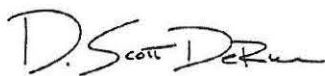
The senior associate dean for graduate programs and diversity is an academic administrative title that was used until December 2015. The associate dean in this title was responsible for our full-time, executive, and part-time (including evening and weekend) master's programs. The senior associate dean for graduate programs and diversity worked to expand action-based learning opportunities through all degree programs, where appropriate; worked to improve our multidisciplinary action program (MAP) strategically, intellectually, and operationally; promoted and implemented educational innovation in our MBA programs, and contributed to the work of the school's long-term strategy and positioning. Additionally, the associate dean in this role was responsible for monitoring and enhancing student diversity across all programs and cultivating an environment of respect and support at the Ross School.

Due to the upcoming departure of the senior associate dean of student and academic excellence, as well as a reorganization focusing on flexibility and innovation that will reduce the size and cost of the administration, a change in an existing associate dean title and scope of responsibilities is necessary.

The associate dean for full-time MBA will be responsible for all aspects of the operations and implementation of key initiatives in our full-time MBA program, including the admissions process. This associate dean is also the key student contact for significant student academic and curricular concerns and works to ensure that full-time MBA students feel that the school's administration is accessible and responsive to them. The associate dean for full-time MBA attends full-time MBA student events, has primary responsibility for managing the full-time MBA curriculum, and providing consultation to the dean on all aspects of operations and admissions into the full-time MBA program. Finally, the associate dean for full-time MBA oversees the management and faculty director of the global MBA program, whose students join the full-time students in the second year of the full-time MBA program.

We therefore request a change in this academic administrative title, effective July 1, 2017.

RECOMMENDED BY:



D. Scott DeRue
Edward J. Frey Dean of Business
Stephen M. Ross School of Business

RECOMMENDATION ENDORSED BY:



Paul N. Courant
Interim Provost and Executive Vice President
for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Change in an Existing Academic Administrative Title

CURRENT TITLE: Senior Associate Dean of Academic Programs and Academic Affairs,
Stephen M. Ross School of Business

RECOMMENDED TITLE: Associate Dean for Part-Time MBA, Stephen M. Ross School of
Business

EFFECTIVE DATES: July 1, 2017

The Stephen M. Ross School of Business wishes to recommend a change to an existing academic administrative title from senior associate dean of academic programs and academic affairs to associate dean for part-time MBA, Stephen M. Ross School of Business, effective July 1, 2017.

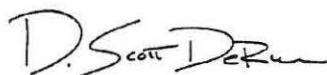
The senior associate dean of academic programs and academic affairs is an academic administrative title that was used until June 2011. The senior associate dean in this title was responsible mostly for the strategy development and implementation in our full-time and evening MBA programs. This role also oversaw what was then a much smaller BBA program along with some specialty programs such as the Masters of Accounting program, which was also much smaller at that time. Finally, this dean worked with the admissions and career placement offices to develop a strong pipeline of students into these programs and strong placement outcomes.

Due to the upcoming departure of the senior associate dean of student and academic excellence, as well as a reorganization focusing on flexibility and innovation that will reduce the size and cost of the administration, a change in an existing associate dean title and scope of responsibilities is necessary.

The associate dean for part-time MBA will be responsible for two of our most flexible current MBA program offerings, namely the evening and week-end MBA programs, including outreach and admissions in both of these programs. Further development and innovation in these and related programs is central to the Ross School of Business's strategy and goal of expanding the set of students it can serve beyond the current geographic base of these programs. This role will have the responsibility of exploring and defining options such as hybrid and technology-based high quality efforts to support the Ross school in this endeavor.

We therefore request a change in this academic administrative title, effective July 1, 2017.

RECOMMENDED BY:



D. Scott DeRue
Edward J. Frey Dean of Business
Stephen M. Ross School of Business

RECOMMENDATION ENDORSED BY:



Paul N. Courant
Interim Provost and Executive
Vice President for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Establishment of a New Academic Administrative Title

RECOMMENDED TITLE: Associate Dean for Specialty Programs, Stephen M. Ross School of Business

EFFECTIVE DATE: July 1, 2017

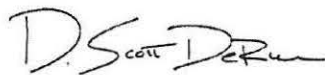
The dean of the Stephen M. Ross School of Business is pleased to recommend the establishment of a new academic administrative title as, associate dean for specialty programs, Stephen M. Ross School of Business, effective July 1, 2017.

Associate dean for specialty programs will be responsible for all aspects of the operations of the Ross School's current Specialty Masters programs, namely the Masters of Accounting and the Masters of Supply Chain Management. The dean's charge will include overseeing the admissions process for the students in these programs and the development of curricular innovation in these programs. The associate dean for specialty programs also will be a key student contact and work to ensure that our Specialty Masters' students are fully supported at the school level. Finally, the associate dean for specialty programs will work with faculty and the dean to assess the desirability and ultimately lead the development of further specialty programs at the Ross School of Business.

Due to the upcoming departure of the senior associate dean of student and academic excellence, as well as a reorganization focusing on flexibility and innovation that will reduce the size and cost of the administration, the addition of this academic administrative title is necessary.

We request this academic administrative title, effective, July 1, 2017.

RECOMMENDED BY:



D. Scott DeRue
Edward J. Frey Dean of Business
Stephen M. Ross School of Business

RECOMMENDATION ENDORSED BY:



Paul N. Courant
Interim Provost and Executive Vice President
for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Change in an Existing Academic Administrative Title

CURRENT TITLE: Senior Associate Dean of Student and Academic Excellence, Stephen M. Ross School of Business

RECOMMENDED TITLE: Associate Dean for Undergraduate and Early Career Programs, Stephen M. Ross School of Business

EFFECTIVE DATES: July 1, 2017

The Stephen M. Ross School of Business wishes to recommend a change to an existing academic administrative title from senior associate dean of student and academic excellence to associate dean for undergraduate and early career programs, Stephen M. Ross School of Business, effective July 1, 2017.

The senior associate dean of student and academic excellence is responsible for almost all academic programs at the Ross School of Business, including full-time MBA and part-time MBA programs, specialty masters program, as well as undergraduate education. The responsibilities of the senior associate dean of student and academic excellence also include oversight and execution of all activities that touch on student life at the Ross School, from admissions to career placement. This position is also responsible for strategy and implementation of learning design and innovation (including the Office of Action-Based Learning), and more generally teaching excellence and student success.

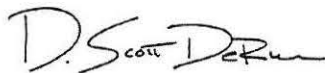
Due to the upcoming departure of the senior associate dean of student and academic excellence, as well as a reorganization focusing on flexibility and innovation that will reduce the size and cost of the administrative structure at the Ross School, a change in associate dean title and scope of responsibilities is necessary.

The associate dean for undergraduate and early career programs will be responsible for all aspects, including strategy development and implementation, and innovation and operations in the BBA and masters of management program, as well as admissions into these programs. This role will also oversee the minor in business administration and any coursework and other educational opportunities and activities we provide to non-Ross undergraduate students.

We therefore request a change in this academic administrative title, effective July 1, 2017.

RECOMMENDED BY:

RECOMMENDATION ENDORSED BY:



D. Scott DeRue
Edward J. Frey Dean of Business
Stephen M. Ross School of Business



Paul N. Courant
Interim Provost and Executive Vice President
for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Establishment of a New Administrative Title

RECOMMENDED TITLE: Vice Provost and Director of the Biosciences Initiative,
Office of the Provost and Executive Vice President for
Academic Affairs

EFFECTIVE DATE: May 18, 2017

I am pleased to recommend the establishment of a new administrative title - vice provost and director of the biosciences initiative, Office of the Provost and Executive Vice President for Academic Affairs, effective May 18, 2017.

The new vice provost and director of the biosciences initiative will lead a cross-campus coordinating committee that will make recommendations to the president and the provost for strategic alignment and investments in the biosciences with the goal of promoting research synergies across the campus and elevating Michigan's impact and standing overall. These recommendations will be in areas such as: faculty hiring, recruitment and retention; facilities and instrumentation; education and training; internal and external communication and fundraising. The vice provost and director of the biosciences initiative will report to the provost and executive vice president for academic affairs. I am therefore pleased to recommend the establishment of this new administrative position.

Respectfully submitted,



Paul N. Courant
Interim Provost and Executive Vice President
for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Establishment of a Collegiate Professorship
PROPOSED NAME: William C. Grabb, M.D. Collegiate Professorship, Medical School
TERM: Five Years, Renewable
EFFECTIVE DATE: May 1, 2017

On the recommendation of Michael W. Mulholland, M.D., Ph.D., the Frederick A. Collier Distinguished Professor and Chair of the Department of Surgery, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the establishment of the William C. Grabb, M.D. Collegiate Professorship, Medical School, effective May 1, 2017.

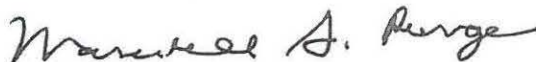
This professorship is being established through a generous gift from Ray and Sonia Persia and gifts from friends and colleagues of Dr. Grabb. The intent of this professorship is to support the research and clinical efforts of a distinguished faculty member within the Department of Surgery, in the Section of Plastic Surgery. The appointment period may be up to five years and may be renewed.

Dr. William Grabb received his medical degree from the University of Michigan in 1953, and with the exception of one year, during when he completed an internship at The Ohio State University, his medical career was spent entirely at the University of Michigan. He served as the head of the Section of Plastic Surgery from 1977 to 1982. Dr. Grabb's contributions were immense and spanned a broad spectrum of disciplines, including education, research, patient care and administration. He was a noted author and editor of many textbooks, including Plastic Surgery – A Concise Guide to Clinical Practice. Dr. Grabb has published more than 60 scientific works and his research resulted in two awards from the American Society of Plastic and Reconstructive Surgery and one from the American Society for Surgery of the Hand.

Dr. Grabb was a member of the Board of Directors of the Educational Foundation of the American Society of Plastic and Reconstructive Surgeons from 1968 through 1976 and was its president from 1974 through 1975. He was also an active member of the University of Michigan Medical School faculty, holding numerous committee memberships. Dr. Grabb passed away in 1982.

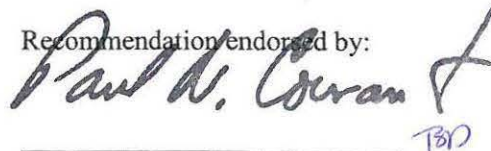
This professorship will honor the important contributions Dr. Grabb made to the university and the Department of Surgery, specifically the Division of Plastic Surgery. I am pleased, therefore, to recommend the establishment of the William C. Grabb, M.D. Collegiate Professorship, Medical School, effective May 1, 2017.

Recommended by:



Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Recommendation endorsed by:



Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Naming of an Existing Unendowed Collegiate Professorship

PROPOSED NAME: William H. Howell Collegiate Professorship in Physiology,
Medical School

TERM: Five Years, Renewable

EFFECTIVE DATE: May 1, 2017

On the recommendation of M. Bishr Omary, Ph.D., M.D., the H. Marvin Pollard Professor and Chair of the Department of Molecular and Integrative Physiology, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the naming of an existing unendowed collegiate professorship as the William H. Howell Collegiate Professorship in Physiology, Medical School, effective May 1, 2017.


This professorship was established through the Provost Office and will be funded by the Department of Molecular and Integrative Physiology. The appointment period may be up to five years and may be renewed.

Dr. William H. Howell was recruited to the University of Michigan in 1889 from Johns Hopkins University as a lecturer in physiology and histology and was quickly promoted to professor. He had a tremendous impact on the department, despite a short stay at the University of Michigan of three years. He established a laboratory course in physiology in 1891, which was the first course to be required in any medical school in the United States. Dr. Howell left the University of Michigan to become the chair of physiology at Johns Hopkins.

Dr. Howell's research findings touches several areas of biology and medicine, including blood physiology and pathology, and blood flow to the brain. One of the papers he published while at the University of Michigan provided a description of particles in red blood cells that take up nuclear stains, which many years later become known as Howell-Jolly bodies. He was later awarded the Weir Mitchell Prize for an article published that dealt with nerve degeneration.

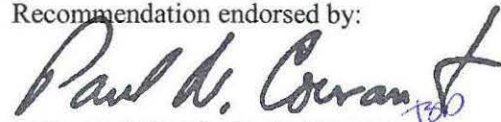
Dr. Howell pioneered the use of heparin as a blood anti-coagulant, served as the dean of the Medical School at Johns Hopkins, and as the president of the American Physiology Society. This professorship honors his accomplishments and contribution to field and the University of Michigan. I am pleased, therefore, to recommend the naming of an existing unendowed collegiate professorship as the William H. Howell Collegiate Professorship in Physiology, Medical School, effective May 1, 2017.

Recommended by:



Marshall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Recommendation endorsed by:



Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Naming of an Existing Unendowed Collegiate Professorship

PROPOSED NAME: John A. Jacquez Collegiate Professorship in Physiology,
Medical School

TERM: Five Years, Renewable

EFFECTIVE DATE: May 1, 2017

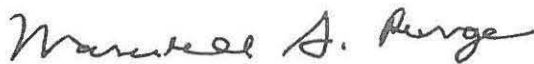
On the recommendation of M. Bishr Omary, Ph.D., M.D., the H. Marvin Pollard Professor and Chair of the Department of Molecular and Integrative Physiology, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the naming of an existing unendowed collegiate professorship as the John A. Jacquez Collegiate Professorship in Physiology, Medical School, effective May 1, 2017.

This professorship was established through the Provost Office and will be funded by the Department of Molecular and Integrative Physiology. The appointment period may be up to five years and may be renewed.

John A. Jacquez, M.D. was born in 1922 in France and his family moved to the United States in 1929. He received his undergraduate and medical degrees from Cornell University in 1943 and 1947, respectively. After an internship, he became an assistant professor at the Sloan-Kettering Division of Cornell University and was promoted there to an associate professor. Dr. Jacquez came to the University of Michigan in 1962 to establish the area of biomedical data processing when the field was at its infancy. He held joint appointments in the Departments of Physiology in the Medical School, and in Biostatistics in the School of Public Health. He served as the chair of the Department of Physiology from 1985-1987 at the University of Michigan.

Dr. Jacquez retired in 1990 as an emeritus professor, then spent the rest of his life in Ann Arbor until his passing in 1999. He was a pioneer in the field of mathematical biology; his research covered a wide range of areas, including mathematical analysis of subjects that included kinetics of cellular amino acid uptake, the transmission of AIDS, and AIDS vaccine development. This professorship will honor his many achievements. I am pleased, therefore, to recommend the establishment of the John A. Jacquez Collegiate Professorship in Physiology, Medical School, effective May 1, 2017.

Recommended by:



Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Recommendation endorsed by:



Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Establishment of an Endowed Professorship

PROPOSED NAME: Richard N. and Marilyn K. Witham Professorship in Ophthalmology and Visual Sciences, Medical School

TERM: Five Years, Renewable

EFFECTIVE DATE: May 1, 2017

On the recommendation of Paul P. Lee, M.D., J.D., the F. Bruce Fralick Professor and Chair of the Department of Ophthalmology and Visual Sciences, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the establishment of the Richard N. and Marilyn K. Witham Professorship in Ophthalmology and Visual Sciences, Medical School, effective May 1, 2017.

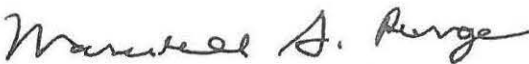
This professorship is being established through a generous gift from Richard N. and Marilyn K. Witham to support research into ocular oncology and honors the director of Ocular Oncology, Dr. Hakan Demirci. The holder of this professorship will be a senior level faculty member of the Department of Ophthalmology and Visual Sciences. The appointment period may be up to five years and may be renewed.

Richard Witham has over 40 years of business experience as an entrepreneur who concentrates on manufacturing precision springs and wire forms, as well as injected molded plastics and automation, serving the plastics, electronics and medical device industries. He started his original business, and has owned several companies. He has experience in mergers and acquisitions, as well as new company startups. Mr. Witham previously owned and was the president of Michigan Company, Engineered Plastic Corporation, Automated Industrial Motion, Rimar Development and Motion Dynamics. He was the president of the Hines Corporation from 1997- 2002, and was the executive vice president of the Precisions Products Group of CLARCOR. He is a graduate of Michigan State University and Harvard's Executive SCM program.

Marilyn Witham is devoted to her family, friends and her home. She is an avid reader and is currently involved in the Greater Muskegon Service League and Women Who Care. She is past the president of Hackley Hospital Women's Auxiliary. Mrs. Witham received treatment at the Kellogg Eye Center under the care of Dr. Hakan Demirci. This fund was established to express gratitude for that care.

The generosity of the Withams will benefit ongoing research in the field of ocular oncology and this professorship will honor their contributions. I am pleased, therefore, to recommend the establishment of the Richard N. and Marilyn K. Witham Professorship in Ophthalmology and Visual Sciences, Medical School, effective May 1, 2017.

Recommended by:



Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Recommendation endorsed by:



Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN

Regents Communication

6

Recommendations for approval of other personnel transactions
for regular instructional staff and selected
academic and administrative staff

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Change in Faculty Titles

EFFECTIVE DATE: June 1, 2017

In conjunction with the renaming of the Urban Planning Program to the Urban and Regional Planning Program, it is requested that the following faculty appointments be renamed accordingly to reflect the new program designation in the A. Alfred Taubman College of Architecture and Urban Planning, effective June 1, 2017.

The change in titles are as follows:

Maria J. Arquero de Alacron, to Associate Professor of Urban and Regional Planning, with tenure
Scott D. Campbell, to Associate Professor of Urban and Regional Planning, with tenure
Barry N. Checkoway, to Professor of Urban and Regional Planning, with tenure
Lan Deng, to Associate Professor of Urban and Regional Planning, with tenure
Robert L. Fishman, to Professor of Urban and Regional Planning, with tenure
Joseph D. Grengs, to Associate Professor of Urban and Regional Planning, with tenure
Douglas S. Kelbaugh, to Professor of Urban and Regional Planning, with tenure
Larissa S. Larsen, to Associate Professor of Urban and Regional Planning, with tenure
Matthew D. Lassiter, to Associate Professor of Urban and Regional Planning, with tenure
Jonathan Levine, to Professor of Urban and Regional Planning, with tenure
Martin J. Murray, to Professor of Urban and Regional Planning, with tenure
Richard K. Norton, to Professor of Urban and Regional Planning, with tenure
David E. Thacher, to Associate Professor of Urban and Regional Planning, with tenure
June Manning Thomas, to Professor of Urban and Regional Planning, with tenure

RECOMMENDED BY:



Robert Fishman
Interim Dean and Professor
A. Alfred Taubman College of
Architecture and Urban Planning

RECOMMENDATION ENDORSED BY:



Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Appointment to an Endowed Professorship

NAME: Eric Gilbert

TITLE: John Derby Evans Endowed Professor of Information,
School of Information

TERM: Five Years, Non-Renewable

EFFECTIVE DATES: September 1, 2017 through August 31, 2022

With approval of the faculty at the School of Information, we are pleased to recommend the appointment of Eric Gilbert as the John Derby Evans Endowed Professor of Information, School of Information, effective September 1, 2017 through August 31, 2022.

The John Derby Evans Endowed Professorship in Information was established by the Regents in March 2017. The John D. Evans Endowed Professorship represents a significant gift from the John D. Evans Foundation. This is a developmental professorship for a recently tenured associate professor and will be given for a five-year term, with the expectation that it will be awarded to a different junior faculty member each cycle. The gift is intended to foster the development of new ideas in the area of digital studies at the University of Michigan; educate students to think critically and become leaders in future media and information industries; and influence other faculty and research on campus.

Professor Gilbert received a Bachelor's degree in math and computer science from University of Illinois at Urbana-Champaign in 2001. He earned a Ph.D. in computer science from University of Illinois at Urbana-Champaign in 2010. Professor Gilbert has been an assistant professor at Georgia Institute of Technology Atlanta in College of Computing since 2011, where he received tenure in 2017. Before that, he was a research assistant at University of Illinois at Urbana-Champaign from 2006-2010. Professor Gilbert joins the faculty at the University of Michigan School of Information as an associate professor, with tenure, in September 2017.

Professor Gilbert's work is focused on the study of existing, and construction of new, social media systems. In his research statement, he articulates his goals to "uncover insights about social life" and "design better tools for the billions who use social media." He accomplishes these goals by combining his deep technical skills from human-computer interaction and computer science with his knowledge of theory from the social sciences, particularly psychology and linguistics. This has led to a highly influential body of work that has had impact in three ways: 1) theoretical contributions; 2) system building; and 3) methodological innovations. Over the course of his career, he has addressed important issues such as social translucence, fake news

and censorship. He has received four best paper awards seven nominations for best paper from top conferences in his field.

Professor Gilbert is a prolific, skilled, and thoughtful scholar who has expertise in human computer interaction, social media, and computer science: he identifies interesting research questions, then devises and executes technical solutions, collects and analyzes relevant data, and presents impactful results while also attending to higher-level implications and ideas. The advantage of working across this space--from theoretical modeling and testing to system building --is that Professor Gilbert's work is highly robust. Models are tested in deployed systems and systems are designed with theoretical models driving design decisions. Thus, his results contribute to both system design and theory. This combination of skills, together with Professor Gilbert's high level of productivity, intellectual spirit, and ability to engage with theory, is notable.

We are pleased to recommend the appointment of Eric Gilbert as the John Derby Evans Endowed Professor of Information, School of Information, effective September 1, 2017 through August 31, 2022.

RECOMMENDED BY:



Thomas A. Finholt
Dean, School of Information

RECOMMENDATION ENDORSED BY:



Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs

TSR

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Appointment to an Endowed Visiting Professorship

NAME: Sarra Lev

RECOMMENDED TITLE: Louis and Helen Padnos Visiting Professor of Judaic Studies,
College of Literature, Science, and the Arts

EFFECTIVE DATES: September 1, 2017 through December 31, 2017

On the recommendations of the director of the Jean and Samuel Frankel Center for Judaic Studies and the Executive Committee of the College of Literature, Science, and the Arts, we are pleased to recommend the appointment of Sarra Lev as the Louis and Helen Padnos Visiting Professor of Judaic Studies, College of Literature, Science, and the Arts, effective September 1, 2017 through December 31, 2017.

As a result of a generous gift from Stuart and Barbara Padnos and the Louis and Helen Padnos Foundation, the Louis and Helen Padnos Visiting Professorship in Judaic Studies was established in September 1988. This professorship enables the Center for Judaic Studies to invite distinguished scholars to the Ann Arbor campus each year.

Sarra Lev received her Doctorate from New York University's Department of Hebrew and Judaic Studies in 2004. Professor Lev is a distinguished scholar of rabbinics and gender. She is an associate professor in and the chair of the Department of Rabbinics at Reconstructionist Rabbinical College and she is the Kolat Endowed Chair at the Center for Jewish Women's and Gender Studies. She has published articles on gender and rabbinics in the two leading peer-reviewed journals in her field, *AJS Review* (the flagship journal of the Association for Jewish Studies) and *Jewish Studies Quarterly*. She has also published over a dozen articles and chapters in peer-reviewed edited volumes and peer-reviewed journals.

Professor Lev is recognized as an outstanding teacher who has taught a variety of courses on rabbinic literature and thought, Jewish ethics, and gender. As a Padnos Visiting Professor, she will teach two courses for Judaic Studies: a 200-level undergraduate survey course entitled "Introduction to the Talmud and the Rabbis," and a course open to graduate students and advanced undergraduate students that will focus on gender and rabbinics. Professor Lev will also participate in some of the activities hosted by the Frankel Institute for Advanced Judaic Studies for its theme year on Ancient Judaism.

We are very pleased to recommend the appointment of Sarra Lev as the Louis and Helen Padnos Visiting Professor of Judaic Studies, College of Literature, Science, and the Arts, effective September 1, 2017 through December 31, 2017.

Recommended by:



Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

Recommendation endorsed by:



Paul N. Courant
Interim Provost and Executive Vice President
for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Appointment to a Visiting Professorship

NAME: Will Potter

RECOMMENDED TITLE: Howard R. Marsh Visiting Professor of Journalism, College of Literature, Science, and the Arts

EFFECTIVE DATES: September 1, 2017 through April 30, 2018

On the recommendation of the Executive Committee of the Department of Communication Studies, we are pleased to recommend the appointment of Will Potter as the Howard R. Marsh Visiting Professor of Journalism, College of Literature, Science, and the Arts, effective September 1, 2017 through April 30, 2018.

The Howard R. Marsh Visiting Professorship in Journalism was established in 1974 by a gift of securities from the Howard R. Marsh Trust. Marsh Visiting Professors are eminent professional journalists or distinguished academic scholars who lecture in undergraduate and graduate courses, teach mini-courses, and often present public lectures.

Prior to joining the Department of Communication Studies in September 2016, Mr. Potter was a Knight-Wallace Fellow in Law Reporting at the University of Michigan. His prior teaching experience includes being an adjunct faculty member at the University of Southern Maine, where he taught investigative journalism. He has been invited to guest lecture in a dozen university courses, including Johns Hopkins University MFA courses, George Washington University writing seminars, and Georgetown University sociology courses. Additionally, he has delivered keynote lectures at more than 200 forums, including Harvard Law School and Yale University. He holds a M.A. in writing (2008) from the John Hopkins University and a B.A. in journalism (2002) from University of Texas at Austin. In 2011, his book Green Is the New Red: An Insider's Account of a Social Movement under Siege was published.

During the 2016-2017 academic year, Mr. Potter taught two courses for the Department of Communication Studies: "Rebel Reporters: Investigative Journalism and Social Change" and "Spies, Traitors, Heroes: The Ethics and Implications of Whistleblowing." Both courses were extremely well received by students in the fall term, and both courses have had maximum enrollment during the winter term. His reappointment for 2017-2018 will allow the department to again offer these popular and relevant courses. Mr. Potter also spoke at a public Marsh Lecture in March 2017.

This appointment, funded by the Marsh endowment, continues to fulfill the endowment's mission to bring eminent journalist to the department to teach classes on the long-range factors

that affect the ability of news media to perform their functions in a democratic society. We are very pleased to recommend the appointment of Will Potter as the Howard R. Marsh Visiting Professor of Journalism, College of Literature, Science, and the Arts, effective September 1, 2017 through April 30, 2018.

Recommended by:



Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

Recommendation endorsed by:



Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Change in Title

NAME: Catherine Shaw

CURRENT TITLE: Assistant Vice Provost for Academic and Faculty Affairs, Office of the Provost and Executive Vice President for Academic Affairs

RECOMMENDED TITLE: Associate Vice Provost for Academic and Faculty Affairs, Office of the Provost and Executive Vice President for Academic Affairs

EFFECTIVE DATE: June 1, 2017

I am pleased to recommend the change in title for Catherine Shaw from assistant vice provost for academic affairs to associate vice provost for academic and faculty affairs, Office of the Provost and Executive Vice President for Academic Affairs, effective June 1, 2017. Her responsibilities will not include teaching obligations.

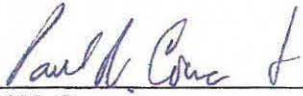
Ms. Shaw earned a PhD in political science, a MA in political science, and a BA, with distinction, in political science from the University of Michigan. She has been employed at the University of Michigan since 1981 in various senior administrative positions in the Rackham Graduate School and the Gerald R. Ford School of Public Policy. She joined the Office of the Provost in 2004 as a special assistant to the provost and has been an assistant vice provost for academic and faculty affairs since 2005.

Ms. Shaw's current administrative responsibilities include research and writing speeches and remarks at the direction of the provost regarding higher education policy and UM initiatives. She supports the vice provosts' work on faculty hiring initiatives, equity studies, dual career support and laboratory safety, among others. Ms. Shaw also develops campus wide leadership programs and represents the UM in the Big Ten Academic Alliance leadership programs.

She is a highly accomplished administrative leader with broad experience in higher education and is highly regarded by her colleagues within the Office of the Provost and across the university.

It is my pleasure to recommend the change in title for Catherine Shaw from assistant vice provost for academic and faculty affairs to associate vice provost for academic and faculty affairs, Office of the Provost and Executive Vice President for Academic Affairs, effective June 1, 2017.

Respectfully submitted,


Paul N. Courant
Interim Provost and Executive Vice
President for Academic Affairs

May 2017

THE UNIVERSITY OF MICHIGAN

Regents Communication

7

UNIVERSITY OF MICHIGAN - DEARBORN

Recommendations for approval of reappointments
of regular instructional staff and selected academic and administrative staff

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment of an Academic Administrative Appointment

NAME: Mitchel A. Sollenberger

CURRENT TITLES: Associate Provost for Undergraduate Programs and Integrative Learning, Office of the Provost and Vice Chancellor for Academic Affairs, and Professor of Political Science, with tenure, College of Arts, Sciences, and Letters

TITLE BEING RENEWED: Associate Provost for Undergraduate Programs and Integrative Learning, Office of the Provost and Vice Chancellor for Academic Affairs

EFFECTIVE DATES: July 1, 2017 through June 30, 2020


On the recommendation of the provost and vice chancellor for academic affairs, I am pleased to recommend the reappointment of Mitchel A. Sollenberger as associate provost for undergraduate programs and integrative learning, Office of the Provost and Vice Chancellor for Academic Affairs, effective July 1, 2017 through June 30, 2020.

Professor Sollenberger received his B.A. in politics in 2000 from Fairfield University and his M.A. in politics in 2001 from Catholic University. His Ph.D. in politics was awarded with Distinction in 2006 from Catholic University. Prior to coming to UM-Dearborn, Professor Sollenberger served on the faculty at Bowling Green University and George Mason University as well as working as a research analyst at the Congressional Research Service in Washington, D.C. In 2008, Professor Sollenberger joined the University of Michigan-Dearborn as an assistant professor in the Department of Social Sciences. He was promoted to associate professor, with tenure, in 2012 and to professor in 2016.

He is the author of three books, The President Shall Nominate: How Congress Trumps Executive Power (University Press of Kansas, 2008), Judicial Appointments and Democratic Controls (Carolina Academic Press, 2011), and The President's Czars: Undermining Congress and the Constitution (University Press of Kansas, 2012 with Mark J. Rozell). Professor Sollenberger has served as a panelist on the CASL Board of Advisors, a faculty advisor, and a member of the Curriculum Committee. He has also been the co-director of the Social Sciences Research Colloquium, the chair of the Environmental Politics Search Committee and a political science discipline representative on the Social Sciences Department Executive Council.

I am pleased to recommend the reappointment of Mitchel A. Sollenberger as associate provost for undergraduate programs and integrative learning, Office of the Provost and Vice Chancellor for Academic Affairs, effective July 1, 2017 through June 30, 2020.

Recommended by:



Daniel Little, Chancellor
University of Michigan-Dearborn

May 2017

THE UNIVERSITY OF MICHIGAN

Regents Communication

8

UNIVERSITY OF MICHIGAN - DEARBORN

Recommendations for approval of joint or additional appointments
or transfers of regular associate or full professors and selected
academic and administrative staff

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment to a Collegiate Professorship

NAME: Carolyn Kraus

CURRENT TITLE: Professor of Communications and Composition, with tenure, College of Arts, Sciences, and Letters

ADDITIONAL TITLE: Dorothy Lee Collegiate Professor, College of Arts, Sciences, and Letters

EFFECTIVE DATES: September 1, 2017 through August 31, 2022

On the recommendation of the University of Michigan-Dearborn Dorothy Lee Collegiate Professor Selection Committee and the provost and vice chancellor for academic affairs, I am pleased to recommend the appointment of Carolyn Kraus as the Dorothy Lee Collegiate Professor, College of Arts, Sciences, and Letters, for a five-year renewable term, effective September 1, 2017 through August 31, 2022.

The Dorothy Lee Collegiate Professorship was approved by the Regents in April 2017. Dorothy Lee was a towering figure in the University of Michigan-Dearborn's history. A specialist in comparative literature, she was among the first African-American professors at University of Michigan-Dearborn. A stipend from college resources will accompany this professorship. Appointments to this professorship may be up to five years and may be renewed.

Professor Kraus has taught full-time at the University of Michigan-Dearborn for 42 years. While maintaining a program of strong and steady publication throughout her years as both a lecturer and a professor, she has offered more than 250 undergraduate courses and five graduate courses. She is well published with 38 examples of literary and cultural criticism and narrative nonfiction, as well as a collaborative book and three collaborative documentary films. In addition, she led the creation of an innovative new discipline and major (Journalism and Screen Studies-JASS); taught as a volunteer in three different prisons and as a guest instructor in South Africa and Taiwan; and shepherded countless students toward publishing their work. Professor Kraus shares her process with students, pulling them into real-world research and problem-solving, helping them to explore the world they live in, under their creativity, empathy, and intellectual curiosity.

I am pleased to recommend the appointment of Carolyn Kraus as the Dorothy Lee Collegiate Professor, College of Arts, Sciences, and Letters, for a five-year renewable term, effective September 1, 2017 through August 31, 2022.

Recommended by:



Daniel Little, Chancellor
University of Michigan-Dearborn

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment to an Endowed Professorship

NAME: Qiang Zhu

CURRENT TITLE: Professor of Computer and Information Science, with tenure, College of Engineering and Computer Science

ADDITIONAL TITLE: William E. Stirton Professor, College of Engineering and Computer Science

EFFECTIVE DATES: September 1, 2017 through August 31, 2022

On the recommendation of the University of Michigan-Dearborn William E. Stirton Selection Committee and the provost and vice chancellor for academic affairs, I am pleased to recommend the appointment of Qiang Zhu as the William E. Stirton Professor, College of Engineering and Computer Science, for a five-year renewable term, effective September 1, 2017 through August 31, 2022.

The William E. Stirton Professorship was established by the Regents in 1977 as a tribute to a distinguished educator and administrator who was an inspiration to students and faculty while at UM-Dearborn. The professorship recognizes distinguished scholarship, teaching, and professional activity. In accordance with prior practice at the University of Michigan-Dearborn, the appointments to this professorship may be up to five years and may be renewed.

Professor Zhu received his B.Sc. in mathematics and his M.Eng. in computer science from Southeast University in 1982 and 1984, respectively. He earned his M.Sc. in applied mathematics from McMaster University in 1991 and was awarded a Ph.D. in computer science from the University of Waterloo in 1995. He joined the faculty of the Department of Computer Science at the University of Michigan-Dearborn as an assistant professor in 1995, was promoted to associate professor in 2001, and to professor in 2007.

Professor Zhu epitomizes the teacher-scholar our campus values. He has taught over a dozen courses and developed or revised many others. He was key in the development of a proposal for a Master of Science in Data Science program. He is also the recipient of several awards and recognitions, including the campus' 2001 Distinguished Faculty Research Award.

I am pleased to recommend the appointment of Qiang Zhu as the William E. Stirton Professor, College of Engineering and Computer Science, for a five-year renewable term, effective September 1, 2017 through August 31, 2022.

RECOMMENDED BY:



Daniel Little, Chancellor
University of Michigan-Dearborn

May 2017

THE UNIVERSITY OF MICHIGAN

Regents Communication

9

UNIVERSITY OF MICHIGAN - DEARBORN

Establishing and renaming professorships and selected
academic and administrative positions.

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Correction to the Name of an Existing Professorship

PROPOSED TITLE: Helen Mataya Graves Professorship, College of Arts, Sciences,
and Letters

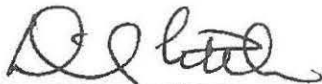
EFFECTIVE DATE: September 1, 2017

In the April 2017 Regents Communication, we requested the approval to establish a professorship. The proposed title was incorrect. The correction follows:

PROPOSED TITLE: Helen Mataya Graves Collegiate Professorship, College of Arts,
Sciences, and Letters.

Please accept this correction to the Regents Communication.

RECOMMENDED BY:



Daniel Little, Chancellor
University of Michigan-Dearborn

May 2017

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Establishment of a Collegiate Professorship

PROPOSED NAME: Narasimhamurthi "Nattu" Natarajan Collegiate Professorship, College of Engineering and Computer Science

TERM: Five Years, Renewable

EFFECTIVE DATE: May 1, 2017

The College of Engineering and Computer Science is pleased to recommend the establishment of the Narasimhamurthi "Nattu" Natarajan Collegiate Professorship, College of Engineering and Computer Science, effective May 1, 2017.

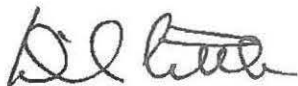
This professorship is being established through support from the College of Engineering and Computer Science. The intent is to recognize a faculty member who most exhibits the values of teaching and service demonstrated by Professor Natarajan. Recipients will demonstrate a sustained record of outstanding teaching, dedication to student success, improvements to the curriculum, implementation of creative teaching approaches, and commitment to outreach.

Appointments to the Narasimhamurthi "Nattu" Natarajan Collegiate Professorship will be made by the dean of the College of Engineering and Computer Science upon recommendation from faculty and with the approval of the college's Executive Committee. A stipend from college resources will accompany this professorship. Appointments to this professorship may be up to five years and may be renewed.

Professor Natarajan built a strong reputation as a well-respected teacher and mentor. He was instrumental in the establishment of the Engineering and Computer Science Experience, an annual event that invites area high school students to compete in engineering contests. He also founded the Intelligent Systems Club in 2002 to give students the opportunity to gain hands-on knowledge developing engineering design projects. After his death, the ION Autonomous Snowplow Competition renamed its team sportspersonship award in his honor.

We are pleased to recommend the establishment of the Narasimhamurthi "Nattu" Natarajan Collegiate Professorship, College of Engineering and Computer Science, effective May 1, 2017.

RECOMMENDED BY:



Daniel Little, Chancellor
University of Michigan-Dearborn

May 2017

THE UNIVERSITY OF MICHIGAN

Regents Communication

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UNIVERSITY OF MICHIGAN - FLINT

Recommendations for approval of other personnel transactions
for regular instructional staff and selected
academic and administrative staff

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Administrative Appointment

NAME: Kristi N. Hottenstein

RECOMMENDED TITLE: Vice Chancellor for Enrollment Management,
Office of the Chancellor

EFFECTIVE DATE: July 1, 2017

I am pleased to recommend the appointment of Kristi N. Hottenstein as vice chancellor for enrollment management, Office of the Chancellor, University of Michigan-Flint, effective July 1, 2017.

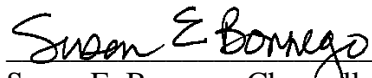
Ms. Hottenstien received her B.A. in sociology from Alma College, M.S. in counseling, with an emphasis in higher education, from the University of La Verne and Ph.D. in higher education from the University of Toledo.

Ms. Hottenstein's administrative appointments at Jackson College include serving as the vice president for student services from May 2015 to June 2017, executive dean for enrollment, student service and extension center education from March 2014 to May 2015, associate dean for off-campus programs from April 2013 to March 2014, and assistant dean from January 2012 to June 2013. Prior to Jackson College, she served in the capacity of the dean of students at Adrian College from June 2006 to January 2012. Prior to 2006, she held appointments such as admissions counselor, career development manager, outreach admissions and career transitions services manager at Adrian College.

Professional service roles and memberships for Ms. Hottenstein include: Higher Learning Commission peer reviewer (2012-present); Michigan Workforce Development Agency's Michigan Community College Data and Evaluation Advisory Committee (2015-present); Michigan Community College Student Services Association Executive Board (2016-present); Lenawee County Dr. Martin Luther King Jr. Celebration Committee (2007-present); Association for the Study of Higher Education (2010-present); Siena Heights University Counselor Education Advisory Council (2012-14); Family Counseling and Children's Services of Lenawee County, Board of Directors (2008-09); American College Personnel Association convention program reviewer (2016); program reviewer, The Mentoring Institute, University of New Mexico (2015-present); and Michigan College Access Network Higher Education Advisory Council (2016-present).

Ms. Hottenstein's education, background and experience have well-prepared her to assume this leadership appointment. I am pleased to recommend the appointment of Kristi N. Hottenstein as vice chancellor for enrollment, Office of the Chancellor, University of Michigan Flint, effective July 1, 2017.

RECOMMENDED BY:

A handwritten signature in cursive script, reading "Susan E. Borrego", written in black ink. The signature is positioned above a horizontal line.

Susan E. Borrego, Chancellor
University of Michigan-Flint

May 2017