

**SUMMARY OF PERSONNEL ACTIONS
REGENTS AGENDA
May 2011**

ANN ARBOR, DEARBORN, AND FLINT CAMPUSES

- 1. Recommended promotions to the ranks of professor and associate professor, 2011 - 2012.**

ANN ARBOR CAMPUS

- 2. Recommendations for approval of new appointments and promotions for regular associate and full professor ranks, with tenure.**
 - (1) Armstrong, Ketra L., professor of sport management, with tenure, School of Kinesiology, effective September 1, 2011.
 - (2) Hutchinson, M. Katherine, associate professor of nursing, with tenure, School of Nursing, effective September 1, 2011.
 - (3) Khanna, Dinesh, M.B., B.S., associate professor of internal medicine, with tenure, effective May 15, 2011, and Marvin and Betty Danto Research Professor of Connective Tissue Research, Medical School, effective May 15, 2011 through August 31, 2015.
 - (4) Li, Feng, promotion to associate professor of accounting, with tenure, Stephen M. Ross School of Business, effective September 1, 2011 (currently assistant professor of business.)
 - (5) Lyons, Scott Richard, associate professor of American culture, with tenure, and associate professor of English language and literature, with tenure, College of Literature, Science, and the Arts, effective September 1, 2011.
 - (6) Rosa, Joseph, professor of architecture, with tenure, A. Alfred Taubman College of Architecture and Urban Planning, effective September 1, 2011.
 - (7) Sanna, Lawrence J., professor of psychology, with tenure, College of Literature, Science, and the Arts, effective September 1, 2011.
 - (8) Szymanski, Stefan, professor of sport management, with tenure, effective September 1, 2011, and Stephen J. Galetti Professor of Sport Management, School of Kinesiology, effective September 1, 2011 through August 31, 2016.

SUMMARY OF PERSONNEL ACTIONS
REGENTS AGENDA
May 2011

ANN ARBOR CAMPUS

3. Recommendations for approval of reappointments of regular instructional staff and selected administrative/professional staff.

- (1) Chatters, Linda M., professor of social work, without tenure, School of Social Work, effective September 1, 2011 (also professor of public health, with tenure, School of Public Health.)
- (2) Conner, Shelly Martinez, assistant dean for academic planning and policy, Horace H. Rackham School of Graduate Studies, effective June 1, 2011 through May 31, 2016.
- (3) Kinder, Donald R., Philip E. Converse Collegiate Professor of Political Science, College of Literature, Science, and the Arts, effective July 1, 2011 through June 30, 2016 (also James Orin Murfin Professor of Political Science, professor of political science, with tenure, and professor of psychology, without tenure.)
- (4) Lubensky, David K., Norman M. Leff Assistant Professor of Physics, College of Literature, Science, and the Arts, effective June 1, 2011 through May 31, 2013 (also assistant professor of physics.)
- (5) Mosberg, Henry I., associate dean for research and graduate education, College of Pharmacy, effective July 1, 2011 through June 30, 2012 (also Tom D. Rowe Collegiate Professor of Pharmacy, and professor of medicinal chemistry, with tenure.)

4. Recommendations for approval of joint or additional appointments or transfers of regular associate or full professors and selected academic administrative staff.

- (1) Criado, Enrique, M.D., John R. Pfeifer Collegiate Professor of Vascular Surgery, Medical School, effective May 1, 2011 through August 31, 2015 (also clinical professor of surgery.)
- (2) Li, Haitao, Jack D. Sparks-Whirlpool Corporation Research Professor of Business Administration, Stephen M. Ross School of Business, effective June 1, 2011 through May 31, 2013 (also professor of finance, with tenure.)
- (3) Traub, Valerie J., Frederick G. L. Huetwell Professor, College of Literature, Science, and the Arts, effective September 1, 2011 through August 31, 2016 (also professor of English language and literature, with tenure, and professor of women's studies, without tenure.)

**SUMMARY OF PERSONNEL ACTIONS
REGENTS AGENDA
May 2011**

ANN ARBOR CAMPUS

5. Establishing and renaming professorships and selected academic administrative positions.

- (1) Establishment of a Collegiate Professorship as the Frederick G. L. Huetwell Collegiate Professorship in Basic Research in Cardiovascular Medicine, Medical School, effective May 1, 2011.

6. Recommendations for approval of other personnel transactions for regular instructional staff and selected academic administrative staff.

- (1) Correction to effective date for the change in existing academic administrative title to associate dean for graduate studies, School of Nursing, effective July 1, 2011 (currently associate dean for graduate studies, effective September 1, 2011.)
- (2) Akpan, Uwem, Norman Freehling Visiting Professor, College of Literature, Science, and the Arts, effective May 14, 2011 through April 30, 2012.
- (3) Hagerty, Bonnie M., change in title to associate dean for undergraduate studies, School of Nursing, effective July 1, 2011 through June 30, 2014 (currently assistant dean for undergraduate studies, and also associate professor of nursing, with tenure.)
- (4) Rudgers, Lisa M., vice president for global communications and strategic initiatives, effective June 1, 2011.
- (5) Shanley, Thomas P., M.D., associate vice president for clinical and translational research, University of Michigan Health System, effective June 1, 2011 (also associate dean for clinical and translational research, Janette Ferrantino Professor of Pediatrics, professor of pediatrics and communicable diseases, with tenure, Medical School, and Director, Michigan Institute for Clinical Health Research.)

DEARBORN CAMPUS

7. Establishing and renaming professorships and selected academic administrative positions.

- (1) Establishment of 10 additional Non-Endowed Collegiate Professorships, effective June 1, 2011.

**SUMMARY OF PERSONNEL ACTIONS
REGENTS AGENDA
May 2011**

FLINT CAMPUS

8. Recommendations for approval of joint or additional appointments or transfers of regular associate or full professors and selected academic administrative staff.

- (1) Bernstein, Stephen D., chair, Department of English, College of Arts and Sciences, effective July 1, 2011 through June 30, 2016 (also professor of English, with tenure.)

9. Establishing and renaming professorships and selected academic administrative positions.

- (1) Establishment of an academic administrative position as associate provost and dean of undergraduate studies, Office of the Provost and Vice Chancellor for Academic Affairs, effective April 1, 2011.

COMMITTEE APPOINTMENTS

- 10. Ann Arbor campus.

THE UNIVERSITY OF MICHIGAN

Regents Communication

1

ANN ARBOR, DEARBORN, AND FLINT CAMPUSES

Recommended promotions to the ranks

of professor and associate professor

2011-2012

THE UNIVERSITY OF MICHIGAN

Regents Communication

2

Recommendations for approval of new appointments
and promotions for regular associate and full professor ranks,
with tenure

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment Approval

NAME: Ketra L. Armstrong

TITLE: Professor of Sport Management, School of Kinesiology

TENURE STATUS: With Tenure

EFFECTIVE DATE: September 1, 2011

APPOINTMENT PERIOD: University Year

On the unanimous recommendation of the Search Committee in the School of Kinesiology, I most strongly recommend the appointment of Ketra L. Armstrong as professor of sport management, with tenure, School of Kinesiology, effective September 1, 2011.

ACADEMIC DEGREES

Ketra L. Armstrong received her Bachelor of Science and Master of Education degrees from Mississippi State University in 1987 and 1988, respectively. She received her Ph.D. from The Ohio State University in 1996.

PROFESSIONAL RECORD

Professor Armstrong joined the faculty of The Ohio State University as an instructor in 1995. In 1996 The Ohio State University hired her as an assistant professor and promoted her to associate professor, with tenure, in 2003. In 2003 she took a position at California State University, Long Beach where in 2007 she was promoted to professor, with tenure.

SUMMARY OF EVALUATION

Professor Armstrong is a scholar with a national and international reputation. She has produced a wide variety of quality, refereed journal articles, book chapters, and invited articles. Throughout her career, her research has focused on the social and psychological nuances of managing, marketing, and participating in sport. In particular, her research probes the influences of race and gender on sport consumption and management experiences of women and individuals of African descent. She employs a range of theoretical perspectives combined in new ways to develop more sophisticated understandings of sport consumption. The majority of her work adopts a quantitative approach, but, more recently, she has also utilized qualitative approaches to more fully examine her area of interest. Her work fills a void in how image congruency, intercultural accommodation, and information processing affect sport consumers, in general, and African Americans and women, more specifically.

Professor Armstrong has published in the leading journals in her field—*Journal of Sport Management*, *Sport Management Review*, *International Journal of Sport Management*, *Sport Marketing Quarterly*, and *Quest*. She has presented at 29 conferences in the United States and Canada and been invited to make nine scholarly presentations including keynote addresses and roundtables. Professor Armstrong was awarded the *Outstanding Research Award* from the Sport Marketing Association, the *Young Professional Award* from the American Association of Active Lifestyle and Fitness, and in 2008 she was inducted as a research fellow by the North American Society of Sport Management. She serves on the editorial boards of the *Journal of Sport Management*, *Sport Marketing Quarterly*, *Quest*, and the *Journal of Intercollegiate Sport*. In addition, she has mentored five Ph.D. students and several Master's students who have gone on to successful careers in the field. Professor Armstrong has extended her service beyond professional associations and into the sport industry, where she has a long history of working collaboratively with industry leaders.

PUBLICATIONS

- Armstrong, K.L. (2008). Consumers of color and the “culture” of sport attendance: Exploratory insights. *Sport Marketing Quarterly*, 17(4), 218-231.
- Lee, D., & Armstrong, K.L. (2008). Gender differences in motives for television viewership. *International Journal of Sport Management*, 9(1), 46-66.
- Armstrong, K.L. (2007). The nature of black women's leadership experiences in community recreation sport: An illustration of black feminist thought. *Women in Sport and Physical Activity Journal*, 16(1), 3-15.
- Armstrong, K.L. (2005). Black students' responses to Afrocentric communication stimuli. *Journal of Black Psychology*, 39(1), 67-86.
- Armstrong, K.L. (2002). An examination of the social psychology of blacks' consumption of sport. *Journal of Sport Management*, 16(4), 267-288.

EXCERPTS FROM EXTERNAL LETTERS

Reviewer (A) “...my superior rating is based on Professor Armstrong's development of what I think is a true program of research related to sport consumption and experience, particularly that related to women and African Americans. Her work has both research and practical implications, and I would judge her to be among the preeminent voices for research in her domain in the country today.”

Reviewer (B) “...Dr. Armstrong is very capable of applying relevant theoretical frameworks to investigate issues of interest. Equally noteworthy is her ability to employ appropriate statistical procedures to the empirical data. ...she is adept in both quantitative and qualitative research.”

Reviewer (C) “I have regularly assigned Dr. Armstrong's published articles as readings in the graduate sport management course I teach at [my institution]. Her research is also informing the new fourth year course I am developing in Multiculturalism, Health and Physical Activity. I consider Dr. Armstrong to be a leading scholar in the sport management and marketing field internationally.”

Reviewer (D) "Of particular importance is Ketra's ability to develop and deliver special issues in *Journal of Sport Management* (top journal in the field) on race and ethnicity. Her ideas and scholarship have also been well represented in various sport management and related texts."

Reviewer (E) "After reviewing Dr. Armstrong's work, my conclusion is that she is the type of individual that we want to retain in our field. Dr. Armstrong has achieved a national and international reputation and her research and scholarship, teaching, and service contributions have the respect of the community of sport management scholars."

Reviewer (F) "Written from a sociological and social-psychological prospective, Dr. Armstrong's research is not only focused on important questions that warrant careful study but reveal a keen mind for meticulous and careful methodological and theoretical development. In her research, one may encounter theories seen before but reintroduced in refined and meaningful ways that lend insight to the subject."

Reviewer (G) "Dr. Armstrong has demonstrated ongoing and sustained scholarships throughout her career.... In fact, her scholarship was recognized by the North American Society for Sport Management in 2008 with the Research Fellow distinction. As well, in 2004, she received the Outstanding Research Award from the *Sport Marketing Quarterly* (the official journal of the Sport Marketing Association)."

SUMMARY

Ketra L. Armstrong has established herself as a leader in the field of sport management with a national and international reputation. She is shaping the field and broadening the area of research to include women and African Americans. Her demonstrated excellence in service to her profession, her university, her graduate students, and the community at large make her a superior addition to the School of Kinesiology and the University of Michigan. I strongly support her appointment as professor of sport management, with tenure, School of Kinesiology, effective September 1, 2011.

ROCOMMENDED BY:

RECOMMENDATION ENDORSED BY:



Ronald F. Zernicke
Professor and Dean
School of Kinesiology



Philip J. Hanlon
Provost and Executive Vice President
for Academic Affairs

May 2011

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment Approval

NAME: M. Katherine Hutchinson

TITLE: Associate Professor of Nursing, School of Nursing

TENURE STATUS: With Tenure

EFFECTIVE DATE: September 1, 2011

APPOINTMENT PERIOD: University Year

With the endorsement of the Executive Committee of the School of Nursing, I am pleased to recommend the appointment of M. Katherine Hutchinson as professor of nursing, with tenure, School of Nursing, effective September 1, 2011.

ACADEMIC DEGREES

Professor Hutchinson received her Bachelor of Science in nursing from Michigan State University in 1979. She received her Master's of Science in maternal-child nursing and her Doctorate in family studies from the University of Delaware in 1985 and 1994, respectively. She also completed a post-doctoral fellowship at the Center for Health Outcomes and Policy Research at the University of Pennsylvania in 2001.

PROFESSIONAL RECORD

Professor Hutchinson began her academic career at the University of Pennsylvania School of Nursing in 2001 as an assistant professor. While there, she also served as the associate director of the Center for Health Disparities Research (2004-2007) and was the director of the Nursing Undergraduate Honors Program (2005-2007). In 2007, she took an assistant professor position at New York University College of Nursing and was promoted to associate professor, with tenure, in 2009.

SUMMARY OF EVALUATION

Professor Hutchinson is one of the leaders in the area of family-based approaches to adolescent sexual risk reduction and HIV prevention. Her research focuses on prevention; specifically prevention of HIV/AIDs and other risks among at-risk families, women and adolescents. Her conceptual models have changed the "how" and "what" in theory-based HIV prevention interventions for young people, while her parent-teen sexual risk communication scale has advanced the ability to measure one of the key parental influences. Professor Hutchinson is one of very few nurse researchers in this area and has a strong commitment to her science. She has

been awarded numerous extramural research grants from private foundations, nursing organizations and the NIH to fund her cutting-edge work.

Professor Hutchinson is a master teacher who sets high standards for her students and invests the time and effort necessary to assist them to meet those standards and grow as beginning scholars and researchers. She is an active mentor giving generously of her time and expertise in mentoring students, junior faculty and colleagues. Additionally, Professor Hutchinson's record of service demonstrates her commitment to responsible academic citizenship.

PUBLICATIONS

- Hutchinson, M.K. & Cederbaum, J.A. (2010). Talking to daddy's little girl about sex: Daughters' reports of sexual communication and support from fathers. *Journal of Family Issues*, 32 (4), 550-572.
- Hutchinson, M.K. & Wood, Ec. (2007). Reconceptualizing adolescent sexual risk using a parent-based expansion of the Theory of Planned Behavior. *Journal of Nursing Scholarship*, 39 (2), 141-146.
- Cederbaum, J.A., Marcus, S.C., & Hutchinson, M.K. (2007). The influence of knowing someone with AIDS on youth HIV sexual risk behaviors. *Journal of HIV/AIDS Prevention in Children & Youth*, 8 (2), 31-44.
- Hutchinson, M.K. (2007). The parent-teen sexual risk communication scale (PTSRC-III): Instrument development and psychometrics. *Nursing Research*, 56 (1), 1-8.
- Hutchinson, M.K., Jemmott, J.B., Jemmott, L.S., Braverman, P., & Fong, G. (2003). The role of mother-daughter sexual risk communication in reducing sexual risk behaviors among urban adolescent females: A prospective study. *Journal of Adolescent Health*, 33 (2), 98-107.

EXCERPTS FROM EXTERNAL REVIEWERS

Reviewer (A)

"Dr. Hutchinson has been building a program of research and scholarship in an area of scientific and clinical priority; adolescent sexual risk behaviors. She has demonstrated success attaining highly competitive NIH funding for research as principal investigator, mentor and co-investigator."

Reviewer (B)

"Dr. Hutchinson's publications...are coherent and scholarly and extend the science. An aspect that enhances the quality of her contribution to nursing is her ability to develop clinically-relevant recommendations based on her findings and disseminate these to a wide audience of both scientists and clinicians."

Reviewer (C)

"Both as an individual research and as a member of superb research teams, her contributions to the field of HIV prevention have been noteworthy, particularly with regard to the subfield of parent-adolescent communication and other aspects of parenting. Several of her works are considered sentinel papers in our field... There is no question that Dr. Hutchinson is a highly accomplished research with a strong national reputation."

Reviewer (D)

"Dr. Hutchinson's published work on parent-adolescent has impacted my thinking, is now influencing the work of others, and will have a long-lasting influence on our field. Dr. Hutchinson's scholarship places her with the top of her peers nationally and strongly suggests promise for an unusually productive career."

Reviewer (E)

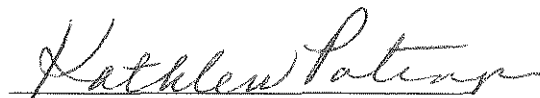
"Dr. Hutchinson's program of research is complementary to the work of other scientists at the School of Nursing. Enlarging this important cohort of scientists that address a critical public health issue can advance the national recognition of the school and its ability to lead in this area of science."

SUMMARY

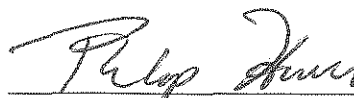
Taken together, Professor Hutchinson's record of teaching, independent scholarship, sustained funding, national reputation, research achievements, and academic service meet the criteria for appointment as associate professor of nursing with tenure. I am very pleased to recommend the appointment of M. Katherine Hutchinson as professor of nursing, with tenure, School of Nursing, effective September 1, 2011.

RECOMMENDED BY:

RECOMMENDATION ENDORSED BY:



Kathleen Potempa
Dean, School of Nursing



Philip J. Hanlon, Provost and
Executive Vice President for Academic Affairs

May 2011

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

Approved by the Regents
May 19, 2011

ACTION REQUEST: Faculty Appointment Approval

NAME: Dinesh Khanna, M.B., B.S.

TITLES: Associate Professor of Internal Medicine, and Marvin and Betty Danto Research Professor of Connective Tissue Research, Medical School

TENURE STATUS: With Tenure

APPOINTMENT PERIOD: 12 Months

EFFECTIVE DATE: May 15, 2011

On the recommendation of John Carethers, M.D., the John G. Searle Professor and Chair of the Department of Internal Medicine, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the appointment of Dinesh Khanna, M.B., B.S. as the Marvin and Betty Danto Research Professor of Connective Tissue Research, effective May 15, 2011 through August 31, 2015, and associate professor of internal medicine, with tenure, Department of Internal Medicine, Medical School, effective May 15, 2011.

The Marvin and Betty Danto Research Professorship in Connective Tissue Research was established in 2006 and made possible through a generous gift agreement from the Marvin I. and Betty J. Danto Foundation. It is intended to support research efforts in scleroderma and related conditions.

Academic Degrees:

Dr. Khanna received the M.B., B.S. degree from the University College of Medical Sciences and Guru Teg in New Delhi, India in 1995.

Professional Record:

Dr. Khanna completed his residency in internal medicine at Wright State University in Dayton, Ohio in 2000. He subsequently completed a fellowship in rheumatology at the University of California, Los Angeles in 2003 and was appointed as a clinical instructor at that institution from 2003 to 2004. From 2004 to 2007, he was an assistant professor of medicine at the University of Cincinnati. In 2007, Dr. Khanna was appointed as assistant clinical professor and clinical director of the scleroderma clinic at UCLA. He was appointed as assistant professor of medicine in-residence at UCLA in 2008.

Summary of Evaluation:

Dr. Khanna's research focuses on identifying new therapies, and developing and validating outcome measures for scleroderma. He is a principal investigator for a K23 and U01 award from the NIH, and is co-investigator on several other federal grants and holds several grants from industry related to clinical studies. In 2006, Dr. Khanna was named the Dean's Scholar in Clinical Research at the University of Cincinnati. He has over 100 peer-reviewed publications and six book chapters and is a much sought-after speaker nationally and internationally.

Recent and Significant Publications

Khanna D, Yan X, Tashkin DP, Furst DE, Elashoff R, Roth M, Sterz M, Chung J, Seibold J, Varga J, Theodore A, Wigley F, Silver R, Steen V, Mayes M, Connolly K, Fellers B, Rothfield N, Mubarak K, Molitor J, Clements PJ: Impact of oral cyclophosphamide on health-related quality of life in patients with scleroderma lung disease with active alveolitis-results from the scleroderma lung study. *Arthritis & Rheumatism* 56:1676-1684, 2007.

Khurma V, Meyer C, Park GS, McMahon M, Lin J, Singh RR, Khanna D: Coronary atherosclerosis in systemic sclerosis. *Arthritis & Rheumatism* 59:591-597, 2008.

Khanna D, Clements PJ, Furst DE, Korn JH, Ellman M, Rothfield N, Wigley FM, Moreland LW, Silver R, Kim YH, Steen VD, Firestein GS, Kavanaugh AF, Weisman M, Mayes MD, Collier D, Csuka ME, Simms R, Merkel PA, Medsger TA Jr, Sanders ME, Maranian P, Seibold JR: Relaxin investigators and the scleroderma clinical trials consortium. A randomized, double-blind, placebo-controlled trial of recombinant human relaxin in the treatment of systemic sclerosis with diffuse scleroderma. *Arthritis & Rheumatism* 60:1102-1111, 2009.

Amjadi S, Maranian P, Furst DE, Clements PJ, Seibold J, Postlethwaite A, Khanna PP, Khanna D: Course of modified rodnan skin score in systemic sclerosis clinical trials: Analysis of 3 large multicenter, randomized clinical trials. *Arthritis & Rheumatism* 60:2490-2498, 2006.

Khanna D, Hays RD, Maranian P, Seibold JR, Impens A, Mayes MD, Clements PJ, Getzug T, Fathi N, Bechtel A, Furst DE: Reliability and validity of UCLA scleroderma clinical trial consortium gastrointestinal tract (UCLA SCTC GIT 2.0) instrument. *Arthritis & Rheumatism* 61:1257-1263, 2009.

Dr. Khanna has taught medical students, residents, and fellows. He has also mentored master's degree and postdoctoral students and participated in didactic instruction of graduate students. He has been in high demand as an invited speaker at national and international scientific and clinical research meetings, as well as at other academic institutions.

External Reviews:

Reviewer A: "Dr. Khanna has enjoyed fairly strong funding for his clinical research activities...It seems he has the knack of creatively accessing diverse sources of funding to allow him to pursue his many interests....Dr. Khanna also presents a very active record of presentation

of lectures throughout the country, most related to scleroderma....Dr. Khanna is a hard-working, ambitious clinical investigator who has generated an impressive number of publications...and who has been an active contributor to national collaborations.”

Reviewer B: “Dr. Khanna has established himself as a leading researcher in clinical trials of treatments for scleroderma and the measurement of patient-oriented outcomes of these trials. He is one of a limited number of individuals working in this area. His work has led the way for development and evaluation of novel outcome measures, particularly with regard to gastrointestinal outcomes in scleroderma. His work has been multi-disciplinary, bringing together experts in scleroderma as well as psychometrics....based on his productivity and track record of peer-reviewed funding, Dr. Khanna is clearly one of the top investigators in his field of research.”

Reviewer C: “Globally, Dr. Khanna excels in scholarly and professional efforts in the development of and application of metrology in the rheumatic diseases and has become a nationally and internationally recognized figure for his work in scleroderma....his leadership has been materially responsible for the success of efforts to rationalize, standardize, and improve the measurement and outcome assessment of rheumatic diseases. His work across disciplines has been a major factor in his success, and his willingness to volunteer his expertise has earned him the respect of his peers and has helped to advance the field of rheumatology.”

Reviewer D: “...Dinesh Khanna is an extraordinarily bright and motivated investigator [of his cohort], in fact, probably the top investigator [of his cohort] in systemic sclerosis across the country.”

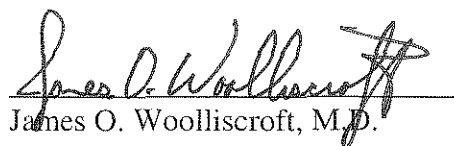
Reviewer E: “Dinesh, in a very short period of time, has had a very productive clinical research career. He is identified as a major player in scleroderma. He currently serves as the Director of the UCLA Scleroderma program which is one of the most prestigious programs for this disease in the United States....I enthusiastically, without reservation, strongly support [the proposed appointment]. This recommendation is based upon his academic contributions to date, his leadership role in the area of scleroderma, his recognition nationally and internationally in this disease and overall contributions to the field of rheumatology.”

Dr. Khanna has distinguished himself both by his service to the scientific community as well as to the community of patients and families who are affected by scleroderma. He has played a key role in planning of scientific programs for the American College of Rheumatology national meetings, and for the corresponding rheumatology meeting that occurs annually in Europe, as well as for international meetings focused specifically on scleroderma. He has served as a grant reviewer for several funding agencies, both in the United States and overseas. He has prepared educational materials for patients about scleroderma, and has been recognized with the Spirit of Leadership award from the Scleroderma Foundation. All of these activities are consistent with his growing role as an internationally recognized leader in scleroderma research, patient care, and education.

Summary of Recommendation:

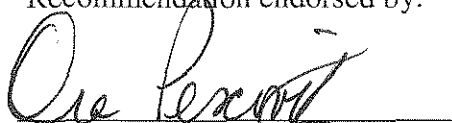
Dr. Khanna is widely regarded for his groundbreaking work in scleroderma. He has been identified as the ideal candidate to lead the scleroderma program at the University of Michigan and to make it the premier program in the United States for research and treatment of scleroderma and related conditions. I am pleased, therefore, to recommend the appointment of Dinesh Khanna, M.B., B.S. as the Marvin and Betty Danto Research Professor of Connective Tissue Research, effective May 15, 2011 through August 31, 2015, and associate professor of internal medicine, with tenure, Department of Internal Medicine, Medical School, effective May 15, 2011.

Recommended by:



James O. Woolliscroft, M.D.
Dean, Medical School

Recommendation endorsed by:



Ora Hirsch Pescovitz, M.D.
Executive Vice President for
Medical Affairs



Philip J. Hanlon, Ph.D., Provost
and Executive Vice President for
Academic Affairs

May 2011

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty Promotion Approval

NAME: Feng Li

CURRENT TITLE: Assistant Professor of Business, Stephen M. Ross School of Business

RECOMMENDED TITLE: Associate Professor of Accounting, with tenure, Stephen M. Ross School of Business

EFFECTIVE DATE: September 1, 2011

It is recommended that Feng Li, assistant professor of business, Stephen M. Ross School of Business, be promoted to associate professor of accounting, with tenure, Stephen M. Ross School of Business, effective September 1, 2011.

Academic Degrees

PhD	2005	Accounting, University of Chicago
MBA	2004	Accounting, University of Chicago
BBA	1996	Fudan University, Shanghai, China

Professional Record:

2008-Present	Ernst and Young Faculty Fellow, University of Michigan, Stephen M. Ross School of Business
2005-Present	Assistant Professor of Business, University of Michigan, Stephen M. Ross School of Business
2004-2005	Lecturer, University of Michigan, Stephen M. Ross School of Business

Summary of Evaluation:

Teaching: Professor Li is an excellent colleague. He teaches financial accounting and has taught two courses at Michigan: A312 (BBA Intermediate Financial Accounting) and A564 (MBA Corporate Financial Reporting). Professor Li's teaching evaluations are consistently high. In the most recent evaluations available, his overall ratings were 4.8 - 4.9 across three sections.

MBA Corporate Financial Reporting is a key elective for the group and Professor Li (along with Cathy Shakespeare) adapted it to a 2.25 credit hour course offering. Professor Li has already expressed interest in course development to incorporate some of his research methods and findings and make them accessible to interested MBAs and MAccs.

Research: Professor Li has developed a strong reputation in the market for his work emphasizing the information contained in textual disclosures, rather than solely in the quantitative information contained in the financial statements themselves. While other researchers have studied some aspects of these areas, we believe that most people in our field would count Professor Li as one of the leading researchers in the area. His creativity in this area has resulted in several top-tier papers, a strong research pipeline, presentations at the top schools, and an invitation to organize and lead a round table on research using textual analysis at our academy annual meeting. Professor Li is well-known and respected in the field.

Professor Li has six top-tier publications, which we agree is a good record for a junior faculty member who has been out this long. In addition, three of the six are sole-authored, which is a proportion that is higher than most junior or senior faculty in accounting. He also has several working papers at various rounds including two beyond the first-round review stage. The quality of Professor Li's work is clearly indicated by the success he has had in the top journals.

Professor Li's work has gained media attention with citations in Business Week, NPR, and other outlets. Regulators have also cited Professor Li's work on annual report readability and its implications for disclosure.

Professor Li has been an active presenter both at recent individual seminars at some of the top schools (Chicago, Stanford, Northwestern, and Harvard) and at conferences. He is clearly viewed as one of the important junior faculty members in the field today.

Every reviewer mentions two attributes of the research record: Professor Li's originality and his productivity. Tenure cases often rely on one of these two; it is rare that both are present. We believe this explains the widespread interest in Professor Li across the country.

Recent and Significant Publications:

Formal and real authority in organizations: an empirical assessment, with Michael Minnis, Venky Nagar, and Madhav Rajan. Under review. July 2010.

Earnings quality based on corporate investment decisions. Forthcoming, *Journal of Accounting Research*.

Analyst following, earnings forecasts, and the complexity of annual report communication, with Reuven Lehavy and Kenneth Merkley. Forthcoming, *Accounting Review*, May 2011.

The information content of forward-looking statements in corporate filings—A Naïve Bayesian machine learning algorithm approach. *Journal of Accounting Research*. December 2010, Vol. 48 No. 5, 1049-1102.

Annual report readability, current earnings, and earnings persistence. *Journal of Accounting and Economics*. 2008, Vol. 45, 221-247.

Service: In general, junior faculty in accounting are not expected to engage heavily in service activities. However, Professor Li serves as a reviewer for several journals, both in accounting and finance, and has enthusiastically assisted with whatever we have asked. We believe his willingness to do this will continue.

External Reviewers:

Reviewer A: "...I highly recommend Professor Li for promotion to Associate Professor with tenure. ...I believe would also be competitive at almost all the top universities in the US. His record shows quality and originality of research that is matched by few accounting professors in the entire country."

Reviewer B: "Feng is a very bright, dedicated researcher with significant option value. Without reservation, I highly recommend his promotion to Associate Professor of Accounting with tenure at Michigan. Feng's research could really make a long run impact on the field! I think there is little doubt that some of your competitors would love to pick him off."

Reviewer C: "Let me start by saying that Feng has an excellent record, and that I strongly and unequivocally support his promotion. I expect him to continue to be at the very top of his peer group going forward. I believe that Feng would have an excellent chance of tenure at my former employer... I believe that Feng clearly merits promotion to Associate Professor of Accounting with tenure at the Stephen M. Ross School of Business at the University of Michigan."

Reviewer D: "Professor Li's research record would likely qualify him for promotion to Associate Professor with Tenure at most research-focused business schools. ...Professor Li has an exceptionally strong publication record for someone at his stage and is without a doubt among the most prolific researchers in his cohort. ...Professor Li's research productivity clearly qualifies him for promotion to Associate Professor with Tenure at a top US business school. ...if his case falters at Michigan...will certainly be among the schools courting him."

Reviewer E: "He is without a doubt, the leading accounting academic in this field, as well as being at least as well recognized as the leaders in this field who hold positions as finance faculty members... The fact that Feng is the leading accounting scholar in his area is extremely admirable in view of the short time that he has been an accounting faculty member. I would be delighted to have him as a tenured immediate colleague... In my view, he is, without doubt, worthy of promotion to Associate Professor with tenure."

Reviewer F: "I write a lot of recommendation letters each year, and rarely am I so impressed by a [junior] faculty member's creativity and confidence in pursuing and deepening a line of inquiry. ...I think Feng Li's record easily meets and exceeds the standards set forth. Were he being considered for promotion with tenure at...I would strongly support his case, and I believe his record and promise for the future would meet our standards for tenure."

Reviewer G: "I strongly recommend promoting Feng to tenured associate professor. I believe this should be an easy case. Feng's research record compares favorably to other recent, successful tenure cases at top schools. If a case like Feng's were being considered for tenure at...I think it would sail through the process. In addition, I am aware of a highly regarded university in the northeast that I believe is in the process of making Feng a tenured offer. If you asked top accounting researchers around the U.S. to name a [junior] researcher who is doing highly original and interesting research, I think Feng would be on most people's short list and probably number one on many lists."

Reviewer H: "Feng is the most productive member of his peer set... Feng is perhaps the most innovative rookie to have come out in the accounting market over the last five years. I whole-heartedly recommend that Feng be promoted to an Associate with tenure at Michigan. His record would have merited a clear, uncontroversial promotion at ... In fact, I would like to congratulate you on your perspicacity in trying to retain someone like Feng in your accounting group."

Reviewer I: "Given his research record I place him in the top 1-5% of active researchers who graduated around that time period. Feng is creative and has carved a niche out in an area new to accounting – he is the leading researcher in this new area. Based on his research record and my personal observations of his presentations I strongly believe that Feng would be accorded tenure at my institution. I believe Feng meets the high standards of the Ross School of Business at the University of Michigan for appointment to Associate Professor with tenure."

Reviewer J: "...Professor Li is one of the most prolific and insightful researchers in the field of financial accounting. Compared to his peers he stands tall across all dimensions. Professor Li is unquestionably a star researcher... I see a bright future for Professor Li as an intellectual leader in the field of accounting. With such all-around performance in teaching, research and service it is not surprising that other

institutions are keen on hiring him. I enthusiastically recommend professor Li for the position of Associate professor with tenure. I...wish you the best in retaining him.”

Reviewer K: “In my opinion, his record is one that would achieve tenure at any leading business school... I believe this decision is straightforward. Feng certainly is at the top of PhD graduates produced by Chicago in the past two decades, and I consider him to be a leading empiricist who would likely receive tenure at any business school with a standing similar to Michigan. Should your decision ultimately be otherwise, I look forward to trying to recruit him... If he is granted tenure and stays at Michigan, my question is whether he would be amenable to cloning himself.”

Summary of Recommendation:

Professor Li is a top scholar and we are fortunate to have him here at Ross. We believe Professor Li’s record as well as competitive threats from other schools merits his promotion and tenure. With this in mind, the Executive Committee and I strongly recommend Feng Li for promotion to associate professor of accounting, with tenure, Stephen M. Ross School of Business, effective September 1, 2011.

RECOMMENDED BY:



Robert J. Dolan
Edward J. Frey Dean of Business
Stephen M. Ross School of Business

RECOMMENDATION ENDORSED BY:



Philip J. Hamon, Provost and
Executive Vice President for Academic
Affairs

May 2011

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

Approved by the Regents
May 19, 2011

ACTION REQUEST: Faculty Appointment Approval

NAME: Scott Richard Lyons

TITLES: Associate Professor of American Culture, and Associate
Professor of English Language and Literature, College of
Literature, Science, and the Arts

TENURE STATUS: With Tenure

EFFECTIVE DATE: September 1, 2011

APPOINTMENT PERIOD: University Year

On the recommendation of the Executive Committees of the Program in American Culture, the Department of English Language and Literature, and the College of Literature, Science, and the Arts, we are pleased to recommend the appointment of Scott Richard Lyons as associate professor of American culture, with tenure, and associate professor of English language and literature, with tenure, College of Literature, Science, and the Arts, effective September 1, 2011.

ACADEMIC DEGREES

Scott Lyons received his Bachelor of Science from Concordia College in 1991, Master of Arts from the University of North Dakota in 1993, and Doctorate from Miami University in 2000.

PROFESSIONAL RECORD

Professor Lyons began his teaching career as an instructor at Leech Lake Tribal College (1999-2002) and as an assistant professor at Concordia College (2000-2001). He was appointed as an assistant professor at Syracuse University (2002-2010) and was promoted to associate professor, with tenure (2010-present). He has been director of their Native American Studies Program since 2002.

SUMMARY OF EVALUATION

Professor Lyons has established his reputation as an important intellectual presence in the fields of rhetoric and Native American literary studies. His major book, *X Marks: Native Signatures of Assent*, demonstrates his immersion in multiple realms including literary criticism and theory, history and sociology, personal autobiography and applied linguistics. He has recently published essays in such important collections as *The New Literary History of America* and *The Blackwell Companion to American Literature and Culture*.

Professor Lyons is an experienced, considerate, dedicated, and demanding pedagogue, seriously interested in providing his students with the sophisticated reading and critical skills that will contribute to their future as “thoughtful and informed citizens.” He is equally experienced in the undergraduate and graduate classroom, including work in writing courses for first-year students. He has taught at a wide range of institutions of higher education, including tribal junior college, small Catholic and Lutheran college, public institution, and private research university.

EXCERPTS FROM EXTERNAL LETTERS

Reviewer (A)

“Professor Lyons is a well-known figure in the field of Native American Studies, both as a scholar and as a public intellectual, whose columns have appeared in the national Native newspaper *Indian Country Today*... I know his columns in this newspaper very well and I admire them for their rhetorical power and the fact that Professor Lyons is not afraid to write against the grain.”

Reviewer (B)

“I have the highest regard for Lyons’ work. I consider him to be the very best of the scholars [of his generation]...presently working in Native American Studies. ... I’ve heard at least three papers Lyons has presented and every one of them had a number of original insights and shrewd formula[t]ions. I find his work always interesting and provocative.”

Reviewer (C)

“The strengths of Lyons’s [sic] work are evident throughout all of his published scholarship. The first of those strengths is the remarkable clarity and lucidity of his arguments and his prose. ... Lyons is also able to take a term like *sovereignty* and broaden its implications beyond those usually associated with the study of American Indian history and culture... I believe that Lyons is opening up his field of study in important, promising, and often brilliant ways.”

Reviewer (D)

“Dr. Lyons’s [sic] academic work is top tier. ... His first major book, *X-Marks*...is only the beginning; he has much deeper and broader works forthcoming.”

Reviewer (E)

“I would rank Lyons with the small group of scholars doing the very best work anyone is doing in American Indian literary studies. ...no one else does especially similar work. And the distinctive strains of Lyons’ work makes him a perfect match for a joint position in American studies (or ‘culture’), Native American studies, and English. ... The controversialism of Lyons’ arguments might generate some debate...I would argue that such debates...index the wisdom and the strengths of Lyons’ exceptional writing and thinking.”

Reviewer (F)

“I have no doubt that Scott Lyons will quickly emerge as one of the leading voices among indigenous and non-indigenous scholars of his generation who work on indigenous issues. ...he compares favorably with some of the senior critics in indigenous studies with a theoretical

orientation... ..I would enthusiastically welcome him as a colleague at my own institution and am utterly confident that he will be an invaluable colleague to any department..."

Reviewer (G)

"One of the things I appreciate most about Dr. Lyons is his willingness to be a public intellectual. He writes exceedingly well. In his column in *Indian Country Today* and otherwise, he has spoken out on some of the most sensitive and contentious issues involving Natives in our time... His output and his position in the field are impressive and growing."

Reviewer (H)

"With the utmost enthusiasm, I write in favor of his tenured appointment, because I find him to be well-rounded, focused and clear in his own work, and interdisciplinary in his committed approach to Native American Indian subjects. ...he never disappoints; rather, he provides excellent analyses at every turn..."

PUBLICATIONS

"Actually existing Indian nations: Modernity, diversity, and the future of Native American studies," *American Indian Quarterly*, in press.

X Marks: Native Signatures of Assent, University of Minnesota Press, 2010.

"Indians constructed and speaking," *A Companion to American Literature and Culture*, P. Lauter (ed.), Wiley-Blackwell, 2010, pp. 206-220.

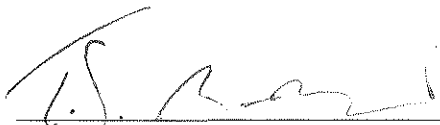
"The science of the Indian," *The New Literary History of America*, G. Marcus and W. Sollers (eds.), Harvard University Press, 2009, pp. 317-321.

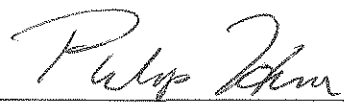
SUMMARY

Professor Lyons is a leader in his field, an accomplished teacher, and a valued citizen. We are very pleased to recommend the appointment of Scott Richard Lyons as associate professor of American culture, with tenure, and associate professor of English language and literature, with tenure, College of Literature, Science, and the Arts, effective September 1, 2011.

RECOMMENDED BY:

RECOMMENDATION ENDORSED BY:


Terrence J. McDonald,
Arthur F. Thurnau Professor,
Professor of History and Dean
College of Literature, Science, and the Arts


Philip J. Hanlon, Provost and
Executive Vice President for Academic Affairs

May 2011

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

Approved by the Regents
May 19, 2011

ACTION REQUEST: Faculty Appointment Approval

NAME: Joseph Rosa

TITLE: Professor of Architecture, A. Alfred Taubman College of
Architecture and Urban Planning

TENURE STATUS: With tenure

EFFECTIVE DATE: September 1, 2011

APPOINTMENT PERIOD: University Year

On the recommendation of the Promotion and Tenure Committee, and with the approval of the Executive Committee of the Taubman College of Architecture and Urban Planning, I am pleased to recommend the appointment of Joseph Rosa as professor of architecture, with tenure, A. Alfred Taubman College of Architecture and Urban Planning, effective September 1, 2011

Academic Degrees:

Joseph Rosa received his Bachelor of Architecture from Pratt Institute in 1984, a Master of Science in architecture and urban design from Columbia University Graduate School of Architecture, Planning and Preservation in 1990, and was a doctoral candidate in the Department of Art and Archaeology at Columbia University.

Professional Record:

Professor Rosa was appointed as director of the University of Michigan Museum of Art in July 2010. Prior to joining the university he was the John H. Bryan Curatorial Chair of Architecture and Design at the Art Institute of Chicago (2005-2010); the Helen Hilton Raiser Curator of Architecture and Design at the San Francisco Museum of Art (2001-2005); curator of architecture, Heinz Architectural Center, Carnegie Museum of Art (2000-2001); chief curator, National Building Museum (1995-1999); and director of the Architecture Galleries, Columbia University (1991-1995).

Summary of Evaluation:

Teaching – Since receiving his graduate degree, Professor Rosa has consistently held adjunct or visiting faculty positions at Columbia University, New York City Technical College, the Catholic University of America, California College of the Arts, Southern California Institute of Architecture, the University of California at Berkeley, the University of Illinois at Chicago, and the University of Chicago. In addition, he has frequently served as a juror or guest studio critic at these same institutions as well as at Yale and the University of California, Los Angeles. Letters from his former students portray an informed and dedicated scholar, an enthusiastic

teacher who effectively engages students in the commerce of ideas, and a generous mentor who has impacted the lives and careers of many of them. Students commented on: his ability to bring a reflective and critical understanding to conversations about architectural theories; his encouragement of them to surpass their own perceived writing abilities; his personal engagement of contemporary leaders in the field and how their theoretical propositions invigorated classroom discussions; his knowledge and engagement in the subject area; his passion for the subject; and his efforts to engage all of the students in the room.

Research/Creative Work - Joseph Rosa's publications and exhibitions reflect the challenges and opportunities of his unique career path as an architect, museum curator, and scholar/teacher. He researched his first book, *Albert Frey: Architect* as an independent scholar and practicing architect. The traveling exhibition on Frey's work he organized launched his career as a museum curator. At the same time, he continued to publish extensively, most notably a second important scholarly biography, *A Constructed View: the architectural photography of Julius Shulman*. Subsequently, a series of notable exhibitions he organized as curator/director at premier institutions were accompanied by significant books, articles, and chapters.

Despite the very different audiences and formats for Professor Rosa's research, all the publications demonstrate his overall commitment to the highest standards of scholarly research and historical analysis. His Introduction to *Folds, Blobs and Boxes*, though seeking to define an up-to-the-minute trend in the production of architecture in the digital era, nevertheless begins with an illuminating discussion of earlier designs that sought to break out of the "Cartesian box." Similarly, Professor Rosa's contribution to *Glamour* focuses on very current work, but he begins with a well-researched and original interpretation of mid-20th century architecture that brings together such buildings as: Edward Durell Stone's U.S. Embassy at New Delhi, Philip Johnson's Amon Carter Museum, and Gordon Bunshaft's Beinecke Rare Book Library at Yale as examples of a resurgence of ornamental surfaces that foreshadowed the digitally-fabricated ornament that defines glamour today for architecture and industrial design.

His *Folds, Blobs and Boxes* highlights his ability to identify the best examples and the leading practitioners of important contemporary trends. The exhibit was, as Professor Rosa rightly notes, "the first American Museum exhibition (and publication) to explore this emerging topic that has literally changed the pedagogy and practice of the discipline today." Moreover, beyond anointing a trend, he presented a historically-informed interpretation and theoretical analysis of what he calls "digital discourse in contemporary architecture as well as the broader design arts." Professor Rosa's more recent exhibits/publications speak to wider issues of American design and culture. In *Glamour: fashion, industrial design, architecture*, he takes up the themes of architecture, decoration, design, fashion, and style to address the concerns of an urbane museum-going public at the intersection of the art and fashion worlds.

Professor Rosa's intellectual approach reflects his formalist training as an architect and his early work experience in the offices of leading architects Peter Eisenman and Gwathmey Siegel & Associates. As his meticulously-researched and insightful scholarly biography of the architectural photographer Julius Shulman shows, Professor Rosa is especially responsive to the *image* of architecture and how the architectural image enters into the larger "image-economy" of a contemporary world obsessed by "branding" and celebrity. His work has speeded up the wider

reception of new forms and augmented the reputations of the junior architects who produced them. Professor Rosa's deep knowledge of architecture and his historical perspective have provided him with a much-needed antidote to an uncritical celebration of the present. Taken together, these strengths have given Professor Rosa a key position at the intersection between public and academic culture.

Research Recent and Significant Works:

Hyperlinks: Architecture and Design, co-authored with Zoe Ryan, Chicago: The Art Institute of Chicago and New Haven: Yale University Press, 2010

Figuration in Contemporary Design: A+D Series, Chicago: The Art Institute of Chicago and New Haven: Yale University Press, 2007

Glamour: Fashion, Industrial Design, Architecture, editor and co-authored with Valerie Steele, Phil Patton, and Virginia Postrel, San Francisco: San Francisco Museum of Modern Art, and New Haven: Yale University Press, 2004

Albert Frey, Architect, New York: Princeton Architecture Press, 1999 (updated and redesigned with new afterword)

Adolf Loos: Architecture 1903-1932, co-authored with Kenneth Frampton and Roberto Schezen, New York: The Monacelli Press, 1996

A Constructed View: The Architectural Photography of Julius Shulman, New York: Rizzoli, 1994

Service – In each of his previous positions Professor Rosa has been an active leader or member of important committees. He has served on a number of design juries, e.g., for the selection of an architect for a U.S. border crossing and for a children's museum, as a panelist for the National Endowment for the Arts, and as a consultant for the MacArthur Foundation, the James Beard Foundation, the Pew Trust and the Information Architecture Institute. He is and has been fully engaged in serving the institutions where he has worked as well as their communities, his profession and related organizations. Since joining the University of Michigan, Professor Rosa is chairing the President's Advisory Committee on Public Art and has positions on the Museum Studies Program Steering Committee, the Kelsey Museum Executive Committee, the Arts Consortium and the Confucius Institute Faculty Advisory Committee.

External Reviewers:

Reviewer A: "Overall the dossier reflects an immensely inventive and scholarly museum curator and historian as well as a committed teacher with a strong background as a practicing architect."

Reviewer B: "His work across these media has essentially been positioned at a point of intersection between public and academic cultures with the mission to elucidate complex ideas for a museum-going audience."

Reviewer C: "Twelve books and a similar number of articles over ten years, all on interesting and significant topics, is a regularity and volume which matches the most productive scholarship of our senior architectural historians here at"

Reviewer D: "Unafraid of disciplinary boundaries, Rosa's newest exhibition Hyperlinks, ..., is daring and indicates how very close his insights are attuned to the rapidly merging sensibilities of aesthetics and technology."

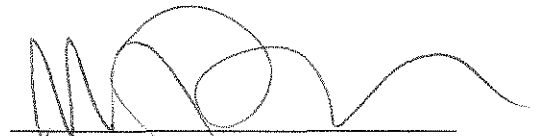
Reviewer E: "I think his interest and scholarship on the context of multidisciplinary is on the cutting edge of the several subjects that he himself has brought forward: architecture, decoration, design, fashion and style."

Reviewer F: "Mr. Rosa is a formidable thinker, who has the particular knack to be able to translate what are often abstract ideas into concrete forms and to then show – quite literally so – how these thoughts install themselves and develop in the real world in a manner that a public can understand."

Summary of Recommendation:

Throughout his career, Professor Rosa has maintained an overall commitment to the highest standards of scholarly research and historical analysis, while at the same time addressing different audiences. He has demonstrated a mastery of academic, but engaged, historical research and examined new directions in architecture that changed the pedagogy and practice of the discipline, while also addressing the wider issues of American design and culture. I together with the members of the Executive Committee and the Promotion and Tenure Committee are of one voice in recommending the appointment of Joseph Rosa as professor of architecture, with tenure, A. Alfred Taubman College of Architecture and Urban Planning, effective September 1, 2011.

Recommended by:



Monica Ponce de Leon, Dean
A. Alfred Taubman College of Architecture
and Urban Planning

Recommendation endorsed by:



Philip J. Hanlon, Provost and
Executive Vice President for
Academic Affairs

May 2011

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment Approval

NAME: Lawrence J. Sanna

TITLE: Professor of Psychology, College of Literature, Science, and the Arts

TENURE STATUS: With Tenure

EFFECTIVE DATE: September 1, 2011

APPOINTMENT PERIOD: University Year

On the recommendation of the Executive Committees of the Department of Psychology and the College of Literature, Science, and the Arts, we are pleased to recommend the appointment of Lawrence J. Sanna as professor of psychology, with tenure, College of Literature, Science, and the Arts, effective September 1, 2011.

ACADEMIC DEGREES

Lawrence Sanna received his Bachelor of Arts from the University of Connecticut in 1983. He attended the Pennsylvania State University where he completed his Master of Arts in 1988 and Doctorate in 1991.

PROFESSIONAL RECORD

Professor Sanna began his teaching career as an instructor at the Pennsylvania State University (1991-1992). He was a visiting assistant professor at Bucknell University (1992-1993) before joining the tenure track at Washington State University as an assistant professor (1993-1998). He was promoted to associate professor, with tenure (1998-2000). He accepted an appointment as an associate professor at the University of North Carolina, Chapel Hill (2000-2006) and was promoted to professor (2006-present). He was director of the Social Psychology Program (2005-2010) at UNC and has been an adjunct professor at Duke University (2006-present).

SUMMARY OF EVALUATION

Professor Sanna's research falls within the general area of decision theory. He has conducted excellent work on a variety of topics with the common underlying objective of better understanding how the interplay between people's thoughts and feelings influence judgments, choices, and actions. He has co-edited five books and published 25 book chapters, including some in important and highly cited handbooks. He has also published 65 peer-reviewed papers, many in the top journals in his field. Professor Sanna has competed successfully for individual and collaborative grants from the National Institutes of Health, the National Science Foundation,

and locally within his institutions. He has served as consulting editor for ten journals and acted as an ad hoc reviewer for dozens of journals, as well as serving as grant reviewer for U.S. and foreign research programs. He has also served on committees for the American Psychological Association and the Society of Experimental Social Psychology.

Professor Sanna won his first teaching award in 1991 when he received the University Award for Outstanding Graduate Student Teaching at Pennsylvania State University. In his first teaching appointment he was named on the top-10 list of Best Faculty Teachers by the Bucknell Honor Student Organization at Bucknell University. In 2001 and 2009 he received the Commendation for Teaching Excellence from UNC. Professor Sanna has served on numerous Ph.D., M.S., and Honor's thesis committees.

EXCERPTS FROM EXTERNAL LETTERS

Reviewer (A)

"...Dr. Sanna has fashioned a coherent and programmatic set of research streams that has clearly made a concerted impact in one of the most exciting and important contemporary arenas of social psychological research. His integration of these streams of interest (basic social cognition, judgment and decision making, meta-cognitive processes, public policy) is unique... Sanna has clearly established his leadership in this arena..."

Reviewer (B)

"He is concerned with phenomena both in the lab and in the real world, and commendably, he always seems to have an eye out for possible applications of basic social psychological principles. His work is relevant to decisions of groups and organizations as well as of individuals. ... Professor Sanna is a highly productive investigator who has been very successful in each of his academic appointments. ...[he] has carried out a very effective research program despite the difficulty of finding outside funding in recent years."

Reviewer (C)

"...[Sanna] has distinguished himself in terms of the quality and scope of his work, producing influential conceptual models that are rich in their theoretical implications and practical applications. ... He has established clear contributions in scholarship and pedagogy."

Reviewer (D)

"It is evident from his vita that Larry has been a productive researcher. ...his evidence that Bandura's concept of self-efficacy provides a compelling explanation for one of social psychology's enduring phenomena, the social facilitation effect. I believe that Larry has finally resolved decades of controversy and thus achieved a major advance."

Reviewer (E)

"Dr. Sanna has long been a productive contributor to an astonishingly diverse set of research areas... Professor Sanna's star has been rising steadily with a distinct upward trajectory which makes his appointment a highly attractive one."

Reviewer (F)

"...Dr. Sanna is well known for his scholarly contributions. He has made significant conceptual and empirical contributions to several areas. ...his work is of excellent quality and he has been consistently productive over time. I think he would be a fine addition to the faculty at the University of Michigan."

Reviewer (G)

"...I have tremendous respect for Dr. Sanna's research. He consistently publishes in highly visible journals and I regularly cite his work... From my understanding, Dr. Sanna is the heart of the social psychology training program at North Carolina. ... His presentations are consistently thoughtful, engaging, and entertaining. ...I am thus not surprised to see on his vita that he has been recognized repeatedly for his teaching."

PUBLICATIONS

"The experience of thinking: Metacognitive ease, fluency, and context," with K. B. Lundberg in *Social Metacognition*, P. Briñol and K. G. DeMarree, Psychology Press, in press.

"Rising up to higher virtues: Experiencing elevated physical height uplifts prosocial actions," with E. C. Chang, et al., *Journal of Experimental Social Psychology*, 47(2), 2011, pp. 472-476.

"The road not taken: Counterfactual thinking over time," with S. E. Carter and E. M. Small in *Judgments Over Time: The Interplay of Thoughts, Feelings, and Behaviors*, with E. C. Chang (co-ed.), Oxford University Press, 2006, pp. 163-181.

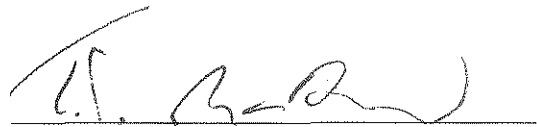
"Construing collective concerns: Increasing cooperation by broadening construals in social dilemmas," with E. C. Chang, et al., *Psychological Science*, 20, 2009, pp. 1319-1321.

SUMMARY

Professor Sanna has an excellent reputation for his research, teaching, and service, and will be an excellent addition to the social psychology area. We are very pleased to recommend the appointment of Lawrence J. Sanna as professor of psychology, with tenure, College of Literature, Science, and the Arts, effective September 1, 2011.

RECOMMENDED BY:

RECOMMENDATION ENDORSED BY:



Terrence J. McDonald,
Arthur F. Thurnau Professor,
Professor of History and Dean
College of Literature, Science, and the Arts



Philip J. Hanlon, Provost and
Executive Vice President for Academic Affairs

May 2011

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

Approved by the Regents
May 19, 2011

ACTION REQUEST: Faculty Appointment Approval

NAME: Stefan Szymanski

TITLES: Professor of Sport Management, and Stephen J. Galetti
Professor of Sport Management, School of Kinesiology

TENURE STATUS: With Tenure

EFFECTIVE DATE: September 1, 2011

APPOINTMENT PERIOD: University Year

On the unanimous recommendation of the members of our Search Committee in the School of Kinesiology, I am pleased to recommend the appointment of Stefan Szymanski as professor of sport management, with tenure, effective September 1, 2011, and as the Stephen J. Galetti Professor of Sport Management, School of Kinesiology, effective September 1, 2011 through August 31, 2016.

ACADEMIC DEGREES

Professor Szymanski earned his Bachelor's degree in philosophy and economics from the University of Oxford in 1983 and his Master's in economics with distinction from the University of London in 1985. In 1988 he was awarded his Ph.D. in economics from the University of London.

PROFESSIONAL RECORD

Professor Szymanski began his appointment as an assistant professor of economics at the London Business School in 1989. In 2002 he was promoted to the rank of professor at Imperial Business School, Imperial College London. He has served as a professor of economics at the Cass Business School, City University London from 2008 to present.

SUMMARY OF EVALUATION

Professor Szymanski has established himself as an international leader in the area of sport economics. This reputation is supported by his significant research and writing record in both major academic journals and well recognized popular press. He has published widely in the academic press on issues relating to the incentives in contests, competitive balance in sports leagues, the business strategy of football and other sports, the sale of broadcast rights, the role of competition law, public subsidies in major sporting events, wellbeing and sports policy, and the economic history of sport. Professor Szymanski has the ability to not only identify the relevant issues and apply well-grounded principles of economics to those problems or industries but also the capacity to explain them in coherent conceptual frameworks. His current work on the psychological effect of sports on perceptions of well-being in individuals is an important study that will impact public policy as it relates to cities hosting major sporting events.

Professor Szymanski is a frequently invited keynote speaker at conferences in the U.K. and abroad. He has been a visiting professor in the United States, Australia, Norway, and Poland and is often interviewed by the media (BBC, CNN, MSNBC, Bloomberg, *Financial Times*, *The Times*, *The Guardian*, *Washington*

Post, *New York Times*, *Wall Street Journal*, and *Forbes*) on issues related to sport economics. His colleagues describe him as one of the top sport economists in a growing field, one that he helped to define and shape. He has been highly prolific but, more importantly, he provided theoretically sound leadership and outlined important issues for the field. He has a very active research agenda that holds promise to be influential in the field for years to come.

PUBLICATIONS

- “A market test for discrimination in the English Professional Soccer Leagues” *Journal of Political Economy*, 108, 3, 2000, 590-603
- “The economic design of sporting contests” *Journal of Economic Literature*, XLI, 2003, 1137-1187
- “Competitive balance and gate revenue sharing in team sports” (with Stefan Késenne) *Journal of Industrial Economics*, 2004, LII, 1, 165-177
- “A theory of the evolution of modern sport” *Journal of Sport History*, 2008, 35, 1, 1-64
- “National wellbeing and international sports events” (with Georgios Kavetsos), *Journal of Economic Psychology*, 2010, 31, 158-71
- “Economists and sport history” *Journal of Sport History*, 2010, 37, 1, 71-82

EXCERPTS FROM EXTERNAL LETTERS

Reviewer (A) “... the wide range of topics covered by Stefan Szymanski in his research work ... delivers two messages. For the one, Szymanski can easily be involved in nearly any research project with regards to sports economics, but also in (research) with historians, political scientists, lawyers and those specialized in sport management. The second message is that he can teach absolutely in all areas encompassed in sports economics and sport management today.”

Reviewer (B) “...he has emerged as one of the world’s leading experts. He systematically comes up in every shortlist, no matter how short the list is.”

Reviewer (C) “Stefan Szymanski has a very substantial and positive reputation in his field of work. Anyone who has engaged in research on sport economics or sport policy has come across his work, which is often cited. He is consistently one of the most high profile and influential of sport economists.”

Reviewer (D) “Stephen has an impressive publication record – he has papers in top economics journals and has also made quite a name for himself in journals related to sports economics. He does not have major research grants but his successful research outputs have not required it.”

Reviewer (E) “During the past decade, Professor Szymanski has become one of the leading sports economists in the world, having written numerous articles and several books that are highly regarded by others in the field. Professor Szymanski is at the peak of his career, being one of the most prolific scholars in the field for the past decade.”

Reviewer (F) “Szymanski does not fit neatly into disciplinary boxes, which I think is an intellectual asset to him – and will prove to be for your university. However, I know him best for his work in economics. He is one of the world’s leading experts in economics of sports. ... He is original; his work is technically strong; he writes with flair; he is a brilliant communicator of his work in person, in both the media and the lecture room.”

Reviewer (G) "In addition, and in a way entirely justified by his record, Stefan's research Statement is quite simply spectacular, in its clarity, sense of ambition and purpose, sheer audacity of imagination and of perceived possibilities!"

Reviewer (H) "You can see quickly from his resume that his publications on a wide variety of topics related to sports are legion. I am amazed that someone could have written so much of such regard and quality as he has. It is also important to note that Dr. Szymanski's works often include truly unique and potentially path-breaking analysis."

Reviewer (I) "He is probably now the leading sports economist in Europe and one of the leading exponents in the world."

Reviewer (J) "I ... sat in on a seminar that he gave to postgraduate students which demonstrated his ability to make the complex understandable to an audience of varying backgrounds."

SUMMARY

Since earning his Ph.D. from the University of London, Professor Szymanski has been in tenure lines in the United Kingdom as well as visiting professorships around the world. He is a leader in the field of sports economics through his excellent scholarship. He has published in top-tier journals, authored three books and co-authored five others. He has demonstrated excellence in service to his profession, his University, and his graduate students. His work crosses the boundaries of kinesiology, economics and business, which presents exciting opportunities for collaborations on our own campus. I believe Professor Szymanski will bring enthusiasm, visibility, and high productivity to our unit and I strongly support his appointment as professor of sport management, with tenure, effective September 1, 2011, and as the Stephen J. Galetti Professor of Sport Management, School of Kinesiology, effective September 1, 2011 through August 31, 2016.

RECOMMENDED BY:



Ronald F. Zernicke
Dean, School of Kinesiology

RECOMMENDATION ENDORSED BY:



Philip J. Hanlon
Provost and Executive Vice President for
Academic Affairs

May 2011

THE UNIVERSITY OF MICHIGAN

Regents Communication

3

Recommendations for approval of reappointments
of regular instructional staff and selected academic administrative staff

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Renewal of a Joint Appointment for a Faculty Member

NAME: Linda M. Chatters

CURRENT TITLES: Professor of Public Health, with tenure, School of Public Health and
Professor of Social Work, without tenure, School of Social Work

TITLE BEING RENEWED: Professor of Social Work, without tenure, School of Social Work

EFFECTIVE DATE: September 1, 2011

On the recommendation of the Dean of the School of Social Work, and with the concurrence of the Executive Committee of the School of Social Work, we are pleased to recommend the reappointment of Linda M. Chatters as professor of social work, without tenure, School of Social Work, effective September 1, 2011.

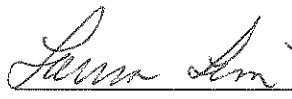
Linda Chatters received a Ph.D. in psychology in 1983 from the University of Michigan and a Bachelor of Arts in psychology from University of California, Berkeley in 1975. Since completing her education and training, Professor Chatters has served as a research fellow and a research investigator at the University of Michigan, Institute for Social Research (1983 to 1985). In 1985 she accepted an assistant professorship at the Florence Heller Graduate School for Advanced Studies in Social Welfare, Brandeis University. In 1988, she joined the University of Michigan as an assistant professor in the Department of Health Behavior and Health Education in the School of Public Health, was promoted to associate professor, with tenure, in 1994 and to professor in 2005. She joined our faculty in 2003 as associate professor of social work, without tenure and was promoted to professor in 2006.

For the past fifteen years, Professor Chatters has demonstrated a deep commitment to the School of Social Work by teaching in the areas of health, gerontology, family and health and social environment (HSE), by working with School of Social Work and School of Public Health students in the dual degree program, and by promoting the interdisciplinary programs between the schools.

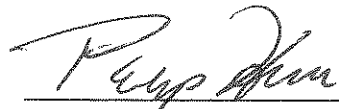
We are very pleased to recommend the reappointment of Linda M. Chatters as professor of social work, without tenure, School of Social Work, effective September 1, 2011.

Recommended by:

Recommendation endorsed by:



Laura Lein
Dean, School of Social Work



Philip J. Hanlon
Provost and Executive Vice President
for Academic Affairs

May 2011

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment of an Academic Administrative Appointment

NAME: Shelly Martinez Conner

CURRENT TITLE: Assistant Dean for Academic Planning and Policy, Horace H. Rackham School of Graduate Studies

TITLE BEING RENEWED: Assistant Dean for Academic Planning and Policy, Horace H. Rackham School of Graduate Studies

TERM: Five Years

EFFECTIVE DATES: June 1, 2011 through May 31, 2016

In support of the Horace H. Rackham School of Graduate Studies' continuing efforts to enhance graduate education for graduate and professional students, the dean and vice provost for academic affairs-graduate studies recommends the reappointment of Shelly Martinez Conner as assistant dean for academic planning and policy, Horace H. Rackham School of Graduate Studies, for a five-year term, effective June 1, 2011 through May 31, 2016. Her responsibilities will not include teaching obligations.

Shelly Martinez Conner earned her B.S. degree *cum laude* from Drexel University in 1994, and M.S. and Ph.D. degrees in psychology from the University of Michigan in 1997 and 2000, respectively. She served as a lecturer in the psychology department of Eastern Michigan University (1997) and as a graduate student instructor in the psychology department of the University of Michigan (1995-1999). She interned in the Office of Scientific and Engineering Personnel of the National Research Council in Washington, D.C. (1998) and has held appointments as research associate and post-doctoral research fellow in the neuropsychology division of the University of Michigan Health System (1996-2000), assistant associate provost for academic affairs in the University of Michigan Office of the Provost (2001-2005), assistant vice provost for academic affairs, graduate studies in the Horace H. Rackham School of Graduate Studies (2005), and assistant dean for academic planning and policy (2006-present). Ms. Conner's administrative experience includes service on several University of Michigan committees including Health Insurance Premium Design (2003), Child Care Initiative (2005-2009), Benefits Coordination Group (2005-2008), and the Continuous Enrollment Implementation Team (2009-2010). She is the recipient of several honors and awards for academic excellence.

In the Graduate School, Shelly Martinez Conner's responsibilities include planning and policy development for academic programs in support of the long-term goals of the Rackham Graduate School. Specifically, she assists the dean in developing and coordinating policy in regard to graduate programs and graduate student support, graduate program quality, institutional research, services for students, child care, graduate student health insurance, and other strategic initiatives

to respond to changing institutional priorities and to the needs of graduate and professional students and programs.

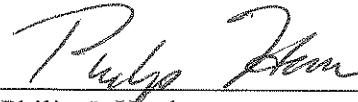
Shelly Martinez Conner's extensive administrative experience in academic and budget planning, research and analysis related to faculty and students, and broad and deep exposure to graduate and professional education in the schools and colleges of the University of Michigan have equipped her well to carry out the duties of this professional administrative post. She will continue to provide strong and effective leadership for academic planning and policy development. I am therefore pleased to recommend the reappointment of Shelly Martinez Conner as assistant dean for academic planning and policy, Horace H. Rackham School of Graduate Studies, effective June 1, 2011 through May 31, 2016.

RECOMMENDED BY:

RECOMMENDATION ENDORSED BY:



Janet A. Weiss
Vice Provost for Academic Affairs, Graduate
Studies, and Dean, Horace H. Rackham
School of Graduate Studies



Philip J. Hanlon
Provost and Executive Vice President
for Academic Affairs

May 2011

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Approval of Reappointment to a Collegiate Professorship

NAME: Donald R. Kinder

CURRENT TITLES: James Orin Murfin Professor of Political Science, Philip E. Converse Collegiate Professor of Political Science, Professor of Political Science, with tenure, and Professor of Psychology, without tenure, College of Literature, Science, and the Arts

TITLE BEING RENEWED: Philip E. Converse Collegiate Professor of Political Science, College of Literature, Science, and the Arts

TERM: Five Years, Renewable

EFFECTIVE DATES: July 1, 2011 through June 30, 2016

On the recommendation of the Executive Committee of the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Donald R. Kinder as the Philip E. Converse Collegiate Professor of Political Science, College of Literature, Science, and the Arts, for a five-year renewable term, effective July 1, 2011 through June 30, 2016.

Philip E. Converse was a professor of sociology and political science at the University of Michigan from 1960 until his retirement in 1989. The Philip E. Converse Collegiate Professorship in Political Science was established by the Regents in October 1996. A stipend funded from College resources accompanies this professorship.

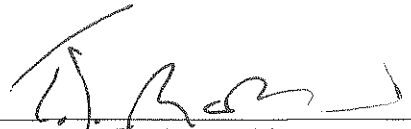
Donald Kinder received a Bachelor of Arts at Stanford University in 1969 and a Doctorate at the University of California in 1975. He began his teaching career as an assistant professor at Yale University in 1975 and was promoted to associate professor in 1979. He joined our faculty as an associate professor and was promoted to professor in 1986.

Professor Kinder is a prominent and productive scholar who teaching important courses and contributes to the research community in significant ways. In the last five years he has completed two books: *Us Versus Them: Ethnocentric Foundations of American Opinion* from University of Chicago Press, which was a finalist for the American Political Association's Woodrow Wilson Prize; and *The End of the Race? Obama, 2008, and Racial Politics in America*, which will be released by Yale University Press in fall 2011. In addition, an earlier book of his, *News that Matters* (published in 1987 by the University of Chicago Press), won the American Association for Public Opinion Research Book Award in 2009 for "outstanding contribution to the field of public opinion research." The University of Chicago Press published an updated version in 2010. His current research focus is a book that compares gender and race as sources of political organizations and competition.

Professor Kinder teaches a 400-level course on public opinion and American democracy, and a first year seminar entitled, Thinking like a Social Scientist. At the graduate level he has taught a seminar on research design and on public opinion. He continues to be a very active advisor for and mentor to many graduate students. Professor Kinder served as chair of the Department of Political Science (2004-2008) and recently served as the chair of a promotion review committee.

We are very pleased to recommend the reappointment of Donald R. Kinder as the Philip E. Converse Collegiate Professor of Political Science, College of Literature, Science, and the Arts, for a five-year renewable term, effective July 1, 2011 through June 30, 2016.

Recommended by:



Terrence J. McDonald,
Arthur F. Thurnau Professor,
Professor of History and Dean
College of Literature, Science, and the Arts

Recommendation endorsed by:



Philip J. Hanlon, Provost and
Executive Vice President for Academic Affairs

May 2011

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty Reappointment to an Endowed Professorship

NAME: David K. Lubensky

CURRENT TITLES: Norman M. Leff Assistant Professor of Physics, and Assistant Professor of Physics, College of Literature, Science, and the Arts

TITLE BEING RENEWED: Norman M. Leff Assistant Professor of Physics, College of Literature, Science, and the Arts

TERM: Two Years

EFFECTIVE DATES: June 1, 2011 through May 31, 2013

On the recommendation of the Chair of the Department of Physics and the Executive Committee of the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of David K. Lubensky as the Norman M. Leff Assistant Professor of Physics, College of Literature, Science, and the Arts, for a two-year term, effective June 1, 2011 through May 31, 2013.

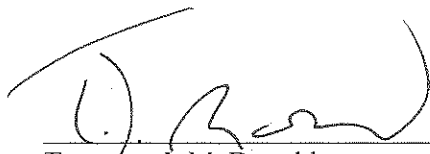
As a result of a generous gift from Norman M. and Dale E. Leff, the Norman M. Leff Assistant Professorship in Physics was established by the Regents in July 2004. This assistant professorship is used to attract outstanding candidates to the University of Michigan.

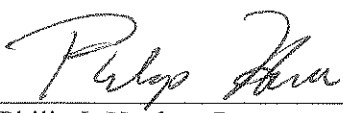
David Lubensky earned a Bachelor of Arts at Princeton University in 1994. He attended Harvard University where he received his Master of Arts in 1997 and Doctorate in 2001. He was appointed as a postdoctoral member of the technical staff at Bell Laboratories, Lucent Technologies (2001-2006). He joined our faculty as an assistant professor in 2006 and has held the Leff Assistant Professorship since then. Professor Lubensky is a theoretical biophysicist who is known for his work on DNA.

We are pleased to recommend the reappointment of David K. Lubensky as the Norman M. Leff Assistant Professor of Physics, College of Literature, Science, and the Arts, for a two-year term, effective June 1, 2011 through May 31, 2013.

Recommended by:

Recommendation endorsed by:


Terrence J. McDonald
Arthur F. Thurnau Professor,
Professor of History and Dean
College of Literature, Science, and the Arts


Philip J. Hanlon, Provost and
Executive Vice President for Academic Affairs

May 2011

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment of an Academic Administrative Appointment

NAME: Henry I. Mosberg

CURRENT TITLES: Tom D. Rowe Collegiate Professor of Pharmacy, Professor of Medicinal Chemistry, with tenure, and Associate Dean for Research and Graduate Education, College of Pharmacy

TITLE BEING RENEWED: Associate Dean for Research and Graduate Education, College of Pharmacy

EFFECTIVE DATES: July 1, 2011 through June 30, 2012

On behalf of the College of Pharmacy, we are pleased to recommend the reappointment of Henry I. Mosberg as associate dean for research and graduate education, College of Pharmacy, effective July 1, 2011 through June 30, 2012.

Professor Mosberg received his B.S. in chemistry in 1971 from the University of Illinois, Chicago, and his Ph.D. in physical chemistry in 1976 from the University of Illinois, Urbana. He joined the University of Michigan as an assistant professor in 1983, following an appointment as research assistant professor of chemistry at the University of Arizona. Professor Mosberg was promoted to associate professor in the College of Pharmacy in 1988 and to professor in 1995. He was appointed as associate dean for research and graduate education in the College of Pharmacy in 1999 and as the Tom D. Rowe Professor of Pharmacy in 2008.

Professor Mosberg's performance in the position of associate dean for research and graduate education has been exemplary. His contributions to the management of the College of Pharmacy's graduate and research programs have had a significant impact, and the College will benefit greatly from his continued leadership.

We are pleased to recommend the reappointment of Henry I. Mosberg as associate dean for research and graduate education, College of Pharmacy, effective July 1, 2011, through June 30, 2012.

RECOMMENDED BY:



Frank J. Ascione, Dean
College of Pharmacy

RECOMMENDATION ENDORSED BY:



Philip J. Hanlon, Provost and Executive
Vice President for Academic Affairs

May 2011

THE UNIVERSITY OF MICHIGAN

Regents Communication

4

Recommendations for approval of joint or additional appointments
or transfers of regular associate or full professors and selected
academic administrative staff

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment to a Collegiate Professorship

NAME: Enrique Criado, M.D.

CURRENT TITLE: Clinical Professor of Surgery, Medical School

ADDITIONAL TITLE: John R. Pfeifer Collegiate Professor of Vascular
Surgery, Medical School

EFFECTIVE DATES: May 1, 2011 through August 31, 2015

On the recommendation of Michael W. Mulholland, M.D., Ph.D., the Frederick A. Collier Distinguished Professor and Chair of the Department of Surgery, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the appointment of Enrique Criado, M.D. as the John R. Pfeifer Collegiate Professor of Vascular Surgery, Medical School, effective May 1, 2011 through August 31, 2015.

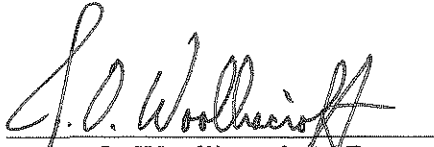
The John R. Pfeifer Collegiate Professorship in Vascular Surgery was established in 2011 through a donor gift, to support the discipline of vascular surgery. It is intended to focus on research, clinical application, and teaching within the Department of Surgery, Section of Vascular Surgery. Dr. Pfeifer was a professor of surgery at the University of Michigan from 2000-2007.

Enrique Criado received his M.D. in 1978 from the Universitas Complutensis, School of Medicine, Madrid, Spain. He completed a residency at the North Carolina Memorial Hospital in 1990, and a fellowship in vascular surgery in 1991. Dr. Criado was appointed as an instructor at the University of North Carolina, Chapel Hill in 1990, and rose through the ranks to associate professor in 1996. In 2002, he was appointed as an associate professor at the State University of New York at Stony Brook. In 2006, Dr. Criado was appointed as a clinical professor of surgery and director of endovascular surgery at the University of Michigan.


Dr. Criado has been a member of the editorial board of the *Annals of Vascular Surgery*, and an ad hoc reviewer of numerous journals. He holds one patent, has published over 90 articles and several educational videos, and authored a book on aortic aneurysms. Dr. Criado lectures on the science and practice of endovascular surgery, and is a sought-after speaker; with more than 80 local, national and international presentations.


Dr. Criado is a committed clinician, and is very involved in the training of future physicians. I am pleased, therefore, to recommend the appointment of Enrique Criado, M.D. as the John R. Pfeifer Collegiate Professor of Vascular Surgery, Medical School, effective May 1, 2011 through August 31, 2015.

Recommended by:


James O. Woolliscroft, M.D.
Dean, Medical School

Recommendation endorsed by:


Ora Hirsch Pescovitz, M.D.
Executive Vice President for
Medical Affairs


Philip J. Hanlon, Ph.D., Provost
and Executive Vice President for
Academic Affairs

May 2011

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment to a Research Professorship

NAME: Haitao Li

CURRENT TITLE: Professor of Finance, with tenure, Stephen M. Ross School of Business

ADDITIONAL TITLE: Jack D. Sparks-Whirlpool Corporation Research Professor of Business Administration, Stephen M. Ross School of Business

TERM: Two Years, Non-Renewable

EFFECTIVE DATES: June 1, 2011 through May 31, 2013

On the recommendation of the Dean and Executive Committee of the Stephen M. Ross School of Business, we are pleased to recommend the appointment of Haitao Li as the Jack D. Sparks-Whirlpool Corporation Research Professor of Business Administration, Stephen M. Ross School of Business, for a two-year non-renewable term, effective June 1, 2011 through May 31, 2013.

The Jack D. Sparks-Whirlpool Research Professorship in Business Administration was established in 1988 to honor Jack D. Sparks, retiring CEO of Whirlpool Corporation. The professorship has been generously funded by the Whirlpool Foundation and is designed to recognize distinguished scholars who have made important research contributions to their respective fields.

Professor Li received Master of Arts, Master of Philosophy and PhD degrees from the Yale University School of Management in 1994, 1995 and 1998, respectively. He joined the Ross School faculty in 2005 as assistant professor of finance after having taught for several years at Cornell University. He was promoted to associate professor, with tenure, in 2008, and to professor in 2009.

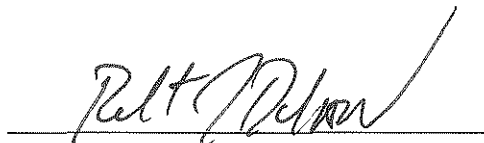
Professor Li's current research interests are in theoretical and empirical asset pricing, term structure of interest rates, hedge funds, and financial econometrics. His recent works have developed econometric methods for analyzing continuous-time finance models driven by jump diffusions and Levy processes using underlying and derivative prices. He has developed and tested multi-factor term structure models for pricing and hedging interest rate derivatives and options embedded in corporate bonds. He has also developed asset pricing tests in absence of arbitrage and applied them to evaluate hedge fund returns.

We believe Professor Li is an excellent choice for the Jack D. Sparks-Whirlpool Corporation Research Professor of Business Administration. He has been extremely productive, having published five articles in A-level journals in the past three years. He also has an excellent pipeline that includes a revise-and-resubmit at a top journal, and numerous working papers. Professor Li has garnered considerable recognition as one of the best researchers in the world in

his subfield of finance, as indicated by his strong and accelerating citation count (609 citations to date in Google Scholar). His research performance is very worthy of this recognition.

We are pleased to honor Professor Li for his excellent record and to support his growth and development by appointing him as the Jack D. Sparks-Whirlpool Corporation Research Professor of Business Administration, Stephen M. Ross School of Business, for a two-year non-renewable term, effective June 1, 2011 through May 31, 2013.

RECOMMENDED BY:



Robert J. Dolan, Dean
Stephen M. Ross School of Business

RECOMMENDATION ENDORSED BY:



Philip J. Hanlon, Provost and
Executive Vice President for Academic
Affairs

May 2011

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment to an Endowed Professorship

NAME: Valerie J. Traub

CURRENT TITLES: Professor of English Language and Literature, with tenure, and
Professor of Women's Studies, without tenure, College of
Literature, Science, and the Arts

ADDITIONAL TITLE: Frederick G. L. Huetwell Professor, College of Literature, Science,
and the Arts

TERM: Five Years, Renewable

EFFECTIVE DATES: September 1, 2011 through August 31, 2016

On the recommendation of the Departments of English Language and Literature and Women's Studies, and with the endorsement of the Executive Committee of the College of Literature, Science, and the Arts, we are pleased to recommend the appointment of Valerie J. Traub as the Frederick G. L. Huetwell Professor, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2011 through August 31, 2016.

As a result of a generous gift from the estate of Frederick G. L. Huetwell in May 1995, the provost and the president awarded the College four endowed professorships. The primary objective of the professorships is to attract and honor distinguished senior faculty in the social sciences and humanities.

Professor Traub's groundbreaking scholarship explores the interrelations between literature and the history of sexuality in the Early Modern period. Issues of gender and sexual representation have become a major field of inquiry and she has been a central figure in the effort to define the direction and significance of this work. The publication of *The Renaissance of Lesbianism* in 2002 (Cambridge University Press) made an immediate impact on a wide range of fields and placed her in the forefront of scholars working in early modern studies and in gender and sexuality. The Society for the Study of Early Modern Women named it Best Book of 2002. Professor Traub is also the author of many of the most important essays of the last 40 years in her field, and a remarkable number have been reprinted in influential collections of the best recent work in Renaissance studies. She has co-edited two signal collections of essays and she is finishing two books of very different works. Her remarkable external reputation can be glimpsed in the fact that she has won three Newberry Library fellowships and two Folger Library fellowships.

Professor Traub has been an exemplary and widely admired teacher. She is also an effective and valued mentor to graduate students. She continually inspires them to do their best and to see that they do indeed have something substantial and important to contribute. She is unfailingly

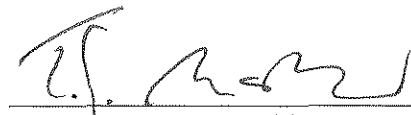
generous with her time. Her students have a remarkable placement record with many of them ending up in tenure-track positions.

Professor Traub has served with distinction in a variety of capacities. In the English department she has been an exemplary colleague and administrator serving as director of graduate studies (1998-2001). In Women's Studies she was director (2003-2007) and became chair (2007-2009) once the unit was granted departmental status. She brought a sense of collegiality and intellectual rigor to a dynamic and deeply interdisciplinary unit. Professor Traub also served on a remarkable number of important committees in her departments, the college, and the university at large.

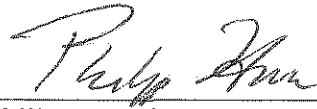
Professor Traub is a highly valued scholar, a terrific teacher, and a wonderful colleague. We are very pleased to recommend the appointment of Valerie J. Traub as the Frederick G. L. Huetwell Professor, College of Literature, Science, and the Arts, for a five-year renewable term, effective September 1, 2011 through August 31, 2016.

Recommended by:

Recommendation endorsed by:



Terrence J. McDonald,
Arthur F. Thurnau Professor,
Professor of History and Dean
College of Literature, Science, and the Arts



Philip J. Hanlon, Provost and
Executive Vice President for Academic Affairs

May 2011

THE UNIVERSITY OF MICHIGAN

Regents Communication

5

Establishing and renaming professorships and selected
academic administrative positions.

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Establishment of a Collegiate Professorship

PROPOSED NAME: Frederick G. L. Huetwell Collegiate Professorship in Basic Research
in Cardiovascular Medicine, Medical School

EFFECTIVE DATE: May 1, 2011

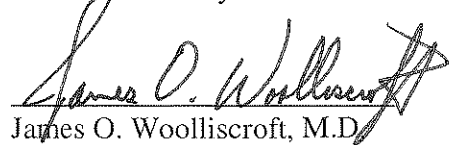
On the recommendation of John M. Carethers, M.D., the John G. Searle Professor and Chair of the Department of Internal Medicine, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the establishment of the Frederick G. L. Huetwell Collegiate Professorship in Basic Research in Cardiovascular Medicine, Medical School, effective May 1, 2011.

This collegiate professorship is being established by the estate of Frederick G. L. Huetwell and funds provided by the Department of Internal Medicine. It is intended to support the research of cardiovascular medicine. Holder of this professorship will be a tenured faculty member of the Department of Internal Medicine. The appointment period of the Frederick G. L. Huetwell Collegiate Professorship in Basic Research in Cardiovascular Medicine may be up to five years, and the appointment may be renewed.

Frederick G. L. Huetwell graduated from the University of Michigan in 1938 with a degree in the College of Literature, Science, and the Arts. As an active alumnus, he served as executive director of the University of Michigan Club of Detroit and took part in many Alumni Association tours. Mr. Huetwell had an interest in the Medical School and supported research in hypertension and related diseases, arthritis, birth defects, eye diseases and cystic fibrosis. He died in 1994, and his estate has established multiple professorships and research endowments within the Medical School.

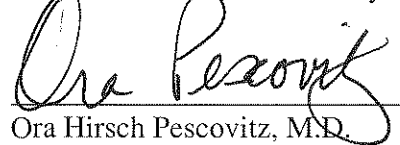
Mr. Huetwell was a life-long friend and supporter of the University of Michigan. I am pleased, therefore, to recommend the establishment of the Frederick G. L. Huetwell Collegiate Professorship in Basic Research in Cardiovascular Medicine, Medical School, effective May 1, 2011.

Recommended by:

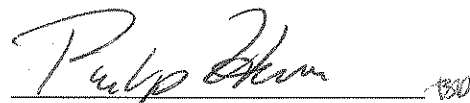


James O. Woolliscroft, M.D.
Dean, Medical School

Recommendation endorsed by:



Ora Hirsch Pescovitz, M.D.
Executive Vice President for
Medical Affairs



Philip J. Hanlon, Ph.D., Provost
and Executive Vice President
for Academic Affairs

May 2011

THE UNIVERSITY OF MICHIGAN

Regents Communication

6

Recommendations for approval of other personnel transactions
for regular instructional staff and selected
academic administrative staff

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Correction of Effective Date

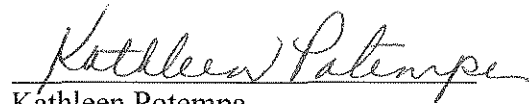
TITLE: Associate Dean for Graduate Studies, School of Nursing

In the November 2010 Regents Communication requesting a change in an existing academic administrative title from assistant dean for graduate studies to associate dean for graduate studies the date was noted incorrectly as September 1, 2011.

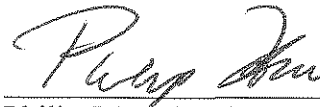
The correct date should be July 1, 2011. Please accept this correction and our apologies for the mistake.

Recommended by:

Recommendation endorsed by:



Kathleen Potempa
Dean, School of Nursing



Philip J. Hanlon, Provost and
Executive Vice President for Academic Affairs

May 2011

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment to Endowed Visiting Professorship

NAME: Uwem Akpan

RECOMMENDED TITLE: Norman Freehling Visiting Professor, College of Literature, Science, and the Arts

EFFECTIVE DATES: May 14, 2011 through April 30, 2012

On the recommendation of the Executive Committees of the Institute for the Humanities and the College of Literature, Science, and the Arts, we are pleased to recommend the appointment of Uwem Akpan as the Norman Freehling Visiting Professor, Institute for the Humanities, College of Literature, Science, and the Arts, effective May 14, 2011 through April 30, 2012.

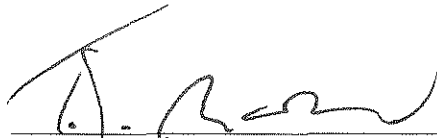
The Norman Freehling Visiting Professorship was established by the Regents in December 1987 as the result of a generous gift from Mrs. Edna Freehling in honor of her husband. Distinguished visitors who are named to this professorship are associated with the Institute for the Humanities.

Uwem Akpan is a graduate of the University of Michigan having earned an MFA in creative writing in 2006. He has held two fellowships and is the author of a collection of short stories entitled *Say You're One of Them* that portrays African conflicts as seen through the eyes of children. This work of fiction has won multiple international awards. His short stories have appeared in the *New Yorker Magazine*.

During his term as visiting scholar, Uwem Akpan will join the Michigan Faculty and Graduate Student Fellows in their weekly seminar and teach a 3-credit graduate seminar during winter 2012. He will also lecture in several College units throughout the year.

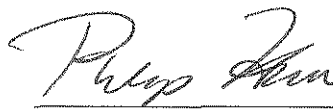
We are very pleased to recommend the appointment of Uwem Akpan as the Norman Freehling Visiting Professor, Institute for the Humanities, College of Literature, Science, and the Arts, effective May 14, 2011 through April 30, 2012.

Recommended by:



Terrence J. McDonald,
Arthur F. Thurnau Professor,
Professor of History and Dean
College of Literature, Science, and the Arts

Recommendation endorsed by:



Philip J. Hanlon, Provost and
Executive Vice President for Academic Affairs

May 2011

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Change in Title

NAME: Bonnie M. Hagerty

CURRENT TITLES: Associate Professor of Nursing, with tenure, and Assistant Dean for Undergraduate Studies, School of Nursing

RECOMMENDED TITLES: Associate Professor of Nursing, with tenure, and Associate Dean for Undergraduate Studies, School of Nursing

EFFECTIVE DATES: July 1, 2011 through June 30, 2014

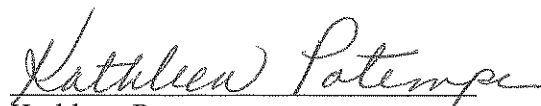
The Dean and the Executive Committee of the School of Nursing are please to recommend the change in title for Bonnie M. Hagerty from assistant dean for undergraduate studies to associate dean for undergraduate studies, School of Nursing, effective July 1, 2011 through June 30, 2014.

Professor Hagerty received a Bachelor of Science in nursing from Russell Sage College in 1974, a Master of Science in nursing with a specialization in psychiatric-mental health nursing from the University of Maryland in 1977, and a joint Doctorate in nursing and higher education administration from the University of Michigan in 1989. In 1990, she was appointed as an assistant professor at the University of Michigan School of Nursing and was promoted to associate professor, with tenure, in 1997. In 2006, she served as interim director of the Division of Acute, Critical, and Long-Term Care Programs within the School of Nursing, in 2007 was appointed the director of undergraduate programs, and in 2008 was made the assistant dean for undergraduate studies.

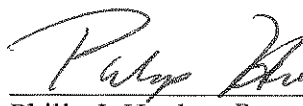
Professor Hagerty's educational training in nursing and higher education administration makes her uniquely qualified to manage our undergraduate studies, and she has been effective in her leadership roles to date. We have every confidence that she will serve the School of Nursing well in this expanded role.

We are very pleased to recommend the change in title for Bonnie M. Hagerty from assistant dean for undergraduate studies to associate dean for undergraduate studies, School of Nursing, effective July 1, 2011 through June 30, 2014

Recommended by:


Kathleen Potempa
Dean, School of Nursing

Recommendation endorsed by:


Philip J. Hanlon, Provost and
Executive Vice President for Academic Affairs

May 2011

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Administrative Appointment Approval

NAME: Lisa M. Rudgers

RECOMMENDED TITLE: Vice President for Global Communications and Strategic Initiatives

EFFECTIVE DATE: June 1, 2011

It is a pleasure to recommend the appointment of Lisa M. Rudgers as vice president for global communications and strategic initiatives, for a five-year term, effective June 1, 2011. Ms. Rudgers will serve as the University's chief communications officer and will oversee the University's media relations, public affairs, marketing, executive speechwriting, publications, and internet presence. The University's news service, public affairs office, freedom of information office, public media, and marketing office will report to Ms. Rudgers. Ms. Rudgers is charged with enhancing the University's reputation and visibility locally, nationally and internationally; working to position and differentiate the University of Michigan among leading institutions of higher education; working with the Board of Regents and executive officers to set University policy on matters of communication and marketing; developing and implementing strategic communications plans; and providing leadership to expand the University's digital communications and social media engagement.

The position of vice president for global communications and strategic initiatives replaces the current position of vice president for communications and better reflects this executive officer's scope of responsibility in a global, multifaceted information and communications environment. An amendment to the Regents Bylaws to reflect this change will be presented to the Board at a future meeting.

Ms. Rudgers served as the University's vice president for communications from 2000 to 2007. She played a crucial role in developing the public outreach messaging and related strategies surrounding the University's defense of the admissions lawsuits up to the U.S. Supreme Court. She directed communication around many presidential and University initiatives, including the president's China initiative, the digital library initiative, and the University Research Corridor. Other efforts under her leadership included revamping the University's Internet gateway and the highly successful "En Español" web portal, developing the "Michigan Difference" campaign communications strategy, upgrading and extending the University's projection of its identity and wordmark, and enhancing the University's ability to engage the public around current issues of interest.

In 2007, Ms. Rudgers left the University to launch her own consulting firm, Lisa Rudgers & Associates, whose major clients have included the University of Michigan, the University Research Corridor, the Committee on Institutional Cooperation (CIC), the University of Chicago, and the University of Texas at Arlington. In 2009, while continuing her consulting practice, she returned to the University in a part-time position as special counsel for communications in the Law School.

Ms. Rudgers received her B.A. in communications from St. Bonaventure University in 1985. She subsequently held public relations and marketing positions of increasing responsibility with a number of organizations, among them Media Logic Inc., Rensselaer Polytechnic Institute, and Michigan State University. She is the recipient of numerous awards, including a Gold Medal from the Council for Advancement and Support of Education, a Gold Medal from the Admissions Marketing Report, eight NORI/New York Awards of Excellence in Marketing, and a Silver ADDY Award. Three short films she commissioned and contributed to have received a total of five Emmy awards.

On the basis of her background and experience in communications, marketing and public relations, and most notably her thorough knowledge of the University of Michigan and previous success here, Ms. Rudgers will bring great assets to this critical role. It is for these reasons that I strongly recommend appointment of Lisa M. Rudgers as vice president for global communications and strategic initiatives, for a five-year term effective June 1, 2011.

Respectfully submitted,


Mary Sue Coleman
President

May 2011

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

Approved by the Regents
May 19, 2011

ACTION REQUEST: Approval of Administrative Appointment

NAME: Thomas P. Shanley, M.D.

CURRENT TITLES: Associate Dean for Clinical and Translational Research, Medical School, Director, Michigan Institute for Clinical Health Research, Professor of Pediatrics and Communicable Diseases, with tenure, and Janette Ferrantino Professor of Pediatrics, Medical School

ADDITIONAL TITLE: Associate Vice President for Clinical and Translational Research, University of Michigan Health System

EFFECTIVE DATE: June 1, 2011

I am pleased to recommend the appointment of Thomas P. Shanley, M.D. as associate vice president for clinical and translational research, University of Michigan Health System, effective June 1, 2011.

Dr. Shanley received his M.D. degree from the Pritzker School of Medicine at the University of Chicago and completed an internship and residency in pediatrics at Children's Hospital of Philadelphia. He was a NIH research fellow under the auspices of the Pediatric Scientist Development Program at the University of Michigan. He was subsequently appointed as assistant professor of pediatrics at the University of Cincinnati in 1997, and was promoted to associate professor of pediatrics at that institution in 2002. Dr. Shanley returned to the University of Michigan in 2004 as associate professor of pediatrics and communicable diseases, with tenure, and director of pediatric critical care medicine. He was named the Janette Ferrantino Professor of Pediatrics in 2005 and in 2008 was named the director of clinical and translational research. In 2009, he was promoted to professor of pediatrics and communicable diseases and named associate director of children's health initiatives that same year. In March 2011 he was appointed as associate dean for clinical and translational research in the Medical School, and director of the Michigan Institute for Clinical Health Research.

Dr. Shanley's clinical interests include management of pediatric hypoxemic respiratory failure and of severe sepsis and septic shock. His research interests span the entire spectrum from basic science investigation on the role of the phosphatase PP2A in modulating inflammatory signal transduction to translational research examining the genomics of pediatric sepsis, regulation of host innate immune responses, and elucidating the molecular mechanisms of immune paralysis via novel, epigenetic mechanisms. Among numerous clinical and translational research activities, Dr. Shanley is examining the effect of tight glucose control on the immune response in children undergoing oxidant

stress related to cardiopulmonary bypass. He is actively participating as site PI for two additional NIH-sponsored clinical trials in hypertension management and sedation management of children with prolonged mechanical ventilation (RESTORE). Dr. Shanley also serves as site PI for two major networks: NIGMS-supported Genomics of Pediatric SIRS/Sepsis and PERSEVERE Study network and the NICHD-sponsored Collaborative Pediatric Critical Care Research Network (CPCCRN). Within each of these research domains, Dr. Shanley has been involved in the day-to-day mentoring of numerous post-doctoral trainees from a variety of clinical subspecialties and research departments.

In addition to his important leadership positions at the University of Michigan, Dr. Shanley holds several leadership positions nationally. Dr. Shanley serves as secretary/treasurer for the Society for Pediatric Research as well as secretary/treasurer for the Federation of Pediatric Organizations (FOPO).

It is a pleasure to recommend the appointment of Thomas P. Shanley, M.D. as associate vice president for clinical and translational research, University of Michigan Health System, effective June 1, 2011.

Respectfully submitted,

A handwritten signature in cursive script, reading "Ora Hirsch Pescovitz".

Ora Hirsch Pescovitz, M.D.
Executive Vice President for
Medical Affairs

May 2011

THE UNIVERSITY OF MICHIGAN

Regents Communication

7

UNIVERSITY OF MICHIGAN - DEARBORN

Establishing and renaming professorships and selected
academic administrative positions.

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

Approved by the Regents
May 19, 2011

ACTION REQUEST: Establishment of 10 Additional Non-endowed Collegiate Professorships, University of Michigan-Dearborn

EFFECTIVE DATE: June 1, 2011

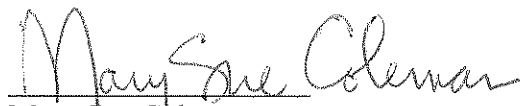
The University of Michigan-Dearborn currently recognizes two named professorships that are periodically awarded to distinguished faculty members: The William E. Stirton Professorship, established in 1977, and the Richard E. Czarnecki Professorship, created in 2006. The Stirton award was allocated to the Dearborn campus as one of 25 University Collegiate Professorships initially established by the Regents in 1973, and is funded from an unrestricted endowment. The Czarnecki Professorship is funded through a dedicated endowment totaling more than \$500,000 in gifts from alumni and other donors.

Collegiate Professorships are typically named for prominent deceased or retired members of the faculty. These non-endowed Collegiate Professorships will be funded by the UM-Dearborn Schools and Colleges through the general fund and administered as specified by University Policy. Appointments will generally be for a five-year renewable term and entitles the recipient to an annual salary stipend of between \$3,000 and \$5,000 and we do not expect that the Ann Arbor campus will provide any funding for these awards. Faculty will be appointed to these professorships by the Regents upon recommendation of the Chancellor, based on unit selection criteria.

The University of Michigan-Dearborn campus is now poised to expand its enrollment sustainability over the next ten years with new initiatives that will require an environment in which our most productive and innovative faculty will thrive and feel valued. Collegiate Professorships will enable the UM-Dearborn campus to retain and recruit top-tier teachers and scholars in the face of increasing competition from our peers.

I respectfully request that the Regents approve the creation of 10 additional non-endowed Collegiate Professorships bringing the total at the UM-Dearborn campus to 12. The Professorships will be held in the University of Michigan-Dearborn's Provost's Office for distribution to the Schools and Colleges upon the request of the deans of their four academic units.

Respectfully submitted,


Mary Sue Coleman
President

May 2011

THE UNIVERSITY OF MICHIGAN

Regents Communication

8

UNIVERSITY OF MICHIGAN - FLINT

Recommendations for approval of joint or additional appointments
or transfers of regular associate or full professors and selected
academic administrative staff

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

Approved by the Regents
May 19, 2011

ACTION REQUEST: Academic Administrative Appointment for a Faculty Member
NAME: Stephen D. Bernstein
CURRENT TITLE: Professor of English, with tenure, College of Arts and Sciences
ADDITIONAL TITLE: Chair, Department of English, College of Arts and Sciences
EFFECTIVE DATES: July 1, 2011 through June 30, 2016


The Dean and Executive Committee of the College of Arts and Sciences, with the endorsement of the Department of English, are pleased to recommend the appointment of Stephen D. Bernstein as chair, Department of English, College of Arts and Sciences, effective July 1, 2011 through June 30, 2016.

Professor Bernstein received his B.A. degree from Indiana University in 1982 and his Ph.D. from the University of Wisconsin in 1990. He joined the faculty at the University of Michigan-Flint in 1990 as an assistant professor, was promoted to associate professor, with tenure, in 1996, and to professor in 2003.

Since joining the faculty at the University of Michigan-Flint, Professor Bernstein has served on the College of Arts and Sciences Task Force on Advising, the Ad hoc Committee for General Education Humanities Assessment, the Scholarship and Grants Committee, and Faculty Appeals Panel.

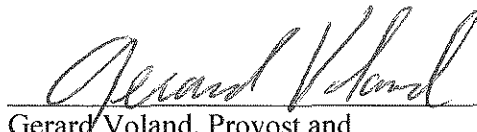
Professor Bernstein will be an effective leader. We are pleased to recommend the appointment of Stephen D. Bernstein as chair, Department of English, College of Arts and Sciences, effective July 1, 2011 through June 30, 2016.

RECOMMENDED BY:



D.J. Trela, Dean
College of Arts and Sciences

RECOMMENDATION ENDORSED BY:


Gerard Voland, Provost and
Vice Chancellor for Academic Affairs
Ruth J. Person, Chancellor
University of Michigan-Flint

May 2011

THE UNIVERSITY OF MICHIGAN

Regents Communication

9

UNIVERSITY OF MICHIGAN - FLINT

Establishing and renaming professorships and selected
academic administrative positions.

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Approval to Establish an Academic Administrative Position

POSITION TITLE: Associate Provost and Dean of Undergraduate Studies, Office of the Provost and Vice Chancellor for Academic Affairs

EFFECTIVE DATE: April 1, 2011

The provost and vice chancellor for academic affairs requests the approval to establish the position of associate provost and dean of undergraduate studies, Office of the Provost and Vice Chancellor for Academic Affairs, effective April 1, 2011.

The associate provost and dean of undergraduate studies will work under the direct supervision of the provost and vice chancellor for academic affairs. The associate provost will work closely with faculty committees, academic units and support units such as the Thompson Center for Learning and Teaching, the Honors Program, the Women's Educational Center, and University Outreach to advance initiatives designed to enhance the undergraduate experience at the University of Michigan-Flint through the development and implementation of appropriate academic initiatives, policies, procedures and services.

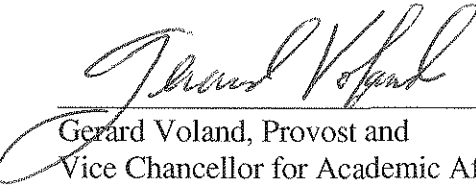
Within undergraduate education, primary duties will include: providing leadership in advancing academic excellence in undergraduate education; facilitating academic support activities that enhance student achievement and success; working in partnership with the faculty and academic units in further strengthening undergraduate programs; and providing assistance with processing proposals for new and revised programs and courses through the various approval mechanisms, including those of the Presidents Council and the Board of Regents.

Community engagement responsibilities will include: providing leadership in advancing the scholarship of engagement in teaching, research and service initiatives; working with pertinent faculty and administrators to generate grant proposals for external funding in support of civic engagement and experiential learning initiatives; working with appropriate campus constituents to ensure alignment with the requirements and reporting of the Carnegie Classification for Community Engagement; and working with pertinent offices to create, maintain and utilize a database to track campus engagement programs and activities.

Responsibilities involving assessment, accreditation, and articulation agreements will include: providing leadership in advancing and monitoring policies and procedures pertaining to the Higher Learning Commission (HLC) requirements for institutional accreditation; working with the schools/college to ensure assessment data and program reviews are used to document needs for appropriate curricular and institutional changes and to track implementation of those changes in the form of multiyear action plans aligned budget scenarios; preparing annual reports of assessment activities, program reviews, and multiyear action plans; and facilitating cross-institutional partnerships at the undergraduate level, including dual admission proposals and articulation agreements.

Other duties may be added at the request of the Provost. We respectfully seek the Board of Regent's endorsement of this request by the provost and vice chancellor for academic affairs to establish the position of associate provost and dean of undergraduate education, Office of the Provost and Vice Chancellor for Academic Affairs, effective April 1, 2011.

RECOMMENDED BY:


Gerard Voland, Provost and
Vice Chancellor for Academic Affairs

RECOMMENDATION ENDORSED BY:


Ruth J. Person, Chancellor
University of Michigan-Flint

May 2011