

THE UNIVERSITY OF MICHIGAN

Regents Communication

Adopted by the Regents

May 20, 2010

ACTION REQUEST

Subject: Report of Faculty Retirement

Action Requested: Adoption of Retirement Memoir

Lesley A. Rex, Ph.D., professor of education in the School of Education, will retire from active faculty status on May 31, 2010.

Professor Rex received her B.A., M.A., and Ph.D. degrees from the University of California, Santa Barbara in 1970, 1984, and 1997, respectively. She joined the University of Michigan faculty as an assistant professor in 1997, and was promoted to associate professor in 2003, and professor in 2009.

Professor Rex's scholarship was at the intersection of several related fields, including secondary English education, discourse analysis, classroom interaction research, literacy studies, and teacher education. Her research investigated how language is used in educational settings, particularly the secondary English classroom, and with the ways classroom discourse creates opportunities for students to learn. A highly regarded and versatile teacher, Professor Rex's instructional activities included preparing students to become high school English teachers, mentoring doctoral students, and teaching qualitative research methods. Her research and teaching in the Joint Program in English and Education helped make this program one of the strongest in the country. She has served as the co-chair of the Joint Program in English and Education since 2004.

Professor Rex's service to the profession included her role as editor of the *Language and Social Processes* book series for the Hampton Press. She served as chair of research for the National Council of Language and Literacy Research and was a member of the Standing Committee on Research for the National Council of Teachers of English.

The Regents now salute this distinguished faculty member by naming **Lesley A. Rex professor emerita of education**.

Requested by:



Sally J. Churchill, J.D.

Vice President and Secretary of the University

May 2010