

**THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION**

Approved by the Regents
May 17, 2007

PROMOTION RECOMMENDATION

University of Michigan-Flint
School of Education and Human Services
Department of Education

Linda K. Pickett, assistant professor of education, Department of Education, School of Education and Human Services, is recommended for promotion to associate professor of education, with tenure, Department of Education, School of Education and Human Services.

Academic Degrees

Ph.D.	2000	University of New Mexico, Multicultural Teacher Childhood Education
M. A.	1992	University of New Mexico, Language Arts and Literacy
B.A.	1988	University of New Mexico, Elementary Education

Professional Record

2004 to present	Assistant Professor, Department of Education, School of Education and Human Services, University of Michigan-Flint
2000 to 2004	Assistant Professor, University of North Florida, Education Department
1999 to 2000	Assistant Professor, Department of Education, School of Education and Human Services, University of Michigan-Flint

Summary of Evaluation

Teaching – Since her arrival at the University of Michigan-Flint, Dr. Pickett has taught twenty-two sections of undergraduate courses, six sections of graduate courses, and four independent study courses. In every course she has taught, student evaluations have not fallen below the highest ranking. Student evaluators frequently comment on her student-centered approach to instruction, her positive demeanor, her knowledge of her subject and her genuine love of teaching. Faculty colleagues who have observed her classes have been impressed by her ability to engage students in the very methods they will be expected to utilize in their own classrooms. They note that she provides clear and interesting presentations, fosters constructive interaction in the classroom, and models excellent teaching techniques.

Research – Dr. Pickett’s research interests are situated throughout the field of peace education. She has six publications in print. Three of the publications in print are in refereed journals. She has made nineteen presentations at national and international conferences. Dr. Pickett is the founding chair of the Early Childhood Education Department, and has assisted with the revision of the Early Childhood Education Program and re-designing the Early Childhood Development Center.

Recent and Significant Publications and Presentations

Publications in Press:

- Pickett, L. (2006). Review of the book, Chicken Soup for the Soul: Stories for a Better World. *Journal of Peace Education*.
- Pickett, L. and Carson, S. (2006). "Importing Peace from Belfast: A Pro-Social Approach to School Improvement In the US." *Social Studies Research and Practice* (invited article).

Publications in Print:

- Pickett, L. (2006). "A Cross Border Examination of Peace Education In an Integrated Primary School of Northern Ireland." *Journal of Stellar Peacemaking* (1).
- Pickett, L. (2005). "Potential For Play In a Primary Literacy Curriculum." *Journal of Early Childhood Teacher Educators* (25).
- Pickett, L. (2002). "Literacy Learning During Play In a Primary Classroom." (ERIC Document Reproduction Service No. ED 346082).
- Pickett, L. (1998). "Literacy Learning During Block Play." *Journal of Research in Childhood Education*, 12, 25-230.

Conference Presentations:

- Pickett, L. (2007). "International Student Teaching: Learning Peace In Northern Ireland." Hawaii International Conference on Education (January).
- Pickett, L. (2007). "Teaching Peace: Transforming US Classrooms With Lessons Learned From Northern Ireland." Association for Childhood Education International Annual Conference, Tampa, Florida (April).
- Pickett, L. (2006). "Oakwood Integrated Primary School: Academic Excellence and Education for Peace In a Divided Society." Association for Childhood Education International Annual Conference, Washington, DC (April).
- Pickett, L., Carson, S., Chandler, S., Collins, E., Snow, D., and Williams, J. L. (2006). "Going Against the Grain: Examining How Our Stories Challenged Our Self-Images of Peaceful Leadership Styles." American Educational Research Association, San Francisco, California (April).
- Pickett, L., Carson, S., Chandler, S., and Collins, E. (2006). "Importing Peace Education From Belfast To a Struggling Urban School In the Midwestern United States." American Educational Research Association, San Francisco, California (April).
- Pickett, L., Chandler, S., Taylor, T., and Williams, J. L. (2005). "Teaching for Transition: Collaborative Efforts To Improve Educational Opportunities For Students." American Council on Education: Educating All of One Nation Conference, Phoenix, Arizona (October).
- Pickett, L. and Salmon, O. (2005). "Embracing Diversity: It's Never Too Early Or Too Late." American Educational Research Association, San Francisco, California (April).
- Pickett, L. (2005). "Creating Exploration Tubs For Cross Curricular Learning." Association for Childhood Education International Annual Conference, Washington, D.C. (March).
- Pickett, L. (2005). "A Wonderful Place To Be a Child." Michigan Reading Association Annual Conference., Grand Rapids, Michigan (March).
- Pickett, L. (2005). "Exploration Tubs." Greater Flint Association for the Education of Young Children, Flint, Michigan (February).

- Pickett, L., Sasso, C., and Bliss, R. (2004). "Multicultural Literature In Early Childhood Classrooms." Association for Childhood Education International Conference, San Diego, California (April).
- Pickett, L. (2002). "Literacy Learning Through Play In a Primary Classroom." Head Start's Sixth National Research Conference, Washington, D.C. (June).
- Pickett, L., Buckley, S., Griffis, S., McCullough, E., and Wachter, C. (2002). "Making & Using Folder Games With Young Children." Association for Childhood Education International Annual Conference, San Diego, California (April).
- Pickett, L. (2001). "Playful Literacy In a Primary Classroom." Florida Reading Association Annual Conference, Miami, Florida (October).
- Pickett, L. and Collins, T. (2001). "Joyful Literacy In a Primary Classroom." Florida Early Childhood Association Annual Conference, Orlando, Florida (September).
- Pickett, L. (2000). "Literacy In the Block Corner." Michigan Council of Cooperative Nursery Schools 49th Annual Conference, Lansing, Michigan (April).
- Pickett, L. (2000). "Literacy During Block Play." Greater Flint Association for the Education for Young Children, Flint, Michigan (February).

Service – Since her return in 2004, Dr. Pickett has served on twenty eight different committees within the University and the School of Education and Human Services, chairing six of them. She maintains formal and informal office hours every day of the week and is easily accessible to students, staff, and faculty. She has recently been named as the chair of the newly created Early Childhood Education Department.

External Reviewers

Reviewer (A):

"What is particularly noteworthy about Dr. Pickett's numerous contributions to the Education Department and the School of Education and Human Services is that there is a rare and profound interconnectedness between her teaching, research and professional development, and service, and the themes that infuse her scholarly work skillfully draw upon philosophies of peace education on both an interpersonal and global level."

Reviewer (B):

"In the 21st Century, we need teacher educators who can see the 'big picture,' and who can convey that, as well as specific teaching strategies, to future educators. I consider Dr. Pickett's work as exceptional in general and especially in terms of working toward a culture of peace, not culture of violence, vengeance and victimhood."

Reviewer (C):

"Dr. Pickett's service represents her commitment to action. Her department committee work is extensive, it spans from being the Founding Chair of the Early Childhood Department to facilitating the program revision and actual development, to participating on the Leadership Committee, Policy and Assessment Committee, Program Accreditation Review Committee and numerous Chair-Lecturer Review Committees. As with other brilliant educators, Dr. Pickett's time and energy is sought after, but Dr. Pickett is able to maintain a balance between her varied departmental service work with human service work."

Reviewer (D):

“There are many proficient and dedicated peace educators. There are also peace educators, who, because of their commitment to the field and to students, must be considered outstanding. Dr. Linda Pickett is outstanding. Her ability to model best practices in the field is exemplary.” “She is quietly expressive and unassuming, and adopts an intentional stance of a co-learner rather than teacher who is superior over those she teaches.”

Reviewer (E):

“Dr. Pickett’s professional development activities and accomplishments are exemplary. She has demonstrated that she has a clearly established area of expertise and that she has ‘found a home base...for her theoretical journey in the context of peace education’. In addition, she seems well positioned to realize her hopes of contributing to peace education efforts that can create educational environments that are much more conducive to learning, academic success, and social change.”


Reviewer (F):

“Dr. Pickett appears to be an innovative and activist scholar that would be a fine addition to any college of education, particularly an urban campus such as University of Michigan-Flint. Her work in pedagogy, early childhood, play, and peace education provides a rich repertoire of expertise to share with pre-service and in-service teachers.”

Summary Recommendation

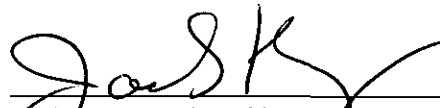
Linda Pickett has established a strong record of achievement in the areas of teaching, scholarship, and service. It is with the unanimous support of the Department of Education and the Executive Committee that we recommend that Linda K. Pickett be promoted to the rank of associate professor of education, with tenure, Department of Education, School of Education and Human Services.

Recommended by:



Susanne Chandler, Ph.D., Dean
School of Education and Human Services

Recommendation endorsed by:



Jack Kay, Acting Chancellor and
Provost and Vice Chancellor for Academic Affairs

May 2007