

PROMOTION RECOMMENDATION

Approved by the Regents

May 17, 2007

The University of Michigan-Dearborn School of Education

Belinda Davis Lazarus, associate professor of education, with tenure, School of Education, is recommended for promotion to professor of education, with tenure, School of Education.

Academic Degrees:

Ph.D	1986	Ohio State University, Columbus, Ohio, Special Education and Applied Behavior Analysis
M.A.	1983	Bowling Green State University, Bowling Green, Ohio, Special Education Administration
B.S.	1973	Ohio State University, Columbus, Ohio, Education

Professional Record:

1994 to present	Associate Professor and Coordinator of Special Education, University of Michigan-Dearborn
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Summary of Evaluation:

Teaching: The School of Education rates Professor Lazarus' teaching as excellent. Since her promotion to associate professor in 1994, she has taught online courses in the Master's of Education in Special Education program which she developed. She has also served as coordinator of the Special Education program, one of the largest graduate programs in the School of Education. Professor Lazarus designed the first online courses in the School of Education and has overseen the growth of the Special Education graduate program that was the first online degree at the University of Michigan-Dearborn. These students are asked to complete a course evaluation at the end of the semester rating the course and the instructor. The course and instructor ratings correspond to School of Education practice in which a rating of "1" equals poor and a rating of "5" equals outstanding. Professor Lazarus' mean evaluation (1994 – 2006) in all her courses is 4.81.

Research: The School of Education evaluates Professor Lazarus' research and scholarship as excellent. Following her tenure and promotion in 1994, Professor Lazarus has continued scholarly activities in the areas of inclusion, assessment, and accommodations for persons with disabilities and expanded into distance learning and emerging technologies for persons with disabilities. She continues to publish and present work on guided notes; her studies continue to be replicated by faculty and doctoral students, nationwide. Professor Lazarus' 1995 study of employers' attitudes towards accommodations for persons with disabilities was one of the first studies to support the American's with Disabilities Act and was excerpted on the official website of the Clinton White House for the duration of his presidency. Her studies on attitudes towards accommodations for students with disabilities in college and K-12 settings have been cited in numerous sources and used to establish policy in numerous educational institutions. Professor Lazarus' expertise in assessment and test development has contributed to extensive, critical reviews of major assessment devices for flagship journals in special education.

Professor Lazarus' research on distance learning in teacher education has resulted in seminal articles that continue to be cited and linked to numerous websites. In 1997, she was among the

first to design and teach a course entirely online. Her design and method of instruction resulted in invitations to present at numerous scholarly conferences and universities. Her time study of teaching courses online defined a methodology to measure the amount of time that it takes to teach education courses online and is currently being replicated at institutions worldwide. Her publications and presentations in the area of information access in technology for persons with disabilities combines her interest in accommodations with contemporary issues such as access to the Internet and virtual workplaces for persons with disabilities. Her recent articles and book chapters are among the first to appear in workplace venues and raise awareness of the contributions that persons with disabilities can make with appropriate accommodations.

Recent and Significant Publications:

- Lazarus, B.D., Ethics and access to technology for persons with disabilities. In M. Quigley Ethics and Technology, Idea Group Incorporated. (in press)
- Lazarus, B.D., Trends and issues of virtual K-12 schools. In Berg, D. & Howard, C. International computer-based learning, Second Edition, Idea Group Incorporated. (in press)
- Lazarus, B.D., Programmed instruction resources. In Berg, D. & Howard, C. International computer-based learning, Second Edition, Idea Group Incorporated. (in press)
- Lazarus, B.D., Programmed instruction resources. In Berg, D. International computer-based learning, Idea Group Incorporated. (2005)
- Lazarus, B.D., Trends and issues of virtual K-12 schools. In Berg, D. International computer-based learning. Idea Group Incorporated. (2005)
- Lazarus, B.D., Teaching courses online. How much time does it take? *Journal of Asynchronous Learning*, 7(3). (2003)
- Lazarus, B. D., & Callahan, T.J., Attitudes towards reading expressed by elementary students with learning disabilities. *Journal of Reading Psychology*, 21, 271-282. (2000)
- Lazarus, B.D., & Killu, K., A critical review of The Attention Deficit Disorders Evaluation Scale, Second Edition (ADDES II). *Diagnostique*, 24, 1-16. (1998-1999)

Service: The School of Education rates Professor Lazarus' service as excellent. In the School of Education she has served as a member of the Executive Committee; Merit Salary Report Committee; Graduate Program Search Committee; Tenure and Promotion Committees for Drs. Beyer, Killu, and Fossum; Online Evaluation Revision Committee; Educational Technology Search Committee; Faculty Teaching Load Committee; Dean's Evaluation Committee; and LEO Evaluation Committee, which she chaired. At the campus and system-wide university levels, Professor Lazarus has represented the School of Education on numerous important committee assignments, including the Chancellor's Evaluation Committee; Tenure and Promotion Committee; Library Advisory Committee; Diversity Enhancement Committee; Graduate Board; Research Support Committee; Women's Commission Executive Board; Intellectual Properties and Conflict of Interest Committee; and Grievance Task Force. Among her numerous service contributions to the profession, she has served as treasurer of the North Central Reading Association; grant proposal reviewer for the Sloan Foundation; member of the International Sloan Consortium of Online Learning; and member of the Editorial Boards of the Journals *Education and Treatment of Children*, *Teaching Exceptional Children*, and the *Journal of Asynchronous Learning*. In addition, she has served as moderator and host of two online newsgroups that focus on asynchronous learning; and conducted scores of in-service training workshops at community colleges and universities across the United States.

External Reviewers:

Reviewer (A)

“Dr. Lazarus’ work clearly has had a major impact on the field of distance learning. This is a critical time in the evolution of universities and how we deliver our ‘product.’ Her ideas and models for effective dissemination, both web-based and onsite are at the forefront of the work being done in this area. Personally, I will be using some of her work to develop our off-site offering...”

Reviewer (B)

“Her work in the schools is well-cited around the topic of guided notes. I personally employ as do all members of our department, her guided notes technology in the courses that we teach here ... Her recent research in the area of distance education and her work with colleagues dealing with attitudes toward the disabled in educational as well as work settings appears to be on the cutting edge of these fields.”

Reviewer (C)

“I am impressed by the magnitude of her accomplishments...she must be the go-to person anytime anyone wants something done. Her scholarship demonstrates a sustained record of publications and presentations throughout her university career.”

Reviewer (D)

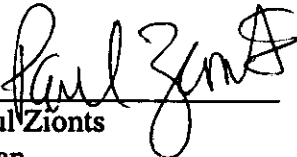
“Review of several of her manuscripts reflects a scholar who not only addresses significant issues, but who also communicates in a clear and fluent manner. I was impressed that her writings offered practitioners best-practice information relating to such important issues as technology and programmed and online instruction.”

Reviewer (E)

“It appears Dr. Lazarus’ scholarship has always been highly relevant to the major trends and discussions in special education, but she is to be commended especially for her current publications regarding on-line and programmed instruction...Dr. Lazarus’ articles contribute to education by guiding us into new technological approaches with practical knowledge while raising important philosophical issues.”

Summary of Recommendation:

Professor Lazarus is a highly valued faculty member of the School of Education and is a vital contributor to the efforts of the special education program. She is an excellent teacher, curriculum developer, excellent scholar, and colleague. We are very pleased to recommend, with the strong support of the School of Education Executive Committee, Belinda Davis Lazarus for promotion to professor of education, with tenure, School of Education.



Paul Zionts

Dean
School of Education



Daniel Little

Chancellor
University of Michigan-Dearborn

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