

THE UNIVERSITY OF MICHIGAN  
REGENTS COMMUNICATIONS

Approved by the Regents  
May 17, 2007

PROMOTION RECOMMENDATION

University of Michigan-Flint  
College of Arts and Sciences  
Department of English

Kazuko Hiramatsu, assistant professor of English, Department of English, College of Arts and Sciences, is recommended for promotion to associate professor of English, with tenure, Department of English, College of Arts and Sciences.

Academic Degrees:

Ph.D.	2000	University of Connecticut, Storrs
M.A.	1998	University of Connecticut, Storrs
B.A.	1993	Northwestern University

Professional Record:

2000 to present	Assistant Professor, Department of English, University of Michigan-Flint
1999	Lecturer, Eastern Connecticut State University
1998 to 2000	Research Assistant, University of Connecticut
1995 to 1998	Teaching Assistant, University of Connecticut
1994 to 1995	Translator (Japanese/English), University of Connecticut

Summary of Evaluation:

**Teaching** – Dr. Hiramatsu has evolved into an excellent teacher in the linguistics program at the University of Michigan-Flint. She has engaged in extensive course development and modification, frequently teaches large sections, and pioneered online instruction in linguistics. Both peer and student evaluation of her courses are strongly favorable, even though many of the courses she teaches are requirements in other programs, and approached by students with some reluctance.

**Research** – Since 1999, Dr. Hiramatsu has published two refereed articles, one book chapter, and six papers that appear in conference proceedings. She has thirteen presentations in the last nine years, and is actively engaged in various research projects that should be welcome fruit in coming years. She is an accomplished scholar of significant promise, as external peer evaluation attests.

Recent and Significant Publications:

Grela, B., Snyder, W., and Hiramatsu, K. 2005. "The Production of Novel Root Compounds In Children With Specific Language Impairment." *Clinical Linguistics and Phonetics*, 19(8), 701-715.  
Hiramatsu, K. 2003. "Children's Judgments of Negative Questions." *Language Acquisition*, 11(2), 99-126.

Book Chapter:

Roeper, T., Snyder, W., and Hiramatsu, K. 2002. "Language Acquisition In a Minimalist Framework: Root Compounds, Merger, and the Syntax-Morphology Interface." In I. Lasser (ed.), *The Process of Language Acquisition*, 25-35. Berlin: Peter Lang Verlag.

Conference Proceedings and Working Papers:

- Hiramatsu, K., Snyder, W., Roeper, T., Storrs, S., and Saccoman, M. 2000. "Of Musical Hand Chairs and Linguistic Swing." In S. C. Howell, S. A. Fish, and T. Keith-Lucas (eds.), *Proceedings of the 24th Annual Boston University Conference on Language Development*, 409-417. Somerville, MA: Cascadilla Press.
- Hiramatsu, K. 1999a. "What Does Move Doesn't Erase?" In D. Braze, K. Hiramatsu, and Y. Kudo (eds.), *Cranberry Linguistics, University of Connecticut Working Papers in Linguistics 10*, 75-109.
- Hiramatsu, K. 1999b. "Subject and Adjunct Island Asymmetries: Evidence From Syntactic Satiation." In S. Bird, A. Carnie, J. Haugen, and P. Norquest (eds.), *West Coast Conference on Formal Linguistics 18 Proceedings*, 183-192. Somerville, MA: Cascadilla Press.
- Hiramatsu, K. 1999c. "What Syntactic Satiation Can Tell Us About Islands." In S. J. Billings, J. P. Boyle, and A. M. Griffith (eds.), *The Proceedings from the Main Session of the Chicago Linguistic Society's Thirty-Fifth Meeting* (Volume 35-1), 141-151. Chicago, IL: Chicago Linguistic Society.
- Snyder, W., Chen, D., Yamane, M., Conway, L., and Hiramatsu, K. 1999. "On the Nature of Children's Left-Branch Violations." In B. Hollebrandse (ed.), *Proceedings of the Workshop on New Perspectives on Language Acquisition (UMOP 22)*, 177-185. Amherst, MA: GLSA.
- Hiramatsu, K. and Lillo-Martin, D. 1998. "Children Who Judge What They Produce Ungrammatical." In A. Greenhill, M. Hughes, H. Littlefield, and H. Walsh (eds.), *Proceedings of 22<sup>nd</sup> Annual Boston University Conference on Language Development*, 337-347. Somerville, MA: Cascadilla Press.

**Service** – Dr. Hiramatsu has performed valuable service at the department level, by her participation in department meetings, search committees, and the development of internal policies. She has provided conscientious work by serving on the College of Arts and Sciences Curriculum Committee, and the University's Committee on Research and Creative Activity and Admissions and Scholarships Committee. She is a welcome and sensible voice in all these forums, and a committed University citizen.

External Reviewers:

Reviewer (A):

"Her recent collaborations with researchers in quite distinct fields ... show her to be an engaged and active researcher who is continuing to develop new and interesting ideas, in spite of teaching pressures. There is no doubt that she has made – and continues to make – a significant positive contribution to the field of language acquisition."

Reviewer (B):

"The research strikes me as very competently handled, both in its sensitivity to theoretical issues and in its developmental perspective. Her work on negative questions represents the state of the art in that domain. It overturns prior theories of children's errors in this domain, demonstrating quite convincingly that their errors represent the limitations of the production system and not of their grammatical knowledge *per se*. ... Dr. Hiramatsu's work on syntactic satiation, demonstrating that speaker's perception of certain kinds of syntactic errors, but not others, weaken under conditions of multiple presentation, has been very influential in the field. ... Dr. Hiramatsu's work is highly competent and very much in tune with important developments in the field of language acquisition."

Reviewer (C):

"Dr. Hiramatsu's work clearly qualifies as valuable scholarship in this field. The journal *Language Acquisition*, where she has a single-author publication (Hiramatsu, 2003), is one of the most prestigious language acquisition journals."

Reviewer (D):

"Within the framework of generative grammar, by using several types of experimental methods, she has made [conducted] important researches on the linguistic competence of adults and children."

Reviewer (E):

Dr. Hiramatsu's "... work appeared in the journal *Language Acquisition*, one of the primary journals for research in this area, and a highly regarded outlet."

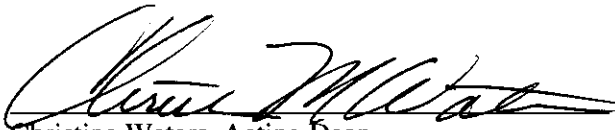
Reviewer (F):

"... Hiramatsu has done a superior job in making herself visible in the areas relevant to her research. ...The logic, the experiments, and the presentation are all thorough and clear. Indeed this can be said of all of Hiramatsu's papers that I have seen. ... the hallmarks of Hiramatsu's work: extremely careful analysis of experimental designs and data, coupled with novel ideas for exploring empirical avenues that have not been tried yet."

Summary of Recommendation:


Kazuko Hiramatsu is a gifted teacher, and promising scholar, and a highly competent University citizen. With great pleasure we concur in the recommendation of the College of Arts and Sciences Executive Committee. We therefore enthusiastically recommend that Kazuko Hiramatsu be promoted to the rank of associate professor of English, with tenure, Department of English, College of Arts and Sciences.

Recommended by:



Christine Waters, Acting Dean  
College of Arts and Sciences

Recommendation endorsed by:



---

Jack Kay, Acting Chancellor and  
Provost and Vice Chancellor for Academic Affairs

May 2007