

May 17, 2007

PROMOTION RECOMMENDATION**The University of Michigan-Dearborn
School of Education**

Mesut Duran, assistant professor of technology, School of Education, is recommended for promotion to associate professor of technology, with tenure, School of Education.

Academic Degrees:

Ph.D.	2000	Ohio University, Athens, Ohio, Curriculum and Instruction
M.Ed.	1996	Ohio University, Athens, Ohio, Microcomputer Applications in Education
B.A	1988	Hacettepe University, Ankara, Turkey, Curriculum and Instruction
A.D.	1985	Trakya University, Ankara, Turkey, Elementary Education

Professional Record:

2000 to present	Assistant Professor, School of Education, University of Michigan-Dearborn
2001 to present	Visiting Professor, Graduate School of Education, Bilkent University, Turkey

Summary of Evaluation:

Teaching: Mesut Duran's teaching is rated as excellent. He is a respected and creative teacher who inspires his students to develop and use various applications of technology in their teaching. He has implemented the sort of hands-on and student-centered instruction that is not only valued and promoted in the School of Education, but is also particularly important in such a skills-intensive area as instructional technology. Students have generally found it easy to see the relevance of the instructional techniques shared. Professor Duran has taught four different "preps" in the area of instructional technology, and a majority of his students are in his classroom because the courses and skills he teaches are specific requirements for state certification. In addition, he was principal investigator and grant director of the MITTEN project – a \$1.8-million federal grant project headquartered at University of Michigan-Dearborn School of Education from 2001-2004. In this capacity, Professor Duran provided seminars on instructional technology to faculty members, to collaborating faculty members at Henry Ford Community College, and to K-12 teachers in eight collaborating school districts from the surrounding area. Further, Professor Duran has developed and offered online versions of his classes. Professor Duran's commitment to excellence in teaching and his contributions to the educational technology curriculum are respected in the School and University.

Research: Professor Duran's research is rated as excellent. His scholarship focuses on the integration of technology in teacher education and K-12 education. His book chapters and articles have made valuable contributions to the field and demonstrated a variety of ways to integrate technology into a wide variety of educational settings. He has also developed several models that promote collaboration in educational technology endeavors. Scholars, worldwide, applaud his contributions to the field and the quality of his publication outlets. Numerous reviewers attest to the importance of his work. All external reviewers commended Professor

Duran for winning sizeable grants early in his career, the quality of the projects that he directed, the MITTEN projects as primary investigator of a \$920,886 grant and a participating investigator for another three-year, PT3 grant in the amount of \$2.2 million.

Recent and Significant Publications:

- Duran, M. & Fossum, P., Creating a networked learning community: Pedagogical renewal in technology education, *Integrated Technologies*, in *Innovative Learning: Insights from the PT3 Program* (Ed.) Steve Rhine & Mark Bailey. Eugene, OR. ISTE Publications. (2005)
- Kariuki, M., Duran, M., Kent, T., & Romano, R. M., Making it complicated: New ways of conceptualizing teaching, in *Hungry Minds in Hard Times: Educating for Complexity for Students of Poverty* (Ed.) Rosalie M. Romano, Catherine H. Glascock. New York, N.Y., Peter Lang Publishing. (2002)
- Taylor, J. & Duran, M., Teaching social studies with technology: New research on collaborative approaches. *The History Teacher*. (in print)
- Duran, M., Fossum, P., and Luera, G., Technology and pedagogical renewal: Conceptualizing technology integration into teacher preparation, *Computers in the Schools*. (in print)
- Karuki, M. & Duran, M., Using anchored instruction to teach preservice teachers to integrate technology in the curriculum, *Journal of Technology and Teacher Education* 12(3), pp. 431-445. (2004)
- Kariuki, M., Franklin, T., & Duran, M., A technology partnership: Lessons learned by mentors, *Journal of Technology and Teacher Education* 9(3), pp. 407-414. (2001)
- Franklin, T., Turner, S., Kariuki M., & Duran, M.. Mentoring overcomes barriers to technology integration, *Journal of Computing in Teacher Education* 18(1), pp. 26-31. (2001)
- Duran, M., Michigan Teachers' Technology Education Network (MITTEN): Evaluation, Society for Information Technology and Teacher Education International Conference 2006(1), pp. 2839-2843. (2006)
- Duran, M. & Fossum, P., Michigan Teachers' Technology Education Network (MITTEN): Final Year, Society for Information Technology and Teacher Education International Conference 2005(1), pp. 2585-2589. (2005)

Service: Professor Duran's service is rated as excellent. He has demonstrated consistent involvement within his discipline, the School of Education, the University, relevant government agencies, and in his profession. He has served on the School's Curriculum Committee, Technology Committee, e-Portfolio Committee, and several search committees. At the University level, he has served as a member of the Information Technology committee, Senate and Senate Council. At the State level, he has worked with the Michigan Department of Education in Lansing on two ad-hoc committees charged with designing standards for Michigan teachers in educational technology and on Michigan Department of Education's Educational Technology Program Review Committee.

External Reviewers:

Reviewer (A)

"Dr. Duran has garnered an impressive record of external funding...two PT3 grants in the amount of \$920,886 and \$2.2 million. Having personally received two PT3 grants, I know that these grants were highly competitive and speak to the reputation of the recipients."

Reviewer (B)

“Dr. Duran’s work will achieve relatively wide exposure. [His] voice is one of a few dozen peers in his area. He is a known contributor to the field. I find his work to be of very good quality.”

Reviewer (C)

“Dr. Duran’s scholarship is of high quality and this quality is demonstrated through his teaching, research, and service. What is most impressive is that his research is deeply grounded in his teaching responsibilities. This organic connection between teaching and research should be commended and rewarded.”

Reviewer (D)

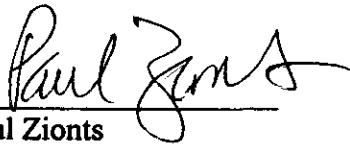
“The works seems to be valuable ... compares very well with work from academic staff I know who are in a similar position in Turkey in that it is better than the very few papers which have come my way from colleagues here.”

Reviewer (E)


“Duran’s publications and presentations are focused on the types of teaching he is doing and the types of outside funding he is receiving. The work shows personal growth and effective integration of new areas of interest over time.”

Summary of Recommendation:

Professor Mesut Duran is regarded as an excellent teacher and a valuable addition to the School of Education and has revitalized the educational technology curriculum. He is an excellent scholar and makes valuable contributions to the field. His excellent service provides expertise to the University, State, and community. We are very pleased to recommend, with the strong support of the School of Education Executive Committee, Mesut Duran for promotion to associate professor of technology, with tenure, School of Education.



Paul Zions
Dean
School of Education



Daniel Little
Chancellor
University of Michigan-Dearborn

May 2007