

PROMOTION RECOMMENDATION

Approved by the Regents

The University of Michigan-Dearborn School of Education

May 17, 2007

Bonnie M. Beyer, associate professor of education, with tenure, School of Education, is recommended for promotion to professor of education, with tenure, School of Education.

Academic Degrees:

Ed.D.	1988	Vanderbilt University, Nashville, Tennessee
M.S.Ed.	1979	Northern Illinois University, DeKalb, Illinois
B.A.	1978	Elmhurst College, Elmhurst, Illinois

Professional Record:

2006 to present	Associate Professor, School of Education, University of Michigan-Dearborn
2000 to 2006	Associate Professor, Associate Dean, School of Education, University of Michigan-Dearborn
1999 to 2000	Associate Professor, with tenure, University of Michigan-Dearborn
1995 to 1999	Assistant Professor, School of Education, University of Michigan-Dearborn

Summary of Evaluation:

Teaching: The School of Education rates Professor Beyer's teaching as significantly capable. She has taught five different courses in the Master of Public Administration Program. In addition, she has supervised the Student Teaching program in the School of Education and the Educational Administration internship program (a specialty area in the Master of Public Administration graduate degree). Using the School of Education course evaluation form (1 = poor to 5 = outstanding) her students have consistently rated her as excellent to outstanding. Professor Beyer's mean evaluation from all her courses (1999 to 2005) is 4.59. Students see Professor Beyer as a knowledgeable instructor. They regard her courses as excellent preparation for their future careers as administrators. They find her courses to be demanding but worthwhile. In fact, Professor Beyer developed each of the educational administration courses in the MPA Program. She was also responsible for recruiting and selecting the student teaching and administrative intern supervisors who were assigned to visit and evaluate students in the field. She then coordinated the seminars for the students and supervisors.

Research: The School of Education rates Professor Beyer's research and publication as excellent. Since her promotion to associate professor in 2000, Professor Beyer has co-authored one book and written, or co-written, three articles in refereed journals. Her presentation, "Combining Forces in the Development of Programs and Services: Bringing Education, Government, and Nonprofit Agencies Together" at the National Council of Professors of Educational Administration 58th Annual Conference, has been published as an online monograph by the organization and will be translated into Chinese, Japanese, and Spanish for international distribution. She has presented six papers at meetings of learned societies, and has made seven

presentations to educational groups. Professor Beyer serves as a reviewer for four journals in her field.

Recent and Significant Publications:

- Beyer, B., Applying ethical standards in leadership preparation and practice. *NCPEA Educational Leadership Review*. National Council of Professors of Educational Administration. (2004)
- Beyer, B. and Ruhl-Smith C., Using quality indicators in the preparation of professional development programs for practicing school administrators. *Educational Leadership and Administration: Teaching and Program Development*. 12 133-146. (2000)
- Beyer, B. and Ruhl-Smith C., Research and collaboration as keys to improved performance. *Journal of the Intermountain Center for Education Effectiveness* 1 (2), 35-40. (2000)
- Beyer, B. and Johnson E., Special programs and services in schools: creating options, meeting needs. Lancaster, PA, Pro-Active Publications. (2005)
- Beyer, B. Combining forces in the development of programs and services: bringing education, government, and nonprofit agencies together. NCPEA Connexions Project. Rice University. <http://www.enx.org/content/m13614/latest/> (2006)

Service: The School of Education rates Professor Beyer's service as excellent. Since 1999, she has served on 12 University wide committees. Her service has been sought for committees that helped to shape the future of the campus. She served on the University of Michigan-Dearborn (UM-D) Chancellor Search Committee, Faculty Teaching Awards Committee, and the Back to the Futures Committee. She participated on the UM-D/Hong Kong/China Academic Program Planning Committee and represented the School of Education in talks on recruiting Chinese students for the University. She was an active member of the Commission for Women. Within the School of Education Professor Beyer worked on the School of Education Executive Committee, the School of Education Technology Committee and the Electronic Portfolio Development Committee. Professor Beyer served on the Henry Ford Community College (HFCC) Educational Programs Advisory Committee (a liaison group facilitating transfer of HFCC students to UM-D). Since 2001 she has served on the Masters of Public Administration Program Committee (the steering committee for the program) and the committee that developed the English as a Second Language specialization between the College of Arts, Science, and Letters and the School of Education. She has participated on the School of Education Professional Standards Committee and the Master of Arts in Teaching: Secondary School Teacher Certification Committee. The aforementioned service was apart from her duties as associate dean and reflects her commitment to the School and the University.

External Reviewers:

Reviewer (A)

"Bonnie gained national recognition for her tireless effort in co developing an Educational Administration hosted by the University of Michigan-Dearborn and Eastern Michigan University. Her research agenda centers on the relationship between school leadership preparation programs and school improvement. This is a major challenge and very important work for all scholars in our field. In sum, Dr. Bonnie Beyer has produced several quality works on improving practices of school leaders. She supports each piece with a solid theoretical context and seeks solutions to real world school leadership problems."

Reviewer (B)

"[She] has produced two co-authored books; contributed chapters to two books; has a good record of ten articles, mostly single author in refereed journals; and has contributed to ten plus other publications. The dates of the publications indicate a steady output over the years of her professorship, with every indication that this substantial level of activity will continue."

Reviewer (C)

"The quality of Dr. Beyer's scholarship is excellent. Not only has she continued to publish...since she received tenure...Her newest book, *Special Programs and Services in Schools: Creating Options, Meeting Needs*, which she co-authored with Eileen S. Johnson, is an excellent example of how she is tying theory to practical utilization in an area where there has been an absence of realistic applications..."

Reviewer (D)

"The quality of Dr. Beyer's scholarship is reflected in the journals that have published her works. For example, *The Journal of Leadership Studies* and *The NCPEA Educational Leadership Review* are recognized journals for scholars in educational administration. *ProActive* and *Technomics* are well known publishers of books in educational leadership."

Reviewer (E)

"Promotion from the associate to full professor level customarily occurs when an individual has attained national recognition for ...expertise. Dr. Beyer is a nationally recognized expert in the field of administration of special programs. Her reputation is well deserved..."

Summary of Recommendation:

Professor Beyer is a highly regarded faculty member who has been the sole faculty member in an important specialty, educational administration, in the School of Education. She has worked to strengthen that program and to enhance the Master of Public Administration degree and the School of Education, in general. Her research and publications are excellent in her field; her teaching is significantly capable, and her record of service, apart from her former duties as associate dean, is rated excellent and an example for junior faculty members. We are very pleased to recommend, with the strong support of the School of Education Executive Committee, Bonnie M. Beyer for promotion to professor of education, with tenure, School of Education.



Paul Zionts
Dean
School of Education



Daniel Little
Chancellor
University of Michigan-Dearborn

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