

PROMOTION RECOMMENDATION
The University of Michigan
College of Literature, Science, and the Arts

Stephanie J. Rowley, assistant professor of psychology, College of Literature, Science, and the Arts, is recommended for promotion to associate professor of psychology, with tenure, College of Literature, Science, and the Arts. (Also being promoted to research associate professor, Center for Human Growth and Development.)

Academic Degrees:

1997	Ph.D.	University of Virginia
1995	M.A.	University of Virginia
1992	B.A.	University of Michigan

Professional Record:

2000 – present	Assistant Professor, Department of Psychology, and Assistant Research Scientist, Center for Human Growth and Development, University of Michigan
2000 – present	Research Assistant Professor, Department of Psychology, University of North Carolina, Chapel Hill
1998 – 2000	Assistant Professor, Department of Psychology, University of North Carolina, Chapel Hill
1998 – 2000	Faculty Member, Center for Developmental Science, University of North Carolina, Chapel Hill
1997 – 1998	Research Assistant Professor, Department of Psychology, University of North Carolina, Chapel Hill

Summary of Evaluations:

Teaching – Professor Rowley’s teaching record reveals a high level of commitment and involvement, dedication and creativity, as well as excitement and caring for her students. Her courses have included offerings at the undergraduate and graduate level, they have been large and small sections, and they have encompassed broad, core topics as well as more focused, specialized seminars. Student ratings have been excellent.

Research – As a developmental psychologist, Professor Rowley is among a select group of scholars bringing a needed emphasis to childhood racial and gender identity development, and more generally to racial and gender attitudes and beliefs. Her research has been of high quality and has had high impact on psychology and education. She has published in some of the top psychology and education journals with high impact ratings. Furthermore, Professor Rowley’s success in obtaining grant support for her research is clearly indicative of the strength and potential impact of her research.

Recent and Significant Publications:

“Social status as a predictor of race and gender stereotypes in late childhood and early adolescence,” with B. Kurtz-Costes, et al., *Social Development*, in press.

“Academic socialization: Understanding parental influences on children’s school-related development in the early years,” with L. T. Taylor and J. Clayton, *Review of General Psychology*, 8(3), 2004, pp. 163-178.

“A person-centered approach to African American gender differences in racial ideology,” with D. Y. Cooke and T. M. Chavous, *Journal of Self and Identity*, 2, 2003, pp. 287-306.
“Profiles of African American college students’ educational utility and performance: A cluster analysis,” *Journal of Black Psychology*, 26(1), 2000, pp. 3-26.

Service – Professor Rowley’s contributions have been excellent at the departmental level, with the Combined Program in Education and Psychology, and in the larger University community. Her service includes admissions committees in the Department of Psychology and the Executive Committees of both the Center for Human Growth and Development and the Combined Program for Education and Psychology. She has served as faculty advisor to the Undergraduate Research Opportunity Program and is president-elect of the Black Caucus of the Society for Research on Child Development.

External Reviews:

Reviewer (A)

“She is tackling important social and developmental issues in need of clearer understanding in African American populations. ... Dr. Rowley’s work on gender and race stereotypes is particularly deserving of attention. ...[she] has a notable track record in securing external funding.”

Reviewer (B)

“...she is emerging as one of the most accomplished, productive, methodologically sophisticated and well grounded researchers in the field of black identity development. She employs a range of methodologies making her an attractive if not key figure in the development of future researchers...”

Reviewer (C)

“Dr. Rowley’s research is innovative, high quality, and has high impact in both psychology and education. I have been particularly impressed by the line of research on racial identity and believe that the MMRI is a valid tool for measuring the complex nature of racial identity. ...Stephanie is a high caliber scholar; her work is relevant, meaningful, and significant.”

Reviewer (D)

“...Dr. Rowley has a record that is worthy of promotion to tenure in your Department. If she were being reviewed in my Department, I would argue strongly on her behalf. She’s in a great area, she’s creative, and she is establishing herself as an independent scientist.”

Reviewer (E)

“Dr. Rowley has a clear and demonstrated program of research in three highly interrelated areas. ... Her longitudinal work on identity in middle childhood fills a gaping hole in the literature and sets the stages for the work we know is coming. Moreover, she has created national visibility and a national reputation in the field that is undeniable.”

Reviewer (F)

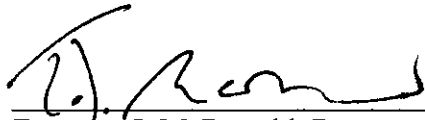
“...Dr. Rowley is in the new emergent field of ‘developmental social psychology’... ..this is a psychological area of study of some importance.”

Reviewer (G)

“...Dr. Rowley’s article on the relationship between racial identity and self-esteem in African American high school and college students has had a substantial impact on the discourse regarding African American social identity and academic achievement. ... Her portfolio paints a picture of a well-rounded and very capable scholar whose contribution to the field of psychology in general and racial identity research in particular, have just begun.”

Summary of Recommendation:

Professor Rowley is an important scholar who is conducting interesting, innovative research, and addressing significant theoretical and socially-relevant questions. She is also an outstanding teacher who has been an important mentor to students at all levels. She has made a significant service contribution to the Department, the University, and to the field at large. The Executive Committee of the College of Literature, Science and the Arts and I recommend that Assistant Professor Stephanie J. Rowley be promoted to the rank of associate professor of psychology, with tenure.



Terrence J. McDonald, Dean
College of Literature, Science, and the Arts

May 2006