

**SUMMARY OF PERSONNEL ACTIONS
REGENTS AGENDA
FEBRUARY 2018**

ANN ARBOR CAMPUS – Recommendations for approval

- 1. New appointments and promotions for regular associate and full professor ranks, with tenure.**
 - (1) Amico, K. Rivet, associate professor of health behavior and health education, School of Public Health, effective January 1, 2018.
 - *(2) Boisseron, Bènèdicte, associate professor of Afroamerican and African studies, College of Literature, Science, and the Arts, effective January 1, 2018.
 - *(3) Cipolla, Dana Dolinoy, promotion to professor of environmental health sciences, with tenure, and professor of nutritional sciences, with tenure, School of Public Health, effective January 1, 2018 (currently associate professor of environmental health sciences, with tenure, and associate professor of nutritional sciences, with tenure).
 - *(4) Eisenberg, Marisa C., promotion to associate professor of epidemiology, with tenure, School of Public Health, and associate professor of mathematics, without tenure, College of Literature, Science, and the Arts, effective January 1, 2018 (currently assistant professor of epidemiology, School of Public Health, and assistant professor of mathematics, College of Literature, Science, and the Arts).
 - (5) Harper, Diane M., M.D., professor of family medicine, with tenure, Medical School, effective February 1, 2018.
 - (6) Herrenkohl, Leslie, professor of education, with tenure, School of Education, effective September 1, 2018.
 - (7) Hogan, Simon P., Ph.D., professor of pathology, with tenure, effective March 1, 2018, and Askwith Research Professor of Food Allergy, Medical School effective March 1, 2018 through August 31, 2021.
 - (8) Lewis, Earl, professor of history, with tenure, and professor of Afroamerican and African studies, College of Literature, Science, and the Arts, effective March 19, 2018
 - (9) Zink, Brian J., M.D., professor of emergency medicine, with tenure, Medical School, effective February 1, 2018.

**SUMMARY OF PERSONNEL ACTIONS
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FEBRUARY 2018**

ANN ARBOR CAMPUS – Recommendations for approval

2. Reappointments of regular instructional staff and selected academic and administrative staff.

- (1) Armstrong, Elizabeth A., professor of women's studies, without tenure, College of Literature, Science, and the Arts, effective January 1, 2018 through December 31, 2022 (also professor of sociology, with tenure, and professor of organizational studies, with tenure).
- (2) Curzan, Anne L., associate dean for humanities, College of Literature, Science, and the Arts, effective July 1, 2018 through June 30, 2019 (also Arthur F. Thurnau Professor, professor of English language and literature, with tenure, professor of linguistics, without tenure, College of Literature, Science, and the Arts, and professor of education, without tenure, School of Education).
- (3) French, Katherine L., professor of women's studies, without tenure, College of Literature, Science, and the Arts, effective January 1, 2018 through December 31, 2022 (also J. Frederick Hoffman Professor of Medieval and Early Modern English History, and professor of history, with tenure).
- (4) Sweeney, Megan L., associate professor of women's studies, without tenure, College of Literature, Science, and the Arts, effective January 1, 2018 through December 31, 2022 (also Arthur F. Thurnau Professor, associate professor of English language and literature, with tenure, and associate professor of Afroamerican and African studies, with tenure).

3. Joint or additional appointments or transfers of regular associate or full professors and selected academic and administrative staff.

- (1) Beddor, Patrice S., acting chair, Department of Linguistics, College of Literature, Science, and the Arts, effective January 1, 2018 through June 30, 2018 (also John C. Catford Collegiate Professor of Linguistics, and professor of linguistics, with tenure).
- (2) Bell, Eric F., Arthur F. Thurnau Professor, effective July 1, 2018 (also professor of astronomy, with tenure, and professor in the Honors Program, without tenure, College of Literature, Science, and the Arts).
- (3) Brush, Barbara L., professor of health behavior and health education, without tenure, School of Public Health, effective January 1, 2018 (also Carol J. and F. Edward Lake Clinical Professor of Nursing, and professor of nursing, with tenure, School of Nursing).

**SUMMARY OF PERSONNEL ACTIONS
REGENTS AGENDA
FEBRUARY 2018**

ANN ARBOR CAMPUS – Recommendations for approval

3. Joint or additional appointments or transfers of regular associate or full professors and selected academic and administrative staff.

- (4) De León, Jason P., Arthur F. Thurnau Professor, effective July 1, 2018 (also associate professor of anthropology, with tenure, College of Literature, Science, and the Arts).
- (5) Dworkin, Aaron P., professor of entrepreneurial studies, without tenure, Stephen M. Ross School of Business, effective January 1, 2018 through December 31, 2022 (also professor of music, with tenure, School of Music, Theatre & Dance).
- (6) Fenner, Dee E., M.D., Bates Professor of Diseases of Women and Children, Medical School, effective February 1, 2018 through December 31, 2022 (also chair, Department of Obstetrics and Gynecology, professor of obstetrics and gynecology, with tenure, and professor of urology, without tenure.)
- (7) Hofmann, Heath F., professor of naval architecture and marine engineering, without tenure, College of Engineering, effective January 1, 2018 (also professor of electrical engineering and computer science, with tenure).
- *(8) King, William W., assistant vice president for research – animal resources, UM Office of Research, effective January 1, 2018 (also clinical professor, Unit for Laboratory Animal Medicine, Medical School).
- (9) Krutikov, Mikhail, Preston R. Tisch Professor of Judaic Studies, College of Literature, Science, and the Arts, effective January 1, 2018 through December 31, 2022 (also chair, Department of Slavic Languages and Literatures, professor of Slavic languages and literatures, with tenure, and professor of Judaic studies, with tenure).
- (10) Kushner, Mark J., professor of chemical engineering, without tenure, College of Engineering, effective January 1, 2018 (also George I. Haddad Collegiate Professor of Electrical Engineering and Computer Science, professor of electrical engineering and computer science, with tenure, and professor of nuclear engineering and radiological sciences, without tenure).
- (11) McCormick, Jason P., Arthur F. Thurnau Professor, effective July 1, 2018 (also associate professor of civil and environmental engineering, with tenure, College of Engineering),
- (12) Orosz, Gábor, associate professor of civil and environmental engineering, without tenure, College of Engineering, effective January 1, 2018 (also associate professor of mechanical engineering, with tenure).

**SUMMARY OF PERSONNEL ACTIONS
REGENTS AGENDA
FEBRUARY 2018**

ANN ARBOR CAMPUS – Recommendations for approval

3. Joint or additional appointments or transfers of regular associate or full professors and selected academic and administrative staff.

- (13) Prager, Richard L., M.D., interim chair, Department of Cardiac Surgery, Medical School, effective February 19, 2018 (also Richard and Norma Sarns Research Professor of Cardiac Surgery, and clinical professor, Department of Cardiac Surgery).
- (14) Putnam, Andrew J., professor of chemical engineering, without tenure, College of Engineering, effective January 1, 2018 (also Robert C. Leland, Jr. and Donna D. Leland Professor of Biomedical Engineering and Cardiovascular Medicine, and professor of biomedical engineering, with tenure, College of Engineering and Medical School).
- (15) Raman, Venkatramanan, professor of mechanical engineering, without tenure, College of Engineering, effective January 1, 2018 (also professor of aerospace engineering, with tenure).
- (16) Rowe, Ellen H., Arthur F. Thurnau Professor, effective July 1, 2018 (also professor of music, with tenure, School of Music, Theatre & Dance).
- (17) Skolarus, Lesli E., M.D., associate professor health behavior and health education, without tenure, School of Public Health, effective January 1, 2018 (also associate professor of neurology, with tenure, Medical School).
- (18) Thornton, Katsuyo S., L. H. and F. E. Van Vlack Professor of Materials Science and Engineering, College of Engineering, effective January 1, 2018 through December 31, 2022 (also professor of materials science and engineering, with tenure).
- *(19) Wilson, Mark L., professor of global public health, without tenure, School of Public Health, effective January 1, 2018 through December 31, 2020 (also professor of epidemiology, with tenure, School of Public Health, and professor of ecology and evolutionary biology, with tenure, College of Literature, Science, and the Arts).
- (20) Zgid, Dominika K., Dow Corning Assistant Professor of Chemistry, College of Literature, Science, and the Arts, effective January 1, 2018 through December 31, 2020 (also assistant professor of chemistry).
- (21) Zimmerman, Paul M., William R. Roush Assistant Professor, Department of Chemistry, College of Literature, Science, and the Arts, effective January 1, 2018 through December 31, 2020 (also assistant professor of chemistry).

**SUMMARY OF PERSONNEL ACTIONS
REGENTS AGENDA
FEBRUARY 2018**

ANN ARBOR CAMPUS – Recommendations for approval

4. Establishing and renaming professorships and selected academic and administrative and positions.

- (1) Establishment of a professional administrative position as assistant dean for administration, A. Alfred Taubman College of Architecture and Urban Planning, effective February 1, 2018.
- (2) Establishment of a professional administrative position as assistant dean for advancement, A. Alfred Taubman College of Architecture and Urban Planning, effective February 1, 2018.
- *(3) Establishment of an academic administrative position as assistant dean for diversity, equity and inclusion, School of Dentistry, effective February 1, 2018.
- (4) Establishment of a collegiate professorship as the Frederick Bartman Collegiate Professorship in Climate and Space Sciences, College of Engineering, effective February 1, 2018.
- (5) Establishment of a collegiate professorship as the William F. Hosford Collegiate Professorship in Materials Science and Engineering, College of Engineering, effective February 1, 2018.
- (6) Establishment of a collegiate professorship as the N. Harris McClamroch Collegiate Professorship in Electrical Engineering and Computer Science, College of Engineering, effective February 1, 2018.
- (7) Establishment of a collegiate professorship as the Antoine E. Naaman Collegiate Professorship in Civil and Environmental Engineering, College of Engineering, effective February 1, 2018.
- (8) Change in name of an existing unendowed collegiate professorship to the Albert B. Prescott Professorship, College of Pharmacy, effective January 1, 2018 (currently the Albert B. Prescott Professorship in Pharmaceuticals).

ANN ARBOR CAMPUS – Recommendations for approval

5. Other personnel transactions for regular instructional staff and selected academic and administrative staff.

- (1) Brammer, Ethriam Cash, assistant dean, Horace H. Rackham School of Graduate Studies, effective February 23, 2018 through June 30, 2021.
- (2) Getz, Lawrence G., chair, Naval Officer Education Program, effective June 1, 2018 through May 31, 2021.

**SUMMARY OF PERSONNEL ACTIONS
REGENTS AGENDA
FEBRUARY 2018**

DEARBORN CAMPUS – Recommendations for approval

- 6. Other personnel transactions for regular instructional staff and selected academic and administrative staff.**
- (1) Miteza, Ilir, change in title to associate provost for graduate, global, and digital education, Office of the Provost and Vice Chancellor for Academic Affairs, effective January 1, 2018 through December 31, 2020 (currently associate provost for graduate, international, and online learning, Office of the Provost and Vice Chancellor for Academic Affairs, also professor of economics, with tenure, College of Arts, Sciences, and Letters).
 - (2) Sollenberger, Mitchel A., change in title to associate provost for undergraduate education and student success, Office of the Provost and Vice Chancellor for Academic Affairs, effective January 1, 2018 through June 30, 2020 (currently associate provost undergraduate programs and integrative learning, Office of the Provost and Vice Chancellor for Academic Affairs, also professor of political science, with tenure, College of Arts, Sciences, and Letters).

FLINT CAMPUS – Recommendations for approval

- 7. Reappointments of regular instructional staff and selected academic and administrative staff.**
- (1) Andrews, Margaret M., interim dean, School of Nursing, effective January 1, 2018 through August 31, 2018 (also professor of nursing, with tenure).
- 8. Joint or additional appointments or transfers of regular associate or full professors and selected academic and administrative staff.**
- (1) Ganguly, Rajib, interim chair, Department of Computer Science, Engineering, and Physics, College of Arts and Sciences, effective January 1, 2018 (also associate professor of physics, with tenure).
 - (2) Haley, Janet E., acting chair, Department of Theatre and Dance, College of Arts and Sciences, effective January 1, 2018 through May 31, 2018 (also associate professor of theatre, with tenure).

COMMITTEE APPOINTMENTS

THE UNIVERSITY OF MICHIGAN

Regents Communication

1

Recommendations for approval of new appointments
and promotions for regular associate and full professor ranks,
with tenure

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment Approval

NAME: K. Rivet Amico

TITLE: Associate Professor of Health Behavior and Health Education,
School of Public Health

TENURE STATUS: With Tenure

EFFECTIVE DATE: January 1, 2018

APPOINTMENT PERIOD: University Year

On the recommendation of the chair of the Department of Health Behavior and Health Education, and with the endorsement of the Executive Committee of the School of Public Health, we are pleased to recommend the appointment of K. Rivet Amico as associate professor of health behavior and health education, with tenure, School of Public Health, effective January 1, 2018.

Academic Degrees

Professor Amico received her B.A. degree in psychology from the University of Delaware in 1991. She received her Ph.D. in counseling psychology from the University of Albany, State University of New York in 1998.

Professional Record

Following two years of clinical service and a number of years as a consultant, she joined the University of Connecticut in 2006 as an assistant research professor in the Center for Health, Intervention and Prevention in the Department of Psychology. In 2009, she was promoted to research scientist. Professor Amico joined the University of Michigan Department of Health Behavior and Health (HBHE) in 2014 as a research associate professor. Between 2015 and 2017, she also served as a LEO adjunct lecturer in HBHE.

Summary of Evaluation

Professor Amico's research focuses on developing and evaluating behavioral strategies for enhancing treatment adherence among patients infected with HIV and TB. Her work evaluates behavioral aspects of prevention of HIV infection, such as pre-exposure prophylaxis (PrEP). She has led and/or collaborated on research projects in the United States, South Africa and China. Her research employs a mix of both qualitative and quantitative methods. One indication of her international recognition in these scientific domains is her ongoing service as the co-chair of the International Conference of Treatment and Prevention Adherence. Since her arrival at the University of Michigan, Professor Amico has demonstrated a consistent record of external grant support, including eleven currently-active funded projects, with three as the PI, one as a multi-PI, and one as the network group chair/PI.

Professor Amico has a total of 114 peer-reviewed publications, 53 published since 2014, and six book chapters, two since her UM appointment. Six of these 53 publications are first authored, five are second authored, and three are last (senior) authored. Many of her publications have appeared in high-impact journals and those prominent in her field (e.g., *Lancet Infectious Diseases*, *Lancet HIV*, *Annals of Internal Medicine*, *Journal of Infectious Diseases*, *Clinical Infectious Diseases*, *AIDS and Behavior*, and *AIDS Patient Care and STDs*).

Professor Amico has made a significant contribution to the teaching capacity in HBHE. As a research associate professor, she has no requirement to teach; however, she has consistently taught HBHE 621, *Seminar in Behavioral Research Methods in Public Health*, a required course in the MPH methods sequence. This seminar covers learning complex issues in research methodology and proposal development. She has received excellent course evaluations (Q1: 4.50-4.80, Q2: 4.97-5.00). Professor Amico also teaches HBHE 550, *HIV/AIDS: Perspectives on the State of Affairs, Science, and Response to Global Pandemic*. This course, which involves instruction based on her research expertise, also received high evaluation scores.

Professor Amico has also been an effective advisor to seven HBHE MPH students and has mentored students through employment on her research projects and supervision to summer internships. She is also a mentor on three NIH K23 awards and to one HIV Prevention Trial Network scholar. With research experience that ranges from measures development to research design to the implementation of health promoting interventions and mobile health technologies, she has a broad range of skills and expertise to help launch HBHE students and scholars into their public health careers.

Professor Amico has served on a number of national and international committees and working groups, including as International Adherence Conference co-chair and as a working group member of International Maternal Pediatric Adolescent AIDS Clinical Trials (IMPAACT) Adolescent Prevention Work Group Behavioral Science. She has served as the chair of the IMPAACT Adherence Working Group since 2015 and as a consulting editorial board member for the journal *AIDS and Behavior*.

Publications

Amico KR, Wallace M, Bekker LG, Roux S, Atujuna M, Sebastian E, Dye BJ, Elharrar V, Grant RM. Experiences with HPTN 067/ADAPT study-provided open-label PrEP among women in Cape Town: Facilitators and barriers within a mutuality framework. *AIDS and Behavior*, 2017, 21(5): 1361-1375.

Norwood MS, Hughes JP, Amico KR. The validity of self-reported behaviors: Methods for estimating underreporting of risk behaviors. *Ann Epidemiol*, 2016, 26: 612-618.

Amico KR and Stirratt MJ. Adherence to preexposure prophylaxis: Current, emerging, and anticipated bases of evidence. *Clin Infect Dis*, 2014, 59(Suppl 1): S55-60.

Williams AB, Amico KR, Bova C, Womack JA. A proposal for quality standards for measuring medication adherence in research. *AIDS Behav*, 2013, 17: 284-297.

Smith LR, Fisher JD, Cunningham CO, Amico KR. Understanding the behavioral determinants of retention in HIV care: A qualitative evaluation of a situated information, motivation, behavioral skills model of care initiation and maintenance. *AIDS Patient Care STDS*, 2012, 26: 344-355.

Excerpts from External Reviewers

Reviewer (A): "I believe that Dr. Amico has been extremely successful in all areas – research, teaching and service, so I give her my unqualified and strong endorsement for promotion."

Reviewer (B): "I would classify her accomplishments and the quality of her work in the top 2% of her field. She would most certainly receive tenure and promotion at my institution."

Reviewer (C): "Taken together, Dr. Amico's academic accomplishments are distinguished by her steady participation as a researcher and strong collaborator on a variety of high impact projects in an important area of inquiry....I think that she will be successful as an associate professor with tenure and an asset to the School of Public Health."

Reviewer (D): "She has established herself as a national and international leader in her areas of research, and is widely respected for her work on adherence to HIV-related therapy and prevention interventions."

Reviewer (E): "Her overall number of publications, placement of these in peer-referred [sic] outlets of high quality, and her citation rate are above what would be needed for a successful promotion bid here."

Summary of Recommendation

Professor Amico is a productive and innovative researcher as evidenced by her publications and funding portfolio. Her appointment will significantly enhance our department's capacity and expertise in the social/behavioral issues related to HIV prevention and control. We are pleased to recommend the appointment of K. Rivet Amico as associate professor of health behavior and health education, with tenure, School of Public Health, effective January 1, 2018.

RECOMMENDED BY:



Cathleen M Connell
Interim Dean, School of Public Health

RECOMMENDATION ENDORSED BY:



Martin A. Philbert
Provost and Executive Vice President
for Academic Affairs

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment Approval

NAME: Bénédicte Boisseron

TITLE: Associate Professor of Afroamerican and African Studies,
College of Literature, Science, and the Arts

TENURE STATUS: With Tenure

EFFECTIVE DATE: January 1, 2018

APPOINTMENT PERIOD: University Year

On the recommendation of the executive committees of the Department of Afroamerican and African Studies and the College of Literature, Science, and the Arts, we are pleased to recommend the appointment of Bénédicte Boisseron as associate professor of Afroamerican and African studies, with tenure, College of Literature, Science, and the Arts, effective January 1, 2018.

ACADEMIC DEGREES

Bénédicte Boisseron attended La Sorbonne Nouvelle and Université Paris VII, France where she received her Maîtrise and Licence in English in 1995. She continued her studies at the Université Paris VII, France and received her Diplôme d'Études Approfondies (D.E.A.) in English in 1997 and her C.A.P.E.S. English Teaching Certificate in 1998. She completed her Doctorate at the University of Michigan in 2006.

PROFESSIONAL RECORD

Professor Boisseron began her instructional career as an assistant professor of French and Francophone studies at the University of Montana (2006-2012) and was promoted to associate professor in 2012.

SUMMARY OF EVALUATION

Professor Boisseron is an interdisciplinary scholar in French. Although she covers traditional French studies, her research also covers the African diaspora in Europe, the Caribbean, and the United States and she has a developing interest in Francophone North Africa. With her breadth of scholarly interests, Professor Boisseron will fill a longstanding gap in the teaching and research agendas of the departments of Afroamerican and African Studies (DAAS), Comparative Literature, and Romance Languages and Literatures. Her first book, Creole Renegades, offers a very original and sensitive analysis of the predicament of canonical Anglophone and Francophone Caribbean writers who are at once critically acclaimed in the United States, but

rejected in their native countries. This work has been praised for its great insight and its contribution to scholarship. Professor Boisseron's more recent book project, *Afro-Dog* (under review at Columbia University Press), is situated at the intersection of critical race studies and animal studies. *Afro-Dog* unites race and speciesism in a new field that has so far only looked at the animal question through a western lens. It explores the ways in which the animal and the African-American or Afro-Caribbean have crossed paths since the Middle Passage and reached empowerment through those encounters.

Professor Boisseron is ready to offer a broad teaching range, including courses in African American and Caribbean studies. She will expand the boundaries and definition of "literature" in DAAS. This is beyond anything currently offered in English, Romance Languages, and Comparative Literature. Specifically, she will teach a course at the undergraduate and graduate levels entitled "Algeria and the Civil Rights Movement," which will explore the commonalities between French Arab and African American struggles in their respective historical and cultural environments. This course will supplement offerings in the area of Digital Islamic Studies. She will also teach a graduate course on "Intersectional Studies," which will address the entanglement of sexism, racism, and so-called speciesism in patterns of oppression. Through modern theory, philosophy, literature, cultural studies, the course will invite students to reflect on inter-species analogies and their limitations within the context of anti-black racism in the Americas and Europe. Professor Boisseron

PUBLICATIONS

"La promesse post- raciale dans l'Amérique d'Obama," *Actes du colloque, Terres promises: représentations et imaginaires*, Paris: Editions Garnier, forthcoming.

"Afro-Dog," *Transition Magazine*, Hutchins Center, Harvard University, 2015, pp. 15-31 (also listed in *Reading Selection for 2016 Black History Month* on Indiana University Press Blog and featured in *The Best American Essays 2016*, J. Franzen ed., Houghton Mifflin Harcourt, 2016, in the section "Notable Essays and Literary Nonfiction of 2015").

Creole Renegades: Rhetoric of Betrayal and Guilt in the Caribbean Diaspora, University Press of Florida, 2014 (winner of the 2015 Nicolás Guillén Outstanding Book Award and Honorable Mention, Barbara Christian Prize for Best Book in the Humanities).

"The indirect language of love: Creole fragments of a lover's discourse," *The Australian Journal of French Studies*, 2010, pp. 253-265.

EXCERPTS FROM EXTERNAL LETTERS

Reviewer (A)

"Her promise is evident in the stunning and revelatory *Creole Renegades*. But it is her second book *Afro-Dog* that will make her known outside academic circles. Dazzling in its reach and groundbreaking in its methodology, it redraws the contours of intellectual inquiry. With blackness as her primary focus, she aims to rethink the hyper-legality of racism and the practice of inequality in ways that are radical and far-reaching."

Reviewer (B)

"She is, by any measure, one of the leading literature and cultural studies scholars of her generation – a scholar of rare imagination and range... She is part of a generation of scholars of literature and cultural studies actively engaged in reframing and testing the boundaries and definition of both Diaspora and Atlantic studies within the frame of blackness."

Reviewer (C)

"Her research is on the cutting edge. ... It seems to me that one can follow a direct line leading from her PhD thesis to her latest published work; as if the laid-out seminal ideas had germinated and come to fruition, by induction and deduction, progressing in an expansive movement. ... Boisseron is extremely focused but not in narrow-minded way... Nothing seems to lead her astray. This is a precious quality in a researcher."

Reviewer (D)

"Professor Boisseron is a talented writer who tackles difficult and contentious terrain with tact...and a firm hand. ... Her skill in the intertwining of historical, theoretical and literary reading is certainly of the caliber of an advanced professor...her record appears to me to be exceptionally strong for this stage in her career."

Reviewer (E)

"Dr. Boisseron is an active and prolific researcher. Her research interests range wide in scale and scope, resulting in regular publications and presentations. ... We would be delighted to hire a scholar with Dr. Boisseron's expertise."

Reviewer (F)

"All of the scholars with whom I thought most immediately to compare Boisseron are considerably more senior than she in [cohort]...rank."

SUMMARY

We are very pleased to recommend the appointment of Bénédicte Boisseron as associate professor of Afroamerican and African studies, with tenure, College of Literature, Science, and the Arts, effective January 1, 2018.

RECOMMENDED BY:



Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:



Martin A. Philbert
Provost and Executive Vice President
for Academic Affairs

TBD

January 2018

**INTERIM APPROVAL
GRANTED**

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty Promotion Approval

NAME: Dana Dolinoy Cipolla

CURRENT TITLES: Associate Professor of Environmental Health Sciences, with tenure, and Associate Professor of Nutritional Sciences, with tenure, School of Public Health

RECOMMENDED TITLES: Professor of Environmental Health Sciences, with tenure, and Professor of Nutritional Sciences, with tenure, School of Public Health

EFFECTIVE DATE: January 1, 2018

It is recommended that Dana Dolinoy Cipolla, associate professor of environmental health sciences, with tenure, and associate professor of nutritional sciences, with tenure, School of Public Health, be promoted to professor of environmental health sciences, with tenure, and professor of nutritional sciences, with tenure, School of Public Health, effective January 1, 2018.

Academic Degrees:

Ph.D.	2007	Duke University
M.S.	2003	Harvard School of Public Health
B.A.	1998	Duke University

Professional Record:

12/1/17 – present	NSF International Department Chair of Environmental Health Sciences, and Chair, Department of Environmental Sciences
2017 – present	Director, University of Michigan Epigenomics Core
2016 – present	Associate Research Professor, University of Michigan Center for Human Growth and Development
2015 – present	Associate Professor, with tenure, Nutritional Sciences, University of Michigan School of Public Health
2014 – present	Associate Professor, with tenure, Environmental Health Sciences, University of Michigan School of Public Health
2013 – present	Faculty, Momentum Center for Childhood Obesity, University of Michigan
2009 – present	Faculty, Reproductive Sciences Program, University of Michigan Faculty, Metabolomics and Obesity Center, University of Michigan Faculty, Comprehensive Cancer Center, University of Michigan
2008 – 2014	John G. Searle Assistant Professor, Environmental Health Sciences, University of Michigan School of Public Health
2007-2008	Post-doctoral Fellow in Radiation Oncology, Duke University Medical School

Summary of Evaluation:

Teaching -- Professor Dolinoy is a skilled, effective, and dedicated teacher who has excelled in various forms of high-level instruction throughout her career. During her time in rank at the University of Michigan, she has developed and taught foundational departmental core courses, focused doctoral courses in research and communication, and courses in her specialty areas of epigenetics, nutrition, and toxicology. Her main teaching responsibility has been a cross-listed course in environmental epigenetics and public health (EHS/NS 660); this course has received excellent student evaluation scores. Professor Dolinoy's knowledge and expertise in epigenetics is recognized globally and her ability to teach epigenetic theory and application are unmatched. Her teaching style is engaging, yet rigorous, receiving high praise from students and peers. Professor Dolinoy has supervised and mentored the research of several promising junior scientists, many of which now hold research or tenure-track appointments. Because of her excellent mentorship, her laboratory trainees enthusiastically nominated her for the 2014-2015 Society of Toxicology Women in Toxicology Mentoring award.

Scholarship -- Broadly defined, Professor Dolinoy's research in environmental and nutritional sciences is focused on the role of epigenetic mechanisms in health and disease susceptibility across the life course. Over the past decade and a half, she has contributed to this emerging field of science and public health in the following key ways: 1) elucidating and describing the molecular mechanisms through which dynamic epigenetic modifications regulate development and impact disease outcomes; 2) identifying nutritional approaches to counteract negative epigenomic impacts of developmental environmental exposures; and 3) developing a model multi-pronged approach with an *in vivo* mouse model, human clinical samples, and ongoing longitudinal epidemiological studies to elucidate the impact of exposures on human health and disease. In addressing these critical research topics, Professor Dolinoy has excelled in work conceived and conducted in her own laboratory, as well as in the creation, investigation, and administration of and in centers and consortia that support the creation of new technologies and provide analytical and intellectual resources to promote the work of other scientists.

Professor Dolinoy currently serves as the principal investigator of federal grants totaling > \$1.25 million in annual direct costs. Professor Dolinoy has authored more than 78 peer reviewed scientific manuscripts and 10 book chapters. She has been an invited speaker at numerous national and international meetings. Professor Dolinoy's papers have been published in a number of highly ranked journals, including *Environmental Health Perspectives*, *Endocrinology*, *Epigenetics*, *Epigenomics*, *FASEB Journal*, and *Journal of Nutritional Biochemistry*. In 2011, her paper: Dolinoy et al. "Maternal genistein alters coat color and protects Avy mouse offspring from obesity by modifying the fetal epigenome" received the Classic Paper Award from *Environmental Health Perspectives* recognizing the most highly cited article in the preceding 60 months.

Professor Dolinoy's research has garnered national and international recognition through numerous awards. In 2011, Professor Dolinoy received the Norman Kretchmer Memorial Award from the American Society for Nutrition. In 2012, she was the recipient of the Association of Schools of Public Health/Pfizer Research Award, which cited her work as a model approach to directly assess the role of early environmental exposures in human adult disease. In 2015,

Dolinoy received the NIH Director's Transformative Research R01 Award to develop novel epigenetic editing tools to reduce disease risk. In 2014, Professor Dolinoy was selected for a World Economic Forum's Young Scientist Award, recognizing 40 prominent scientists under 40 years of age. In March 2017, Professor Dolinoy received the Women in Toxicology Investigator Award from the Society of Toxicology. Professor Dolinoy serves as an associate editor of *Environmental Health Perspectives and Toxicological Sciences* and on the Editorial Boards for the *Journal of Nutritional Biochemistry* as well as *Epigenetics*.

Recent and Significant Publications:

Underline indicates author is a UM trainee mentored on indicated paper by D.C. Dolinoy.

- Kim J.H., Sartor M.A., Rozek L.S., Faulk C., Anderson A.S., Jones T.R., Nahar M.S., Dolinoy D.C. (2014) Perinatal bisphenol A exposure promotes dose-dependent alterations on the mouse methylome. *BMC Genomics*, 15(30): 1-15. PMCID: PMC3902427
- Weinhouse C., Anderson O.S., Bergin I.L., Vandenberg D.J., Gyekis J.P., Dingman M.A., Yang J., Dolinoy D.C. (2014) Dose-dependent incidence of hepatic tumors following perinatal bisphenol A exposure. *Environmental Health Perspectives*, 122(5): 485-49. PMCID: PMC4014767
- Faulk C., Barks A., Sánchez B., Zhang Z., Anderson O.S., Peterson K.E., Dolinoy D.C. (2014) Perinatal lead (Pb) exposure results in sex-specific effects on weight, food intake, fat, and insulin response across the murine life-course. *PLOS-ONE*, 9(8):e104273. PMCID: PMC4126699. NIEHS Extramural Paper of the Month
- Nahar M.S., Liao C., Kannan K., Harris C., Dolinoy D.C. (2015) *In Utero* bisphenol A concentration, metabolism, and global DNA methylation across matched placenta, kidney, and liver in the human fetus. *Chemosphere*, 124: 54-60. PMCID: PMC429756
- Marchlewicz E.H., Dolinoy D.C., Tang L., Milewski S., Jones T.R., Goodrich J.M., Soni T., Domino S.E., Song P.X.K., Burant C.F., Padmanabhan V. (2016) Lipid metabolism is associated with developmental epigenetic programming. *Scientific Reports*, 6[34857]: 1-13. PMCID: PMC5054359
- Kochmanski J., Montrose L., Goodrich J.M., Dolinoy D.C. (2017) Environmental deflection: The impact of toxicant exposures on the aging epigenome. *Toxicological Sciences*, 156(2): 325-335. PMID: 28087834

Service – Professor Dolinoy has been an active member of the academic community within the department, school and university. She is currently an elected member of the school's Executive Committee. In addition to serving on the Department of Environmental Health Sciences executive committee, she has served as a member, and currently chairs, the admissions committees for both EHS and Nutritional Sciences. She routinely participates in a number of internal and external service activities within the department and school. At the university level, Professor Dolinoy is an appointed member of the president's Advisory Panel on the Biosciences. She continues to serve on the executive committee for the UM Environmental Toxicology and Epidemiology Training Grant (T32) and on the program advisory committee for the Genome Sciences Training Program. In 2017, Professor Dolinoy was appointed as the director of the University of Michigan Medical School's epigenomics core.

In addition to participating in numerous ad-hoc study sections for NIH, Professor Dolinoy serves as associate editor on three journals and is a member of the editorial boards on an additional three journals. Professor Dolinoy is the vice president elect of the Society of Toxicology: Molecular and Systems Biology subsection. She also serves on a review panel for the National Academy of Sciences and as an external advisor to another NIEHS Center of Excellence.

External Reviewers:

Reviewer (A): "Dr. Dolinoy is a remarkable scientist. I have no doubt that -- through her continued ability to produce insightful and innovative research, ability to foster and seek collaborative opportunities, and contributions to the scientific community throughout her career -- she has clearly met all the criteria for tenure promotion. Dr. Dolinoy is not only a leader in our field but a top scientist worldwide."

Reviewer (B): "...it is clear that she is a thought leader in her research area, and has a thriving independent research program that cuts across several disciplines. I am 100% certain that Dr. Dolinoy would be promoted in my own department."

Reviewer (C): "Dr. Dolinoy is nationally and internationally known and highly respected for her pioneering work in understanding the interplay of toxicology and nutrition on epigenetic programming associated with human health and disease."

Reviewer (D): "I think that she contains a rare ability among scientists to not only do outstanding science, but also to communicate it well to the public and to a broad range of scientists. She is a highly sought after speaker for these reasons."

Reviewer (E): "One could argue that these three pieces of evidence (establishing a field, national awards at the junior and senior level) merit promotion to Full Professor. At a minimum it demonstrates that she is a scientific superstar. I can honestly say this is the best promotion package (not the presentation, but the person it represents) that I have ever seen."

Reviewer (F): "Dr. Dolinoy is one of the [junior] stars in the field of environmental health sciences and her work holds great promise as a trend setter in the field for years to come. I believe Dr. Dolinoy has a strong and impressive record of academic accomplishments and is highly deserving of promotion to full professor."

Reviewer (G): "She has developed extremely interesting experimental models and is one of the leading authorities in environmental epigenetics and nutrition."

Reviewer (H): "Dolinoy's work is transcendent ... Her work has been critical in linking environment to epigenetics... I would rank Dana's work as among the best (perhaps the best) in her field."

Summary of Recommendation:

Professor Dolinoy's groundbreaking work in epigenetics, toxicology, nutrition, and child health contributes significantly to our understanding of the environmental and public health. Few others have attempted to integrate the environmental, nutritional, metabolic and molecular contexts in such a comprehensive way to elucidate and better understand adverse health outcomes across the entire life course. Professor Dolinoy is an exceptional and highly productive scientist and a global leader and innovator in her field. We are pleased to recommend that Associate Professor Dana Dolinoy Cipolla be promoted to professor of environmental health sciences, with tenure, and professor of nutritional sciences, with tenure, School of Public Health, effective January 1, 2018.

RECOMMENDED BY:



Cathleen M Connell, Ph.D.
Interim Dean, School of Public Health

RECOMMENDATION ENDORSED BY:



Martin A. Philbert
Provost and Executive Vice President
for Academic Affairs

BSO

January 2018

INTERIM APPROVAL
GRANTED

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty Promotion Approval

NAME: Marisa C. Eisenberg

CURRENT TITLES: Assistant Professor of Epidemiology, School of Public Health, and Assistant Professor of Mathematics, College of Literature, Science, and the Arts

RECOMMENDED TITLES: Associate Professor of Epidemiology, with tenure, School of Public Health, and Associate Professor of Mathematics, without tenure, College of Literature, Science, and the Arts

EFFECTIVE DATE: January 1, 2018

It is recommended that Marisa C. Eisenberg, assistant professor of epidemiology, School of Public Health, and assistant professor of mathematics, College of Literature, Science, and the Arts, be promoted to associate professor of epidemiology, with tenure, School of Public Health, and associate professor of mathematics, without tenure, College of Literature, Science, and the Arts, effective January 1, 2018.

Academic Degrees:

2009	M.S.	University of California, Los Angeles
2009	Ph.D.	University of California, Los Angeles
2003	B.S.	University of California, Los Angeles

Professional Record:

2012 – present	Assistant Professor, Department of Epidemiology, University of Michigan
2012 – present	Assistant Professor, Department of Mathematics, University of Michigan

Summary of Evaluation:

Teaching – Professor Eisenberg has worked to unify and build the mathematical and complex systems modeling curriculum in the Department of Epidemiology. The core course she developed and has taught five times (Introduction to Mathematical Modeling in Epidemiology and Public Health) serves as the opening course for our mathematical modeling sequence. Her evaluation scores for this course have been extraordinary. She has also taught basic mathematical dynamic theory (EPID 624) and modeling social processes (EPID 618), both extremely well received courses. Outside of the classroom, Professor Eisenberg has chaired or co-chaired eight doctoral student committees, was a member of sixteen other committees, and has mentored two post-doctoral researchers.

Scholarship – Professor Eisenberg is a mathematical epidemiologist who models diseases over time, including mechanisms for transmission and the effects of interventions. Her largest contributions to modeling are understanding theoretical issues around identification of

parameters. Mathematical models of diseases usually have multiple equations with several parameters. She has made important contributions both in laying out the theoretical conditions under which model parameters are identified, and, equally important, understanding when in practice the parameters are unidentified. Professor Eisenberg's research focuses on identifiability of parameters in mathematical models of diseases like cholera and cancer. She is interested not only in theoretical identification of parameters (structural identifiability) but also in the practical issues of actually identifying parameters given real-world messy and incomplete data. Professor Eisenberg's research is at the intersection of mathematics, statistics, and epidemiology, with a deep understanding of specific diseases from close collaboration with clinical experts. Her research has not only been highly cited, but she has worked with the CDC and with foreign governments on forecasting the spread of deadly diseases and how best to deploy limited resources to slow the spread. The links between HPV and oropharyngeal cancer has been another major focus of Professor Eisenberg's recent work. She and colleagues are currently enrolling subjects into an innovative epidemiological study to assess patterns of oral HPV infection in the general population and university students.

Significant and Recent Publications:

- M.C. Eisenberg, S.L. Robertson, and J.H. Tien. (2013) "Identifiability and estimation of multiple transmission pathways in cholera and waterborne disease." *Journal of Theoretical Biology*, 324: 84-102.
- M.C. Eisenberg, G. Kujbida, A.R. Tuite, D.N. Fisman, and J.H. Tien. (2013) "Examining rainfall and cholera dynamics in Haiti using statistical and dynamic modeling approaches." *Epidemics*, 5(4): 197-207.
- M.C. Eisenberg, and M.A. Hayashi. (2014) "Determining identifiable parameter combinations using subset profiling." *Mathematical Biosciences*, 256: 116-126.
- N. Blanco, M.C. Eisenberg, T. Stillwell, and B. Foxman. (2016) "What transmission precautions best control influenza spread in a hospital?" *American Journal of Epidemiology*, 183(11): 1045-54.
- A.F. Brouwer, R. Meza, and M.C. Eisenberg. (2017) "A systematic approach to determining the identifiability of multistage carcinogenesis models." *Risk Analysis*, 37(7): 1375-1387.
- A.F. Brouwer, R. Meza, and M.C. Eisenberg. (2017) "Parameter estimation for multistage clonal expansion models from cancer incidence data: A practical identifiability analysis." *PLoS Computational Biology*, 13(3): e1005431.

Service – Professor Eisenberg has served on a number of departmental and school committees. She is widely known and respected. This has led her to be invited to serve on the Advisory Board for the NIAID-funded Malaria Host-Pathogen Interaction Center based at Emory University, as well as the Steering Committee for the NIH/NIGMS MIDAS Network. She has served as a grant panel reviewer for NSF/NIH, the US-Israel Science Foundation, and the University of Missouri. She has reviewed manuscripts for a range of journals, such as Springer (book chapter on cholera dynamics), *PLoS Computational Biology*, *American Journal of Preventative Medicine*, *Mathematical Biosciences*, *Journal of Theoretical Biology*, *SIAM Journal on Applied Algebra and Geometry*, *Royal Society Proceedings B*, and *American Naturalist*.

Excerpts from External Reviewers:

Reviewer (A): "Paper (1) is a major contribution to parameter identifiability in infectious disease dynamics, providing insight into the type of data that will improve model predictability."

Reviewer (B): "I would say that Marisa has an 'instructional reproductive number' typical of a superspreader. If you attend one of her lectures, you will engage almost immediately, and by the end you will likely be interested in learning more about the topic, or doing research in an area the [sic] involves it, or you would be prone to do research under her supervision. Her enthusiasm when delivering oral presentations is simply contagious."

Reviewer (C): "In brief, I do support Dr. Eisenberg's application for tenure and I believe that she does meet the standards required. She has a strong technical ability and her published work demonstrates that she has the potential to excel in the field of infectious disease epidemiology."

Reviewer (D): "Her new work on HPV-related cancers will likely have a big effect. More theoretically, her research on identifiability of parameters is likely to have a long-term effect in the field."

Reviewer (E): "...Marisa in her papers is able to very effectively distill the primary results from the statistical literature, translate them to a different audience, effectively argue why identifiability analysis is critical to this audience, and finally, develop further some of the statistical results."

Reviewer (F): "What stands out in her work is that she combines rigorous mathematical approaches with close collaborations with domain experts, a crucial property of impactful work in mathematical biology. Marisa is clearly a rising star at your institution, who deserves both promotion to associate professor and tenure."

Reviewer (G): "Her work is well-cited for someone at her career stage. One of Marisa's real strengths is in the way that she presents and communicates her science. I can say that she compares favorably to almost any cohort of recently-tenured mathematical epidemiologists or mathematical biologists that I can put forward."

Reviewer (H): "The cardinal sin committed in so many mathematical biology papers is that they are too often not driven by concrete scientific questions, and when they are, the authors rarely give the reader a sense for how limited the scope of the results really is. Marisa Eisenberg's work is the polar opposite of that caricature."

Reviewer (I): "Her biggest strength is her open mind, that combined with her creativity lets her able to tackle problems often ignored by most mathematicians who are more narrowly focused on specific approaches."

Reviewer (J): "The significant success of Dr. Eisenberg's program is due to the fact that she has very broad research expertise that spans these disciplines."

Summary of Recommendation:

Professor Eisenberg is a well-respected researcher who will continue to play a valuable role in teaching, research and service. We are pleased to recommend that Assistant Professor Marisa C. Eisenberg be promoted to associate professor of epidemiology, with tenure, School of Public Health, and associate professor of mathematics, without tenure, College of Literature, Science, and the Arts, effective January 1, 2018.

RECOMMENDED BY:



Cathleen M Connell, Ph.D.
Interim Dean, School of Public Health

RECOMMENDATION ENDORSED BY:



Martin A. Philbert
Provost and Executive Vice President
for Academic Affairs

T3P



Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

January 2018

**INTERIM APPROVAL
GRANTED**

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment Approval
NAME: Diane M. Harper, M.D.
TITLE: Professor of Family Medicine, Medical School
TENURE STATUS: With Tenure
EFFECTIVE DATE: February 1, 2018
APPOINTMENT PERIOD: 12 Months

On the recommendation of Philip Zazove, M.D., the George A. Dean Professor and Chair of the Department of Family Medicine, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the appointment of Diane M. Harper, M.D. as professor of family medicine, with tenure, Medical School, effective February 1, 2018.

Academic Degrees:

Diane Harper received her undergraduate degree in chemical engineering from the Massachusetts Institute of Technology in 1980 and a master's degree in polymerics, also from MIT, in 1982. In 1986, she received her medical degree from the University of Kansas followed by a master's in public health in 1995 from the University of Kansas.

Professional Record:

Dr. Harper completed an internship in obstetrics and gynecology from 1986 to 1987 and a residency in family medicine from 1987 to 1990, both at the University of Kansas. She completed a fellowship in gynecological oncology at Harvard University in 1990. That year, she was appointed as an assistant professor in the Department of Family Medicine and in the Department of Obstetrics and Gynecology at the University of Missouri. In 1995, she was promoted to associate professor, with tenure. In 1996, she moved to Dartmouth University as an assistant professor in the Department of Obstetrics and Gynecology as well as in the Department of Community and Family Medicine. In 2000, she was promoted to associate professor in both departments and then to professor in 2006. In 2008, she was appointed as a professor in the Departments of Family Medicine, Obstetrics and Gynecology, and Biomedical and Health Information at the University of Missouri. In 2013, she was appointed as a professor and the chair of Family Medicine at the University of Louisville.

Summary of Evaluation:

Dr. Harper has expertise in several areas including primary care, cancer prevention, and public health. Her research is in the area of cancer prevention, specifically cervix cancer, and she was involved in developing and conducting the clinical trial protocols that led to the FDA approval of the HPV vaccine. She participated in drafting guidelines that changed how often and at what ages Pap smears are indicated. Dr. Harper has over 200 peer-reviewed publications, many in high impact journals such as *Lancet* and the *New England Journal of Medicine*. She has garnered funding for research and administrative/quality improvement work from the NIH, CDC, as well as from industry, foundations, and state departments of health.

Recent and Significant Publications:

Harper DM, Franco EL, Wheeler C, Ferris DG, Jenkins D, Schuind A, Zahaf T, Innis B, Naud P, de Carvalho NS, Roteli-Martins CM, Teixeira J, Blatter MM, Korn AP, Quint W, Dubin G: GlaxoSmithKline HPV Vaccine Study Group: Efficacy of a bivalent L1 virus-line particle vaccine in prevention of infection with human papillomavirus types 16 and 18 in young women: a randomized controlled trial. *Lancet* 364:1757-1765, 2004.

Villa LL, Costa RL, Petta CA, Andrade RP, Ault KA, Giuliano AR, Wheeler CM, Koutsky LA, Malm C, Lehtinen M, Skjeldestad FE, Olsson SE, Steinwall M, Brown DR, Kurman RJ, Ronnett BM, Stoler MH, Ferenczy A, Harper DM, Tamms GM, Yu J, Lupinacci L, Railkar R, Taddeo FJ, Hansen KU, Esser MT, Sings HL, Saah AJ, Barr E: Prophylactic quadrivalent human papillomavirus (types 6, 11, and 180 L1 virus-like particle vaccine in young women in randomized double-blind placebo-controlled multicenter phase II efficacy trial. *Lancet Oncology* 6:271-278, 2005.

Harper DM, Franco EL, Wheeler CM, Moscicki AB, Romanowski B, Roteli-Martins CM, Jenkins D, Schuind A, Costa Clemens SA, Dubin G; HPV Study Group: Sustained efficacy up to 4.5 years of a bivalent L1 virus-like particle vaccine against human papillomavirus types 16 and 18: follow-up from a randomized control trial. *Lancet* 367:1247-1255, 2006.

Garland SM, Hernandez-Avila M, Wheeler CM, Perez G, Harper DM, Leodolter S, Tang GW, Ferris DG, Steben M, Bryan J, Taddeo FJ, Railkar R, Esser MT, Sings HL, Nelson M, Boslego J, Sattler C, Barr E, Koutsky LA; Females United to Unilaterally Reduce endo-Ectocervical Disease (FUTURE) 1 Investigators: Quadrivalent vaccine against human papillomavirus to prevent anogenital diseases. *New England Journal of Medicine* 356:1928-1943, 2007.

Paavonen J, Jenins D, Bosch Fx, Naud P, Salmeron J, Wheeler CM, Chow SN, Apter DL, Kitchener HC, Castellsagus X, de Carvalho NS, Skinner SR, Harper DM, Hedrick JA, Jaisamrarn U, Limson GA, Dionne M, Quint W, Spiessens B, Peeters P, Struyf F, Wieting SL, Lehtinen MG, Dubin G: HPV PATRICIA study group: Efficacy of a prophylactic adjuvanted bivalent L1 virus-like-particle against infection with human papillomavirus type 16 and 18 in young women: an interim analysis of a phase III double-blind, randomized controlled trial. *Lancet* 369:2161-2170, 2007.

Over the years, Dr. Harper has been involved in medical student education having served as the clerkship director for medical student teaching as well as the director of the Interdisciplinary Primary Care Clerkship at Dartmouth. She has won awards from residents such as the "Role Model Award" and the "Teacher of the Year Award." She has also mentored numerous individuals at all levels including medical students, residents and faculty. On the national level she won the Society of Teachers of Family Medicine's award for Excellence in Education in 2013. Additionally, Dr. Harper has been involved in curriculum development and innovation on topics such as STDs and human papillomavirus for national organizations such as the Association of Professors of Gynecology and Obstetrics (APGO). Moreover, she has consulted for state governments around how to best implement educational programs for cancer prevention.

External Reviewers:

Reviewer A: "I am aware of few currently active researchers that have been as influential in changing both the research paradigm, implementing large-scale clinical trials, influencing funding agencies, reimbursement and public opinion and policy as Dr. Harper. Her work has clearly saved lives and improved quality of life for a vast number of women..."

Reviewer B: "Dr. Harper is one of the preeminent scientist and scholars in the entire field of Family Medicine. Her work on the development of self-detection methods for HPV, and the development of Gardasil and other vaccines against the HPV virus have dramatically and permanently changed the field of Family Medicine and the health of women."

Reviewer C: "Dr. Harper is an internationally distinguished researcher in the field of HPV vaccination, having developed, organized and conducted the clinical protocols that led to FDA approval of the vaccines. Her research work in this area is nothing short of groundbreaking."

Reviewer D: "Dr. Harper has focused her scholarship on women's health. She has not only been a leader in designing studies to evaluate new vaccines to combat human papilloma virus, but has participated in key national clinical guidelines panels to help direct quality practice nationally and internationally."

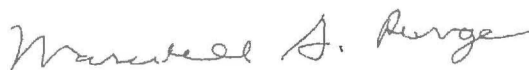
Reviewer E: "Dr. Harper is a leader in academic family medicine because of her identification of a disease complex that impacts a huge segment of the population, her clinical activity in this area that directly informs her teaching of students, trainees, and peers, and her design of clinical trials to validate an intervention now effective and available internationally, and her smooth interdisciplinary collaborative style so necessary for completing research of global impact."

Dr. Harper has provided service on the local, national and international levels. She has served on numerous NIH and other organizational grant review study sections. She has served as a reviewer for nearly 50 journals as well as on the editorial board or as editor for 17 journals. She has served in leadership roles for national organizations such as the American Medical Women's Association, the American Society for Colposcopy and Cervical Pathology, and the Association of Department of Family Medicine. In addition to serving as the chair of Family Medicine at the University of Louisville, she has also held a number of leadership positions at the other academic institutions where she has held appointments.

Summary of Recommendation:

Dr. Harper is an outstanding academic family physician with expertise in the field of women's health, cancer prevention, and HPV vaccines. I enthusiastically recommend the appointment of Diane M. Harper, M.D. as professor of family medicine, with tenure, Medical School, effective February 1, 2018.

Recommended by:



Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Recommendation endorsed by:



Martin A. Philbert
Provost and Executive Vice President
for Academic Affairs

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment Approval
NAME: Leslie Herrenkohl
TITLE: Professor of Education, School of Education
TENURE STATUS: With Tenure
EFFECTIVE DATE: September 1, 2018
APPOINTMENT PERIOD: University Year

On the recommendation of the executive committee of the School of Education, we are pleased to recommend the appointment of Leslie Herrenkohl as professor of education, with tenure, School of Education, effective September 1, 2018.

ACADEMIC DEGREES

Leslie Herrenkohl received her bachelor's degree in psychology from Lafayette College (1988), and received her master's degree (1991) and Ph.D. (1995) in developmental psychology from Clark University.

PROFESSIONAL RECORD

Professor Herrenkohl has been a professor at the University of Washington since 2012. She received tenure in 2002, and was first appointed as assistant professor in 1997. After receiving her Ph.D. from Clark University in 1995, she was a post-doctoral fellow in the University of Michigan School of Education from 1995-1997.

SUMMARY OF EVALUATION

Professor Herrenkohl is a developmental psychologist and a learning scientist whose scholarship focuses on the cognitive and social dimensions of learning. She brings a unique approach that examines the environmental, social, and cultural factors of learning and the development of more comprehensive, holistic learning. Her published work features basic, applied, and translational research, resulting in a consummate impact in the field of education and on the communities in which the research is embedded. Professor Herrenkohl provides central and influential contributions with her work on cognitive roles in collaborative learning research and effectively integrating the principles and findings of basic research in developmental psychology and the learning sciences into communities and classrooms. She has garnered support for her research as the principal investigator for several grants, including a multi-year National Science Foundation grant, in which she exhibits adept researcher-practitioner collaboration with local and state partners.

Professor Herrenkohl has proven herself to be an effective and thoughtful university teacher of undergraduate, master's, and doctoral students. Her practice is enhanced by activity-based exercises and project-based assignments as well as university and community collaborations. Students consistently evaluate her extremely highly, and she has been twice nominated for the Marsha L. Landolt Distinguished Graduate Mentor Award. Professor Herrenkohl's curricular developments, informed by expertise in human learning and development, underscore her commitment to enhancing her own teaching and teacher education broadly within the field.

PUBLICATIONS

- Herrenkohl, L.R. & Polman, J. (in press). Learning within and beyond the disciplines. In Fischer, F., Hmelo-Silver, C.E., Goldman, S. R., & Reimann, P. (Eds.). International Handbook of the Learning Sciences.
- Herrenkohl, L.R. & Bevan, B. (2017). What Science and For Whom?: An Introduction to Our Focus on Equity and Out-of-School Learning. *Science Education*, 101, 517-519.
- Tasker, T. & Herrenkohl, L.R. (2016). Using Peer Feedback to Improve Students' Scientific Inquiry. *Journal of Science Teacher Education*, 27, 35-59.
- Herrenkohl, T., Herrenkohl, L.R., Proulx, M., Benner, J., & Calvo, N. (2016). Research Practice Partnership to Support Social-Emotional Learning in Schools. In SAGE Research Methods Cases. London, United Kingdom: SAGE Publications, Ltd. doi: <http://dx.doi.org/10.4135/978144627305015595372>
- Morozov, A., Herrenkohl, L.R., Shutt, K., Thummaphan, P., Vye, N., Abbott, R.D., and Scalone, G. (2014). Emotional Engagement in Agentive Science Learning Environments. In Polman, J. L., Kyza, E.A., O'Neill, D. K., Tabak, I., Penuel, W. R., Jurow, A. S., O'Connor, K., Lee, T., and D'Amico, L. (Eds.). *Learning and becoming in practice: The International Conference of the Learning Sciences (ICLS) (Volume 2, pp. 1152-1156)*. Boulder, CO: International Society of the Learning Sciences.
- Gottlieb, E. Herrenkohl, L.R., Wortham, S., Rhodes, C., Packer, M.J., Gonzalez, M.R., and Sfard, A. (2014). Connecting Learning and Becoming: Studying Epistemologies and Identities as Interconnected, Dynamic Systems. In Polman, J. L., Kyza, E.A., O'Neill, D. K., Tabak, I., Penuel, W. R., Jurow, A. S., O'Connor, K., Lee, T., and D'Amico, L. (Eds.). *Learning and becoming in practice: The International Conference of the Learning Sciences (ICLS) (Volume 3, pp. 1247-1253)*. Boulder, CO: International Society of the Learning Sciences.
- Herrenkohl, L.R. & Cornelius, L. (2013). Investigating Elementary Students' Scientific and Historical Argumentation. *Journal of the Learning Sciences*, 22(3), 413-461.
- Cornelius, L. Herrenkohl, L.R. & Wolfstone-Hay, J. (2013). Organizing Collaborative Learning Experiences Around Subject Matter Domains: The Importance of Aligning Social and Intellectual Structures in Instruction. In Hmelo-Silver, C. E., O'Donnell, A.M., Chan, C. and Chinn, C. A. (Eds.), The International Handbook of Collaborative Learning (pp. 333-350). New York, NY: Taylor and Francis.

EXCERPTS FROM EXTERNAL LETTERS

Reviewer A: "Her research is highly coherent, consistently advancing our knowledge of how to promote student thinking and understanding in formal and informal learning settings. The quantity and quality of her publications place her in the top rank of educational researchers and learning scientists at her stage of career."

Reviewer B: "She has established herself as a leading figure in the Learning Sciences and is highly qualified to hold a position as full professor at any leading research university."

Reviewer C: "The scholarly record for Dr. Herrenkohl is strong. I would characterize her research program as methodical. That is, she takes up complex classroom learning environment problems, with data rich video contexts, and prepares reports and manuscripts that are equally complex and rich characterizations of actions and decisions occurring therein."

Reviewer D: "I consider Professor Herrenkohl to be a leader nationally with respect to learning science scholarship that integrates cognitive and non-cognitive perspectives on learning, and a leading theorist of how we conceptualize learning in ways that accounts for the social and organizational aspects of learning."


Reviewer E: "Dr. Herrenkohl and her colleagues explore difficult-to study topics, like epistemic cognition and classroom practices, and their research has yielded substantive insights into these processes with important implications for educational practice."

Reviewer F: "Leslie's work is well grounded in developmental/ sociocultural theory and capitalizes on methods and frameworks that bring analytic clarity to the immense complexity of classroom interaction and learning. Her analyses supplement quantitative approaches (e.g., comparing instructional treatments with respect to the number of questions posed by children vs the teacher over time) with discourse analysis and qualitative case material that provide texture about the developmental pathways followed by particular students."

SUMMARY

Professor Herrenkohl's body of work is significant, rigorous, and highly influential. She will be a valued colleague and productive scholar. We are very pleased to recommend the appointment of Leslie Herrenkohl as professor of education, with tenure, School of Education, effective September 1, 2018.

RECOMMENDED BY:


Elizabeth B. Moje
George Herbert Mead Collegiate Professor
Arthur F. Thurnau Professor, and Dean
School of Education

RECOMMENDATION ENDORSED BY:


Martin A. Philbert
Provost and Executive Vice
President for Academic Affairs

TBO

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment Approval

NAME: Simon P. Hogan, Ph.D.

TITLES: Professor of Pathology, and Askwith Research
Professor of Food Allergy, Medical School

TENURE STATUS: With Tenure

EFFECTIVE DATE: March 1, 2018

APPOINTMENT PERIOD: 12 Months

On the recommendation of Charles A. Parkos, M.D., Ph.D., the Carl V. Weller Professor and Chair of the Department of Pathology, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the appointment of Simon P. Hogan, Ph.D. as professor of pathology, with tenure, effective March 1, 2018, and as the Askwith Research Professor of Food Allergy, Medical School, effective March 1, 2018 through August 31, 2021.

Academic Degrees:

Simon Hogan received his undergraduate degree in biochemistry and microbiology from the Australian National University in 1991. He received his Ph.D. degree from the John Curtin School of Medical Research at that institution in 1998.

Professional Record:

Dr. Hogan completed a National Health and Medical Research Council fellowship in allergy, immunology and pulmonary medicine at the Cincinnati Children's Hospital and Medical Center in Ohio from 1998-2000. He completed a fellowship in allergy and inflammation research at the Australian National University from 2000-2001 and was subsequently appointed as a research fellow from 2001-2003. Dr. Hogan was appointed as an assistant professor of pediatrics in the division of allergy and immunology at the University of Cincinnati in 2004, and was promoted to an associate professor, without tenure, in 2009. He was granted tenure in 2012.

Summary of Evaluation:

Dr. Hogan is an outstanding immunologist and a leader in the area of inflammation and mucosal biology. His research focuses on mucosal immunity, leukocyte trafficking, and the mechanisms of allergic inflammation enemy and responses. He is an authority in mucosal immunity and intestinal allergic reactions and has made an impact in this field. Dr. Hogan has been successful in funding his research from the NIH, the Department of Defense, Department of the Army grant, and a foundation grant. He has published 90 peer-reviewed articles, with 49 regional, national and international.

Recent and Significant Publications:

- Groschwitz KR, Wu D, Osterfeld H, Ahrens R, Hogan SP: Chymase-mediated intestinal epithelial permeability is regulated by a protease-activating receptor/matrix metalloproteinase-2-dependent mechanism. *Am J Physiol Gastrointest Liver Physiol*. 304(5):G479-489, 2013.
- Waddell A, Ahrens R, Tsai YT, Sherrill JD, Denson LA, Steinbrecher KA, Hogan SP: Intestinal CCL11 and eosinophilic inflammation is regulated by myeloid cell-specific RelA/p65 in mice. *J Immunol*. 190(9):4773-4785, 2013.
- Lampinen M, Waddell A, Ahrens R, Carlson M, Hogan SP: CD14+CD33+ myeloid cell-CCL11-eosinophil signature in ulcerative colitis. *J Leukoc Biol*. 94(5):1061-70, 2013.
- Sledd J, Wu D, Ahrens R, Lee J, Waggoner L, Tsai YT, Wang YH, Hogan SP: Loss of IL-4R α -mediated PI3K signaling accelerates the progression of IgE/mast cell-mediated reactions. *Immun Inflamm Dis*. 3(4):420-30, 2015 Sept 17.
- Yamani Y, Waggoner L, Noah T, Koleske AJ, Finkelman F, Hogan SP: Vascular endothelial specific IL-4R – ABL1 kinase signaling axis regulates severity of IgE-mediated anaphylactic reactions. *J Allergy Clin. Immunol*. 2017.

Dr. Hogan has spent a significant amount of time teaching through mentoring and lectures. He has mentored 27 graduate students, 20 fellows and one faculty member in his laboratory. He has been recognized for his excellence in teaching through receipt of the Mentoring Achievement Award from the Cincinnati Children's Hospital (CCHMC). Dr. Hogan has served as the director of research for the Division of Allergy and Immunology at CCHMC, and as a member of the Physician/Scientist Training Program, the Systems Biology and Physiology program and the Pharmacology and Immunobiology Graduate Program at the University of Cincinnati.

External Reviewers:

Reviewer A: "He has also made substantial contributions to our understanding of the mechanisms underlying anaphylaxis. The studies...have been published in the highest ranking scientific journals, including the *Journal of Experimental Medicine*, *PNAS*, *Science Immunology* and the *Journal of Allergy and Clinical Immunology*."

Reviewer B: "Dr. Hogan has continued to make innovative and basic contributions to the area of mucosal biology, particularly lung and intestinal inflammation. In the past 10 years, Simon has established himself as a leader in this area and has initiated a number of important projects related to inflammation within the mucosa."

Reviewer C: "Today, the applicant is a recognized global opinion leader in his research arena, and has broader recognition in fields spanning mucosal and allergic immunity. This standing is evident by Dr. Hogan's invitations to present at the leading international conferences, Editorial positions at prestigious journals as well as service on grant review panels. I can readily and emphatically state – while I am not in the same research area we are scientific contemporaries – that he has excelled and has surpassed all his peers from that generation."

Reviewer D: "I think that his work has had a substantial impact on the fields of allergic inflammation, intestinal biology, and tissue homeostasis, particularly in relation to efforts to understand the pathogenesis of food allergy and disorders associated with eosinophil infiltration, such as eosinophilic esophagitis. ...I think that Simon is widely regarded in the field as a thoughtful, innovative and productive investigator. I certainly consider him to be one of the leaders in this area of work."

Reviewer E: "Dr. Hogan is a leader in our field and has achieved international recognition as an authority in the biology of mast cells, eosinophils, IL-9 and the regulation of gut permeability in the settings of food allergy and inflammatory bowel disease. ...Dr. Hogan is recognized internationally as the leading investigator in these areas, particularly in the niche of food allergy, mast cells and IL-9."

Dr. Hogan has been a strong contributor to organizations in his field. He has served on numerous study sections, including the Medical Research Council of the United Kingdom, the United States/Israeli Bilateral Grant Commission and the National Health Institute. He is the associate editor of *Mucosal Immunology*, *Immuno Horizons*, and is the co-editor of *Clinical Experimental Allergy*. He is a member of the editorial board for the *American Journal of Physiology: Gastrointestinal, Liver and Physiology*. His service extends to the University of Cincinnati as a member of the Society of Mucosal Immunology International Advisory Committee and as a co-chair of the Division of Infectious Diseases Search Committee.

Summary of Recommendation:

Dr. Hogan is an outstanding immunologist and a leader in the area of inflammation and mucosal biology. He is an excellent educator with extensive national and international service. I am, therefore, pleased to recommend the appointment of Simon P. Hogan, Ph.D. as professor of pathology, with tenure, Medical School, effective March 1, 2018, and as the Askwith Research Professor of Food Allergy, Medical School, effective March 1, 2018 through August 31, 2021.

Recommended by:



Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Recommendation endorsed by:



Martin A. Philbert
Provost and Executive Vice President
for Academic Affairs

KND

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment Approval

NAME: Earl Lewis

TITLES: Professor of History, and Professor of Afroamerican and African Studies, College of Literature, Science, and the Arts

TENURE STATUS: With Tenure

EFFECTIVE DATE: March 19, 2018

On the recommendation of the executive committees of the Departments of History and Afroamerican and African Studies, and the College of Literature, Science, and the Arts, we are pleased to recommend the appointment of Earl Lewis as professor of history, with tenure, and professor of Afroamerican and African studies, with tenure, College of Literature, Science, and the Arts, effective March 19, 2018.

ACADEMIC DEGREES

Earl Lewis received his Bachelor of Arts from Concordia College in 1978. He attended the University of Minnesota where he completed his Master of Arts in 1981 and Doctorate in 1984.

PROFESSIONAL RECORD

Professor Lewis began his instructional career as an assistant professor at the University of California, Berkeley (1985-1989) and joined the University of Michigan faculty as an associate professor in 1989. He was promoted to professor in 1995. Professor Lewis moved to Emory University where he was appointed as the provost and executive vice president for academic affairs and Asa Griggs Candler Professor of History and African American Studies (2004-2012). In January 2013, he was appointed as the president designate of the Andrew W. Mellon Foundation, and in March of that year, he assumed the presidency.

SUMMARY OF EVALUATION

Professor Lewis is one of the most distinguished historians working in the United States today. His 2008 call to the American Academy of Arts and Sciences is a distinction held by less than 50 of the 6,000 tenure-track faculty members at the University of Michigan, as is his election as the vice president, president-elect, and president of the Organization of American Historians, which will be in effect for the next three years. His call to the presidency of the Andrew W. Mellon

foundation in 2013 reflected this previous distinction. His return to Michigan is an outstanding opportunity for the Departments of Afroamerican and African Studies (DAAS) and History, the college, and the university as a whole.

During his distinguished years at Michigan, Professor Lewis substantially formed and drove the agendas of both African-American history and U.S. urban history. From In Their Own Interests (1991) to Love on Trial (2001), through two benchmark anthologies (1996, 2004), to the coauthored Defending Diversity (2004), he vitally shaped how those fields are now practiced and understood.

While director of the Center for Afroamerican and African Studies (CAAS, 1990-1993), Professor Lewis was the principal investigator on grants from the Ford and Rockefeller foundations that became turning points in the unit's history. The "African-Americans in the Industrial age" project not only influenced the national agenda of African-American history, but through its speakers, post-doctoral scholars, and support for graduate student research, it turned CAAS into the vibrant intellectual center it aspired to be. This was the first of a long series of important intellectual projects there.

Until the college adopted its "enhanced program" policy and subsequently moved CAAS onto department footing, leadership of the unit remained challenging. The model for CAAS had been the international area centers, which focused on topical intellectual efforts but lacked faculty lines or a primary role in recruitment and retention. Directors of CAAS were continually at a disadvantage relative to the tenure-granting departments when seeking to build faculty strength. Professor Lewis' recruitment efforts were crucial to the unit's success and laid the foundation for the national distinction it currently displays. Those accomplishments led to his selection and success as dean of the Rackham Graduate School.

Professor Lewis' coedited Our Compelling Interests (2016) continues his work from the 2004 volume on affirmative action at Michigan, while his curriculum vitae records a high continuing level of intellectual and professional activity. Given Mellon's involvement in the issues confronting us today – the future of the humanities, of graduate education, alternate academic careers, etc. – Professor Lewis brings the cumulative wisdom of Mellon's national programs in these areas.

Professor Lewis' service to Michigan, to Emory, and to the humanities is very difficult to match. As president of the Andrew Mellon Foundation, he provided major leadership both nationally and internationally in faculty development; in graduate education; in humanities scholarship (including digital studies); in diversity, equity, and inclusion; and especially in the field of African American studies at a time of national tension.

PUBLICATIONS

Our Compelling Interests: The Value of Diversity for Democracy and a Prosperous Society, with N. Cantor, co-ed., Princeton University Press, 2016.

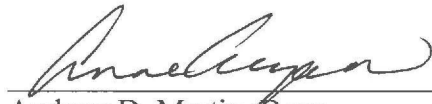
Defending Diversity: Affirmative Action at the University of Michigan, with P. Gurin and J. Lehman, University of Michigan Press, 2004.

African American Urban Studies: Historical, Contemporary, and Comparative Perspectives, with J. Trotter and T. Hunter, co-eds., Palgrave Press, 2004.
Love on Trial: An American Scandal in Black and White, with H. Ardizzone, W.W. Norton, May 2001 (paperback, 2002).

SUMMARY

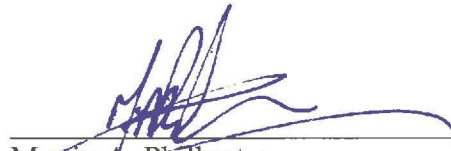
We are very pleased to recommend the appointment of Earl Lewis as professor of history, with tenure, and professor of Afroamerican and African studies, with tenure, College of Literature, Science, and the Arts, effective March 19, 2018.

RECOMMENDED BY:



Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:



Martin A. Philbert
Provost and Executive Vice President
for Academic Affairs

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment Approval

NAME: Brian J. Zink, M.D.

TITLE: Professor of Emergency Medicine, Medical School

TENURE STATUS: With Tenure

EFFECTIVE DATE: February 1, 2018

APPOINTMENT PERIOD: 12 Months

On the recommendation of Robert W. Neumar, M.D., Ph.D., Professor and Chair of the Department of Emergency Medicine, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the appointment of Brian J. Zink, M.D. as professor of emergency medicine, with tenure, Medical School, effective February 1, 2018.

Academic Degrees:

Brian Zink received his undergraduate degree in biology from Allegheny College in 1980 and his M.D. degree from the University of Rochester School of Medicine and Dentistry in 1984.

Professional Record:

Dr. Zink completed an internship in emergency medicine from 1984 to 1988 at the University of Cincinnati. He was the chief resident from 1987 to 1988. Dr. Zink was appointed as an assistant professor in the Department of Emergency Medicine at Albany Medical College in 1988. He joined the faculty at the University of Michigan in 1992 as an assistant professor in the Department of Surgery, in the Section of Emergency Medicine. Dr. Zink was promoted to an associate professor, with tenure, in the Department of Emergency Medicine in 1998. He was appointed as a professor, with tenure, and chair of the Department of Emergency Medicine at the Alpert Medical School at Brown University in 2006. He received a secondary appointment in the Section of Medical Science at Brown University in 2015.

Summary of Evaluation:

Dr. Zink has had an outstanding record of success in teaching, leadership and research roles. His expertise lies in the area of the history of emergency medicine, which resulted in a book in 2006, that has led to many invitations for lectureships across the United States and internationally. Dr. Zink has presented his research on 193 occasions, through visiting professorships, seminars and extramural invited presentations. His other areas of research include physician career and leadership development and traumatic brain injury. He has published 65 peer-reviewed articles in top tier journals, including the *Journal of Neurosurgery*, the *Annals of Emergency Medicine*, and *Academic Emergency Medicine*. Dr. Zink has been successful at funding through the National

Heart, Lung, Blood Institute, the National Institute of Alcohol Abuse and Alcoholism and the National Institute for Neurological Disease and Stroke.

Recent and Significant Publications:

Zink BJ: Anyone, Anything, Anytime: A History of Emergency Medicine, *Mosby Elsevier*, 2005.

Zink BJ, Hammoud MM, Middleton E, Moroney D, Schigelone A: A Comprehensive Medical Student Career Development Program Improves Medical Student Satisfaction with Career Planning. *Teaching and Learning in Medicine*, 2007;19(1) 55-60.

Boyd J, Cyne B, Rienert S, Zink BJ: Emergency Medicine Career Choice, A Profile of Factors and Influences from the AAMC Graduation Questionnaires, *Acad Emerg Med*, 2009, June 16(6):544-549.

Szmydynger-Chodobska J, Fox LM, Lynch KM, Zink BJ, Chodobski A. Vasopressin Amplifies the Production of Proinflammatory Mediators in Traumatic Brain Injury, *J Neurotrauma*, 2010, Aug;27:1449-1461.

Lee M, Schuur J, Zink BJ. Owning the Cost of Emergency Medicine: Beyond 2%, *Ann Emerg Med*, 2013 Nov;62(5), 498-505 Epub: April 2013.

Dr. Zink has engaged in multiple teaching activities across a wide range of learners. He has been active in medical student career development and has served on the Advisory Committee for the Association of American Medical Colleges Careers in Medicine Program. Dr. Zink founded the Society for Academic Emergency Medicine Chair Development Program and also directed this program for four years. Enrollment consists of 15-20 new or aspiring chairs and provides 50 hours of in-person education on how to be an effective emergency medicine chair and leader. Dr. Zink has made significant contributions to faculty development, and under his direction, the percentage of women faculty in his department increased from 25% to 43%. As a result, he has received numerous awards, including the Outstanding Contribution in Education Award from the American College of Emergency Physicians, and the Outstanding Department Award by the Academy for Women in Academic Emergency Medicine.

External Reviewers:

Reviewer A: "Dr. Zink exceeds the criteria necessary for appointment as a tenured professor within the track identified. At the University of ..., Dr. Zink would be easily granted a tenured professor position within a similar track; I believe that even would happen at virtually every medical school in the United States. Dr. Zink is frequently sought after as an expert reviewer for scientific manuscripts, grant submissions, and other materials including educational focused curriculum; he is frequently sought out as a lecturer and visiting professor across the country, as well documented in is curriculum vitae."

Reviewer B: "Dr. Zink has attained excellent achievements in scholarship. He created a national Emergency Medicine Chairs Development program to help establish future leaders in Emergency Medicine. Dr. Zink clearly has shared his expertise with the national medical community. Dr.

Zink has attained outstanding achievement in profession services. His qualifications would unquestionably justify appointment to the rank of Professor with Tenure at my institution."

Reviewer C: "He is an academic emergency physician of the highest caliber. He without question would be eligible for appointment at the level of Professor with tenure here at [my institution]. [They] will have a challenge filling his position with someone of equal caliber."

Reviewer D: "Based on my decade-long experience as a Department Chair of Emergency Medicine, my working knowledge of Dr. Zink's contributions, careful review of his CV, and my knowledge of the national 'landscape' of academic medicine, I place Dr. Zink in the top 2-3% of academic colleagues in our specialty. It is said that 'to teach is to learn twice,' and there is no greater student of the art of teaching than Brian himself."

Reviewer E: "Highly regarded for his commitment and service to the emergency medicine community, Dr. Zink has held leadership positions on many national committees, including multiple roles with the Society for Academic Emergency Medicine, (SAEM) and with AACEM. In addition to Founding the AACME Chair Development Program, Dr. Zink was a Past President of the AACEM Executive Leadership Group."

Dr. Zink has provided extensive service; he was the assistant dean of Medical Student Career Development at Brown University from 2011 through 2014. He has served on national committees, including his role as the president of the Society for Academic Emergency Medicine from 2000 through 2001, and of the Association of Academic Chairs of Emergency Medicine from 2012 through 2013. He is an editorial board member, associate editor and reflections section coordinator for Academic Emergency Medicine. Additionally, he has been a reviewer for ten journals.

Summary of Recommendation:

Dr. Zink is a highly respected teacher, researcher and administrator in the field of emergency medicine. At the University of Michigan, he will assume the role of senior associate chair of Education and Faculty Development. I enthusiastically recommend the appointment of Brian J. Zink, M.D. as professor of emergency medicine, with tenure, Medical School, effective February 1, 2018.

Recommended by:



Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Recommendation endorsed by:



Martin A. Philbert
Provost and Executive Vice President
for Academic Affairs

February 2018

THE UNIVERSITY OF MICHIGAN

Regents Communication

2

Recommendations for approval of reappointments
of regular instructional staff and selected academic and administrative staff

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment of an Additional Appointment

NAME: Elizabeth A. Armstrong

CURRENT TITLES: Professor of Sociology, with tenure, Professor of Organizational Studies, with tenure, and Professor of Women's Studies, without tenure, College of Literature, Science, and the Arts

TITLE BEING RENEWED: Professor of Women's Studies, without tenure, College of Literature, Science, and the Arts

EFFECTIVE DATE: January 1, 2018 through December 31, 2022

On the recommendation of the Department of Women's Studies and the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Elizabeth A. Armstrong as professor of women's studies, without tenure, College of Literature, Science, and the Arts, effective January 1, 2018 through December 31, 2022.

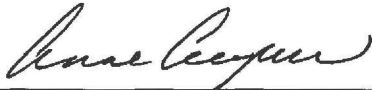
Professor Armstrong has held an appointment in the Department of Women's Studies since 2012. The department supports renewal because her scholarship, teaching, and service fit well with its mission.

The study of gender and sexuality continue to be central to Professor Armstrong's research interests. Professor Armstrong and Professor Sandra Levitsky are investigating university responses to sexual violence. The Institute for Research on Women and Gender generously provided startup funds, which enabled this research team to apply for National Science Foundation funding for the projects. With colleagues from the Department of Women's Studies and other units around campus, they are organizing a Michigan Meeting entitled, "Ending Gender-Based Violence" for May 2018. Planning this meeting has generated more connections and relationships across disciplines among those concerned about gender-based violence. Professors Armstrong and Levitsky will also provide opportunities for undergraduate and graduate students to present related research at this meeting.

Professor Armstrong teaches a sociology graduate course on gender and sexuality, staffs the prelims in the area, and co-facilitates the workshop on gender and sexuality in the department. The course and the workshop are open to Women's Studies graduate students.

We are very pleased to recommend the reappointment of Elizabeth A. Armstrong as professor of women's studies, without tenure, College of Literature, Science, and the Arts, effective January 1, 2018 through December 31, 2022.

Recommended by:



Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

Recommendation endorsed by:



Martin A. Philbert
Provost and Executive Vice President
for Academic Affairs

TAD

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment of an Academic Administrative Appointment

NAME: Anne L. Curzan

CURRENT TITLES: Associate Dean for Humanities, Arthur F. Thurnau Professor, Professor of English Language and Literature, with tenure, Professor of Linguistics, without tenure, College of Literature, Science, and the Arts, Professor of Education, without tenure, School of Education

TITLE BEING RENEWED: Associate Dean for Humanities, College of Literature, Science, and the Arts

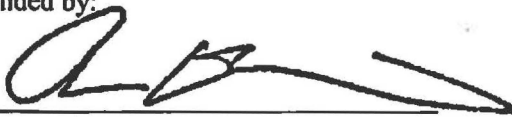
EFFECTIVE DATES: July 1, 2018 through June 30, 2019

The College of Literature, Science, and the Arts is pleased to recommend the reappointment of Anne L. Curzan as associate dean for humanities, College of Literature, Science, and the Arts, effective July 1, 2018 through June 30, 2019.

Anne Curzan received her Bachelor of Arts from Yale University (1991). She attended the University of Michigan where she completed a Master of Arts degree (1995) and a Doctorate (1998). Professor Curzan began her academic career at the University of Washington as an assistant professor in the Departments of English and Linguistics. She came to the University of Michigan as an assistant professor in 2002 and was promoted through the ranks to professor in 2012. She was appointed as an Arthur F. Thurnau Professor in 2007. Professor Curzan specializes in English linguistics with expertise in historical sociolinguistics, language, and gender and sexuality. She has served as the associate dean for humanities since September 2015.

We are very pleased to recommend the reappointment of Anne L. Curzan as associate dean for humanities, College of Literature, Science, and the Arts, effective July 1, 2018 through June 30, 2019.

Recommended by:



Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

Recommendation endorsed by:



Martin A. Philbert
Provost and Executive Vice President
for Academic Affairs



Elizabeth Birr Moje
George Herbert Mead Collegiate Professor,
Arthur F. Thurnau Professor
and Dean, School of Education

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICAITON

ACTION REQUEST: Reappointment of an Additional Appointment

NAME: Katherine L. French

CURRENT TITLES: J. Frederick Hoffman Professor of Medieval and Early Modern English History, Professor of History, with tenure, and Professor of Women's Studies, without tenure, College of Literature, Science, and the Arts

TITLE BEING RENEWED: Professor of Women's Studies, without tenure, College of Literature, Science, and the Arts

EFFECTIVE DATES: January 1, 2018 through December 31, 2022

With the approval of the Department of Women's Studies and the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Katherine L. French as professor of women's studies, without tenure, College of Literature, Science, and the Arts, for a five-year renewable term, effective January 1, 2018 through December 31, 2022.

Professor French was initially appointed in the Department of Women's Studies in January 2013. Her research, teaching, and service continue to put gender and women at the forefront of her inquiries. Her current book project tentatively titled Household Goods and Good Households is a study of the changes to London's household order and women's domestic responsibilities as a consequence of the plague. The so-called Black Death killed between a third and a half of the population in a matter of months and survivors experienced an increase in wages and a higher standard of living, which translated to an increase in consumption. While consumption is a topic that engages many historians, few have thought to investigate what this meant to women's lives and labor as they learned to live with more stuff. Her work on this topic led to an invitation to be a visiting scholar at Hebrew University in the summer of 2017.

Professor French continues to teach women's history courses. She recently completed her third iteration of "Medieval Women," which has a permanent place in curriculum of the Departments of History and Women's Studies. She also developed and taught a course entitled "Roman Women" to help fill the curriculum gap in ancient history following the retirement of another faculty member. This course will also be part of the regular rotation. She is careful not to just talk in general terms about changes to people, but to model a gendered approach to basic topics of law, climate change, or religion. In her medieval survey course, for example, she discusses how property holding gave women political influence, how heresy might have offered women new opportunities for leadership, and how climate change and technology interacted with women's childbearing to impact their longevity.

We are very pleased to recommend the reappointment of Katherine L. French as professor of women's studies, without tenure, College of Literature, Science, and the Arts, for a five-year renewable term, effective January 1, 2018 through December 31, 2022.

RECOMMENDED BY:



Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:



Martin A. Philbert
Provost and Executive Vice President
for Academic Affairs

TSD

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment of an Additional Appointment

NAME: Megan L. Sweeney

CURRENT TITLES: Arthur F. Thurnau Professor, Associate Professor of English Language and Literature, with tenure, Associate Professor of Afroamerican and African Studies, with tenure, and Associate Professor of Women's Studies, without tenure, College of Literature, Science, and the Arts

TITLE BEING RENEWED: Associate Professor of Women's Studies, without tenure, College of Literature, Science, and the Arts

EFFECTIVE DATE: January 1, 2018 through December 31, 2022


On the recommendation of the Department of Women's Studies and the College of Literature, Science, and the Arts, we are pleased to recommend the reappointment of Megan L. Sweeney as associate professor of women's studies, without tenure, College of Literature, Science, and the Arts, effective January 1, 2018 through December 31, 2022.

Professor Sweeney has held an appointment in the Department of Women's Studies since 2012. The department supports renewal because her scholarship, teaching, and service fit well with its mission. She engages deeply with questions of gender, sexuality, race, and class. In her monograph, edited collection, journal articles, and book chapters, she foregrounds the voices and experiences of incarcerated women—with particular emphasis on African American women—as she analyzes the cultures of reading in women's prisons. Some of her articles also explore literary works by African American women.

Professor Sweeney's teaching reflects related concerns. In her undergraduate courses, such as "'The F Word': Fictions and Feminisms of the African Diaspora," "Word-work: Exploring Creative Nonfiction through an Intersectional Lens," "Community Collaborations: Race, Social Justice, and Engaged Learning," and "Not Just Words: Rhetoric, Campus Activism, and Social Change," Professor Sweeney foregrounds materials, methods, and pedagogical approaches that accord with the mission of the Department of Women's Studies. She is very pleased to have Women's Studies students enrolled in her cross-listed courses. At the graduate level, Professor Sweeney has worked closely with students in the English and Women's Studies Program in her role as the director of the English Department Writing Program. When she completes her service as the director, Professor Sweeney will be eager to resume teaching graduate-level courses that can be cross-listed with the Department of Women's Studies.

We are very pleased to recommend the reappointment of Megan L. Sweeney as associate professor of women's studies, without tenure, College of Literature, Science, and the Arts, effective January 1, 2018 through December 31, 2022.

Recommended by:



Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

Recommendation endorsed by:



Martin A. Philbert
Provost and Executive Vice President
for Academic Affairs

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February 2018

THE UNIVERSITY OF MICHIGAN

Regents Communication

3

Recommendations for approval of joint or additional appointments
or transfers of regular associate or full professors and selected
academic and administrative staff

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Academic Administrative Appointment for a Faculty Member

NAME: Patrice S. Beddor

CURRENT TITLES: John C. Catford Collegiate Professor of Linguistics, and Professor of Linguistics, with tenure, College of Literature, Science, and the Arts

ADDITIONAL TITLE: Acting Chair, Department of Linguistics, College of Literature, Science, and the Arts

EFFECTIVE DATES: January 1, 2018 through June 30, 2018

The dean and the Executive Committee of the College of Literature, Science, and the Arts are pleased to recommend the appointment of Patrice S. Beddor as acting chair, Department of Linguistics, College of Literature, Science, and the Arts, effective January 1, 2018 through June 30, 2018.

Patrice Beddor attended the University of Minnesota where she received her Bachelor of Arts in 1974, her Master of Arts in 1976, and her Doctorate in 1982. After a two-year appointment as a post-doctoral fellow at Haskins Laboratories, she taught at Yale University before joining our faculty as an assistant professor in 1987. She was promoted through the ranks to professor in 2001.

Professor Beddor is an elected member of the International Phonetic Association Council. Previously on the college's task force to develop an undergraduate concentration in cognitive science, she is now a member of the Weinberg Institute for Cognitive Science Executive Committee. She was formerly department chair, an NSF and NIH review panelist, and editor of the *Journal of Phonetics*.

We are very pleased to recommend the appointment of Patrice S. Beddor as acting chair, Department of Linguistics, College of Literature, Science, and the Arts, effective January 1, 2018 through June 30, 2018.

Recommended by:



Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

Recommendation endorsed by:



Martin A. Philbert
Provost and Executive Vice President
for Academic Affairs

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment to an Arthur F. Thurnau Professorship

NAME: Eric F. Bell

CURRENT TITLES: Professor of Astronomy, with tenure, and Professor in the Honors Program, without tenure, College of Literature, Science, and the Arts

ADDITIONAL TITLE: Arthur F. Thurnau Professor

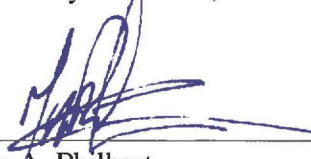
EFFECTIVE DATE: July 1, 2018

In 1988, the Board of Regents established the Arthur F. Thurnau Professorships to recognize and reward faculty for outstanding contributions to undergraduate education. Based on his extraordinary achievements, I am delighted to recommend that Eric F. Bell be designated a Thurnau Professor.

Professor Bell is a remarkable undergraduate instructor in his own classrooms and a leader in educational innovation at the department and college level. His achievements with large courses such as "Introduction to Astronomy," "Aliens," and "From the Big Bang to the Milky Way" demonstrate the impact of his creative approach to teaching. He has successfully embedded active, team-based, collaborative work into these courses in a way that has led to greater learning gains for all students, including those typically underrepresented in STEM. Furthermore, he spearheaded department-wide use of concept inventories in introductory courses that provide a standardized view of what students learn, and this data informs faculty as they revise curricula. A colleague notes that around 2011 he began translating his skills with big astrophysics data sets to the realm of learning analytics, not only "discovering important patterns in student performances in large courses, but helping to inspire and train other faculty members." Beyond astronomy, Professor Bell has played an active role in several UM initiatives dedicated to identifying and encouraging the broader use of pedagogies that help students from a wide ranges of backgrounds to succeed. His inclusive practices extend to his lab, where over the last eight years he has mentored 30 undergraduate students, a far greater number than faculty typically undertake. His chair calls him "a true pioneer in making this natural science accessible to the many students who love our field."

For his exceptional teaching and dedication to undergraduate students, I recommend him for a Thurnau Professorship.

Respectfully submitted,



Martin A. Philbert
Provost and Executive Vice
President for Academic Affairs

170

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Joint Appointment for a Faculty Member

NAME: Barbara L. Brush

CURRENT TITLES: Carol J. and F. Edward Lake Clinical Professor of Nursing, and
Professor of Nursing, with tenure, School of Nursing

ADDITIONAL TITLE: Professor of Health Behavior and Health Education, without tenure,
School of Public Health

EFFECTIVE DATE: January 1, 2018

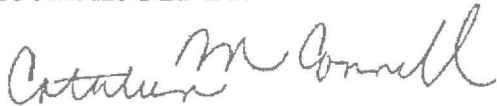
On the recommendation of the interim dean and Executive Committee of the School of Public Health, and with the endorsement of the School of Nursing, we are pleased to recommend the joint appointment of Barbara L. Brush as professor of health behavior and health education, without tenure, School of Public Health, effective January 1, 2018.

Professor Brush received her B.S.N. degree in 1979 from the University of Massachusetts. She received her M.S. and Ph.D. degrees from the University of Pennsylvania in 1982 and 1994, respectively. She joined the University of Michigan faculty as an associate professor in 2004, and was promoted to professor, with tenure, in 2015. She was appointed as the Carol J. and F. Edward Lake Clinical Professor of Nursing in 2013.

Professor Brush has an active program of research and scholarship. She studies complex life situations that are unstable and she explores the “context” of people’s lives to better understand underlying factors that contribute to the instability. Her research focuses nursing workforce and policies around the international migration of nurses to underserved communities and the development of nurse-led evidence based interventions for individuals and families experiencing homelessness. Her work with homeless families in Detroit utilizes a community-based participatory approach in collaboration with community partners in housing and health. She is recognized as a highly prominent and productive scientist who has made significant contributions in the areas of community engagement with disadvantaged populations, including global migrant workers, women, and the elderly. Professor Brush will strengthen our collaborations in chronic disease and community-based participatory research and build capacity in terms of masters and doctoral training in public health.

We are very pleased to recommend the joint appointment of Barbara L. Brush as professor of health behavior and health education, without tenure, School of Public Health, effective January 1, 2018.

RECOMMENDED BY:



Cathleen M Connell
Interim Dean, School of Public Health



Patricia D. Hurn
Dean and Professor
School of Nursing

RECOMMENDATION ENDORSED BY:



Martin A. Philbert
Provost and Executive Vice President
for Academic Affairs

TBD

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment to an Arthur F. Thurnau Professorship

NAME: Jason P. De León

CURRENT TITLE: Associate Professor of Anthropology, with tenure, College of Literature, Science, and the Arts

ADDITIONAL TITLE: Arthur F. Thurnau Professor


EFFECTIVE DATE: July 1, 2018

In 1988, the Board of Regents established the Arthur F. Thurnau Professorships to recognize and reward faculty for outstanding contributions to undergraduate education. Based on his extraordinary achievements, I am delighted to recommend that Jason P. De León be designated a Thurnau Professor.

Widely recognized as an outstanding instructor of undergraduates, Professor De León is a master of the small seminar, the mid-level writing course, and the massive introductory course. In his "Introduction to Anthropology," roughly 400 students learn how to think about race and ethnicity in new ways, realizing that people have deployed these categories very differently across time and space. Faculty colleagues laud his unusually broad integration of archaeology, sociocultural anthropology, biological anthropology, and linguistics and consider him an ambassador for the discipline. "Professor De León pulls students into his thought process and teaches them how to redefine problems and solve them in unexpected ways," writes his chair. Dozens of undergraduate and graduate students learn how to analyze, curate, and preserve material remains in his lab, and he has collaborated even more closely with students in the Undergraduate Research Opportunity Program. Professor De León finds ways to make his students' personal passions part of his larger research goals, creating a vibrant community of students energized by each other's work and inspired to collaborate. Working on his Undocumented Migrant Project, students receive resources and support to develop their skills as writers and researchers, as well as opportunities to attend professional meetings, co-author papers, and install art exhibits. As one student writes, "It was always about more than just teaching for him. It was about helping students develop critical thinking tools in order to become fundamentally engaged citizens."

For his exceptional teaching and dedication to undergraduate students, I recommend him for a Thurnau Professorship.

Respectfully submitted,



Martin A. Philbert
Provost and Executive Vice
President for Academic Affairs

TBD

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Joint Appointment for a Faculty Member

NAME: Aaron P. Dworkin

CURRENT TITLE: Professor of Music, with tenure, School of Music,
Theatre & Dance

ADDITIONAL TITLE: Professor of Entrepreneurial Studies, without tenure,
Stephen M. Ross School of Business

EFFECTIVE DATES: January 1, 2018 through December 31, 2022

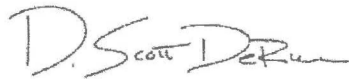
On the recommendation of the dean of the Stephen M. Ross School of Business, with the endorsement of the dean of the School of Music, Theatre & Dance, we are pleased to recommend the joint appointment of Aaron P. Dworkin as professor of entrepreneurial studies, without tenure, Stephen M. Ross School of Business, effective January 1, 2018 through December 31, 2022.

Aaron Dworkin earned his B.M. and M.M. in violin performance from the University of Michigan in 1997 and 1998, respectively. He received an honorary doctorate degree from the Curtis Institute of Music in 2013. Professor Dworkin joined the University of Michigan in 2015 where he served as the dean of the School of Music, Theatre & Dance until August 2017. He is currently a professor of music at the University of Michigan. He is also the founder of The Sphinx Organization, the leading national arts organization with the mission of transforming lives through the power of diversity in the arts and the Dworkin Foundation where he serves as chairman of the board.

Professor Dworkin is a multi-media performing artist, author, social entrepreneur, artist-citizen, and educator who has received extensive national recognition for his leadership and service to communities. The emerging nature of School of Music, Theatre & Dance (SMTD) entrepreneurship program, where Professor Dworkin plays a central role, leads us to believe that a joint appointment with Ross in the entrepreneurial studies group would be an ideal way to deepen the ties between our programs, actively explore areas of potential collaboration (formal academic initiatives but also just faculty to faculty individual collaborations), increase the awareness of Ross offerings amongst SMTD students, and increase the awareness of our offerings to Ross students. Ultimately, the objective is to ensure we deliver more opportunities to all of our students in the area of creative entrepreneurship and build the presence and sustainability of creative entrepreneurship at SMTD, Ross and the university as a whole.

We are pleased to recommend the joint appointment of Aaron P. Dworkin as professor of entrepreneurial studies, without tenure, Stephen M. Ross School of Business, effective January 1, 2018 through December 31, 2022.

RECOMMENDED BY:



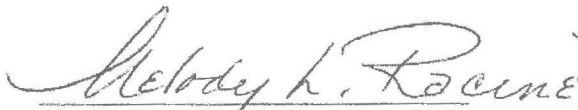
D. Scott DeRue
Edward J. Frey Dean of Business
Stephen M. Ross School of Business

RECOMMENDATION ENDORSED BY:



Martin A. Philbert
Provost and Executive Vice President
for Academic Affairs

BD



Melody L. Racine
Interim Dean
School of Music, Theatre & Dance

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment to an Endowed Professorship

NAME: Dee E. Fenner, M.D.

CURRENT TITLES: Harold A. Furlong Professor of Women's Health, Chair, Department of Obstetrics and Gynecology, Professor of Obstetrics and Gynecology, with tenure, and Professor of Urology, without tenure, Medical School

RECOMMENDED TITLES: Bates Professor of Diseases of Women and Children, Chair, Department of Obstetrics and Gynecology, Professor of Obstetrics and Gynecology, with tenure, and Professor of Urology, without tenure, Medical School

EFFECTIVE DATES: February 1, 2018 through December 31, 2022

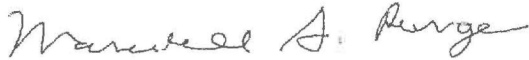
On the recommendation of the Executive Committee of the Medical School, I am pleased to recommend the appointment of Dee E. Fenner, M.D. as the Bates Professor of Diseases of Women and Children, Medical School, effective February 1, 2018 through December 31, 2022.

The Bates Professorship in Diseases of Women and Children was established through the generosity of Elizabeth Bates, M.D. who received her medical degree in 1854 from the Female Medical College of Pennsylvania. She requested establishment of this professorship at the University of Michigan because it provided medical education to female students and allowed them to pursue their studies and gave them the same advantages as male students in the Medical School.

Dr. Fenner is a nationally and internationally renowned expert in urogynecology and pelvic organ prolapse. She has held numerous national positions, including examiner for the American Board of Obstetrics and Gynecology, director of the section of Female Pelvic Medicine and Reconstructive Surgery, president of the American Urogynecologic Society, member of the ACGME Residency Review Committee for Obstetrics and Gynecology, and as a member-at-large on the Executive Committee for the Society of Gynecologic Surgeons. Institutionally, Dr. Fenner serves as the associate chair for Surgical Services, director of the Division of Gynecology for the Department of Obstetrics and Gynecology, director of the Michigan Bowel Control Program, member of the ADVANCE Committee, founding chair of the UMHS Robotic Steering Committee, and as a member of the Executive Admissions Committee of the Medical School. She has published more than 100 peer-reviewed articles, and has been invited to present her research on numerous occasions nationally and internationally. On January 1, 2018, she was appointed as the chair of the Department of Obstetrics and Gynecology. Dr. Fenner held the Harold A. Furlong Professorship of Women's Health from July 2002 through January 2018.

Dr. Fenner, in her role as the chair of the Department of Obstetrics and Gynecology, will continue the tradition of appointment to this prestigious professorship. I am pleased, therefore, to recommend the appointment of Dee E. Fenner, M.D. as the Bates Professor of Diseases of Women and Children, Medical School, effective February 1, 2018 through December 31, 2022.

Recommended by:



Marshall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Recommendation endorsed by:



Martin A. Philbert
Provost and Executive
Vice President for Academic Affairs

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment for a Faculty Member

NAME: Heath F. Hofmann

CURRENT TITLE: Professor of Electrical Engineering and Computer Science,
with tenure, College of Engineering

ADDITIONAL TITLE: Professor of Naval Architecture and Marine Engineering,
without tenure, College of Engineering

EFFECTIVE DATE: January 1, 2018


On the recommendation of the Executive Committee of the College of Engineering, I am pleased to recommend the additional appointment of Heath F. Hofmann as professor of naval architecture and marine engineering, without tenure, College of Engineering, effective January 1, 2018.

Heath Hofmann received his B.S. degree from the University of Texas at Austin in 1992. He received his M.S. and Ph.D. degrees from the University of California, Berkeley in 1997 and 1998, respectively. He was appointed as an assistant professor at the Pennsylvania State University in 1999 and promoted to associate professor in 2005. He joined the faculty at the University of Michigan as an associate professor in 2010. He was promoted to professor in 2017.

Professor Hofmann conducts research in the area of electromechanical and power electronic systems, with an emphasis on energy applications. Specific research interests include transportation electrification, numerical modelling, and energy harvesting. Current research is sponsored by the Office of Naval Research, the U.S. Army Tank Automotive Research and Development Center, and the National Science Foundation. Recent awards include a prize letter award in 2015 and a second-place prize paper award in 2016, both from the *IEEE Transactions on Power Electronics*. In 2017, Professor Hofmann was awarded the Jon R. and Beverly S. Holt Award for Excellence in Teaching from the College of Engineering. He serves as the Ph.D. chair for the Electrical and Computer Engineering Division in the Department of Electrical Engineering and Computer Science. He is also an associate editor for *IEEE Transactions on Energy Conversion* and the *International Journal of Numerical Modelling: Electronic Networks, Devices, and Fields*.

With this additional appointment, Professor Hofmann is ideally suited to assist the Department of Naval Architecture and Marine Engineering by his active involvement with research and students. I am pleased to recommend the additional appointment of Heath F. Hofmann as professor of naval architecture and marine engineering, without tenure, College of Engineering, effective January 1, 2018.

RECOMMENDED BY:


Alec D. Gallimore, Ph.D.
Robert J. Vlasic Dean of Engineering
College of Engineering

RECOMMENDATION ENDORSED BY:


Martin A. Philbert
Provost and Executive Vice President
for Academic Affairs

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Administrative Appointment

NAME: William W. King

CURRENT TITLE: Clinical Professor, Unit for Laboratory Animal Medicine, Medical School

ADDITIONAL TITLE: Assistant Vice President for Research – Animal Resources, UM Office of Research

EFFECTIVE DATE: January 1, 2018

It is my pleasure to recommend the appointment of William W. King as assistant vice president for research – animal resources, UM Office of Research, effective January 1, 2018.

As assistant vice president, Professor King's responsibilities will include creating a shared vision and providing strategic leadership for the Animal Care and Use Program. He will also oversee all veterinary medical care and husbandry services, and provide assistance in assuring compliance with all federal laws and guidelines as well as institutional policies related to the use of animals in research. In partnership with the assistant vice president for research – animal program compliance oversight, and the Institutional Animal Care and Use Committee, the position will oversee the entire animal care program on campus.

Professor King earned a B.S. in biology from Rhodes College in Tennessee, and a D.V.M. as well as a Ph.D. in veterinary medical science from Louisiana State University. After completing his residency at Louisiana State, he was appointed as the veterinary medical officer and director of the Veterinary Medical Unit at four VA medical centers in the greater Chicago area. He served concurrently as the attending veterinarian, associate vice president for research services, and director of research facilities at the University of Louisville. Professor King joined the University of Michigan in January 2018 as a clinical professor, executive director for the Unit for Laboratory Animal Medicine and as the university attending veterinarian.

I strongly recommend the appointment of William W. King as assistant vice president for research – animal resources, UM Office of Research, effective January 1, 2018.

Respectfully submitted,



S. Jack Hu
Vice President for Research

January 2018

**INTERIM APPROVAL
GRANTED**

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment to an Endowed Professorship

NAME: Mikhail Krutikov

CURRENT TITLES: Chair, Department of Slavic Languages and Literatures, Professor of Slavic Languages and Literatures, with tenure, and Professor of Judaic Studies, with tenure, College of Literature, Science, and the Arts

ADDITIONAL TITLE: Preston R. Tisch Professor of Judaic Studies, College of Literature, Science, and the Arts

TERM: Five Years, Renewable

EFFECTIVE DATES: January 1, 2018 through December 31, 2022

We are pleased to recommend the appointment of Mikhail Krutikov as the Preston R. Tisch Professor of Judaic Studies, College of Literature, Science, and the Arts, for a five-year renewable term, effective January 1, 2018 through December 31, 2022.

As a result of a generous gift of \$1 million from Preston R. Tisch, the Preston R. Tisch Professorship in Judaic Studies was established by the Regents in May 1989. This professorship is part of the Jean and Samuel Frankel Center for Judaic Studies and is to be held by a major scholar in Judaic studies, one who holds an appointment in a department in the College of Literature, Science, and the Arts.

Mikhail Krutikov received his Doctorate in Jewish Literature from the Jewish Theological Seminary of America in 1998. Professor Krutikov began his instructional career as a lecturer in Yiddish literature at the Oxford Institute for Yiddish Studies (1996-2001) and at the School of Oriental and African Studies, University of London (1999-2002). He was appointed as a visiting assistant professor at Michigan (2002-2003) before being appointed to the tenure track in 2004. He was promoted through the ranks to professor, with tenure, in 2014. Professor Krutikov was appointed as the chair of the Department of Slavic Languages and Literatures in 2016.

Professor Krutikov is one of the leading scholars of Jewish literature with a particular focus on Yiddish literature of the Slavic world. He is internationally recognized as a powerful voice in the field and a leading advocate of Yiddish literacy. His first book, Yiddish Fiction and the Crisis of Modernity, 1905-1914 (Stanford University Press, 2001), presents a synchronic analysis of Yiddish fiction during the turbulent and transitional period between the Russian Revolution of 1905 and the onset of the First World War. The monograph is united by a common concern with literary responses to the major crises that beset the Jewish community in that period—the transition to a new economy, the Revolution, and the immigration movement. His embrace of lesser-known Yiddish writings combined with his intimacy with aesthetic theory and his willingness to incorporate the findings of often neglected twentieth-century Soviet Yiddish theorists was refreshing and established him as a leading scholar in the field.

Professor Krutikov's second book, From Kabbalah to Class Struggle: Expressionism, Marxism, and Yiddish Literature in the Life and Work of Meir Wiener (Stanford University Press, 2011), is a masterful intellectual biography of this Yiddish literary critic and novelist (1893-1941). He moves seamlessly with his subject from Viennese expressionism through cultural Zionism and Kabbalah to communism and Soviet Socialist realism, interpreting Wiener within the shifting intellectual contexts in which he functioned. His book explores Wiener's conversion to communism with theoretical depth and historical context and a genuine sense of empathy demanded of any decent biographer. He especially excels at describing and analyzing Wiener's role in the Soviet intellectual scene of the late 1920s and 30s, where he became a critical part of the Kievean Institute for Jewish Proletarian Culture and eventually chaired the Department of Yiddish Language and Literature at the Moscow State Pedagogical Institute, the most important position for Yiddish scholarship in the world at the time. In placing Wiener's life and work within the parameters of Soviet and Jewish intellectual trends, Professor Krutikov shuns simplistic dualities between what it meant to be Soviet and Jewish, instead appreciating the complexities of the choices Wiener and others like him made.

Professor Krutikov is currently working on an important project analyzing how Jewish authors writing in a variety of languages have imagined the space of the city in the borderlands of the Russian empire. This project, in which he delves into modern literature and contemporary writing, demonstrates his impressive erudition and command of world literature and the Jewish experience. His analyses incorporate history, sociology, and literature. He is also working on a book that will bring together some of his previously published pieces on the Soviet Yiddish writer Der Nister (Pinhas Kahanovich). His current work also includes co-editing a series of volumes in the *Legenda Yiddish* series on various aspects of Yiddish literature, and co-establishing a new series of books on Jews in Eastern Europe.

In addition to his formidable scholarly reputation, Professor Krutikov is an important public intellectual in the Yiddish and Russian speaking worlds. He writes a weekly column in the Yiddish language newspaper *Forverts*, presenting the latest in scholarship of relevance to the *Forverts* readership. He has emerged as a public intellectual in his native Russia, where his YouTube videos have introduced thousands of Russian viewers to aspects of Jewish life.

We are very pleased to recommend the appointment of Mikhail Krutikov as the Preston R. Tisch Professor of Judaic Studies, College of Literature, Science, and the Arts, for a five-year renewable term, effective January 1, 2018 through December 31, 2022.

Recommended by:



Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

Recommendation endorsed by:



Martin A. Philbert
Provost and Executive Vice President
for Academic Affairs

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment for a Faculty Member

NAME: Mark J. Kushner

CURRENT TITLES: George I. Haddad Collegiate Professor of Electrical Engineering and Computer Science, Professor of Electrical Engineering and Computer Science, with tenure, and Professor of Nuclear Engineering and Radiological Sciences, without tenure, College of Engineering

ADDITIONAL TITLE: Professor of Chemical Engineering, without tenure, College of Engineering

EFFECTIVE DATE: January 1, 2018

On the recommendation of the Executive Committee of the College of Engineering, I am pleased to recommend the additional appointment of Mark J. Kushner as professor of chemical engineering, without tenure, College of Engineering, effective January 1, 2018.

Mark Kushner received his B.A. and B.S. degrees in 1976 from the University of California, Los Angeles. He received his M.S. and Ph.D. degrees in applied physics from the California Institute of Technology in 1977 and 1979, respectively.

Following a post-doctoral research fellow position in applied physics at the California Institute of Technology, Professor Kushner served as a physicist at the Sandia National Laboratory, New Mexico from 1980-1981 and then at the Lawrence Livermore National Laboratory, California from 1981-1983. From 1983-1986, he served as a principal research scientist and director of Electron, Atomic, and Molecular Physics at Spectra Technology, Inc., Washington. In 1986, he was appointed at the University of Illinois, Urbana-Champaign as an assistant professor. He was promoted to associate professor in 1988 and to professor in 1991. In 2005, Professor Kushner accepted the position of dean in the College of Engineering at Iowa State University. In 2008, he joined the faculty at the University of Michigan as a professor of electrical engineering and computer science in the College of Engineering. He is the current director of the Michigan Institute for Plasma Science and Engineering and the Department of Energy Center for the Control of Plasma Kinetics.


Professor Kushner's research interests include the science and technology of plasma (ionized gases) with applications in materials processing, microelectronics fabrication, photonics, medicine and environmental remediation. In this effort, he has published more than 310 journal articles, which have been cited more than 15,550 times with an h-index of 65 (Google Scholar). He has mentored 38 students to their Ph.D. degrees. He is a fellow of seven professional

societies, including the American Physical Society (APS), Institute of Electrical and Electronics Engineers (IEEE), Optical Society of America, American Vacuum Society (AVS) and the Institute of Physics. He has served on the editorial boards of several journals, was guest editor of 10 special issues of journals, was former editor-in-chief of *Plasma Sources Science and Technology* and is a co-author of the *National Research Council 2010 Decadal Report on Plasma Science* and the *DOE Low Temperature Workshop Report*. Professor Kushner has chaired many of the leading conferences in the low temperature plasma field, including the Gaseous Electronics Conference, the AVS Plasma Science and Technology Division, and the Gordon Research Conference on Plasma Processing Science.

Professor Kushner has received numerous awards including the APS Allis Prize, Semiconductor Research Corp. Technical Excellence Award, AVS Medard Welch Award, IEEE Plasma Science and Applications Award, IEEE Birdsall Award, International Plasma Chemistry Society Award and the Semiconductor Industry Association University Researcher Award. He was elected to the National Academy of Engineering in 2011.

With this additional appointment, Professor Kushner is ideally suited to assist the Department of Chemical Engineering by his active involvement with research and students. I am pleased to recommend the additional appointment of Mark J. Kushner as professor of chemical engineering, without tenure, College of Engineering, effective January 1, 2018.

RECOMMENDED BY:



Alec D. Gallimore, Ph.D.
Robert J. Vlasic Dean of Engineering
College of Engineering

RECOMMENDATION ENDORSED BY:



Martin A. Philbert
Provost and Executive Vice President
for Academic Affairs

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment to an Arthur F. Thurnau Professorship

NAME: Jason P. McCormick

CURRENT TITLE: Associate Professor of Civil and Environmental Engineering, with tenure, College of Engineering

ADDITIONAL TITLE: Arthur F. Thurnau Professor


EFFECTIVE DATE: July 1, 2018

In 1988, the Board of Regents established the Arthur F. Thurnau Professorships to recognize and reward faculty for outstanding contributions to undergraduate education. Based on his extraordinary achievements, I am delighted to recommend that Jason P. McCormick be designated a Thurnau Professor.

To show civil and environmental engineering students how structural systems are designed and how they can fail, Professor McCormick co-pioneered an entirely new approach. Students use virtual reality to visualize and interact with components from multiple angles in a 3-D lab, so they can “feel” how massive loads are carried down from structure to foundation. Students highly appreciate the advantages of more fully understanding design limitations as they embark on careers in industry. They have three times selected Professor McCormick for the ASCE Student Chapter Faculty Award, and they have requested more use of such learning approaches in the curriculum. In addition to being a patient and accessible instructor, Professor McCormick devotes considerable energy to engaging with students as a faculty advisor to teams that compete in national competitions for earthquake engineering and steel bridge projects. Beyond technical expertise, his mentorship extends to teamwork and the cultivation of diverse new generations of young leaders. Under his guidance, the Steel Bridge team went from having no female members to women regularly “holding leadership roles in technical areas like design, fabrication, and project management,” wrote one student. His attention to developing an inclusive pipeline of talent extends from supervising undergraduate research students to outreach to local elementary and middle school populations, and his “How Much Will Your Bridge Hold?” workshop is the most popular part of the MConnex Xplore program for alumni that is hosted annually by the college.

For his exceptional teaching and dedication to undergraduate students, I recommend him for a Thurnau Professorship.

Respectfully submitted,



Martin A. Philbert
Provost and Executive Vice
President for Academic Affairs

TSP

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment for a Faculty Member

NAME: Gábor Orosz

CURRENT TITLE: Associate Professor of Mechanical Engineering, with
tenure, College of Engineering

ADDITIONAL TITLE: Associate Professor of Civil and Environmental
Engineering, without tenure, College of Engineering

EFFECTIVE DATE: January 1, 2018

On the recommendation of the Executive Committee of the College of Engineering, I am pleased to recommend the additional appointment of Gábor Orosz as associate professor of civil and environmental engineering, without tenure, College of Engineering, effective January 1, 2018.

Gábor Orosz received his M.Sc. in engineering physics from the Budapest University of Technology, Hungary in 2002. He received his Ph.D. in engineering mathematics from the University of Bristol, UK in 2006. Following graduation, he completed two post-doctoral fellowships from the University of Exeter, UK (2008) and the University of California, Santa Barbara (2010). In 2010, Professor Orosz joined the faculty at the University of Michigan as an assistant professor. He was promoted to associate professor in 2017.

Since joining Michigan, Professor Orosz's research has focused on the dynamics and control of connected and automated vehicles while a smaller fraction has been related to the dynamics and control of biological networks. He has published 75 papers to date, earning approximately 1500 citations on Google Scholar. His research challenges the traditional view of vehicle platooning that was only able to provide benefits when multiple automated vehicles controlled their motion in a cooperative manner. His group proved theoretically and demonstrated experimentally that a single connected automated vehicle that utilizes beyond-line-of-sight motion information from multiple vehicles ahead may significantly impact traffic safety and efficiency. While at Michigan, he also has had the opportunity to teach courses ME 360 (Modeling Analysis and Control of Dynamic Systems), ME 540 (Intermediate Dynamics), ME 542 (Vehicle Dynamics), ME 548 (Applied Nonlinear Dynamics). Professor Orosz has two main goals in my mind when entering the classroom: (i) help the students to understand the fundamental concepts and (ii) help them to connect these concepts to real world applications. To achieve the second goal, he uses videos showing the motion of vehicles and industrial machines and he has developed experiments for class demonstrations. Student feedback indicates these activities have helped them grasp the concepts taught in class.

With this additional appointment, Professor Orosz is ideally suited to assist the Department of Civil and Environmental Engineering by his active involvement with research and students. I am pleased to recommend the additional appointment of Gábor Orosz as associate professor of civil and environmental engineering, without tenure, College of Engineering, effective January 1, 2018.

RECOMMENDED BY:



Alec D. Gallimore, Ph.D.
Robert J. Vlasic Dean of Engineering
College of Engineering

RECOMMENDATION ENDORSED BY:



Martin A. Philbert
Provost and Executive Vice President
for Academic Affairs

TSP

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Academic Administrative Appointment for a Faculty Member

NAME: Richard L. Prager, M.D.

CURRENT TITLES: Richard and Norma Sarns Research Professor of Cardiac Surgery,
and Clinical Professor of Cardiac Surgery, Medical School

ADDITIONAL TITLE: Interim Chair, Department of Cardiac Surgery, Medical School

EFFECTIVE DATE: February 19, 2018

I am pleased to recommend the appointment of Richard L. Prager, M.D. as interim chair, Department of Cardiac Surgery, Medical School, effective February 19, 2018. Dr. Prager will assume leadership in the department while a national search commences.

Dr. Prager received his M.D. from the State University of New York, Downstate Medical Center in 1971. After a general surgery and thoracic surgery residency at the University of Michigan, he joined the faculty at Vanderbilt University as an assistant professor in the Department of Surgery. In 1983, he joined the Cardiac and Thoracic Surgical Group at St. Joseph Mercy Hospital in Ann Arbor. Dr. Prager was recruited to the University of Michigan in 1984 as a clinical associate professor in the Section of Thoracic Surgery and as the director of the Adult Cardiac Division. He was promoted to clinical professor of cardiac surgery in 1999.

Dr. Prager has served as the director of the Frankel Cardiovascular Center since 2003 and was the program director of the Thoracic Residency Program from 2009 to 2015. He has been extremely active in the Society of Thoracic Surgeons, currently serving on their executive committee and board of directors. His research focuses on acquired heart disease, health outcomes research, patient safety, organizational efficiencies and education.

Dr. Prager is a highly respected cardiac surgeon who has proven administrative abilities. I believe that the Department of Cardiac Surgery will continue to thrive under the leadership of Dr. Prager. I am pleased, therefore, to recommend the appointment of Richard L. Prager, M.D. as interim chair, Department of Cardiac Surgery, Medical School, effective February 19, 2018.

Recommended by:



Marshall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Recommendation endorsed by:



Martin A. Philbert
Provost and Executive Vice President
for Academic Affairs

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment for a Faculty Member

NAME: Andrew J. Putnam

CURRENT TITLES: Robert C. Leland, Jr. and Donna D. Leland Professor of Biomedical Engineering and Cardiovascular Medicine, and Professor of Biomedical Engineering, with tenure, College of Engineering and Medical School

ADDITIONAL TITLE: Professor of Chemical Engineering, without tenure, College of Engineering

EFFECTIVE DATE: January 1, 2018

On the recommendation of the Executive Committee of the College of Engineering, I am pleased to recommend the additional appointment of Andrew J. Putnam as professor of chemical engineering, without tenure, College of Engineering, effective January 1, 2018.

Andrew Putnam received his B.S. from the University of California, Los Angeles, in 1994. He received his M.S. and Ph.D. degrees from the University of Michigan in 1996 and 2001, respectively. Following a post-doctoral research fellowship at the Van Andel Institute, Grand Rapids, Michigan, he was appointed as an assistant professor at the University of California, Irvine in 2003. He was promoted to associate professor in 2008. He joined the faculty at the University of Michigan as an associate professor in 2009 and promoted to professor in 2015.

Professor Putnam's research interests are in cardiovascular bioengineering and regenerative medicine. He and his team are focused on developing strategies to direct vascularization and tissue regeneration, with the goal of developing new therapies for peripheral arterial disease and ischemic cardiomyopathies. Fundamental research in his laboratory seeks to understand how the extracellular matrix (ECM), the body's natural scaffolding material, influences both normal and pathological cardiovascular development. His lab's engineering efforts then seek to leverage this fundamental knowledge to inspire the design of "instructive materials" for applications in regenerative medicine and as model systems in which to study cardiovascular disease. Professor Putnam's research involves multidisciplinary collaborations across the UM campus, including with researchers in Biomedical Engineering, Cell and Developmental Biology, Cardiac Surgery, Cardiology, Internal Medicine, and Radiology.

Professor Putnam is a recipient of the National Science Foundation's CAREER Award, a New Faculty Award from the California Institute for Regenerative Medicine, the Sheila and Don Bayne Cardiovascular Genetics Endowed Lectureship from the Ottawa Heart Institute, and is a fellow of the American Institute for Medical and Biological Engineering. He has published over

65 peer-reviewed journal papers, given over 180 presentations (including more than 50 invited talks), and raised more than \$18 million U.S. in funding.

As a faculty member at two different universities, Professor Putnam has taught 10 different courses across all levels, impacting well over 1000 students in the classroom. In his research laboratory, he has trained several doctoral students, master's students, post-doctoral fellows, and undergraduate students, as well as one clinical fellow. Researchers from his laboratory have gone on to independent careers in academia and industry. He has served on numerous NSF and NIH review panels, and also served as the associate chair for Graduate Education within BME. He currently serves as the director of the Cellular Biotechnology Training Program, an NIH T32-funded program spanning nine different departments and four colleges across UM.

With this additional appointment, Professor Putnam is ideally suited to assist the Department of Chemical Engineering by his active involvement with research and students. I am pleased to recommend the additional appointment of Andrew J. Putnam as professor of chemical engineering, without tenure, College of Engineering, effective January 1, 2018.

RECOMMENDED BY:

RECOMMENDATION ENDORSED BY:

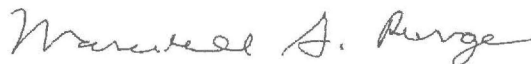


Alec D. Gallimore, Ph.D.
Robert J. Vlasic Dean of Engineering
College of Engineering



Martin A. Philbert
Provost and Executive Vice President
for Academic Affairs

TJD



Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment for a Faculty Member

NAME: Venkatramanan Raman

CURRENT TITLE: Professor of Aerospace Engineering, with tenure, College of Engineering

ADDITIONAL TITLE: Professor of Mechanical Engineering, without tenure, College of Engineering

EFFECTIVE DATE: January 1, 2018

On the recommendation of the Executive Committee of the College of Engineering, I am pleased to recommend the additional appointment of Venkatramanan Raman as professor of mechanical engineering, without tenure, College of Engineering, effective January 1, 2018.

Venkatramanan Raman received his B. Tech in chemical and electrochemical engineering from Madurai Kamaraj University, India in 1998. He received his Ph.D. in chemical engineering in 2003 from Iowa State University. He completed a post-doctoral fellowship between 2003 and 2004 at the Center for Turbulence Research, Stanford University. He remained at Stanford to serve as a research associate until 2005. He was appointed as an assistant professor at the University of Texas at Austin in 2005 and was promoted to associate professor in 2011. He joined the faculty at the University of Michigan in 2014 as an associate professor in the Department of Aerospace Engineering. He was promoted to professor in 2017.

Professor Raman's research focuses on the development of computational models for turbulent reacting flows with application to aircraft and scramjet engines, stationary power generation, and synthesis of novel materials. His research group uses high-performance supercomputers and detailed numerical simulations to study the performance of combustion devices. His recent focus has been in the areas of numerical error analysis, uncertainty quantification, and failure predictions, aimed towards modeling catastrophic and rare events in complex devices and natural systems.

Professor Raman's work has been recognized with a number of honors and awards, including an NSF CAREER award (2008), a distinguished paper award at the International Combustion Symposium (2013), and the Moncrief Grand Challenge Award (2013). In addition, he held the Eli H. and Ramona Thornton Centennial Fellowship in Engineering at the University of Texas at Austin (2013-2014), and the Professional Progress in Engineering Award from Iowa State University (2015). In 2016, he was selected as an associate fellow of the American Institute of Aeronautics and Astronautics.

With this additional appointment, Professor Raman is ideally suited to assist the Department of Mechanical Engineering by his active involvement with research and students. I am pleased to recommend the additional appointment of Venkatramanan Raman as professor of mechanical engineering, without tenure, College of Engineering, effective January 1, 2018.

RECOMMENDED BY:



Alec D. Gallimore, Ph.D.
Robert J. Vlasic Dean of Engineering
College of Engineering

RECOMMENDATION ENDORSED BY:



Martin A. Philbert
Provost and Executive Vice President
for Academic Affairs

180

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment to an Arthur F. Thurnau Professorship

NAME: Ellen H. Rowe

CURRENT TITLE: Professor of Music, with tenure, School of Music, Theatre & Dance

ADDITIONAL TITLE: Arthur F. Thurnau Professor

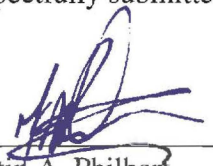
EFFECTIVE DATE: July 1, 2018

In 1988, the Board of Regents established the Arthur F. Thurnau Professorships to recognize and reward faculty for outstanding contributions to undergraduate education. Based on her extraordinary achievements, I am delighted to recommend that Ellen H. Rowe be designated a Thurnau Professor.

Recognized as an outstanding teacher in multiple settings, from private piano instruction to ensemble directing, Professor Rowe has fostered distinguished recording, performing, and teaching careers for numerous students. The first female chair of a major university jazz department in the world and one of the only female conductors of a top-ranked jazz ensemble, her commitment to making the performance, study, and teaching of jazz more inclusive and diverse has especially bolstered female students' confidence and persistence in a largely male-dominated field. The dean lauds her "concrete and repeated steps to build a sense of teamwork, mutual support, and collegiality within the department." Under Professor Rowe's guidance, UM has recruited more female jazz students than any other comparable program in the nation due in large part to her tireless outreach efforts. These include a partnership with Detroit's Carr Center; participation as a guest composer, arranger, conductor, and adjudicator at high school and college jazz festivals; and organization of a biannual tour by UM Jazz Ensemble students who perform two to three concerts or clinics a day and visit communities and schools that normally cannot afford to invite guest teachers. Professor Rowe has also been an innovator at the curricular level. She developed six new courses and created a new Bachelor of Fine Arts degree--one of the first of a handful nationally--that enables students to major in jazz and gain teacher certification, considerably raising the bar for jazz training for public school music teachers.

For her exceptional teaching and dedication to undergraduate students, I recommend her for a Thurnau Professorship.

Respectfully submitted,



Martin A. Philbert
Provost and Executive Vice
President for Academic Affairs

130

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Joint Appointment for a Faculty Member

NAME: Lesli E. Skolarus, M.D.

CURRENT TITLE: Associate Professor of Neurology, with tenure, Medical School

ADDITIONAL TITLE: Associate Professor of Health Behavior and Health Education, without tenure, School of Public Health

EFFECTIVE DATE: January 1, 2018

On the recommendation of the interim dean and Executive Committee of the School of Public Health, and with the endorsement of the Medical School, we are pleased to recommend the joint appointment of Lesli Skolarus, M.D. as associate professor of health behavior and health education, without tenure, School of Public Health, effective January 1, 2018.

Dr. Skolarus received her M.D. degree in 2004 from Wayne State University, and her M.S. in 2010 from the University of Michigan. Following completion of her neurology residency training at St. Louis University (2005-2008), she entered a fellowship program in vascular neurology at the University of Michigan (2008-2009). She served as a clinical lecturer from 2009-2011, was appointed as an assistant professor in the Department of Neurology in 2011, and was promoted to associate professor, with tenure, in 2016.

Dr. Skolarus' research focuses on reducing stroke disparities and improving post-stroke outcomes through community based participatory research (CBPR), clinical trials, and health services research. CBPR is a research approach focused on a partnership between community members and an academic team who share responsibility in intervention development, implementation and analysis. Dr. Skolarus is an innovator, bringing CBPR to neurology. Her research includes work on community education to improve stroke treatment, and studies of racial differences in post-stroke disability in the elderly. Her exceptional work which focuses on increasing acute stroke treatment rates in Flint, Michigan has brought academics and local community members together to share equally in the design and conduct of research to reduce racial health disparities surrounding stroke. Dr. Skolarus' background fits well with the interests of many faculty and students in the Department of Health Behavior and Health Education and we look forward to further collaboration.

We are very pleased to recommend the joint appointment of Lesli E. Skolarus, M.D. as associate professor of health behavior and health education, without tenure, School of Public Health, effective January 1, 2018.

RECOMMENDED BY:



Cathleen M Connell
Interim Dean, School of Public Health

RECOMMENDATION ENDORSED BY:



Martin A. Philbert
Provost and Executive Vice President
for Academic Affairs



Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment to an Endowed Professorship

NAME: Katsuyo S. Thornton

CURRENT TITLE: Professor of Materials Science and Engineering, with tenure,
College of Engineering

ADDITIONAL TITLE: L. H. and F. E. Van Vlack Professor of Materials Science and
Engineering

TERM: Five Years, Renewable

EFFECTIVE DATES: January 1, 2018 through December 31, 2022

The dean and the Executive Committee of the College of Engineering are pleased to recommend the appointment of Katsuyo S. Thornton as the L. H. and F. E. Van Vlack Professor of Materials Science and Engineering, College of Engineering, effective January 1, 2018 through December 31, 2022.

This professorship was established by the family of Lawrence H. and Frances E. Van Vlack in August 1997 to support the teaching and research of a distinguished faculty member in the Department of Materials Science and Engineering. Appointments to this professorship may be up to five years and may be renewed.

Katsuyo Thornton received her B.S. degree in physics (with Honors) from Iowa State University in 1991. She received her M.S. and Ph.D. degrees in astronomy and astrophysics from the University of Chicago in 1993 and 1997, respectively. Following appointments at Northwestern University and MIT, Professor Thornton joined the faculty at the University of Michigan in 2004 as an assistant professor. She was promoted to associate professor in 2010 and to professor in 2015.

Professor Thornton's research focuses on computational modeling of materials based on the thermodynamics and kinetics of materials, as well as electrochemical reactions and other processes that alter material behavior. She takes advantage of the growing high-performance-computing resources to elucidate complex interplay between thermodynamics and kinetics of materials, as well as mechanics and electrochemistry, and how they influence materials performance. She has nearly 90 publications appearing in reputable journals including *Nature Materials*, *Science Advances*, *Proceedings of the National Academy of Sciences*, *Applied Physics Letters*, and *Physical Review Letters*.

Professor Thornton has served in a leadership role as the inaugural chair of the Integrated Computational Materials Engineering (ICME) Committee within The Materials, Metals, and Materials Society (TMS), and currently serves as the chair of the UM Advanced Research Computing/Technology Service Steering Committee. Major conference organization includes the 2018 Computational Design and Simulation of Materials and the 2013 ICME World Congress. She has also served on a number of external advisory committees and boards, including the Technical Advisory Board of the Center for Hierarchical Materials Design (NIST Center of Excellence) and Condensed Matter and Materials Research Committee (National Research Council's Board on Physics and Astronomy).

Professor Thornton is the recipient of the TMS Brimacombe Medal (to be awarded in March 2018), the TMS Materials Processing & Manufacturing Division Distinguished Service Award, the TMS Early Career Faculty Fellow Award, the NSF CAREER Award, the Jon R. and Beverly S. Holt Award for Excellence in Teaching, and the Carl Sagan Excellence in Teaching Award.

Professor Thornton's academic achievements fully merit this appointment. I am pleased to recommend the appointment of Katsuyo S. Thornton as the L. H. and F. E. Van Vlack Professor of Materials Science and Engineering, College of Engineering, effective January 1, 2018 through December 31, 2022.

RECOMMENDED BY:



Alec D. Gallimore, Ph.D.
Robert J. Vlasic Dean of Engineering
College of Engineering

RECOMMENDATION ENDORSED BY:



Martin A. Philbert
Provost and Executive Vice President
for Academic Affairs

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment for a Faculty Member

NAME: Mark L. Wilson

CURRENT TITLES: Professor of Epidemiology, with tenure, School of Public Health,
and Professor of Ecology and Evolutionary Biology, with tenure,
College of Literature, Science, and the Arts

ADDITIONAL TITLE: Professor of Global Public Health, without tenure, School of
Public Health

EFFECTIVE DATES: January 1, 2018 through December 31, 2020

On the recommendation of the dean and Executive Committee of the School of Public Health, we are pleased to recommend the additional appointment of Mark L. Wilson as professor of global public health, without tenure, School of Public Health, effective January 1, 2018 through December 31, 2019.

Professor Wilson received both his Sc.M. degree and his Sc.D. degree from Harvard University in 1980 and 1985, respectively. Prior to joining the University of Michigan faculty in 1997, he served as an assistant professor in the Department of Epidemiology and Public Health at Yale University where he was promoted to associate professor in 1995.

Professor Wilson is an ecologist and epidemiologist with broad research interests in infectious diseases, including the analysis of transmission dynamics, the evolution of vector-host-parasite systems, and the determinants of human risk. Most projects address environmental and social variation in time and space as it impacts vector and reservoir populations and pathogen transmission patterns. Recent efforts have been directed at various "emerging" diseases including malaria and schistosomiasis in Africa, leishmaniasis in the Middle East, and dengue fever in South America. In addition to standard field, lab, and statistical techniques, he has been using satellite image data and GIS to undertake spatial analyses of environmental change and the ecology of risk. Spatial analytic tools are also being applied to non-infectious disease processes.

Most of Professor Wilson's teaching and training in public health has involved problems and methods relevant to developing countries. The majority of his courses involve global health information and problems, including globalization and health, infectious disease epidemiology, and introduction to international health. In addition, he teaches a doctoral-level seminar addressing malaria and other vector-borne diseases.

Roughly half of Professor Wilson's more than 200 publications have involved analyses of public health patterns or processes that are based in developing countries. This includes research focused on specific diseases or conditions in those settings, analysis of global transfer or transport of pathogens, and policies related to global health planning and disease prevention. He has contributed to many international agencies as an appointed member of panels and committees, research reviews, and training activities.

We are pleased to recommend the additional appointment of Mark L. Wilson as professor of global public health, without tenure, School of Public Health, effective January 1, 2018 through December 31, 2020.

RECOMMENDED BY:



Cathleen M Connell, Ph.D.
Interim Dean, School of Public Health

RECOMMENDATION ENDORSED BY:



Martin A. Philbert
Provost and Executive Vice President
for Academic Affairs



Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

INTERIM APPROVAL
GRANTED

January 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment to an Endowed Professorship

NAME: Dominika K. Zgid

CURRENT TITLE: Assistant Professor of Chemistry, College of Literature, Science, and the Arts

ADDITIONAL TITLE: Dow Corning Assistant Professor of Chemistry, College of Literature, Science, and the Arts

EFFECTIVE DATES: January 1, 2018 through December 31, 2020

On the recommendation of the Executive Committees of the Department of Chemistry and the College of Literature, Science, and the Arts, we are pleased to recommend the appointment of Dominika K. Zgid as the Dow Corning Assistant Professor of Chemistry, College of Literature, Science, and the Arts, effective January 1, 2018 through December 31, 2020.

As a result of a grant received from the Dow Corning Foundation, the Dow Corning Assistant Professorship in Chemistry was established by the Regents in February 1989. This endowed faculty position was created with the intention of retaining or recruiting a distinguished junior professor in chemistry.

Dominika Zgid received her Doctorate from Waterloo University in 2008. Following concurrent post-doctoral fellowships at Cornell University and Columbia University (2008-2012), Professor Zgid joined the faculty at Michigan as an assistant professor in 2012.

Professor Zgid has established a pioneering research program in theoretical chemistry that focuses on developing new methodological advances in quantum chemistry, particularly for electronic structure calculations. Such calculations are critical for designing new materials with desired properties, such as those used in solar cells, and understanding structure-function relationships. Prior to her work in this area, only organic materials could be routinely calculated by standard methods. With her contributions, inorganic materials such oxide perovskites (a rising material for solar cells), battery materials, and superconductors can be successfully described. Her creativity and accomplishments have been recognized by numerous awards, including a National Science Foundation Career Award and the prestigious Department of Energy Early Career Award. She has an outstanding publication record, which has led to 57 invitations to speak at important conferences and institutions.

Professor Zgid is the model of a teacher-scholar. She has primarily taught Chemical Principles (CHEM 260/261) with an enrollment of approximately 200 students. The class serves as an introduction to quantum mechanics, basic chemical thermodynamics, and chemical kinetics. It is

required for all chemistry and biochemistry majors, and is a prerequisite for PharmD programs. Chemical engineering students are required to attend the introduction to quantum mechanics portion of the class (first 15 lectures) under the course name CHEM 261. Thus, it is a core course for a diverse audience. Because of the large math content of this course, students frequently perceive it as unappealing. Professor Zgid believes that students are much more likely to learn a difficult formalism if they see that it describes a well-known process or phenomenon. Therefore, she introduced a series of experimental demonstrations aimed at demystifying physical chemistry for undergraduate students and making them less afraid of mathematical formalism. She also introduced a series of comics that contain short stories about scientists and the thought processes that led to their scientific discoveries. The comics help students form connections between seemingly different topics since they have the opportunity to see a complex landscape of interlocking facts that these scientists knew and used. Instead of memorizing facts, the students remember the history of the discovery, which is more interesting and easier to recall. These novel efforts have made this class much better received by the students and they have responded with ratings on Q2 ("overall, this is an excellent instructor") in the upper quartile. Moreover, CHEM 260/261 went from one of the department's least liked courses to one with overwhelming positive student comments. Professor Zgid also engaged in teaching a studio class for honor students, which used writing techniques to improve students' understanding of the lecture materials. Students were encouraged to choose common misconceptions present in physical chemistry and develop a series of exercises and i-clicker questions to help other students understand the source of misconception.

Professor Zgid was an organizer for two FEMMES (Females Excelling More in Math, Engineering and Sciences) workshops discussing crystalline structure of common crystalline materials (e.g., borax snowflakes, playing with geodes, and analyzing materials models). She is also organizing a workshop during the winter term with the "Science for Tomorrow" program led by the UM Museum of Natural History, which is designed to introduce middle school students from underserved communities to STEM careers, showing them who scientists really are and what they do, and providing them with practical tools for navigating high school, applying for college, and pursuing those careers. Professor Zgid routinely engages undergraduate students in her research, with at least one undergraduate working in her laboratory each year. Some of her former undergraduate students were admitted to graduate programs at the University of California, Berkeley and the University of California, Los Angeles. Others are currently in successful careers in industry. This is an outstanding track record for undergraduate mentoring.

Professor Zgid is a highly creative scientist who possesses the drive, intelligence, and imagination necessary to excel as an academic researcher. Her research accomplishments have established her as a rising star in the field of theoretical chemistry. Professor Zgid is also an avid and innovative educator. On the basis of these accomplishments, Professor Zgid is a truly outstanding choice for recognition as the Dow Corning Assistant Professor.

We are very pleased to recommend the appointment of Dominika K. Zgid as the Dow Corning Assistant Professor of Chemistry, College of Literature, Science, and the Arts, effective January 1, 2018 through December 31, 2020.

RECOMMENDED BY:



Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:



Martin A. Philbert
Provost and Executive Vice President
for Academic Affairs

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment to an Endowed Professorship

NAME: Paul M. Zimmerman

CURRENT TITLE: Assistant Professor of Chemistry, College of Literature, Science, and the Arts

ADDITIONAL TITLE: William R. Roush Assistant Professor, Department of Chemistry, College of Literature, Science, and the Arts

EFFECTIVE DATES: January 1, 2018 through December 31, 2020

On the recommendation of the Executive Committees of the Department of Chemistry and the College of Literature, Science, and the Arts, we are pleased to recommend the appointment of Paul M. Zimmerman as the William R. Roush Assistant Professor, Department of Chemistry, College of Literature, Science, and the Arts, effective January 1, 2018 through December 31, 2020.

The William R. Roush Assistant Professorships were established in July 2011 and January 2014, resulting from a one-time gift to the Department of Chemistry for support of the William R. Roush Junior Faculty Career Development Award.

Paul Zimmerman completed his Doctorate in chemical engineering at Stanford University in 2010 and was appointed as a post-doctoral scholar at the University of California, Berkeley (2010-2012). He joined the faculty at Michigan as an assistant professor in 2012.

At Stanford, Professor Zimmerman conducted pioneering theoretical studies on singlet fission, a process that could break standard efficiency limits in organic solar cells. He predicted fundamental details of reaction mechanisms relevant to chemical hydrogen storage, resulting in two instances where specific, vital reactions were predicted prior to experimental discovery. His work during this period encompassed techniques from diverse areas in computational chemistry, spanning benchmark accuracy electronic structure computations for photo physics applications to extensive, detailed reaction mechanisms for catalysis. His high productivity as a graduate student is evidenced by eight publications in excellent journals – he was first author on seven of them.

At Michigan, Professor Zimmerman has blossomed into a researcher who is in the top tier of assistant professors working in the field of computational chemistry, especially as applied to organic chemistry. He is interested in how to use quantum mechanical theory to predict reactions and reaction mechanisms, improve solar materials, and predict electronic structures. Quantum mechanics (QM) is the fundamental theory of chemistry. In principal, it can be used to predict and model all aspects of chemistry, including reactions and interactions of matter with light. However, the equations derived from QM are famously intractable to solve for all but the simplest chemical systems. Professor Zimmerman is researching approximations and other ways to utilize QM theory that will overcome the difficulty of solving the resulting equations. His main research thrust has

been in the area of developing and applying methods to determine reaction mechanisms and pathways (called "reaction mechanism discovery").

Professor. Zimmerman is a highly accomplished theoretical chemist, but he is completely appropriate for this organic chemistry award because he has had remarkable success in developing and applying theories that can predict organic chemistry reaction pathways and mechanisms. His collaborations with experimental organic chemists in the department have been invaluable in advancing synthesis, mechanistic understanding, and catalyst development. Indeed, Professor Zimmerman now regularly recruits organic chemistry students to work in his laboratory and he publishes papers in the typical organic journals. He has great potential as an innovative researcher and it is expected that his research contributions will make a lasting impact on organic chemistry.

By any metric, Professor Zimmerman's research program has been highly successful. He has published over 36 papers as an independent investigator at Michigan, an extremely high number for an investigator at this career stage. His papers are a mix of independent theory papers and collaborations with experimentalists using his novel methods. His theory work has been well-placed in the *Journal of Computational Chemistry* and the *Journal of Chemical Theory and Computation*. His applications papers have included six very high profile papers in the top chemistry journals; i.e., in the *Journal of the American Chemical Society* and *Angewandte Chemie*, and in *Nature*, where it is extremely rare to find the publication of organic chemistry. His other papers are in top quality, peer-reviewed journals. Professor Zimmerman's citation data (~600 total citations to Michigan work) is extremely high for an assistant professor and the trajectory suggest an excellent citation record. He has raised an impressive \$2.4M for his research, which includes a promising mix of federal (ONR as co-PI, NSF) and private (Intel, Dow) funding. Professor Zimmerman has received an impressive array of awards, including a Henry Russell Award, Sloan Research Fellowship, American Chemical Society Open Eye Junior Faculty Award, and a National Science Foundation Career Award. He clearly is a rising star in his field and an emerging leader.

We are very pleased to recommend the appointment of Paul M. Zimmerman as the William R. Roush Assistant Professor, Department of Chemistry, College of Literature, Science, and the Arts, effective January 1, 2018 through December 31, 2020.

RECOMMENDED BY:



Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:



Martin A. Philbert
Provost and Executive Vice President
for Academic Affairs

TSD

February 2018

THE UNIVERSITY OF MICHIGAN

Regents Communication

4

Establishing and renaming professorships and selected
academic and administrative positions.

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Establishment of a New Professional Administrative Position

POSITION TITLE: Assistant Dean for Administration, A. Alfred Taubman College of Architecture and Urban Planning

EFFECTIVE DATE: February 1, 2018

The dean of the A. Alfred Taubman College of Architecture and Urban Planning is pleased to recommend the establishment of a new professional administrative position of assistant dean for administration, A. Alfred Taubman College of Architecture and Urban Planning, effective February 1, 2018.

The proposed change in structure of the A. Alfred Taubman College of Architecture and Urban Planning reflects the evolutionary needs of the college which include the effective and efficient oversight of the staff administrative functions related to management of the college's financial, human resource, information technology, and facility operations.

The establishment of this professional administrative position will provide strategic integration of the college's work in these areas and will be charged with ensuring operational effectiveness. The assistant dean for administrative will be responsible for the administrative vision and oversight for these activities and report directly to the dean.

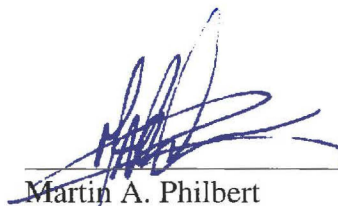
I pleased to recommend the establishment of a new professional administrative position of assistant dean for administration, A. Alfred Taubman College of Architecture and Urban Planning, effective February 1, 2018.

RECOMMENDED BY:



Jonathan Massey
Dean and Professor, A. Alfred Taubman
College of Architecture and Urban Planning

RECOMMENDATION ENDORSED BY:



Martin A. Philbert
Provost and Executive Vice President for
Academic Affairs

TBD

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Establishment of a New Professional Administrative Position

POSITION TITLE: Assistant Dean for Advancement, A. Alfred Taubman College of Architecture and Urban Planning

EFFECTIVE DATE: February 1, 2018

The dean of the A. Alfred Taubman College of Architecture and Urban Planning is pleased to recommend the establishment of a new professional administrative position of assistant dean for advancement, A. Alfred Taubman College of Architecture and Urban Planning, effective February 1, 2018.

The proposed change in structure of the A. Alfred Taubman College of Architecture and Urban Planning reflects the evolutionary needs of the college which include the effective and efficient oversight of the staff administrative functions related to development, marketing and communications, and career services.

The establishment of this professional administrative position will provide strategic integration of the college's outward-facing activities and will be charged with raising the profile of the college with our many external constituents. The assistant dean for advancement will be responsible for the administrative vision and oversight for these activities and report directly to the dean.

I pleased to recommend the establishment of a new professional administrative position of assistant dean for advancement, A. Alfred Taubman College of Architecture and Urban Planning, effective February 1, 2018.

RECOMMENDED BY:



Jonathan Massey
Dean and Professor, A. Alfred Taubman
College of Architecture and Urban Planning

RECOMMENDATION ENDORSED BY:



Martin A. Philbert
Provost and Executive Vice President for
Academic Affairs

T80

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Establishment of a New Academic Administrative Position

POSITION TITLE: Assistant Dean for Diversity, Equity and Inclusion, School of Dentistry

EFFECTIVE DATE: January 1, 2018

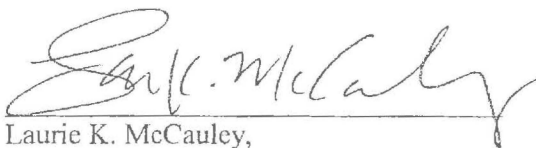
The dean and Executive Committee of the School of Dentistry are pleased to recommend the establishment of a new academic administrative position of assistant dean for diversity, equity and inclusion, School of Dentistry, effective January 1, 2018.

The responsibilities of the assistant dean for diversity, equity and inclusion will include collaborative leadership to coordinate initiatives that increase diversity at the School of Dentistry. The assistant dean will serve as an advisor to the School of Dentistry leadership on creating a supportive environment to serve a diverse community of patients and advocate on institutional issues that relate to diversity, cultural sensitivity, and health equities to support cultural competency. The assistant dean will coordinate initiatives to foster diversity, inclusion and health equity across the school's population, create metrics and accountability measures for the recruitment and retention of a diverse community of faculty, staff and students, and collaborate with the university community to expand the university branding of cultural awareness throughout communities at the local, state and national levels.

The assistant dean for diversity, equity and inclusion will work as a member of the leadership team with other deans and chairs of the School of Dentistry. The assistant dean will report directly to the dean, as well as work in close collaboration with the other members of the administrative team at the School of Dentistry.

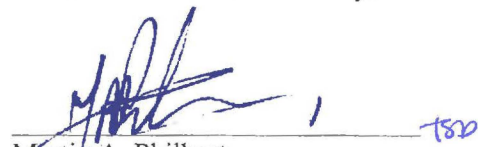
We are pleased to recommend the establishment of a new academic administrative position of assistant dean for diversity, equity and inclusion, School of Dentistry, effective January 1, 2018.

Recommended by:



Laurie K. McCauley,
Dean, School of Dentistry

Recommendation endorsed by:



Martin A. Philbert
Provost and Executive Vice
President for Academic Affairs

January 2018

INTERIM APPROVAL
GRANTED

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Establishment of a Collegiate Professorship

PROPOSED NAME: Frederick Bartman Collegiate Professorship in Climate and Space Science, College of Engineering

TERM: Five Years, Renewable

EFFECTIVE DATE: February 1, 2018

The dean and the Executive Committee of the College of Engineering are pleased to recommend the establishment of the Frederick Bartman Collegiate Professorship in Climate and Space Science, College of Engineering, effective February 1, 2018.

The professorship will be funded by the College of Engineering.

Frederick Bartman received his B.S.E.E. from the University of Wisconsin in 1941, his M.S.E.E. from Stevens Institute of Technology in 1945, his M.A. in mathematics (1951) and his Ph.D. in meteorology and instrumentation and control engineering (1967) from the University of Michigan. He began his career at the University of Michigan in 1948 as a research engineer in the High Altitude Research Laboratory. He was promoted to associate professor in the Departments of Aerospace Engineering and Meteorology and Oceanography in 1967 and to professor in 1973. Professor Bartman served as the acting chairman of the Department of Atmospheric and Oceanic Sciences from 1973-1974 and was the director of the High Altitude Engineering Laboratory from 1970-1980. He was honored with the Outstanding Teacher Award in the Department of Atmospheric and Oceanic Sciences for 1984-85.

Professor Bartman was a member of one of the early post-World War II research teams using rockets to investigate the upper atmosphere when little was known about that layer of the atmosphere. During the late 1940s and into the 1950s teams of "rocket scientists," including UM researchers, launched captured German V-2 rockets and, later, Aerobee sounding rockets from both White Sands Proving Grounds in New Mexico, and Fort Churchill, Manitoba, Canada, to measure upper atmospheric winds, temperature and pressures, expanding atmospheric knowledge.

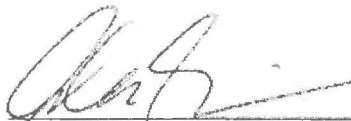
By 1960, Professor Bartman's research focused on measuring atmospheric infrared radiation and the reflecting properties of the Earth using high altitude balloons launched near Sioux Falls, S.D. The High Altitude Lab's specially outfitted bus tracked these multi-story balloons. Into the 1970s, Professor Bartman participated in seminal studies of infrasound in the atmosphere from meteor trails. He and fellow researchers demonstrated that sub-audible sound waves from meteors entering the upper atmosphere could be detected, and then used to remotely infer

temperatures and winds in the upper atmosphere. His subsequent research centered on the measurement and computer modeling of the Earth's radiation budget.

Professor Bartman served on the Senate Advisory Review Committee, the Budget Priorities Committee, the School of Education Review Committee, and several College of Engineering and departmental committees.

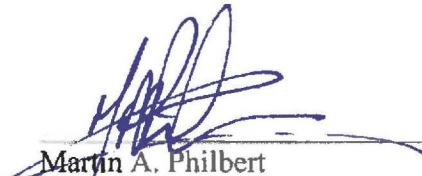
The College of Engineering is pleased to have an opportunity to honor Frederick Bartman by establishing a collegiate professorship in his name. The initial term of appointment will be for five years with the possibility of renewal.

RECOMMENDED BY:



Alec D. Gallimore, Ph.D.
Robert J. Vlasic Dean of Engineering
College of Engineering

RECOMMENDATION ENDORSED BY:



Martin A. Philbert
Provost and Executive Vice President
for Academic Affairs

TSO

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Establishment of a Collegiate Professorship

PROPOSED NAME: William F. Hosford Collegiate Professorship in Materials
Science and Engineering, College of Engineering

TERM: Five Years, Renewable

EFFECTIVE DATE: February 1, 2018

The dean and the Executive Committee of the College of Engineering are pleased to recommend the establishment of the William F. Hosford Collegiate Professorship in Materials Science and Engineering, College of Engineering, effective February 1, 2018.

The professorship will be funded by the College of Engineering.

William Hosford received his B.S. degree from Lehigh University in 1950, his M.E. degree from Yale University in 1951, and his Sc.D. degree from the Massachusetts Institute of Technology in 1959. He was a trainee at the General Electric Company from 1951 to 1953, and he served as a lieutenant in the U.S. Army Signal Corps from 1953 to 1955. Professor Hosford joined the University of Michigan as an associate professor in 1963 and was promoted to professor in 1968.

An inspiring teacher and researcher, Professor Hosford was recognized as an expert in the areas of mechanical properties and metal forming, and had an outstanding record of service to the University of Michigan. His research interests included the quantitative relationship between anisotropic yielding behavior and crystallographic texture, forming sheet metal and the dependence of sheet formability on plastic anisotropy, theory and experimentation of forming limit diagrams, forming deformation textures in bcc metals, and spheroidization of medium carbon steels.

Professor Hosford published over 75 technical articles and two textbooks during his career. He was elected as a fellow of ASM International in 1988, and he was a senior member of the Minerals, Metals, and Materials Society. In 1998, Professor Hosford received the Albert Easton White Distinguished Teacher Award for his long and devoted service to teaching and to the field of materials science and engineering.

The College of Engineering is pleased to have an opportunity to honor William Hosford by establishing a collegiate professorship in his name. The initial term of appointment will be for five years with the possibility of renewal.

RECOMMENDED BY:



Alec D. Gallimore, Ph.D.
Robert J. Vlasic Dean of Engineering
College of Engineering

RECOMMENDATION ENDORSED BY:



Martin A. Philbert
Provost and Executive Vice President
for Academic Affairs

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Establishment of a Collegiate Professorship

PROPOSED NAME: N. Harris McClamroch Collegiate Professorship in Electrical Engineering and Computer Science, College of Engineering

TERM: Five Years, Renewable

EFFECTIVE DATE: February 1, 2018

The dean and the Executive Committee of the College of Engineering are pleased to recommend the establishment of the N. Harris McClamroch Collegiate Professorship in Electrical Engineering and Computer Science, College of Engineering, effective February 1, 2018.

The professorship will be funded by the College of Engineering.

N. Harris McClamroch received his B.S., M.S. and Ph.D. degrees from the University of Texas at Austin in 1963, 1965, and 1967, respectively. He joined the University of Michigan faculty as an assistant professor of aerospace engineering in 1967, and was promoted to associate professor in 1971 and to professor in 1977. From 1968 to 1983, he also held an appointment in the Program in Computer, Information and Control Engineering. He was appointed as a professor in the Department of Electrical Engineering and Computer Science in 1985.

Professor McClamroch's research and teaching interests reflected a diverse array of topics related to dynamics and control, including aircraft flight dynamics and control, spacecraft attitude dynamics and control, robotics, manufacturing, wheeled vehicles, and civil structures. In his teaching and research, he used and developed tools from nonlinear dynamics and control, geometric mechanics, optimization, estimation, and mathematical systems theory. An internationally-recognized leader in dynamics and control, Professor McClamroch published more than 250 articles and mentored 27 doctoral students.

Professor McClamroch chaired the Department of Aerospace Engineering from 1992 to 1995. He served on numerous departmental, college, and university-wide committees, and was the College of Engineering ombuds from 2003 to 2005. He participated actively in faculty governance, and served as the chair of the Senate Advisory Committee on University Affairs from 1987 to 1988. He was the editor of *IEEE Transactions on Automatic Control* from 1989 to 1992, and served as the president of the IEEE Control Systems Society in 1998. Professor McClamroch was recognized as a fellow of the IEEE in 1988, and was awarded the IEEE Third Millennium Medal in 2000.

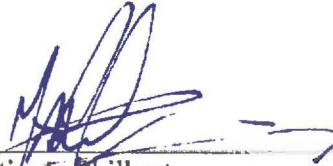
The College of Engineering is pleased to have an opportunity to honor N. Harris McClamroch by establishing a collegiate professorship in his name. The initial term of appointment will be for five years with the possibility of renewal.

RECOMMENDED BY:



Alec D. Gallimore, Ph.D.
Robert J. Vlasic Dean of Engineering
College of Engineering

RECOMMENDATION ENDORSED BY:



Martin A. Philbert
Provost and Executive Vice President
for Academic Affairs

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Establishment of a Collegiate Professorship

PROPOSED NAME: Antoine E. Naaman Collegiate Professorship in Civil and Environmental Engineering, College of Engineering

TERM: Five Years, Renewable

EFFECTIVE DATE: February 1, 2018

The dean and the Executive Committee of the College of Engineering are pleased to recommend the establishment of the Antoine E. Naaman Collegiate Professorship in Civil and Environmental Engineering, College of Engineering, effective February 1, 2018.

The professorship will be funded by the College of Engineering.

Antoine Naaman received his B.Eng. in 1964 from Ecole Centrale des Arts et Manufactures, Paris, France, and a specialty degree from the CHEC (Centre des Hautes Etudes de la Construction), Paris France, in 1965. He received his M.S. and Ph.D. degrees from the Massachusetts Institute of Technology in 1970 and 1972, respectively. From 1973 to 1983, he was on the faculty of the University of Illinois in Chicago. Professor Naaman joined the University of Michigan as a professor in the Department of Civil and Environmental Engineering in 1983.

Professor Naaman was recognized nationally and internationally for his research in three distinct areas of civil engineering, namely: prestressed and partially prestressed concrete; high performance fiber reinforced cement composites; and, ferrocement and laminated cement composites. His research studies led to more than 300 technical publications, including two textbooks, one on ferrocement and one on prestressed concrete, ten co-edited books, three book chapters, and a University of Michigan patent on a new fiber for use in cement and ceramic composites. Professor Naaman received several professional awards, including the American Society of Civil Engineers T.Y. Lin Award twice (1980, 1993), the Precast/Prestressed Concrete Institute Martin P. Korn Award twice (1979, 1986), Germany's Alexander von Humboldt Award (1989 and re-invitation 2004), the Hwa Ying Foundation for Culture and Education Award (P.R. China, 2000), the URB Scholar Award of the American University of Beirut (2004), and the Japan Concrete Institute Best Paper Award (2004). Professor Naaman is a fellow of four professional societies (American Concrete Institute, Precast/Prestressed Concrete Institute, American Society of Civil Engineers, International Ferrocement Society). He served on numerous technical committees, and was the founding member of the International Ferrocement Society, of which he was the president from 1998 to 2001. He has lectured at universities and symposia venues worldwide, including teaching short courses in Mexico, Colombia, Thailand, Singapore, China, Brazil and Lebanon. He received the University of Michigan, College of

Engineering Research Excellence Award in 1987 and the Civil and Environmental Engineering Teaching Award in 1997.

The College of Engineering is pleased to have an opportunity to honor Antoine E. Naaman by establishing a collegiate professorship in his name. The initial term of appointment will be for five years with the possibility of renewal.

RECOMMENDED BY:



Alec D. Gallimore, Ph.D.
Robert J. Vlasic Dean of Engineering
College of Engineering

RECOMMENDATION ENDORSED BY:



Martin A. Philbert
Provost and Executive Vice President
for Academic Affairs

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Change in Name of an Unendowed Existing Collegiate Professorship

CURRENT TITLE: Albert B. Prescott Professorship in Pharmaceutics, College of Pharmacy

RECOMMENDED TITLE: Albert B. Prescott Professorship, College of Pharmacy

TERM: Five Years, Renewable


EFFECTIVE DATE: January 1, 2018

We are pleased to recommend a change in name of an existing unendowed collegiate professorship from the Albert B. Prescott Professorship in Pharmaceutics, to the Albert B. Prescott Professorship, College of Pharmacy, effective January 1, 2018.

This professorship was established in the Provost Office and was later named the Albert B. Prescott Professorship in Pharmaceutics. The Albert B. Prescott Professorship in Pharmaceutics is designated for the College of Pharmacy in recognition of its first dean, Albert B. Prescott, who served the University of Michigan as an outstanding educator, scholar, and administrator from 1863 until 1905. The Prescott Professorship is one of the oldest and most prestigious professorships at the college. This collegiate professorship, named after one of the most innovative figures in pharmacy education, is intended to honor a faculty member in any discipline within the College of Pharmacy who provides exceptional contributions through teaching, research and service. Appointments may be up to five years and may be renewed.

We are pleased to recommend a change in name of an existing unendowed collegiate professorship from the Albert B. Prescott Professorship in Pharmaceutics, to the Albert B. Prescott Professorship, College of Pharmacy, effective January 1, 2018.

RECOMMENDED BY:


James T. Dalton
Dean, College of pharmacy

RECOMMENDATION ENDORSED BY:


Martin A. Philbert
Provost and Executive Vice
President for Academic Affairs

TSD

February 2018

THE UNIVERSITY OF MICHIGAN

Regents Communication

5

Recommendations for approval of other personnel transactions
for regular instructional staff and selected
academic and administrative staff

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Professional Administrative Appointment

NAME: Ethriam Cash Brammer

RECOMMENDED TITLE: Assistant Dean, Horace H. Rackham School of Graduate Studies

EFFECTIVE DATES: February 23, 2018 through June 30, 2021

In support of the continuing efforts of the Horace H. Rackham School of Graduate Studies to enhance graduate education, I am pleased to recommend the appointment of Ethriam Cash Brammer as assistant dean, Horace H. Rackham School of Graduate Studies, effective February 23, 2018 through June 30, 2021. His responsibilities will not include teaching obligations.

Mr. Brammer earned his B.A. degree from the University of California, San Diego in 1994, his M.F.A. from San Francisco State University in 1996, and his Ph.D. from Wayne State University in 2011.

From 2007 to 2011, Mr. Brammer served as the assistant director of the Center for Chicano-Boricua Studies at Wayne State University and from 2011 to 2016, as the associate director of the Center for Latino/a & Latin American studies also at Wayne State. He is currently the founding director of the federal TRIO Student Support Services Program at Eastern Michigan University, a position he has held since 2016. In 2016, he was appointed as a King-Chávez-Parks Distinguished Visiting Professor at Wayne State University.

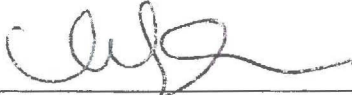
Mr. Brammer has also served as an instructor at the University of Detroit Mercy, Marygrove College, and Wayne State University, and as a lecturer at Eastern Michigan University. Since 2007, he has served as the principal investigator on several grants, including grants from the U.S. Department of Education, DTE Energy Foundation and W. K. Kellogg Foundation.

Mr. Brammer is the author of two bilingual children's books, My Tata's Guitar/La guitarra de mi tata (2003) and The Rowdy, Rowdy Ranch / Allá en El Rancho Grande (2004). He is also the translator of several works of pre-1959 U.S. Latino/a literature, and has co-authored several refereed journal articles and scholarly presentations in the field of student success.

Mr. Brammer currently serves as the vice president of the Latino/a Staff & Faculty Association (LSFA), the chair of the LSFA César Chávez Day Planning Committee, a member of the Creative Scientific Inquiry Experience Advisory Board, a member of the MLK Celebration Planning Committee, and a member of the McNair Scholars Program Advisory Committee, all at Eastern Michigan University. He also serves as a member of the Executive Council for AARP Michigan.

It is a pleasure to recommend the appointment of Ethriam Cash Brammer as assistant dean, Horace H. Rackham School of Graduate Studies, effective February 23, 2018 through June 30, 2021.

RECOMMENDED BY:



Michael J. Solomon
Interim Dean, Horace H. Rackham School of
Graduate Studies and Interim Vice Provost for
Academic Affairs - Graduate Studies

RECOMMENDATION ENDORSED BY:



Martin A. Philbert
Provost and Executive Vice President for
Academic Affairs

TBD

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTON REQUEST: Academic Administrative Appointment
NAME: Captain Lawrence G. Getz
TITLE: Chair, Naval Officer Education Program
EFFECTIVE DATES: June 1, 2018 through May 31, 2021

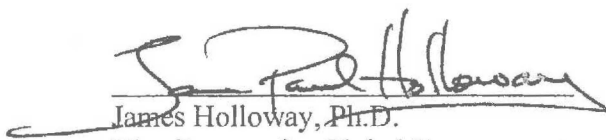
I am pleased to recommend the appointment of Captain Lawrence G. Getz as chair, Naval Officer Education Program, for a three-year term, effective June 1, 2018 through May 31, 2021. The United States Navy will pay his salary.

Captain Getz received a Bachelor of Arts in political science at the University of San Diego in 1988, his Master's Degree in public health from Tulane University in 1989, and his Masters of Science in national security strategy from the National War College in 2011.


Captain Getz was designated as a naval aviator in 1993 and has had a number of duty assignments including tours as a training officer in an active duty helicopter squadron, assistant air operations officer in a carrier strike group, and as a safety officer, training officer, and operations officer. He served as an executive officer and commanding officer of an active duty squadron in Iraq. He has also served as a flag aide and house of representatives liaison officer in the Navy Legislative Affairs Office, and in a number of other on-shore assignments. His most recent position in the Navy is to serve as commander of the USS Kearsarge.

Captain Getz's combination of experience in leading junior naval personnel and strong leadership abilities make him an excellent candidate for the position of chair, Naval Officer Education Program. The Military Officer Education Program Committee enthusiastically supports this recommendation.

Recommended By:


James Holloway, Ph.D.
Vice Provost for Global Engagement
and Interdisciplinary Academic Affairs

Recommendation Endorsed By:


Martin A. Philbert
Provost and Executive Vice
President for Academic Affairs

February 2018

THE UNIVERSITY OF MICHIGAN

Regents Communication

6

UNIVERSITY OF MICHIGAN - DEARBORN

Recommendations for approval of other personnel transactions

for regular instructional staff and selected

academic and administrative staff

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Change in Title

NAME: Ilir Miteza

CURRENT TITLES: Associate Provost for Graduate, International, and Online Learning, Office of the Provost and Vice Chancellor for Academic Affairs, and Professor of Economics, with tenure, College of Arts, Sciences, and Letters

RECOMMENDED TITLES: Associate Provost for Graduate, Global, and Digital Education, Office of the Provost and Vice Chancellor for Academic Affairs, and Professor of Economics, with tenure, College of Arts, Sciences, and Letters

EFFECTIVE DATES: January 1, 2018 through December 31, 2020

On the recommendation of the provost and vice chancellor for academic affairs, I am pleased to recommend the change in title for Ilir Miteza from associate provost for graduate, international, and online learning, to associate provost for graduate, global, and digital education, Office of the Provost and Vice Chancellor for Academic Affairs, effective January 1, 2018 through December 31, 2020.

Professor Miteza received his B.A. in economics in 1991 from the University of Tirana-Albania. He received his M.A. in 1997 and his Ph.D. in 2001 in economics from the University of Wisconsin - Milwaukee. Prior to coming to UM-Dearborn, Professor Miteza held a position as a senior economist at the Central Bank of Albania's monetary policy department and issue and treasure department. In 2001, Professor Miteza joined the University of Michigan-Dearborn as an assistant professor in the Department of Social Sciences and was promoted to associate professor, with tenure, in 2007 and to professor in 2013.

I am pleased to recommend the change in title for Ilir Miteza from associate provost for graduate, international, and online learning, to associate provost for graduate, global, and digital education, Office of the Provost and Vice Chancellor for Academic Affairs, effective January 1, 2018 through December 31, 2020.

Recommended by:



Daniel Little, Chancellor
University of Michigan-Dearborn

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Change in Title

NAME: Mitchel A. Sollenberger

CURRENT TITLES: Associate Provost for Undergraduate Programs and Integrative Learning, Office of the Provost and Vice Chancellor for Academic Affairs, and Professor of Political Science, with tenure, College of Arts, Sciences, and Letters

RECOMMENDED TITLES: Associate Provost for Undergraduate Education and Student Success, Office of the Provost and Vice Chancellor for Academic Affairs, and Professor of Political Science, with tenure, College of Arts, Sciences, and Letters

EFFECTIVE DATES: January 1, 2018 through June 30, 2020

On the recommendation of the provost and vice chancellor for academic affairs, I am pleased to recommend the change in title for Mitchel A. Sollenberger from associate provost for undergraduate programs and integrative learning, to associate provost for undergraduate education and student success, Office of the Provost and Vice Chancellor for Academic Affairs, effective January 1, 2018 through June 30, 2020.

Professor Sollenberger received his B.A. in politics in 2000 from Fairfield University and his M.A. in politics in 2001 from Catholic University. His Ph.D. in politics was awarded with Distinction in 2006 from Catholic University. Prior to coming to UM-Dearborn, Professor Sollenberger served on the faculty at Bowling Green University and George Mason University as well as working as a research analyst at the Congressional Research Service in Washington, D.C. In 2008, Professor Sollenberger joined the University of Michigan-Dearborn as an assistant professor in the Department of Social Sciences. He was promoted to associate professor, with tenure, in 2012 and to professor in 2016.

He is the author of three books, The President Shall Nominate: How Congress Trumps Executive Power (University Press of Kansas, 2008), Judicial Appointments and Democratic Controls (Carolina Academic Press, 2011), and The President's Czars: Undermining Congress and the Constitution (University Press of Kansas, 2012 *with Mark J. Rozell*). Professor Sollenberger has served as a panelist on the CASL Board of Advisors, a faculty advisor, and a member of the Curriculum Committee. He has also been the co-director of the Social Sciences Research Colloquium, the chair of the Environmental Politics Search Committee and a political science discipline representative on the Social Sciences Department Executive Council.

I am pleased to recommend the change in title for Mitchel A. Sollenberger from associate provost for undergraduate programs and integrative learning, to associate provost for undergraduate education and student success, Office of the Provost and Vice Chancellor for Academic Affairs, effective January 1, 2018 through June 30, 2020.

Recommended by:

A handwritten signature in dark ink, appearing to read "Daniel Little", is written over a horizontal line.

Daniel Little, Chancellor
University of Michigan-Dearborn

February 2018

THE UNIVERSITY OF MICHIGAN

Regents Communication

7

UNIVERSITY OF MICHIGAN - FLINT

Recommendations for approval of reappointments
of regular instructional staff and selected academic and administrative staff

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment of Academic Administrative Appointment

NAME: Margaret M. Andrews

CURRENT TITLES: Interim Dean, and Professor of Nursing, with tenure, School of Nursing

TITLE BEING RENEWED: Interim Dean, School of Nursing

EFFECTIVE DATES: January 1, 2018 through August 31, 2018

We are pleased to recommend the reappointment of Margaret M. Andrews as interim dean, School of Nursing, University of Michigan-Flint, effective January 1, 2018 through August 31, 2018 or until a dean is hired.

Margaret Andrews received her B.S.N. degree from St. John College in 1972, her M.S.N. degree from Case-Western Reserve University in 1974, and her Ph.D. from the University of Utah in 1985. She joined the faculty at the University of Michigan-Flint in 2006 as a professor, with tenure, and the director of the Department of Nursing, School of Health Professions and Studies, and continues in this capacity to date. She has been the interim dean of the School of Nursing since November 2016.

Since joining the University of Michigan-Flint, Professor Andrews has maintained an active research agenda with over a dozen peer-reviewed journal articles and her book, *Transcultural Concepts in Nursing Care* (7th edition), Philadelphia: Lippincott, Williams & Wilkins: 2016. The previous edition received the *American Journal of Nursing* Book of the Year Award and Sigma Theta Tau International's Best Pick of the Year award.

Professor Andrews serves as a member of the Nursing Advisory Boards for Mott Community College and Oakland Community College. She has held several leadership positions in the Transcultural Nursing Society and is currently a member of the Leininger Award Committee, Circle of Presidents, and TCN Scholars. Professor Andrews is the founding editor of the *Online Journal of Cultural Competence in Nursing and Healthcare* and serves on the editorial board of the *Journal of Transcultural Nursing*. She also serves on the advisory board for the book publisher Wolters Kluwer/Lippincott, Williams & Wilkins Health.

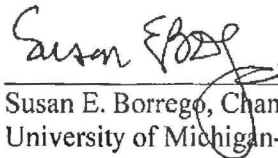
We respectfully recommend the reappointment of Margaret M. Andrews as interim dean, School of Nursing, University of Michigan-Flint, effective January 1, 2018 through August 31, 2018 or until a dean is hired.

RECOMMENDED BY:



Douglas G. Knerr, Provost and
Vice Chancellor for Academic Affairs

RECOMMENDATION ENDORSED BY:



Susan E. Borrego, Chancellor
University of Michigan-Flint

February 2018

THE UNIVERSITY OF MICHIGAN

Regents Communication

8

UNIVERSITY OF MICHIGAN - FLINT

Recommendations for approval of joint or additional appointments
or transfers of regular associate or full professors and selected
academic and administrative staff

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Academic Administrative Appointment for a Faculty Member

NAME: Rajib Ganguly

CURRENT TITLE: Associate Professor of Physics, with tenure, Department of Computer Science, Engineering, and Physics, College of Arts and Sciences

ADDITIONAL TITLE: Interim Chair, Department of Computer Science, Engineering, and Physics, College of Arts and Sciences

EFFECTIVE DATE: January 1, 2018

The dean and executive committee of the College of Arts and Sciences, the Department of Computer Science, Engineering, and Physics at the University of Michigan – Flint, and I are pleased to recommend the appointment of Rajib Ganguly as interim chair, Department of Computer Science, Engineering, and Physics, College of Arts and Sciences, effective January 1, 2018.

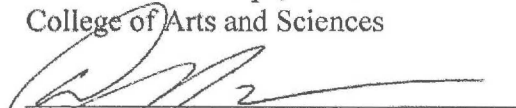
Professor Ganguly is currently serving as the associate chair in the Department of Physics. Additionally, he is the co-chair of the College of Arts and Sciences Strategic Planning Steering Committee and regularly supports the university's Astronight, a community engagement event in partnership with Longway Planetarium that generates interest in the STEM disciplines.

We are pleased to recommend the appointment of Rajib Ganguly as interim chair, Department of Computer Science, Engineering, and Physics, College of Arts and Sciences, effective January 1, 2018.

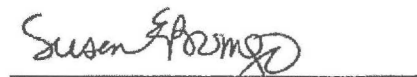
Recommendation endorsed by:



Susan Gano-Phillips, Dean
College of Arts and Sciences



Douglas G. Knerr, Provost and
Vice Chancellor for Academic Affairs



Susan E. Borrego, Chancellor
University of Michigan-Flint

February 2018

THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Academic Administrative Appointment for a Faculty Member

NAME: Janet E. Haley

CURRENT TITLE: Associate Professor of Theatre, with tenure, College of Arts and Sciences

ADDITIONAL TITLE: Acting Chair, Department of Theatre and Dance, College of Arts and Sciences

EFFECTIVE DATES: January 1, 2018 through May 31, 2018

The dean and the Executive Committee of the College of Arts and Sciences at the University of Michigan-Flint, with the endorsement of the Department of Theatre and Dance, are pleased to recommend the appointment of Janet E. Haley as acting chair, Department of Theatre and Dance, College of Arts and Sciences, effective January 1, 2018 through May 31, 2018.

Janet Haley received her B.A. degree from the University of Michigan-Flint in 1991, and her M.F.A. from The University of Texas at Austin in 1996. Following appointments at the University of Texas at Austin and Oakland University, she joined the University of Michigan-Flint as an adjunct lecturer in 1998. She was promoted to associate professor, with tenure, in 2013.

Professor Haley is an artistic associate at Michigan Shakespeare Festival, and an active member of Actors' Equity Association, the professional union for performers and stage managers. Civic Engagement is a primary value for Professor Haley, and she specializes in original, site-specific works made with students, alumni and community partners, such as Flint Farmers' Market, Glenwood Cemetery, and Riverbank Park.

We believe that Professor Haley will prove to be an effective leader. We are pleased to recommend the appointment of Janet E. Haley as acting chair, Department of Theatre and Dance, College of Arts and Sciences, effective January 1, 2018 through May 31, 2018.

Recommended by:



Susan Gano-Phillips, Dean
College of Arts and Sciences

Recommendation endorsed by:



Douglas G. Knerr, Provost and
Vice Chancellor for Academic Affairs



Susan E. Borrego, Chancellor
University of Michigan-Flint

February 2018