SUMMARY OF PERSONNEL ACTIONS SUPPLEMENTAL - REGENTS AGENDA February 2017

ANN ARBOR – Recommendations for approval

1. Joint or additional appointments or transfers of regular associate or full professors and selected academic and administrative staff.

 Moje, Elizabeth B., dean, School of Education, effective March 1, 2017 through June 30, 2022 (also Arthur F. Thurnau Professor, George Herbert Mead Collegiate Professor of Education, and professor of education, with tenure.)

2. Other personnel transactions for regular instructional staff and selected academic and administrative staff.

(1) Michels, Kallie Bila, vice president for communications, Office of the Vice President for Communications, effective February 17, 2017.

THE UNIVERSITY OF MICHIGAN

Regents Communication

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Recommendations for approval of joint or additional appointments or transfers of regular associate or full professors and selected academic and administrative staff

THE UNIVERSITY OF MICHIGAN REGENTS COMMUNICATION

ACTION REQUEST:	Academic Administrative Appointment for a Faculty Member
NAME:	Elizabeth B. Moje
CURRENT TITLES:	Interim Dean, Arthur F. Thurnau Professor, George Herbert Mead Collegiate Professor of Education, and Professor of Education, with tenure, School of Education
RECOMMENDED TITLES:	Dean, Arthur F. Thurnau Professor, George Herbert Mead Collegiate Professor of Education, and Professor of Education, with tenure, School of Education
EFFECTIVE DATES:	March 1, 2017 through June 30, 2022

I am pleased to recommend the appointment of Elizabeth B. Moje as dean, School of Education, effective March 1, 2017 through June 30, 2022. This appointment may be renewed for up to an additional five-year period.

Elizabeth Moje received her B.A. in 1983 from Concordia College, her M.A. in 1990 from Eastern Michigan University, and her Ph.D. in 1994 from Purdue University. From 1994 to 1997, she was an assistant professor at the University of Utah. She joined the faculty of the University of Michigan in 1997 as an assistant professor, was promoted to associate professor in 2001 and to professor in 2009. In September 2010, she was appointed to a three-year term as the associate dean for research in the School of Education. In 2013, she served as the acting dean. In September 2013, Professor Moje became the associate dean for research and community engagement when that office added community engagement to its scope. She was appointed interim dean in July 2016.

Professor Moje teaches undergraduate and graduate courses in secondary and adolescent literacy, literacy and cultural theory, and qualitative and mixed research methods. In her current research and community engagement work, she uses an array of methods to study and support young people's literacy learning in Detroit, Michigan. She is particularly interested in the intersections between disciplinary literacies of school and the literacy practices of youth outside of school. The other aspect of Professor Moje's work focuses on the development of teaching interns at the University of Michigan, where she and her colleagues draw from medical education practices to reform the education of secondary school teachers. She also engages in literacy professional development with teachers in Detroit and around the country.

Professor Moje has published four books and numerous book chapters, as well as articles in journals such as the *Science*, *Harvard Educational Review*, *Review of Research in Education*, *Reading Research Quarterly*, and *Teachers College Record*. She is also the lead editor of the upcoming Handbook of Reading Research, Volume V. Her research has been funded by the

National Institutes of Health, the National Science Foundation, the Ford Foundation, the William T. Grant Foundation, the National Academy of Education/Spencer Foundation and Excellent Schools Detroit. She is currently funded by the John S. and James L. Knight Foundation and has continued funding by the National Science Foundation. Professor Moje and her colleague, Robert Bain, were awarded the provost's Teaching Innovation Prize at the University of Michigan in 2010 for related work on teacher learning, which was funded by the Carnegie Corporation of New York and by Excellent Schools Detroit.

She is currently serving as the chair of the National Academy of Education's Professional Development Committee and of the William T. Grant Foundation's Scholar Selection Committee; she also serves as the vice president representing a division of the American Education Research Association. She has served as a member of the National Academy of Science/National Research Council's Committee on Adolescent and Adult Literacy and the NRC Committee on Literacy for Science, as well as an associate editor of the *Journal of Research in Science Teaching*. As associate dean of research and community engagement in the School of Education, she was responsible for developing the research infrastructure at the school, including providing support for grant writing, developing mechanisms for sharing costs of common resources, and facilitating coordination across research functions and activities.

As interim dean, Elizabeth Moje's performance is very strong. She has continued to encourage and support the School of Education's key academic strengths, and is fostering strong public scholarship for the school, which aligns perfectly with President Schlissel's goal of increasing the amount of publicly engaged scholarship at UM. She has taken measures to improve the school's fiscal health, including creative thought about alternative revenue options, and has exhibited a great facility with fundraising. The School of Education is a leader on campus with its diversity, inclusion, justice, and equity initiatives; Professor Moje has maintained and enhanced these efforts. She places a high value on cross-unit collaboration and has developed strong relationships with her dean colleagues on campus.

Elizabeth Moje's enthusiasm and dedication to the School of Education faculty, staff and students are evident in everything she does. She is extremely well regarded by faculty and leadership at schools of education around the nation. I enthusiastically recommend this appointment, effective March 1, 2017.

Respectfully submitted,

Carl de Coman

Paul N. Courant Interim Provost and Executive Vice President for Academic Affairs

February 2017

THE UNIVERSITY OF MICHIGAN

Regents Communication

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Recommendations for approval of other personnel transactions

for regular instructional staff and selected

academic and administrative staff

THE UNIVERSITY OF MICHIGAN REGENTS COMMUNICATION

Approved by the Regents February 16, 2017

ACTION REQUEST:	Administrative Appointment Approval
NAME:	Kallie Bila Michels, M.A.
CURRENT TITLES:	Interim Vice President for Global Communications and Strategic Initiatives, and Associate Vice President for Communications, Office of the Vice President for Global Communications and Strategic Initiatives
RECOMMENDED TITLE:	Vice President for Communications, Office of the Vice President for Communications
EFFECTIVE DATE:	February 17, 2017

I am pleased to recommend the appointment of Kallie Bila Michels as vice president for communications, Office of the Vice President for Communications, effective February 17, 2017. Ms. Michels has been serving as the interim vice president since September 2016.

As vice president, Ms. Michels will be responsible for enhancing the university's reputation and visibility locally, nationally, and internationally, and will work to position and differentiate the University of Michigan among leading institutions of higher education. She will oversee executive communications, marketing and design, media relations and public affairs, the news and broadcasting services, and freedom of information inquiries. Ms. Michels will serve as the university's chief communications officer and will work with the Board of Regents and executive officers to set university policy on matters of communications and marketing, develop and implement strategic communications plans, and provide leadership in expanding the university's digital communications and social media engagement.

Ms. Michels earned her B.A. degree in applied arts from Central Michigan University in 1985 and her M.A. degree in advertising from Michigan State University in 1993.

Ms. Michels joined the University of Michigan in 1988 as an information officer in the Office of Planning and Marketing for the UM Hospitals and Health Centers. She held a number of positions in the UM health system and in 2000, was appointed as the director of public relations there. In 2008, she was appointed an associate vice president in the Office of the Vice President for Communications. In that role, Ms. Michels has developed and implemented communication strategy for university initiatives and priorities. She has worked closely with the president, executive officers and other university leaders in developing messaging and planning media opportunities related to critical institutional issues. She served as the interim vice president for communications in 2011 and as the interim chief communications officer for the health system in 2013-14.

It is with distinct pleasure that I recommend the appointment of Kallie Bila Michels as vice president for communications, Office of the Vice President for Communications, effective February 17, 2017.

Respectfully submitted,

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Mark S. Schlissel President

February 2017