THE UNIVERSITY OF MICHIGAN

Regents Communication

ACTION REQUEST

Subject: Report of Faculty Retirement
Action Requested: Adoption of Retirement Memoir

Jerome Johnston, Ph.D., research professor, Research Center for Group Dynamics in the Institute for Social Research and research professor, Educational Studies in the School of Education, will retire from active faculty status on December 31, 2015.

Professor Johnston received his B.A. degree from Yale University in 1963 and his M.A. and Ph.D. degrees from the University of Michigan in 1968 and 1971, respectively. He joined the University of Michigan faculty as an assistant research scientist in 1972, and was promoted to associate research scientist in 1978, senior associate research scientist in 1997, research associate professor in 2003, and research professor in 2005.

Professor Johnston’s scholarly work focused on how learning is shaped by the dynamic interaction between the design of electronic materials and the factors associated with their use including instructional strategies, student assignments, interactions among students in the classroom, and the organization of learning spaces. He utilized a variety of research methodologies, incorporated a diverse range of age groups, and explored a variety of content domains such as adult literacy, foreign languages, science, social development, social studies, and writing. Professor Johnston has a notable history of successfully securing research funding, served as the principal investigator for 17 major research projects, and authored numerous scholarly publications. He held several key leadership positions including co-director of the Center for Research on the Utilization of Scientific Knowledge (1981-82), director of the Project IDEAL Support Center (2002-15), and director of the Research Center for Group Dynamics (2013-14). Professor Johnston received the International Society of Technology in Education’s Technology Director of the Year Award (1999), the American Association for Public Opinion Research’s Innovators Award (2002), and the National Coalition for Literacy’s Literacy Leadership Award (2011).

The Regents now salute this distinguished scholar by naming Jerome Johnston, research professor emeritus.

Requested by:

Sally J. Churchill, J.D.
Vice President and Secretary of the University

December 2015