

THE UNIVERSITY OF MICHIGAN

Regents Communication

Adopted by the
Regents
December 19, 2013

ACTION REQUEST

Subject: Report of Faculty Retirement

Action Requested: Adoption of Retirement Memoir

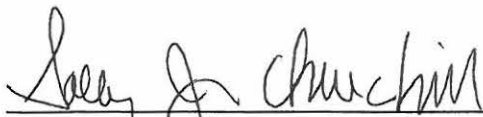
Constance Ewing Cook, Ph.D., clinical professor of education, Center for the Study of Higher and Postsecondary Education in the School of Education; executive director, Center for Research on Learning and Teaching; and associate vice provost for academic affairs, Office of the Provost and Executive Vice President for Academic Affairs, will retire from active faculty status on January 31, 2014.

Professor Cook received her B.A. degree from Barnard College in 1964, her M.A. degree from The Pennsylvania State University in 1970, and her Ph.D. degree from Boston University in 1979. She served on the faculty of Albion College from 1979-86 and worked for the U.S. Department of Education's Fund for the Improvement of Postsecondary Education from 1987-90. Professor Cook held numerous positions at the University of Michigan including executive assistant to the president, adjunct associate professor of political science, and associate professor of education. She was appointed executive director of the Center for Research on Learning and Teaching in 1993, associate vice provost for academic affairs in 2006, and clinical professor of education in 2007.

Professor Cook's scholarly work focused on the advancement of teaching and learning in higher education and American political interest groups. As associate vice provost and executive director of the Center for Research on Learning and Teaching, she sought to critically examine the elements of higher education pedagogy, advance faculty and graduate student instructor development, explore the implementation of novel instructional technologies, and foster excellence and innovation in higher education. Professor Cook has edited, authored, or co-authored a number of books and journal articles including *Nuclear Power and Legal Advocacy: The Environmentalists and the Courts* (1980), *Lobbying for Higher Education: How Colleges and Universities Influence Federal Policy* (1998), and *Advancing the Culture of Teaching on Campus: How a Teaching Center Can Make a Difference* (2011). She was a frequent invited lecturer and actively involved in the Ivy Plus Consortium on Teaching, the Committee on Institutional Cooperation Teaching Center Directors Group, and the Alvin M. Bentley Foundation.

The Regents now salute this distinguished faculty member by naming **Constance Ewing Cook clinical professor emerita of education.**

Requested by:



Sally J. Churchill, J.D.

Vice President and Secretary of the University

December 2013