ANN ARBOR CAMPUS

1. Recommendations for approval of new appointments and promotions for regular associate and full professor ranks, with tenure.

   (1) An, Lawrence Chin-I, associate professor of internal medicine, with tenure, Medical School, effective November 1, 2009.

   (2) Carethers, John M., chair, Department of Internal Medicine, and professor of internal medicine, with tenure, effective November 1, 2009 and John G. Searle Professor of Internal Medicine, Medical School, effective November 1, 2009 through June 30, 2014.

   (3) Hawley, Sarah T., associate professor of internal medicine, with tenure, Medical School, effective November 1, 2009.

   (4) Jones, Stanton I., associate professor of natural resources and environment, with tenure, School of Natural Resources and Environment, effective January 1, 2010.

   (5) Li, Jie (Jackie), associate professor of geological sciences, with tenure, College of Literature, Science, and the Arts, effective January 1, 2010.

2. Recommendations for approval of reappointments of regular instructional staff and selected administrative staff.

   (1) Philbert, Martin A., senior associate dean for research, School of Public Health, effective January 1, 2010 through December 31, 2012 (also professor of toxicology, with tenure.)

   (2) Rowan, Brian P., Burke A. Hinsdale Collegiate Professor of Education, School of Education, effective November 1, 2009 through October 31, 2014 (also professor of education, with tenure, School of Education, and professor of sociology, without tenure, College of Literature, Science, and the Arts.)

   (3) Taylor, Robert J., associate dean for research, School of Social Work, effective January 1, 2010 through August 31, 2010 (also Sheila Feld Collegiate Professor of Social Work, and professor of social work, with tenure.)

   (4) Woolfolk, Marilyn W., assistant dean for student services, School of Dentistry, effective October 1, 2009 through June 30, 2014 (also professor of dentistry, with tenure.)
3. Recommendations for approval of joint or additional appointments or transfers of regular associate or full professors and selected academic administrative staff.

(1) Dunkle, Ruth E., associate dean for faculty and academic affairs, School of Social Work, effective January 1, 2010 through May 31, 2013 (also Wilbur J. Cohen Collegiate Professor of Social Work, and professor of social work, with tenure.)

(2) Graham-Bermann, Sandra A., professor of psychiatry, without tenure, Medical School, effective November 1, 2009 (also professor of psychology, with tenure, and professor of women’s studies, without tenure, College of Literature, Science, and the Arts.)

(3) Halperin, David M., professor of women’s studies, without tenure, College of Literature, Science, and the Arts, effective January 1, 2010 (also W. H. Auden Collegiate Professor of the History and Theory of Sexuality, and professor of English language and literature, with tenure, College of Literature, Science, and the Arts.)

(4) Kollman, Kenneth W., acting vice provost for international affairs, Office of the Provost and Executive Vice President for Academic Affairs, effective January 1, 2010 through December 31, 2010 (also professor of political science, with tenure, College of Literature, Science, and the Arts.)

(5) Ma, Peter X., Richard H. Kingery Endowed Collegiate Professor of Dentistry, School of Dentistry, effective December 1, 2009 through November 30, 2014 (also professor of dentistry, with tenure, School of Dentistry, professor of biomedical engineering, without tenure, and professor of macromolecular science and engineering, without tenure, College of Engineering).

(6) Schoenfeldt, Michael C., chair, Department of English Language and Literature, College of Literature, Science, and the Arts, effective January 1, 2010 through June 30, 2013 (also professor of English language and literature, with tenure.)

(7) Semrau, Jeremy D., associate professor of environment, without tenure, College of Literature, Science, and the Arts, and School of Natural Resources and Environment, effective January 1, 2010 (also associate professor of civil and environmental engineering, with tenure, College of Engineering, and associate professor of natural resources and environment, without tenure, School of Natural Resources and Environment.)

(8) Spencer, Michael, associate dean for educational programs, School of Social Work, effective January 1, 2010 through May 31, 2013 (also associate professor of social work, with tenure.)
SUMMARY OF PERSONNEL ACTIONS
REGENTS AGENDA
November 2009

ANN ARBOR CAMPUS

4. Establishing and renaming professorships and selected academic administrative positions.

   (1) Establishment of a Collegiate Professorship as the Franklin Davis Johnston Collegiate Professorship in Cardiovascular Medicine, Medical School, effective November 1, 2009.

   (2) Establishment of a Collegiate Professorship as the Park W. Willis III Collegiate Professorship in Cardiovascular Medicine, Medical School, effective November 1, 2009.

5. Recommendations for approval of other personnel transactions for regular instructional staff and selected academic administrative staff.

   (1) Berridge, Kent C., correction in professorship title to James Olds Collegiate Professor of Psychology and Neuroscience, College of Literature, Science, and the Arts, effective September 1, 2009 through August 31, 2014 (currently James Olds Collegiate Professor of Psychology, and professor of psychology, with tenure.)

   (2) Muite, Benson K., T.H. Hildebrandt Research Assistant Professor of Mathematics, College of Literature, Science, and the Arts, effective January 1, 2010 through December 31, 2012.

FLINT CAMPUS

6. Recommendations for approval of joint or additional appointments or transfers of regular associate or full professors and selected academic administrative staff.

   (1) Gano-Phillips, Susan K., acting assistant dean, College of Arts and Sciences, effective January 1, 2010 through June 30, 2010 (also associate professor of psychology, with tenure.)

COMMITTEE APPOINTMENTS

7. Ann Arbor Campus
THE UNIVERSITY OF MICHIGAN

Regents Communication

Recommendations for approval of new appointments and promotions for regular associate and full professor ranks, with tenure
On the recommendation of John Del Valle, M.D., professor and interim chair of the Department of Internal Medicine, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the appointment of Lawrence Chin-I An, M.D., as associate professor of internal medicine, with tenure, effective November 1, 2009.

Dr. An received the M.D. degree from the University of Michigan in 1991. He completed his internal medicine residency and was a Robert Wood Johnson Clinical Scholar also at this institution. From 1994-1998, Dr. An was a clinical lecturer in the Department of Internal Medicine. He also was a research fellow during 1997-1998 for the Agency for Healthcare Policy & Research at the University of Michigan. In 1998, he joined the faculty at the University of Minnesota as an assistant professor of internal medicine, and was promoted to his current rank of associate professor of internal medicine, with tenure, in 2008.

Dr. An’s research has crystallized around delivery of evidence-based smoking cessation treatments, with an emphasis on using established and new media to facilitate the goal of cessation. Many of his studies and grant funding concentrate on the use of the internet for smoking cessation programs and measuring the impact of the same. His bibliography reflects 32 peer-reviewed papers, published or in press. Dr. An has an excellent record of funding for his research and currently is the principal investigator of two R01 grants funded by the National Heart Lung and Blood Institute of the National Institutes of Health. His expertise in smoking cessation and intervention programs are highly regarded, and he has been invited to present at national and international venues. At the invitation of the North American Quitline Consortium, he recently prepared a white paper to set national standards for measurement of cessation outcomes as part of the quitline evaluation. Dr. An’s interest in developing programs to improve outcomes in patients with chronic conditions will provide him with numerous collaborative opportunities with faculty colleagues in the Medical School, School of Public Health, and the School of Information.
Recent and Significant Publications


Dr. An is a talented educator and an excellent role model, especially in his clinical interactions. At his current institution, he is involved in the clinical instruction of medical students and trainees on the general medicine inpatient service. He also is involved with continuing education activities for college health providers and continuing medical education events. Dr. An is a mentor to undergraduate students, masters-level students, and postdoctoral research fellows and has served on several thesis committees. At the University of Michigan, Dr. An’s instructional role will include teaching fellows, house officers, and medical students rotating through the training programs in the Division of General Medicine.

External Review: Brief excerpts from external reviewers are provided below:

**Reviewer A:** “In the few direct interactions with him, I have been impressed by his ‘Midwest empiricism,’ intellectual integrity and enthusiasm. Finally, given his interest in mentoring and his success story, I think he would be a great role model and facilitator to motivate other internists in your department to engage in clinical research.”
Reviewer B: “An’s work has focused on smoking cessation interventions, especially among young adults. He has examined the efficacy of various cessation strategies such as the involvement of non-physician clinicians, web-based products, pay-for performance incentives, providing nicotine replacement therapy through tobacco quitlines, and providing peer support for college students who smoke. He has also generated new descriptive information about smoking habits, attitudes, and symptoms among young adult smokers. Taken as a body of work, his contributions have expanded knowledge about smoking habits and interventions in this important but previously understudied group.”

Reviewer C: “I believe that Dr. An is a rising star in the fields of tobacco control and general internal medicine. I have no doubt that he will become a leader in tobacco control nationally and internationally and that his work will contribute to reducing the enormous burden of tobacco use.”

Reviewer D: “Dr. An has already achieved an admirable record of success in scholarly activity, with multiple first class publications and a very successful focused research career. He has earned an international reputation for his work in the field of smoking cessation and is well-respected as an expert in his field.”

Reviewer E: “Dr. An’s programmatic research is addressing some of the major barriers in the way of smokers’ benefiting fully from the nation’s progress in discovering and developing effective tobacco cessation treatments and policies. His research is consistently well-designed, well-executed, innovative and ‘solution-oriented.’ Thus, he has been successful during the past two highly competitive years in winning several large grants to further this research.”

Dr. An is being recruited to this institution to serve as director of the Comprehensive Cancer Center’s Health Communications Core and scientific director of the Cancer Survivorship Program. At his current institution, his organizational service activities include co-directorship of an inpatient tobacco treatment demonstration project at the Minneapolis Veterans Affairs Medical Center. From 1999-2000, he served as chair for the state of Minnesota tobacco cessation task force. This task force provides scientific oversight for the evaluation of state-wide tobacco cessation programs, including the development and analysis of three statewide tobacco surveys. His expertise is further recognized through his ad hoc reviewer activities for a variety of specialty journals and for granting agencies. Dr. An’s current clinical service is focused on inpatient care on the general medicine wards. At the University of Michigan, his primary clinical activities will be in the outpatient primary care clinic and also will include inpatient attending responsibilities.

Dr. An is well known to our Medical School community and his return to the medical campus is most anticipated. He is a well recognized investigator in the area of smoking cessation, and has developed a nationally prominent research program that utilizes established and emerging media to inform patients about chronic disease management using smoking cessation as a model. At the University of Michigan, he will enhance our national leadership in
media-based patient interactions in the Center for Health Communication Research in the Comprehensive Cancer Center. I am very pleased, therefore, to recommend the appointment of Lawrence Chin-I An, M.D., as associate professor of internal medicine, with tenure.

Recommended by

James Q. Woolliscroft, M.D.
Dean, Medical School

November 2009
ACTION REQUEST: Faculty Appointment Approval

NAME: John M. Carethers, M.D.

TITLES: Professor of Internal Medicine, Chair, Department of Internal Medicine, and John G. Searle Professor of Internal Medicine, Medical School

TENURE STATUS: With Tenure

EFFECTIVE DATE: November 1, 2009

APPOINTMENT PERIOD: 12 Months

With the endorsement of the Executive Committee, I am pleased to recommend the appointment of John M. Carethers, M.D. as professor of internal medicine, with tenure, and chair, Department of Internal Medicine, effective November 1, 2009. Dr. Carethers' initial term as the John G. Searle Professor of Internal Medicine will be November 1, 2009 through June 30, 2014.

The John G. Searle Professorship in Internal Medicine was established in 1968. It is intended to support the activities of the chair of the Department of Internal Medicine. Mr. Searle received his undergraduate degree in pharmacy from the University of Michigan before joining the G.D. Searle Company, a Chicago-based drug and health care firm founded in 1888 by his grandfather. In 1968, John Searle made a substantial contribution to the institution, and professorships in engineering, pharmacy, public health, and internal medicine were established through his endowment gift.

Dr. Carethers received the M.D. degree from Wayne State University in 1989. He completed an internship and residency in internal medicine at the Massachusetts General Hospital in Boston. Dr. Carethers came to the University of Michigan in 1992 and completed three years of fellowship training in gastroenterology at this institution. In 1995, he joined the faculty at the University of California, San Diego. He was promoted through the ranks to associate professor of internal medicine, with tenure, in 2004, and he achieved his current title of professor of internal medicine in 2005.

Dr. Carethers' research is focused on colorectal cancer, specifically, mechanisms of tumor progression, tumor genetics, and tumor markers. His laboratory studies the development of colorectal neoplasms, using bench to bedside approaches in his translational laboratory. A
key area of focus is the clinical consequences of developing tumors with inactivation of the DNA mismatch repair system, including survival with chemotherapy, as well as the presence of target gene mutations. The laboratory also is examining the role of ethnicity in differing pathogenesis of colorectal cancer. Dr. Carethers' research is funded by the National Institutes of Health (through R01, U54, and R24 mechanisms), and he recently completed a Veterans Health Administration Merit Review Award. His bibliography reflects over 65 peer-reviewed publications, numerous invited articles, chapters in books, and abstracts. Dr. Carethers’ expertise is well recognized and he is a highly sought lecturer and invited speaker at institutional and society venues in this country and abroad.

Recent and Significant Publications:


Dr. Carethers has extensive and impressive credentials as an educator. At the preclinical level, he has taught annually during the gastroenterology section of the course “organ physiology” for first-year medical students and directed the GI section of the course “human pathology” to second-year medical students. At the clinical level, he was the course director for clinical gastroenterology rotations for third- and fourth-year medical students and taught students, residents, and fellows on the various in-hospital and ambulatory clinical rotations. In the laboratory setting, Dr. Carethers has mentored a number of undergraduate and medical students learning basic aspects of colorectal cancer research. Dr. Carethers was the principal investigator on the National Institutes of Health gastroenterology training grant, overseeing the laboratory-based education of pre- and postdoctoral students. At his current institution, Dr. Carethers received the Vice-Chancellor’s Award for Mentoring Excellence in 2006, and was
honored as the inaugural recipient of the Excellence in Clinical Teaching Award given by the gastroenterology fellows.

External Review: Brief excerpts from external reviewers are provided below:

Reviewer A: “I would rank him in the top 5% of investigators in his field of research. Dr. Carethers is a true mentor to his students and colleagues. . . . I would have no hesitation in supporting his appointment at this rank here or at any institution of higher learning.”

Reviewer B: “Dr. Carethers was recognized as a rising star early in his career and he has not been a disappointment in any way. His volume of research work, his clinical expertise in inherited polyposis syndromes, and his administrative work have all been outstanding. He has received many honors for both his service and science.”

Reviewer C: “The quality of his scientific publications is top notch. Dr. Carethers is an internationally known gastroenterologist. He has served in many key positions in our national society... Among his most influential role has been his appointment as a member of the National Commission of Digestive Disease.”

Reviewer D: “John enjoys national, as well as international, recognition as a leader in gastroenterology, and particularly gastrointestinal oncology. He stands out as an exemplary role model for medical and graduate students alike, particularly underrepresented minorities.”

Reviewer E: “I have enormous respect for him as a scientist as well as a person. He is published in top journals and his work has been very well received. . . Frankly, I am jealous that you were able to recruit him whereas we were unable to do so several years ago. John clearly is a superstar.”

Dr. Carethers is an experienced administrator providing leadership as chief of the Gastroenterology Division at the University of California, San Diego, since 2004. In this capacity, he is responsible for the overall clinical operation and research direction of the division. He is a well trained gastroenterologist whose clinical expertise is in the area of high risk and familial colorectal cancer. His organizational service is equally impressive. Dr. Carethers has participated in a number of committees at the departmental and institutional level at his current institution. At the national level, he was appointed to the program advisory committee of the National Commission on Digestive Diseases for 2006-2008, and chaired a subcommittee on digestive cancers for the commission. He served as a member of the Gastrointestinal Cell and Molecular Biology (GCMB) study section for the National Institutes of Health, and was an ad hoc reviewer for NIH special emphasis panels in 2006 and 2009. Dr. Carethers is on the editorial boards of Gastroenterology and World Journal of Gastroenterology, and he is a senior editor of Gut and Liver. He was elected as vice chair of the American Gastroenterological Association’s GI oncology section in 2007 and ascended to the chairmanship of that group in
2009. He is a member of numerous specialty organizations and was elected to the membership of the American Society of Clinical Investigation in 2008.

Dr. Carethers has outstanding credentials as an educator, investigator, clinician, and administrator. He is certain to contribute to the University of Michigan’s mission of excellence in an impactful manner. I am pleased, therefore, to recommend the appointment of John M. Carethers, M.D. as professor of internal medicine, with tenure, chair of the Department of Internal Medicine, and the John G. Searle Professor of Internal Medicine.

Recommended by

James O. Woolliscroft, M.D.
Dean, Medical School

Recommendation endorsed by

Ora Hirsch Pescovitz, M.D.
Executive Vice President for Medical Affairs

Teresa A. Sullivan, Ph.D., Provost and Executive Vice President for Academic Affairs

November 2009
ACTION REQUEST: Faculty Appointment Approval

NAME: Sarah T. Hawley, Ph.D.

TITLE: Associate Professor of Internal Medicine, Medical School

TENURE STATUS: With Tenure

EFFECTIVE DATE: November 1, 2009

APPOINTMENT PERIOD: 12 Months

On the recommendation of John Del Valle, M.D., professor and interim chair of the Department of Internal Medicine, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the appointment of Sarah T. Hawley, Ph.D., as associate professor of internal medicine, with tenure, effective November 1, 2009.

Dr. Hawley received the M.P.H. degree from Yale University in 1992 and the Ph.D. degree from the University of North Carolina in 1998, followed by a postdoctoral fellowship in cancer prevention and control at the University of Texas M.D. Anderson Cancer Center. Dr. Hawley joined the faculty at Baylor College of Medicine as an assistant professor of family community medicine in 1999. She came to the University of Michigan in 2004 as a research assistant professor in the Department of Internal Medicine and was promoted to her current rank of research associate professor of internal medicine in 2009.

Dr. Hawley has achieved national recognition for her research focused on cancer prevention and control. The goal of her research is to learn how to improve access to and utilization of cancer prevention and control services, with a focus on understanding the role of provider patient interaction and how it affects prevention and treatment outcomes. She has developed a strong track record of both funding and publications. Her bibliography reflects 43 peer-reviewed articles, one book chapter, and several non-peer-reviewed manuscripts and abstracts. Her research is supported by four projects as principal investigator, including an award from the Department of Veterans Affairs, as well as two R01 grants and an R21 grant from the National Institutes of Health. Dr. Hawley’s expertise is well recognized and she has received numerous invitations to lecture at national conferences and academic institutions.
Recent and Significant Publications


Dr. Hawley’s interests are focused on health services research and education. She has served as a group leader for the Medical School’s patient decision-making module since 2005, and she has presented seminars and research lectures in the Division of General Medicine. Dr. Hawley also has participated in course teaching in the Department of Psychology, the Department of Epidemiology, and the Department of Health Behavior and Health Education. She is actively involved in the University of Michigan’s Clinical Translational Science Award (CTSA) through her co-directorship of the CTSA health service research course, training activities, and participation in the development of a unified curriculum. Since 2008, Dr. Hawley has coordinated the National Institutes of Health mock study section training session at the Association for Clinical Research Training/Clinical Translational Science Award (ACRT/CTSA) national meeting, and she has been asked to take a leadership role in these activities for the 2010 meeting. In addition to her teaching and training activities, Dr. Hawley is well recognized for her mentoring skills focused on junior faculty and clinician scientists.

External Review: Brief excerpts from external reviewers are provided below:

**Reviewer A:** “Dr. Hawley’s scholarship has impacted her field and resulted in seminal advances. She has created a niche for herself in the areas of health services research and breast cancer treatment as well as decision making and colorectal cancer screening. Her thoughtful and careful methodology is evident from the sample of papers provided with the application for appointment. Her work is solid and comparable to excellent work by others in her peer group working in the same field.”

**Reviewer B:** “Dr. Hawley has achieved the key benchmarks indicative of her recognition as an expert in the field of decision making. She has given podium presentations at meetings devoted to this field and has been an invited speaker to decision making and conjoint analysis conferences and has served on NIH review panels.”
Reviewer C: "... Dr. Hawley's intellectual contributions to her areas of research, including treatment decision-making in breast cancer and in colorectal cancer screening among racially/ethnically diverse patients have been superb. Her teaching and mentorship track record shows a great commitment to disseminating her skills and knowledge."

Reviewer D: "...she has demonstrated the capacity to develop and implement research studies to answer important research questions. In this regard, Dr. Hawley has a record of success in obtaining peer-reviewed funding, both as a principal investigator and co-investigator, to advance her research."

Reviewer E: "She has been very productive in research, publications, and her ability to obtain independent funding. She has clearly made significant contributions in her area of research and is poised to continue to conduct innovative research in the future."

In addition to a productive scientific career, Dr. Hawley has had significant service responsibilities. She is a member of several institutional committees, including the program development committee for a meeting focusing on the economic impact of cancer to be held at the University of Michigan in 2010. She is a reviewer for several specialty journals, including *Social Science and Medicine* and *Medical Decision Making*. Nationally, Dr. Hawley has served as an ad hoc reviewer for study sections, review groups, and special emphasis panels for the National Institutes of Health.

Dr. Hawley has made significant contributions to the research, educational, and service programs in the Department of Internal Medicine. With her numerous scholarly accomplishments, she has emerged as a leader in cancer prevention and control. Her valuable contributions to education through teaching, mentoring, course development and program leadership support an instructional track appointment. I am very pleased, therefore, to recommend the appointment of Sarah T. Hawley, Ph.D., as associate professor of internal medicine, with tenure.

Recommended by

James O. Woolliscroft, M.D.
Dean, Medical School

Recommendation endorsed by

Ora Hirsch Pescovitz, M.D.
Executive Vice President for Medical Affairs

Teresa A. Sullivan, Ph.D., Provost
and Executive Vice President for Academic Affairs

November 2009
ACTION REQUEST: Faculty Appointment Approval

NAME: Stanton I. Jones

TITLE: Associate Professor of Natural Resources and Environment, School of Natural Resources and Environment

TENURE STATUS: With Tenure

EFFECTIVE DATE: January 1, 2010

APPOINTMENT PERIOD: University Year

As a result of an extensive faculty search process, leading to the approval by the Executive Committee and faculty of the School of Natural Resources and Environment, we are pleased to recommend the appointment of Stanton I. Jones as associate professor of natural resources and environment, with tenure, School of Natural Resources and Environment, effective January 1, 2010.

ACADEMIC DEGREES

Professor Jones received his Bachelor of Science degree in education in 1983 from Miami University, a Bachelor of Science degree in landscape architecture in 1988 from the University of California, Davis, and a Master of Landscape Architecture and Master of City and Regional Planning degrees in 1993 from the University of California at Berkeley.

PROFESSIONAL RECORD

Since completing his education and training, Professor Jones has held several positions. In September of 1993, he began his academic career as a visiting assistant professor in the Department of Landscape Architecture at the University of Oregon. In September of 1994 he was appointed as an assistant professor in the Department of Landscape Architecture at the University of Oregon. Professor Jones was appointed as director of the Oregon Summer Architecture Academy in the School of Architecture and Allied Arts at the University of Oregon in the spring of 1998. He held that position until fall of 2002. In May of 2000 he was promoted to associate professor and has held that position since. In March of 2004 he was appointed as department head in the Department of Landscape Architecture at the University of Oregon and he continues to hold that position currently.

SUMMARY OF EVALUATION

Teaching - Professor Jones’ teaching encourages collaborative and/or interdisciplinary work. He has sought out opportunities for his students to experience and work with individuals from a variety of backgrounds and professional disciplines. Students have come away from projects with a deeper awareness of the possibilities offered by collaborative, research-intensive approaches to design. Professor Jones’ teaching approach as it relates to design work has been profiled in issues of Landscape Architecture Magazine. He was nominated for both a U.S. Presidential Service Award and for a J.C. Penney Golden Rule Award in 1995. He also received an Honor Award from the Oregon Chapter of the American Society of Landscape Architects in 1998. Further recognition of his excellence in teaching is his 1997 CELA Teaching Award.
Research - Professor Jones’ scholarly research has examined how people, as individuals and as groups, are included or excluded from participating in the experience of a place by virtue of the conscious or subconscious design decisions that landscape architects make on a daily basis. He utilizes the lenses of equity, inclusivity, and social justice as tools for evaluating public space and urban design. His work has examined a variety of settings ranging from smaller-scale sites to larger scale projects and illustrates how these lenses offer new insights and bring forth new challenges in the creation of built or planned form. The broad scope of Professor Jones’ work in terms of both the spatial and social contexts they represent has necessitated a collaborative approach to many of the projects he has been involved with and to many of the classes he teaches. Over the past fifteen years Professor Jones has published work in a number of venues, including Landscape Journal, Landscape Architecture magazine, as well as, numerous book chapters, and conference proceedings.

Service – Professor Jones’ most notable service has been as department head since 2004. Many outstanding, concrete accomplishments have been achieved under his leadership including establishing a PhD program, BLA and MLA accreditation, and establishing and regularly consulting a student advisory committee. To this work, he brought an ability to excel in all dimensions in his personal interactions. His colleagues unanimously see him as an effective listener, as open, approachable, fair and confidential in his dealings with people. In addition, complementing his scholarly program, Professor Jones serves as a member of the National Task Force for Access to the Design Professions, an ongoing international activity funded by the National Endowment for the Arts.

EXCERPTS FROM EXTERNAL REVIEWERS

Reviewer A: “I would rate Prof. Jones’ standing in relation to other landscape architecture faculty as a rising leader. He has demonstrated competence and confidence with his teaching and research agenda and his contributions have been critically reviewed and appreciated by peers and significant leaders within the profession."

Reviewer B: “There is a passion inherent in his completed work and a desire to share his viewpoints with others.”

Reviewer C: “Professor Jones is distinguishing himself through his approach to inclusive design and I see him taking a national leadership role in this effort.”

Reviewer D: “I believe his command of the subject and his ability to weave it into his service, teaching and scholarship make him a [sic] acknowledged expert in this area of inquiry and with additional time for research and publishing he will become a nationally and internationally recognized leader in this area.”

Reviewer E: “I agree fully with Mr. Jones that it is in such execution and detail that potentially transformative projects can make their best, or worst, impacts. He shows a remarkable and refreshing nimbleness across skills, experiences, and insights.”

PUBLICATIONS


**SUMMARY OF RECOMMENDATION**

With a strong track record in research, service, and teaching as well as the accolades of his professional colleagues, we are very pleased to recommend, with strong support of the School of Natural Resources and Environment faculty, that Stanton I. Jones be appointed as associate professor of natural resources and environment, with tenure, effective January 1, 2010.

**RECOMMENDED BY:**

Rosina M. Bierbaum, Dean
School of Natural Resources and Environment

**RECOMMENDATION ENDORSED BY:**

Teresa A. Sullivan
Provost and Executive Vice President for Academic Affairs

November 2009
ACTION REQUEST: Faculty Appointment Approval

NAME: Jie (Jackie) Li

TITLE: Associate Professor of Geological Sciences, College of Literature, Science, and the Arts

TENURE STATUS: With Tenure

EFFECTIVE DATE: January 1, 2010

APPOINTMENT PERIOD: University Year

On the recommendation of the Executive Committees of the Department of Geological Sciences and the College of Literature, Science, and the Arts, we are pleased to recommend the appointment of Jie (Jackie) Li as associate professor of geological sciences, with tenure, College of Literature, Science, and the Arts, effective January 1, 2010.

ACADEMIC DEGREES

Jackie Li received her Bachelor of Science from the University of Science and Technology of China in 1992. She attended Harvard University where she completed her Master of Arts in 1997 and Doctorate in 1998.

PROFESSIONAL RECORD

Following five years at the Carnegie Institution for Science (1998-2000, Gilbert Postdoctoral Fellow; 2000-2003 Postdoctoral Associate), Professor Li was appointed as an assistant professor at the University of Illinois in 2003.

SUMMARY OF EVALUATION

Professor Li is an experimental mineral physicist whose research focuses on the structure of the deep earth, including the Earth’s silicate mantle and iron core. She has published 22 research articles in high profile scientific journals (Nature and the Proceedings of the National Academy of Sciences) as well as highly cited journals in the Earth sciences (the Journal of Geophysical Research and Earth and Planetary Science Letters) and in physics (Physical Reviews B), among others. One of her three book chapters has been included in the high profile multi-volume Treatise of Geochemistry (Elsevier Ltd., 2003). Her funding rate is very impressive with grants from a variety of agencies, including the National Science Foundation, the Department of Energy, and the National Aeronautics and Space Administration.
Professor Li is a highly engaged and motivated instructor. She has clearly succeeded in connecting with students when teaching the complex material in her mineralogy course. Her syllabi and lecture slides are organized and include excellent visual aids, and her keynote lectures have been excellent examples of clarity, organization, and explanation of complex topics.

EXTERNAL REVIEWS

Reviewer (A)
“...Dr. Li is a remarkably, indeed uniquely, high-profile and successful presence in the mineral physics community... her authorship of key review articles...are in fact much more significant. The editors of what are meant to be archival reference works trust Dr. Li to clearly assess the state of the field and explain it to a broad scientific audience.”

Reviewer (B)
“Jie Li is a middle-career scientist who has made important contributions to our understanding of materials properties in the Earth’s deep interior. ... Recently, she has also moved her attention to the issue of spin transitions, and conducted some interesting work.”

Reviewer (C)
“...Dr. Li has demonstrated that she is capable of leading and supporting a strong research program that produces high-quality publications. As a recognized leader in mineral physics, she has been invited to serve on NSF panels, to give seminars and to serve on national committees.”

Reviewer (D)
“Jie Li is one of the leading scientists [of her generation] in the world in the area of high pressure mineral physics.”

Reviewer (E)
“...I am really glad to see that a number of her recent publications are first-authored by her students...and this indicates that she has established a vibrant and flourishing research group that is producing both very good and quite timely work...”

Reviewer (F)
“The breadth of Jackie’s experimental research accomplishments is striking. She is one of a very few experimentalists who carries out research using both multi-anvil devices and diamond cells. ... Jackie has successfully mentored graduate students at Illinois. Her students...have already produced high quality work under her guidance.”

Reviewer (G)
“...she has recently positioned herself in the community as one of the most prominent rising mineral physics experts on the earth’s cores. This is reflected in the fact that she has been invited to write several important reviews/position papers on ‘hot’ questions involving the state and composition of the deep earth...”
Reviewer (H)
“She clearly has excellent ideas for future research and, based on current and future collaborations, has great potential for doing well at the University of Michigan. An additional positive point is that she is a very active member of COMPRES - a broad consortium of scientists in the USA who work on high pressure experiments at synchrotron radiation facilities.”

Reviewer (I)
“I suspect it is not a coincidence that I have been asked to give a reference for Jackie Li by more than just U. Michigan at this time. She is hot stuff and understandably in high demand.”

PUBLICATIONS


SUMMARY

Professor Li is a solid teacher, a gifted researcher, and a good citizen in the geophysics community. We are very pleased to recommend the appointment of Jie (Jackie) Li as associate professor of geological sciences, with tenure, College of Literature, Science, and the Arts, effective January 1, 2010.

RECOMMENDED BY:

Terrance J. McDonald
Arthur F. Thurnau Professor
Professor of History and Dean
College of Literature, Science, and the Arts

November 2009

RECOMMENDATION ENDORSED BY:

Teresa A. Sullivan, Provost and
Executive Vice President for Academic Affairs
Recommendations for approval of reappointments of regular instructional staff and selected academic administrative staff
ACTION REQUEST: Reappointment of an Academic Administrative Appointment for a Faculty Member

NAME: Martin A. Philbert

CURRENT TITLES: Professor of Toxicology, with tenure, and Senior Associate Dean for Research, School of Public Health

TITLE BEING RENEWED: Senior Associate Dean for Research, School of Public Health

EFFECTIVE DATES: January 1, 2010 through December 31, 2012

We are pleased to recommend the reappointment of Martin A. Philbert as senior associate dean for research, School of Public Health, for a three-year term, effective January 1, 2010 through December 31, 2012.

Professor Philbert received a Bachelor of Science degree in 1984 from Cambridge College of Arts and Technology. In 1987, he received a Ph.D. from London University, and for the next two years was a post-doctoral fellow in the Neurotoxicology Laboratories at Rutgers University. From 1990-1995, he served as a research assistant professor in the Neurotoxicology Laboratories, Department of Pharmacology and Toxicology at Rutgers University. In 1995, Professor Philbert joined the University of Michigan School of Public Health faculty as an assistant professor of toxicology in the Department of Environmental Health Sciences. He was promoted to associate professor in 2000 and to professor in 2004. He has served as senior associate dean for research since 2004.

Professor Philbert is a highly regarded researcher and teacher. In addition to his own federally-funded research, he has also participated in highly collaborative research initiatives within the School and across the University of Michigan. He has established himself as a national and international authority both in neurotoxicology and the application of nanotechnology to the biomedical sciences. His scholarly activity has resulted not only in an excellent body of publications in top peer-reviewed journals, but also two important patents for practical application of some of the findings arising from the work.

Professor Philbert is extremely well qualified to deal with the duties associated with this position and we are pleased to recommend his reappointment as senior associate dean for research, School of Public Health, effective January 1, 2010 through December 31, 2012.

RECOMMENDED BY:

Kenneth E. Warner, Dean
School of Public Health

RECOMMENDATION ENDORSED BY:

Teresa A. Sullivan
Provost and Executive Vice-President for Academic Affairs

November 2009
ACTION REQUEST: Approval of Reappointment to a Collegiate Professorship

NAME: Brian P. Rowan

CURRENT TITLES: Burke A. Hinsdale Collegiate Professor of Education, Professor of Education, with tenure, School of Education, and Professor of Sociology, without tenure, College of Literature, Science, and the Arts

TITLE BEING RENEWED: Burke A. Hinsdale Collegiate Professor of Education, School of Education

TERM: Five Years, Renewable

EFFECTIVE DATES: November 1, 2009 through October 31, 2014

On the recommendation of the Executive Committee of the School of Education, we are pleased to recommend the reappointment of Brian P. Rowan as the Burke A. Hinsdale Collegiate Professor of Education, School of Education, for a five-year renewable term, effective November 1, 2009 through October 31, 2014.

Burke A. Hinsdale is perhaps the most distinguished early professor of education at the University of Michigan. He was known throughout the nation as a leading figure in American education, as a result of both his public addresses and his writings. Through his influence, the state legislature in 1891 authorized the University of Michigan Board of Regents to issue a teacher’s certificate, valid for life, to any student who received both a degree and a teacher’s diploma from the University. The Burke A. Hinsdale Collegiate Professorship in Education was established by the Regents in October 2004. A stipend funded from School resources will accompany this professorship.

Professor Rowan received his B.A. (with high honors) from Rutgers College in 1972 and his Ph.D. degree from Stanford University in 1978. From 1979 to 1981, Professor Rowan was an assistant professor in the Department of Sociology at Texas Christian University. In 1981 he joined the Far West Laboratory for Education Research and Development as an associate research scientist, was promoted to a senior research scientist in 1983 and was appointed as a senior research director in 1985. In 1986 he moved to Michigan State University as an associate professor in the departments of Educational Administration and Teacher Education and chair of the Department of Educational Administration. He joined the faculty of the University of Michigan in 1991 as an associate professor and was promoted to professor in 1994.
Professor Rowan is a sociologist whose scholarly interests lie at the intersection of organization theory and school effectiveness research. His research focuses on the application of organization theory to the analysis of schooling, paying special attention to the nature of teachers work, the organization and management of instruction, and the analysis of school effectiveness. His current work includes the design and development of a center for the study of educational improvement, devoted to the best empirical and methodological research and development on instruction and instructional improvement, the relationships of formal schooling to other influences on young people’s learning and success from the early childhood period on, as well as the design, implementation, and effects of programs and policies designed to improve the quality of instruction.

We are pleased to recommend the reappointment of Brian P. Rowan as the Burke A. Hinsdale Collegiate Professor of Education, School of Education, for a five-year renewable term, effective November 1, 2009 through October 31, 2014.

RECOMMENDED BY:

Deborah Loewenberg Ball
Arthur F. Thurnau Professor,
William Payne Collegiate Professor,
and Dean, School of Education

RECOMMENDATION ENDORSED BY:

Teresa A. Sullivan, Provost and Executive
Vice President for Academic Affairs

Terence J. McDonald
Arthur F. Thurnau Professor,
Professor of History and Dean,
College of Literature, Science, and the Arts

November 2009
ACTION REQUEST: Reappointment of an Academic Administrative Appointment for a Faculty Member

NAME: Robert J. Taylor

CURRENT TITLES: Sheila Feld Collegiate Professor of Social Work, Associate Dean for Research, and Professor of Social Work, with tenure, School of Social Work

TITLE BEING RENEWED: Associate Dean for Research, School of Social Work

EFFECTIVE DATES: January 1, 2010 through August 31, 2010

Due to transition within the administration of the School of Social Work, we request that the Regents approve the reappointment of Robert J. Taylor as associate dean for research, School of Social Work, effective January 1, 2010 through August 31, 2010.

Professor Taylor was awarded the B.A. degree from Northwestern University at Chicago, Illinois in 1974. He received an M.S.W. in 1976, an A.M. in 1977 and his Ph.D. in 1983, all from the University of Michigan. He was awarded a postdoctoral scholarship from the National Institute on Aging in the Institute for Social Research at the University of Michigan from 1983 to 1985. Thereafter, he was appointed to the faculty at the Graduate School of Social Work at Boston College. He returned to the University of Michigan as an assistant professor in the School of Social Work in 1988. He was promoted to associate professor in 1991 and to professor in 1998.

Professor Taylor has provided exemplary teaching to the students of the School of Social Work. He has been especially devoted to preparing numerous doctoral and postdoctoral students to conduct research that is conceptually and methodologically sound in the neglected but important area of the Black family.

His research focuses on family studies, Black studies, and gerontology, with a focus on Black family life across the life-span. He has conducted extensive research on the informal social support networks of adult and elderly Black Americans. He has been the principal investigator of several grants from the National Institute of Aging which examine the role of religion in the lives of Black and White elderly adults. Other research interests include racial identity, marital relationships, intergenerational family relationships, and the use of social services among Black Americans. In addition, through his positions on several national advisory committees, Professor Taylor provides national leadership in the area of social and behavioral science research on aging populations.

Professor Taylor is widely published in highly respected scholarly journals such as the Journal of Marriage and the Family, Social Work, Social Service Review, the Journal of Gerontology:
Social Sciences, The Sociological Quarterly, Review of Religious Research, and the Journal for the Scientific Study of Religion and has published books and numerous book chapters. He is one of the most cited scholars in his area, with research characterized by excellent data sets, rigorous analysis, and clear writing.

Professor Taylor has been an integral part of the School of Social Work’s research portfolio administration, as well as a vital member of the Dean’s transition team. He has provided continuity of information, guidance, and institutional history. The extension of his appointment would allow that continuity to continue while other potential candidates for the position are identified and appointment from the School of Social Work’s faculty.

It is for these reasons that we request Professor Robert J. Taylor be reappointed as associate dean for research, School of Social Work, effective January 1, 2010 through August 31, 2010.

Recommended by: 
Laura Lein
Dean, School of Social Work

Recommendation endorsed by:

Teresa A. Sullivan
Provost and Executive Vice President for Academic Affairs

November 2009
With the endorsement of the Executive Committee of the School of Dentistry, I am seeking approval to renew the appointment of Marilyn W. Woolfolk as assistant dean for student services, School of Dentistry, for a five-year term, effective October 1, 2009 through June 30, 2014.

Professor Woolfolk has been serving as assistant dean for student services since 1997. She has done an exemplary job. Her service to the School, the University, and the dental profession has been extremely valuable. Professor Woolfolk is highly regarded by students and faculty alike for the sincerity with which she handles the responsibilities of her position. She understands the importance of the School’s recruitment efforts in identifying a well qualified pool of candidates. During her current term of appointment she, as project director, has successfully secured grant funding for “Expanding Access to Health Careers-Profiles for Success Program,” a summer enrichment program that helps builds the pipeline of prospective students for dental and medical careers. Additionally, she, as principal investigator, successfully competed for grant US PHS HRSA #D18HP13634 to implement “An Interdisciplinary Approach to Enhancing Access to Health Careers,” partnering with colleagues at the Medical School in this three-year endeavor. Her continuing efforts to increase the pipeline of dental faculty through funding from the American Dental Education Association/W.K. Kellogg Foundation are valued and helping to shape best practices for recruiting students and dentists into academia. She served as an external reviewer for the RWJF/TCE National Dental Pipeline Evaluation Project, reviewing the long-term impact of that initiative which involved 15 U.S. dental schools. Her mentoring activities have contributed to the professional development and achievement of our students and alumni in various forums locally, nationally and internationally. Professor Woolfolk has been productive in her many roles at the School of Dentistry and beyond and was elected into fellowship of the American College of Dentists in 2006 for her outstanding accomplishments and contributions to the profession.
Professor Woolfolk’s contributions toward the School’s efforts in attracting and retaining a diverse and highly talented student body have proven to be invaluable. She is highly regarded by faculty and students alike. I am pleased to recommend the reappointment of Marilyn W. Woolfolk as assistant dean for student services, School of Dentistry, for a five-year term, effective October 1, 2009 – June 30, 2014.

Recommended by:

Peter J. Polverini, DDS, DMSc
Dean, School of Dentistry

Recommendation endorsed by:

Teresa A. Sullivan, PhD
Provost and Executive Vice President for Academic Affairs

November 2009
Recommendations for approval of joint or additional appointments
or transfers of regular associate or full professors and selected
academic administrative staff
Academic Administrative Appointment for a Faculty Member

Ruth E. Dunkle

Wilbur J. Cohen Collegiate Professor of Social Work, and Professor of Social Work, with tenure, School of Social Work

Associate Dean for Faculty and Academic Affairs, School of Social Work

January 1, 2010 through May 31, 2013

On the recommendation of the Dean of the School of Social Work, and with the concurrence of the Executive Committee of the School of Social Work, we are pleased to recommend the appointment of Ruth E. Dunkel as associate dean for faculty and academic affairs, School of Social Work, effective January 1, 2010 through May 31, 2013.

Professor Dunkle was educated at Syracuse University, Syracuse, New York and received a Bachelor of Science in human development in 1969, a Masters in social work in 1973, and a Ph.D. in social science with a concentration in psychology and social work with a gerontological focus in 1978. She was appointed as an assistant professor at the School of Applied Social Sciences at Case Western Reserve University, Cleveland, Ohio in 1978 and promoted to associate professor at Case in 1984. In 1986, Professor Dunkle was appointed as an associate professor, with tenure, in the School of Social Work at the University of Michigan; she was promoted to professor in 1990.

Professor Dunkle has provided exemplary teaching to the students of the School of Social Work and has been especially devoted to preparing numerous doctoral and postdoctoral students to conduct conceptually and methodologically sound research in the area of gerontology. She previously served as the director of the Joint Doctoral Program in Social Work and Social Sciences from 1996 to 2001 and as associate dean for education and academic affairs from 1987 to 1991. She has contributed significantly to the School’s recruitment efforts for both students and faculty and has provided excellent leadership to the community and to the profession.

Professor Dunkle’s research focuses on gerontology. Since 1988, Professor Dunkle has served as a project co-director of the National Institute on Aging training program, Social Research Training on Applied Issues of Aging. She also served as co-director of the Hartford Foundation Implementation Grant, Strengthening Geriatric Social Work. Professor Dunkle published a book on the oldest old which examines future time perspectives, strategies for coping with the changes in physical and psychological functioning, and identifies relevant service delivery strategies for improving the quality of life in the aged population.
As associate dean for faculty and academic affairs, Professor Dunkle will mentor all on faculty and assist them in their academic and professional development. The School of Social Work, therefore, recommends that Professor Ruth E. Dunkle be appointed as the associate dean for faculty and academic affairs, School of Social Work, effective January 1, 2010 through May 31, 2013.

Recommended by:

Laura Lein
Dean, School of Social Work

November 2009

Recommendation endorsed by:

Teresa A. Sullivan
Provost and Executive Vice President for Academic Affairs
On the recommendation of Gregory W. Dalack, M.D., associate professor and interim chair of the Department of Psychiatry, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the joint appointment of Sandra Graham-Bermann, Ph.D., as professor of psychiatry, without tenure, effective November 1, 2009.

Dr. Graham-Bermann received the Ph.D. degree in psychology at the University of Michigan in 1987. She was a research associate at the University of Minnesota for two years before returning to the University of Michigan in 1990 as an assistant professor of psychology in the College of Literature, Science, and the Arts. In 1997, Dr. Graham-Bermann was promoted to associate professor of psychology, and received a secondary appointment as associate professor of women’s studies in 1998. She achieved the rank of professor of psychology and professor of women’s studies in 2006.

Dr. Graham-Bermann has made substantial contributions to our understanding of family violence and interventions for family violence. She is an exceptional teacher, advisor, and mentor. As a faculty member in the Department of Psychiatry, it is planned that she will present seminars to clinical child psychology postdoctoral fellows and child psychiatry residents. She also will participate in the department’s postdoctoral fellowship forum which provides advanced training related to grant writing, career trajectories, research presentations, and other professional development issues. She will be an outstanding asset to the training programs in the Department of Psychiatry.

Dr. Graham-Bermann is a nationally recognized scholar whose research is both theoretical and applied. She made important contributions to our understanding of the psychological response of children to family violence. Her bibliography reflects 44 peer-reviewed publications, one book, and 13 book chapters. She has been the principal investigator on several
foundation and institutional grants, and served as co-principal investigator on a large training grant funded by the National Institute of Mental Health. She is an exceptional role model for interdisciplinary collaboration and will be an excellent addition to the faculty in the Department of Psychiatry and the University of Michigan Depression Center.

Dr. Graham-Bermann has served on numerous departmental, institutional and national committees. At the University of Michigan, she has been a member of the University Senate Assembly, the President’s Advisory Commission on Women’s Issues, and the President’s Task Force on Violence against Women. Nationally, she has served on research panels for the National Institutes of Health, as well as several foundation review boards. Dr. Graham-Bermann is a reviewer for many top psychology journals and is an editorial board member for several specialty journals, including Journal of Child and Adolescent Trauma and Journal of Genetic Psychology.

Dr. Graham-Bermann is a nationally recognized investigator and an accomplished teacher and mentor. Her appointment in the Medical School is a reflection of her increasing role in the instruction of residents and fellows within the Department of Psychiatry. She also will provide valuable expertise through research collaborations with departmental faculty colleagues. I am pleased, therefore, to recommend the joint appointment of Sandra A. Graham-Bermann, Ph.D., as professor of psychiatry, without tenure.

Recommended by

James O. Woolliscroft, M.D.
Dean, Medical School

Terrence J. McDonald, Ph.D.
Dean, College of Literature, Science, and the Arts

Recommendation endorsed by

Ora Hirsch Pescovitz, M.D.
Executive Vice President for Medical Affairs

Teresa A. Sullivan, Ph.D., Provost
and Executive Vice President for Academic Affairs

November 2009
ACTION REQUEST: Additional Appointment for a Faculty Member

NAME: David M. Halperin

CURRENT TITLES: W. H. Auden Collegiate Professor of the History and Theory of Sexuality, and Professor of English Language and Literature, with tenure, College of Literature, Science, and the Arts

ADDITIONAL TITLE: Professor of Women’s Studies, without tenure, College of Literature, Science, and the Arts

EFFECTIVE DATE: January 1, 2010

On the recommendation of the executive committee of the College of Literature, Science, and the Arts, and with the endorsement of the Department of English Language and Literature, we are pleased to recommend the additional appointment of David M. Halperin as professor of women’s studies, without tenure, College of Literature, Science, and the Arts, effective January 1, 2010.

David Halperin earned a Bachelor of Arts at Oberlin College in 1973. He attended Stanford University where he completed his Master of Arts in 1977 and his Doctorate with distinction in 1980. Professor Halperin began his teaching career as an assistant professor at Massachusetts Institute of Technology in 1979 and was promoted through the ranks to professor in 1989. He was a lecturer at the University of New South Wales from 1996 to 1998 when he was promoted to senior lecturer. He joined our faculty in 1999 as a professor and was appointed as the W.H. Auden Collegiate Professor in January 2001.

Professor Halperin’s research focuses on issues of gender, sexuality, and homosexuality in literature, both domestically and internationally. He has been a great asset to the undergraduate and graduate students in the Department of Women’s Studies. He has also made significant contributions to committees and initiatives in Women’s Studies and in the Institute for Research on Women and Gender (IRWG). Recently he led the development of a multidisciplinary, team-taught course on the global HIV/AIDS epidemic to be offered through Women’s Studies. This 200-level course will lead a campus-wide initiative to expose students to the multiple disciplinary perspectives that this crisis requires.

We are very pleased to recommend the additional appointment of David M. Halperin as professor of women’s studies, without tenure, College of Literature, Science, and the Arts, effective January 1, 2010.

RECOMMENDED BY:

TERRENCE J. MCDONALD
Arthur F. Thurnau Professor
Professor of History and Dean
College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Teresa A. Sullivan, Provost and
Executive Vice President for Academic Affairs

November 2009
The Dean and the Executive Committee of the College of Literature, Science, and the Arts recommend the appointment of Kenneth W. Kollman as acting vice provost for international affairs, effective January 1, 2010 through December 31, 2010 while Mark A. Tessler is on scholarly leave, having been named a Carnegie Scholar for 2010.

This position was created in 1999 and reports jointly to the provost and to the dean of the College of Literature, Science, and the Arts. As acting vice provost for international affairs, Professor Kollman will assume responsibilities for directing the International Institute, the expansion and enhancement of international programs and initiatives across the University, including strengthening programs for international visiting scholars, scientists, artists, and public speakers; coordinating campus-wide programs for student academic opportunities abroad; stimulating interdisciplinary international activities among and within schools and colleges; and facilitating University relationships with international and U.S. agencies and organizations in the international field as well as with peer institutions and consortia.

Kenneth Kollman received his B.A. degree from the University of Notre Dame in 1988, his M.S. (1991) and his Ph.D. (1993) from Northwestern University. He joined the University of Michigan as an assistant professor in the Department of Political Science in 1993. From 1993 to 1999 he was faculty associate at the Center for Political Studies, Institute for Social Research and associated faculty from 1994 to the present at the Center for the Study of Complex Systems. From 1999 to 2004 he was research associate professor and associate director of the Center for Political Studies, Institute for Social Research. That same year he was promoted to associate professor of political science, with tenure, and research professor. From 2000-2001 he was the resident director of the Academic Year Program in Florence. From 2003 to 2005 Professor Kollman served as director of the European Union Center, International Institute as well as director of the Center for European Studies and European Union. Since 2005 he has served as director of the Center for International and Comparative Studies, International Institute and since 2008 associate chair of the Department of Political Science.

Throughout his many appointments Professor Kollman’s leadership has yielded important initiatives with long-term benefits for students and faculty. He is a productive and distinguished...
scholar. He is particularly interested in issues of adaptation and complexity in political systems and federal organizations.

We are very pleased to recommend Kenneth W. Kollman’s appointment as acting vice provost for international affairs, effective January 1, 2010 through December 31, 2010.

Recommended by:  

Terrence J. McDonald  
Arthur F. Thurnau Professor,  
Professor of History, and Dean  
College of Literature, Science, and the Arts

November 2009

Recommendation endorsed by:  

Teresa A. Sullivan, Provost and  
Executive Vice President for Academic Affairs
The Dean and Executive Committee of the School of Dentistry are very pleased to recommend the appointment of Peter X. Ma as the Richard H. Kingery Endowed Collegiate Professor of Dentistry, School of Dentistry, effective December 1, 2009 through November 30, 2014.

This professorship was established in 1998 and is named for Professor Richard H. Kingery, a distinguished alumnus and past faculty member. Professor Kingery was considered a leader in dentistry who played an active role in the formation of the *Journal of Prosthetic Dentistry* and played an essential role in the development of the School of Dentistry during his 39 years as a member of the faculty.

Professor Ma received his BS (1982) and MS (1985) degrees in polymer chemistry and polymer materials from Tsinghua University in Beijing. In 1992, he received his PhD in polymer science and engineering from Rutgers University. In 1993, Professor Ma took a post-doctoral position at the Massachusetts Institute of Technology and Harvard Medical School. In 1996, he began his career at the University of Michigan as an assistant professor. He was promoted to associate professor in 2002. In 2007, he was promoted to professor, with tenure, in the Department of Biologic and Materials Sciences in the School of Dentistry, with joint appointments in the Department of Biomedical Engineering and the Department of Macromolecular Science and Engineering in the College of Engineering.

Professor Ma has published 135 articles in scientific journals, conference proceedings and book chapters, and edited a book titled *Scaffolding in Tissue Engineering* (CRC Press). He has also published 166 abstract/presentations at professional conferences. He has been an invited/keynote speaker 123 times at conferences and institutions world-wide. In 2000, he won the DuPont Young Professor award.
He is an elected fellow of the American Institute for Medical and Biological Engineering (AIMBE). He reviews grant proposals for NIH, NSF, US Army, NSERC (Canada), Canada Foundation for Innovation, Austrian Science Fund, Swiss NSF, Israel Science Foundation, Singapore Science & Engineering Council, Singapore National Medical Research Council, Singapore National Research Foundation, Hong Kong UGC, Hong Kong RGC, NSF of China, US Civilian Research & Development Foundation, ACS Petroleum Research Fund, MIT Sea Grant College Program etc. He also serves as a reviewer for over 52 scientific journals.

We are pleased to recommend the appointment of Peter X. Ma as the Richard H. Kingery Endowed Collegiate Professor of Dentistry, School of Dentistry, for a five-year renewable term, effective December 1, 2009 through November 30, 2014.

Recommend by: [Signature]
Peter J. Polverini, DDS, DMSc
Dean, School of Dentistry

Recommendation endorsed by: [Signature]
Teresa A. Sullivan, PhD
Provost and Executive Vice President for Academic Affairs

November 2009
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Academic Administrative Appointment for Faculty Member

NAME: Michael C. Schoenfeldt

CURRENT TITLE: Professor of English Language and Literature, with tenure, College of Literature, Science, and the Arts

ADDITIONAL TITLE: Chair, Department of English Language and Literature, College of Literature, Science, and the Arts

EFFECTIVE DATES: January 1, 2010 through June 30, 2013

On the recommendation of the Dean and the Executive Committee of the College of Literature, Science, and the Arts, we are pleased to recommend the appointment of Michael C. Schoenfeldt as chair, Department of English Language and Literature, College of Literature, Science, and the Arts, effective January 1, 2010 through June 30, 2013.

Michael Schoenfeldt received a Bachelor of Arts, magna cum laude, at Washington University in 1977. He attended the University of California, Berkeley, where he earned a Master of Arts in 1979 and Doctorate in 1985. Professor Schoenfeldt joined our faculty as assistant professor in 1985 and was promoted to associate professor, with tenure, in 1991 and professor in 1999. He recently served as associate dean for the humanities in the College of Literature, Science, and the Arts from 2004 to 2007.

Professor Schoenfeldt studies early modern English literature. His honors include a Faculty Recognition Award, Michigan Humanities Award, the William B. Hunter Award for Outstanding Contributions from a Younger Scholar in Renaissance Studies, and the John H. D'Arms Faculty Award for Distinguished Graduate Mentoring in the Humanities. He has served on the Horace H. Rackham School of Graduate Studies Executive Committee, Historical Center for the Health Sciences Advisory Board, Values and Society Program of the Life Sciences Initiative Advisory Board, European Studies Steering Committee, and LSA Nominating Committee. He was associate chair of the Department of English Language and Literature from 1991 to 1994, director of English Honors in 1997, is a past director of the Program in Medieval and Early Modern Studies, and is currently a Senior Faculty Fellow in the Michigan Society of Fellows.

We are very pleased to recommend the appointment of Michael C. Schoenfeldt as chair, Department of English Language and Literature, College of Literature, Science, and the Arts, effective January 1, 2010 through June 30, 2013.

Recommended by:

Terrence J. McDonald
Arthur F. Thurnau Professor, Professor of History, and Dean
College of Literature, Science, and the Arts

November 2009
ACTION REQUEST: Joint Appointment for a Faculty Member

NAME: Jeremy D. Semrau

CURRENT TITLES: Associate Professor of Civil and Environmental Engineering, with tenure, College of Engineering, and Associate Professor of Natural Resources and Environment, without tenure, School of Natural Resources and Environment

ADDITIONAL TITLE: Associate Professor of Environment, without tenure, College of Literature, Science, and the Arts and School of Natural Resources and Environment

EFFECTIVE DATE: January 1, 2010

On the recommendation of the Executive Committees of the Program in the Environment (PitE) and the College of Literature, Science, and the Arts, and with the endorsement of the College of Engineering and the School of Natural Resources and Environment, we are pleased to recommend the joint appointment of Jeremy D. Semrau as associate professor of environment, without tenure, Program in the Environment, College of Literature, Science, and the Arts and the School of Natural Resources and Environment, effective January 1, 2010.

Jeremy Semrau received his Bachelor of Science from the University of Texas at Austin in 1988. He attended the California Institute of Technology where he completed his Master of Science in 1989 and Doctorate in 1995. Professor Semrau began his teaching career as an assistant professor at the University of Michigan in 1995 and was promoted to associate professor, with tenure, in 2001. He was appointed as an associate professor, without tenure, in the School of Natural Resources and Environment in 2004. He has been the Graham Fellow for Research Development since 2006.

Professor Semrau has served on PitE’s Faculty Advisory Committee since 2005 and has worked closely with PitE in his role as the Graham Environmental Sustainability Institute’s (GESI) faculty director for education programs. With his assistance, PitE received funding from GESI for new courses related to environmental sustainability and student field experience scholarships. Professor Semrau will also teach a new capstone course entitled Sustainable Cities.
We are pleased to recommend the joint appointment of Jeremy D. Semrau as associate professor of environment, without tenure, Program in the Environment, College of Literature, Science, and the Arts and the School of Natural Resources and Environment, effective January 1, 2010.

RECOMMENDED BY:

Terrence J. McDonald
Arthur F. Thurnau Professor
Professor of History and Dean
College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Teresa A. Sullivan, Provost and
Executive Vice President for Academic Affairs

David C. Munson, Jr.
Robert J. Vlasic Dean of Engineering
College of Engineering

Rosina M. Bierbaum
Dean and Professor
School of Natural Resources and Environment

November 2009
On the recommendation of the Dean of the School of Social Work, and with the concurrence of the Executive Committee of the School of Social Work, we are pleased to recommend the appointment of Michael Spencer as associate dean for educational programs, School of Social Work, effective January 1, 2010 through May 31, 2013.

Professor Spencer was received a Bachelor of Arts in psychology from the University of Hawaii in 1988. He received his Masters in social work in 1992 from the University of Texas at Austin, and was awarded his Ph.D. in social welfare from the University of Washington in 1996. Professor Spencer completed an NIMH research post-doctoral appointment at the University of Michigan Development Center on Poverty, Risk, and Mental Health in 1997. Thereafter, he was appointed as an assistant professor at the UM School of Social Work. He was promoted to associate professor and granted tenure in 2003.

Professor Spencer has provided exemplary teaching and mentoring to the students of the School of Social Work. In addition to participating in doctoral preliminary exams and sitting on dissertation committees, Professor Spencer has advised student groups, interviewed students for special programs, and participated in graduation activities.

Professor Spencer’s research focus encompasses child well-being, community health, and diversity. He currently serves as primary investigator on an NIH-funded project that examines the effectiveness of diabetes self-management in the Latino population of Detroit. Additional research has examined racial and ethnic community health, patient and provider communication in minority communities, head start programs, and culturally competent interventions. Professor Spencer’s service to the School includes serving on the search and executive committees, among others, and is equally matched in his service to the University of Michigan and the profession of social work.
As associate dean for educational programs, Professor Spencer will play an important role in both curriculum and student services. The School of Social Work, therefore, recommends that Professor Michael Spencer be appointed as associate dean for educational programs, School of Social Work, effective January 1, 2010 through May 31, 2013.

Recommended by: 

Laura Lein 
Dean, School of Social Work 

November 2009

Recommendation endorsed by:

Teresa A. Sullivan  
Provost and Executive Vice President for Academic Affairs
Establishing and renaming professorships and selected academic administrative positions.
On the recommendation of John Del Valle, M.D., professor and interim chair of the Department of Internal Medicine, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the establishment of the Franklin Davis Johnston Collegiate Professorship in Cardiovascular Medicine, effective November 1, 2009.

This collegiate professorship is being established through departmental resources. It is intended to support the academic endeavors of a tenured faculty member in the Department of Internal Medicine with expertise in cardiovascular medicine. The initial appointment period for the Johnston Collegiate Professor can be up to five years, and the appointment may be renewed.

Dr. Johnston was a distinguished faculty member in the Department of Internal Medicine at the University of Michigan. He served as head of the Heart Station at University Hospital from 1952-1969 during a transitional period for the field of cardiology. Dr. Johnston initiated the cardiology fellowship training program at the University of Michigan in 1950. He was a great clinician with a brilliant intellect who often taught by example. His personality exuded compassion; perhaps the lessons learned when he was a subject of clinical research during 1923-1925 contributed to the development of his great empathy for those afflicted by cardiovascular illness.

Dr. Johnston was a member and past present of the Association of University Cardiologists, an examiner for the American Board of Internal Medicine, and a member of the editorials boards of Circulation and the American Heart Journal. He also was a member of many prestigious societies, including the Central Society for Clinical Research and the New York Academy of Sciences. In 1969, just before his retirement, he received the prestigious James B. Herrick Award from the American Heart Association. In 1970, Dr. Johnston developed a myocardial infarction complicated by complete heart block and stroke. He passed away on April 8, 1971 after a prolonged hospitalization.
Dr. Johnston was a superb clinical cardiologist who emphasized careful patient observation and auscultation in teaching, as well as compassion for his patients. This collegiate professorship serves as a memorial to Dr. Johnston and provides support to a faculty member to continue his legacy of excellence in teaching and clinical care. I am very pleased, therefore, to recommend the establishment of the Franklin Davis Johnston Collegiate Professorship in Cardiovascular Medicine.

Recommended by

James O. Woolliscroft, M.D.
Dean, Medical School

Recommendation endorsed by

Ora Hirsch Pescovitz, M.D.
Executive Vice President for Medical Affairs

Teresa A. Sullivan, Ph.D., Provost
and Executive Vice President for Academic Affairs

November 2009
ACTION REQUEST: Establishment of a Collegiate Professorship

PROPOSED NAME: Park W. Willis III Collegiate Professorship in Cardiovascular Medicine, Medical School

EFFECTIVE DATE: November 1, 2009

On the recommendation of John Del Valle, M.D., professor and interim chair of the Department of Internal Medicine, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the establishment of the Park W. Willis III Collegiate Professorship in Cardiovascular Medicine, effective November 1, 2009.

This collegiate professorship is being established through departmental resources. It is intended to support the academic endeavors of a tenured faculty member in the Department of Internal Medicine with expertise in cardiovascular medicine. The initial appointment period for the Willis Collegiate Professor can be up to five years, and the appointment may be renewed.

Dr. Willis was a graduate of the University of Pennsylvania Medical School. Following his cardiology fellowship training at the University of Michigan in 1954, he accepted a faculty appointment in the Department of Internal Medicine. Under Dr. Willis’ leadership during 1969-1976, the Heart Station at the University of Michigan Hospitals was restructured into a true Division of Cardiology. The cardiology fellowship program was expanded to accept additional fellows and the training program was lengthened to two years. Dr. Willis also led the country in accepting osteopathic physicians as cardiology fellows.

Dr. Willis’ research interests focused on thrombosis, thromboembolism, and anticoagulation. During 1955-1983, Dr. Willis published numerous papers on these subjects. Before 1970, he became one of the principal investigators in multicenter cooperative clinical trials which investigated the effects of urokinase and streptokinase in the treatment of pulmonary embolism and myocardial infarction. Dr. Willis had a special interest in risk factor modification and was one of the early pioneers in preventive cardiology. Many of his later publications focused on diet and regular exercise as a means of reducing the risk of cardiovascular disease.
In 1976, Dr. Willis left the University of Michigan to become chief of cardiology at Michigan State University. He was a very popular figure with the practicing physicians in the state of Michigan. He was elected president of the Detroit Heart Club, president of the Michigan Heart Association, and president of the Michigan Chapter of the American College of Physicians. He served twice as governor for Michigan on the Board of Governors of the American College of Cardiology. He also achieved the distinction of promotion to rear admiral in the U.S. Medical Corps of the Navy Reserve and was awarded mastership status with the American College of Physicians.

This professorship will recognize the achievements of Dr. Willis as one of the leaders in cardiovascular teaching, research and clinical care. I am very pleased, therefore, to recommend the establishment of the Park W. Willis III Collegiate Professorship in Cardiovascular Medicine.

Recommended by

James O. Woolliscroft, M.D.
Dean, Medical School

Recommendation endorsed by

Ora Hirsch Pescovitz, M.D.
Executive Vice President for Medical Affairs

Teresa A. Sullivan, Ph.D., Provost and Executive Vice President for Academic Affairs

November 2009
THE UNIVERSITY OF MICHIGAN

Regents Communication

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Recommendations for approval of other personnel transactions

for regular instructional staff and selected

academic administrative staff
ACTION REQUEST:  Correction to a Collegiate Professorship Title

NAME: Kent C. Berridge

CURRENT TITLE: James Olds Collegiate Professorship in Psychology, College of Literature, Science, and the Arts

In the September 2009 Regents Communication requesting approval to appoint Kent C. Berridge to a collegiate professorship, we mistakenly noted the name of the collegiate professorship as James Olds Collegiate Professorship in Psychology. What follows is the correct title.

CORRECTED TITLE: James Olds Collegiate Professorship in Psychology and Neuroscience, College of Literature, Science, and the Arts

Please accept this correction to Professor Berridge’s collegiate professorship.

RECOMMENDED BY:
Terrence J. McDonald,
Arthur F. Thurnau Professor,
Professor of History and Dean
College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:
Teresa A. Sullivan, Provost and Executive Vice President for Academic Affairs

November 2009
ACTION REQUEST: Faculty Appointment to a Research Professorship

NAME: Benson K. Muite

TITLE: T. H. Hildebrandt Research Assistant Professor of Mathematics, College of Literature, Science, and the Arts

TERM: Three Years, Non-Renewable

EFFECTIVE DATES: January 1, 2010 through December 31, 2012

On the recommendation of the Executive Committees of the Department of Mathematics and the College of Literature, Science, and the Arts, we are pleased to recommend the appointment of Benson K. Muite as a T.H. Hildebrandt Research Assistant Professor of Mathematics, College of Literature, Science, and the Arts, for a three-year non-renewable term, effective January 1, 2010 through December 31, 2012.

The T.H. Hildebrandt Research Assistant Professorships are awarded in honor of T.H. Hildebrandt, who long served the Department of Mathematics as professor and chair, and whose work brought much distinction upon the University. Individuals named as a T.H. Hildebrandt Research Assistant Professor are given a reduced teaching load to allow them to concentrate to a greater degree on their research. In nominating mathematicians for the T.H. Hildebrandt Research Assistant Professorships, preference is given to those candidates whose doctorate was received within the last two years.

Benson Muite completed his Bachelor of Science at the California Institute of Technology (2001), Master of Mechanical Engineering at Princeton University (2003), and expects to receive his Doctorate at the University of Oxford this year. He was a Francis Upton graduate fellow at Princeton and received a Ford Foundation research fellowship (2004) at the African Institute for Mathematical Sciences. He also received the George W. Green Memorial Award for undergraduate teaching at the California Institute of Technology.

We are very pleased to recommend the appointment of Benson K. Muite as a T.H. Hildebrandt Research Assistant Professor of Mathematics, College of Literature, Science, and the Arts, for a three-year non-renewable term, effective January 1, 2010 through December 31, 2012.

Recommended by: [Signature]

Teresa A. Sullivan, Provost and Executive Vice President for Academic Affairs

November 2009
UNIVERSITY OF MICHIGAN - FLINT

Recommendations for approval of joint or additional appointments or transfers of regular associate or full professors and selected academic administrative staff
ACTION REQUEST: Academic Administrative Appointment for a Faculty Member

NAME: Susan K. Gano-Phillips

CURRENT TITLE: Associate Professor of Psychology, with tenure, College of Arts and Sciences

ADDITIONAL TITLE: Acting Assistant Dean, College of Arts and Sciences

EFFECTIVE DATES: January 1, 2010 through June 30, 2010

The Dean and the Executive Committee of the College of Arts and Sciences at the University of Michigan-Flint recommend the appointment of Susan K. Gano-Phillips as acting assistant dean, College of Arts and Sciences, effective January 1, 2010 through June 30, 2010.

Professor Gano-Phillips received her B.S. degree from the University of Michigan in 1988, her M.A. degree and Ph.D. from the University of Illinois at Urbana-Champaign in 1991 and 1995, respectively. She joined the faculty at the University of Michigan-Flint in 1994 as a lecturer cum assistant professor, was appointed as assistant professor in 1995, and was promoted to associate professor, with tenure, in 2000.

Since joining the faculty at the University of Michigan-Flint, Professor Gano-Phillips has served as director of the Thompson Center for Learning and Teaching from 2003-2007; research and training coordinator, Early Childhood Development Center from 2002-2003, faculty liaison, University Outreach’s Center for Civic Engagement from 2007-2008; and as a Fulbright scholar in general education at the City University of Hong Kong during 2008-2009.

Professor Gano-Phillips will be an effective leader. We are pleased to recommend Susan K. Gano-Phillips as acting assistant dean, College of Arts and Sciences, effective January 1, 2010 through June 30, 2010.

Recommended by:

D. J. Treanor, Dean
College of Arts and Sciences

Recommendation endorsed by:

Vahid Lotfi, Interim Provost and Vice Chancellor for Academic Affairs

Ruth J. Person, Chancellor
University of Michigan-Flint

November 2009