Subject: Henry Russel Awards for 2016

I am pleased to inform you that the Russel Awards Faculty Advisory Committee, chaired by Dean Janet A. Weiss, has selected four faculty members to receive Henry Russel Awards for 2016. This award, which recognizes both exceptional scholarship and conspicuous ability as a teacher, is one of the highest honors the University bestows upon junior faculty members. The awards will be presented on the occasion of the Henry Russel Lecture in the winter term of 2016.

The faculty members selected to receive this award are:

Julia Adler-Milstein, assistant professor of information, School of Information and assistant professor of health management and policy, School of Public Health

Jeremy N. Bassis, assistant professor of atmospheric, oceanic and space sciences, College of Engineering and assistant professor of earth and environmental sciences, College of Literature, Science, and the Arts

Clare H. Croft, assistant professor of music, School of Music, Theatre & Dance

Christopher R. Friese, assistant professor of nursing and assistant research scientist, School of Nursing

Respectfully submitted:

Mark S. Schlissel
President

June 2015
Julia Adler-Milstein

Julia Adler-Milstein has a primary appointment as assistant professor of information in the School of Information and an appointment as assistant professor of health management and policy in the School of Public Health. She received her Ph.D. in health policy from Harvard University (2011) after earning a B.A. in human biology from Stanford University (2001). Prior to graduate school, she worked at the Center for IT Leadership at Partners Healthcare in Boston and in the Health and Life Sciences Division of Accenture. She joined the university faculty in September 2011.

Professor Adler-Milstein's research focuses on policy and management issues related to the use of information technology (IT) in healthcare delivery. She examines three areas: the progress of health IT adoption; the impact of such adoption on healthcare costs and quality; and the relationship between organizational structure and health IT use. Her work on health IT adoption focuses on health information exchange (HIE). She has conducted four national surveys of health information organizations to track progress over time as well as elucidate barriers to their success. Currently she is working on a grant funded by the Office of the National Coordinator for Health IT within the Department of Health and Human Services to evaluate the State HIE Cooperative Agreement Program.

Her 34 publications in peer-reviewed journals have appeared in *Health Affairs, Disease Management, American Journal of Managed Care, Annals of Internal Medicine* and *Management Science*, among many others. Her awards and fellowships include the American Medical Informatics Association New Investigator Award and Carnegie Junior Faculty Development Fellowship.

During only four short years here at the university Professor Adler-Milstein has developed a strong service record and a growing reputation for her teaching and mentoring. She already is deemed a highly successful faculty member who shows exceptional promise for even greater achievements.
Jeremy N. Bassis

Jeremy N. Bassis is currently an assistant professor of atmospheric, oceanic and space sciences in the College of Engineering and also holds an appointment as an assistant professor of earth and environmental sciences in the College of Literature, Science, and the Arts. He was awarded a Ph.D. in earth sciences from the Scripps Institution of Oceanography (2007) following a B.Sc. in physics from Pennsylvania State University (2000). He then held postdoctoral positions at the Scripps Institution and University of Chicago before joining our university faculty in 2009. At this early stage of a promising career Professor Bassis already is a world leader in glaciology largely due to his extensive skill set.

The broad theme of his research is studying the often complicated array of dynamic processes that affect the evolution of ice sheets and glaciers and how they interact with and respond to past, present and future climate change. One of the ice sheet processes that his research targets is the mechanics of iceberg calving—a process that accounts for up to two thirds of the mass discharged from the cryosphere to the ocean. Not only does this have important implications for century time-scale sea level rise, but because fractures can propagate very quickly, iceberg calving introduces a “fast” time-scale into the response of the ice sheets to climate change that is not accounted for in numerical models.

Professor Bassis was the recipient of a National Science Foundation CAREER Award. Currently he has support from the National Aeronautics and Space Administration, the National Science Foundation, National Oceanic and Atmospheric Administration and Department of Energy for eight current grants and projects.

Professor Bassis already is the chair of four doctoral committees at the university and he has been very actively engaged in teaching at all levels and teachers’ training programs in the field of engineering. Notable is his community engagement. For example, he initiated a partnership with elementary school science teachers in the Ypsilanti school district. The goal is to increase awareness of Earth and polar science among underrepresented minorities through the development of hands-on activities.

Jeremy Bassis is a brilliant interdisciplinary researcher, attacking problems of great societal importance, who is also an outstanding, innovative teacher with a strong service record for a junior faculty member.
Clare H. Croft

Clare Croft is now an assistant professor in the School of Music, Theatre and Dance. She holds a Ph.D. in theatre history and criticism with an emphasis in performance as public practice from the University of Texas-Austin (2010) and an M.A. in performance studies from New York University (2002) after receiving a B.A. from Goucher College (2000). In the period 2010-2013, she was a postdoctoral scholar in the University of Michigan's Society of Fellows.

Professor Croft is an historian, theorist, and dramaturge, working at the intersection of dance studies and performance studies. She specializes in American dance of the twentieth and twenty-first centuries, cultural policy, feminist and queer theory, and critical race theory. In all of these areas, Croft considers how dance is a way of thinking and a mode for asking questions. Her approach to writing dance history emphasizes the role of dancers in performance, asking how history might look differently if dancers, audiences, and choreographers were seen as equal partners in the creation of meaning in dance.

Her writing about dance has appeared in Dance Research Journal, Theatre Journal, and Theatre Topics. From 2002 to 2005, Croft was a regular contributor to The Washington Post, and from 2005 to 2010 she covered dance, as well as theatre and musical theatre, for the Austin American-Statesman. Her performance criticism has appeared in other popular press venues, including The Baltimore Sun, Dance Magazine, and The Houston Chronicle. Most recently she published Dancers as Diplomats (2015) and is editing the anthology Meanings and Makings of Queer Dance as well as a website of performances, documented in Michigan's Duderstadt Video Studio.

Croft has served on the Board of Directors of the international dance studies organization, Congress on Research in Dance (CORD). From 2002 to 2005, Croft worked in the Dance and Media programs of the National Endowment for the Arts and has since served on a number of national arts grant selection panels. In 2010, Croft's article, "Ballet Nations: The New York City Ballet's 1962 U.S. State Department-Sponsored Tour of the Soviet Union," received the American Society of Theatre Research's Biennial Sally Banes Publication Prize, which recognizes the publication that best explores the intersections of theatre and dance/movement. Croft was also the 2007 recipient of the Society of Dance History Scholar's Selma Jeanne Cohen Award.

Clare H. Croft is, even at this early stage of her career, a recognized scholar writing for and working with multiple communities in the world of dance and provoking wider questions in the arts and humanities.
Christopher R. Friese

Christopher Friese has been an assistant professor of nursing and an assistant research scientist on the faculty of university’s School of Nursing since 2008. He completed a baccalaureate in nursing (1997), master’s degree in graduate group nursing (2001), and doctoral degree in nursing (2005), all from the University of Pennsylvania. He received a post-doctoral fellowship in cancer prevention and control from the Harvard School of Public Health and Dana-Farber Cancer Institute’s Center for Outcomes and Policy Research. Professor Friese holds advanced certification as an oncology nurse, and continues to practice clinically as a staff nurse in medical oncology, hematological malignancies and stem cell transplantation.

His program of research is focused on the measurement and improvement of quality of care for patients with cancer. Active projects include an outcomes effectiveness study of Magnet hospital care for surgical patients, and an examination of nursing practice environments in outpatient chemotherapy settings. He lectures widely on evidence-based oncology nursing practice, nursing workforce, and health care policy. Professor Friese’s teaching is focused primarily on nursing systems. He frequently guest lectures on health services and quality of care research, as well as symptom and side effect management for patients with cancer.

His research has been published in Medical Care, Cancer, Health Services Research, Nursing Research, and has been presented at national and international meetings. He was one of the original authors of the Oncology Nursing Society’s Putting Evidence into Practice summaries of evidence-based interventions to prevent infection. In 2008, he was awarded a Pathway to Independence K99 research grant to study outcomes of care for patients with cancer from the National Institute of Nursing Research.

In recognition of his expertise in quality of cancer care, Professor Friese was selected to the Scientific Program Committee for Health Services Research of the American Society of Clinical Oncology, and as a voting member of the technical advisory panel on cancer quality measures for the National Quality Forum. In 2012 he was inducted into the American Academy of Nursing as a Fellow. Most recently, he received the 2015 Rosemary Carroll-Johnson Distinguished Award for Consistent Contributions to the Nursing Literature.

Professor Friese’s contributions to the department, the school, the University, and the scientific community are exceptional. He has achieved such high levels of scholarship, excellence in education and service and is deserves to be the first recipient of a Russel Award in the School of Nursing.