PROMOTION RECOMMENDATION
The University of Michigan-Flint
School of Education and Human Services
Department of Education

Annie N. Whitlock, assistant professor of education, Department of Education, School of Education and Human Services, is recommended for promotion to associate professor of education, with tenure, Department of Education, School of Education and Human Services.

Academic Degrees:
- Ph.D. 2013 Michigan State University, Michigan
- M.Ed. 2008 Grand Valley State University, Michigan
- B.S. 2003 Central Michigan University, Michigan

Professional Record:
- 2013-Present Assistant Professor of Education, University of Michigan-Flint
- 2013-Present Reviewer, Conference Proposals, National Council for Social Studies
- 2014-Present Elementary Program Coordinator, University of Michigan-Flint
- 2014-Present Reviewer, Reading Horizons Journal
- 2016-Present President, Michigan Council for Social Studies, Michigan
- 2016-2017 Chair, Notable Trade Book Selection Committee, National Council for Social Studies
- 2009-2012 Specialist, Social Studies and ELA Curriculum, National Heritage Academies, Grand Rapids, Michigan

Summary of Evaluation:
Teaching: Professor Whitlock shares that she establishes learning experiences and challenges for her students that allow them to work together, taking an active role in their learning processes. Her philosophy is firmly grounded in social constructivist theory, where students learn from each other, from their environment and as a part of a shared community. Her goal in all classes is to encourage interaction and reflection, while modeling this behavior as their instructor. She pushes students to take ownership of their work and of their learning in order for them to take risks and to become more confident in themselves.

Research: Professor Whitlock’s achievements in the area of research and scholarly activity are indeed impressive, robust, and powerful in its scope. Her research continues to be strong and her publications are numerous. Professor Whitlock has been extraordinarily productive and her research agenda continues to be clear and focused. She has published ten peer-reviewed articles, a book in press, one co-authored book chapter, one co-authored article in press, and seven editor-reviewed articles. Additionally, she has made 14 peer-reviewed presentations and has one co-authored article and one book under review.

Recent and Significant Scholarly Activity:

Peer-Reviewed Journal Articles


**Peer-Reviewed Book Chapters**


**Conference Presentations**


**Service:** Professor Whitlock is currently serving as our first ever elementary education program coordinator, representing the program and department through the Education Council and the Education Unit. This position has been ground-breaking in its impact on the success of our students, and innovative in the delivery of the Elementary Teacher Preparation Program. Professor Whitlock’s dedication, energy, and on-going attention paid to continuous improvement of the Elementary Education Program required for state approval as well as her efforts across the Education Department and College of Arts and Sciences has never been in doubt and is commendable.

**External Reviewers:**

Reviewer (A): “Dr. Whitlock makes important connections between economics education and civic education—connections that are often overlooked.”

Reviewer (B): “Dr. Whitlock has combined two complimentary foci in her publications and scholarship of practice. She has committed to disseminating knowledge about how to use children’s literature to improve social studies education and she has written systematically about her innovations in teacher education. Both of these areas are ones that should enjoy a large readership and interest in the field of social studies education.”
Reviewer (C): "Dr. Whitlock consistently applies well developed and expert qualitative methods in her studies. Indeed, the common thread in all her work is the methodology she employs. Clearly, she is passionate about practitioner-based research and seems to resonate with teachers, particularly elementary teachers."

Reviewer (D): "The continued attempt to redefine the elementary social studies curriculum will have a lasting impact as we continue to prepare our teachers to deal with current societal concerns and challenges."

Reviewer (E): "Dr Whitlock’s work describes lessons that highlight the social studies content, allow for the discussion of challenging topics, and put a premium on the analysis of multiple sources—all parts of a rigorous social studies program at all grade levels."

Reviewer (F): "Adding the voice of those being researched adds to the development of the degree of sophistication of the research done on schools and what is happening in schools. I found her case studies/qualitative research helpful in explaining what is happening in schools."

Reviewer (G): "Her current research agenda has great potential and she has collaborated with well recognized and strong social studies scholars in the field."

Summary of Recommendation:
Professor Whitlock presents exemplary records in teaching, scholarship, and engaged service. I am pleased to recommend Annie N. Whitlock for promotion to associate professor of education, with tenure, Department of Education, School of Education and Human Services.

Recommended by:

Robert W. Barnett, Dean
School of Education and Human Services

Recommendation endorsed by:

Douglas G. Knerr, Provost and
Vice Chancellor for Academic Affairs

Susan E. Borrego, Chancellor
University of Michigan-Flint

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