PROMOTION RECOMMENDATION
University of Michigan-Flint
School of Health Professions and Studies
Department of Public Health and Health Sciences

Rie Suzuki, assistant professor of health education, Department of Public Health and Health Sciences, School of Health Professions and Studies, is recommended for promotion to associate professor of health education, with tenure, Department of Public Health and Health Sciences, School of Health Professions and Studies.

Academic Degrees:

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<tr>
<th>Degree</th>
<th>Year</th>
<th>Institution</th>
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<tr>
<td>Ph.D.</td>
<td>2005</td>
<td>University of Texas at Austin</td>
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<tr>
<td>M.H.E.</td>
<td>2001</td>
<td>University of Texas at Austin</td>
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<tr>
<td>M.S.S.</td>
<td>1997</td>
<td>Bukkyo University, Kyoto, Japan</td>
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<tr>
<td>Ph.D.</td>
<td>1995</td>
<td>Bukkyo University, Kyoto, Japan</td>
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Professional Record:

2008 – Present  Assistant Professor of Public Health, University of Michigan-Flint
1996 – 1998  Lecturer, Nursing School of National Sanatorium, Wakayama Hospital, Wakayama, Japan

Summary of Evaluation:

Teaching – Professor Suzuki has made significant contributions to her department in that she has taught five different classes on a range of topics. She has played a role in shaping the curriculum of the program and successfully brings forth solid knowledge of the field and of her particular expertise in the area of disability, aging, and health education and promotion. Moreover, it is evident that Professor Suzuki integrates her teaching and research through the mentorship and research guidance she provides to undergraduate and graduate students. She provides solid classroom instruction to her students through various teaching methodologies that students report as effective. She has been able to extend student learning beyond the classroom as she engages students in her research as well as helps them to develop, implement, and evaluate their own research studies. Additionally, she has actively sought out teaching professional development (e.g. leveraging the resources of our Thompson Center for Learning and Teaching), and has been very responsive to student feedback. Professor Suzuki is to be commended for the effort and hard work that she has put forward toward achieving excellence in teaching, and now she is teaching at a level comparable to her UM-Flint peers and comparable to the expectations for someone at the level of associate professor.

Research – Professor Suzuki’s focus has been on the health status and health promotion of persons with disabilities and/or health disparities as well as a related focus on the accessibility of health services for these populations. She has published nine peer-reviewed articles since her appointment in 2008 as an assistant professor in the Department of Public Health and Health Sciences at the University of Michigan-Flint. This represents a solid record of peer reviewed journal publications in high impact journals. Additionally she has given several presentations at national prestigious conferences. Indeed these accomplishments have exceeded the expectations for assistant-to-associate professor transitions within the School of Health Professions and Studies (SHPS).
Professor Suzuki also has a record of securing grant funding. She has been the principal investigator on seven small grants with the largest award being $20,000 from the Michigan Center for Urban African American Aging Research at the University of Michigan and Wayne State University. Further, Professor Suzuki has mentored both undergraduate and graduate students in research initiatives resulting in peer reviewed publications and presentations for those students.

Recent and Significant Publications:


Service – Professor Suzuki has demonstrated significant achievements in service to her department, school, university, profession, and to the local Flint community. For example, at the departmental level, she has served as faculty advisor for our Eta Sigma Gamma Honor Society, the Gerontology program, and the Health Education program. At the school level, her service has included chairing our Student Appeals Committee, plus participation in three teaching circles. At the university level, her service has included being a member of two committees: the Economic Status of the Faculty Committee and the Research and Creative Activity Committee (here serving as co-chair). At the local community level, she has participated in various events, plus worked with a number of Flint-based
organizations including the Valley Area Agency on Aging, the Hasselbring Community Center, and the Aging and Disability Resource Center. At the national level, she is a member of three professional organizations and has served as a peer reviewer for eight different scholarly journals. Moreover, in line with the mission of SHPS and UM-Flint, she provides services which enrich students’ educational experiences, fosters interdepartmental collaborations, advances the university’s outreach to the surrounding academic, health, and local communities, plus enhances her teaching effectiveness and research productivity within the university. Professor Suzuki has established an impressive record of service at every level of consideration. At times, the service load has been extraordinary. Collectively, the number of commitments that she has undertaken, the level of involvement, time invested, expertise and quality of contributions to her department, school, university, profession and community, well exceed any measure of satisfactory service for a junior faculty member.

External Reviewers:

Reviewer (A)
“... I view Dr. Suzuki’s standing among her peers as comparable. Based on her research interests, her current publication record, and local professional service, I would venture that Dr. Suzuki’s standing among her peers is one of leadership. ... In each category, Professor Suzuki’s performance would be comparable to a successful ... candidate seeking reappointment and tenure and/or promotion to associate professor.”

Reviewer (B)
“Overall my impressions about the quality, quantity, focus and scholarly impact of her writings are extremely favorable. She is an established member of a distinguished interdisciplinary team, she works in an under-investigated area that has important clinical implications for national health, and her research has an emancipatory component that is laudable in its advocacy for an often disenfranchised, marginalized population. Dr. Suzuki’s outstanding article about intervention mapping demonstrates particular skill in a complex, comprehensive methodology for curriculum development. This article simply cannot be faulted and is indicative of her commitment to people with disabilities (PWD).”

Reviewer (C)
“Given the stated focus of the university on undergraduate education and the value placed on teaching, I would consider Dr. Suzuki’s scholarly work summarized in the CV as being indicative of sustained research productivity in a non-research setting. ... At my home institution, which is very biased towards research and publication, Dr. Suzuki’s level of productivity would likely meet requirements for promotion to Associate Professor....”

Reviewer (D)
“... Dr. Suzuki’s breadth, quality, and focus of scholarly activities would meet the T&P requirements of my institution... ...the number of graduate students she guided, and especially as committee chair, is very impressive for such a short period of time in her career. Additionally, she received the ‘Golden Apple in Teaching’ award at UM-Flint, indicating her excellence in teaching. Dr. Suzuki is definitely ranked in the top 1% of her peer group.”

Reviewer (E)
“In comparison to others in the field she is stellar in the quality of her work. The number of publications is superior to others in teaching institutions. In addition to publications, she has exceeded what one would expect in external funding. Among funded grant activity, she has been a principal investigator on several projects. Unlike peers who are working in established research centers and
large research institutions, Dr. Suzuki has managed these achievements while maintaining significant teaching responsibilities. ... Her extensive work and level of achievement in scholarship, teaching and service would meet the requirements for Promotion to Associate Professor.”

Reviewer (F)
“Dr. Suzuki demonstrates a consistent pattern of scholarly activities that is impressive. ... I would place Dr. Suzuki’s work in the top ten percent in relation to others in her peer group. ... Dr. Suzuki would definitely meet the requirements for tenure and promotion at my institution.”

Reviewer (G)
“Her articles are clear, timely and provide very important contributions to the field. I would consider the article, ‘Using Intervention Mapping to Promote the Receipt of Clinical Preventive Service Among Women with Physical Disabilities’ to be outstanding. ... I believe that Dr. Suzuki’s standing in relation to others in her peer group who are working in the same area of scholarship would be in the top 15 to 20%. I believe that her standing relating to service is in the top 20%. I believe that her scholarship work might meet the requirements for someone being considered for promotion her [sic].”

Summary of Recommendation:

Professor Suzuki is a strong researcher and teacher. I fully concur with the Promotion and Tenure Review Committee and the director of the Department of Public Health and Health Sciences and enthusiastically recommend that Rie Suzuki be promoted to associate professor of health education, with tenure, Department of Public Health and Health Sciences, School of Health Professions and Studies.

Recommended by: [Signature]

David Gordon, Dean
School of Health Professions and Studies

Recommendation endorsed by:

Gerard Voland, Provost and
Vice Chancellor for Academic Affairs

May 2014

Ruth J. Persy, Chancellor
University of Michigan-Flint