PROMOTION RECOMMENDATION
The University of Michigan-Dearborn
College of Arts, Sciences, and Letters
Department of Social Sciences

Georgina S. Hickey, associate professor of history, with tenure, Department of Social Sciences, College of Arts, Sciences, and Letters, is recommended for promotion to professor of history, with tenure, Department of Social Sciences, College of Arts, Sciences, and Letters.

Academic Degrees:
Ph.D. 1996 University of Michigan, Ann Arbor, History
M.A. 1991 University of Michigan, Ann Arbor, History
B.A. 1989 Indiana University, Bloomington, History and Sociology

Professional Record:
2004-present Associate Professor of History, Department of Social Sciences, University of Michigan-Dearborn
2001-2004 Assistant Professor of History, Department of Social Sciences, University of Michigan-Dearborn
1996-2001 Assistant Professor of History, Department of History, Georgina Southern University, Statesboro

Summary of Evaluation:
Teaching: Professor Hickey’s rating in the category of teaching is excellent. She is a key member of the history discipline, teaching essential courses in the discipline’s offerings, including the American Past II, the Study of History, Women in American Historical Perspective, and the Emergence of Modern America. She also teaches courses that cross disciplinary lines, and that service key sectors of the college curriculum, including the Women and Gender Studies Program, the Liberal Studies Program, the Social Studies Program, and the Urban and Regional Studies Program. Altogether, Professor Hickey has taught 12 different courses since her promotion to associate professor, a number of them new, including LIBS 587: Women and Public Spaces; URS 450: Senior Capstone in Community Research; and SSCI 3903: Topics in Social Sciences: Civic Engagement Methods, Theory, and Practice. In her capacity as faculty director of the Women and Learning Program (2009-2012), she has helped to create a new interdisciplinary curriculum.

In addition, Professor Hickey is a gifted teacher. Her student evaluations are consistently first-rate, and her course enrollments are consistently high, despite her reputation for maintaining rigorous academic standards in the classroom. Students appreciate her impressive knowledge of the subject matter, her passion and enthusiasm for teaching, her responsiveness to their academic needs, and her ability to bring history to life. She is an extremely engaging teacher, using various teaching techniques to involve students in the process of learning. Faculty colleagues share these views, commenting especially in their visitation reviews on the amount of planning that goes into her classes and her mastery of the material being taught. Without a doubt, Professor Hickey is an exemplary teacher of history.
Research: Professor Hickey’s rating in the category of research is excellent. She has dug deeply into local archives, and has published her research findings in the best journals in her field. This is testimony to the significance of her research, and the relative uniqueness of her historical approach, embracing, as it does, several historical specialties, including gender and urban history, and multiple historical variables, including politics, social geography, class, urban life, and gender. She is particularly skillful at recreating the history of gender in urban settings “from the bottom up,” exploring the ways in which ordinary women pushed for rights of admission into neighborhood institutions from which they had been traditionally excluded. Given the methodological sophistication of her work, it comes as little surprise to hear from reviewers that she is pointing the way to the future of research at the intersection of gender and urban life in modern America.

Recent and Significant Publications:


Service: Professor Hickey’s rating in the category of service is excellent. She has made notable contributions to the discipline, department, college, and campus. With respect to the discipline, she has served as history representative on the department executive committee multiple times, including 2004-05 and winter 2009, 2010; regarding the department, she has been and is the chair of Social Sciences (Fall, 2008; July 2001-present), and was the department’s representative to the UM-D Faculty Senate (2004-2006, Fall 2010); with respect to the college, she has served as chair of the Library Director Search Committee (2011), director, Women in Learning and Leadership Program (2009-2012), director, Women and Gender Studies Program (2009-2012), member, CASL Curriculum Committee (W 2009, W 2010, W 2011); concerning the University, she has been a member of the UM-D Steering Committee, Civic Engagement Project (2008-present), faculty director, UM-D Civic Engagement Project (2003-2007), UM-D faculty Supervisor, Michigan Service Scholar Program, Michigan Campus Compact (2005-2007), and UM-D supervisor, Michigan Campus Compact, AmeriCorps VISTA (2005-2007). This strikingly long list of service contributions bespeaks Professor Hickey’s deep and abiding commitment to UM-D’s community of students and scholars.

External Reviewers:
Reviewer A: “I know Dr. Hickey as a stand-out scholar whose contribution to the field is well known. It is to her credit that she has been able to make such a consistent contribution to history while simultaneously teaching a variety of courses. … Hickey has produced a breadth and depth
of historical research that is highly commendable, and which makes her a known entity in the fields of American history, urban history, and women’s studies.”

Reviewer B: “She has essays in the three premier journals in Women’s Studies ... and to achieve journal publication in all three within as many years (2008-11), is an outstanding achievement and a mark of a scholar with national prominence in her field.”

Reviewer C: “[Hickey] is admirably active in her scholarship and all her professional fields. ... She is in the top ranks of publishing scholars in her field.”

Reviewer D: “The first thing that is apparent from the materials I was asked to review are their breadth and the productivity required to produce them. ... [Her] three articles strengths are the sophistication of the author’s conceptualization of gender, her command of the historiography, the breadth of her research, and her sensitivity to including a variety of voices, especially local ones.”

Reviewer E: “[Hickey] is one of the rare academics who has succeeded in melding path-breaking scholarship with devotion to the classroom as well as to the professional institutions and organizations of which she is a part. Professor Hickey would unquestionably be ranked at the top of her field – an exceptional scholar in her areas of expertise – women’s history and urban history-and of course in the field of American history more generally. ... [I would] say without hesitation that her scholarship has been instrumental in charting the future of social historical research at the intersection of gender, politics, class, and urban life.”

Summary of Recommendation: The Department of Social Sciences is proud to recommend Professor Hickey for promotion to professor. Senior faculty who comprise the department’s promotion and tenure committee are unanimous in commending her for her excellence in teaching, research, and service. She is truly a model teacher-scholar, and an exceptional colleague. We are very pleased to recommend, with strong support of the College of Arts, Sciences, and Letters Executive Committee, Georgina S. Hickey for promotion to professor of history, with tenure, Department of Social Sciences, Colleges of Arts, Sciences, and Letters.

Jerold L. Hale, Dean
College of Arts, Sciences, and Letters

Daniel Little, Chancellor
University of Michigan-Dearborn

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