Michael J. Pardales, assistant professor of education, Department of Education, School of Education and Human Services, is recommended for promotion to associate professor of education, with tenure, Department of Education, School of Education and Human Services.

**Academic Degrees**

- Ph.D. 2001 Michigan State University, Educational Psychology
- M.A. 1997 Michigan State University, Philosophy
- M. Ed. 1993 Michigan State University, Philosophy for Children
- B.A. 1992 Michigan State University, Philosophy

**Professional Record**

- 2001 to present Assistant Professor, Education Department, School of Education and Human Services, University of Michigan-Flint
- 1998 to 2001 Instructor, Ingham Intermediate School District, Dimensions Program
- 1998 to 2001 Research Assistant, Michigan State University

**Summary of Evaluation**

**Teaching** — Since his arrival at the University of Michigan-Flint, Dr. Pardales has taught thirty-two sections of undergraduate courses, ten sections of graduate courses, and five independent study courses. In every course he has taught, student evaluations have rarely fallen below the highest ranking. Student evaluators frequently comment on his student-centered approach to instruction, his positive and supportive demeanor, his knowledge of his subject, and his genuine love of teaching. Faculty colleagues who have observed his classes have been similarly impressed by his ability to engage students in the very methods they will be expected to utilize in their own classrooms. They note that he is well-organized, provides clear and interesting presentations, fosters constructive interaction in the classroom, and models excellent teaching techniques.

**Research** — Dr. Pardales’ research interests are situated throughout the field of education. He has six publications in print. Five of the publications in print are in refereed journals. He has made twenty presentations at national and international conferences. He recently facilitated a $150,000 gift to develop the Wanda L. Piper Curriculum Lab. He has received the Thompson Center for Learning and Teaching Pedagogical Grant, the Thompson Center for Learning and Teaching Golden Apple Award, and the Research Initiatives Fellowship.

**Recent and Significant Publications and Presentations**

*Publications in Print:*


**Conference Presentations:**


**Service** - Since his arrival in 2001, Dr. Pardales has served on twenty two different committees within the University and the School of Education and Human Services, including five search committees. He maintains formal and informal office hours every day of the week and is easily accessible to students, staff, and faculty. He has recently been named as the chair of the Education Department.

**External Reviewers**

Reviewer (A):

“It is clear that Dr. Pardales is an effective and active member of the faculty, as well as a leader within his department. The range of Dr. Pardales’ teaching experience is broad and his effectiveness as a teacher has been acknowledged through positive student evaluations, as well as by the University of Michigan-Flint in conferring both awards and grants to him. His teaching philosophy indicates a true regard for students and a dedication to helping them become teachers who implement best practice within their own classrooms.”
Reviewer (B):
"Through his teaching, he develops a community of inquiry by scaffolding students’ interests at the center of his instructional decision-making. He is equally committed to his students’ development as teachers and as human beings. His service reflects a commitment to a broad range of interests: general education reform, the recruitment and hiring of new faculty in various fields, a dean’s search, student services and advising, curriculum, academic standards, building advisory, and policy and assessment."

Reviewer (C):
"Dr. Pardales has a stunning record of service to his Department, the School of Education and Human Services, the University and his profession. Although faculty at your institution are not expected to make service contributions in all four areas, Dr. Pardales has done just that. I would think that his record of service far exceeds that expected of new faculty."

Reviewer (D):
"Dr. Pardales has served the department, the School of Education and Human Services, and the university in numerous capacities, on advisory boards and through committee work. He has also served the community as an active participant in the Westwood Heights Initiative by working closely with middle school teachers on issues of curricular renovation and redesign. I understand that he is currently serving as the Chair of the Education Department, which shows confidence from his colleagues and a commitment to the future direction of the department and school. This is a particularly noteworthy accomplishment, given his junior status."

Reviewer (E):
"Based upon the standards and criteria for promotion and tenure provided by the University of Michigan-Flint, I find that the body of scholarly and research materials submitted by Dr. Michael Pardales fulfills the expectations of the university for tenure and promotion. I find the materials submitted by Dr. Pardales to be of merit and high quality, and have determined that they make a significant contribution to the field."

Summary Recommendation

Michael Pardales has established a strong record of achievement in the areas of teaching, scholarship, and service. It is with unanimous support of the Department of Education and the Executive Committee that we recommend that Michael J. Pardales be promoted to the rank of associate professor of education, with tenure, Department of Education, School of Education and Human Services.

Recommended by:

[Signature]
Susanne Chandler, Ph.D., Dean
School of Education and Human Services

Recommendation endorsed by:

[Signature]
Jack Kay, Ph.D., Acting Chancellor and Provost and Vice Chancellor for Academic Affairs

May 2007