PROMOTION RECOMMENDATION
The University of Michigan
College of Literature, Science, and the Arts

Sandra A. Graham-Bermann, associate professor of psychology, with tenure, and associate professor of women’s studies, without tenure, College of Literature, Science, and the Arts, is recommended for promotion to professor of psychology, with tenure, and professor of women’s studies, without tenure, College of Literature, Science, and the Arts.

Academic Degrees:
1987   Ph.D.       University of Michigan
1984   A.M.       University of Michigan
1979   B.A.       University of Michigan

Professional Record:
1998 – present   Associate Professor, Women’s Studies Program, University of Michigan
1997 – present   Associate Professor, Department of Psychology, University of Michigan
1990 – 1996      Assistant Professor, Department of Psychology, University of Michigan
1988 – 1990      National Institutes of Mental Health (NIMH) Postdoctoral Fellow,
                  Institute of Child Development, University of Minnesota

Summary of Evaluations:
Teaching – Professor Graham-Bermann has made substantial contributions to education at the University of Michigan. Her teaching has included undergraduate and graduate psychology seminar and lecture courses. Her teaching is characterized by the innovative use of different pedagogies, interdisciplinarity, and a focus on developing critical thinking and writing skills. Since promotion to associate professor she has worked with 90 undergraduates in independent study, the Summer Research Opportunity Program, and the Undergraduate Research Opportunity Program. During this time period she has also chaired six dissertation committees and was a member on six others.

Research – Professor Graham-Bermann specializes in children, post-traumatic stress disorder, and family violence. She makes use of psychological theory to guide her research questions. Since her appointment as associate professor, she has published or had accepted for publication 23 articles in peer-reviewed journals and ten chapters in edited books, with four additional manuscripts under review or revision. Her papers appear in top specialty journals devoted to trauma and violence as well as good journals with somewhat more general readership. She co-edited a book, Domestic Violence in the Lives of Children (2001), and co-authored another book, Fostering Resilience in Young Children Exposed to Violence (in press). She has also given more than 40 talks and workshops locally, nationally, and internationally.

Recent and Significant Publications:
“PTSD and physical co-morbidity among female children and adolescents: Results from service use data,” with J. S. Seng, et al., Pediatrics, in press.

Service – Professor Graham-Bermann has increasingly been asked to accept a wide variety of service roles and has responded generously. She began a two-year term as director of the clinical psychology program in 2005. She has been active at the College and University levels having served on the LSA Curriculum Committee, the University Senate Assembly, and the LSA Academic Judiciary Committee, among others. She is actively involved on the admissions and awards committees in the Women’s Studies Program as well. Nationally, she has served on multiple National Institutes of Health research review panels, and parallel roles with the Department of Health and Human Services, the National Institute of Justice, the National Research Council of Canada, and the National Science Foundation, and as a member of two editorial boards.

External Reviews:
Reviewer (A)
“Dr. Graham-Bermann is one of only a handful of highly respected researchers in the area of children who have witnessed violence. [...] she was one of the pioneers in the field, and has broken important new ground in her research and publications. ...the quality of Dr. Graham-Bermann’s work is outstanding…”

Reviewer (B)
“She is clearly committed to multi-method approaches, and a sophisticated conceptual model following from principles of developmental psychopathology and ecological systems theory, including expanding the context of violence to include community violence. I am impressed by the promise for new breakthroughs in applied research, and also her dedication to the difficult and time-consuming work of field studies.”

Reviewer (C)
“She has published a substantial body of programmatic work in peer review journals, supported by outside funding from several sources... The issue of how children cope with adversity is an important one, and Dr. Graham-Bermann has shown that the particular type of adversity she studies is all too common.”

Reviewer (D)
“In my judgment Dr. Graham-Bermann’s work provides a unique, and as a result, a powerful combination of developmental, social, and clinical perspectives to issues surrounding domestic violence. [...] her record of research, publications and grant activity suggest to me that she would be a highly sought after colleague at any institution...”
Reviewer (E)
“Strengths of Dr. Graham-Bermann’s research is it offers additional knowledge with stronger methodology than some earlier publications by others on the subject. Further, some of the products she herself produced or organized expanded the information available in the field.”

Reviewer (F)
“Sandra has the rare blend of a strong research career, the ability to mentor many new graduate students, an interpersonal style that favors her involvement in community activities as well as scholarly presentations, and a unique commitment to a difficult and evolving field of research.”

Summary of Recommendation:
Dr. Graham-Bermann is an interdisciplinary scholar who has contributed in important ways to our understanding of the psychological response of children to family violence. She is an excellent teacher, advisor, and mentor. She has assumed leadership roles within the Department, the College, the University, and in national organizations. The Executive Committee of the College of Literature, Science, and the Arts and I recommend that Associate Professor Sandra A. Graham-Bermann be promoted to the rank of professor of psychology, with tenure, and professor of women’s studies, without tenure.

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Terrence J. McDonald, Dean
College of Literature, Science, and the Arts

May 2006