ANN ARBOR CAMPUS – Recommendations for approval

1. New appointments and promotions for regular associate and full professor ranks, with tenure.

   (1) Gilbert, Eric, associate professor of information, with tenure, School of Information, effective September 1, 2017.

   (2) Jordan, A. Van, professor of English language and literature, with tenure, College of Literature, Science, and the Arts, effective September 1, 2017.

   (3) Mojola, Sanyu A., associate professor of sociology, with tenure, College of Literature, Science, and the Arts, effective September 1, 2017.

   (4) Torres, Vasti, professor of education, with tenure, School of Education, effective September 1, 2017.

   (5) Warneken, Felix, associate professor of psychology, with tenure, College of Literature, Science, and the Arts, effective September 1, 2017.

   (6) Young, Jason R., associate professor of history, with tenure, College of Literature, Science, and the Arts, effective September 1, 2017.

2. Reappointments of regular instructional staff and selected academic and administrative staff.

   (1) Adams, William J., professor in the Honors Program, without tenure, College of Literature, Science, and the Arts, effective September 1, 2017 through May 31, 2018 (also Arthur F. Thurnau, Shorey Peterson Professor of Industrial Organization and Corporate Finance, and professor of economics, with tenure.)

   (2) Beer, David G., Ph.D., John A. and Carla S. Klein Family Research Professor of Thoracic Surgery, Medical School, effective September 1, 2017 through August 31, 2022 (also professor of surgery, with tenure, and professor of radiation oncology, without tenure.)

   (3) Eliason, Jonathan L., M.D., S. Martin Lindenauer Collegiate Professor of Vascular Surgery, Medical School, effective September 1, 2017 through August 31, 2022 (also associate professor of surgery, with tenure.)

   (4) Farley, Frances A., M.D., Robert N. Hensinger Collegiate Professor of Orthopaedic Surgery, Medical School, effective September 1, 2017 through August 31, 2022 (also professor of orthopaedic surgery, with tenure.)
ANN ARBOR CAMPUS – Recommendations for approval

2. Reappointments of regular instructional staff and selected academic and administrative staff.

(5) Fenner, Dee E., M.D., Harold A. Furlong Professor of Women’s Health, Medical School, effective September 1, 2017 through August 31, 2022 (also professor of obstetrics and gynecology, with tenure, and professor of urology, without tenure.)

(6) Keep, Richard F., Ph.D., Crosby-Kahn Collegiate Professor of Neurosurgery and Neuroanatomy, Medical School, effective September 1, 2017 through August 31, 2022 (also professor of neurology, with tenure, and professor of molecular and integrative physiology, without tenure.)

(7) Klionsky, Daniel J., Alexander G. Ruthven Professor of Life Sciences, Life Sciences Institute, effective July 1, 2017 through June 30, 2022 (also professor of molecular, cellular, and developmental biology, with tenure, College of Literature, Science, and the Arts.)

(8) Owens-Smith, Jason D., Barger Leadership Institute Professor of Organizational Studies, College of Literature, Science, and the Arts, effective July 1, 2017 through June 30, 2018 (also professor of organizational studies, with tenure, professor of sociology, with tenure, College of Literature, Science, and the Arts, and professor of public policy, without tenure, Gerald R. Ford School of Public Policy.)

(9) Reynolds, Paul I., M.D., Sujit K. and Uma A. Pandit Professor of Pediatric Anesthesiology, Medical School, effective September 1, 2017 through August 31, 2022 (also clinical associate professor, Department of Anesthesiology.)

(10) Thiin, Geoffrey, associate dean for research, A. Alfred Taubman College of Architecture and Urban Planning, effective September 1, 2017 through May 31, 2020 (also associate professor of architecture, with tenure.)

(11) Vandeven, Cosmas J.M., M.D., J. Robert Willson Collegiate Professor of Obstetrics, Medical School, effective September 1, 2017 through August 31, 2022 (also clinical professor, Department of Obstetrics and Gynecology.)

(12) Zou, Weiping, M.D., Ph.D., Charles B. de Nancrède Research Professor of Surgery, Medical School, effective September 1, 2017 through August 31, 2022 (also professor of surgery, with tenure.)
SUMMARY OF PERSONNEL ACTIONS
REGENTS AGENDA
April 2017

ANN ARBOR CAMPUS – Recommendations for approval

3. Joint or additional appointments or transfers of regular associate or full professors and selected academic and administrative staff.

(1) Collins, Susan M., Edward M. Gramlich Collegiate Professor of Public Policy, Gerald R. Ford School of Public Policy, effective April 1, 2017 through March 31, 2022 (also Joan and Sanford Weill Dean of Public Policy, professor of public policy, with tenure, Gerald R. Ford School of Public Policy, and professor of economics, without tenure, College of Literature, Science, and the Arts.)

(2) Cunningham, Rebecca M., associate vice president for research – health sciences, UM Office of Research, effective May 1, 2017 through June 30, 2020 (also professor of emergency medicine, with tenure, Medical School, and professor of health behavior and health education, without tenure, School of Public Health.)

(3) Gunning, Sandra R., professor in the Honors Program, without tenure, College of Literature, Science, and the Arts, effective September 1, 2017 through May 31, 2020 (also professor of American culture, with tenure, professor of Afroamerican and African studies, with tenure, professor of English language and literature, without tenure, and professor of women’s studies, without tenure.)

(4) Lee, Paul P., M.D., J.D., F. Bruce Fralick Professor of Ophthalmology, Medical School, effective March 1, 2017 through February 28, 2021 (also chair, Department of Ophthalmology and Visual Sciences, and professor of ophthalmology and visual sciences, with tenure.)

(5) Mapp, Anna K., professor in the Honors Program, without tenure, College of Literature, Science, and the Arts, effective September 1, 2017 through May 31, 2020 (also professor of chemistry, with tenure.)

(6) Murdoch-Kinch, Carol Anne, Dr. Walter H. Swartz Professor of Integrated Special Care Dentistry, School of Dentistry, effective May 1, 2017 through April 30, 2022 (also associate dean for academic affairs, and clinical professor.)

(6) Schlanger, Margo, Wade H. and Dores M. MCree Collegiate Professor of Law, Law School, effective July 1, 2017 through June 30, 2022 (also Henry M. Butzel Professor of Law, and professor of law, with tenure.)

4. Leaves of absence for regular instructional staff and selected academic administrative staff.

(1) Rais-Zadeh, Mina, extension of a personal leave, effective January 1, 2017 through December 31, 2017 (associate professor of electrical engineering and computer science, with tenure, College of Engineering.)
ANN ARBOR CAMPUS – Recommendations for approval

4. Leaves of absence for regular instructional staff and selected academic administrative staff.

(2) Simma, Bruno E., extension of a governmental leave, effective July 1, 2017 through June 30, 2019 (professor of law, with tenure, Law School.)

5. Establishing and renaming professorships and selected academic and administrative positions.

(1) Change in title of an existing academic administrative title to associate dean for diversity, equity, inclusion, and professional development, College of Literature, Science, and the Arts, effective July 1, 2017 (currently associate dean for budget and planning.)

(2) Establishment of a collegiate professorship as the Maria Cumninou Collegiate Professorship in Mechanical Engineering, College of Engineering, effective April 1, 2017.

(3) Establishment of a research professorship as the Victor and Frances Ginsberg Research Professorship, Medical School, effective April 1, 2017.

6. Other personnel transactions for regular instructional staff and selected academic and administrative staff.

(1) Heatlie, Pamela, associate vice provost for academic and faculty affairs, Office of the Provost and Executive Vice President for Academic Affairs, effective April 21, 2017.

(2) Palacio, Derek, Nicholas Delbanco Visiting Professor, College of Literature, Science, and the Arts, effective September 1, 2017 through May 31, 2020 (currently research investigator)

DEARBORN CAMPUS – Recommendations for approval

7. Reappointments of regular instructional staff and selected academic and administrative staff.

(1) Green, Brian P., Richard E. Czarnecki Collegiate Professor I, College of Business, effective July 1, 2017 through June 30, 2020 (also professor of accounting, with tenure.)
DEARBORN CAMPUS – Recommendations for approval

8. Joint or additional appointments or transfers of regular associate or full professors and selected academic and administrative staff.
   
   (1) Klein, Barbara D., Michael Foran Collegiate Professor of Business, College of Business, effective September 1, 2017 through August 31, 2022 (also professor of management information systems, with tenure.)

9. Establishing and renaming professorships and selected academic and administrative and positions.
   
   (1) Establishment of a collegiate professorship as the Helen Mataya Graves Collegiate Professorship, College of Arts, Sciences, and Letters, effective September 1, 2017.

   (2) Establishment of a collegiate professorship as the Dorothy Lee Collegiate Professorship, College of Arts, Sciences, and Letters, effective September 1, 2017.

FLINT CAMPUS – Recommendations for approval

10. New appointments and promotions for regular associate and full professor ranks, with tenure.
   
   (1) White, George O., associate professor of strategic management, School of Management, effective September 1, 2017.

11. Other personnel transactions for regular instructional staff and selected academic and administrative staff.
   
   (1) Emenyonu, Ernest N., correction to end date of academic administrative appointment to chair, Department of Africana Studies, College of Arts and Sciences, effective July 1, 2014 through June 30, 2017 (currently effective July 1, 2014 through December 31, 2017.

   (2) Hague, Michael J., vice chancellor for business and finance, Office of the Chancellor, effective May 1, 2017.

COMMITTEE APPOINTMENTS
THE UNIVERSITY OF MICHIGAN

Regents Communication

Recommendations for approval of new appointments
and promotions for regular associate and full professor ranks,
with tenure
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment Approval

NAME: Eric Gilbert

TITLE: Associate Professor of Information, School of Information

TENURE STATUS: With Tenure

EFFECTIVE DATE: September 1, 2017

APPOINTMENT PERIOD: University Year

On the recommendation of the faculty of the School of Information, we are pleased to recommend the appointment of Eric Gilbert as associate professor of information, with tenure, School of Information, effective September 1, 2017.

ACADEMIC DEGREES

Professor Gilbert received a Bachelor’s degree in math and computer science from University of Illinois at Urbana-Champaign in 2001. He earned a Ph.D. in computer science from University of Illinois at Urbana-Champaign in 2010.

PROFESSIONAL RECORD

Professor Gilbert has been an assistant professor at Georgia Institute of Technology Atlanta in College of Computing since 2011, where he received tenure in 2017. Before that, he was a research assistant at University of Illinois at Urbana-Champaign from 2006-2010.

SUMMARY OF EVALUATION

Professor Gilbert’s work is focused on the study of existing, and construction of new, social media systems. In his research statement, he articulates his goals to “uncover insights about social life” and “design better tools for the billions who use social media.” He accomplishes these goals by combining his deep technical skills from human-computer interaction and computer science with his knowledge of theory from the social sciences, particularly psychology and linguistics. This has led to a highly influential body of work that has had impact in three ways: 1) theoretical contributions; 2) system building; and 3) methodological innovations. Over the course of his career, he has addressed important issues such as social translucence, fake news and censorship. He has received four best paper awards seven nominations for best paper from top conferences in his field.
Professor Gilbert is a prolific, skilled, and thoughtful scholar who has expertise in human computer interaction, social media, and computer science: he identifies interesting research questions, then devises and executes technical solutions, collects and analyzes relevant data, and presents results beautifully while also attending to higher-level implications and ideas. The advantage of working across this space--from modeling to system building--is that Professor Gilbert’s work is highly robust. Models are tested in deployed systems and systems are designed with accurate models driving design decisions. This combination of skills, together with Professor Gilbert’s high level of productivity, intellectual spirit, and ability to engage with theory is notable.

Professor Gilbert has an exceptional record of strong teaching evaluations in a variety of graduate and undergraduate courses. These include courses about online communities and social computing, as well as Ethics & Information Technology and a doctoral seminar, Introduction to Human-centered Computing. Professor Gilbert takes a creative and effective approach to mentoring students outside the formal curriculum. For example, he provides progressive, personalized, and interactive supervision to students in his research group, emphasizing creativity and increasing autonomy in conducting their own research projects. Finally, Professor Gilbert’s commitment to diversity is enduring and genuine.

In terms of professional service, Professor Gilbert has an exceptional service record within his current university and externally. He has served on the program committees of the top conferences in his field, served as a reviewer for granting agencies, such as the National Science Foundation, as well as for high-profile publications, such as Nature.

EXCERPTS FROM EXTERNAL REVIEWERS

Reviewer A: “...[Professor] Gilbert is unequivocally deserving of promotion to Associate Professor with tenure and I believe he will continue to make important contributions for years to come.”

Reviewer B: “I believe [Professor] Gilbert’s work meets these criteria. He has achieved national prominence in his chosen area, and goes beyond paper writing to ensure that his work will benefit others, both in academic as well as through practical impact beyond the laboratory.”

Reviewer C: “[Professor Gilbert’s] work is inspiring to all of us who are in the social computing field and aspire to make an impact in the world.”

Reviewer D: “His impactful and prolific work, his leadership in the research community, his dedicated student mentorship, and his potential for future impact are all outstanding. It was a pleasure to write this letter.”

Reviewer E: “[Professor Gilbert’s] research profile demonstrates that he is capable of making novel high impact research contributions. [Professor Gilbert’s] funding is diverse and collaborative which is what we should all want from a research active faculty member.”

Reviewer F: “[Professor Gilbert] is one of the most interesting, creative and exciting researchers
in the field of social computing. He had tackled interesting, important problems in innovative ways, produced research of the highest quality, and already had significant impact on his community, on other academic communities, and beyond.”

Reviewer G: “..., he is a practical innovator, combining insight into user problems, design savvy, and programming prowess to create useful and appealing software tools. His work has been widely recognized both in his scholarly field and in the popular media. In my opinion, his is an unsurpassed young scholar in social computing, and I think he will bring credit and fame to any intuition he is associated with.”

SUMMARY

Professor Gilbert is an impressive leader, educator and researcher. We are very pleased to recommend the appointment of Eric Gilbert as associate professor of information, with tenure, School of Information, September 1, 2017.

RECOMMENDED BY: Thomas A. Finholt
Dean, School of Information

RECOMMENDATION ENDORSED BY: Paul N. Courant
Interim Provost, and Executive Vice President for Academic Affairs

April 2017
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment Approval

NAME: A. Van Jordan

TITLE: Professor of English Language and Literature, College of Literature, Science, and the Arts

TENURE STATUS: With Tenure

EFFECTIVE DATE: September 1, 2017

APPOINTMENT PERIOD: University Year

On the recommendation of the executive committees of the Department of English Language and Literature and the College of Literature, Science, and the Arts, we are pleased to recommend the appointment of A. Van Jordan as professor of English language and literature, with tenure, College of Literature, Science, and the Arts, effective September 1, 2017.

ACADEMIC DEGREES
A. Van Jordan received his Bachelor of Arts from Wittenberg University in 1987, Master of Arts from Howard University in 1990, a Master of Fine Arts (creative writing, poetry) in 1998, and a second MFA (film) from the Vermont College of Fine Arts in 2016. He also completed certificates at New York University (film studies) in 1998 and at the Vancouver Film School (screenwriting, production) in 2011.

PROFESSIONAL RECORD
Professor Jordan began his instructional career as an assistant professor at Prince George’s Community College (1998-1999). He held the Joan Beebe Graduate Teaching Fellowship at Warren Wilson College (1999-2001) and returned to Prince George’s Community College as an associate professor (2001-2002). Following a series of administrative, visiting professor, and instructional appointments, Professor Jordan was appointed as an assistant professor at the University of Texas, Austin (2005) and associate professor, with tenure, (2008). He joined the faculty at Michigan as a professor (2009-2014). He left Michigan in 2014 to accept an appointment as the Henry Rutgers Presidential Professor at Rutgers University, Newark.

SUMMARY OF EVALUATION
Professor Jordan is a specialist in poetry whose work has been winning awards for well over a decade. His first collection, Rise (2001), won the PEN/Oakland Josephine Miles Award and was selected for the Book of the Month Club of the Academy of American Poets. M-A-C-N-O-L-I-A (2004) takes as its speaker and subject the young MacNolia Cox, who, in 1936, was the first African American finalist in the National Spelling Competition. It won the Anisfield-Wolf Book
Award (chaired by Louis Henry Gates), which is given to artists making “important contributions to our understanding of racism and human diversity,” and was listed as one of the best books of 2005 by the *The London Times*. *Quantum Lyrics* (2007) addresses itself to the intersection of racism, physics, and history. It was praised by *American Prospect* for its “fearless hybridization.” Professor Jordan’s most recent book, *The Cineaste* (2013), examines the relationship between poetry and film, especially with regard to the lost work of a pioneering African American filmmaker, Oscar Micheaux. On the heels of this publication, Professor Jordan was named as a finalist for the NAACP Image Award (2013) and was awarded the Lannan Literary Award (2015). “Blazing Saddles,” a crucial, pivot poem in *The Cineaste*, was named a Best American Poetry Selection in 2013. Professor Jordan describes his current project as a collection of poems that “explore the struggles of both displacement and of survival,” with the reoccurring trope of water operating “as a device not only to convey these scenes but also to set them in a location.” Nationally, Professor Jordan has been the recipient of the Whiting Writers Award, a Guggenheim Fellowship, and a Pushcart Prize.

During Professor Jordan’s previous tenure at Michigan, he taught hundreds of Department of English Language and Literature undergraduate students. His evaluations attest to his great popularity as a teacher and to the consistent rigor and demands for which his courses were well known. Professor Jordan’s teaching range was unusually diverse and included poetry workshops at the undergraduate and graduate levels, as well as a class on film writing. His passion for film, well evidenced in *The Cineaste*, also prompted him to pursue an M.F.A. in film at Vermont College of Fine Arts.

**PUBLICATIONS**

**SUMMARY**
We are very pleased to recommend the appointment of A. Van Jordan as professor of English language and literature, with tenure, College of Literature, Science, and the Arts, effective September 1, 2017.

**RECOMMENDED BY:**
Andrew D. Martin, Dean  
Professor of Political Science and Statistics  
College of Literature, Science, and the Arts

**RECOMMENDATION ENDORSED BY:**
Paul N. Courant  
Interim Provost and Executive Vice President  
for Academic Affairs

April 2017
ACTION REQUEST: Faculty Appointment Approval

NAME: Sanyu A. Mojola

TITLE: Associate Professor of Sociology, College of Literature, Science, and the Arts

TENURE STATUS: With Tenure

EFFECTIVE DATE: September 1, 2017

APPOINTMENT PERIOD: University Year

On the recommendation of the executive committees of the Department of Sociology and the College of Literature, Science, and the Arts, we are pleased to recommend the appointment of Sanyu A. Mojola as associate professor of sociology, with tenure, College of Literature, Science, and the Arts, effective September 1, 2017.

ACADEMIC DEGREES

Sanyu Mojola received her Bachelor of Arts from the University of Durham in 2000. She continue her studies at the University of Chicago where she completed a Master of Arts in 2003 and a Doctorate in 2008. She also received the 2009 Richard Saller Dissertation Prize, which is given annually to the graduate student whose dissertation is the most distinguished piece of scholarship in the social science division.

PROFESSIONAL RECORD

Professor Mojola began her instructional career as an assistant professor at the University of Colorado, Boulder in 2008 and was promoted to associate professor, with tenure, in 2015.

SUMMARY OF EVALUATION

Professor Mojola is a one-of-a-kind sociologist. After being educated in England, she came to the Unites States for graduate study with the intention of conducting sociological analyses of gender, sexual relations, and mobility in her homeland of Kenya. That being said, she is one of very few sociologists in the United States who conducts research in sub-Saharan Africa other than South Africa. Her research focuses on health and illness, gender, the life course, aging, and race. More specifically, Professor Mojola examines the social factors that produce, maintain, and reduce health disparities in the context of the HIV/AIDS pandemic in Kenya, South Africa, and (in forthcoming research) the United States. The novelty in her work (aside from the region
of focus) is that she is examining a region where educated, employed, and affluent individuals have been vulnerable to HIV. Professor Mojola was awarded the 2015 Distinguished Contribution to Scholarship Book Award from the Sex and Gender Section of the American Sociological Association, which means that her visibility in the discipline will increase.

Professor Mojola has taught a variety of undergraduate and graduate courses, including “Sex, Gender, and Society,” “Topics in Population and Health: Sociology of HIV/AIDS,” and “Cross-Cultural Perspectives on Romantic Relationships.” These courses will be huge draws for the Department of Sociology. Student evaluations confirm that she is a very strong teacher with a solid record of mentorship; the graduate students in her department at Colorado selected her as Faculty Mentor of the Year. She was also named as the Gordon Gamm Teaching Fellow at Colorado (2013-2014). Professor Mojola has also been active in service, especially in curriculum development in her department. She served as a session organizer and chair, among other roles, for the American Sociological Association.

PUBLICATIONS

“HIV after 40 in rural South Africa: A life course approach to HIV vulnerability among middle aged and older adults,” with J. Williams, et al., *Social Science and Medicine*, 143, 2015, pp. 204–212.

*Love, Money and HIV: Becoming a Modern African Woman in the Age of AIDS*, University of California Press, 2014 (American Sociological Association’s Sex and Gender Section: 2015 Distinguished Contribution to Scholarship Book Award Reviews: Gender and Society; Contemporary Sociology; Center for Medical Humanities, UK; Contemporary Africa).


EXCERPTS FROM EXTERNAL LETTERS

Reviewer (A)
“Her scholarly reputation is already excellent, as evidenced by her large number of invited presentations, including at international meetings. She regularly presents her work at the top academic conferences, and reviews for a very large number of important journals. She has been asked to organize panels and act as discussant by her professional associations. And I am very impressed by her community service. She is an excellent ambassador for sociology.”

Reviewer (B)
“...I am pleased to say that her work is not only excellent but is of immense importance...for understanding the construction of sexuality and disease in Africa past and present but also or constructing policy interventions that are historically informed and have a nuanced sense of gender as social construction.”
Reviewer (C)
"...I find the number of papers she has written to be much less important than the freshness and the importance of the questions she is addressing. In my opinion, Professor Mojola is without question an extremely talented scholar. She is already a leading national voice in work on gender, sexuality and health, and her research statement indicates a portfolio of work in progress that will continue to lead her in new and important directions."

Reviewer (D)
"...she is forging connections between areas that are not always in conversation with each other. Her ability to draw upon and use both qualitative and quantitative data sets, her understanding of feminist theories and critical theories of race in thinking about intersectional analyses, and the comparative aspects of her work, suggest that she will continue to make significant contributions to the sociology of gender, life-course analysis, aging and stratification in both Africa and the U.S."

Reviewer (E)
"Sanyu is a strong and accomplished scholar by any measure which makes her fit with the coming importance of Africa even more appealing. ... Overall, her record of accomplishments is strong and the ‘quantity’ in each category is appropriate for the roughly seven years she has been working at the University of Colorado, Boulder."

Reviewer (F)
"I believe the impact of Sanyu’s research is reflected in the quality of the journals and the press in which she has published. Social Science & Medicine is a major journal devoted to health issues across the social sciences. Studies in Family Planning and Perspectives in Sexual and Reproductive Health are well respected population journals. Signs is one of the top two feminist/women’s studies journals. Finally, Sanyu’s book was issued by University of California Press, which is a top-15 academic press."

SUMMARY
We are very pleased to recommend the appointment of Sanyu A. Mojola as associate professor of sociology, with tenure, College of Literature, Science, and the Arts, effective September 1, 2017.

RECOMMENDED BY:

Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

Paul N. Courant
Interim Provost and Executive Vice President for Academic Affairs

April 2017
ACTION REQUEST: Faculty Appointment Approval

NAME: Vasti Torres

TITLE: Professor of Education, School of Education

TENURE STATUS: With Tenure

EFFECTIVE DATE: September 1, 2017

APPOINTMENT PERIOD: University Year

On the recommendation of the Executive Committee of the School of Education, we are pleased to recommend the appointment of Vasti Torres as professor of education, with tenure, School of Education, effective September 1, 2017.

ACADEMIC DEGREES

Vasti Torres completed her bachelor of arts in communications at Stetson University, DeLand, Florida in 1982. She received her doctorate of philosophy in counseling and student affairs administration at the University of Georgia in 1997.

PROFESSIONAL RECORD

Professor Torres joined the faculty at George Washington University as an assistant professor, was promoted to associate professor, with tenure, in 2010 at Indiana University, and was promoted to professor, with tenure, in 2013 at the University of South Florida.

SUMMARY OF EVALUATION

Professor Torres is a dedicated and thoughtful university teacher, both in terms of her in-class practice and in her commitment to programmatic design and revision. As a faculty member at Indiana University and director of the Center for Postsecondary Education, Professor Torres regularly taught required courses in the master’s and doctoral program. Professor Torres revised the master’s course to reflect current issues in higher education and student feedback about topics of interest. In doctoral coursework, Professor Torres taught students how to critique and synthesize research, as well as how to narrow a focus for their future research based on reviewed literature. Through this course, Professor Torres helped students define the phenomena they wanted to study and make an argument for studying it by using the literature. While dean of the College of Education at the University of South Florida, Professor Torres coordinated curriculum development and also helped to develop several individual courses as part of the faculty’s...
revision of the College Student Affairs program. The fact that Professor Torres taught while serving as dean underscores her commitment to teaching and learning.

Professor Torres is highly regarded as a major scholar in the field of higher education with a strong program of research that broadly focuses on the success of Latinx and other diverse students within a broad range of college and university contexts. Her comprehensive research agenda has two interrelated strands: (1) understanding the influence of ethnic identity development on the experiences of Latinx college students; and (2) understanding institutional programs and student behaviors that promote success among diverse college students.

Grounding her work in life-span developmental psychology, she brings a unique multidisciplinary lens that also highlights the importance of sociological, economic, organizational and legal perspectives that highlight additional aspects of success for an increasingly diversifying college student population. Reviewers repeatedly emphasized the unique contributions and impact of her scholarship.

Professor Torres has been the principal investigator for several grants, including a multi-year grant investigating retention among Latino students and a multi-year grant examining the experiences of working college students. She has worked on several community college initiatives, including Achieving the Dream, the Rural Community College Initiative, and Building Engagement and Attainment for Minority Students Initiative. Professor Torres has won many awards and fellowships for her research, including a Fulbright award in South Africa.

PUBLICATIONS


Professor Torres’ service to and leadership in the field of higher education has been exemplary. She was the first Latinx president of a major student services association, the American College Personnel Association (ACPA). Professor Torres also co-chaired the Future of Student Affairs Task Force, which considered whether ACPA should be joined with the National Association of Student Personnel Administrators (NASPA). Finally, as a part of her goal to promote the professional development of practitioners in higher education, she served as faculty-in-residence for both the Midlevel Management Institution of ACPA and the Engaging Departments Institute for American Association of Colleges & Universities (AAC&U). In these roles and many others, she worked to include diversity issues in the curriculum associated with the development of future leaders. In addition, Professor Torres serves on many editorial boards, professional organization committees, and volunteer boards, such as the Board of Visitors for the College of Education at the University of Georgia and the Board of Directors (twice as chair) for Excelencia in Education.

In addition to national service, Professor Torres served in several important university-level leadership and administrative roles over the course of her career, including a three-year term as dean at the University of South Florida (2013-2016) and the director of the Center for Postsecondary Research at Indiana University (2010-2013).

EXCERPTS FROM EXTERNAL LETTERS

Reviewer (A)
“Dr. Torres’ research on under-represented students, especially Latino/a students, provides an important foundational understanding of the developmental experiences of these collegians and it is hard to think about a well-crafted dissertation literature review in a related area that would not be sure to reference her work. One of the real strengths of Dr. Torres’ work overall is that she is rigorous, intuitive, can write for multiple and different audiences, challenges accepted knowledge, and consistently causes the reader to rethink what they see and do on behalf of students and in improving institutional practices. Given her recent administrative/leadership experiences, I can only anticipate that she will bring an even richer set of lenses to future work knowing from a different vantage point the challenge in implementing the ideas and critical changes her research advocates.”

Reviewer (B)
“I regard Dr. Torres as one of the foremost scholars of the identity development of college students. Dr. Torres has an exemplary record of service. I highly recommend that Dr. Vasti Torres be appointed at the rank of full professor with tenure to the faculty of the School of Education at the University of Michigan.”
Reviewer (C)
“One of the factors that most impresses me about Dr. Torres’ research, is its broad focus. Most researchers earn their reputation in a very narrow field. I thank you for specifically sending the article entitled The Developmental Dimensions of Recognizing Racist Thoughts. Although I had read the article when it first came out in 2009, re-reading it in 2017 brought a new perspective for my own thoughts. This article speaks loudly and should be required reading in all higher education courses on social justice. Perhaps if this article had been used and discussed in more US college classrooms we would not be living in the environment that 2017 has brought. This single-authored study identified the role of racism in the development of college students, how it is manifested, and what higher education professionals can do.”

Reviewer (D)
“Vasti’s body of work on Latino/a identity development plus intersections with other developmental processes and developmentally rich environments (e.g., Torres, 2003; Torres & Baxter Magolda, 2004; Torres & Hernandez, 2007; Torres, Martinez, Wallace, Medrano, Robledo, & Hernandez 2012) is an outstanding series of separate contributions and also exemplifies a progression of research studies that provides one strong framework for graduate students--especially doctoral students-- as they contemplate a dissertation and also a potential faculty career.”

Reviewer (E)
“The quality of her work in scholarship, service, and research is what we look for in [reviewer’s] School of Education.”

Reviewer (F)
“I judge her scholarship to be of the highest quality and her scholarly productivity to be consistently prolific. The focus of her work has concentrated mainly on Latinx students in U.S. higher education, particularly on issues of ethnic identity and holistic development. Dr. Torres has employed mainly constructivist, qualitative methods to pursue her research questions, but also shown skill and sophistication with high-level statistical analysis. Despite the general paucity of extramural funding for student development focused research, Dr. Torres has attained significant success with securing such funding to support her research. In sum, Dr. Torres’ career of scholarship and service has been fruitful, meaningful, and highly influential in the field of higher education and student affairs.”

Reviewer (G)
“I find her work to be more coherent than most other scholars for whom I write promotion letters. [Her work] meets the highest levels of quality in the field. Dr. Torres engages in theoretically grounded, systemic investigations that have a high degree of methodological rigor [and] is based on appropriate theoretical frameworks. Beyond that, Dr. Torres’ work fills an existing hole in the literature and furthers our knowledge of how students from diverse backgrounds navigate through institutions of higher education. Dr. Torres’ work is widely used as texts for a variety of graduate level courses in our field. Dr. Torres holds boundless potential for future productivity.”
SUMMARY OF RECOMMENDATION

Professor Torres is an established and widely recognized scholar of higher education. She is a thoughtful and dedicated teacher. Her reviewers praise her high level of service to both the institutions she has led and to the broader field. She would be a valued colleague and productive scholar. We are pleased to recommend the appointment of Vasti Torres as professor of education, with tenure, School of Education, effective September 1, 2017.

RECOMMENDED BY:

Elizabeth Birr Moje
George Herbert Mead Collegiate Professor,
Arthur F. Thurnau Professor, and Dean
School of Education

RECOMMENDATION ENDORSED BY:

Paul N. Courant
Interim Provost and Executive Vice President
for Academic Affairs

April 2017
ACTION REQUEST: Faculty Appointment Approval

NAME: Felix Warneken

TITLE: Associate Professor of Psychology, College of Literature, Science, and the Arts

TENURE STATUS: With Tenure

EFFECTIVE DATE: September 1, 2017

APPOINTMENT PERIOD: University Year

On the recommendation of the executive committees of the Department of Psychology and the College of Literature, Science, and the Arts, we are pleased to recommend the appointment of Felix Warneken as associate professor of psychology, with tenure, College of Literature, Science, and the Arts, effective September 1, 2017.

ACADEMIC DEGREES

Felix Warneken received his Diplompsychologe (Masters) from the Freie Universität Berlin in 2003 and completed his Doctorate in 2007 at the Max Planck Institute for Evolutionary Anthropology and the University of Leipzig.

PROFESSIONAL RECORD

Following an appointment as a Novartis Foundation Fellow at Harvard University in 2006 and as a post-doctoral researcher at the Max Planck Institute for Evolutionary Anthropology (2007-2009), Professor Warneken joined the faculty at Harvard University as an assistant professor in 2009 and was promoted through the ranks to John L. Loeb Associate Professor of the Social Sciences in 2014.

SUMMARY OF EVALUATION

Professor Warneken is an accomplished psychological scientist with a profoundly influential research program. His work is important, novel, creative, and rigorous. It breaks new ground not only by asking innovative questions about classic, complex issues, but also by providing a wealth of informative answers. His research has changed how we think about cognition, learning, and human sociality. Professor Warneken’s Science paper (Warneken and Tomasello, 2006) is a much-cited foundational contribution to our understanding of social cognition. It helped establish comparative work on sharing and helping (with very young children and with nonhuman primates) as an important, albeit neglected, research topic in cognitive science. Since then, he has been one of the pioneers of this rapidly growing field. His findings appear consistently in the premier journals of our field: Science, Psychological Science, Trends in Cognitive Science, Cognition, and Child Development, where publication requires exacting forms of peer review.
Professor Warneken’s accomplishments have been recognized with the top awards in his field, including early career awards from the Association for Psychological Science, the Society for Research in Child Development, and the American Psychological Association, as well as a prestigious National Science Foundation CAREER Award. He has also received grant support from the John Templeton Foundation and the European Commission. This success in funding bodes well for future support.

Professor Warneken is an outstanding classroom instructor and mentor. At Harvard University, he has taught large undergraduate course in Social Development and obtained ratings of five for course and for instructor. He has also taught Research Methods – a critically important component of the curriculum for majors, though typically not one that students are eager to take, as it is a required course with technical content. The course he inherited was regularly getting ratings of two to three (on a five-point scale); as a result of his overhaul and enthusiastic instruction, the course received ratings above four. Professor Warneken’s graduate seminars also receive high marks from students (e.g., one recently received top ratings of five and five), including comments such as “one of the best classes I’ve taken at Harvard.”

PUBLICATIONS


EXCERPTS FROM EXTERNAL LETTERS

Reviewer (A)
“...Felix is an exceptional scholar...who is at the forefront of his cohort and whose work has already had a major impact upon the field. ...[he] has received multiple awards for his contributions to his field; he has been extremely productive, both on his own and with his stellar network of collaborators; his work routinely appears in first-tier journals; he is routinely invited to give presentations at national and international venues; and he has been able to secure external grants from NSF and the Templeton Foundation for his research.”

Reviewer (B)
“His work is of exceptional quality, both theoretically and empirically. In his field—the study of evolutionary and developmental foundations of altruism, cooperation, and fairness—he is already one of the leaders, and I expect his influence and accomplishment to grow substantially in the years to come. ...the scope of his research is dazzling.”

Reviewer (C)
“...Dr. Warneken is without question among the most outstanding...scholars of his cohort in developmental psychology. He has made seminal contributions to our understanding of the developmental and evolutionary roots of human cooperation and altruism and there is no doubt that he will continue to do so. His pioneering research has been widely recognized and has inspired
countless further inquiries among both new and established scholars, many of whom have adopted his often ingenious tasks and procedures."

Reviewer (D)
"...Felix's research has a rich and subtle texture. He has explored the role of onlookers, the role of parental models on the behavior of children in these games, and in his recent Nature paper, the role of cultural variation on the developmental course of inequity aversion. Of course, there is much developmental change in childhood and adolescence, and Felix's studies are elegantly charting it, always with an eye to theoretical issues deriving from the literature on evolution of prosocial behavior and from the literature on cognitive and social development."

Reviewer (E)
"I have noticed how successful he is in training graduate students during recent years. His students publish in highly reputable journals and manage to secure good postdoc positions."

Reviewer (F)
"Dr. Wameken has proven to be an independent, highly productive, and multi-disciplinary researcher, who is amongst the leaders of his generation, proving his relevance to a variety of fields. With his broad perspective and energy, I have no doubt in my mind that he will continue to be one of the world-leading researchers in socio-cognitive development, and any university would benefit tremendously from having him among its faculty."

SUMMARY

We are very pleased to recommend the appointment of Felix Wameken as associate professor of psychology, with tenure, College of Literature, Science, and the Arts, effective September 1, 2017.

RECOMMENDED BY:

Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Paul N. Courant
Interim Provost and Executive Vice President for Academic Affairs

April 2017
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment Approval

NAME: Jason R. Young

TITLE: Associate Professor of History, College of Literature, Science, and the Arts

TENURE STATUS: With Tenure

EFFECTIVE DATE: September 1, 2017

APPOINTMENT PERIOD: University Year

On the recommendation of the executive committees of the Department of History and the College of Literature, Science, and the Arts, we are pleased to recommend the appointment of Jason R. Young as associate professor of history, with tenure, College of Literature, Science, and the Arts, effective September 1, 2017.

ACADEMIC DEGREES

Jason Young attended Morehouse College where he completed his Bachelor of Arts and Master of Arts in 1996. He attended the University of California, Riverside and received his Doctorate in 2002.

PROFESSIONAL RECORD

Professor Young began his instructional career as an assistant professor at the State University of New York in 2002 and was promoted to associate professor, with tenure, in 2009.

SUMMARY OF EVALUATION

Professor Young describes himself as an interdisciplinary scholar of the cultural lives of black people across the African Diaspora. While his disciplinary spine and formal training are clearly situated in the field of history, he has long sought to combine archival research and historical modes of questioning with close readings of linguistic practices, religious rituals, music, dance, and the visual arts. Similarly, while most of his previous writing and teaching was focused on the United States, he has conceptualized all of his projects in much broader, “diasporic” frameworks, exploring networks of circulation, exchange, resistance, and identification that exceeded the formal boundaries of the United States. Above all, he has sought to historicize and explicate an “African Atlantic” that first emerged via the slave trade and continues to resonate in the expressive cultures, politics, and collective memories of people of African descent.
Professor Young has been a highly productive scholar. He authored an historical monograph on African Atlantic religious practices with a leading university press; co-edited a collection of essays on W.E.B. Du Bois; and published eight peer-reviewed articles in edited volumes and peer-reviewed journals. He now has a co-authored textbook forthcoming, a co-authored book under contract, and three essays currently forthcoming or under review. His current research project, *To Make the Slave Anew: Art, History, and the Politics of Authenticity*, examines efforts in late 19th and early 20th centuries to study and preserve black culture in the Carolina and Georgia Low Country as characteristic of the history and culture of enslaved peoples in the region.

Professor Young will greatly complement the Department of History’s strengths in the history of African diaspora, African-American cultural history, and in the history of North American slavery. He has an impressive teaching record. The courses he has taught widely across the curriculum: he has offered general-education classes in United States history to over 300 students, small-scale undergraduate seminars in slave folklore, and graduate-level seminars on American slavery and Atlantic history. All are carefully conceived, drawing in art, film and text to help students engage with the subject matter. Students have responded well to Professor Young’s creative and challenging approach, giving him high evaluations in response to his creative teaching methods.

**PUBLICATIONS**


“'We wear the mask': Kongo folk art and ritual in South Carolina,” in *African Studies Quarterly*, 15(3), 2015.


**EXCERPTS FROM EXTERNAL LETTERS**

Reviewer (A)

“Making vital interventions in history and historiography with rigor and grace, Dr. Young’s ... scholarship consistently expands our knowledge of the past, and makes us more mindful of how and why we tell stories about it. ... He is an outstanding scholar immersed in exciting, discipline-expanding work.”

Reviewer (B)

“My impression about the quality, quantity, focus, and scholarly impact of Jason Young’s works is that they bring an exciting, new insights [sic] into how we understand race in both the American South and our nation. He casts a wide net in his interdisciplinary research as he draws on history, literature, and the visual arts. ... Young clearly has established an intellectual arc in his work that will continue to expand the pioneering research he did in his earlier publications.”
Reviewer (C)
"The effect of Professor Young’s work is to open the imagination to consider a broader set of interpretive devices, and to enliven a field previously dominated by anthropologists and linguists by achieving a creative discursive space in which the ideas of subaltern and cultural studies scholars are more fully considered."

Reviewer (D)
"His published research and forthcoming publications mark him as an erudite, distinguished scholar with wide name-recognition who has clearly committed to a life-time of productive research. ... Young’s advanced scholarly trajectory has continued to produce complex and intellectually creative research on African American religion, culture, and history. His current book manuscript ‘To Make the Slave Anew’ is a fascinating and creative approach to examining the production of knowledge about Black culture."

Reviewer (E)
"... Young exceeds the productivity of many in [his cohort]... by quantifiable measures—having averaged one published journal article or book chapter each year since completing his Ph.D. in 2002. He is both productive and precocious... Given the co-authored book appearing shortly from the University of Georgia Press and his current single-authored book manuscript, Young will have a strong case for promotion to full professor before the end of the decade."

Reviewer (F)
"Both the quality and the quantity of Professor Young’s work compare very favorably with other scholars whose work I have recently reviewed as part of the tenure process at major research universities. He is a prominent and productive...historian of the Diaspora, and his stature is certain to continue to grow with the completion of ‘To Make the Slave Anew.’ He would, unquestionably, merit a senior appointment at my institution..."

SUMMARY
We are very pleased to recommend the appointment of Jason R. Young as associate professor of history, with tenure, College of Literature, Science, and the Arts, effective September 1, 2017.

RECOMMENDED BY:

Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Paul N. Courant
Interim Provost and Executive Vice President for Academic Affairs

April 2017
Recommendations for approval of reappointments
of regular instructional staff and selected academic and administrative staff
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to an Additional Appointment

NAME: William J. Adams

CURRENT TITLES: Arthur F. Thurnau Professor, Shorey Peterson Professor of Industrial Organization and Corporate Finance, Professor of Economics, with tenure, and Professor in the Honors Program, College of Literature, Science, and the Arts

TITLE BEING RENEWED: Professor in the Honors Program, without tenure, College of Literature, Science, and the Arts

EFFECTIVE DATES: September 1, 2017 through May 31, 2018

The executive committees of the Honors Program and the College of Literature, Science, and the Arts are pleased to recommend the reappointment for William J. Adams as professor in the Honors Program, without tenure, College of Literature, Science, and the Arts, effective September 1, 2017 through May 31, 2018.

Professor Adams earned his Doctorate at Harvard University in 1973 and joined the faculty at Michigan as an assistant professor that same year. He was promoted through the ranks to professor in 1991. He has held visiting professorships at Harvard University, the University of Paris I, the University of Aix-Marseille II, the European University Institute in Florence, the University of Basel, and Paris Dauphine. Professor Adams has been affiliated with the Brookings Institute in Washington, the Chicago Council on Foreign Relations, and the Jean Monnet Foundation in Switzerland. He has advised the Federal Trade Commission, the U.S. Ambassador to France, and several U.S. foreign policy departments. In 2007, he delivered the Guido Carli Lecture at the Libera Universita Internazionale degli Studi Sociali in Rome.

The LSA Honors Program is building a new core curriculum, which is a plan to provide innovative, rigorous introductory courses in each of the college divisions of natural sciences, social sciences, and humanities to strengthen the central requirements for LSA Honors students in their first two years. These courses are designed to be interdisciplinary as well as extra-disciplinary and will expose students to scholarship across the three divisions rather than focusing on a single discipline. To develop these courses, the Honors Program is building a team of faculty fellows to work together to create the whole curriculum as well as its individual parts. Professor Adams will continue to teach the course he developed, mentor Honors’ students in the course and graduate student instructors teaching its sections, and will continue to participate in fellows’ activities to plan and carry out activities across the core curriculum.
We are very pleased to recommend the reappointment for William J. Adams as professor in the Honors Program, without tenure, College of Literature, Science, and the Arts, effective September 1, 2017 through May 31, 2018.

RECOMMENDED BY:

Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Paul N. Courant
Interim Provost and Executive Vice President for Academic Affairs

April 2017
ACTION REQUEST: Reappointment to a Research Professorship

NAME: David G. Beer, Ph.D.

CURRENT TITLES: John A. and Carla S. Klein Family Research Professor of Thoracic Surgery, Professor of Surgery, with tenure, and Professor of Radiation Oncology, without tenure, Medical School

TITLE BEING RENEWED: John A. and Carla S. Klein Family Research Professor of Thoracic Surgery, Medical School

EFFECTIVE DATES: September 1, 2017 through August 31, 2022

On the recommendation of Michael W. Mulholland, M.D., Ph.D., the Frederick A. Coller Distinguished Professor and Chair of the Department of Surgery, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the reappointment of David G. Beer, Ph.D. as the John A. and Carla S. Klein Family Research Professor of Thoracic Surgery, Medical School, effective September 1, 2017 through August 31, 2022.

The John A. and Carla S. Klein Family Research Professorship in Thoracic Surgery was established in February 2007 through a generous gift from John A. and Carla S. Klein to benefit research and educational programs in the Section of Thoracic Surgery at the University of Michigan. It is intended to support a tenured faculty member in the Department of Surgery whose research is in the field of surgical disease of the esophagus. The appointment period is up to five years and may be renewed.

Dr. Beer has made significant progress in his research efforts on esophageal cancer and to expand into several new areas, including understanding the basis for the high prevalence of esophageal adenocarcinomas among Caucasians but a very low prevalence among African Americans. He has discovered that African Americans have a highly expressed protective enzyme against cellular damage in the esophageal mucosa that Caucasians do not due to a mutation in the genes promoter that reduces expression. Dr. Beer is also investigating uncovering the genomic differences between Barrett's-associated esophageal adenocarcinomas and adenocarcinomas that arise at the esophageal-gastric junction and not associated with Barrett's mucosa. He is also defining the molecular events that underlie the progression of Barrett's metaplasia to dysplasia and to adenocarcinoma.
This professorship has allowed Dr. Beer to undertake cutting-edge research in esophageal cancer, facilitate his ability to collaborate and obtain funding in esophageal cancer, and maintain his leadership positions in the Cancer Center. I am pleased, therefore, to recommend the reappointment of David G. Beer, Ph.D. as the John A. and Carla S. Klein Family Research Professor of Thoracic Surgery, Medical School, effective September 1, 2017 through August 31, 2022.

Recommended by:

Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Recommendation endorsed by:

Paul N. Courant
Interim Provost and Executive Vice President for Academic Affairs

April 2017
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to an Endowed Professorship

NAME: Jonathan L. Eliason, M.D.

CURRENT TITLES: S. Martin Lindenauer Collegiate Professor of Vascular Surgery, and Associate Professor of Surgery, with tenure, Medical School

TITLE BEING RENEWED: S. Martin Lindenauer Collegiate Professor of Vascular Surgery, Medical School

EFFECTIVE DATES: September 1, 2017 through August 31, 2022

On the recommendation of Michael W. Mulholland, M.D., Ph.D., the Frederick A. Coller Distinguished Professor and Chair of the Department of Surgery, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the reappointment of Jonathan L. Eliason, M.D. as the S. Martin Lindenauer Collegiate Professor of Vascular Surgery, Medical School, effective September 1, 2017 through August 31, 2022.

The S. Martin Lindenauer Collegiate Professorship in Vascular Surgery was established in January 2002 through a generous gift from Peter A. and Deborah L. Weinberg of London, England. Dr. Lindenauer was a professor of surgery from 1972-1997 at the University of Michigan. This professorship honors the legacy of excellence that Dr. Lindenauer portrayed in patient care, teaching and research. The appointment period is up to five years and may be renewed.

Dr. Eliason has made significant progress in his investigation of the effects of cigarette smoke and more recently e-cigarette vapor on aortic aneurysms and harmful effects to the cells of the aortic wall. Funds from this professorship have helped develop an exposure chamber for directly comparing conventional cigarette smoke to e-cigarette vapor with nicotine. These exposure chambers are carefully controlled and approved by OSHA. What he has seen in his preliminary data is that e-cigarette vapor, when compared to room air exposure, causes significant changes in several key regulators of programmed cell death in the middle layer of the aorta. This is a very important finding, as this is one of the hallmark changes in abdominal and aortic aneurysms.
Dr. Eliason has utilized professorship funds for this research, as well as research regarding hemorrhage control and a specific type of aortic balloon to limit intraabdominal hemorrhage. None of these research endeavors would have been possible without the support of this professorship. I am pleased, therefore, to recommend the reappointment of Jonathan L. Eliason, M.D. as the S. Martin Lindenauer Collegiate Professor of Vascular Surgery, Medical School, effective September 1, 2017 through August 31, 2022.

Recommended by:

Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Recommendation endorsed by:

Paul N. Courant
Interim Provost and Executive Vice President for Academic Affairs

April 2017
Reappointment to a Collegiate Professorship

Frances A. Farley, M.D.

Robert N. Hensinger Collegiate Professor of Orthopaedic Surgery, and Professor of Orthopaedic Surgery, with tenure, Medical School

Robert N. Hensinger Collegiate Professor of Orthopaedic Surgery, Medical School

September 1, 2017 through August 31, 2022

On the recommendation of James E. Carpenter, M.D., the Harold W. and Helen L. Gehring Professor and Chair of the Department of Orthopaedic Surgery, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the reappointment of Frances A. Farley, M.D. as the Robert N. Hensinger Collegiate Professor of Orthopaedic Surgery, Medical School, effective September 1, 2017 through August 31, 2022.

The Robert N. Hensinger Collegiate Professorship in Orthopaedic Surgery was established in July 2012 to honor the achievements of Dr. Robert N. Bensinger, who was the first pediatric orthopaedist at the University of Michigan in 1974. Dr. Bensinger received professor emeritus status in 2011. The appointment period is up to five years and may be renewed.

Dr. Farley is a leading figure in the field of orthopaedic pediatric medicine. She is the chief of the Orthopaedic Pediatrics Service at the University of Michigan. Her research focuses on pediatric spinal deformities including congenital scoliosis, thoracic insufficiency and chest wall deformities, as well as pediatric orthopaedic trauma. She has published 90 peer-reviewed articles, and has been invited to present her research regionally, nationally and internationally.

Dr. Farley continues to be an important contributor to the department and recently received the Pediatric Orthopaedic Society of North America Arthur Heune Award for Research. I am pleased, therefore, to recommend the reappointment of Frances A. Farley, M.D. as the Robert N. Hensinger Collegiate Professor of Orthopaedic Surgery, Medical School, effective September 1, 2017 through August 31, 2022.

Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Paul N. Courant
Interim Provost and Executive Vice President for Academic Affairs

April 2017
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to an Endowed Professorship

NAME: Dee E. Fenner, M.D.

CURRENT TITLES: Harold A. Furlong Professor of Women’s Health, Professor of Obstetrics and Gynecology, with tenure, and Professor of Urology, without tenure, Medical School

TITLE BEING RENEWED: Harold A. Furlong Professor of Women’s Health, Medical School

EFFECTIVE DATES: September 1, 2017 through August 31, 2022

On the recommendation of Timothy R.B. Johnson, M.D., the Arthur F. Thurnau Professor, the Bates Professor, and Chair of the Department of Obstetrics and Gynecology, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the reappointment of Dee E. Fenner, M.D. as the Harold A. Furlong Professor of Women’s Health, Medical School, effective September 1, 2017 through August 31, 2022.

The Harold A. Furlong Professorship in Women’s Health was established in December 2000 through a large bequest from the estate of Frances and Harold “Fuzz” Furlong, as well as contributions from friends and family, and members of the Norman F. Miller Society. Dr. Furlong received his M.D. from the University of Michigan in 1924. He was one of the first physicians to be certified by the American Board of Obstetrics and Gynecology. This professorship is intended to support a distinguished senior faculty member in the Department of Obstetrics and Gynecology who is engaged in women’s health research. The appointment period may be up to five years and may be renewed.

Dr. Fenner is a nationally and internationally renowned expert in urogynecology and pelvic organ prolapse. She has held numerous national positions, including examiner for the American Board of Obstetrics and Gynecology, director of the section of Female Pelvic Medicine and Reconstructive Surgery, president of the American Urogynecologic Society, member of the ACGME Residency Review Committee for Obstetrics and Gynecology, and as a member-at-large on the Executive Committee for the Society of Gynecologic Surgeons. Institutionally, Dr. Fenner serves as the associate chair for Surgical Services, director of the Division of Gynecology for the Department of Obstetrics and Gynecology, director of the Michigan Bowel Control Program, member of the ADVANCE Committee, founding chair of the UMHS Robotic Steering Committee, and as a member of the Executive Admissions Committee of the Medical School. She has published more than 100 peer-reviewed articles, and has been invited to present her research on numerous occasions nationally and internationally.
Dr. Fenner's continued academic, scholarly and administrative accomplishments support her continued appointment to this prestigious professorship. I am pleased, therefore, to recommend the reappointment of Dee E. Fenner, M.D. as the Harold A. Furlong Professor of Women’s Health, Medical School, effective September 1, 2017 through August 31, 2022.

Recommended by:

Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Recommendation endorsed by:

Paul N. Courant
Interim Provost and Executive Vice President for Academic Affairs

April 2017
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to a Collegiate Professorship

NAME: Richard F. Keep, Ph.D.

CURRENT TITLES: Crosby-Kahn Collegiate Professor of Neurosurgery and Neuroanatomy, Professor of Neurology, with tenure, and Professor of Molecular and Integrative Physiology, without tenure, Medical School

TITLE BEING RENEWED: Crosby-Kahn Collegiate Professor of Neurosurgery and Neuroanatomy, Medical School

EFFECTIVE DATES: September 1, 2017 through August 31, 2022

On the recommendation of Karin Muraszko, M.D., the Julian T. Hoff Professor and Chair of the Department of Neurosurgery, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the reappointment of Richard F. Keep, Ph.D. as the Crosby-Kahn Collegiate Professor of Neurosurgery and Neuroanatomy, Medical School, effective September 1, 2017 through August 31, 2022.

The Crosby-Kahn Collegiate Professorship in Neurosurgery and Neuroanatomy was established through gifts from alumni and faculty in the Departments of Neurosurgery and Anatomy in December 1993 to recognize the significant contributions made by Dr. Elizabeth C. Crosby and Dr. Edgar A. Kahn to the University of Michigan Medical School. Dr. Crosby was an internationally recognized authority in neuroanatomy and was the Medical School’s first female professor. Dr. Kahn was the first full-time resident in neurosurgery at this institution and was appointed as the chair of Neurosurgery in 1949. The intent of this professorship is to support a faculty member from either the Section of Neurosurgery in the Department of Surgery or the Department of Anatomy and Cell Biology. The appointment period may be up to five years and may be renewed.

Dr. Keep has continued to be extremely productive with 243 peer-reviewed publications. He is a leading figure in blood-brain barrier and stroke research, and serves on the board of the Medical Research Council, Stroke Association and the Tryg Foundation. The research of Dr. Keep and his collaborators in the Crosby Neurosurgical Laboratories continues to have significant translational impact, particularly in relation to the treatment of hemorrhagic stroke. He has been and continues to be extremely well-funded, and an important asset to the Department of Neurosurgery, the Medical School and the university.
Dr. Keep has been a star researcher, and a strong collaborator with the College of Pharmacy and the Departments of Neurology, Internal Medicine, Pharmacology and Physiology. He has established himself as an integral component in the Department of Neurosurgery. I am pleased, therefore, to recommend the reappointment of Richard F. Keep, Ph.D. as the Crosby-Kahn Collegiate Professor of Neurosurgery and Neuroanatomy, Medical School, effective September 1, 2017 through August 31, 2022.

Recommended by:

Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Recommendation endorsed by:

Paul N. Courant
Interim Provost and Executive Vice President for Academic Affairs

April 2017
Reappointment of an Endowed Professorship

NAME: Daniel J. Klionsky

CURRENT TITLES: Alexander G. Ruthven Professor of Life Sciences, Life Sciences Institute, and Professor of Molecular, Cellular, and Developmental Biology, with tenure, College of Literature, Science, and the Arts

TITLE BEING RENEWED: Alexander G. Ruthven Professor of Life Sciences, Life Sciences Institute

TERM: Five Years, Renewable

EFFECTIVE DATES: July 1, 2017 through June 30, 2022

On the recommendation of Roger D. Cone, Ph.D., Asa Gray Collegiate Professor and Mary Sue Coleman Director of the Life Sciences Institute, we are pleased to recommend the reappointment of Daniel J. Klionsky as the Alexander G. Ruthven Professor of Life Sciences, Life Sciences Institute, for a five-year renewable term, effective July 1, 2017 through June 30, 2022.

Alexander G. Ruthven, president emeritus, served as president of the University of Michigan from 1929 to 1951. The Alexander G. Ruthven Professorship in Life Sciences was established by the Regents in June 2007. Funding for this professorship will be provided by gift funds designated by President Emerita Mary Sue Coleman. Appointments to this professorship may be up to five years and may be renewed.

Daniel Klionsky earned his Bachelor of Arts at the University of California, Los Angeles, in 1980 and his Doctorate at Stanford University in 1986. After four years of post-doctoral training at the California Institute of Technology, Professor Klionsky began his teaching career as an assistant professor at the University of California, Davis, in 1990. He was promoted to associate professor in microbiology in 1994 and professor in 1997. Professor Klionsky was a fellow of the John Simon Guggenheim Memorial Foundation in 1997-1998. In 2000, he joined the University of Michigan as a professor in the Department of Molecular, Cellular, and Developmental Biology and was appointed as a professor of biological chemistry in the Medical School from 2001 to 2014.

Professor Klionsky has a distinguished record of publication and scientific discovery. He is the author of over 145 scholarly articles and essays published in the most prestigious biomedical journals. He has presented at over 140 invited lectures and seminars over the past twenty-five years at major conferences in the United States, Japan, Germany, the Netherlands, Australia and France. He holds two biomedical patents.

Professor Klionsky is an extremely creative cell biologist who studies how proteins are moved around cells and how the organelles, machines within the cells, develop and do their work. Sorting the proteins out so that they go to the proper organelle and do the right job is essential to the proper functioning of the cell, but little is understood about it. His work also explores “autophagy,” the
main protein disassembly and recycling system inside the cell, and how it responds to starvation conditions by cannibalizing parts of the cell. In 2004, Professor Klionsky edited the first textbook on autophagy, and that same year began the groundwork for launching the journal *Autophagy*, where he is the founding and current editor-in-chief. From 2012 to 2016, Professor Klionsky published 41 research papers, 55 invited review articles and 37 editor's corners. Included among the review articles are two guideline articles that have defined the state of research in the field (appropriate experimental methods to use and ways to interpret outcomes). The last of these articles, published in 2016, has ~2,147 co-authors (Professor Klionsky is the lead author) and was highlighted by the American Society of Cell Biology as an example of ways to improve data reproducibility; a follow up article in the society journal *Molecular Biology of the Cell* described how Professor Klionsky generated the guidelines. This work offers intriguing clues into a variety of human diseases, including cancer, cardiomyopathy (weakening and enlargement of the heart), and neurodegenerative diseases like Alzheimer’s and Parkinson’s.

Professor Klionsky has received national recognition for his innovative teaching style of undergraduate biology called “active learning.” This unique method of teaching, where textbooks are optional, focuses on distributing his lecture notes to the class, lecturing on the topic, and then quizzing the class the following day. In 2003, Professor Klionsky was named a Distinguished Teaching Scholar by the National Science Foundation. In 2006, he was named an education mentor in the Life Sciences by the National Academies and he also received a $1.5 million grant from the Howard Hughes Medical Institute to promote innovative teaching of introductory science at research universities. In 2009, he was named as an AAAS fellow. Most recently, Professor Klionsky has been selected as a recipient of the 2017 Distinguished Faculty Achievement Award, which honors senior faculty who have consistently demonstrated outstanding achievements in scholarly research and/or creative endeavors, have a record of sustained excellence in teaching and mentoring of students and junior colleagues, and, through service and other professional activities, have brought distinction to themselves and to the University of Michigan.

We are very pleased to recommend the reappointment of Daniel J. Klionsky as the Alexander G. Ruthven Professor of Life Sciences, Life Sciences Institute, for a five-year renewable term, effective July 1, 2017 through June 30, 2022.

Recommended by:

Roger D. Cone, Ph.D.
Mary Sue Coleman Director
Life Sciences Institute

Recommendation endorsed by:

Paul N. Courant
Interim Provost and Executive Vice President for Academic Affairs

Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

April 2017
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to an Endowed Professorship

NAME: Jason D. Owen-Smith

CURRENT TITLES: Barger Leadership Institute Professor of Organizational Studies, Professor of Organizational Studies, with tenure, Professor of Sociology, with tenure, College of Literature, Science, and the Arts, and Professor of Public Policy, without tenure, Gerald R Ford School of Public Policy

TITLE BEING RENEWED: Barger Leadership Institute Professor of Organizational Studies, College of Literature, Science, and the Arts

EFFECTIVE DATES: July 1, 2017 through June 30, 2018

The dean and the College of Literature, Science, and the Arts is pleased to recommend the reappointment of Jason D. Owen-Smith as the Barger Leadership Institute Professor of Organizational Studies, College of Literature, Science, and the Arts, effective July 1, 2017 through June 30, 2018.

The Barger Leadership Institute Professorship in Organizational Studies was established by the Regents in June 2009 as a result of a generous gift from David Barger.

Professor Owen-Smith is currently serving a three-year term as the director of the Institute, and his performance of this task has been outstanding. He has accepted a request to extend the term as director for an additional year.

We are very pleased to recommend the reappointment of Jason D. Owen-Smith as the Barger Leadership Institute Professor of Organizational Studies, College of Literature, Science, and the Arts, effective July 1, 2017 through June 30, 2018.

Recommended by:

Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

Susan M Collins
Joan and Sanford Weill Dean of Public Policy
Gerald R. Ford School of Public Policy

Recommendation endorsed by:

Paul N. Courant
Interim Provost and Executive Vice President
for Academic Affairs

April 2017
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to an Endowed Professorship

NAME: Paul I. Reynolds, M.D.

CURRENT TITLES: Sujit K. and Uma A. Pandit Professor of Pediatric Anesthesiology, and Clinical Associate Professor of Anesthesiology, Medical School

TITLE BEING RENEWED: Sujit K. and Uma A. Pandit Professor of Pediatric Anesthesiology, Medical School

EFFECTIVE DATES: September 1, 2017 through August 31, 2022

On the recommendation of Kevin K. Tremper, Ph.D., M.D., the Robert B. Sweet Professor and Chair of the Department of Anesthesiology, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the reappointment of Paul I. Reynolds, M.D. as the Sujit K. and Uma A. Pandit Professor of Pediatric Anesthesiology, Medical School, effective September 1, 2017 through August 31, 2022.

The Sujit K. and Uma A. Pandit Professorship in Pediatric Anesthesiology was established in April 2007 through departmental funds to honor two prominent anesthesiologists, Dr. Sujit Pandit and the late Dr. Uma Pandit. It is intended to support the activities of the associate chair of clinical affairs for the pediatric anesthesiology service in the Department of Anesthesiology. The appointment period is up to five years and may be renewed.

Dr. Reynolds joined the faculty at the University of Michigan in 1988, and achieved his current title as a clinical associate professor in 1996. He has served as the associate chair for clinical affairs and chief of pediatric anesthesiology since 1993. Dr. Reynolds is the medical director of Mott Children’s Hospital Operating Rooms, is a co-director of the Pediatric Airway Course for the American Society of Anesthesiologists, and serves on two committees for the Society of Pediatric Anesthesiology. He also serves on multiple committees institutionally. Dr. Reynolds has published 35 peer-reviewed articles, and has established seven websites.

Dr. Reynolds is an excellent educator, clinician, and administrator for the Section of Pediatric Anesthesiology. It is appropriate that he continue as the holder of this professorship. I am pleased, therefore, to recommend the reappointment of Paul I. Reynolds, M.D. as the Sujit K. and Uma A. Pandit Professor of Anesthesiology, Medical School, effective September 1, 2017 through August 31, 2022.

Recommended by:

[Signature]
Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Recommendation endorsed by:

[Signature]
Paul N. Courant
Interim Provost and Executive Vice President for Academic Affairs

April 2017
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment of an Academic Administrative Appointment

NAME: Geoffrey Thün

CURRENT TITLES: Associate Dean for Research, and Associate Professor of Architecture, with tenure, A. Alfred Taubman College of Architecture and Urban Planning

TITLE BEING RENEWED: Associate Dean for Research, A. Alfred Taubman College of Architecture and Urban Planning

EFFECTIVE DATES: September 1, 2017 through May 31, 2020

As interim dean of the A. Alfred Taubman College of Architecture and Urban Planning, I am pleased to recommend the reappointment of Geoffrey Thün as associate dean for research, A. Alfred Taubman College of Architecture and Urban Planning, effective September 1, 2017 through May 31, 2020.

Professor Thün received his Master of Urban Design in 2007 from the University of Toronto, his Bachelor of Architecture and Bachelor of Environmental Studies in 1996 and 1994, respectively from the University of Waterloo, and his Bachelor of Arts in sociology in 1988 from the University of Western Ontario. Professor Thün joined the faculty at the University of Michigan in 2009 as an associate professor, without tenure, and received tenure in 2014.

Professor Thün is a productive and influential faculty member who has effectively served as the associate dean for research for the past three years. In addition to administering the budgets that support faculty dissemination and seed funding, as well as mentoring and supporting the research and creative practice efforts of the faculty in the college, he has also worked with other faculty and administrators across campus to create important new initiatives and partnerships. Some of these include the University of Michigan – Tianjin University Joint Research Institute, the University of Michigan – University of Technology Sydney Joint Research Lab on Computational Design and Architectural Robotic Manufacturing, the University of Michigan Institute for Sustainable and Healthy Cities, and the Guardian Industries partnership with the college to support faculty research through the Innovation in Glass Program.

I am pleased to recommend the reappointment of Geoffrey Thün as associate dean for research, A. Alfred Taubman College of Architecture and Urban Planning, effective September 1, 2017 through May 31, 2020.

RECOMMENDED BY:

Robert Fishman
Interim Dean and Professor
A. Alfred Taubman College of Architecture and Urban Planning

RECOMMENDATION ENDORSED BY:

Paul N. Courant
Interim Provost and Executive Vice President for Academic Affairs

April 2017
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to a Collegiate Professorship

NAME: Cosmas J.M. Vandeven, M.D.

CURRENT TITLES: J. Robert Willson Collegiate Professor of Obstetrics, and Clinical Professor of Obstetrics and Gynecology, Medical School

TITLE BEING RENEWED: J. Robert Willson Collegiate Professor of Obstetrics, Medical School

EFFECTIVE DATES: September 1, 2017 through August 31, 2022

On the recommendation of Timothy R.B. Johnson, M.D., the Arthur F. Thurnau Professor, the Bates Professor, and Chair of the Department of Obstetrics and Gynecology, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the reappointment of Cosmas J.M. Vandeven, M.D. as the J. Robert Willson Collegiate Professor of Obstetrics, Medical School, effective September 1, 2017 through August 31, 2022.

The J. Robert Willson Collegiate Professorship of Obstetrics was established in July 1989. It is intended to support a senior level faculty member in the Department of Obstetrics and Gynecology. Dr. J. Robert Willson held the title of the chair of Obstetrics and Gynecology from 1964-1978 at the University of Michigan. The appointment period may be up to five years and may be renewed.

Dr. Vandeven is an expert in maternal fetal medicine, and he serves as the director of the Division of Maternal Fetal Medicine within the Department of Obstetrics and Gynecology. He was instrumental in the design of the Von Voigtlander Women’s Hospital, and played a major role in the successful move to the new facility. He is an active member of the Faculty Group Practice, having served on the board of directors, the clinical practice committee, and on the capital oversight group. He is recognized for his contributions in the area of diagnosis and treatment of preeclampsia and pregnancy induced hypertension.

Dr. Vandeven’s continued academic, scholarly and administrative accomplishments support his continued appointment to this professorship. I am pleased, therefore, to recommend the reappointment of Cosmas J.M. Vandeven, M.D. as the J. Robert Willson Collegiate Professor of Obstetrics, Medical School, effective September 1, 2017 through August 31, 2022.

Recommended by:

Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Recommendation endorsed by:

Paul N. Courant
Interim Provost and Executive Vice President for Academic Affairs

April 2017
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Reappointment to a Research Professorship

NAME: Weiping Zou, M.D., Ph.D.

CURRENT TITLES: Charles B. de Nancrède Research Professor of Surgery, and Professor of Surgery, with tenure, Medical School

TITLE BEING RENEWED: Charles B. de Nancrède Research Professor of Surgery, Medical School

EFFECTIVE DATES: September 1, 2017 through August 31, 2022

On the recommendation of Michael W. Mulholland, M.D., Ph.D., the Frederick A. Coller Distinguished Professor and Chair of the Department of Surgery, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the reappointment of Weiping Zou, M.D., Ph.D. as the Charles B. de Nancrède Research Professor of Surgery, Medical School, effective September 1, 2017 through August 31, 2022.

The Charles B. de Nancrède Research Professorship in Surgery was established in 2006 to honor Charles B. de Nancrède, M.D., who was a professor of surgery at the University of Michigan from 1889-1917. This professorship is intended to recognize an outstanding, tenured faculty member in the Department of Surgery for superior achievement in education, clinical care, and research. The appointment period is up to five years and may be renewed.

Dr. Zou’s research efforts demonstrate that the ovarian cancer microenvironment is comprised of immune cells that have been reprogrammed by active tumor-mediated processes to defeat tumor-specific immunity and promote tumor growth. These studies have defined the nature of immune responses in the human ovarian cancer microenvironment and provide significant insights into designing novel anti-cancer immune therapies including current inhibitory B7 (PD-L1/PD-1) check-point blockade. Dr. Zou’s research focuses on human ovarian cancer, however, his work, its interpretation, and the application have shaped the field of cancer immunology and immunotherapy in general.

Dr. Zou has an international reputation in ovarian cancer immunology. This research would not be possible without the support provided through this professorship. I am therefore, very pleased to recommend the reappointment of Weiping Zou, M.D., Ph.D. as the Charles B. de Nancrède Research Professor of Surgery, Medical School, effective September 1, 2017 through August 31, 2022.

Recommended by:

Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

April 2017

Recommendation endorsed by:

Paul N. Courant
Interim Provost and Executive Vice President
for Academic Affairs
The University of Michigan

Regents Communication

3

Recommendations for approval of joint or additional appointments or transfers of regular associate or full professors and selected academic and administrative staff
I am pleased to recommend the appointment of Susan M. Collins as the Edward M. Gramlich Collegiate Professor of Public Policy, Gerald R. Ford School of Public Policy, for a five-year renewable term, effective April 1, 2017 through March 31, 2022.

Edward Gramlich joined the University of Michigan faculty in 1976 as a professor of economics and public policy studies in the College of Literature, Science, and the Arts and as a research scientist in the Institute of Public Policy Studies. From 1979-1983, he served as the director of the Institute of Public Policy Studies. From 1983-1986, and from 1989-1990, he chaired the economics department in the College of Literature, Science, and the Arts. From 1991-1995, he again served as the director of the Institute of Public Policy Studies. During that time, he led the institute into its transition to the School of Public Policy, now the Gerald R. Ford School of Public Policy, and served as the school’s first dean from 1995-1997. From 1997 to 2005, he served as a governor of the Federal Reserve Board. He served as the interim provost and executive vice president for academic affairs from 2005-2006.

The Edward M. Gramlich Collegiate Professorship in Public Policy was established by the Regents in March 2017. A stipend funded by school resources accompanies this professorship. Appointments to this professorship may be up to five years and may be renewed.

Dean Collins received her B.A. degree, summa cum laude, in economics from Harvard University in 1980, and her Ph.D. degree in economics from the Massachusetts Institute of Technology in 1984. She joined Harvard University in 1984 as assistant professor of economics and rose to associate professor in 1988. She served as a senior staff economist on the President’s Council of Economic Advisers during 1989-1990. In 1992, she moved to Georgetown University as an associate professor of economics, with tenure, and was promoted to professor of
During 1992-2007, she was also a senior fellow at the Brookings Institution, where she retains a nonresident affiliation. She is a research associate at the National Bureau of Economic Research (since 1992), and in 2006-2009 was an elected member of the American Economic Association (AEA) Executive Committee. She served as the president of the Association of Professional Schools of International Affairs (APSIA) during 2013-15 (having previously served as secretary-treasurer and vice president). In 2013, she was elected to the Council on Foreign Relations, and she currently serves on the Board of Directors at the Peterson Institute for International Economics. In 2013, she was appointed to a three-year term on the board of directors of the Federal Reserve Bank of Chicago, and in 2016, she was elevated to the board of directors of the Federal Reserve Bank of Chicago. She has served as the Joan and Sanford Weill Dean of Public Policy, and professor of public policy since 2007 and will continue in this capacity through June 2017.

Dean Collins’ area of expertise is international economics, including issues in both macroeconomics and trade. Her current work explores understanding implications of the recent financial crisis, and the role of monetary policy in promoting economic growth in both industrial and developing countries. She has published extensively in professional journals and volumes, including co-authored studies comparing experiences in China and India, and rebalancing the U.S. economy in a post-crisis world. Amongst her many awards and fellowships, Dean Collins received the Sloan Foundation Grant: Offshoring and White Collar Work (2004-2006); the Ford Foundation Grant: Import, Exports and the American Worker (1993-1998); and the Galbraith Prize for excellence in graduate teaching, Harvard University (1989).

I am pleased to recommend the appointment of Susan M. Collins as the Edward M. Gramlich Collegiate Professor of Public Policy, Gerald R. Ford School of Public Policy, for a five-year renewable term, effective April 1, 2017 through March 31, 2022.

Respectfully submitted,

Paul N. Courant
Interim Provost and Executive Vice President for Academic Affairs

April 2017
I am pleased to recommend the appointment of Rebecca M. Cunningham as associate vice president for research – health sciences, UM Office of Research, effective May 1, 2017 through June 30, 2020.

In this position, Professor Cunningham will work closely with the vice president for research and the members of the UM Office of Research (UMOR) leadership team in facilitating and energizing the university’s research agenda in the health sciences, serving as a liaison with schools, colleges, institutes, and centers involved in scholarly and creative activities in the health sciences. She will work with campus leaders to support the development of new interdisciplinary initiatives, promote translational research, provide oversight of selected research units reporting to UMOR, coordinate and participate in evaluation of proposals, and help develop strategy and support for national and international research partnerships.

Professor Cunningham earned a B.S. from Fairfield University, and a M.D. from Jefferson Medical College in Philadelphia, Pennsylvania. She did post-doctoral work at UM before joining the faculty as a lecturer in 1999. Over the course of her career, her research has focused on injury prevention, substance use prevention, and public health. She was promoted to professor in the Department of Emergency Medicine in the Medical School, as well as professor in the Department of Health Behavior and Health Education in the School of Public Health in 2014. She has also served since 1999 as attending physician in the UM Department of Emergency Medicine, and as attending physician in the Department of Emergency Medicine at Hurley Hospital in Flint, Michigan.

Professor Cunningham has been active in administration as well, and has been most recently serving as the associate chair for research, Department of Emergency Medicine, UM Medical School; director, CDC Funded University of Michigan Injury Center; associate director, Michigan Youth Violence Prevention Center; and director, Health Flint Research Coordinating Center.
With her strong commitment to research, clinical practice, and community service, and her demonstrated administrative leadership, Professor Cunningham is an outstanding candidate for the position of associate vice president for research – health sciences in the UM Office of Research. I am pleased that she has agreed to serve in this capacity and I strongly recommend her appointment.

RECOMMENDED BY:

S. Jack Hu
Vice President for Research

April 2017
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment for a Faculty Member

NAME: Sandra R. Gunning

CURRENT TITLES: Professor of American Culture, with tenure, Professor of AfroAmerican and African Studies, with tenure, Professor of English Language and Literature, without tenure, and Professor of Women's Studies, without tenure, College of Literature, Science, and the Arts

ADDITIONAL TITLE: Professor in the Honors Program, without tenure, College of Literature, Science, and the Arts

EFFECTIVE DATES: September 1, 2017 through May 31, 2020

The executive committees of the Honors Program and the College of Literature, Science, and the Arts are pleased to recommend the additional appointment of Sandra R. Gunning as professor in the Honors Program, without tenure, College of Literature, Science, and the Arts, effective September 1, 2017 through May 31, 2020.

The Honors Core Curriculum is a plan to provide innovative, rigorous introductory courses in each of the college divisions (natural science, social science, and humanities) to strengthen the central requirements for LSA Honors students in their first two years. These courses are designed to be interdisciplinary and extra-disciplinary, and are intended to expose students to scholarship across the entire division, rather than in a single discipline. They are also intended to give students an opportunity to ponder meta-questions while investigating some of the most important issues in all these areas. To develop these courses, the Honors Program is building a team of faculty fellows to work together to create the whole curriculum as well as its individual parts. Professor Gunning will develop and teach her own course, mentor Honors students taking the course and GSIs teaching its sections, and will participate in Honors Core Faculty activities to plan and carry out activities across the core curriculum, such as symposia gathering all students in core courses, guest speakers, panel discussions, or "town hall"-style forums.

We are very pleased to recommend the additional appointment of Sandra R. Gunning as professor in the Honors Program, without tenure, College of Literature, Science, and the Arts, effective September 1, 2017 through May 31, 2020.

RECOMMENDED BY:
Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:
Paul N. Courant
Interim Provost and Executive Vice President for Academic Affairs

April 2017
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment to a Collegiate Professorship

NAME: Paul P. Lee, M.D., J.D.

CURRENT TITLES: Chair, Department of Ophthalmology and Visual Sciences, and Professor of Ophthalmology and Visual Sciences, with tenure, Medical School

ADDITIONAL TITLE: F. Bruce Fralick Professor of Ophthalmology, Medical School

EFFECTIVE DATES: March 1, 2017 through February 28, 2021

With the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the appointment of Paul P. Lee, M.D., J.D. as the F. Bruce Fralick Professor of Ophthalmology, Medical School, effective March 1, 2017 through February 28, 2021.

The F. Bruce Fralick Professorship in Ophthalmology was established in May 1988 through gifts to the Department of Ophthalmology. Dr. Fralick was the chair of the Department of Ophthalmology from 1938-1968. This professorship is intended to be held by the chair of the Department of Ophthalmology and Visual Sciences. The appointment period is up to five years and may be renewed.

Dr. Lee received his M.D. degree from the University of Michigan in 1986. He received his J.D. degree from Columbia University in 1986 as well. He completed an internship in medicine at Harvard University, a residency at the Wilmer Eye Institute at Johns Hopkins University and a glaucoma fellowship at Harvard University. Dr. Lee was appointed as an assistant professor in the Department of Ophthalmology at the University of Southern California in 1991. He was promoted to an associate professor, with tenure, in 1995. Dr. Lee was appointed as a professor of ophthalmology, with tenure, at Duke University in 1999. He was appointed as the vice chair of the Department of Ophthalmology, and was appointed as the James Pitzer Gills, III, M.D. and Joy Gills Professor of Ophthalmology. Dr. Lee joined the faculty at the University of Michigan in 2012 as the F. Bruce Fralick Professor and chair of the Department of Ophthalmology and Visual Sciences, and as the director of the W.K. Kellogg Eye Center.

Dr. Lee’s research focuses on improvement in the quality of glaucoma surgery and care, patient-centered care, and health care utilization and policy. He is well-funded by the NIH, the Centers for Disease Control and Prevention and the W.K. Kellogg Foundation. He has published 260 peer-reviewed articles, and has been invited to present his research on more than 140 occasions. Dr. Lee received the Doheny Society of Scholars award in 2013, and the Gold Fellow award in 2016 from the Association for Research in Vision and Ophthalmology. He has served on
numerous international, national and institutional committees, and is a member of several professional societies.

The F. Bruce Fralick Professorship in Ophthalmology is designated for the chair of the Department of Ophthalmology and Visual Sciences. Dr. Lee has served in that role since 2012, and it is appropriate for him to hold this prestigious title. I am very pleased, therefore, to recommend the appointment of Paul P. Lee, M.D., J.D. as the F. Bruce Fralick Professor of Ophthalmology, Medical School, effective March 1, 2017 through February 28, 2021.

Recommended by: Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Recommendation endorsed by: Paul N. Courant
Interim Provost and Executive Vice President for Academic Affairs

April 2017
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment for a Faculty Member

NAME: Anna K. Mapp

CURRENT TITLES: Edwin Vedejs Collegiate Professor of Chemistry, and Professor of Chemistry, with tenure, College of Literature, Science, and the Arts

ADDITIONAL TITLE: Professor in the Honors Program, without tenure, College of Literature, Science, and the Arts

EFFECTIVE DATES: September 1, 2017 through May 31, 2020

The executive committees of the Honors Program and the College of Literature, Science, and the Arts are pleased to recommend the additional appointment of Anna K. Mapp as professor in the Honors Program, without tenure, College of Literature, Science, and the Arts, effective September 1, 2017 through May 31, 2020.

Anna Mapp completed her Bachelor of Arts at Bryn Mawr College in 1992 and her Doctorate at the University of California, Berkeley in 1997. Following an appointment as an NIH Post-doctoral Fellow at the California Institute of Technology (2000), Professor Mapp began her career as an assistant professor at Michigan in 2000 and was promoted through the ranks to professor in 2010. She was an assistant professor in the College of Pharmacy (2000-2003) and was appointed as a research professor in the Life Sciences Institute in 2013.

The Honors Core Curriculum is a plan to provide innovative, rigorous introductory courses in each of the college divisions (natural science, social science, and humanities) to strengthen the central requirements for LSA Honors students in their first two years. These courses are designed to be interdisciplinary and extra-disciplinary, and are intended to expose students to scholarship across the entire division, rather than in a single discipline. They are also intended to give students an opportunity to ponder meta-questions while investigating some of the most important issues in all these areas. To develop these courses, the Honors Program is building a team of faculty fellows to work together to create the whole curriculum as well as its individual parts. Professor Mapp will develop and teach her own course, mentor Honors students in the course and GSIs teaching its sections, and will participate in Fellows’ activities to plan and carry out activities across the core curriculum, such as symposia gathering all students in core courses, guest speakers, panel discussions, or “town hall”-style forums.
We are very pleased to recommend the additional appointment of Anna K. Mapp as professor in the Honors Program, without tenure, College of Literature, Science, and the Arts, effective September 1, 2017 through May 31, 2020.

RECOMMENDED BY:

Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Paul N. Courant
Interim Provost and Executive Vice President for Academic Affairs

April 2017
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment to an Endowed Professorship

NAME: Carol Anne Murdoch-Kinch

CURRENT TITLES: Associate Dean for Academic Affairs, and Clinical Professor of Dentistry, School of Dentistry

ADDITIONAL TITLE: Dr. Walter H. Swartz Professor of Integrated Special Care Dentistry, School of Dentistry

TERM: Five Years, Renewable

EFFECTIVE DATES: May 1, 2017 through April 30, 2022

The dean and the Executive Committee of the School of Dentistry are pleased to recommend the appointment of Carol Anne Murdoch-Kinch as the Dr. Walter H. Swartz Professor of Integrated Special Care Dentistry, School of Dentistry, for a five-year renewable term, effective May 1, 2017 through April 30, 2022.

The Dr. Walter H. Swartz Professorship in Integrated Special Care Dentistry was established in February 2015. Appointments to this professorship may be up to five years and may be renewed. Dr. Walter H. Swartz received his DDS in 1945 and his MS in prosthodontics in 1947. After graduation in 1945, Professor Swartz became a clinical instructor at the University of Michigan and subsequently rose through the ranks to professor of dentistry in 1961. He was known for his rare combination of excellence as an outstanding scholar, private practitioner, admired professor and civic leader. He was nationally known for his research and publications in dentistry and was awarded the Paul Gibbons Award for outstanding teaching three times by senior dental students.

Professor Murdoch-Kinch received her DDS in 1985 from Dalhousie University. She was a post-graduate in dental diagnostic sciences (1989-1991), and received her PhD in dental science (1996) from Indiana University. In 2006, she received a K12 Mentored Clinical Research Training certificate from the University of Michigan Medical School and in 2013 a certificate of achievement in the Hedwig van Ameringen Executive Leadership in Academic Medicine from Drexel University College of Medicine. In 1987, Professor Murdoch-Kinch became a clinical instructor of dentistry at Dalhousie University, an associate clinical instructor (1989-1993) at Indiana University School of Dentistry, an assistant professor (1994-1999), and an associate professor, with tenure, (1999-2000) in the Department of Diagnostic and Surgical Science at Detroit Mercy School of Dentistry. In 2000, Professor Murdoch-Kinch became a clinical associate professor of dentistry at the University of Michigan, School of Dentistry and was promoted to clinical professor in 2011. She was appointed as the associate dean for academic affairs in 2010.
Professor Murdoch-Kinch demonstrates a tireless commitment to the School of Dentistry’s educational initiatives. She has supervised a rigorous process of continuous assessment and improvement of the various degree programs, at the School of Dentistry. She has championed a systematic, evidence-based curriculum review method relying on data to ensure the core competencies, goals and objectives are met or exceeded. Her enthusiastic leadership has ensured the success of the pre-doctoral curriculum proposed by the Vision Implementation Team by delivering a contemporary curriculum for dental students centered on evidenced-based patient care, critical thinking and lifelong learning. She passionately embraces the concept of interprofessional education for the health sciences and has served as the chair of the Interprofessional Education Steering Committee at the University of Michigan. She made a large impact in the committee success that collaboratively resulted in a $3 million award from the University of Michigan’s Transforming Learning for the Third Century program. This award was matched by the health sciences deans.

Professor Murdoch-Kinch has played an integral role in advancing the school’s mission as a steward for the education domain in the school’s strategic plan, fostering a school-wide mentoring program for faculty and has collaborated with the School of Dentistry’s Director of Diversity and Inclusion conducting a comprehensive school-wide culture and climate study. She successfully coordinated the school’s re-accreditation self-study (2016) in preparation for the site visit by the Commission on Dental Accreditation. Additionally, Professor Murdoch-Kinch continues to lead important teams providing oversight to the school’s Office of Academic Affairs, Admission and Student Services, Community Based Dental Education, Diversity and Inclusion, and Global Oral Health Initiatives.

Professor Murdoch-Kinch embraces the mission at the University of Michigan, School of Dentistry with extraordinary passion and drive. We are pleased to recommend the appointment of Carol Anne Murdoch-Kinch as the Dr. Walter H. Swartz Professor of Integrated Special Care Dentistry, School of Dentistry, for a five-year renewable term, effective May 1, 2017 through April 30, 2022.

Recommended by:

Laurie K. McCauley
Dean, School of Dentistry

Recommendation endorsed by:

Paul N. Courant
Interim Provost and Executive Vice President for Academic Affairs

April 2017
The Law School is pleased to recommend the appointment of Margo Schlanger as the Wade H. and Dores M. McCree Collegiate Professor of Law, Law School, for a five-year renewable term, effective July 1, 2017 through June 30, 2022.

The Wade H. McCree, Jr. Collegiate Professorship was established in the Law School in 1990 in honor of a former member of the faculty who came to the Law School after a distinguished career that included service as state judge, federal judge, and Solicitor General of the United States. In April 2011, the professorship was renamed as the Wade H. and Dores M. McCree Collegiate Professorship in Law. The professorship is supported by gifts and pledges given by friends of Professor McCree toward the creation of this chair. Appointments may be up to five years and may be renewed.

Professor Schlanger has been a member of the Law School faculty since 2009. She received her B.A. from Yale College and her J.D. from Yale Law School. While in law school, Professor Schlanger served as book reviews editor of the Yale Law Journal. Professor Schlanger clerked for Justice Ruth Bader Ginsburg of the U.S. Supreme Court.

Professor Schlanger is nationally renowned for her scholarly and policy work in the fields of civil rights and remedies for the violations thereof, with special emphasis on prison rights litigation. From 2010 to 2011, she served as the presidentially appointed officer for Civil Rights and Civil Liberties at the U.S. Department of Homeland Security. She has worked as an advisor on the development of proposed national standards implementing the Prison Rape Elimination Act, and testified before the Prison Rape Elimination Commission. She has also served as the reporter for the American Bar Association’s revision of its Standards Governing the Legal Treatment of Prisoners. She is a prolific writer; her work appears frequently in both scholarly publications and the popular press.
We are pleased to recommend the appointment of Margo Schlanger as the Wade H. and Dores M. McCree Collegiate Professor in Law, Law School, for a five-year renewable term, effective July 1, 2017 through June 30, 2022.

RECOMMENDED BY:

Mark D. West
Dean, Law School
Nippon Life Professor of Law

RECOMMENDATION ENDORSED BY:

Paul N. Courant
Interim Provost and Executive Vice President for Academic Affairs

April 2017
Recommendations for approval of leaves of absence
for regular instructional staff and selected academic administrative staff
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Approval of Extension of Leave of Absence

NAME: Mina Rais-Zadeh

CURRENT TITLE: Associate Professor of Electrical Engineering and Computer Science, with tenure, College of Engineering

TYPE OF LEAVE: Extension of a Personal Leave

DATES OF CURRENT LEAVE: January 1, 2016 through December 31, 2016

TIME EXTENSION REQUESTED: January 1, 2017 through December 31, 2017

It is recommended that Mina Rais-Zadeh be granted an extension of leave of absence, effective January 1, 2017 through December 31, 2017.

Professor Rais-Zadeh has been on leave at the NASA Jet Propulsion Laboratory (JPL). She serves as the group supervisor for the Advanced Optical and Electromechanical Microsystems Group within the JPL Micro Device Laboratory (MDL). Professor Rais-Zadeh will continue her involvement with research related to NASA missions and will be working with and supervising a group of Ph.D. students. We believe the University of Michigan will benefit from her current involvement in this initiative with the JPL.

We request approval of this extension of leave of absence for Mina Rais-Zadeh.

RECOMMENDED BY:

Alec B. Gallimore, Ph.D.
Robert J. Vlasic Dean of Engineering
College of Engineering

RECOMMENDATION ENDORSED BY:

Paul N. Courant
Interim Provost and Executive Vice President for Academic Affairs

April 2017
ACTION REQUEST: Extension of Leave for a Faculty Member

NAME: Bruno E. Simma

CURRENT TITLE: Professor of Law, with tenure, Law School

TYPE OF LEAVE: Governmental Leave

DATES OF CURRENT LEAVE: July 1, 2015 through June 30, 2017

TIME EXTENSION REQUESTED: July 1, 2017 through June 30, 2019

It is recommended that Bruno E. Simma be granted an extension of leave of absence, effective July 1, 2017 through June 30, 2019.

Professor Simma is currently serving as one of the three third-party judges/arbitrators of the US-Iran Claims Tribunal at The Hague.

We request approval of this extension of leave of absence for Professor Bruno E. Simma.

RECOMMEND BY:

Mark D. West
Dean, Law School
Nippon Life Professor of Law

RECOMMENDATION ENDORSED BY:

Paul N. Courant
Interim Provost and Executive Vice President for Academic Affairs

April 2017
Establishing and renaming professorships and selected academic and administrative positions.
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Change in Title of an Existing Academic Administrative Position

CURRENT TITLE: Associate Dean for Budget and Planning, College of Literature, Science, and the Arts

RECOMMENDED TITLE: Associate Dean for Diversity, Equity, Inclusion, and Professional Development, College of Literature, Science, and the Arts

EFFECTIVE DATE: July 1, 2017

We are pleased to recommend the change in title of an existing academic administration position from associate dean for budget and planning to associate dean for diversity, equity, inclusion, and professional development, College of Literature, Science, and the Arts, effective July 1, 2017.

The associate dean for diversity, equity, inclusion, and professional development (DEIPD) will be in charge of positioning diversity, equity, and inclusion at the center of academic and professional excellence in LSA and the University of Michigan. The associate dean will work to continuously improve the college’s climate to ensure that LSA is the best place in the country to be a faculty colleague, student, or staff member. The associate dean will be a member of the Dean’s Cabinet, will meet regularly with the dean, and will play an important role in the college administration as part of a collaborative leadership team.

Responsibilities include and are not limited to: 1) Lead implementation of LSA’s Strategic Plan for Diversity, Equity, and Inclusion; 2) Oversee the available “pool” of faculty positions for hiring, including consulting on all “person-specific” hiring in LSA; 3) Facilitate the development of evidence-based faculty training, policies, and practices to promote critical understandings of diversity and equity across units and their effective integration, use, and application in policy and practice; and 4) Coordinate professional development programming for college faculty, including the Career Advising Workshops, the Tenure-Seeking Faculty Information Session, the Associate Professor Information Session, and the Third-Year Review Workshop.

The new associate dean will work under the direct supervision of the dean.

We therefore are pleased to request the change in title of an existing academic administration position from associate dean for budget and planning to associate dean for diversity, equity, inclusion, and professional development, College of Literature, Science, and the Arts, effective July 1, 2017.

Recommended by:
Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

Recommendation endorsed by:
Paul N. Courant
Interim Provost and Executive Vice President for Academic Affairs

April 2017
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Establishment of a Collegiate Professorship

PROPOSED NAME: Maria Comninou Collegiate Professorship in Mechanical Engineering, College of Engineering

TERM: Five Years, Renewable

EFFECTIVE DATE: April 1, 2017

The dean and the Executive Committee of the College of Engineering are pleased to recommend the establishment of the Maria Comninou Collegiate Professorship in Mechanical Engineering, College of Engineering, effective April 1, 2017.

The professorship will be funded by the College of Engineering.

Professor Comninou earned her B.S. in civil engineering from the National Technical University of Athens, Greece in 1970. She received her M.S. (1971) and her Ph.D. (1973) in theoretical and applied mechanics from Northwestern University. She joined the University of Michigan faculty as an assistant professor in the Department of Applied Mechanics and Engineering Science in 1974 and she was promoted to associate professor in 1979 in the Department of Civil Engineering. In 1983, she became a member of the Department of Mechanical Engineering and Applied Mechanics (MEAM) and was promoted to professor in 1985. She earned a J.D. from the University of Michigan in 1996, and was admitted to the Michigan Bar in 1997. She was registered to practice before the U.S. Patent and Trademark Office in 1999. She blended her education in law and engineering in 1999 as a patent advisor for the Engineering Research Center (ERC) for Reconfigurable Machining Systems, and in developing new graduate courses in patent law and product liability. A dedicated teacher, she also introduced five popular courses during her career. Her later activities had included research and lectures on ethics and intellectual property.

Professor Comninou’s groundbreaking work on interface cracks was honored in 1978 with the Henry Hess Award and the Alfred Noble Prize. She inspired a generation of investigators in the area now known as micromechanics. Other work on wave propagation, elastic contact, fracture, and friction problems and thermoelasticity earned her the Northwestern University Alumnae Award, the presidency of the Society of Engineering Science in 1990, the status of fellow in the American Society of Mechanical Engineers in 1993, and of fellow in the American Academy of Mechanics in 1994.

Professor Comninou provided excellent service to the university and the department during her tenure. Among numerous committees, she served on the MEAM Advisory Committee and the Rackham School of Graduate Studies Executive Board. The MEAM Department recognized her
with the "Jiminy Cricket" ethics award in 1993, and an Excellence in Service Award in 1996. In 1998, the university awarded her the Sarah Goddard Power Award. Nationally, Professor Comninou served as a member on panels of the National Research Council and the National Science Foundation.

The College of Engineering is pleased to have an opportunity to honor Maria Comninou by establishing a collegiate professorship in her name. The initial term of appointment will be for five years with the possibility of renewal.

RECOMMENDED BY:

Alec D. Gallimore, Ph.D.
Robert J. Vlasic Dean of Engineering
College of Engineering

RECOMMENDATION ENDORSED BY:

Paul N. Courant
Interim Provost and Executive Vice President
for Academic Affairs

April 2017
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Establishment of a Research Professorship

PROPOSED NAME: Victor and Frances Ginsberg Research Professorship, Medical School

TERM: Five Years, Renewable

EFFECTIVE DATE: April 1, 2017

On the recommendation of John M. Carethers, M.D., the John G. Searle Professor and Chair of the Department of Internal Medicine, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the establishment of the Victor and Frances Ginsberg Research Professorship, Medical School, effective April 1, 2017.

This professorship is being established through a split of shares from the Frances and Victor Ginsberg Professorship Fund. It is intended to support a tenured faculty member in the Department of Internal Medicine, in the Division of Hematology/Oncology. The appointment period may be up to five years and is not renewable.

Dr. Ginsberg received his A.B. degree in 1933, and his M.D. degree in 1937, both from the University of Michigan. He believed that the education and training he received in the Medical School at this institution enabled him and his wife, Frances, to lead full and rewarding lives.

This professorship is the second in the medical school to be established from the generosity of Frances and Victor Ginsberg. It will be beneficial in furthering research in the field of hematology/oncology. I am pleased, therefore, to recommend the establishment of the Victor and Frances Ginsberg Research Professorship, Medical School, effective April 1, 2017.

Recommended by:
Marschall S. Runge, M.D., Ph.D.
Executive Vice President for Medical Affairs
Dean, Medical School

Recommendation endorsed by:
Paul N. Courant
Interim Provost and Executive Vice President for Academic Affairs

April 2017
Recommendations for approval of other personnel transactions for regular instructional staff and selected academic and administrative staff
ACTION REQUEST: Administrative Appointment

NAME: Pamela Heatlie

RECOMMENDED TITLE: Associate Vice Provost for Academic and Faculty Affairs, Office of the Provost and Executive Vice President for Academic Affairs

EFFECTIVE DATE: April 21, 2017

I am pleased to recommend the appointment of Pamela Heatlie as associate vice provost for academic and faculty affairs, Office of Provost and Executive Vice President for Academic Affairs, effective April 21, 2017.

In this position, Ms. Heatlie will work closely with the Office of the Provost to provide leadership and direction in support of diversity, inclusiveness, equal access, equitable treatment, and cultural understanding and competency. She, collaborating with other University of Michigan senior leadership, will develop and/or contribute to strategic planning, policy creation and other efforts to build a community rich in cultural understanding and an ethical work environment free from all forms of discrimination and/or harassment. The associate vice provost also oversees the university’s mediation efforts involving faculty and staff.

Ms. Heatlie received her undergraduate degree from Wayne State University and her Juris Doctor at the University of Michigan Law School. She brings a depth and breadth of experience to this role in the areas of investigation and adjudication, diversity, equity and inclusion, Title IX, ADA, affirmative action, and other civil rights issues. She is also a lecturer at the University of Michigan Law School.

With her strong commitment to diversity, equity and inclusion and her demonstrated administrative leadership, Ms. Heatlie is an outstanding candidate for the position of associate vice provost for academic and faculty affairs. I am pleased that she has agreed to serve in this capacity and I strongly recommend her appointment.

Respectfully submitted,

Robert M. Sellers
Vice Provost for Equity and Inclusion and Chief Diversity Officer

April 2017
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Appointment to an Endowed Visiting Professorship

NAME: Derek Palacio

CURRENT TITLE: Research Investigator, Department of English Language and Literature, College of Literature, Science, and the Arts

RECOMMENDED TITLE: Nicholas Delbanco Visiting Professor, College of Literature, Science, and the Arts

EFFECTIVE DATES: September 1, 2017 through May 31, 2020

On the recommendation of the chair of the Department of English Language and Literature and with the endorsement of the Executive Committee of the College of Literature, Science, and the Arts, we are pleased to recommend the appointment of Derek Palacio as the Nicholas Delbanco Visiting Professor, College of Literature, Science, and the Arts, effective September 1, 2017 through May 31, 2020.

The Helen Herzog Zell Professorship in Fiction was created by a generous gift from the Zell Family Foundation and was established by the Regents in July 2001. It was renamed as the Nicholas Delbanco Visiting Professorship in March 2013. Appointments to the professorship will be for a three-year term with the possibility of renewal for a two-year term.

Derek Palacio received his Bachelor of Arts from the College of the Holy Cross in 2005 and his Master in fine arts from The Ohio State University, Columbus in 2012. He began his instructional career as a lecturer at Bucknell University (2012-2013) and was appointed as an assistant professor in 2013. He was appointed at Michigan as a research investigator and LEO lecturer I in 2015.

Mr. Palacio’s first novel, The Mortifications (Penguin Random House, 2016), has already garnered a Kirkus, A New York Times Best Book of 2016, and a very positive review in Publisher’s Weekly. He has also published a novella, How to Shake the Other Man (Nouvella Books, 2013), and four short stories, all of which appeared in top-tier journals, including Witness, Story Quarterly, Puerto del Sol, and The Kenyon Review. Mr. Palacio has a story forthcoming in the Alaska Quarterly Review and another entitled “Coo-bah 2050” that recently was awarded Florida’s 2016 Editor’s Award in Fiction and will be out in the spring of 2017. He has also published nonfiction pieces in The Rumpus and F6sforo, and nine poems in journals ranging from The Pinch to The Los Angeles Review. Mr. Palacio has been the recipient of several awards for his work. How to Shake the Other Man was a finalist for the LGBT Debut Fiction Prize, conferred by Lambda Literary Awards, and was also named a finalist for the

Mr. Palacio’s teaching experience is unusually varied and strong. As a tenure-track assistant professor at Bucknell, he taught six courses ranging from advanced fiction and graduate fiction workshops to introductory courses on creative writing and screenwriting. Evaluations of his teaching are very strong. During the 2015-2016 academic year, Mr. Palacio served on the MFA Admissions Committee and provided detailed assessments of dozens of applicants. He also led a session of the MFA Program’s ongoing Writing Race Initiative in which he discussed treating place and race in fiction. The session was well attended and very well received.

We are very pleased to recommend the appointment of Derek Palacio as the Nicholas Delbanco Visiting Professor, College of Literature, Science, and the Arts, effective September 1, 2017 through May 31, 2020.

RECOMMENDED BY:

Andrew D. Martin, Dean
Professor of Political Science and Statistics
College of Literature, Science, and the Arts

RECOMMENDATION ENDORSED BY:

Paul N. Courant
Interim Provost and Executive Vice President for Academic Affairs

April 2017
UNIVERSITY OF MICHIGAN - DEARBORN

Recommendations for approval of reappointments of regular instructional staff and selected academic and administrative staff
The Richard E. Czarnecki Collegiate Professorship I was established in February 2015. The Czarnecki Collegiate Professorship is a tribute to a distinguished educator and administrator who was an inspiration to students and faculty while at UM-Dearborn. The professorship recognizes a distinguished faculty member who exemplifies the core values of public service and trust and is a dedicated teacher who can carry on Professor Czarnecki’s strong legacy of teaching excellence. The appointment to this professorship is for three years and may be renewed.

Professor Green received his B.S. degree in accounting in 1979 and MBA in 1981 from Central Michigan University, and his Ph.D. degree in accounting from Kent State University in 1991. Professor Green joined the faculty of the Department of Accounting and Finance in the College of Business as an assistant professor in 1992 and was promoted to associate professor in 1997. He is a gifted teacher, who brings high energy and enthusiasm to his classes. Unit administrators highly value Professor Green’s enthusiasm and commitment to do whatever it takes to support the department and the university. He has published extensively in the areas of management fraud detection and assessing effective teaching, including two co-authored books. His awards include the 2016 College of Business Teacher of the Year, 2014 College of Business Distinguished Performance in Research, 2011 State of Michigan Distinguished Professor, and 2009 Michigan Associate of CPA’s Distinguished Achievement in Accounting Education.

I am pleased to recommend the reappointment of Brian P. Green as the Richard E. Czarnecki Collegiate Professor I, College of Business, effective July 1, 2017 through June 30, 2020.

Recommended by:

Daniel Little, Chancellor
University of Michigan-Dearborn

April 2017
UNIVERSITY OF MICHIGAN - DEARBORN

Recommendations for approval of joint or additional appointments
or transfers of regular associate or full professors and selected
academic and administrative staff
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUESTED: Additional Appointment to a Collegiate Professorship

NAME: Barbara D. Klein

CURRENT TITLE: Professor of Management Information Systems, with tenure, College of Business

ADDITIONAL TITLE: Michael Foran Collegiate Professor of Business, College of Business

EFFECTIVE DATES: September 1, 2017 through August 31, 2022

On the recommendation of the University of Michigan-Dearborn Michael Foran Collegiate Professor Selection Committee and the provost and vice chancellor for academic affairs, I am pleased to recommend the appointment of Barbara D. Klein as the Michael Foran Collegiate Professor of Business, College of Business, for a five-year renewable term, effective September 1, 2017 through August 31, 2022.

The Michael Foran Collegiate Professorship in Business was established in March 2012 in honor of a distinguished educator and administrator who was an inspiration to students and faculty while at UM-Dearborn. The professorship recognizes a distinguished faculty member who possesses an outstanding record of serving his or her academic discipline, the professional and business communities, and is a distinguished teacher who can carry on Professor Foran’s strong legacy of teaching excellence. The appointment to this professorship is made for five years and may be renewed.

Professor Klein received her B.A. in 1984 from the University of Iowa, her M.B.A. in 1986 from the State University of New York at Albany, and earned her Ph.D. degree in management information systems from the University of Minnesota in 1995. Professor Klein joined the faculty of the Department of Management Studies in the College of Business as an assistant professor in 1995. She was promoted to associate professor in 2000 and to professor in 2011. During her tenure, she has taught 14 different courses at the College of Business and developed eight new classes. As the senior member of her discipline, she has significantly shaped the vision of the revised MIS undergraduate concentration and the M.S. in information systems. Students seek her out for independent studies and honors projects, and she has completed 21 of these in her time at the College of Business. Students appreciate the structure she provides in her classes, and her ability to connect and place students at ease.

I am pleased to recommend the appointment of Barbara D. Klein as the Michael Foran Collegiate Professor of Business, College of Business, for a five-year renewable term, effective September 1, 2017 through August 31, 2022.

RECOMMENDED BY:

Daniel Little, Chancellor
University of Michigan-Dearborn

April 2017
Establishing and renaming professorships and selected academic and administrative positions.
ACTION REQUEST: Establishment of a Collegiate Professorship

PROPOSED NAME: Helen Mataya Graves Professorship, College of Arts, Sciences, and Letters

TERM: Five Years, Renewable

EFFECTIVE DATE: September 1, 2017

The College of Arts, Sciences, and Letters is pleased to recommend the establishment of the Helen Mataya Graves Collegiate Professorship, effective September 1, 2017. A stipend from college resources will accompany this professorship. Appointments to this professorship may be up to five years and may be renewed.

Helen Mataya Graves was a political scientist, an activist for women’s rights, and a professor devoted to student success. For her work in developing transformative educational opportunities for students and her advocacy of women’s rights, the legacy of Professor Graves is truly deserving of a collegiate professorship in the College of Arts, Sciences, and Letters.

Professor Graves served as faculty member in the political science discipline at the University of Michigan-Dearborn from 1972-1995. She held a M.A. in political science from the University of Minnesota and a Ph.D. in political science from Wayne State University. While at Dearborn, she championed gender equity and high impact educational opportunities for students. She was the founder of the campus’ Commission for Women; launched its Women’s Studies program; and established a highly successful internship program in Canada. The recipient of numerous awards and recognitions, Professor Graves is in the Michigan Women’s Hall of Fame and has received both the Susan B. Anthony Award at the University of Michigan-Dearborn and the Sarah Goddard Power Award from the University of Michigan Academic Women’s Caucus.

To recognize Professor Graves’ important contributions to scholarship, teaching, and community engagement, we recommend the establishment of the Helen Mataya Graves Collegiate Professorship, College of Arts, Sciences, and Letters, effective September 1, 2017.

RECOMMENDED BY:

Daniel Little, Chancellor
University of Michigan-Dearborn

April 2017
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Establishment of a Collegiate Professorship

PROPOSED NAME: Dorothy Lee Collegiate Professorship, College of Arts, Sciences, and Letters

TERM: Five Years, Renewable

EFFECTIVE DATE: September 1, 2017

The College of Arts, Sciences, and Letters is pleased to recommend the establishment of the Dorothy Lee Collegiate Professorship, effective September 1, 2017. A stipend from college resources will accompany this professorship. Appointments to this professorship may be up to five years and may be renewed.

Dorothy Lee was a towering figure in the University of Michigan-Dearborn's history. A specialist in comparative literature, she was among the first African-American professors at University of Michigan-Dearborn. A Harvard (Radcliffe) Ph.D., she was hired at a time when Orville Hubbard was the mayor of Dearborn, and African-Americans were unwelcome as residents of the city or even as visitors to its parks -- a well-documented and shameful chapter in Dearborn's history.

At University of Michigan-Dearborn, Professor Lee taught courses in English, European and African-American literature. Her research frequently focused on literature by African-Americans, particularly women, and on the connection between mythical archetypes and African-American literature. She was an early recipient of the Susan B. Anthony Award, which recognizes a member of our campus community whose life and deeds exemplify the dedication, fortitude, political agitation and involvement of Susan B. Anthony on behalf of women. Professor Lee was one of the University of Michigan-Dearborn's most accomplished and beloved professors.

To recognize Professor Lee's important contributions to scholarship, teaching, and community engagement, we are pleased to recommend the establishment of the Dorothy Lee Collegiate Professorship, College of Arts, Sciences, and Letters, effective September 1, 2017.

RECOMMENDED BY:

Daniel Little, Chancellor  
University of Michigan-Dearborn

April 2017
Recommendations for approval of new appointments and promotions for regular associate and full professor ranks, with tenure
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment Approval

NAME: George O. White

TITLES: Associate Professor of Strategic Management, Department of Management and Marketing, School of Management

TENURE STATUS: With Tenure

EFFECTIVE DATE: September 1, 2017

APPOINTMENT PERIOD: University Year

On the recommendation of the chair of the Department of Management and Marketing, and with the endorsement of the Executive Committee of the School of Management, we are pleased to recommend the appointment of George O. White as associate professor of strategic management, with tenure, Department of Management and Marketing, School of Management, effective September 1, 2017.

ACADEMIC DEGREES

Professor White received his B.A. from the University of Alabama in 1995, his J.D. from Western Michigan University in 2001, his LL.M. from Emory University in 2002, and his M.B.A. and Ph.D. from the University of Texas-El Paso, in 2006 and 2008, respectively.

PROFESSIONAL RECORD:

Professor White began his academic career as an assistant professor of international business and strategy at the University of Michigan-Flint from 2008-2010. He served as an assistant professor of management and international business at Old Dominion University from 2010-2016, and was promoted to associate professor from 2016-17.

SUMMARY OF EVALUATION:

Professor White is a fine teacher with a philosophy to creating a classroom environment that encourages students to actively participate in their own learning. He seeks to inspire students by being enthusiastic and providing personal and professional insights related to the subject matter. He values mutual respect, a commitment to continuous improvement, and seeks to always provide value to students both in and outside of the classroom. Professor White’s expertise is in institutional and legal influences on the intersection of international business and strategic management. His research is both theoretically strong and empirically sound centered on investigating phenomena associated with management decisions related to multinational enterprises and subsidiaries in the context of nonmarket and cooperative strategies. His work can be found in the Management International Journal, International Management Review, and the Journal of World Business, to name a few. Professor White serves on the editorial boards for the Journal of Asia Business Studies and the Journal of Asia-Pacific Business, along with regular ad hoc reviews for 14 other academic journals.
PUBLICATIONS


EXCERPTS FROM EXTERNAL REVIEWERS

Reviewer (A)
"In general, I find George’s research to be of high quality. It is well thought out, structured, and executed. He and his co-authors use appropriate methodologies and analytical approaches, and his work has clearly contributed to the international business strategy literature, with particular focus on the nonmarket and cooperative strategies research streams. The quantity of George’s output is clearly impressive, and the individual contributions have made distinct additions to the international business literature. ...I believe that George has accumulated a research record of national and potentially international reputation.”

Reviewer (B)
"Professor White has clearly established an outstanding research record to qualify for appointment as an Associate Professor with tenure. His research has been very strong in both quantity and quality of academic publications. ...there is a clear focus of his research on the theme of MNE strategies in emerging markets. ...Professor White’s work reveals his superior ability to identify interesting yet relatively new research questions, and then investigate them with the application of relevant theoretical knowledge and empirical designs. ...Professor White also has a very rich pipeline with five papers under review, including one in Academy of Management Journal and another nine under preparation for journal submission. This suggests that Professor White will remain productive for many years to come and will be an asset to the institution where he works. ...Professor White is a serious intellectual and a thoughtful scholar.”

Reviewer (C)
"Three of his papers analyzed political ties and business strategies focusing on emerging markets. This is an emerging topic in international strategic management. I consider that these papers together made an outstanding groundwork in this topic of research. He also has four publications analyzing the effect of legal institutions on MNE strategies. I rate these publications as fine contributions to the literature in the institutional perspective of international business. ...he has been able to publish different types (conceptual, literature review, and empirical papers) of research articles, which is a very rare capability.”

Reviewer (D)
"Dr. White has a solid research record. Much of his research focuses on legal systems and regulatory institutions and how they influence MNE foreign subsidiary strategic decisions, operations, and performance outcomes in emerging markets. This is an important area of scholarly inquiry... He has a solid scholarly record...”
Reviewer (E)
"In reviewing his research record and publications it is clear that he has been highly productive over the years publishing 20 refereed articles and proceedings, and numerous book chapters... It is also apparent from his C.V. that he has an impressive pipeline of work. ...It is also notable that his research is only improving over the years in terms of focus, impact, and quality. ...His research is quite focused, particularly so over the last several years, and he is clearly researching what he is passionate about and not just what is easiest to publish. ...Another strength of Professor White’s record is that he has worked with a high caliber of co-authors, many over multiple papers.”

Reviewer (F)
"Dr. White’s research is very impressive. ...I am favorably impressed with its quality, ...quantity, and focus. Dr. George [sic] has clearly presented a body of programmatic research, focusing on the institution-based view in international business (IB). His research is focused, cumulative, and hard hitting. ...Based on the quantity and quality of Dr. White’s research output, I would estimate his standing in relation to others in his peer group (scholars who obtained the PhDs between 2006 and 2010) to be within the top 10%. ...In conclusion, he carries my strongest recommendation.”

Reviewer (G)
"My overall impression is that he is a scholar who cares about the quality of his journal articles, not just the numbers. ...The focus of Dr. White’s research has been on the impact of legal systems and political ties (corruption) on foreign direct investment, and he is clearly becoming a leader in this stream of research. He has 11 refereed articles in top quality international business journals since receiving his Ph.D. in 2008. ...It is clear to me that he is both a caring teacher and an active researcher.”

SUMMARY

Professor White is an excellent teacher, a recognized and prolific scholar who publishes in high quality journals, and is a person who has shown a demonstrated commitment to service. We enthusiastically recommend the appointment of George O. White as associate professor of strategic management, with tenure, Department of Management and Marketing, School of Management, effective September 1, 2017.

RECOMMENDED BY:

Scott D. Johnson, Dean
School of Management

RECOMMENDATION ENDORSED BY:

Douglas G. Knerr, Provost and
Vice Chancellor for Academic Affairs

Susan E. Borrego, Chancellor
University of Michigan-Flint

April 2017
THE UNIVERSITY OF MICHIGAN

Regents Communication

UNIVERSITY OF MICHIGAN - FLINT

Recommendations for approval of other personnel transactions
for regular instructional staff and selected
academic and administrative staff
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Correction of Academic Administrative Appointment End Date

NAME: Ernest N. Emenyonu

EFFECTIVE DATES: July 1, 2014 through December 31, 2017

In the July 2014 Regents Communication requesting Ernest N. Emenyonu be appointed as chair, Department of Africana Studies, College of Arts and Sciences, effective July 1, 2014 through December 31, 2017, the end date was incorrect. The correction follows:

EFFECTIVE DATES: July 1, 2014 through June 30, 2017

We respectfully request this correction of the effective date for Professor Emenyonu’s appointment as chair, Department of Africana Studies, College of Arts and Sciences.

RECOMMENDED BY:

Susan Gano-Phillips, Dean
College of Arts and Sciences

RECOMMENDATION ENDORSED BY:

Douglas G. Knerr, Provost and
Vice Chancellor for Academic Affairs

Susan E. Borrego, Chancellor
University of Michigan-Flint

April 2017
I am pleased to recommend the appointment of Michael J. Hague as vice chancellor for business and finance, Office of the Chancellor, University of Michigan-Flint, effective May 1, 2017.

Mr. Hague received his BBA from Adrian College with an emphasis in accounting. He passed the Certified Public Accountant test.

Mr. Hague’s administrative appointments include serving as interim vice chancellor for business and finance July 2016-April 2017 at the University of Michigan-Flint and divisional controller for student business operations 2013-17 at University of Michigan-Ann Arbor. Prior to joining University of Michigan, he previously served as the executive director of business services 2010-2013 and the director of student business services 2006-2009 at Eastern Michigan University. From 1995 to 2006, he was the associate vice president of financial services at Adrian College.

Professional service roles for Mr. Hague include Michigan Student Financial Aid Association (MSFAA), past treasurer and presenter on business office and financial aid communication as well as Michigan Association of Student Financial Services Administrators (MASFSA) inaugural president and presenter on cash management and federal regulations.

Mr. Hague’s membership in numerous associations also include National Association of College and University Business Officers (NACUBO), National Association of Student Financial Administrators (NASFAA), Big Ten Bursars Group, Bursars of AAU, and State of Michigan Controllers Group. Past and present professional committee appointments are the Eastern MI Retention Council, liaison to several Adrian College board committees, EMU Student Success Council, EMU Records Retention Committee, EMU Enrollment Marking Opportunities Committee, EMU Parking and Transportation Committee and the UM Business and Finance Forum Planning Committee.

Mr. Hague has demonstrated his ability to be a strong leader serving an important role for business and finance during the transitionary period since July 2016. I am pleased to recommend the appointment of Michael J. Hague as vice chancellor for business and finance, Office of the Chancellor, University of Michigan-Flint, and effective May 1, 2017.

RECOMMENDED BY:

[Signature]
Susan E. Borrego, Chancellor
University of Michigan-Flint

April 2017