Subject: Faculty Governance Update

Below are the SACUA candidate statements of the three newly elected members of SACUA, as they appeared in the University Record, who will take office on May 1, 2012. Continuing members of SACUA are: Professors Kate Barald, Kim Kearfott, Rachel Goldman, Charlie Koopmann, Finn Larsen, and Karen Staller.

Sally Oey

Education: Bachelor of Arts, physics and Latin, Bryn Mawr College (1986); doctorate in astronomy, University of Arizona (1995).

Faculty leadership: Secretary of the University Advisory Committee of the Senate Assembly (since 2010); LSA Curriculum Committee (2009-12); Steering Committee, Museum Studies Program (since 2010); Board of Advisors, U-M Museum of Natural History (since 2010); co-chair, Winter 2009 LSA Theme Semester on “The Universe: Yours to Discover” (2007-09); LSA Committee on the Public Face of Research (2005-06); member, Michigan Center for Theoretical Physics; member, LGBT Faculty Alliance.

Statement of candidate: "The faculty constitute a critical constituency within the university community, and one which potentially offers unparalleled richness in creativity, expertise and depth. SACUA and the faculty governance bodies are a primary avenue for the university leadership to access this immense resource. I would work to maximize this potential for the faculty to provide our unique, varied and valuable perspectives on the issues facing the university. A mutually transparent relationship will benefit the entire community and strengthen our institution as it continues to evolve and grow."

Scott Masten

Education: Bachelor of Arts, economics, Dartmouth College (1977); Master of Arts, economics, University of Pennsylvania (1979); Doctor of Philosophy, economics, University of Pennsylvania (1982).

Statement of candidate: "The role of faculty in the governance of universities derives from two essential functions: the application of faculty expertise in support of the research and educational mission of the university, and the protection of academic freedom. Consistent with this, the most successful universities historically have been those with the strongest tradition of and commitment to shared governance. If elected to SACUA, I will work to preserve the faculty's voice in the governance of the university and to assure that the decisions and advice of the faculty on specific issues are well-reasoned and promote the broad interests of the university in its core academic mission."

Dr. Rex Holland

Education: Bachelor of Science, with honors (1968), Bachelor of Dental Surgery, with honors (1971), Doctorate in Anatomy, University of Bristol, U.K. (1975); Specialty Certificate in Endodontics, University of Iowa (1983).

Faculty leadership: 1996-2002, School of Dentistry Multicultural Affairs Committee (chair 1999-2002); 2002-05, SACUA — Research Policy Committee; 2002-07, SACUA Tenure Committee (chair 2006-07); 2002-06, U-M Cognate Panel; 2002-06 U-M Grievance Panel (as school ombuds); 2002-04, Michigan Union Board of Representatives (faculty member); 2003-06, 2008-11, Senate Assembly representative, School of Dentistry; 2006, ad hoc committee “Dean misconduct in EC election”; 2005-08, government affairs committee; 2006-present, committee for a multicultural university (chair 2009-present); 2006-09, Civil Liberties Board (chair 2009).

Statement of candidate: "Faculty governance and the tenure system that supports it are the key features of the University of Michigan that have allowed it to reach the level of distinction it has. Unfortunately both have been eroded for at least a decade and the prospect if not the present is one of a much more autocratic form of governance by the central administration. The divine right of deans has led them to be rulers rather than leaders. The current structure of faculty governance needs to be reviewed and enhanced to include more obviously the non-tenure-stream faculty who contribute so much to the university’s stature, to educate faculty about the benefits, resources of faculty governance and to work with deans such that they more sincerely appreciate and utilize faculty in governance."

Submitted: April 2012

(On behalf of SACUA)