SUMMARY OF PERSONNEL ACTIONS
REGENTS AGENDA
February 2011

ANN ARBOR CAMPUS

1. Recommendations for approval of reappointments of regular instructional staff and selected administrative/professional staff.

   (1) Kondrashov, Alexey S., Andrei R. Skovoroda Collegiate Professor in the Life Sciences, Life Sciences Institute, effective June 1, 2011 through May 31, 2016 (also professor of ecology and evolutionary biology, with tenure, College of Literature, Science, and the Arts.)

2. Recommendations for approval of joint or additional appointments or transfers of regular associate or full professors and selected academic administrative staff.

   (1) Chetcuti, Stanley J., M.D., Eric J. Topol Collegiate Professor of Cardiovascular Medicine, Medical School, effective February 1, 2011 through August 31, 2015 (also clinical associate professor of internal medicine.)

   (2) Marquis, Emmanuelle A., Dow Corning Assistant Professor of Materials Science and Engineering, College of Engineering, effective January 1, 2011 through December 31, 2013 (also assistant professor of materials science and engineering.)

   (3) Mian, Shahzad L., M.D., Terry J. Bergstrom Collegiate Professor for Resident Education in Ophthalmology and Visual Sciences, Medical School, effective February 1, 2011 through August 31, 2015 (also associate professor of ophthalmology and visual sciences, with tenure.)

3. Recommendations for approval of other personnel transactions for regular instructional staff and selected academic administrative staff.

   (1) Cohn, Amy E. M., Arthur F. Thurnau Professor, effective July 1, 2011 (also associate professor of industrial and operations engineering, with tenure, College of Engineering.)

   (2) DeBacker, Stephen, Arthur F. Thurnau Professor, effective July 1, 2011 (also professor of mathematics, with tenure, College of Literature, Science, and the Arts.)

   (3) LaVaque-Manty, Mika, Arthur F. Thurnau Professor, effective July 1, 2011 (also associate professor of political science, with tenure, and associate professor of philosophy, without tenure, College of Literature, Science, and the Arts.)

   (4) Rabe, Barry G., Arthur F. Thurnau Professor, effective July 1, 2011 (also professor of public policy, with tenure, Gerald R. Ford School of Public Policy, professor of environmental policy, without tenure, School of Natural Resources and Environment, and professor of environment, without tenure, College of Literature, Science, and the Arts.)
ANN ARBOR CAMPUS

3. Recommendations for approval of other personnel transactions for regular instructional staff and selected academic administrative staff.

(5) Sanford, Melanie S., Arthur F. Thurnau Professor, effective July 1, 2011 (also professor of chemistry, with tenure, College of Literature, Science, and the Arts.)

(6) Seifert, Colleen, Arthur F. Thurnau Professor, effective July 1, 2011, (also professor of psychology, with tenure, College of Literature, Science, and the Arts.)

(7) Carignan, George R., interim associate dean for research and graduate education, College of Engineering, effective January 1, 2011 (also research scientist emeritus, Department of Atmospheric, Oceanic and Space Sciences, College of Engineering.)

COMMITTEE APPOINTMENTS

THE UNIVERSITY OF MICHIGAN

Regents Communication

Recommendations for approval of reappointments
of regular instructional staff and selected academic administrative staff
ACTION REQUEST: Approval of Reappointment to a Collegiate Professorship

NAME: Alexey S. Kondrashov

CURRENT TITLES: Professor of Ecology and Evolutionary Biology, with tenure, College of Literature, Science, and the Arts, and Andrei R. Skovoroda Collegiate Professor in the Life Sciences, Life Sciences Institute

TITLE BEING RENEWED: Andrei R. Skovoroda Collegiate Professor in the Life Sciences, Life Sciences Institute

TERM: Five Years, Renewable

EFFECTIVE DATES: June 1, 2011 through May 31, 2016

On the recommendation of Alan R. Saltiel, Ph.D., John Jacob Abel Collegiate Professor and Mary Sue Coleman Director of the Life Sciences Institute, we are pleased to recommend the reappointment of Alexey S. Kondrashov as the Andrei R. Skovoroda Collegiate Professor in the Life Sciences for a five-year renewable term, effective June 1, 2011 through May 31, 2016.

Andrei R. Skovoroda was a visiting research scientist at the University of Michigan from 2002 to 2003. The Andrei R. Skovoroda Collegiate Professorship in the Life Sciences was established by the Regents in January 2006. A stipend funded from the Life Sciences Institute will accompany this professorship.

Professor Kondrashov received his Ph.D. from the Research Computer Center, Pushchino, USSR in 1984. From 1978 to 1985, he worked as a junior researcher at the Research Computer Center and was promoted to researcher in 1986. In 1990, Professor Kondrashov moved to the United States where he served in the following positions until 1992: associate visiting scientist in the Laboratory of Genetics at the University of Wisconsin, Madison; research associate in the Department of Ecology and Evolution at the University of Chicago; and research associate in the Department of Biology at the University of Oregon, Eugene. In 1993, he began his teaching career as an assistant professor in the Section of Ecology and Systematics at Cornell University and was promoted to associate professor in 1996. From 1999 to 2005, he was appointed as an investigator at the National Center for Biotechnology Information at the National Institute of Health. Professor Kondrashov joined our faculty in 2006.

Professor Kondrashov is one of the top theoretical evolutionary biologists in the world. His research focuses on several key questions in evolutionary biology, ranging from how new
species are formed, why sexual reproduction has evolved, the role of mutations in evolutionary change and measuring rates of selection.

We are very pleased to recommend the reappointment of Alexey S. Kondrashov as the Andrei R. Skovoroda Collegiate Professor in the Life Sciences for a five-year renewable term, effective June 1, 2011 through May 31, 2016.

Recommended by:

[Signature]
Alan R. Saltiel, Ph.D.
Mary Sue Coleman Director
Life Sciences Institute

Recommendation endorsed by

[Signature]
Philip J. Hanlon
Provost and Executive Vice President
for Academic Affairs

Terrence J. McDonald,
Arthur F. Thurnau Professor,
Professor of History, and Dean,
College of Literature, Science, and the Arts

February 2011
Recommendations for approval of joint or additional appointments
or transfers of regular associate or full professors and selected
academic administrative staff
ACTION REQUEST: Additional Appointment to a Collegiate Professorship

NAME: Stanley J. Chetcuti, M.D.

CURRENT TITLE: Clinical Associate Professor of Internal Medicine, Medical School

ADDITIONAL TITLE: Eric J. Topol Collegiate Professor of Cardiovascular Medicine, Medical School

EFFECTIVE DATES: February 1, 2011 through August 31, 2015

On the recommendation of John M. Carethers, M.D., the John G. Searle Professor of Internal Medicine and Chair of the Department of Internal Medicine, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the appointment of Stanley J. Chetcuti, M.D. as the Eric J. Topol Collegiate Professor of Cardiovascular Medicine, Medical School, effective February 1, 2011 through August 31, 2015.

The Eric J. Topol Collegiate Professorship in Cardiovascular Medicine was established in 2010 through resources within the Division of Cardiovascular Medicine in the Department of Internal Medicine. The University of Michigan Cardiovascular Center will also support this professorship through funds derived through philanthropy. The Topol Collegiate Professorship in Cardiovascular Medicine is intended to support the academic endeavors of a senior faculty member in the Department of Internal Medicine with expertise in cardiovascular medicine. The recipient also may serve as the clinical or research director of the Cardiac Catheterization Laboratory in the Division of Cardiovascular Medicine.

Dr. Chetcuti received his M.D. degree from the University of Malta in 1988, and completed his residency training in 1991 at St. Luke's University of Malta Teaching Hospital. He completed a second residency in Internal Medicine at the Mayo Clinic in 1995, and a cardiology fellowship at The Cleveland Clinic Foundation in Ohio in 1998. In 1999, he completed a second fellowship in interventional cardiology at the University of Michigan. Dr. Chetcuti was appointed as a lecturer in the Division of Cardiology in the Department of Internal Medicine in 2002, and was promoted to clinical associate professor in Internal Medicine in 2010. His research focuses on intravascular ultrasound and novel treatment for acute coronary syndromes. Dr. Chetcuti is the director of the Cardiac Catheterization Laboratory and a supervisor of fellows at the University of Michigan and the Veterans Administration Hospital.
Dr. Chetcuti is a fellow in the American College of Cardiology and the Society for Cardiovascular Angiography and Interventions. He is a reviewer for several journals, and has participated in numerous research clinical trials in his field. Dr. Chetcuti has made substantial contributions as an interventional cardiologist. It is, therefore, with great pleasure that I recommend Stanley J. Chetcuti, M.D. be appointed as the Eric J. Topol Collegiate Professor of Cardiovascular Medicine, Medical School, effective February 1, 2011 through August 31, 2015.

Recommended by:

James O. Woolliscroft, M.D.
Dean, Medical School

Recommendation endorsed by:

Ora Hirsch Pescovitz, M.D.
Executive Vice President for Medical Affairs

Philip J. Hanlon, Ph.D., Provost and Executive Vice President for Academic Affairs

February 2011
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Additional Appointment to an Endowed Professorship

NAME: Emmanuelle A. Marquis

CURRENT TITLE: Assistant Professor of Materials Science and Engineering, College of Engineering

ADDITIONAL TITLE: Dow Corning Assistant Professor of Materials Science and Engineering, College of Engineering

TERM: Three Years

EFFECTIVE DATES: January 1, 2011 through December 31, 2013

The Dean and the Executive Committee of the College of Engineering are pleased to recommend the appointment of Emmanuelle A. Marquis as the Dow Corning Assistant Professor of Materials Science and Engineering, College of Engineering, effective January 1, 2011 through December 31, 2013.

The Dow Corning Assistant Professorship, intended to support a junior faculty member, was established in 1989 by a grant from the Dow Corning Foundation.

Professor Marquis received her Licences Maths (1996) from the Université Pierre et Marie Curie, Paris, France, her MS (1997) in materials science and engineering from Ecole des Mines de Paris, Paris France, and her PhD (2002) in materials science and engineering from Northwestern University. After completing a postdoctoral appointment at Sandia National Laboratories in Livermore, CA, she joined the University of Oxford in Oxford, UK as an atom probe research manager and then as a Royal Society Dorothy Hodgkin Fellow. She was appointed as a faculty member in the Department of Materials Science and Engineering at the University of Michigan, College of Engineering effective January 1, 2011.

Professor Marquis will provide skills and experience in structural metals that are uniquely suited to the needs of the Department of Materials Science and Engineering and is a highly appropriate choice. We are pleased to recommend the appointment of Emmanuelle A. Marquis as the Dow Corning Assistant Professor of Materials Science and Engineering, College of Engineering, effective January 1, 2011 through December 31, 2013.

RECOMMENDED BY: 

David C. Munson, Jr.
Robert J. Vlasic Dean of Engineering
College of Engineering

RECOMMENDATION ENDORSED BY:

Philip J. Hanlon
Provost and Executive Vice President for Academic Affairs

February 2011
On the recommendation of Paul R. Lichter, M.D., the F. Bruce Fralick Professor and Chair of the Department of Ophthalmology and Visual Sciences, and with the concurrence of the Executive Committee of the Medical School, I am pleased to recommend the appointment of Shahzad I. Mian, M.D. as the Terry J. Bergstrom Collegiate Professor for Resident Education in Ophthalmology and Visual Sciences, Medical School, effective February 1, 2011 through August 31, 2015.

This collegiate professorship was established in 2010 through gifts from friends and alumni of the Department of Ophthalmology and Visual Sciences. The Terry J. Bergstrom Collegiate Professorship for Resident Education in Ophthalmology and Visual Sciences is intended to support the director of Resident Education. Dr. Bergstrom’s most enduring legacy was his role as an educator.

Dr. Mian received his M.D. degree from Emory University School of Medicine in 1996. He completed a residency at the Wills Eye Hospital of Thomas Jefferson University in Philadelphia. From 2000-2002, he was a fellow in cornea and refractive surgery at Harvard Medical School. In 2002, Dr. Mian joined the faculty at the University of Michigan as a clinical lecturer in Ophthalmology and Visual Sciences. He was promoted to associate professor of ophthalmology and visual sciences in 2010. His research focuses on the role of lasers in corneal transplantation, keratoplasty techniques, and clinical studies in refractive surgery. Dr. Mian has been the director of the residency training program since 2004, and previously served as the fellowship director of the cornea program. In 2003, he received the Bergstrom Teaching Award presented by the Ophthalmology residents.

Dr. Mian received the 2007 Anthony Adamis Award for Outstanding Research from the University of Michigan Kellogg Eye Institute and the 2009 Achievement Award from the American Academy of Ophthalmology. He also serves on the board of directors, and as
director of the Midwest Eye-Bank. He is an exemplary teacher and mentor and an innovative physician scientist. I am pleased, therefore, to recommend Shahzad I. Mian, M.D. be appointed as the Terry J. Bergstrom Collegiate Professor for Resident Education in Ophthalmology and Visual Sciences, Medical School, effective February 1, 2011 through August 31, 2015.

Recommended by:

James O. Woolliscroft, M.D.
Dean, Medical School

Recommendation endorsed by:

Ora Hirsch Pescovitz, M.D.
Executive Vice President for Medical Affairs

Philip J. Hanlon, Ph.D., Provost
and Executive Vice President for Academic Affairs

February 2011
Recommendations for approval of other personnel transactions

for regular instructional staff and selected

academic administrative staff
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment to Arthur F. Thurnau Professorship

NAME: Amy E. M. Cohn

CURRENT TITLE: Associate Professor of Industrial and Operations Engineering, with tenure, College of Engineering

RECOMMENDED TITLES: Arthur F. Thurnau Professor, and Associate Professor of Industrial and Operations Engineering, with tenure, College of Engineering

EFFECTIVE DATE: July 1, 2011

In 1988, the Board of Regents established the Arthur F. Thurnau Professorships to recognize and reward faculty for outstanding contributions to undergraduate education. Based on her extraordinary achievements, I am delighted to recommend that Professor Cohn be designated a Thurnau Professor.

Professor Cohn has a firm commitment to undergraduate teaching and the use of innovative learning strategies. Her skills as an educator have been recognized by her colleagues, who champion her “fresh ideas,” “valuable insights,” and “dedication.” From the start of her time here at U-M, Professor Cohn has worked tirelessly to creatively engage students in and outside of her classroom. For example, in her Introduction to Optimization Methods course she implemented a new model for office hours in which students work in groups to help each other solve problems. Professor Cohn also collaborated with her team of GSIs to design and disseminate an online system that provides self-teaching materials to struggling students. One student said that Professor Cohn is “a facilitator for our own learning who allows her students to understand and learn from our mistakes.” Another student underscored Professor Cohn’s “extraordinary capability to stimulate student minds by adding personality and humor to the course material.” Outside of the classroom, she is proactive in providing real-world opportunities for undergraduates to gain practical experience through research projects, some of which have resulted in student publications. Professor Cohn has also made a significant impact on undergraduate education as a member of the Commission on Undergraduate Engineering Education and in her role as faculty advisor for the Society of Women Engineers, the student chapter of the Institute for Industrial Engineers, and the Engineering Global Leadership Honors Program. The insight, innovation, and enthusiasm Professor Cohn brings to teaching and mentorship make her a representative of “the prestige, honor, and academic excellence associated with a Michigan education.”

For her exceptional teaching and dedication to undergraduate students, I recommend her for a Thurnau Professorship.

Respectfully submitted,

Philip J. Hanlon
Provost and Executive Vice President for Academic Affairs

February 2011
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment to Arthur F. Thurnau Professorship

NAME: Stephen DeBacker

CURRENT TITLE: Professor of Mathematics, with tenure, College of Literature, Science, and the Arts

RECOMMENDED TITLES: Arthur F. Thurnau Professor, and Professor of Mathematics, with tenure, College of Literature, Science, and the Arts

EFFECTIVE DATE: July 1, 2011

In 1988, the Board of Regents established the Arthur F. Thurnau Professorships to recognize and reward faculty for outstanding contributions to undergraduate education. Based on his extraordinary achievements, I am delighted to recommend that Professor DeBacker be designated a Thurnau Professor.

Professor DeBacker has been a major force for curricular development and is “legendary in his achievements as an advisor and counselor to undergraduates.” As course coordinator for Math 215 (introductory multivariable calculus), Professor DeBacker redesigned the labs, exams, and homework to better meet the diverse needs of the 1,400 students who come from a wide range of departments and are required to take this course. Colleagues attribute the dramatic increase in the number of majors and minors in mathematics over the past six years in large part to Professor DeBacker’s work in revamping first- and second-year undergraduate courses and his efforts to retain undergraduates who demonstrate enthusiasm in entry-level math courses. He has played a central role in the department’s advising system, encouraging faculty to distribute end-of-term emails about upcoming courses and sending letters to parents discussing the career opportunities offered in mathematics. In addition, Professor DeBacker works tirelessly to foster a strong sense of community among students. He coordinates the Undergraduate Math Club, inviting students to informal events and actively soliciting their suggestions for course improvement. In addition to his efforts with the curriculum and advising, Professor DeBacker has a reputation as an outstanding teacher who makes a lasting impact on students in his classes. In a letter of support, one student noted that Professor DeBacker “inspired deep mathematical contemplation” despite his “reputation for giving especially difficult homework.” Professor DeBacker’s dedication to providing students with a “solid educational experience” has been underscored by colleagues, one of whom wrote that his “clear communication style, calm demeanor, and tradition to always tell a joke in the middle of a lecture, make his basic calculus courses a real success.”

For his exceptional teaching and dedication to undergraduate students, I recommend him for a Thurnau Professorship.

Respectfully submitted,

Philip J. Hatfield
Provost and Executive Vice President for Academic Affairs

February 2011
In 1988, the Board of Regents established the Arthur F. Thurnau Professorships to recognize and reward faculty for outstanding contributions to undergraduate education. Based on his extraordinary achievements, I am delighted to recommend that Professor LaVaque-Manty be designated a Thurnau Professor.

In her State of the University address in October, President Coleman highlighted Professor LaVaque-Manty’s exceptional teaching by describing his “Introduction to Political Theory” class as a model of the kind of “transformative classroom experience” offered by U-M. The President’s recognition of Professor LaVaque-Manty’s class is testament to the effectiveness of his cutting-edge pedagogy and technological innovation. Professor LaVaque-Manty is “a tech geek” who “loves to teach.” In his classroom, he uses live broadcasts, podcasts, and the online teaching system – LectureTools – to actively engage students and to create the feeling of a small classroom in a large lecture hall. Professor LaVaque-Manty is a caring teacher who connects with his students in person as well as through technology. “Students praise his availability, his interest in teaching, and his timely and copious commentary on students’ papers.” In addition to his innovative methods for engaging students, he plays a central role in promoting teaching innovation in Political Science and at the University more broadly. His department has called upon him many times to spearhead efforts to enhance important components of their undergraduate experience. For example, he led efforts to rethink the Political Science Honors Program to make it available to more students and to improve their educational experience. He is also regularly involved in College-wide initiatives on teaching, and he generously mentors colleagues on the use of instructional technology. His commitment to teaching and the educational mission of the University have been recognized with numerous awards, and he has been singled out by his colleagues for his ability to “elevate engagement and critical thinking to new heights.”

For his exceptional teaching and dedication to undergraduate students, I recommend him for a Thurnau Professorship.

Respectfully submitted,

Philip J. Hanlon  
Provost and Executive Vice President for Academic Affairs

February 2011
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment to Arthur F. Thurnau Professorship

NAME: Barry G. Rabe

CURRENT TITLES: Professor of Public Policy, with tenure, Gerald R. Ford School of Public Policy, Professor of Environmental Policy, without tenure, School of Natural Resources and Environment, and Professor of Environment, without tenure, College of Literature, Science, and the Arts

RECOMMENDED TITLES: Arthur F. Thurnau Professor, Professor of Public Policy, with tenure, Gerald R. Ford School of Public Policy, Professor of Environmental Policy, without tenure, School of Natural Resources and Environment, and Professor of Environment, without tenure, College of Literature, Science, and the Arts

EFFECTIVE DATE: July 1, 2011

In 1988, the Board of Regents established the Arthur F. Thurnau Professorships to recognize and reward faculty for outstanding contributions to undergraduate education. Based on his extraordinary achievements, I am delighted to recommend that Professor Rabe be designated a Thurnau Professor.

As one colleague wrote, Professor Rabe “is a role model for how a professional school faculty member can contribute to undergraduate education.” Professor Rabe is the creator of the Program in the Environment (PitE). Since it was launched in 2002, PitE has become the fastest growing undergraduate unit in LSA, attracting more than 400 students, and it has greatly expanded the size, scope, and relevance of the environmental offerings at U-M. Professor Rabe’s work with PitE has had university-wide impact. He has actively recruited practitioners to teach original classes and advised other professional schools and academic units (School of Public Health, SNRE, LSA, and the Ford School of Public Policy) in creating new undergraduate course offerings and programs. Professor Rabe is not only a role model for other departments and units, he is also a visionary teacher in his own classroom. Professor Rabe has continuously chosen to teach a broad range of undergraduate classes. A student described his classroom as “a dynamic synthesis of relevant historical content and contemporary case studies.” The effectiveness of Professor Rabe’s strategies for narrowing the gap between theory and practice are especially relevant when it comes to assignments and activities, which are designed to simulate real-world challenges, such as having students prepare policy memos and publicly defend their positions in class. Students report that these experiences help to shape their understanding of the “reality of the policy world” and prepare them for their professional lives.

For his exceptional teaching and dedication to undergraduate students, I recommend him for a Thurnau Professorship.

Respectfully submitted,

[Signature]

Philip J. Hanlon
Provost and Executive Vice President for Academic Affairs

February 2011
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Faculty Appointment to Arthur F. Thurnau Professorship

NAME: Melanie S. Sanford

CURRENT TITLE: Professor of Chemistry, with tenure, College of Literature, Science, and the Arts

RECOMMENDED TITLES: Arthur F. Thurnau Professor, and Professor of Chemistry, with tenure, College of Literature, Science, and the Arts

EFFECTIVE DATE: July 1, 2011

In 1988, the Board of Regents established the Arthur F. Thurnau Professorships to recognize and reward faculty for outstanding contributions to undergraduate education. Based on her extraordinary achievements, I am delighted to recommend that Professor Sanford be designated a Thurnau Professor.

A recipient of a number of teaching awards, Professor Sanford is noted for her dedication and skill in helping students learn the rigors of scientific research and experimentation in the classroom and the lab. For example, she single-handedly initiated efforts to revamp the advanced organic chemistry undergraduate lab based on the fact that changes in research had far outpaced the rate of change of undergraduate lab manuals. She introduced new topics, such as metal catalysts, and reinvigorated the lab to reflect a more authentic research experience. Her innovative approaches to research and novel pedagogies have had an impressive influence on both her students and fellow faculty. After taking Professor Sanford’s Chemistry 215 Honors class, one student wrote, “Professor Sanford’s lecture kindled one of these rare moments of clarity (especially for an undergraduate student) in which I began to realize the impact that these classroom concepts of organic chemistry had on the real world.” This desire to help students make real-world connections has been contagious, and many of Professor Sanford’s colleagues now look to her for inspiration and guidance on teaching and learning. Her colleagues have also identified Professor Sanford as an “exceptional research mentor for students from traditionally underrepresented areas in science,” due to her work with the Research Experiences for Undergraduates and the Women in Science and Engineering programs. Not only is Professor Sanford devoted to teaching at the university level, she is also an active promoter of community outreach. She has worked to expand the “Science Saturday” model, a highly successful program designed to introduce precollege students to science topics, so that it includes chemistry as well as physics. As one of her colleagues wrote, Professor Sanford “epitomizes the academic ideal of a person whose understanding and success in discovery research is accompanied by exceptional classroom pedagogy and concern for education.”

For her exceptional teaching and dedication to undergraduate students, I recommend her for a Thurnau Professorship.

Respectfully submitted,

Philip J. Hainlin
Provost and Executive Vice President for Academic Affairs

February 2011
<table>
<thead>
<tr>
<th>ACTION REQUEST:</th>
<th>Faculty Appointment to Arthur F. Thurnau Professorship</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAME:</td>
<td>Colleen Seifert</td>
</tr>
<tr>
<td>CURRENT TITLE:</td>
<td>Professor of Psychology, with tenure, College of Literature, Science, and the Arts</td>
</tr>
<tr>
<td>RECOMMENDED TITLES:</td>
<td>Arthur F. Thurnau Professor, and Professor of Psychology, with tenure, College of Literature, Science, and the Arts</td>
</tr>
<tr>
<td>EFFECTIVE DATE:</td>
<td>July 1, 2011</td>
</tr>
</tbody>
</table>

In 1988, the Board of Regents established the Arthur F. Thurnau Professorships to recognize and reward faculty for outstanding contributions to undergraduate education. Based on her extraordinary achievements, I am delighted to recommend that Professor Seifert be designated a Thurnau Professor.

Professor Seifert has been lauded as “one of those rare individuals who really can do it all.” She has an impressive scholarly record that is complemented by her outstanding achievements in teaching. Her commitment to undergraduate education is evident in the fact that she has, for several years, been the only tenured faculty member teaching Psychology 111, one of LSA’s most popular gateway courses, which draws approximately 1200-1500 students each semester. As the director of the undergraduate honors research program, she initiated a five-year redesign effort using a two-pronged approach: contextualized student scholarship and personalized connections between students and faculty. She persisted in encouraging her faculty colleagues to identify a diverse group of promising honors students, with the goal of doubling (from 30 to 60) the number of senior undergraduates in the program. During the last year that Professor Seifert was the program’s director, 80 theses were completed. Currently, Professor Seifert is embarking on a new mission as chair of the Psychology Student Academic Affairs office. In this role Professor Seifert is in the process of undertaking a curricular review with the undergraduate committee of the 200 level ‘gateway’ course and laboratory course for the undergraduate program. When asked by a colleague what satisfaction she gained from teaching, Professor Seifert responded: “I just live for the occasion when they say, ‘You know, I just never thought about it that way.’”

For her exceptional teaching and dedication to undergraduate students, I recommend her for a Thurnau Professorship.

Respectfully submitted,

Philip J. Hanlon  
Provost and Executive Vice President for Academic Affairs

February 2011
THE UNIVERSITY OF MICHIGAN
REGENTS COMMUNICATION

ACTION REQUEST: Approval of an Academic Administrative Appointment

NAME: George R. Carignan

CURRENT TITLE: Research Scientist Emeritus, Department of Atmospheric, Oceanic and Space Sciences, College of Engineering

ADDITIONAL TITLE: Interim Associate Dean for Research and Graduate Education, College of Engineering

EFFECTIVE DATE: January 1, 2011

The Dean and the Executive Committee of the College of Engineering are pleased to recommend the appointment of George R. Carignan as interim associate dean for research and graduate education, College of Engineering, effective January 1, 2011 and continuing until a permanent associate dean is appointed.

George Carignan began his career at the University of Michigan as an assistant research engineer in 1959. In 1962 he was promoted to associate research engineer and in 1963 to research engineer. In 1963 he was named as the director of the Space Physics Research Laboratory, a position he held until 1984. Mr. Carignan served as associate chair in the Department of Atmospheric, Oceanic and Space Sciences from 1985 to 1989. He held the title of research scientist in the Space Physics Research Laboratory from 1974. Mr. Carignan has served as project director and principal investigator on numerous major research programs and is one of the preeminent researchers in the College. In 1989 he was appointed interim associate dean for research. In 1991 he assumed the responsibilities of associate dean for graduate education and research and continued in this capacity until 1998. In 2000, Mr. Carignan became academic director of the Sea Grant Program and in June 2003 he became a faculty associate for the Office of the Vice President for Research. He retired from active faculty status on March 31, 2004, but returned as interim associate dean for research from 2005-2007.

George Carignan has extensive experience in research administration and will provide strong administrative leadership in the College of Engineering through an important transition. We are pleased to recommend his appointment as interim associate dean for research and graduate education, College of Engineering, effective January 1, 2011.

RECOMMENDED BY:

David C. Munson, Jr.
Robert J. Vlasic Dean of Engineering
College of Engineering

February 2011

RECOMMENDATION ENDORSED BY:

Philip J. Hanlon
Provost and Executive Vice President for Academic Affairs

February 2011